#### DOCUMENT RESUME

HE 018 033 ED 255 106

Astin, Alexander W.; And Others AUTHOR

The American Freshman: National Norms for Fall TITLE

American Council on Education, Washington, D.C.; INSTITUTION

California "niv., Los Angeles. Graduate School of

Education

Department . Education, Washington, DC. SPONS AGENCY

PUB DATE

300-84-0163 CONTRACT

193p.; Some tables contain small print. NOTE

Cooperative Institutional Research Program, Higher AVAILABLE FROM

Education Research Institute, Graduate School of Education, University of California, Los Angeles, CA

90024 (\$8.25).

Statistical Data (110) -- Reports -PUB TYPE

Research/Technical (143) -- Tests/Evaluation

Instruments (160)

MF01 Plus Postage. PC Not Available from EDRS. EDRS PRICE DESCRIPTORS

Church Related Colleges; \*College Freshmen;

Comparative Analysis; Computer Literacy; Females; Full Time Students; Grade Point Average; Higher

Education; Males; \*National Norms; National Surveys; Occupational Aspiration; Political Attitudes; Private

Colleges; Questionnaires; Research Methodology;

Social Attitudes; State Colleges; \*Student Attitudes;

\*Student Characteristics; Student Financial Aid; Two

Year Colleges: Values

\*Cooperative Institutional Research Program IDENTIFIERS

#### **ABSTRACT**

National normative data on characteristics of students entering college as first-time, full-time freshmen are presented, based on the results of the fall 1984 Cooperative Research Program survey. The data are weighted to represent the population of freshmen. Extensive statistical data are reported separately for women and men, and for 37 institutional groupings, based on the school's enrollment size, degree of selectivity, control (public, private-nonsectarian, Roman Catholic, and Protestant), religious affiliation, and racial composition. The survey results revealed several continuing trends in student attitudes on political and social issues. Student values continue to show increasing materialism that is also reflected in preferences for careers in the professions, engineering, and business. The data also show declining student participation in government aid programs. High school grade inflation declined, and further evidence was found of the growing role of computers in education. Included are: a narrative summary of the me results, information on the research methodology, the 1984 Student Information Form, a specification of region categories and the coding scheme, a list of participating institutions, and a sample freshman survey report provided to a participating institution. (SW)

# The American Freshman National Norms for Fall 1984

The Higher Education Research Institute Graduate School of Education University of California, Los Angeles

Prepared by the Staff of the Cooperative Institutional Research Institute

Mexander W. Astin, Professor and Director Kenneth C. Green, Associate Director William S. Korn, Principal Programmer Mary Jane Maier, Staff Coordinator

December 1984

U.S. DEPARTMENT OF EDUCATION NATIONAL INSTITUTE OF EDUCATION

EDUCATIONAL REMOUNCES, INFORMATION

- Thus document has been reproduced as received from the person or organization originating d
  - Minen changes have heen made to improve reprints teal quarty
- Private of view or operation stated in this data.
   ment do not recessably represent official NI position of policy.

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY

TO THE EDUCATIONAL RESOURCES

INFORMATION CENTER (ERIC)

#### COOPERATIVE INSTITUTIONAL RESTAUCH PROCESM of the UNIVERSITY OF CALIFORNIA, LOS ANGELES and the AMERICAN COUNCIL ON ROUGHTION

The Cooperative Institutional Research Program (CIRP) is a national longitudinal study of the American higher education system. Established in 1966 at the American Council on Education, the CIRP is now the nation's largest and longest empirical study of higher education — involving data on some 1,300 institutions, over 5 million students, and over 100,000 faculty. To maximize the use of these data in research and training, the CIRP was transferred to the Graduate School of Education at UCLA in 1973. The annual CIRP freshman and follow-up surveys of entering freshmen are now administered by UCLA's Higher Education Research Institute, under the continuing sponsorship of the American Council on Education.

#### AMERICAN COUNCIL ON EDUCATION

The American Council on Education, founded in 1918, is a council of educational organizations and institutions. Its purpose is to advance education and educational methods through comprehensive voluntary and cooperative action on the part of American educational associations, organizations, and institutions.

#### HIGHER EDUCATION RESEARCH INSTITUTE GRADUATE SCHOOL OF EDUCATION, UNIVERSITY OF CALIFORNIA, LOS ANGELES

The Higher Education Research Institute is based in UCLA's Graduate School of Education. The Institute serves as an interdisciplinary center for research, evaluation, information, policy studies, and research training in postsecondary education.

#### CIRP PROJECT STAFF

Alexander W. Astin Professor and Director

Kenneth C. Green Associate Director

William Korn Principal Programmer Mary Jane Maier Staft Coordinator

Susan Strommer Staff Associate Marilynn Schallt Staff Associate

#### CIRP ADVISORY COMMITTEE

Robert Albright, President Johnson C. Smith University

Mary Norman, President Orange County Community College

James Appleberry, President Northern Michigan University Elmore Sersile, Research Director National Association for Equal Opportunity in Higher Education

Peter Armacost, President Eckert Collège

William J. Sewell Vilas Research Professor Emeritus Department of Sociology University of Wisconsin

Richard K. Greenfield, Chancellor St. Louis Community College

> Elaine El-Khawas (ex-officio) Vice President, Research and Policy Analysis

Gregory Jackson, Professor Graduate School of Education Harvard University

American Council on Education

James L. Horrison, Professor Department of Education University of North Carolins

Robert Atwell (ex-officio) President American Council on Education

Additional copies of this report may be purchased from the Cooperative Institutional Research Program, Graduate School of Education, University of California, Los Angeles, CA 90024. Please remit \$8.25 with your order.

BEST COPY AVAILABLE

#### THE AMERICAN PRESHMAN

#### NATIONAL NORMS FOR FALL 1984

#### Table of Contents

	,	
ĭ	The American Freshman: National	. 1
	Norms for Fall 1984	•
II	1984 National Norms	
	A. Type of Institution and Control for:	
	1. Men	11
	2. Women	27
	3. All Freshmen	43
	B. Universities by Selectivity Level, by Sex	59
	C. Four-Year Colleges by Selectivity Level	75
	D. Geographic Region, by Sex	91
III	APPENDIX A: Research Methodology .	107
IV	APPENDIX B: 1984 Student Information Form	121
v	APPENDIX C: Region Categories and Coding Scheme for Collapsed Items	127
VI	APPENDIX D: Institutions Participating in the Cooperative Institutional Research Program	133
VII	APPENDIX E: Precision of the Normative Data and Their Comparisions	157
VIII	APPENDIX F: Sample Report Furnished to Institutions Participating in the 1984 Freshman Survey	161

#### List of Figures

	·	Page
Fig. 1	Trends in Freshman Political Preferences, 1969-1984	3
Fig. 2	Freshman Attitudes on Political and Social Issues	3
Fig. 3	Freshman Participation in Financial Aid Programs	4
Fig. 4	Trends in Student Objectives, 1967-1984	4
Fig. 5	Trends in High School Grades Among Entering Freshmen	6
Fig. 6	Freshman Interest in Education Careers, 1966-1984	6
Fig. A-1	The 1984 Data Bank Population	110
	List of Tables	
Table A-1	1984 ACE/UCLA Sample and Weights Used in Computing National Norms	113
Table A-2	Uses of the 1984 Student Information Form Items in Earlier Surveys	115
Table A-3	Number of Institutions and Students Used in Computing Weighted National Norms for 1984	116
Table E-1	Standard Errors of Categorical Response Percentages for Norms Groups of	160

#### THE AMERICAN FRESHMAN:

#### National Norms for Fall 1984\*

This is the nineteenth annual report of national normative data on characteristics of students entering college as first-time, full-time freshmen. This series, initiated in 1966, is part of the Cooperative Institutional Research Program (CIRP), a continuing longitudinal study of the American higher educational system sponsored by the American Council on Education and the Graduate School of Education at UCLA.

The principal purpose of the CIRP is to assess the effects of college on students (Astin, et. al., 1966). During the past nineteen years, normative, substantive, and methodological research has produced information pertinent to a wide range of issues in American higher education.

The freshman survey data reported here have been weighted to provide a normative picture of the full-time college freshman population for persons engaged in policy analysis, human resource planning, campus administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. The SIF data also provide initial input information for longitudinal research. Follow-up surveys of individual students in entering classes are conducted at various intervals after the initial survey\*\*. In recent years, longitudinal follow-ups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti and Solver, 1976), campus change (Astin, 1976), student development (Astin, 1977), and minority group participation in higher education (Astin, 1982).

The normative data are reported separately for women and men, and for 37 different institutional groupings (see Data Bank Population, page 110). The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. (A complete discussion of the CIRP freshman survey methodology is presented in Appendix A.)



-1-

<sup>\*</sup> This research is supported in part by Contract No. 300-84-0163 from the U.S. Department of Education.

<sup>\*\*</sup> Nor ve results from follow-up studies have been published as have descriptive profiles for student subgroups abstracted from the freshman survey information. See, for example, Four Critical Years (Astin, 1977), and The American College Student 1982 (Green, et. al., 1983).

#### SUPPLARY OF MAJOR TRENDS IN THE 1984 FRESHMAN SURVEY

The Fall 1984 national survey of entering freshmen reveals several, continuing trends in student attitudes on political and social issues. Student values continue to show increasing materialism which is also reflected in preferences for careers in the professions, engineering, and business. The data also show declining student participation in government aid programs.

Student attitudes towards political issues showed mixed trends. The proportion of entering freshmen who identified their political preference as being "middle-of-the-road" declined this year, down to 57.4 percent from a high of 60.3 percent in Fall 1983 (Figure 1). This decline reflected a movement of student preferences into both the "liberal" and "conservative" camps. The "liberal/left" position continued to rise for the third consecutive year, up to 22.1 percent in 1984 from 21.1 percent in 1983 and from the low of 19.7 percent in 1981. Although on the rise, the "liberal/left" proportion is far below the peak of 38.1 percent in Fall 1971. On the conservative side, 20.5 percent of this year's entering freshmen identified themselves as being "conservative" or "far right" politically. This represents an increase over the 1983 figure (18.7 percent) but is slightly below the high of 20.7 percent recorded in Fall 1981.

Although the CIRP data show a thirteen year movement from the liberal posture to the political center, entering students continue to endorse a variety of traditionally liberal political and social issues. For example, 77.7 percent feel the federal government is not doing enough to control pollution, 54.1 percent feel abortion should be legalized, and 61.4 percent endorse a national health insurance program (Figure 2). While student support for these issues has declined during recent years, the majority of students still support these traditionally liberal positions. Similarly, a shrinking minority of 1984 freshmen want to increase defense spending (32.5 percent, versus 36.9 percent in 1983 and 38.9 percent in 1982), while 65.6 percent feel the federal government should do more to promote nuclear disarmament. Finally, a record 53.6 percent of this year's freshmen support school busing to promote racial integration, up from 50.7 percent in Fall 1983 and 43.3 percent in 1971.

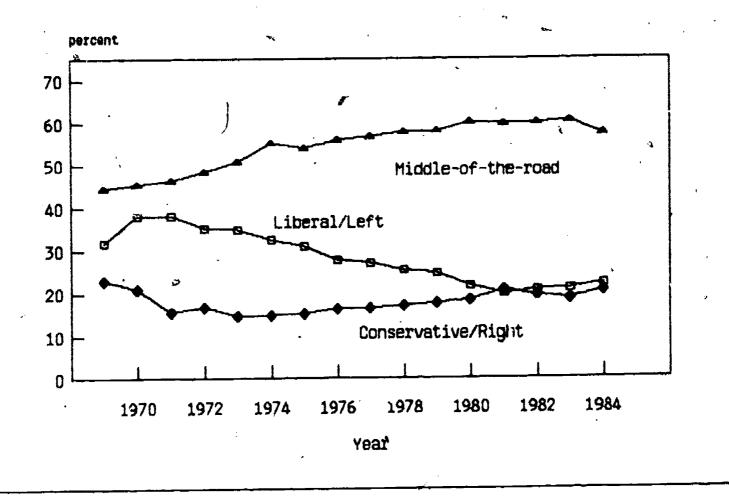
The 1984 survey data point to declining freshman participation in government aid programs. The perentage of freshmen receiving Pell Grants dropped to 19.8 in 1984, down from 26.5 percent in 1983 and from a high of 31.5 percent in 1979 and 1980 (Figure 3). Participation in the SEOG and College Work-Study programs also fell, as did participation in state aid programs. Among government aid programs, only the GSL program registered any gain in 1984, up to 23.4 percent from 21.8 percent in Fall 1983 (but still below the peak participation level of 26.3 percent in 1981). Of the major non-family aid sources, only institutional grants showed an increase in 1984, up to 16.7 percent from 15.3 percent last year.

The movement in student values towards material concerns and financial security continued this year, reaching an all-time high (Figure 4). Fully seven students in ten (71.2 percent) indicated that "being very well off financially" was an important personal goal. The 1984 figure is up from 69.3 percent in 1983 and only 43.5 percent in 1967. In contrast, student interest in "developing a meaningful life philosophy" was at 44.6 percent this year, up



2-

Fig. 1: Trends in Freshman Political Preferences, 1969-1984



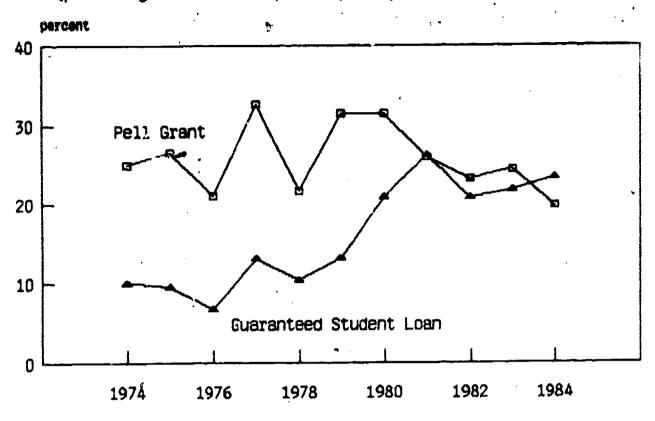
Č

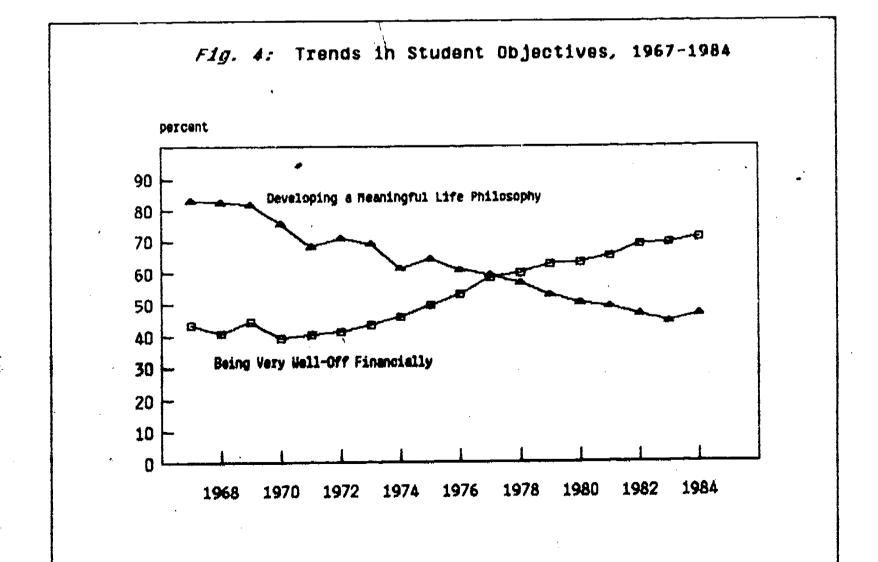
Fig. 2: Freshman Attitudes on Political and Social Issues (percentage who agree or strongly agree) percent 80 70 60 50 40 30 20 10 0 National Health Legalize School 3 Gov't Do More for Gov't Do More for Gov't Do Increase Busing More to Control Abortion Military Spending Care ' Consumer Protection Disarnament Pollution

-



(percentage of freshmen participating in federal aid programs)





very slightly from the 1983 low of 44.1 percent but well below the peak of 82.9 percent in Fall 1967.

High school grade inflation declined again in Fall 1984, marking the fifth consecutive year of no gain or slight decline in the proportion of entering freshmen reporting A/A- high school grade averages (Figure 5). One in five entering freshmen (20.0 percent) reported a high school grade average in the A/A- range, down from a peak of 23.3 percent in 1978 but still well above the low of 12.5 percent in 1969 and 1970. Similarly, the proportion of C students increased this year to 21.3 percent, up from 20.5 percent last year and from the low of 17.3 percent in 1978. Although there has been a slight increase in the percentage of students reporting C averages in recent years, the gains are still well below the peak of 31.6 percent in Fall 1969.

This year's survey provides further evidence of the growing role of computers in education. As in 1983, there was a sharp increase in the percentage of entering freshmen who had written a computer program in the prior year (50.6 percent, up from 37.5 percent last year and 27.3 percent in 1982). The percentage of entering students who had taken a computer assisted (CAI) course also increased dramatically to 40.1 percent from 25.6 percent last year and just 17.4 percent in 1982. Although students now have more contact with computers prior to entering college, there is less interest in traditional computer careers: only 6.1 percent plan a career as a programmer or analyst, down from 8.5 percent in 1983 and the peak of 8.9 percent in Fall 1982.

Student interest in professional careers showed mixed trends. The percentage of students aspiring to careers in business continued to rise, reaching an all-time high of 22.2 in 1984 (up from 20.4 percent in 1983). The percentage of entering freshmen expressing an interest in legal and medical careers rose only very slightly (0.1 percent) this past year, to a 4.0 percent in medicine and 4.1 percent in law. Elementary and secondary education registered gains for the second straight year, up to 5.5 percent from 5.1 percent in 1983 and a low of 4.7 percent in 1982. Similarly, the proportion of entering freshmen expressing interest in college teaching rose to 0.3 percent, up from 0.2 percent in 1982, thus ending a decade of continuing decline. On the other hand, the percent choosing engineering careers declined slightly for the second straight year, from 10.8 percent in 1983 to 10.4 percent in 1984.



Fig. . 5: Trends in High School Grades Among Entering Freshmen

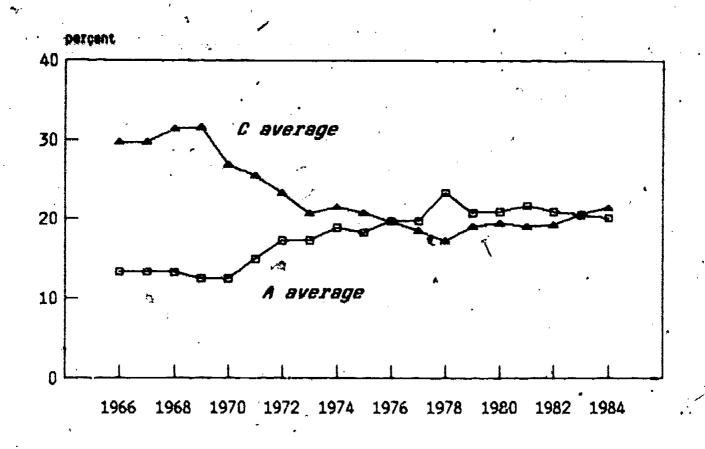
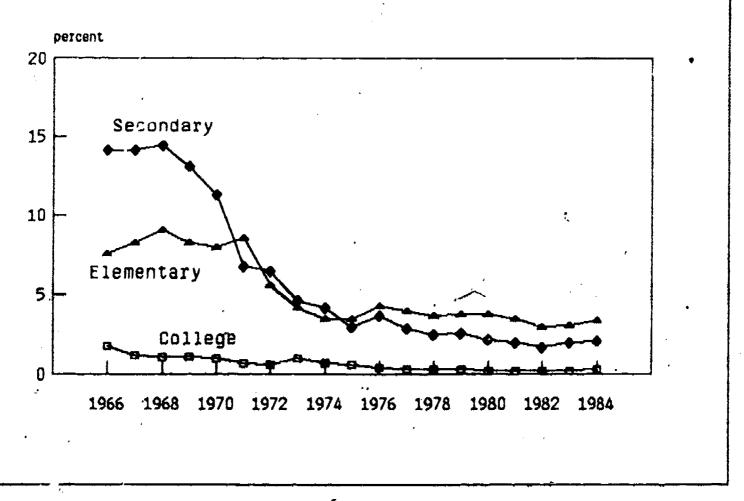


Fig. 6: Freshman Interest in Education Careers, 1966-1984





#### References

- Astin, Alexander W. Preventing Students From Dropping Out. San Francisco: Jossey-Bass, 1975.
- Astin, Alexander W. Academic Gamesmanship. New York: Praeger Press, 1976.
- Astin, Alexander W. Four Critical Years. San Francisco: Jossey-Bass, 1977.
- Astin, Alexander W. Mincrities in American Higher Education. San Francisco: Jossey-Bass, 1982.
- Astin, Alexander, W., Astin, Helen S., Bayer, Alan E., and Bisconti, Ann S. The Power of Protest. San Francisco: Jossey-Bass, 1974.
- Astin, Alexander W., Panos, Robert J., and Creager, John A. A Program of Longitudinal Research on the Higher Education. ACE Research Reports, Vol. 1, No. 1. Washington: American Council on Education, 1966.
- Bisconti, Ann S., and Solmon, Lewis C. College Education on the Job-The Graduates' Viewpoint. Bethlehem, PA: College Placement Foundation, 1976.
- Green, Kenneth C., Astin, Alexander W., and Korn, William S. The American College Student 1982. Los Angeles: Higher Education Research Institute, University of California, 1983.

#### The 1984 Freshman Norms

		AH	<b>A</b> li		Predomi- nantly	2-Y Colle			4-Year C	_ <del>-</del> -		Unive	rsities	Predon Black C	•
*	All insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prot-	Catholic	Public	Private	Public	Private
Tear Graduated from Righ School		22.5	05.4	07.1	91.6	88.2	91.5	94.0	96.2	96.3	97.4	97.0	97.9	90.4	95.1
1984	93.2	88.6	95.1	97. 2 1. 5	5.1	5.1	5.0	3.3	1.9	7.1	1.5	1.6	1.4	5.6	3.4
1983	3.3	5.1	2.7 0.7	0.5	1.2	1.3	0.9	0.8	0.5	0.6	0.5	0.5	0.3	1.3	0.7
1982	0.8 1.6	1.2	1.1	0.5	1.3	3.0	1.7	1. 2	1.1	1.8	0.5	0.5	7.3	1.5	0.6
1981 or earlier	0.9	1.9	0.4	0.2	0.6	2.1	0.5	0.5	0.3	7.1	9.1	0.2	2.1	0.7 0.4	0.1
B.S. equivalency (G.E.D. test) never complete! high school	0.2	0.3	0.1	0.1	0.3	0.3	0_4	0.1	0.1	J.1	3.3	0.0	3,1	U. 4	.,,
Age by December 31, 1984	0.0	0.1	0.0	0.1	01	0.1	0.0	0.0	0.0	3.1	0.0	0.0	2.1	0.0	0.2
16 or younger	2.0	1.6	2.1	2.4	3.6	1.6	1.9	2. 2	2.4	1.3	2.0	1.9	3.9	3.2	4.7 74.0
18	69.9	65.6	71.4	74.0	53.2	66.1	61.6	71.7	72.9	67.0	72.8	73.1	76.5 19.1	59.6 27.8	17.7
19	22.7	23.6	22.6	21.6	25.2	22.9	30.3	21.7	21.2	28.3	22.7	1.2	7.9	5.0	1.8
20	2.6	3.9	2.2	1. 1	5.0	4.0	3.3	2.5	1.8	2.2 9.8	0.7	0_8	0.3	2.6	1.2
21-24	1.8	3.0	1.2	0.7	2.2	3.2	1.8	1.4	1.2	9.2	0.1	0.2	2.0	0.5	
25-29	0.6	1.1	0.3	0.1	0.5	1.2	0.6	0.2	0.1	0.0	0.1	0.0	1.0	0.3	0.1
30-39	0.3	0.8	0.1	0.0	0.3	0.8	0.1	0.1	0.0	2.3	0.0	0.0	0.0	0.0	0.0
40-54	0.1	0-2	0.1	0.0	0.0	0.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0
<sub>a</sub> 55 or older	0.0	0.0	0.0	0.0	0.0										
Racial Background (1)(2)					7 3	a a a	80.8	90.6	85.7	37.5	91.7	92.3	85.1	9.6	0.4
White/Caucasian	86.9	88.1		90.5	7.2 91.9	88 <b>.9</b> 5.6	15.2	16.3	9.6	9.9	2.3	4.1	7.8	89K	
Black/Negro/Afro-American	8.6	5.5	_	5.0	1.9	0.7	0.9	2.0	0.7	1.0	0.7	0.7	0.5	2.0	1.5
American Indian	1.0	0.7	1.5	0.7 2.8	0.7	1.5	1.0	1.2	2.2	1.0	1.4	2.2	9.7	0.8	
Asian-American/Oriental	1.8	1.1		0.8	3.3	1.0	1.4	0.4	0.5	0.7		0.7	1.0	0.4	
Sexican-American/Chicano	0.8	1-2		0.4	0.6	1.3	0.5	0.5	1.0	0.4	_	0+3	0.6	0.6	
Puerto Rican-American	1.7	2.4		1.3	1.9	2.5	1.4	13	1.8	1.2	1.5	1.0	2.3	2.1	1.2
														_	
Folitical Orientation .	2.4	2.4	2.5	2.1	4.5	2.4	2.4	2. 3	3.1	2.6	2.1	2.1		4.6	
far left	19.1	16.6		22.1	27.3	16.4	18.4	18.8	22.5	19.2		21.1		25.3	
liberal	53.7	59.0		48.6	47.6	59.9	51.7	54.1		48.4	_	50.8		49.3 19.3	
middle of the Foad	23.0	20.1		25.5	19.1	19.5		23.2				24.4		1.5	
far right		18		1.8	1.4	1.8	2.1	1.7	1.8	1.9	2.2	1 - 6		•	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
àverage Grade in Sigh School	4 -	2 6		14.3	0.9	2.6	1.6	7.9	8.9	8.1	7.4	11.9	23.0	9.0	
A OF Atalesanasanasanasanasanas	7.6				1.9	4.6		8.6	11.3	10.5	11.1	13.4	_	0.9	
	9.0 16.4	12.9			9.0	13.5		15.5	17.9	16.	20.5	21.9		7.8	
A ST	23.8				15.2	24.8		24.3	23.5			25.2		12.0	
S	40.0				15.9	18.5		16.4				18.4		14.4	
	15.5		15.0		28.7	20.4	25.1	16 - 2	13.0			9.6			11.4
C					26.2		29.3		10.2		2 6.0	0.2		2.6	
D	0.7	1.1	0.7	0.2	2. 1	0.9	7.6	0.7	0.8	0.	7 0.1	0 4 4	, ,		· •••
Academic Bank in Sigh School	ger es	36.	. 277	53.3	14.5	20 - 5	14.0	36.6	39.1	37.	9 35.8		63.2		3 29.5
top 20%	35.2						17.9	25.7			9 26.0		13.8		5 23.7
second 20%	23.6 32.0					43.6		,		_			14.4	52.	
middle 20%							16.1	6.		_				16.	
fourth 20%	1.4	_				2.		0.49	1.4	1.	2 1.3	0.	7 0.4	0.	5 1,4



		AH	Ail		Predomi- nantly	2-Y Co#	eges		(-Year C	+ ··· <del></del> · ·	, ,,,,	Unive	raities		ninently Colleges
	All Insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Totinated Parental Income		<b>.</b>		. ~	7 -	3.7	,, ,	2 0	2 6	7 5	2 2	1.7	1.6	7.0	7.4
less than \$4,000	2.7 2.1	2.9	2.7 2.1	1.7	7.1 5.7	3.2 2.8	4.9 3.7	3.0 2.3	2.5	2.5	2.2 1.5	1.1	0.9	6.2	4.4
\$6,000-\$7,999	2.0	2.5	2.1	1. 2	4.7	2.4	3.8	2.4	1.8	1.8	1.4	1.3	0.9	4.9	9.1
\$8,000-\$9,999	2.5	3.2	2.4	1.4	5.4	3.1	4-8	2.6	2.3	2.1	1.7	1 +6	1-0	5.7	4.5
\$10,000-\$12,499	4.5	5.6	4.4	3.0	7.0	5.4 5.0	7.1 5.0	4.5 4.9	4.3 3.8	4.3	4.0 3.7	3.2 3.2	2.6	7.1 10.2	6.9 5.6
\$12,500-\$14,999 \$15,000-\$19,999	4.3	5.0 9.5	4.5 7.2	2.9 5.6	9.3 10.4	9.7	7-6	7.6	6.9	7.1	6.1	6.1	4.2	10.7	9.4
\$20,000-\$24,999	11.3	13.2	11.1	8. 9	11.5	13.3	12.8	11.5	10.6	10.9	9.6	9.6	7.0	11.6	11.2
\$25,000-\$29,999	10.4	11.8	9.9	9. 1	7.5	12.2	8.7	10.5	8.8	9.9	9.4	9.8	7.0	7- 1	8.6
\$50,000-\$34,999	11.7	11.4	11.0	10-6	7.3	11.6	9.2	11/41	10.5 7.9	11.3	11.9 8.3	11.5	9.1 7.6	7.5 5.9	6.8 5.7
\$35,000-\$39,999 \$40,000-\$49,999	9.1 12.9	9.2 11.0	8.9 13.4	9.3 15.0	5.8 8.1	9.2 11.2	9.2 9.1	9.5 13.6	13.5	12.5	13.1	15.4	14.0	ĩ. i	9.3
\$50,000~\$99,999	14.9	9.3	15.6	21.9	8.5	9.3	9.3	13.9	17-6	16.5	19.8	20.1	27.3	6.8	13.1
\$100,000 OF MOTA	4.5	1-9	4.6	8. 1	1.7	1.6	4.9	2. 5	7.5	6.3	7.2	5.5	15.8	16	2.1
Persons Currently Dependent On Parents for Support			_~												
ORGALISATION DUPPET	7.2	8. 4	7.01	5.7	11.3	8.1	10.2	7.4	6.5	7.1	5.7	6.0	.8	11.6	10.6
£#0	13.2	13.4	13.6	12_1	20.7	133	15.1	13.9	13.5	14.8	10.1	12.2	11.7	21.1	19.7 23.4
three	23.3	23.9	23.4	22.4	23.1	23.8 28.5	24.7 27.1	23.5	23.3 29.4	24.1	21.2 25.7	23.0 30.5	27.7 31.8	23.0 22.6	24.0
five	29.1 18.1	28.3 17.3	28.7 18.1	30.8 19.2	23.0 15.2	17.7	14.2	17-8	18.2	17.7	21.4	18.3	20.4	15. 4	14.8
SIX OF HOTE	9.1	8.7	9.0	9.8	6.7	8.7	8.5	8.5	9.1	7.8	15.9	9.5	10.5	6_4	7.5
Samber of Other Dependents Currently Attending College		<b></b>		(3.3	62.2	7	22.6	60.0		67.6	60.3	64.0	61.1	69.9	56.9
2029	67.9	71.2	67.7	63.3 26.6	69.2 20.3	71.1 21.5	72.6 18.1	69.0 23.0	56.6 24.4	67.6 24.4	25.6	26.3	27.6	19.5	
tro	23.5 6.2	21.1 5.6	23.7	7.1	6.9	5.4	7.3	5.7	6.3	5.8	9.5	6.8	7.9	6.7	7.3
three or more	2.4	2.0	2.5	3.0	3.6	2.0	2.0	2-3	2.7	2.2	4.6	2.8	3.3	3. 8	3.1
Riles from Nome to College	9.5	12.0	7.7	50	8.6	13.5	7.3	8.8	5.4	5.4	11.0	5.3	4.3	9.4	6.4
5 or less	8.9 9.6	12.9 13.9	7.6	6.6	4.0	14.9	4.9	8.6	6.6	3.8	10.0	7.0	5.1	3.7	5.0
11-50	27.1	32.9	27.0	18.6	19.4	34.6	17.7	30.2	24.7	18.9	25.4	19.1	17.3	22.3	10.6
51-100	15.9	14.9	16.1	16. 9	18.5	14-3	20.4	16.5	15.0	17.5	13.9	19.0	19.6	21.3 28.7	10.3 27.3
101-500	29.5 8.9	23.2	28.6 13.0	40.3 12.6	28.3 21.2	21-9	38.9 <b>10.</b> 8	25.3 10.7	31.0 17.2	39.6 15.7	727.6 12.2	42.3 7.3	38.3 28.3	14.6	
MOLE COSE DAAPPARAFERE	9.7	4 4	1,30.0	,,,,	2.02		,		, , ,						
Escital States					A0 F	00.3	00.4	99.5	00.7	00 M	99.5	99 7	99.8	99.4	99.6
not presently married	99.1		99.5	99.7	99.5	98-2 1-5	0.7	77.4	0.1	0.4	0.3	0.2		0.0	
married, living with spouse married, not living with spouse.	0.7 0.2	1.9	0.2	0.2	0.5	0.4	0.2	0.2	0.2	0.2	0.1	0.1	5.2	0.6	
•															
U.S. Citimen Yes Bo	96.9 3.1	9 <b>6-0</b> 4-0	97.5 2.5	97.2 2.8	1.8	95±8 4.2	97.9 2.1	98.2 1.8	95.7 4.3	97.8 2.2		97 <b>.5</b> 2.2	95.4 4.6		96.7 3.3
Permission to Use Student 1.D.															
198	76.1 23.9	70.7 29.3	79.6 20.4	78-0 22-0	83.9 16.1		73.8 26.2	82.6 17.9	74.7 25.3	76.4 23.6	75.3 24.7		73.6 26.4	86.6 13.4	74.0 26.0
															*

1.40

					۔ کیم		ş								<b>.</b>	
			Ati	Au	**	Predomi-	2-Ye Colle			4-Year C			Unive	sitios	Predom Black C	•
		All Insti- tutions		4-Year	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Privata
Have Set or Exc	maded Recommended															- A· -
Years of Study	in (3)			~~ ~	0.0 5	91.4	89.4	91.5	92.0	95.7	90.9	95.1	93.6	97.0	90.8	93.2
English (4 yea	(ES)	92.1	89.6		94.5 95.3	83.2	80.7	79.0	88.7	92.8	98.0	92.4	94.4	97.7	80.7	
mathematics (	) years)	87.8 61.9	80.5	89.8 65.2	75.1	52.5	49.3		61.2	75.9	56.9		70.4	83.8	51.5	
foreign langua	aya (2 years)	61.8 57.6		59.2		51.8	49.2	47.4	57.9	61.9	59.5		65.3		51.6 32.8	
physical scien	nce (2 years)	31.6		23.7	32.5	33.8	28.2	31.1	33.2		36.2		31.9 99.0		98.9	98.0
biological sci	lease (2 years) gov't (1 year)	98.6		99.0	99.0	98.7	97.6		99.1	99.0	98.8		28.9		39.1	41.9
other serial	studies (2 years)	32.5		32.2	29.9	39.9	35.2	10.6	31.1	34.1 60.3	32.0 56.5		65.1	65.3	99.7	
computer SCLP	nce (1/2 year)	57.7	51.2	59.0		46.3	52.5		58.2 55.3		59.2		55.1		60.9	
art or music	(1 year)	55.7	56.4	55.9	54.4	62.0	56.3	57.5	7.70.3	,,,,	,,,,					
Type of Righ S	chool Attended				20.0	91.1	87.8	85.7	87.4	74.1	82.0	49.7	83.7	65.0	93.6	
public		82.9			_	6.3	9.5		9.2		11.7	45.2	12.2		4.4	
private (deno	minational)	12.5				1.4	1.8		2.8				3.7		0.9 1.2	
private (nond	ensminational)	0.7				1.2	0.9	1_0	0.5	0.9	0.5	0.4	0.4	0.5	1.2	1. 3
															42.	
Save Sad Remed	ial Work Im	6.6	7.8	6.9	4.5	11.7	7.6	8.8	6.8	7.1			4.4		12.4	
English						12.9	7.7	8.0	6.6				4.0		15.6	
reading	*******					15.2	9 . 4		9. 1				6.5 3.3		11.	
mathematics.a					3.1	10-8	5.4		5.5	_			3.5		10.6	
SOCIAL STRUCK				5.1	3.5	9.7	5.42	_	5.3 4.5				3. 3		9.	
foreign langu	age	4.1	4.0	) #?	7 3.4	8.3	3.9	4.2	4.3	, 4.,	•	, ,••				•,
will wood Rese	dial Work In .		- 40 /			17.9	17.4	25.1	12.7	7 14-0		5 14.5		·	18.	
Poolish		14.				7.1	7.5		4.3		6.				6.9	
reading		, 7a t				37.4	24.8		20.6						38.	
mathematics.	******	21. 2.		·	-	5.2	2.8	3 4.3	2.3					_		
social studie				-		16.0	8.1	_	9.0						23.	
science		-			3 8.3	24.0	8.1	1 13.7	12.4	4 10.2	15.	1 12-7	. D.	• /••		-
-	•									~ ^ ^		1 1.0	0.	8 0.6	0.	6 <b>0.6</b>
pisabilities		. 1.	0 1.	1 0.	9 0.7		1-		_			· -	_			
neariny			_				0.			·	_				_	
orthopedic		. 1.		_		_ ~	1.				-			5 0.7		
learning dis	ability	. 1.	_				1.		_	-	_	1 1.				
hosith-relati	20	. 7.	_				2.		_							
partially si	ghted/blind	. 2. 1.					1.		1.	7 1.	4 1.	5 1.	7 1.	0 0.8	2.	4 14.3
other		• '-	, ,,													
Trim Status			7 60	a Q7	9 98.3	96.0	98.	4 98.8	97.							
BO	• • • • • • • • • • • • • • • • • • • •	. 98.		_			0.	6 0.4	0.		8 0.	6 0.				
yes, identic	al	. 1.		_			1.	0 0.8	1.	4 1.	2 1.	9 1 1.	2 1.	7 3.1	4.	, 101
yes, fratern	11	• '*	• •	<del></del>												_ ,
This College	is Student's	7.0	0 77	7 70	2 73.8	9.5	75.	0 62.9	69.	7 70.	5 70.	9 71.	8 74.	5 71.6		8 51.4
first choice		. 72.					19.		23.					4 20.1		8 26.2 4 8.1
second choic							3.	5 7.9	_					2 5.1 9 2.1		
third choice	ird choice	2.					2.	4 4 . 9	9 2.	2 2.	5 2.	2 1.	٠ .	7		77.0
less than th	TLG CUNTRASSOUS		- ~-				1.0									
							• •									

ERIC

•	<b>A</b> 51 4 - A1	All Care	Ali 4-Year	Attal	Predomi- nantly		eges	== += +++ >=	4-Year (		omine where he makes the sport	Unive	rsities	Predom Stack C	
	All Insti- tutions		Colleges		Black Colleges	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
Reasons Noted as Very Important im Deciding to go to college				•	,										
parents wanted me to go	28.9	29.6	29.6	26.8	43.2	28.9	35.7	29.2	30.6	29.7	30.1	26.2	28.6	42.4	45.7
could not find a job	5.0	6.9	4.4	3.1	9.5	7-1	5.3	4-8	3.7	4.1	3.7	3.4	2.2	10.3	7.3
get away from homeget a better job	10.7	7.8 78.4	11.8	13.1 71.5	21.8 81.4	7.2 79.1	13.1	11.0 74.7	12.2	13.8	12.4	12.6	14.5	22.0	21.2
gain general education	74.4 58.3	54.9	60.3	60.3	75.2	54.4	59.2	59.1	63.8	59.9 50.5	69.7 58.1	73.1 57.8	66.9 67.4	82.8 75.3	77.5 74.9
improve reading-study skills	37.8	38.0	39.5	35.0	62.5	37.0	47.3	39.0	39.6	91.5	39.1	34.2	37.3	64.1	57.6
nothing better to do	2.3	2.2	2.3	2.3	4.0	2.2	2.4	2.3	2.3	2.3	2.0	2.2	2.7	4.1	3.8
become a more cultured person	27.9	23.8	30.5	29.9	50.1	23.3	28.3	29.6	33.4	29.2	31.0	27.1	38.0	46.8	53.8
mate more money	70.7	73.0	69.0	69.8	80.7	73.5	69.0	71.5	67.0	63.8	66.0	71.5	65.0	82.5	75.8
learn more about things	67.3	66.3	66.9	69.3	73.7	66.4	64.9	66.4	69.1	56.1	65.5	57.9	73.6	73.0	75.7
meet new and interesting people.	48.5	41.0	50.9	55.9	57.4	40.0	49.7	48.3	53.3	54.9	56.3	53.7	62.5	57.5	56.9
prepare for graduate school	45.1	41.8	45-0	50.3	58.8	40.0	57.6	41.5	50.5	47.3	50.8	46.7	61.0	55. 3	68.8
Peasons Hoted as Very Important in Selecting this College															
relatives wanted me to come here	. 6.1	6.7	6.3	4.8	11.5	6.4	9.2	6.4	5.8	6.7	6.1	4.4	5.9	10.9	13.2
teacher advised se	4.1	4.9	Q _ 2	3.0	7.4	4.4	9.1	3.6	6.3	3.6	4.3	2.7	3.8	7.9	5.0
has a good academic reputation	51.7	44.2	51.9	62.2	41.7	44.0	45.7	44.7	64.1	57.3	59.3	56.7	78.3	32.7	67.0
has a good social reputation	21.3	16.1	21.0	29.5	25.6	15.7	19.9	19.9	20.8	23.7	24.3	30.4	26.9	24.5	28.4
offered financial assistance	18.3	12.7	25.2	15.6	36.2	11.2	25.4	20.8	27.4	35.1	31.2	12.0	25.9	37.7	32.0
offers special aduc programs	18.2	18.9	18.8	16.2	25.1	18.6	22.0	18.3	21.3	18.0	15.9	14.5	21.5	23.8	28.7
has low tuition	19.5 7.9	22.0	18.7 7.1	17.1 5.4	30.3 10.4	23.5 10.2	9_3 13.1	27.2 6.6	9.3 8.7	5.7 6.0	6.8	21.7	3.4	35.0	17.0
wanted to live near home	15.5	18.6	15.4	11.0	15.3	19.3	12.9	18.8	10.8	9.7	9.0 14.1	5.0 12.2	5.6 7.3	10.5	10.3 8.3
friend suggested attending	6.5	7.0	6.9	5.3	9.1	6.6	10.6	6.7	6.9	7.6	7.5	5.4	1.8	9.1	8.8
college rep recruited me	3.4	2.3	5.3	2.0	9.1	1.8	6.9	3.8	5.4	13.7	6.4	1.5	3.4	9.1	8.9
athletic department recruited me	6.4	4.2	10-1	3.9	14.9	3.0	14.4	8.2	9.4	18.6	9.5	3.4	5.4	16.7	9.8
graduates go to top grad schools	24.5	22.0	24.6	27.9	27.1	20.6	34.0	19.7	33.8	26.9	28.7	22.2	40.8	21.2	43.7
graduates get good jobs	99.4	41.6	44.5	48.1	46.2	42.2	36.1	41.1	52.6	43.1	48.3	43.3	62.2	42.2	57.3
not offered aid by first choice.	3.9	3. 3	4.4	4. 1	7.9	3.0	6.2	4.3	4. :	4.8	5.4	4.3	3.3,	8.0	7.6
Sumber of Other Colleges Applied to for idmission this Year															•
· nome	33.8	44.9	26.8	28.4	20.5	46.5	30.R	31.1	20.1	23.8	20.3	33.5	13.1	21.5	17.4
OBe	16.5	18.2	16.1	14.5	12.9	18 - 2	18.3	17.1	14.3	15.3	16.3	15.9	10.4	13.0	12.9
two	17.4	15.8	19+3	16.9	19.4	15-2	20.6	19.5	18.3	19.5	20.8	17.7	14.8	18.5	22.3
three	14.8	11.4	17.5	15.5	23.4	10.9	16.1	16.6	18.0	19.2	19.6	14.7	19,1	23.6	22.8
£448	8.1 4.3	5.4 2.0	9.6 5.1	9.8 6.5	12.5 <b>3.6</b>	5.2 1.9	7.5 2.9	8.1 3.8	12.3	10.7	11.3	8.0	14.9 11.9	12.4	12.6 4.8
ALE OF MOTHER	5.0	2.3	5.5	8.3	7.7	2.1	3.9	3.9	9. 2	5.8	5.7	4.7 5.5	16.8	7.9	7.2
Number of Other College Acceptances this Year (4) Bose	18.9	31.7	13.8	11 2	13.8	32.6	25.3	15.3	42 1	11.5		13.3	6.5		· <b>9.</b> 0
030	28.3	31.3	28.0	25.2	23.8		29.1	10.0	25.4	25.5	26.3	27.8	19.4	24.1	
two	23.5	20.3	25.3	24.6	25.5	19.8	24.5	25.3	24.7	25.8	25.9	25.1	23.4	25.4	25.0
three	16.2	10.7	18.4	19.4	21.8	10.6	11.7	17.4	19.1	20.4	20.0	18.1	22.5	21.4	22.7
four	7.0	3.4	8.0	10.0	7.9	3.3	4.6	6.7	9.7	9 - 6	8.6	8-4	13.8	6.6	11.7
five	3.0	1.2	3.4	4.7	3.6	1.1	1.5	2.8	4.5	3.7	3.8	3.8	5.8	3.7	3.6
six or more	3.0	1. 3	3. 1	<b>4.</b> 8	3.6	1.1	3.3	2.4	4.6	3.5	3.4	3.6	7.6	3.3	4.4



		•	•		Predomi-	2 <sub>7</sub> y. Colle			4-Year C	olieges		Unive	rsities	Predort Black C	sinantly colleges
•	All Insti- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni- versities	nantly Black Colleges	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
Errent Religious Preference					51.3	40.4	34.0	22.8	12.2	18.3	2.0	9.9	9.3	60.0	19.2
ptist	14-0	12.5	18.3	9.5	57.2	10.1	0.4	0.2	0_4	0.3	0.1	0.4	0.6	0.5	0.1
Buddhist	0.3	0.2	0.3	0.5	0.4	1.7	1.5	1.4	1.7	1.9	0.5	2.1	1_4	0.3	0.8
Congregational (SCC)	1.7	1.7	1.5	1.9 01.8	0.4	1.2	0.1	0.5	1.0	0.5	0.6	0.7	1.1	0.0	0.0
Eastern Orthodox	0.8	1.1	0.6	0.3	1. 1	0.8	0.2	0.2	0.3	0.2	0.2	0.2	9.6	1. 2	
Islanic	0.3	0.4 2.5	2.1	6. 1	0.8	2.6	1.3	1. 4	4.9	1.0	0.5	4.6	10.5	1.0	0.1
Jewishanaaaaaaaaaaaaaaaaa	$\frac{3 \cdot 2}{5 \cdot 2}$	0.2	0.2	0.2	0.0	0.2	0.0	0.,2	0.2	3.1	0.1	0.2	2.1	0.0	0.1
Latter Day Saints (Normon)	5.6	4.9	5.5	6.7	0.9	4.8	5.4	5.1	4.5	10.2	_	7.8	3.4	0.7	1.7
Lutheran	9.3	10.2	10.0	8.8	10.4	10.1	11.3	10.6	8.2	14.1	2.7	9.9	5-8	8-6	15.5 0.1
Methodist	0.2	0.1	0.3	0-2	0.2	0.1	0.1	0.2	0.3	0.4	0-1	0.2	7.2	0.3 6.2	
Roman Catholic	38.5	42.4	35.2	37.8	7.4	44.4	24.4	12.9	37.5	19.0		37.3	39.2	1.6	<u> </u>
Seventh Day Adventist	0.2	0.2	0.3	0.2	1.4	0.2	0.0	0.3	0.2	2.1		0.2	0.3	0.0	
Unitarian-Universalist	0.2	0.1	0.3	0.3	0.1	0.1	0.0	0.3	0.5	0.2		0.3 9.7	10.9	4. 1	5.0
other Protestant	10.0	9.4	10.6	10.0	4.3	9.5	5.2	9. 7	10.0	18.2		4.5	3.9	7. 8	
other religion	5.3	5.6	5.6	4. 3	8.0	5.4	6.9	5.5		7.6		12.0		7.8	
DODG	9.7	8.5	9.1	12.3	7.4	8.8	6.1	8.7	12.3	7.8	• • •	12.00	.,	. •	
Yather's Religious Preference			40.3	5 0	59.7	10.3	32.8	22.7	12.5	18.3	2.6	10.1	8.7	62.4	52.4
Saptist	14.1	12-6		9.8		0.3	0.4	0.2		0.2		0.4	7.7	0.2	
Buddhist	0.3	0.3		0.5	0.2	1.6		1.4		2.0		2.2	1.6	0.2	0.8
Congregational (UCC)	1+7			2.0	0.4	1.4	0.1	0.6		0.9		0.9	1.3	0.0	0 a 1
Eastern Orthodox	1.0	7.3		1.0	0.5	0.3	0.5	0.1		0.3	0.3	0.3	0.7	0.3	
Islamic	0.3	0.3		0.4 6.9	1. 1	2.9		1.7		1.4	0.8	5.2	11.6	1.4	
Jawish	3-7	2.8		0.2	0_0	0.2		0.3		0.2	2 0.0	0.2	9.1	0.0	
Latter Day Saints (Mormon)	0-2	0.1		7. 1	0.8	5.3		5.6	5.0	10.4	3.8	8.3		0.5	
Lutheras	6.0	5.3 10.8		9.8	11.5	10.7		11.2	9.3	14.9	3.4	11.0		10	
methodist	10.5	0.2		0.2	0.0	0.2		0.2	9.3	0.4	0.0	0.2		0-0	
Quaker (Society of Friends)	0.2 38.1	41.8		37.6	5.9	43.8		33.0	37.4	19.6		37.0		5. 3	
Roman Catholic	0.2	0.2		0.2	0_4	0.2		0.2	0.2			0.1		0.2	
Seventh Day Adventist	0.3	0.1		0.4	0.0	0.1	0.0	0.3	0.6			0.4		0.( 5.(	
Unitarian-Universalist	11.2	10.6			5.5	10.8	8.6	10.4				11.0		5. °	
other Protestant	4_8			_	6.6	5.0		4. 8				4.1		7.	
other religion				8.7	73	6.9	5.7	7.3	8.6	7.	4.0	8.€	7.0	, ,	• • • •
· · · · · · · · · · · · · · · · · · ·															
Tother's Religious Profesesce					50.6	40. 6	33.6	23.2	13.2	18.5	5 2.5	10.5	8.9	62.	52.6
Saptist	14.4				59.6	10.4		0.3				0.4		0.1	0.0
Suddhist	, O.4				0.3	0,4		1.5	·			2.4	1.8	0.4	5 0.9
Congregational (UCC)	1.9				0.7	1.9		0.6		_		0.8	9 1.2	0.	
Eastern Orthodox	, 1.0				0.2	0.3		0.2				0.7	2 9.7	0.	5 1.0
Inlanicasasasasasas	0.3				0.6 0.8	3.1		1. (						1.	
Jerishaaaaaaaaaaaaaa	, 3.7					ő. 2						0.3	3 3.2	9.	
Latter Day Saints (Sormon)	, 0.2				1.1	5.4					6 3.3	8.		. 0.	
Lutheran	6.2					11.2		11.		15.	5 3.0			9.	
Sethodist	. 11.0					0.3		0.3		0.				0.	
Quaker (Society of Priends)	. 0.7				6.9	45.	_	33.1	5 38.5	19.	5 79.3			5.	
Roman Catholica	. 57.1	_				0.2	_			0.				1.	
Seventh Day Adventist	0.2		4			0.		0.						0.	
Umitarian-Universalist						10.0								5.	
other Protestast	•					5.4	4 7.6					_		8.	
other religion		_	·			3.4	9 2.9	<b>4.</b>	2 5.4	4.	0 1.8	5.	3 5.8	3.	<b>4 4</b> • 3
BORGaaaaaaaaaaaaaaaaaaaaaaa						•									

ERIC

1984 WEIGHTED WATIONAL NO

		AH	Aii		Predomi- nantly	_	Year Neges		4-Year (	Colleges	,	Univ	ersities		miner#y Colleges
	All Insti- tutions	2-Year Colleges	4-Year Colleges	Ail Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
ARTS and RUNABITIES															
art, fine and applied	1. 9	1.2	2.0	0.9	0.6	0.8	5.3	1. 2	4.8	1.1	1.0	1.0	0.6	0.6	0.4
English (language 5 literature).	0.7	0.3	1.0	1.0	0.5	0.2	0.3	0.7	1.8	1.1	1.0	0.7	1.8	0.4	0.8
history	0.9	0.3	1.4	1. 1	0.4	0.3	0.4	1. 1	1.7	1.8	1.6	0.8	1.7	0.3	0.5
journalism	1.1	0.6	1.0	1.9	0-9	0.6	1-2	1.0	1.2	1.0	0.6	1.9	1.8	0.7	1.3
language (except English)	0.2	0.1	0.2	0.2	0.0	0.1	0.0	0.2	0.3	0.3	0.3	0.2	3.3	0.0	0.0
music	1.0	0.7	1.4	1.1	1. 9	0.5	2.2	1.5	0.9	2.0	0.6	1.1	1.1	2.2	1.0
philosophy	0.2	0.1	0.2	0_3	0.0	0.1	0.0	0.1	0.4	0.2	0.8	0.2	0.5	0.0	0.1
speech	0.1	0.1	0.1	0.1	0-1	0.1	0-1	0.1	0.1	0.2	0.0	0.1	9.1	0.0	0.2
theater or drama	0.4	0.2	0.6	0.4	0.3	0.2	0.2	0.6	0.8	0.6	0.6	0-3	0.7	0.3	0.5
theology or religion other arts and humanities	0.2 0.4	0.1	0.4	0.1	0.1 0.0	0.0	1.8	0.0 0.2	0.5	1.5	0.8 0.8	0.1	9.1 0.5	0.0	0.4 0.1
BIOLOGICAL SCIENCE											•				
biology (general)	1.8	0.9	2.1	2 7	2.1	0.9	0.6	1. 4	3.1	3.0	3.0	2.0	¥.5	1.1	4.8
biochemistry or biophysics	0.6	0.2	0.6	1. 1	0.4	0.2	0.1	0.5	0.9	9.6	0.7	0.9	1.6	0.4	0.4,
botany	0.1	0.1	0.0	0.0	0.2	0.1	0.2	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.0
marine (life) science	0.5	0.2	0.7	0.4	0.0	0.2	0.4	1.0	0.5	0.5	0.4	04	0.3	0.0	0.1
microbiology or bacteriology	0.2	0.2	0.2	0.3	0.3	0.2	0.0	0.1	0.1	0.3	0.0	0.3	3.3	0.3	0.3
other biological sciences	0.3 0.6	0.3 0.6	0.3	0.5 0.6	0.6 0.0	9.2 0.6	0.5 0.5	0.3 0.5	0.3 0.5	0.3	0.1 0.3	0.6 0.6	0.2 3.6	0.4	1,0 0-1
Busiurs															
accounting	5.7	4.8	6.9	5. 2	10.0	4.8	4.8	6.0	8.1	5.9	11.1	5.5	4.5	10.8	7.6
business admin. (general)	8.5	8.3	9.6	7-3	16.3	7.6	14.9	9.0	8.8	12.4	11.6	7.4	6.9	19.0	8.7
financo	1.7	0.9	1.6	3. 1	1.2	0.9	0.8	1.0	2.5	2.1	3.4	2.8	9.0	0.2	3.8
marketing	2.2	1.6	2.6	2.5	3. ც	1.7	0.7	2. 1	2.9	3.2	3.8	2.5	2.4	3.6	4.2
management	5.9	6.2	6.7	4.3	8.6	6.1	6.8	6.2	7.5	6.9	8.2	4.5	3.6	9.5	6.1
secretarial studies	0.0	0.1	0.0	00	0.0	0.1	0.0	0.0	0.0	7.0	0.0	0.0	9.0	0.0	0.0
other business	1.1	1.0	1.1	1. 2	1.8	1.0	1.1	0.9	1.2	1.3	1.6	1.1	1.5	1.9	1.3
EDUCATION			ο •	٠.	0.3		<b>A</b> 5	0. 1				0.1	3.0	0.3	0.1
business education	0.3	0.1	0.1 0.3	0. 1	0.2 0.1	0.1	0.5 0.3	0.3	0.1	0.1	0.1 0.3	0.1	3.0	0.0	0.3
elementary education	0.3	0.1	0.3	0.1 0.1	0.2	0.3	0.2	0.4	0.3	9.4	0.1	. 0.2	3.1	0.3	0.1
physical education or recreation	1.4	1.5	2.0	0.6	3.0	0.9	6.8	2.4	1.0	2.7	0.6	0.7	0.2	3.6	1.2
secondary education of recidence	0.6	0.5	0.9	0.4	0.2	0.5	0.7	0. 9	0.4	1.6	0.6	0.5	0.2	0.2	0.1
special education	0.1	0.1	0.1	0.0	0.2	0.1	0.0	0.2	0.1	2.1	0 - 2	0.0	2.0	0.2	0.0
other education	0. i	0.2	0_1	0.0	0.8	0.1	0.2	0.2	0.1	0.1	0.1	0.0	2.0	1.0	0.1
RECIFERIEC			_		_						<u> </u>		4		
aeronautical or astronautical	2.5	2.2	2.7	2.4	0.8	2.4	0.7	4. 3	0.7	0.7	0.7	2.9	1.1	0.5	1.7
civileagueseseseseseseseseseseseseseseseseseses	1.6	1.5	1.5	2.1	0.8	1.5	0.8	2. 1	0.5	0.5	1.3	2.2	1.7	0.6	1.2
chesical	1.0	0.8	0.6	1. 9	0.4	0.9	0.4	0.7	0.5	0.5	0.5	2.1	1.5	0.0	1.5
electrical or electronic	7.8	8.6	5.8	9.5	4.7	9.3	2.6	7.0	4.9	2.1	6.1	9.3	10.2	3.5	8.0
industrial	0.6	0.7	0.4	0.7	0.4	0.7	0.6	. 0. 5	0.4	0.2	9.3	0.7	7.6	0.4	0.2
sechanical	4.0 2.6	4.6 3.1	3.0 1.8	4.7 2.9	1. 1 0. 8	9.9 3.3	1.7 1.2	3.7 2.8	2.5 1.2	1.3	2.0 9.5	5.1 3.0	3.7 2.7	0.4	3.1 2.0
<del>-</del>															



		AH	All		Predomi- nantly		fear leges	. ,	4-Year (		= = -	Unive	ratios		ninently Colleges
	All Insti-	2-Year	4-Yew	All Uni-	Biack	Chablia	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
Major Field of Study (continued)	tutions	Colleges	Colleges	versities	Colleges	Public	riivai <del>a</del>	,							· · · · · · · · · · · · · · · · · · ·
PHYSICAL SCIENCE						0.1	0.2	0.1	0.1	0.1	0.1	0.2	3.2	0.0	D. 1
ASTROBORY	0.1	0.1	0-1	0.2	0-0	0.1	0.0	0.0	0.0	3.0	0.1	0.2	5.0	0.0	0.0
atmospheric science	0.1	0.2	0.0	0. 2	0.0	0.5	10.3	1.0	1.4	1.4	1.0	1.2	2.0	0.0	1.4
chemistry	1.0	0.5	1-1	1.4	0.4	0.4	6.0	0.4	0.1	7.2	0.2	0.3	3.1	0.0	0.1
earth science	0_3	0.3	0-3 0-2	0.3 0.2	0.0	0.1	ð. ž	0.3	0.2	0.1	0.2	0.2	3.1	0.0	0.0
marine science	0.2	0.3	1.0	1.0	0.5	0.4	0.1	1.0	1.0	1.2	2	1.0	1.2	0.4	0.7
sathematics	0.8	0.3	0.9	1. 1	0.3	0.3	0.2	0.8	1.0	0.8	u.7	0.8	1.9	0.2	0.4
physics	0.7 0.0	0.0	0.0	0. 1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.0
statistics	0.1	0.1	0.2	0. 2	0.2	0.1	0.2	0.2	0.1	0.0	0.1	0.2	0.2	0.2	0.1
PROPESSIONAL															• •
architecture or urban planning	1.4	1.7	0.9	1.6	1.4	1.8	0.7	1.2	0.6	9.5	0.3	2.0	0.6	1. 1	2.1
POSS SCOROSICS or d. pan branavad.	0.0	0.0	0.0	0.0	9.4	0.0	0.0	0. 1	0.0	0.0	0.0	0.0	9.0	0.5	0.1
health technology	0.7	0.8	0.7	0.7	0_4	0.7	1.2	0.6	0.6	1.0	0.7	0.7	0.5	0.3	
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.0	3.0	0.0	0.0 0.3
narally or michital solutions of	0.3	0.4	0.3	0.1	0.7	0.4	0.2	0.3	0-2	0.1	0.5	0.1	0.1 0.5	0.0	0.4
PARTACY	0.5	0.5	0.5	0.7	0.1	0.4	0.9	0.6	0-4	0.2	0.3	0.7	7.5	1. 1	5.9
predent, presed, prevet	3.2	1.4	3.3	5. 6	2_4	1.3	2.3	2.4	3.7	5.2	5.4	5.0	0.5	0.7	0.9
therapy (phys,occupat,etc)	0.8	0.6	0.8	0.8	0.8	0.5	1.5	1.0	0.5	0.9	0.6	0.9	1.2	0.5	0.6
other professional	1.1	1 1	1.1	1. 0	0.5	1.0	,2.2	0.9	1.2	1.7	1.6	V. <del>7</del>	1 4 2	0.5	
SOCIAL SCIENCE						0.0	0.0	Λ •	0.2	0.1	0.0	0.1	. 0.1	0.0	0.0
anthropology	0.1	0.0	0-1	0.1	0.0	0.0	0.0	0.1		0.5	0.3	0.5	2.1	0.6	0.5
ecopomics	0.6	0.2	0.7	0.9	0.6	0.2	0.2	0.6 0.0	1.3	0.0	6.0	0.0	5.0	0.0	0.0
ethnic studies	0.0	0.0	0-0	0.0	2-0	0.0	0.0	0.1	0.0	0.1	0.0	0.1	5.0	0.0	0.0
geography	0.1	0.1	0.1	0.1	0.0	0.1	0.0	2.5	4.3	3.5	2.9	3.0	5.5	2.0	4.4
political science	2.3	0.7	3.1	3.6	2.6	0.6	1.8	1.5	2_0	2.6	2.2	7.4	1.5	1.6	1.6
psychology	1.4	0.8	1.8	1.4	1.6 0.6	0.7 0.2	0.3	0.2	0.3	0.6	0.3	0.1	0.0	0.6	0-4
social work	0.2	0.2	0.3	0.1	1.3	0-0	0.0	0.3	0.4	0.4	0.5	0.1	3.1	1.5	0.5
sociology	0.2	0.0	0.3	0.1		0-0	0.0	0.0	0.0	0.0	0.0	0.0	0_0	0.0	0.0
women's studies	0.0	0.0	0-0	0.0	0.3 0.3	0.1	0.1	0.3	0.1	0.1	0.2	0.1	0.1	0.4	0.0
other social sciences	0.2	0-1	0.2	0. 1	U # 7	•••	4.	V							
RECESICAL	۸.		Λ •	0.0	0.2	1.5	0.1	0.1	0.0	9.1	0.0	0.1	0.0	0.2	
bailding trades	0.5	1.4 3.9	0.1 2.9	1.6	9.0	8.0	2.7	3. 2	2.3	2.8	2.4	1.8		1.4	2.8
Edate processing-computer proger.	2.9	2.2	0.5	0. 1	0.9	2.4	0.0	0.6	9.4	0.1	0.1	0.2	9.0	1.1	0.3
drafting or design	1.0	2.9		0.2	1.0	3.1	0.4	0.5	0.2	0.2	0.0	0.2		1.3	0.4
electronics	0.9	2.3		0_1	0.6	2.5	0.1	0.2	0.1	0.2		0.1		0.7	
enchapics	1.2	3.1		0.0	0.2	3.2	2.3	0.2	0.1	0.1	0.1	0.0	0.0	0.2	0.0
_	٠.			1-3											
Greek Pistos	2.5	9.4	1.2	1.8	1.2	4.6	2-1	1.8	0.6	0.3		2.		1.5	
agriculture	1.9	1.4		1.8	1.8	1.3		2.3		2.6		-7.7		1. 3	
communications (radio, TV)	4.3	3.9		3.7	6.3	4.0		5.6		4.5		4.1	_	5.9	
computer science	0.8	1.4		0.4	0.0	1.3		0.4		0.6		0.6		0.0	
forestry	2.1	3.6		0.9	1.7	3.7		1.6		1.7	_	0.9		1.6	
大学者 名はてひたのは単連元だりのからものものものものもの。	0.2	0. 1		0.1	0.2	0.1	0.5	0.4		0.3		0.2		0.2	
silitary science	1.3	2.3		0.7	0.9	2.2		0.6		0.8		0.8		1.0	0.6
uadecided	4. 1	2.8		4.7	2.6	2.7	3.6	5.3	4.8	5.5	3.4	4.6	4.9	2. 9	7 <b>∓</b> ⊕ 2



		Ail	All		Preciomi- nently		Yesr		4-Year (	Colleges		Unive	rsities		ninently Colleges
	All Insti- tutions		4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
Probable Career Occupation															
accountant or actuary	5.2	4.5	6.3	4 - 6	8.7	4.5	4.8	5.6	7.8	5.5	9.2	5.0	3.6	9.6	6.1
actor or entertainer	0.7	0.4	0.9	0.7	0.9	0 - 4	0.8	0.9	1.0	0.8	0.7	0.6	1.0	0.7	1.3
architect or urban planner	2.2	3.3	1.3	2.2	2 - 6	3.5	1.4	1.8	0.8	0.8	0.6	2.6	0.9	2.6	2.8
artist		1.1	2.0	0.8	1_0	0.8	3.8	1.2	5,0	0.9	0.8	0.9	0.5	1.2	0.6
business (clerical)	0.4	0.4	0.4	0.2	1.0	0.4	0.6	0.4	0.3	0.4	0.4	0.3	0.2	1.3	0.2
business executive		10_6	14.1	12.7	20.6	10.3	13.4	12.4	15.3	16.6	17.9	12.3	13.9	22.3	16.1
business owner or proprietor		5.2	4.5	3. 7	5-1	4 - 8	8.3	4.0	4.9	5,3	5.5	3.5	4.0	5.3	4.6
business salesperson or bujer		1.0	1.2	1. 1	0.8	1-4	1.5	1.0	1.5	1.6	1.5	1.2	0.8	0.5	1.4
clergysan (minister, priest)		0.2	0.5	0. 1	0.3	0.0	1.5	0.1	0.5	1.6	1.9	0.1	3.2	0.2	0.6
clergy (other religious)		0.1	0.2	0-1	0.0	0.0	0.1	0.1	0.1	0.8	0.4	0.1	0.1	0.0	0.1
clinical psychologist		0.4	0.6	0.5	0.6	0.3	0.7	0.6	0.7	0.8	0.7	0.5	0.5	0.5	1.0
college teacher		0.2	0.3	0.3	0.1	0.2	0.8	0.2	0.5	0.6	0.3	0.3	2.5	0.0	0.3
computer programmer or analyst.		9.1	8.0	5.3	12. 1	9.3	6.6	9. 1	6.0	7.5	6.5	5.9	3.6	13.6	7.9
conservationist or forester		2.0	0.6	0.5	0-0	2.1	1-3	0.6	0.7	0.8	0.2	0.7	0.1	0.0	0.1
dentist (incl orthodontist)		0.4	0.8	1.2	0.4	0.3	0.8	0.6	1-0	1.0	0.9	1.2	1.8	0.0	1.5
dietitian or home economist		0-1	0.1	0.0	0.6	0.1	0.0	0.2	0.0	2.0	0.0	0.0	0.0	0.8	0.1
engineer		21.0	13.7	22.3	8.8 0.3	22.5	7-4 2-1	17.1	10.6	6.3 0.5	11.0	23.7	18.3 0.1	5.9 0.5	16.4 0.1
former or rancher	1.6	2.7 0.2	0.7	1-1	0.3	0.2	0.1	0.4	0.6 1.0	0.8	0.1	0.6	1.5	0.2	0.2
foreign service worker		0.0	0.1	0.0	0.2	0.0	0.0	0.1	0.0	0.0	0.1	0.0	2.0	0.2	0.0
homemaker (full-time)	0.0	0.1	0.1	0.0	0.2	0.0	0.3	0.1	0.1	3.0	0.0	0.0	5.0	0.2	0.0
interpreter (translator)		0.0	0.0	0.1	3.0	0.0	0.0	ŏ. o	0.1	3.1	0.0	0.1	J. 1	0.0	0.0
lab technician or hygienist		0.5	0.4	0. 2	0.4	0.6	0.3	0.4	0.3	0.4	0.4	0.3	0.1	0.5	0.1
law enforcement officer		3.0	1.5	0.7	1-4	3.2	1.7	1.5	1.2	1.5	1.9	0.8	0.6	1.6	0.9
lawyet (attorney) or judge		2.0	5.1	6.9	5.4	1.8	3.4	3.7	7.2	6.1	7.2	5.7	10.5	4.1	9.0
military service (career)		0.6	4.0	1. 2	2.5	0.4	1.8	6.6	0.7	1.7	0.6	1.3	0.9	2.6	2.3
musician (performer, composer)		0.8	1.5	1. 1	2-2	0.7	1.8	1.8	1.1	1.5	0.5	1.1	1.2	2.6	1.2
Nurseassassassassassassassassassassassassas		0.3	0.2	0.1	0.4	0.3	0.2	0.2	0.2	0.1	0.5	0.1	9.5	0.5	0.1
optometrist		0_1	0.4	0.3	0.0	0.1	0.3	0.5	0.2	9.4	0.3	0.3	3.2	0.0	0.0
pharmacist		0.5	0.5	0.7	0.2	0.5	0.7	0.6	0.5	0.3	0.4	0.8	0.5	0.0	0.6
physician		1.5	4.6	8.5	4.7	1.5	1.9	2.9	6.3	7.0	7.9	6.6	13.9	2.6	10.3
school counselor	0.7	0.0	0.2	0.1	0.2	0.0	0.0	0.2	0.1	0.4	0.2	0.1	0.2	0.2	0.1
school principal or superintend	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1
scientific researcher	1.9	1.3	2.0	2.4	1.0	1.3	1.2	2.0	2. 1	1.8	1.9	2.2	3.2	1. :	0.7
social, welfare or rec. worker	0.0	0.4	0.5	0.2	1.5	0.4	0.7	0.5	0.3	0.7	0.4	0.2	0.1	1.8	0.6
statistician	0_1	0.1	0.1	0. 1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	. 0,1	0.1	0.2	0.1
therapist (phys,occup,etc)	0.9	0.7	1.0	0.9	0.7	0.6	2.1	1.1	0.7	1.2	0.6	1.0	0.5	0.5	1.3
teacher (elementary)		0.4	0.6	0-1	0.8	0-4	0.4	0.6	0.4	0.9	0.5	0.2	0.0	1.0	0.2
teacher (secondary)		1-4	2.6	1. 1	1.2	1.3	2.8	2.7	1.6		1.6	1.3	9.6	1. *	0.7
voterisarias	0.7	- 0.7	0.6	1.0	0.7	0.7	0.6	0.6	0.5	0.6	0.3	1.3	0.3	0.7	0.9
writer or journalist	<b>~</b>	0.9	1.9	2.2	1.3	0.8	1.5	1.7	2.3	1.8	1.5	2.2	2.5	1.3	1.5
SELLING CRACES		5.8	0.6	0.3	1.2	5.1	2.5	0.8	0.3	0.2	0.3	0.3	7.2	1.6	0.2
undecided		7.5 8.0	10.2	3.7 9.5	9.1 5.5	7.6 7.6	7.2 12.2	9.3	4.1 11.4	5.1	3.7 9.5	3.9 9.3	3.1	4. 4 5. 9	3.4
	7.2	0.0	10.2	7 a 2	J. J	7.0	12.06	74.7	11.4	1147	303	7.7	14.1	3. 7	***
Father's Education grander school or less	4.3	5.6	4.3	2.6	8.7	- 5.4	6.47	4.3	4.5	3.8	4.6	2.8	2.3	9.6	6.0
gener bened or less		12.2	8.6	5.4	15.4	12.0	13.8	9.5	7.9	7.3	6.5	5.8	\$.0		13.5
high school graduate		35.3		20.6	31.3	35.6	32.0	30.0	24.1	24.6	23.5	23.3	12.5		
postsecondary other than college		5.8	4.7	4.5	3.5	5.9	4.6	4.9	4.5	9.6	4.1	4.8	3.5	3. 1	4.7
some college		13.6		13.6	14.7	13.5	13.8		12.5	15.4	14.1	14.3	11.6		14.5
college degree		17.4	21.1	25. 2	14-8	17.4	17.1	20.7	21.1	21.1	24.4	25.1	25.5		15.9
some graduate school		1.3	2.5	3. 6	1.6	1,3	1.5	2.2	3.0	3.2	2.7	3.3	1.5	1. 5	1.5
graduate degree		9.0	16.8	24.4	10.0	8.8	10.5		22.5	19.9	20.1	20.5	35.0	7.2	18.0
•															

ERIC

		Ali	AN		Predomi- nantly		eges		4-Year C			Linive	rsition		ninantly categos
	All Insti- tutions	2-Year	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Father's Occapation (5) artist (incl performer)	0.9	0.7	1.0	0.9	1.6	0.7	1.3	0.8	1.7	0.9	0.7	0.9	2.9	1.9	1. 1 16. 3
praincasavan berrormer.	30.5	26.7	30.5	36.0	15.0	26.1	32.1	27.7	33.8	33.2	36.3 0.2	34.8	39.4 1.0	3.6	2.3
clergy or religious worker	0.4	0.6	1. 8	0.8	3.3	0.5	1.3	1.0	1.5 1.7	1.3	1.0	1.1	2.4	1. 1	1.3
college teacher or administrator	1.0	0.5	1.2	1. 9 4. 3	1.2 1.0	0.8	1.9	1.3	4.0	3.1	4.2	3.1	7.8	0.4	2.4
doctor or dentist	2.3 3.6	0.9 3.0	3.9	3.9	4.8	3.1	2.2	3.8	4.0	9.2	3.2	4.0	3.6	4.2	5.4
education (secondary)education (elementary)	0.6	0.6	0.7	0.6	0.4	0.6	0.4	0.7	0.6	0.7	0.7	0.6	0.5	0.2 5.6	1.0
20012820	8.6	8.5	7.7	10.0	5.2	8.8	5.8	8.3	7.1	6.1 4.1	7.9 1.7	10.3	9.0 · 0.8	1.7	1.2
farmer or forester	3.6	4.5	3.0	3. 2	1.6	4.4	5.3	3.5 1.1	1.5	1.3	1.1	1.5	1.4	1. 3	2.0
health professional (non-N-D-)	1.3	1.3	1.2	1.5	1.4	1.3	1.1 0.3	0.9	2.9	2.0	3.3	2.0	5.1	0.0	1.3
lawyer	1.6	0.5	1.7 2.3	2.8 1.6	0.3 5.1	0.8	2.5	3.0	1.1	2.2	1.4	. 1.7	1.3	5. 6	3.7
military (career)	1.7	1.0	0.6	0.9	0.3	0.2	0.2	0.6	0.8	0.5	0.6	0.8	1.2	0.3	0.4
research scientist	11.7	15.0	10.9	8.2	11.7	15.6	10.1	12.3	9.2	9.4	9.0	9.2	5.5	12.1	10.6 6.1
semi-skilled worker	5.6	7.8	5.0	2.4	7.9	8.1	5.2	5.7	3.7	4.6	4-3 2-5	3.8 2.2	2.3 1.2	6.1	4.9
laborer (uaskilled)	3.3	4. 1	3.4	1-9	5.8	4.2	3.1	3.7 2.6	3. 1 2. 2	2.8	2.0	1.7	1.3	4.8	5.0
unemployed	2-4	3.0	2.3	1.6	4.9	3.0 20.9	2.7 24.2	21.8	19.8	18.3	19.9	17.5	15.1	27.8	29.9
other occupation	19.9	21.2	20.7	16.9	28.3	70.9	2402	A 14.7	1740						
M-44 Minemain															2.9
Sother's Simpation  Granus school or less	3.1	4.4	2.6	1.9	4.1	4.4	3.9	2.3	3.2	2.3	3.5	1.9	2.0 3.1	4.6 12.8	8.8
some high school	7. 1	9.5	6.7	4. 1	11.8	9.4	10.1	7.4	6.2 34.7	5.8 39.2	4.7 37.4	34.7	21.9	36.7	76.9
high school graduate	39.8	46.8	38.7	31.0	34.2	47.5	40.6	41.5 8.0	7.0	F.8	7.1	7.7	7.Ó	7. 5	6.0
postsecondary other than college	7.4	7.0	7.5	7.5	7.1 14.7	7.0 12.8	12.9	15.9	15.0	- 17.8	16.4	17.4	16.8	14. 2	
some college	15- 1	12.8 13.4	16.0 17.9	17.3 23.6	15.8	13.0	16.6	15.7	20.0	21.7	20.6	22.0	28.3	11.6	19.2
college degree	17.7 2.3	1.3	2.6	3.5	1.8	1.3	1.4	2.2	3.2	3.3	2.7	3.0	5.0	1.3	3.2 16.8
some graduate school	7.5	4.8		10.7	10.4	4.6	7.2	6.8	10.7	8.1	7.7	8.9	15.0	8. 2	10.0
dramata madramas assesses															
Sother's Occupation (5)				2.0	n 6	0.8	1.2	1.2	2.1	1.9	1.8	1.7	2.9	0.4	0.9
artist (incl performer)	1.4	0.8		2.0 12.1	7.5	10.9		10.3	11.8	11.3	9.6	11.7	13.1	6.8	
basinessuman	11.2	11.1	10.7	10.5	8.6	11.0	1. 7. 2	12.2	9.6	8.9	9.1	11.2	8.5	9.7	
business (clerical)	0.2	0.1	0.2	0.1	0.5	0.1		0.2	0.2	0.3	0.1	0.1	3.2	0.5 0.3	
college teacher or administrator	0.3	0.1		0.6	0-4	0.2		0.2	0.6	2.5	0.4	0.5 <b>0.5</b>	1.0	0. 2	
doctor or dentist	0.4	0.2		0.6	0-2	0.7		0.2 3.8	0.5 3.9	0.5	2.9	4.0	4.9	5, 4	
education (secondary)	3.4	2.4		4.2	6.4	2.4 4.0		5.8		7.3	5.8	7.0	7.2	7.7	
education (elementary)	5.6	4.1		7. 1 0. 2	8.8 0.2	0.2		0.2		9.1	0.1	0.2		0.2	
engineer	0.2 0.4	0.2 0.5		0.3	0.2	0.5		0.2	0.2	0.2	0.2	0.3	0.1	0.2	
farmer or forester	1.7	1.5		2. 1	2.5	1.5		1.8		2.0	1.5	2.0		2.3 10.3	
bosesaker (full-time)	24.0	24.1		24. 6	9.7	24.3		22,2		24.5		24.1		0.0	
lawyaran and an	0-2				0.2	0.1		0.1 7.6				7.5		10.0	
BBESQ	7.5	7.5			9.9 0.1	7.5		0.1	_			0.2	0.3	9.0	0_2
research scientist	0.1	0.0			4.0	1.0					1.0	1.1			
social, welfare or rec. worker	1.3 2.4				4.8	2.7		2.8	2.2			1,9		5. 5	
skiliad worker	3.3				3.5	<b>4.</b> 2	3.2					2.6 1.6		3. 9 3. 0	
laborer (unskilled)					2.8	3.2		2.3				6.2		6. 2	
figer farmers for the farmers	7.4	9.2			6.6	9.1						15.4		23.	
other occupation	16.1	16.7	2 16.7	15.0	22.6	16.1	17.2	17.1	10. /	* A* * *	1201			,	

ERIC

**22**.

		AH	· All		Predomi- nantly		faar leges		4-Year	Colleges		Unive	rellies		ninently Cotages
	Ali insti- tutions		4-Year Colleges	All Lini- versities	Black Colleges	Public	Private	Public	Private Noneect.	Prot- estant	Catholic	Public	Private	Public	Private
lctivities Engaged in by					••										
Stadents During the Past Year	20. 7	15.7	22.8	24.9	24.4	15.6	17.0	21.5	25.7	24.0	21.3	23.2	29.9	20.2	36.2
participated is speech or debate wrote a computer progras	20.7 57.4	50.3	58.4	66.3	43.8	51.9	36.9	58.4	58.5	55.6	64.3	66.3	65.4	41.3	50.9
played a musical instrument	38.9	35.5	39.7	42.6	44.8	35.5	35.2	39.1	41.2	41.2	37.1	42.1	44.0	43.7	47.9
took a course on IV	5. 2	5.5	5.3	4.8	8.2	5.6	9.6	5.0	5.8	4.9	6.0	5.1	8.0	7.7	9.5
took a computer-assisted course.	42.6	38.3	43.7	47.2	37.7	39.2	29.9	43.7	43.3	41.9	49.1	48.3	44.1	35. 2	44.8
attended a religious service	82.1	77.2	85.3	84.3	83.8	76.7	82.3	84.8	82.1	89.4	91.6	83.8	85.5	81.4	90.5
pres. of 1 or more student orgs.	27.9	21.9	30.7	32.3	38.4	21.2	27.9	30.2	30.7	33.9	28.7	30.6	37.5	35.8	45.7
participated in ausic contest	17.3	13.4	19.5	19.7	23.5	13-0	16.9	19.8	17.2	23.8	15.6	20.1	18.3	22.6	26.0
was bored in class	89.5	85.0	91.3	93.6	84.4	84.8	86.4	90.8	91.0	93.1	92.8	93.6	93.7	. 83.7	86.3
had major part is a play	18.6	15.3	21.2	19.7	29.6	14.7	20.1	20.2	22.2	24.2	18.8	19.1	21.3	27.7	35.2
won varsity letter in sports	53.8	46.0	59.9	56.3	67.7	43.8	64.5	59.6	56.2	67.1	59.0	56.1	57.0	71.5	56.5
didn't complete homework on time	72.3	70.2	74.0	72.8	73.2	69.3	77.6	•73.6	73.4	77.4	72.6	73.0	72.2	72.7	74.7
won award in art contest	15.1	14.3	16.4	14.4	24.6	10.1	16.7	16.0	18.9	15.2	14.3	14.6	13.7	25.9	21.0
edited school paper, yearbook, mag	12.7	8.9	14.1	16.3	12.3	8.6	10.7	12.3	17.3	15.2	15.6	14.3	22.2	15.4	14.6
participated in science costest.	17.9	13.5	19.4	21.8	23.1	13.4	14.8	19.9	19.3	18.8	17.9	20.7	25.2	20.4	30.7
did extra course work or reading	62.8	57.5	65-2	67.0	72.7	57.5	57.7	64.7	67.0	63.9	66.1	65.2	72.3	70.9	77.8
	27.4	25.7	28.5	28.3	34.5	25.0	32.0	27.3	30.9	30.0	27.8	27.5	30.7	35. 4	31.8
overslept and missed class/appt.		9.9	6.0	4.6	4.2	10.3	6.8	5.8	6.8	4.7	7.1	4.6	4.6	4.6	3. 2
smokad cigarettas (6)	7.1	60.1	64.2	53.6	59.9	59.4	65.4	62.5	65.6	68.0	55.9	63.0	65.3	58.0	65.4
took vitamins	62.5		70.8	70.1	65.7	63.3	69.2	70.0	70.3	72.7			78.8	63.4	72.3
performed volunteer work	68.1	63.9	_		3.5	3.6	4.6	4.3	5.2	5.2	74.7 4.6	68.5		3.3	4.1
took tranquilizing pill	<b>8.</b> 3	3.7	4.7	4.5		71.2	•		73.5	73.4		4.5	4.5	72.8	68.3
missed school because of illness	71.9	71.3	72.6	71.8	71.6		71.6	71.6			75.5	71.5	72.8	70.5	74.0
attended public recital/concert.	69.0	63.0	71.3	74.2	71.4	62.6	66.4	70.3	73.2	72.2	71.4	73.0	78.0		34.6
jogged (6)	27.3	22.3	32.1	27.4	39.5	21.2	32.3	33.6	28.5	33.8	28.7	26.7	29.4	41.2	53.3
other vigorous exercise (5)	54.3	47-3	57.9	59.4	54.4	46.9	50.8	57.8	55.7	51.4	58.2	58.5	62.1	54.9	
drank beer	73.6	72.1	72.4	77.6	62.8	72.7	66.5	72.0	73.7	67.8	80.7	78.1	76.2	64.4	58.3
stayed up all might	73.8	72.7	74.2	74.9	76.3	72.3	76.1	74.5	73.0	74.8	74.0	75.0	74.6	75.3	79.3
worked in political campaign	8.7	6.6	9.4	11.0	11.4	6.2	9.7	8.4	10.7	10.6	9.9	10.0	14.1	9.3	17,5
lighest Degree Planns   Here						e t			3.0		2.7	• 0		3.5	2. 1
AONE	3.9	5.6	4.0	1.5	3.1	5.5	6.7	4.5	2.8	4.1	3.7	1.8	0.6	0.5	0.3
vocational certificate	1.6	3.7	0.6	0.2	0.4	4.0	1.8	0.6	0.4	0.6	0.5	0.2	0.1	2 -	
associate (A.A. or equivalent)	21.4	55.1	4.0	1.1	2.2	53.7	67.4	4.2	4.7	2.7	2.4	1.1	1.0	2.6	1.0
bachelor's (B.A., B.S.)	54.8	26.8	73.3	65.4	65.8	28.1	16.0	71.8	74.2	77.3	73.5	64.6	67.5	65.0	57.8
##ster's (8.4., 8.5.)	11.6	4.1	12.8	20.2	16.7	4.4	1.7	13.2	13.0	10 - 0	15.3	21.1	17.9	16.8 5.3	16.4
Ph.D. or Ed.D	1.9	0.9	1.8	3.6	4.9	0.8	1.3	2.2	1.4	1.5	0.9	3.5	3.9		
H.D., D.O., D.D.S., OF D.V-H	1.6	0.4	0.7	4.6	1.6	0.3	0.8	0.7	0.6	9.7	0.8	0.5	5.2	0.8	3.9
LLab. Of Jah. (law)	1- 1	0.5	0.8	2.3	1.6	0.5	0.6	0.6	1.0	0.9	1.1	2.0	2.9	1.3	2.4
Sala or Saliva (divinity)	0.5 1.7	0.6 2.3	9+5 1-7	0.2 0.9	1.1 2.7	0.6 2.2	9.8 2.9	0.5	0.3 1.6	9.5 1.7	0.4 1.5	0.3 0.9	0.1	1. 1 3. 2	0.9 1.4
•	-														
lighest Degree Plazaed Asymbore	1.6	2.3	1.6"	0.9	3.3	2.2	2.6	1.5	1.5	1.6	1.6	1.0	0.6	3.8	2.2
vocational certificate	1.2	2.6	0.5	0.2	0.7	2.8	1.4	9.6	0.4		0.6	0.2	0.1	0.8	0.6
associate (A.A. or equivalent)	5.3	13.5	1. 1	0.4	1.5	14.2	7.7	1.2	1.0	1.2	0.7	0.5	0.2	1.8	0.7
backelor's (8.A., 8.5.)	37.8	45.2	36.1	30.5	32.3	45.7	40.6	39. 3	70.2	35.1	31.8	35.0	17.5	36.8	20.4
#ASter's (5.1., 5.5.)	31.2	29.2	34.6	35.2	35.0	23.6	29.8	35.5	35.0	30.3	35.7	35.2	35.3	35.1	34.7
Ph.D. or Ed.D.	9.6	4.8	11.5	13.2	12.5	4.5	7.2	11.0	13.4	11.2	10.2	11.7	17.5	10.9	16.7
H.D., D.O., D.D.S. or D.V.S.	6.4	2.4	6.7	11.0	5.8	2-4	2.9	5.0	8.3	9.7	8.8	9.3	16.0	3.3	12.3
LL.S. OF J.D. (law)	4.3	1.8	4. 9	6.9	3.9	1.6	3.4	3.3	7.2	6.5	7.0	5.4	11.1	. 2.6	7.3
S.D. or S.Div. (divinity)	0.7	0.8	0.8	0.4	1.3	0.7	1.6	0.5	0.9	1.5		0.4	0.4	0.9	2.4
other	2.0	2.3	2.2	1.3	3.7	2-3	2.8	2. 1	2. 1	2.6	2.2	1.3	1.5	8.1	2.6
	~~*				7.	******									

			Predomi-	2-Y Co#	reer eges		4-Year C	olinges		Unive	rellies	Predort Black C	inently offeges		
	All Insti-	All 2-Yapr	AR 4-Yest	All Uni-	nanily Black	<del></del>			Private	Prot-		Public	Private	Public	Private
	tutions		Colleges	versities	Colleges	Public	Private	Public	Nonsect.		Catholic	PRONG			
Students Estimate Changes are															
Very Good That They #111		<b>p</b> (1	12.7	14.7	10.0	8.4	8.9	12.3	12.9	14.6	11.3	14.3	15.6	9.5	11.3
change major field	11.6	8.5 6.8	11.0	13. 1	6.9	6.6	8.4	10.0	12.2	13.4	10.0	12.4	14.9	5.7	2.0
change career choics	10.0		1.8	1. 5	2.8	1.3	3.0	2.0	1.6	1.7	1.2	1.5	1.4	3.1	28.1
fail one or sore courses	1.6	1.5	13.2	14.4	18.7	10.4	13.4	12.1	15. ≩	13.0	15.1	12.4	20.4	15.4	
graduate with honors	12.6	10.7 2.5	3.7	3. 4	8.4	2.3	4.6	3.4	4.3	9.3	3.5	2.9	4.9	7.0	12.1 27.7
be elected to student office	3.2	33.3	35.1	36.5	25.3	34.6	22_0	33.6	38.0	34.3	39.8	36.3	37.1	24.4	
get job to pay college expenses.	34.8		4.3	2.2	7.0	3.8	2.9	5.4	3.5	2.2	2.5	2.3	1.8	7.8	4.8
work full-time while attending	3.6	3.7	15.4	19.9	20.9	7.5	10.5	13.6	17.7	19.7	13.8	18.4	20.5	18.9	26.7
join social frat or sorority	13.8	7.8	29.0	44.1	16.7	19.9	16.3	27.2	36.0	26.0	25.9	41.9	50.7	17. 3	15.0
live in coeducational dormitory.	29.3	19.6	27.8	14.7	33.8	14.9	33.4	25. 1	28.9	37.4	25.9	12.9	19.8	37. 1	24.3
play varsity athletics	20.5	16.9	7.8	9. 2	10.9	3.7	7.4	6.8	9.1	8.9	9.6	7,6	13.9	8.6	17.5
be elected to an honor mociety	6.8	4.1		48.4	35.8	34.9	28.9	34.9	94.2	39.0	46.6	45,6	56.6	30. 9	49.7
make at least a "B" average	39.4	34.3	38.4	5.0	8.0	4.3	7.1	5.2	4.9	5.9	5.5	5.6	4.0	7.5	9.4
need extra time for degree	5.2	4.6	5.3	7.4	19.2	9.1	14.7	9-7	10.3	11.4	10.8	7.6	6.9	19. 1	19.7
get tutoring in some courses	9.3	9.7	10.2		12.0	20.7	10.2	18.7	15.3	13.7	19.8	16.2	13.0	12.2	11.6
work at outside job	17.6	19.6	17.3	15.4	5.6	4.3	4.0	4.7	5.6	5.8	6.4	4.5	6.7	5. 2	7.0
seek vocational counseling	4.8	43	5.2	5.0	8.6	2.7	5.0	3.9	4.0	3.9	<b>*.9</b>	2.4	3.4	8.3	
seek individual counseling	3.3	2.9	4.0	2.7		49.8	49.4	72.7	75.5	72.5	79.7	77.0	84.6	65.1	77.7
get bachelor's dagras	66.2	49.7	73.5	79.0	68.4	2.6	4.4	5. 2	6.5	5.1		4.8	6.7	8.8	
participate in student protests.	4.1	2.8	4.9	5.0	8.9		2.3	1.6	1.3	1.6	1.3	1.0	1_0	3.0	
drop out temporarily	1.3	1.2	1.5	1.0	2.8	1.1		1. 2	0.9	1.0		0.7	9.4	2.8	2.0
drop out persenestly	0.9	0.9	1.1	0.6	2.6	0.9		13.0	10.3	12.4	9.9	6.0	4.2	15. 2	10.4
transfer to another college	10.5	12.2	12.1	5. 6	13.9	11.2		47.1	54.5	49.6		52.0	65.2	39.2	51.1
be satisfied with college	49.4	45.2			42.9	45.2			68.1	67.2		70.2		63.0	74.2
find job is preferred field	€7.9	65.6	68.2		65.9	66.2	_	68.4	3.3	0.3		3.6	2.5	4.4	3.9
marry shile in college	3.2	2.5	3.6	3.3	4.3	2.3		3.7	12.5	15.4		14.1		13.5	12.0
merry within a year after coll	12.8	11.2	14.1	13.2	13.1	10.8	14.4	14.3	14.7	19.4	, ,,,,,				
											•				
Objectives Considered to be									43.5	11.6		9.9	12.3	15.0	14.4
Immedial or very Important achieve is a performing art	9.8	8.0	11.0	10.5	14.1	7.4		10.4	12.5	70_3		76.8		80.0	80.7
become authority in my field	74.5	_	75.9	76.9	80.2	71.6		76. 5	_			60.0		66.1	
obtain recog from colleagues	56.5			60.3	66.8	51.8	<b>-</b> -	58.0		55.0		19.0		24. 9	
influence political structure	17.9			20.B	27.4	12.8		19.0				28.5		43.2	
THILDWICE POLICIAL BUTCHER	29.4		32.4	30.1	44.0	24.5		30.7				69.0		63.4	
.influence social values	67.6			70.1	65.2	63.7		68. 2				45.7		53.4	
raise a family	¥3.5			45.4	52.8	40.3		46.0		42.9				82.6	
have admin. responsibility				76.1	83.1	77.		75.7						69.	
be very well off figancially					70.1	47.1	8 60.0	55.0					7 11 17 1	19.	
help others in difficulty					21.4	14.	7 12.7	17-0				77.		15.4	
theoretical coatrib to science	10-7					8.1	0 10-9	11. 1			_			17.	
write original works			• ::-:		16.4	9-3		10.6					:TI	65.	
create artistic work					67.3	56.		55.1						33.4	
be successful in my own business	70.					23.	7 26.0	23.3			·				
be involved in environ cleanup.	, 23.2					37.					···			57.	: ::- <u>-</u>
. Acreson philosophy of life			·".			16.		21.7						36.	
participate is community acrion.	, #V.					22 -	9 37.0	32.5	36.3		·				<u> </u>
oromote (acial daderstanding	, <u>2</u> 70.					32.				47.	8 50.2	47,4	9 59.7	51.	5 \$1.7
- keep up with political affairs.	. 43.	33.	J 4101	, , , , ,	~ ~ ~ ~										

					Predomi-	2-	Year						E		minently
SOURCES FOR EDUCATIONAL SIPENSES		AH	AH		nanthu	Co	Heges		-Year	Colleges		Univ	erallies	Black	Colleges
<b>电子 有一支 电电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电子电</b>	All Insti-	2-Year	4-Year	All Uni-	Black				Private	Prot-					
PRESONAL OF PARTLE RESOURCES:	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect	. estant	Catholic	Public	Private	Public	Private
Parantal Aid													,		
BOR9	31.4	37.5	32.2	21.0	43.1	38.5	28.6	39.7	22.2	21.9	23.7	23.5	13.7	<b>A3.</b> 3	30.4
\$1-\$499	11.1	14.6	10-3	7.0	18.4	14.8	13.4	11.1	8.9	10.6	7.8	7.9	4.1	19.5	15.2
\$500-\$999	8.8	10.5	8.4	6.9	9.1	10.6	9.3	9.5	6.6	7.7	6.3	7.8	9.4	8.5	10.7
\$1,000-\$1,499	8.2	8.8	8.0	7. 4	7.2	9.0	7.0	8.6	7.1	7.5	7.3	. 8.2	5.1	7.0	7.9
\$1,500~\$2,000	7.7 32.9	7.5 21.1	7.7 33.5	7.9 99.6	6.2 19.1	7.5 19.5	6.9 34.9	7.9 23.3	6.9 48.4	8.3 94.0	7.9 46.9	8.8 43.9	5.4 67.2	6.0 15.7	5.8 29.1
Spouse															
RODE	99.2	99.1	99.2	99.5	97.7	99.1	98.5	99.2	99.2	99.0	99.5	99.5	99.5	97.5	98.4
\$1-\$499	0.3	0.4	0.4	0.1	1.4	0.4	0.5	0.4	0.3	0.3	0.1	0-1	0.1	1. 7	0.6
\$500-\$999	0.2	0.2	0.2	0.1	0.4	0.2	0.2	0.2	c, 0.1	0.3	0.1	0.1	3.1	0.4	0.5
\$1,000-\$1,499	0.1	0.1	0.1	0. 1	0.4	0.1	0.2	0.1	0.2	9.1	0.,	0.1	0.1	0.4	0.73
\$1,500-\$2,000	0.1	0.1	0.0	0.1	0.0	0.0	0_2	0.0	0.1	0.1	0.1	0.1	0.0	9.0	0.0
over \$2,000	0_1	0.1	0.1	0.1	0.0	0.1	C -4	0.1	0.2	0.3	0.1	0.1	0.1	0.0	0.2
Savings from Susper Work															
BORPARALLARIA	52.8	57-4	55.5	41.9	75.8	56.2	. 5	61.6	48.1	48.5	45.1	41.9	41.7	76.6	72.1
\$1-\$499	19.9	21.3	19.4	18.7	17.9	21.6	1,.,	18.9	19.6	20.4	19.9	19.5	16.4	17.8	18.1
\$500-\$999	13.7	11.2	13.3	18.1	4.7	11.7	7.6	11.5	16.1	14.7	15.7	17.9	18.7	4.0	6.7
\$1,000-\$1,499	7.5	5.7	6.6	11-4	1.4	5.9	4.0	4.5	9.1	9.2	9.9	11.1	12.6 5.6	1.3	1.7
\$1,500~\$2,000	3.2 2.9	2.2 2.2	2.8 2.4	5.3 4.6	0.4 0.2	2.3	1.5	2.0 1.5	3.6 3.6	4.0 3.2	4.6	5.2 4.4	5.0	0.2	1.0
•	A- 8 7	4.2	~. ~	4.0	V. Z		, ,		3.0	, •	7.0	***	200	***	
Other Savings					~~ ^				4						
BODEnnessanssanssanssanssans	80.0	82.3	81.7	74-0	89.0	82.1	84-8	84.3	78.0	79.0	78.5	74.6	72.1	89.7	96.8
\$1-\$499	10.1	9.7	9.6	11.5	7.4	9.8	9.2	8.9	10.6	10.6	9.7	11.5	11.4	5.9	8.8
\$500-\$999	3.9	3.2	3, 6	5.6	1.7	3.3	2.5	3.0	4.5	3.6	4.9	5.	6.0	1.6	2.0
\$1,000-\$1,499	2.3	2.0	3.0	3. 4	1.1	2.1	1.4	1.6	2.5	2.4	2.6 1.4	3.3	3,5 1.8	1. 1	1.1
\$1,500~\$2,000	1.2	1.1	1.1	1.7	0-4	1.1	0.8	0.9	1.4	1.3 3.0	2.8	1.7	5.2	0.3	0.6
over \$2,000	23	1.6	2.0	3. 9	0.4	1.7	1.3	1. 2	3.1	3.0	2.5	3.4	3.2	0.3	V. 1
Fall-time Job while in College	98.0	98.0	97.7	98.5	96.8	98.0	97.7	97.7	97.4	98-0	98.2	98.5	98.7	97.0	96.1
\$1-\$499	0.8	1.0	0.9	0.4	1.4	1.0	1.0	1.0	0.8	0.8	0.6	0.5	0.3	1.3	1.8
\$5007\$999	0.5	0.5	0.6	0. 0	0.5	0.5	0.8	0.6	0.5	0.8	0.4	0.4	0.4	0.3	0.9
\$1,000-\$1,499	0.3	0.2	0.3	0.3	0.8	0.2	0.0	0.3	0.4	0.2	0.3	0.3	0.3	0.9	0.8
\$1,500-\$2,000	0.1	0.1	0.2	0. 1	0.5	0.1	0.1	0.2	0.2	3.5	0.2	0.1	3.3	0.6	0.2
OVER \$2,000	0.3	0.3	0.3	0.2	0. 1	0. 1	0.4	0, 2.	0.6	0.1	0.2	0.2	0.2	0.0	0.2
Fart-time Joh While in College									•						
BORROSSON	73.6	73.5	73.8	73.3	53.8	72.6	80.9	76.1	71.3	70.7	68.8	73.4	73.0	85.0	80.0
\$1-\$499	15.9	18.0	15.2	14-0	10.0	18.6	12.4	15.5	14.4	15.2	15.7	15.2	10.4	9. 5	10.5
\$500-\$999	7.0	5.8	7.5	8.0	3.6	5.9	5.1	5.8	9.6	10.1	9.5	7.8	8.	3.0	5.4
\$1,000-\$1,499	2.3	1.6	2.4	3.2	1. 6	1.7	1.0	1.8	2.9	3.0	3.9	2.4	5.8	1.3	2.4
\$1,500-\$2,000	0.7	0.5	0.6	0.9	0.4	0.6	0.5	0.4	0.8	2.8	1.2	0.6	1.9	0.2	1.1
ore: \$2,000	0.6	0.5	0.6	0_6	0.7	0.6	0.1	04	0.9	0 - 3	0.9	0.5	0.9	0.7	9.7

**		<b>A</b> 11	All		Predomi- nantty		rear leges	ستنيف درر	4-Year	Colleges		Unive	railles .	Predort Black C	inently clieges
SOURCES FOR EDUCATIONAL RIPHESES	All linsti-		4-Year	All Uni-	Black	Public	Private	Public	Private Nonesct	Prol- estant	Catholic	Public	Private	Public	Private
AID WELCH WEED NOT BE REPAID:	tulions	Collegen	Colleges	ABLEDGE	Colleges	Line	#1 1 1 M 1	<u> </u>							
Pell Grant		20.3	80.0	86.6	63.5	80.3	71.0	82.4	77.91	74.7	78.8	86.5	86.9	63.3 3.8	64.1
2026	81.4	79.3 6.2	3.8	2.8	3.9	6.3	5.3	4.0	3.3	4.2	3.5	3.2	1.8 3.3	10.1	8.7
\$1-\$899	4.5	6.5	6.0	3.6	9.7	6.2	9.0	5.6	6.4	7.1	5.9	3.7 3.2	3.2	8.3	8.1
\$500-\$999	5.6 4.0	4.0	4.5	3. 2	8.2	3.8	5.2	3.9	5.1	5.9	5.2 4.2	2.7	3.5	9.3	11.2
\$1,000-\$1,499	3.3	3.0	3.8	2.9	9.8	2.5	7.1	2.8	4.8	5.7 2.8	2.3	0.7	1.3	5.2	3.7
\$1,500-\$2,000	1.3	1.0	1.8	0.9	4.8	. 0.8	2.4	1.2	2.4	2.8	# # *				
Sapplemental Educational									22.4	90.9	92.2	96.1	92.0	91.4	87.7
Opportunity Grant	94.9	95.8	93.8	95.1	90.4	96.1	93.3	95.7	92.1	39.9	2.2	1.6	0.7	3.6	3.3
none	1.9	-2.1	2.1	1.3	3.5	2.1	2.6	2. 1	2.0	3.6	2.2	1.3	1.8	2.0	5.0
\$1-\$499	1.5	1.2	1.9	1.4	2.7	1.0	2.6	1.0	2.8	2.4	2.0	0.5	2.4	1. 3	2.6
\$1,000-\$1,499	0.9	0.5	1.2	1.0	1.6	0.5	0.7	0.6	0.8	0.9		0.3	2.1	1.5	0.9
\$1,500-\$2,000	0.5	0.2	0.6	0.8	1-4	0.1	0.4	0.3	0.6	0.8		0.2	0.9	0.2	0.6
over \$2,000	0.3	0.2	0.4	0.3	03	0.1	0.4	V.2	0.11						
State Scholership or Grant	86.9	87.8	85.4	·88.0	89.9	88.5	81.5	89.6	81.9	77.2		88.0 6.4	87.8	90.3	88.8
дове	5.4	5.8	5. 1	5.3	2.2	6.0	_	5.3	4.4	5.1 7.6		2.7	3.2	3.3	3.5
\$1-\$499	3.9	4.0	0.0	2.8	3.4	3,5		2.9	6.0			1.8	3.2	1.	1.9
\$500-\$999	2. 2	1.7	2.6	2.2	1.7	1.5		1.1	4.4	4.8 2.2		0.5	1.3	11	1.2
\$1,000-\$1,499	0.7	0.9	1.0	07	7.1	0.3		0.4	1.5		=	0.5	2.4	1.6	1.6
\$1,500-\$2,000	1.0	0.4	1.4	1.0	1.7	0.3	1.8	0.8	1	7.	**.	• • •	- •		
over \$2,000,													84.2	94.0	80.1
College Work-Stady Grant	92.0	95.5	88_9	91.5	90.4	96.7	84_9	94.5				93.9		2.0	
BORCAROASSASSASSASSASSASSASSASSASSASSASSASSASS		1.8		1.8	2.5	1.4	5.8	2.6				2.5		1.9	
\$1-\$499	3.2	1.8			2.9	. 1.1		1.8				1.4		1.6	
\$500-\$999	1.8	0.7			2.4	0.7		0.8				0.3		0.3	3.7
\$1,000-\$1,999	0.4				1.2	0.1		0.1		_		0.1		0.2	1.4
\$1,500-\$2,000	0.2				. 0.5	0.0	0.0	0.1	0.9	U • 4				•	
over \$2,000	W# 2													86.9	74.6
Other College Grant			78.5	82.6	85.3	93.9	82.4	88.0				85.8		2.7	
DODG	84.7				2.6	3.3	2 . الر	45				4.4		8.1	
61-6499	3.7				9.0	1.6	. ~ .	3.0				3.3 3.3		1. 5	
2500-\$999	3.2				1.7	0.8	3.0					1.3			
44 000-41,599					1.3	0.2	-					2.0			
\$1,500-\$2,000	1.6			_	5.4	0.2	3, 2,8	2.0			2 1041	2.44	, ,,,,,		-
over \$2,000	4.3	,	, 00.	,	2				'wF1	<b>j</b> .				<b>56</b> (	93.9
Other Private Grant	94.1	96.	0 93.7		94.8	96.								2.	1 2.
DORGO					2.1	1.9		_							
\$1-\$499					1. 1	0.1				_		_	_	0.	
\$\$00~\$999		_			0.9	9-		•							5 -0.
\$7,000m37,437	0.9	_	3 0.5			0.					7		7 2.5	0.0	6 9.
\$1,500-\$2,000		_	2 0.	7 1.1	0.6	0.	2 0.4	• •	J 10	· . · ·					

SOURCES FOR EDUCATIONAL RIPERSES		Ali	AH		Predomi- nantly		Year leges	mm.mr. 11-44*	4-Year	Colleges	*****	Uniw	praities		ninantly Colleges
	All Insti-	2-Year	4-Year	All Uni-	Black				Private	Prot-					
aly water ward mot be expaid:	tutions	Colleges	Colleges	vernities	Colleges	Public	Private	Public	Nonsec	l. estant	Catholic	Public	Private	Public	Private
Stydent's G.I. Benefits															
2020	99.3	99.0	99.4	99.6	99.0	98.9	99.3	99.3	99.6	99.5	99.5	94.5	99.7	98.8	99.5
\$1-\$499	0.1	0.2	0.1	0.1	0.2	0.2	0.0	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.3
\$500-\$999	0. 1	0.1	0.1	0.1	0.3										
\$1,000-\$1,499	0. 1	1 1				0.1	0.3	0-1	0.1	0.1	0.1	0.1	2.1	0.3	0.0
\$1,500-\$2,000		0.1	0.1	0.1	0.6	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.7	0.2
	0.1	0.2	0.0	0.1	0.0	0.2	0.1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0
over 52,000	0.3	0.4	0.2	0.2	0.0	0.5	0.2	9.2	0.2	0.2	0.1	0.2	0.1	0.0	0.0
Parent's G.I. Desefits															
8080	99.3	99.2	99-2	99.4	98.2	99.3	98.4	99.2	99.4	99.1	-99.1	99.4	99.6	98.0	98.8
31-3499.	0_2	0.3	0.2	0.1	0.4	0.3	0.6	0.2	0.2	0.3	0.2	0.2	0.0	0.3	0.4
2200-2333	0-2	0.2	0.2	0.1	0.6	0.2	0-4	0.2	0.1	0.2	0.1	0.1	3.1	0.7	0. 1
\$1,000 <del>-</del> \$1,499	0.1	0.1	0.1	0.1	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.1	0.3	0.2
\$1,500-\$2,000	0.1	0.1	0-1	0.0	0.3	0.1	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.4	0.1
Over \$2,000	0.2	0.2	0-3	0.2	0.3	0.1	0.5	0.2	1. 2	5.3	0.4	0.2	0.2	0.2	0.4
Other Covernment Aid															
2010	97.4	98.8	96.2	97.1	97.1	00.0	07.0		00 4	00 5	0 - 4	07 8	0.6	07.0	
						98.9	97.9	94.5	98.4	98.5	64 4	97.4	96.4	97.0	97.7
\$500-\$999	0_4	0.4	0.4	0.4	1.0	0.4	0.9	0.5	0.3	0.4	0.3	0.4	0.2	1.2	0.4
64 600 64 400	0.3	0.2	0.3.	0.2	0.3	0.1	0.9	0.4	0.3	0.2	0.3	0.3	0.2	0.3	0.4
\$1,000-\$1,499	0.2	0.2	ુ0 - 2	0.3	0.5	0.2	0.4	0.2	0.2	0.2	0.3	0.3	0.2	0.5	0.4
\$1,500-\$2,000	0.1	0.1	0-1	0.3	0.2	9.1	0.0	0.1	0.1	3.1	0.1	0.3	0.1	0.2	0.1
over \$2,000	1. 6	u*3	2.7	1.7	0.9	0.2	0.4	4.2	0.7	0.6	0.6	1.3	3.0	0.8	1. 1
AID WHICH HUST BE REPAID:				•											
Federal Gmaranteed Student Loan															
***************************************	76-5	76-5	75.9	77.6 A.	79.6	77.0	72.9	83.3	67.1	54.9	66.0	80.6	69.6	73.8	77.0
\$1-\$499	1.3	1.4	1.3	0.9	2.5	1.4	1.5	1.5	0.8	1.1	1.3	1.0	0.6	2.8	1.4
\$500-\$999	2. 1	2.2	2.1	2. 1	2.4	2.2	2.7	1.9	2.1	2.9	2.3	2.2	1.6	2.4	2.5
\$1,000-\$1,499	3.3	3.3	3.3	3. 2	2.9	3.0	5.4	2.6	3.7	5.2	9.2	3.2	3.3	2.2	4.8
\$1,500-\$2,000	9.0	3.8	4.3	3.7	5.4	3.7	4.8	3.1	6.0	5.9	5.5	3.2	5.2	6.0	3.6
over \$2,000	12.8	12.7	13.1	12.5	12.3	12.7	12.8	7.6	20.3	20.0	20.7	9.8	20.7	12.8	10.7
Mational Direct Stadent Loan															
#ORE	94.3	96.0	93.4	93.3	95.0	95-2	0.2.6	04.0	04.2	00 0	90 2	0.4 7	00.0	06.0	20 6
							93.5	96.0	91.2	88.8	89.2	94.7	89.0	96.9	89.6
	1.0	0.8	1.2	0.9	0.9	0_8	1.1	1.3	1.3	1.4	1.5	1.0		0.7	1.7
\$500-\$499	1.5	1-1	1.8	1.8	1.3	0.9	2.4	1.2	2.2	3.0	3.3	1.7	1.9	0.7	2.9
21,000-54,499	1 3	0.8	1.5	1.8	0_9	0.8	1.0	0.7	2. 1	3.4	2.5	1.4	3. 1.	0.2	2.9
\$1,500-\$2,000	0.8	0.5	0.9	1. 2	0-9	0.4	0.9	0.5	1.4	1.7	1.6	0.6	3.0	0.8	0.9
over \$2,000	1-0	0.9	7 1	1.1	1.0	0.9	1.0	0.6	1.9	1.8	1.9	0.7	2.2	0.7	2.0
Other College Loss										ŧ	1	. •			
2028	96.3	96.8	96.1	95.6	96.8	96.9	96.0	97.1	94.8	95.0	95.2	96.3	93.7	97.3	95.5
\$1-\$499.2	0.6	0.6	0.5	0.5	0.4	0.6	0.6	0.7	0.7	0.5	0.4	0.5	0.3	0.3	0.7
\$500-9999	0.6	0.5	0.7	0.7	0.7	0.5	0.9	0.5	0.8	1.1	0.7	0.7	0.8	0.7	0.8
-\$1,000-\$1,499	0.7	0.6	9.7	0.8	0.7	0.6	0.9	0.5	0.8	1.1	1.1	0.8	1.0	0.5	1.1
\$1,500-\$2,000	0.5	0.5	0.4	0.6	0.3	0.5	0.6	0.3	0.7	0.7	0.6	0.5	0.9	0.2	0.8
Over \$2,000	1.3	0.9	1.4	1.7	1.0	0.9	1.1	1.0	2.1	1.6	2.0	1.2	3.2	1.0	1.1
	, #			·- ·		V . 7	, . ,	,	4 . 7	7 m U	- 40	,	~ · Æ	1.0	

						·										ļi.
						Predomi-	2-Ye Colle			4-Year	colleges		Unim	erallise	Predom Black C	
*	SQUECES FOR EDUCATIONAL RIPHESES	All insti-	AN 2-Year Colleges	All 4-Year Colleges	All Uni-	nanily Black Colleges	Public		Public	Private Nonsect	Prot- estant	Catholic	Public	Private	Public	Private
ł	AID NHICH HUST BE REPAID:				-											
(	Other Loan	96.3	96.4	96.3	96.2	95.6	96.6	94.4	97.0 0.5	95.4	95.6		96.5	95.1	95. <b>4</b> 1.1	96.1 0.6
	\$1-\$499	0.5	0.5	0.5	0.3	1.0	0.5	0.4	0.4	0.5	9.5		0.6	0.4	0.2	0.6
	\$500-\$999	0.5	0.6	0.5	0.6	0.3	0.5 0.5	1.1 0.7	0.5	0.6	0.9		0.6	0.4	1.0	0.8
	\$1,000-\$1,499	0.6	0.5	0.6	0.6	0.9	0.7	0.9	0.4	0.7	0.8		0.6	9.6	0.8	0.7
	\$1,500-\$2,000	0.6 1.5	0.7 1.3	1.6	0.6 1.8	0.8	1.2	2.4	1.2	2.3	1.6	2.1	1.3	3.3	1.5	1.2
	OTHER AID:															
	Aid not Heationed Above					07.0	98.3	98.1	96.2	97.9	97.6	97.3	98.1	97.5	98.1	
	DODO	97.7	98.3	969	97-9	97.9	0.6	0.3	0.5	0.5	0.4		0.5		0.6	0.8
	\$1-\$499	0.5	0.6	0.5	0.5 0.4	0.6 0.4	0.3	0.7	0.3	0.3	0.5	0.4	0.4	0.3	0.4	0.4
	\$500-\$999	0.3	0.3	0.3	0.3	0.4	0.2	0.1	0.3	0.4	0-4		0.3	`	0.4	0.6
	\$1.000-\$1.499	0.3	0.2		0.3	0.1	0.2	0.2	0.1	0.2	0.3		0.2		0.0 0.5	
	\$1.508+\$2.000	0.2	0.2 0.4		0.7	0.5	0.4	0.8	2.6	0.8	0.9	1.4	0.5	1.3	V. >	V4 /
	OVER \$2,000	1.0	0.4	1.0												
	Aid Awarded on Basis of (7) (**)						26.3	36.7	52.6	51.8	60.	5 58.4	55.2		28.2	49.3
	acadesic serit	47.1	27.5			34.2	26.2	84.0	74.6		1		72.0	79.4	81.7	
ı	financjal meed	79.7	84.0			82.8	83.9	29.2	23.0				11.0	12.8	36.0	
•	athletic talent	16.0	10.9		11-5	33.7	4.2		10.5	11111			8.0		9.5	
	other talent	7.9	5, 1			9.9 19.3	19.8	26.4	23.0	_		1 19.1	20.2	19.6	19.2	19.7
	other	21.2	20.6	22.3	20.0	17.3	1740	200 .								
	- to-s Simpoing College									36 5	35.	u 35.8	37.0	40.6	36. <del>6</del>	32.2
	Concern about Pinnaging College	38.4	38.0	39.0	37.9	35.4	37.7		41.4						45, 5	
	SORE CONCETRATIONS	49. 2		48.2		45.8	50.4		46.4 12.3			5 /14.3	12.		18.0	21.0
	Bajor concern	12.4	12.0	12-6	12.5	18.8	11.9	12.4	14.7	, ,,,,	. ,,,					
	-															
	Residence Planned Daring					•	•					2 28.8	17.	5 12.1	14.3	13.5
	Fall form	32.4	50.4	3 25.7	16.2	14. 2	54.5		30.8		_		_ `		3.7	
	with parents or relatives			2 3.4	2.8	4-5	11.0		4.6						79.7	
	collade domaitorA			67.		78.5	32.0			•			_		0.7	
	frateralty or sorority house	08	0.		_	0.3	0.2	_		~				6 2.1	1.	
	other caspes bossing	1.7				1-9	1.2	11 11		· .				3 0.2	0. (	9 0.7
	Other manyan	0.6	1.	0 0-	0.3	0.8	,,,									
	•	•														
	Residence Professed During								19-	7 13.	9 9,	7 17.6	11.	0 7.0	15.	
	rall Term with parents or relatives	19.4	29.	4 16.	3 10.0	14.2	30.8									
	other private hose or apartment.	27.		0 26-		35.6	29.9									7 33.5
	colinge dormitory						28.5	<b>.</b>					_	5 5.7		
	frateraity or sorority house	. 6-8	4.			3.4	3.5			• = = =	-		_	6 4.6		
	other campus housing	. 4.		_	_		2.				•	8 1.	6 1.	6 1.4	i 2.	1 1.7
	Other campan amanagement	. 2.	0 2.	7 1.	9 1.5	2.0	٤.	, ,,,		<b>-</b>						



		<b>RA</b>	Afi		Predomi- nantly		rear eges	- 1887 F - 1848 - 1858 - 18	4-Year C	Colleges		Unive	rsities	Predon Black C	
	All Insti- tutions		4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic		Private	Public	Private
gree Strongly or Somewhat					•							•			
gov't not protecting consumer	57.7	61.4	57.6	52.2	71.5	61.5	60.3	58.2	57.6	56.6	55.2	53.0	49.9	70.3	74.6
gov't not promoting disarmament.	58.1	57.6	57.8	59.3	75-4	58.0	54.4	55.7	62.6	56.3	61.6	58.3	62.3	74.0	79.5
gov't not controlling pollution.	74.9	74.5	75.4	74.9	78.5	74.7	72.8	75.2	77.1	73.8		74.2	76.7	77.8	80.6
fed gov't discourage energy use.	69.4	68.6	70.2	59.3	73.8	68.€	68.7	10.3	71.0	68.4	69.7	68.9	70.2	73.9	73.4
increase fed military spending	40.2	41.5	41.3	36.7	34.8	40.7	48.1	44.8	35.3	49.4	34.7	37.8	33.5	38.4	24.9
abolish death penalty	22.2	21.3	23.3	21.9	42.2	20.8	25.6	22.5	23.9	23.1	27.7	20.7	25.3	42.9	90.3
need national health care plan	58.0	61.7	58 <b>. 6</b>	51.5	77.5	61.9	59.9	58.7	60.8	54.9	58.1	51.8	50.7	78.1	76.0
abortion should be legalized	53.3	50.8	52.6	58.2	59-6	51.1	48.3	53.5	57.9	49.6	34.7	57.7	59.6	60.0	58.5
high school grading too easy	53.7	50.7	54.5	56.9	37.9	51.4	44.2	54.7	54.5	55.2	51.0	56.0	59.5	35. 7	43.7
women's activities best in home.	29.8	32.9	29.9	25.3	39.2	32.4	36.9	31.2	26.1	31.2	28.6	25.9	23.4	41.8	32.2
live together before marriage	50.8	52.5	49.0	51.1	61.8	53.0	47.9	49.7	53.1	. 92.3	43.1	51.0	51.4	64. 1	55.4
sex ok if people like each other	63+0	64.3	61.4	63.5	73.5	64.7	60.6	63.3	65.0	51.0	51.0	64.0	62.0	75.3	68.7
"women should get job equality"	87.8	85.6	88.3	90.4	85.5	86 - 1	81.2	87.9	90.1	87.2	88.2	89.8	92.2	84.0	88.4
wealthy should pay more taxes	69.9	72.8	69.8	65.9	76.7	73.3	68.0	71.6	67.6	67.8	66.9	67.7	60.6	75.5	79.8
marijuana should be legalized	25.8	26.3	25.0	26.3	35.0	26.3	26.8	24.9	28.1	21.5	23.2	26.6	25.6	38.1	26.7
busing ok to achieve balance	50.8	54.4	51.3	94.9	75.4	54.3	55.1	52.1	50.9	49.7	49.5	44.2	46.8	76.8	71.7
prohibit homosexual relations	57.9	63.6	5 <b>7.</b> 8	49.8	61.2	63.1	67.8	59.8	51.2	61.5	55.1	52.2	43.0	61.6	60.0
col regulate students off campus	16.4	19.0	17.0	11.9	29.9	18.5	23.6	17.8	15.3	16.8	15.4	11.7	12.6	31.2	26.2
students help evaluate faculty	70.3	69.3	69.6	72.7	64.4	69.8	65.0	68.8	71.5	73.1	68.9	72.5	73.2	63.4	67.1
abolish college grades	16.6	17.6	16.9	14.5	25.3	17 - 2	21.2	16.8	17-4	16.9	16.5	14.5	14.2	27.6	19.1
college has right to ban speaker	24.2	27.1	24.2	20-2	27.5	26.7	30.8	25.41	21.5	24.2	23.2	20.8	19.3	28.2	25.7
pref treatment for disadvantaged	39.0	43.3	39.1	32.5	63.0	42.4	51.3	39.2	39.4	39.8	36.4	32-9	31,3	64.1	54.8
minimum competence for coll grad	89.5	86.3	90.6	92.5	86.6	86.75	84.7	90-3	91.2	90.5	90.8	91.4	94.3	85.5	89.7

<sup>(\*\*)</sup> This item is reported for the first time in 1984. Items not indicated with "\*\*" are repeated or modified questions from one or more of the Parlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

[3] Based on the curriculum recommendations of the National Commission on Excellence in Education.

(4) Students who applied to no other college are not included in this item.

(6) Frequently only, all other items frequently plus occasionally.

BEST COPY AVAILABLE



<sup>(2)</sup> Because no black two-year colleges participated in 1984, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

<sup>[5]</sup> Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN PRESHMAN

,		A#	<b>≜</b> fi		Predomi- nantly	2-Y			4-Year C	colleges		Unive	rsities	Predort Black C	
	All Insti- tutions	Ali 2-Year Colleges	All 4-Year Colleges	All Uni-	Black Colleges		Private	Public	Private Nonsect.	Prot-	Catholic	Public	Private	Public	Private
	ELIDOID	· · · · · · · · · · · · · · · · · · ·				. —			· · ·	· · · · · · · · · · · · · · · · · · ·		**			
Year Graduated from High School					02.2	97.6	93.8	95.1	97.2	95.9	97.6	98.3	98.7	90.8	95.7
1984	93.7	88.4	96.0	98.4	92.2	87.5		2.5	1.6	1.8	1.4	1.0	0.8	4.3	2.3
1983	2.5	3.8	2.1	0.9	3.8	3.9	3.6			0.3	0.3	0.2	0.2	2.3	1.1
1982	0.6	0.9	0.6	0.2	2.0	0.9	0.5	0.7	0.3 0.5	0.7	0-4	0.3	0.1	2.0	0.8
1981 or earlier	1.8	3.8	0.9	0.3	1.6	8.2	1.3	1.2				0.1	0.0	0.5	0.1
H.S. equivalency (G.E.D. test)	1.1	2.6	0.4	0.1	0.4	3.0	0.4	0.5	0.2	0.2	0.2		0.1	0.0	0.0
never completed high school	0.2	0.5	0.1	0.1	0_0	0.5	0.5	0.0	0.1	0.1	0.1	0.0	0.1		
Age by December 31, 1984					0.0	0.1	0.0	0.0	0.2	0.1	9.1	0-1	0.1	0.0	0.0
16 or younger	0.1	0.1	0.1	0.1	0.0		4.2	2.5	4.3	3.2	2.8	2.9	5.4	3.0	6.6
17	3.2	3.2	3.0	3.5	91	3.0			80.3	76.0	80.2	79.9	82.4	73.3	78.0
18	76.6	71.3	79.5	80.5	74.6	70.4	76.5	80.0	13.7	18.9	15.5	16.0	11.5	16.9	12.5
19	15.7	16.7	15.0	15.0	156	17.0	15.3	14.4		1.0	0.8	0.6	0.4	3.6	1.9
20	1.4	2.2	1.1	0.5	3. 1	2 - 2	2.1	1.2	0.9	0.6		0.3	0.2	2.2	0.8
21-24	1.4	2.7	0.8	0.3	1.8	3.0	1.0	1 - 1	0.5	_	0.4	0.1	3.0	0.6	0.1
25-29	0.8	1.7	0.3	0.1	0.4	1.9	0.4	0.4	0.1	0.1	0.2	0.1	5.0	0.5	0.0
30-39	0.6	1.5	0.2	0.1	0-4	1.6	0.6	0.3	0.1	2.2	0.1		3.0	0.0	0.0
40-54	0.2	0.6	0.0	0.0	0.0	0.7	0.0	0.1	0.0	0-0	0.0	0.0		0.0	0.0
55 or older	0.0	0.0	0.0	0_0	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0
Racial Background (1) (2)							~~ ~	70 1	05.5	92 N	89.4	90.8	80.5	7.7	0.5
White/Caucasian	84.6	85.9	81.2	88.4	5. 5	85.5	88.0	78.1	85.5	92.4		h.2		91.6	
Black/Hegro/Afro-American	10.9	8.0	15.3	7.9	93.7	8.0	8.1	19.6	8.6	19.8			0.6	2.0	1.4
American Indian	0.9	0.6	1.4	0.6	1.8	0.5	1.1	1.8	0.7	1.0		0.5	3.8	0.9	0.1
Asian-American/Oriental	1.5	1.2	1.4	23	0.7	1.2	1.3	0.9	3.1	1.1	_	1.9	0.9	ŏ. 2	ŏ. 1
Mexican-American/Chicano	1. 1	1.7	0.7	0.7	0.2	1_8	0.8	0.3	0.5	0.8		0.6			<b>-</b> .
Puerto Ricas-American	0.8	1.1	0.7	0.4	0.5	1.2	0.5	0.4	1.9	3.4		0.3	0.8	0.5 1.2	
Other	1.7	2.4	1.3	1.0	1. 2	2.5	1.8	1.0	2.1	1.3	2.0	0.7	2.2	1. 2	** 1
Political Orientation							2.3	4 0	1.6	1.6	1.3	1.0	1.3	5.9	3.9
far left	1.6	2.0		1.1	5.3	1.9		1.8 20.5		20.7		21.3		25.9	37.7
liberal	21.1	19.3		22.7	29_4	19.5		_		54.6		61.2		50.0	
middle of the road	60.8	64.0		58.6	47.3	64.4		62.3		22.3		16.1		15.8	
conservative	15.7	14.1		17.1	15.7	13.5		14-6		0.8		0.5		2.4	
far right	0.7	0.6	0-8	0.5	2.3	0.6	1.0	0.8	0.8	0.0	. Un.J				•
Average Grade is High School			44 2	40 E	2. 1	5 3	3.8	10.2	13.9	14.5	12.5	16.2	26.5	1.0	4.8
- A OF Atameracananicaeccentre	10.9	5.1				7.8		11.7				17.6	21.3	2.7	6.2
	12.3	7.3			3.7		_	20.7	-			24.8		10. 2	17.5
B+	20.7	17.6			12.7	18.1		27.0		٠.		24.7		21. 2	26.8
B	26.5	28.8			22.8	28.9		12.7				9.3		17.0	
B	12.8	16.4	11.8	_	16.8	16.1						5.1	_	27.6	
C+	10.7	15.2			25-2	14.9		11.3		5.5		2.3		18.	
C	6.0	9.3			156	8.6		5.0				Ñ. 1		1.3	
D	0.2	0_3	0.2	0.0	1.0	0.3	0.3	0.3	0.1	0.7	. 5.0			,	
Academic Rank in Eigh School					2. 4	70.0	24.2	44.1	51.0	<b>4</b> 2 2	2 45.4	61-3	69.0	1519	33.3
top 20%	44,1		46.8		21-0		21.2	23.4					16.7		23.6
second 20%	21.2				21.2	20.8							12.2		36.5
middle 20%	28.3	39.5			47.5		44.0	28-2			_	2.0			5.4
fourth 20%	5.6				9.3	9.2		3.8				ō.3		1.3	
lowest 20%	0.8	1.3	0.5	0.3	1.0	1.4	1-0	0.5	0.5		V 440	<b>~</b>			

		<b>A</b> II	All		Predomi- nantly		feer leges		4-Year	Colleges		Unive	rsities		ninently Jolleges
	All Insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect		Catholic	Public	Private	Public	Private
Istinated Parental Iscome															
less than \$4,000	3.8	4.4	4.3	2. 1	10.8	4.5	3.8	4.9	2.9	4.5	2.7	2.2	1.6	10.7	11.0
\$4,000-\$5,999	2.8	3.8	2.8	1.3	5.3	3.7	4.5	3.1	2.4	2.8	2.1	1.4	1.1	4.7	6.4
\$6,000-\$7,999	2.8	3.6	2.9	1.6	6.2	3.7	3.1	3.2	2.1	2.8	2.3	1.7	1.3	6.5	5.6
\$8,000-\$9,999	2.8	3.5	2.9	1.6	5.3	3.6	3.2	3. 2	2.3	3.0	2.9	1.7	1.3	5.5	4.8
\$10,000-\$12,499	5.8	7.5	5.5	3.8	9.1	7.4	8.5	5.7	5.2	5.8	5.1	4.0	3.2	8.3	11.0
\$12,500-\$18,999	5.0	6.0	5.0	3.6	6.8	6.2	5.1	5.2	4.5	5.4	4.3	3.8	3.0	7.0	6.2
\$15,000-\$19,999	8.3	9.5	8.3	6.5	13.0	9.6	8.5	9.0	7.5	8.2	6.8	6.9	5.2	14.0	10.8
\$20,000-\$24,999 \$25,000-\$29,999	11.3	12.8	11.3	9.0 8.7	9.6 9.8	13.3	9.5 8.9	11.3	11.0	9.1	11.6 9.1	9.5 9.2	7.4	9.5 10.8	9.6 7.6
\$30,000-\$34,999	10.8	11.2	10.7	10.4	7.3	11.0	12.3	11.3	9.6	9.8	11.1	11.0	9.3	7.6	6.9
\$35,000-\$39,999	9.1	8.8	9.1	9.7	5.7	8.4	10.7	9.8	7.7	8.7	9.0	10.3	7.6	5.9	5.3
\$40,000-\$49,999	11.4	9.2	11.4	14.5	5.6	9.3	8-7	11.6	11.3	10.6	12.4	14.9	13.5	5. Í	6.8
\$50,000-\$99,999	12.4	7.2	12.5	20.4	4.5	6.8	9.6	10.3	16.6	13.4	15.1	18.8	25.4	3.6	6.7
\$100,000 or more	3.5	1.2	3.7	6.8	1_0	0.8	3.6	1.5	8.2	4.8	5.4	4.6	13.9	0.9	1.4
Persons Currently Dependent On Parents for Support															
00.0	5- 4	6.5	5.3	4 1	10.6	6.5	6.6	5.4	5.0	6.0	4.1	4.3	3.8	11.6	8.2
two	11.8	12.3	11.9	10.8	18.6	12.0	14.5	12.2	12.1	11.3	9.9	10.8	10.6	18.8	18.2
three	23.8	24.9	23.6	22.5	25.5	24.8	25.5	24.1	23.1	24.5	20.2	23.0	20.8	25.9	24.6
four	29.6	28.0	29.7	32. 1	21.9	28.1	27.4	29.5	30.7	30.7	26.7	31.7	33.4	20.3	25.7
fivesix or more	18.6 10.8	17.9 10.4	18.6	19.6 11.0	13.6 9.8	18.0 10.7	17.1 8.9	18.5	18.6 10.4	17.7 9.8	20.6 18.5	19.4	20.0 11.3	13. 4	14.2 9.0
Fusher of Other Dependents Currently Attending College	60 A	** 0	64 6	62.0	72.5	72.2	70.7	69 <b>.</b> 4	64.6	68.0	60.5	63.3	61.1	73.6	69.8
BORG	680 236	72.0	67.5 24.0	62.8 2 <b>7.</b> 2	18.9	20.5	22.1	23.2	25.5	23.9	26.6	27.1	27.7	18.4	20.2
tvo	6.0	5.2	6.1	7.1	6.4	5.2	5.2	5.5	7.1	5.6	8.1	5.9	7.8	5.8	7.9
three or more	2.4	2.1	2.4	2. 9	2.2	2.1	2.0	2.0	2.8	2.4	4.8	2.8	3.4	2.3	2.1
Riles from Home to College												_			
5 or less	10-1	15.8	7.9	4.8	9.2	17.1	8.2	9.1	5.1	6.2	9.0	4.9	1.3	9.9	7.6
6-10	10.2	14.5	8.0	6.9	5.2	15.3	9.9	8.9	6.3	5.0	10.7	7.2	5.9	4.9	6.1
11-50	29.8	37.5	29.1	18.4	17.8	38.6	31.4	34.0	24.0	18.8	26.5 15.7	18.7	17.4	19.8 19.5	12.9 12.1
51-100	16.0 26.0	12.5 17.0	17.9 26.6	18.5 39.7	17.3 29.3	11.6 15.6	17.7 24.8	19.4 22.6	15.2 29.8	17.2 36.4	27.4	41.5	11.0 33.6	29.8	28.0
nore than 500	7.9	2.7	10.6	11.8	21.1	1.8	8.0	6.0	19.5	16.2	10.7	7.0	27.9	16.1	33.2
Sarital Status	4														<del>-</del> -
sot presently sarried	98.2	96.2	99.2	99.6	99.2	95.8	98.6	99.0	99.7	99.3	99.6	99.6	99.8	99.1	99.6
married, living with spouse	1.4		0.6		0.4		1.1		0.2				0.1		0.1
married, not living with spouse.	0.4	0.8	0.2	0.1	0.3	0.9	0.3	0.2	0.1	9-2	0.1	0.2	2.1	0.4	0.3
S.S. Citises	07 4	05 5	90 4	00 0	97 9	G# 1	97.5	06.0	96.2	as A	97.9	0 R =	06 E	97 •	97 7
		95.5	1.9		97.8 2.2						2.1		3.6	2. 1	2.3
RO	2.9	₩. 3	107	4.0	4.4	***	4 • 3	1.2	3.1	Z • U	401	1.0	242	4. 1	መቀብ .
Permission to Use Student L.D.	30 4	7£ E	04 0	an n	96 8	77 7	71.8	95.2	75 0	80.7	79.8	80-8	77 2	£0.7	75 1
788	20.4		81.8 18.2		86.4 13.6			15.7	75.7	19.7	20.2	19.2	22.8	10. 3	28.9
	AU. T	w 3 . 3		2. VA U	1 0	~ * = /	***	, ,,,,,	# <b>44</b> 4		*V*£	. / • *		1404	<b>₽</b> ∀ <b>₽</b> #

					Predomi-	2-Ye Colle			4-Year C	olioges		Unive	raities	Predom Black C	
	Ali Insti-	AN 2-Year	AN 4-Year	All Uni-	nantly Black Colleges		Private	Public	Private Noneect	Prot- estant	Catholic	Public	Private	Public	Private
	tutions	Colleges	Company			-									
Have Not or Exceeded Recommended						00.0	91-0	93.5	96.4	92.9	95.2	95.4	97.5	92.5	95.3
Tears of Stady in (3) English (4 years)	93.1	90.1	94.2	95.9	93.3	90.0 75.6	72.9	83.1	90.5	84.9	87.9	91.2	96.2	75.1	87.2
mathematics (3 years)	83.2	75.2	85.3	92.3	78.7 59.6	58.6	63.6	68.0	83.8	54.5	80.0	78.7	90.9	59.2 43.2	60.4 44.0
foreign language (2 years)	69.3	59.4	71.7 48.3	91.5 54.5	43.4	40.1	38.4	46.9	52.4	46.1	51.5	52.9	59.6 39.1	33.8	36.0
nhweical science (2 years)	46.6	39.9 32.6	37.3	39.0	34.4	32.6	32.5	37.3	36.6	37.7	37.9 98.9	39.0 99.0	99.3	98.5	97.3
biological science (2 years)	35.9 98.4	97.6	98.7	99, 1	98.1	97.6	97.6	98.7	99.0 33.9	98.5 28.0	35.0	25.8	30.1	33.1	38.6
history or Am. gov't (1 year)	30.3	31.5	30.7	27.5	34.8	32.0	28.6	29.7 47.3	50.8	46.0	54.3	52.8	54.1	38. 1	42.5
other social studies (2 years) computer science (1/2 year)	47.2	42.3	48.4	53.1	39.4	42.9 64.7	38.1 64.0	65.2	71.0	71.0	66.1	67.6	65.1	58.6	<b>65.</b> 7
art or music (1 year)	66.2	64.6	67.3	67.0	60.8	04.7	0420	0,,,,							_
Type of High School Attended	o» •	07 6	82.7	81.8	89.9	88.1	83.1	88.5	74.7	83.9	60.8	85.4	69.3 19.8	91.0 6.5	87.1 9.9
nn hi ic	84.2	87.4 9.4		13.0	7.5	8.8	12.8	9. 1	15.4	10.4	35.0 3.8	10.9		0.9	
private (denominational)	11.6	2. 1		4.8	1.1	1.9	3.2	1.8	9.1	5.2 0.6	0.4	0.4		1.6	
private (nondensainational)other	0.8	1.1		0.5	1 6	1.2	0.9	0.6	0.7	0.0	•••			•	
Have Had Remedial Fork In		•		3. 1	11.9	5.7	6.6	4.6	4.9	5.0		3.1		11.9	
Raclish	4-7	5.8 5.3			12.6	5.2	6.5	1.9	4.6	9.4		2.9 7.3		13. 2	
randing	4.5 9.0	9.5			13.8	8.6	14.7	8.0	11.9	10.4		2.4		10.1	
sathesatics	3.4	4.0			10.2	3.9		3.7	3.0	3.8		2.9		9.7	
spcial studiesscience	3.8	4.1	4-0		9.7	3.9	5.4	4.0 3.5		3.3		2.7	3.0	7.7	7.6
foreign language	3.3	3. 2	2 3.6	2.8	7.7	3.1	3.8	,,,	, ,						
Will Reed Remedial Work In	10 0	13.	5 9.2	5.8	14.8	13.2	15.5	8.6				5.9 1.9		13.8	
Tadligh	10.0	_			4.8	6.1		3.6		4.0 28.0		24.		44.	
reading	27.4				44.7	30.2		27.2 3.6				2.		6.	
mathematics	3.3	4.	2 3		6.4	4.1		13.3		• • •	·	10.		21.	
SCIESCE	12.2				21.6 16.7	11.8 6.3		8.7			10.1	7.	0 5.7	18.	3 22.4
foreign language	7.5	6.	5 8.9	9 6.7	10.7	0	, ,,,	-					_		
Disabilities	0.8	1 1.	0.0	B 0.5	0.9	0.9		0.				0.		1.	3 0.3
hearing			-			0 - 3		0.2				ó.		0.	
speech		_				1.1 0.9								0.	
learning disability						1.2								1. 2.	
	, 1.					5.4		1.							
partially sighted/blimd	, Im		-			1.3	3 1.7	1.	4 1.(	3 1.	1 1.2		<b>.</b>		
Trin Status		n 0.00	4 98-	0 98.3	97.2	98.	5 97.8	97.		_		98.	2 98.5 7 0.5	_	6 98.5
AA	98.	_	•			0.	4 0.5	0.						_	
yes, identical	7.		-		2.1	1.	1 1.4	1.	<b>4</b> 1	u	• •••				•
oble college is stadent's		<b>.</b>	g 170	3 76-6	5 51.7	74.	7 75.5	70.	3 74.	2 74.	6 76-		8 76.2 5 18.6		9 \$0.9
Single chairman and a second as a second	. 74. . 20.		9 22.	1 18-	35.6	18.	8 19.1	24.	0 19.	9 19. 3 4.	6 18.°		3 3.	_	7 9.5
Replace	. #V.				9.7	4-					8 1.	-	1.	_	
third choice	1.	Ŧ :	2 1.		3.1	2.	4 1.	1 3.	⊋ 1•	, ,					
Tous thin third caprosessesses						0.0									

ERIC Full Text Provided by ERIC

Reacous Noted as Ferry Important   State   Page			All	AN		Predomi- nantly		rear leges			Colleges		Unive	railles		ninently Colleges
is Descriting to go to College  parents wated as to go 38 3 34.2 34.7 33.6 48.8 32.9 36.2 34.1 33.3 37.5 16.6 33.2 35.0 49.5 87.1  Could not find a job 5.5 7.5 8.9 3.4 10.7 7.2 8.5 5.5 3.8 4.7 4.2 3.6 2.5 11.1 9.9  get seny from home 11.5 6.6 7.3 5 7.5 8.9 3.4 10.7 7.2 8.5 5.5 3.8 4.7 4.2 3.6 2.5 11.1 9.9  get seny from home 17.3 66.6 73.5 75.3 80.1 66.1 69.4 71.7 77.4 70.6 73.9 77.9 79.3 79.0 79.8  get seny from home 17.3 66.6 73.5 75.3 80.1 66.1 69.4 71.7 77.4 70.6 73.9 77.9 79.9 79.3 82.0  improve reading-study skills. 4.5 1 84.9 46.4 41.3 68.9 94.4 97.8 8.5 5.6 85.6 86.7 44.9 83.4 83.1 70.2 65.7  nothing better to do 1.8 1.9 1.9 1.6 3.8 1.8 2.2 2.0 1.7 1.9 1.6 1.6 1.6 1.5 4.1 3.1  become a more cultured person. 19.2 33.2 82.1 83.8 56.3 32.7 86.3 39.8 8.9 83.4 4.0 81.5 15.9 5.0  make more some 55.2 65.8 62.4 62.8 73.7 70.1 67.6 66.0 35.7 66.0 57.9 65.5 57.5 79.7 79.8  make more some 55.2 65.8 62.4 62.8 73.7 70.1 67.6 66.0 35.7 66.0 57.9 67.5 57.5 79.7 79.9 79.3 82.0  make more some 55.2 65.8 62.4 62.8 73.7 70.1 67.6 66.0 35.7 66.0 57.9 67.6 57.5 79.7 79.7 79.9 79.3 82.0  make more some 55.2 65.8 62.7 8.6 6.0 73.1 79.1 67.6 66.0 35.7 67.0 57.0 79.7 79.7 79.7 79.9 79.3 82.0  make more some 55.2 65.8 62.7 8.6 6.0 73.1 79.1 67.6 66.0 35.7 67.0 57.0 79.7 79.7 79.7 79.7 79.7 79.7 79.7 7							Public	Private	Public			Catholic	Public	Private	Public	Private
could not find a joh 5.5 7.5 8,9 3.4 10.7 7.7 6.1 5.5 3.8 8.7 4.2 3.6 2.6 11.1 9.9 gat away from home	in Deciding to go to College	. <b>"</b>														<u> </u>
get a better job	parents wasted me to go	34 3	34.2	34.7	33.6	48.8	33.9	36.2	34.1	33.3	37.5	36.6		35.0		
get a bester job	could not find a job	5.5	7.5	4.9	3.4	10.7	7.7		5.5	3.8	9.7					
gán general adacation 771.3 66.6 73.5 75.3 80.1 66.1 69.4 71.7 77.4 73.6 73.9 79.9 79.3 82.0 inprove reading-study skills 85.1 84.9 66.6 73.3 68.9 82.4 87.8 68.4 83.6 66.5 84.9 83.4 83.1 70.2 57.7 nothing better to do. 1.8 1.9 1.6 1.8 1.9 1.6 3.8 1.8 2.2 2.0 1.7 1.9 1.6 1.6 1.5 4.1 7.7 nothing better to do. 1.8 1.9 1.9 1.6 3.8 1.8 2.2 2.0 1.7 1.9 1.6 1.6 1.5 4.1 3.1 70.2 57.7 nothing better to do. 1.8 1.9 1.9 1.6 3.8 1.8 2.2 2.0 1.7 1.9 1.6 1.6 1.5 4.1 3.1 70.2 57.7 nothing better to do. 1.8 1.9 1.9 1.6 1.8 1.9 1.9 1.6 3.8 1.8 2.2 2.0 1.7 1.9 1.6 1.6 1.5 4.1 3.1 70.2 50.0 make more sone; cultured person. 39.2 33.2 82.1 83.8 55.3 32.7 36.7 56.5 58.7 75.6 57.9 64.5 57.0 78.7 77.7 80.2 88.0 78.0 78.0 78.0 78.0 78.0 78.0 78.0	get away from home		8.3	12.7	14.7											
improve reading-study mixilis 45.1 84.9 66.4 83.3 68.9 93.4 87.8 66.8 85.6 66.5 84.9 83.8 83.1 70.2 65.7 nothing better to doc 1.8 1.9 1.9 1.16 3.8 1.8 2.2 2.0 1.7 1.9 1.6 1.6 1.6 1.6 1.5 8.1 3.1 becase a more cultured person 39.2 33.2 42.1 83.8 56.3 32.7 36.3 39.1 88.9 93.3 84.0 81.3 51.9 55.1 59.0 make more soney 65.2 69.8 62.4 62.8 73.4 70.1 67.5 66.0 58.7 56.0 57.9 64.5 57.0 74.7 70.3 learn more about things 76.8 73.9 77.7 80.2 81.7 70.1 67.5 76.6 76.0 58.7 79.9 79.8 82.9 82.1 30.7 reset mer and intervaling people. 63.1 53.8 66.0 73.1 55.0 52.7 60.8 57.4 69.2 58.8 77.9 79.8 82.9 82.1 30.7 reset mer and intervaling people. 63.1 53.8 66.0 73.1 55.0 69.9 47.3 46.2 49.6 54.2 51.8 52.0 52.5 63.6 67.8 74.9 Peapers for graduate school 50.5 87.1 51.0 55.0 69.9 47.3 46.2 49.6 54.2 51.8 52.0 52.5 63.6 67.8 74.9 Peapers for graduate school 50.5 87.1 51.0 55.0 69.9 47.3 46.2 49.6 54.2 51.8 52.0 52.5 63.6 67.8 74.9 Peapers for graduate school 50.5 87.1 51.0 55.0 69.9 47.3 46.2 49.6 54.2 51.8 52.0 52.5 63.6 67.8 74.9 Peapers for graduate school 50.5 87.1 51.0 55.0 69.9 47.3 46.2 49.6 54.2 51.8 52.0 52.5 63.6 67.8 74.9 Peapers wanted as to come here relatives relatives wanted as to come here relatives relative relat																
Decide   D	• • • • • • • • • • • • • • • • • •															
Decome   some cultured person   39,2   33,2   32,2   21,1   63,8   56,3   32,7   36,3   39,1   88,9   43,3   84,0   81,3   51,9   55,1   59,0   59,0   824,8   65,2   63,4   53,4   70,1   67,5   66,0   68,7   56,0   76,9   64,5   57,0   74,7   70,3   10,4   70,7   70,3   10,4   70,1   70,4   70,3   70,4   70																
Sake note about things							-									
Learn more about things																
Reserve and intercenting people.   63.1   63.8   66.0   73.1   59.5   52.7   60.8   63.4   63.6   69.2   83.4   71.3   72.0   75.8   60.3   57.5																
Reasons Noted as Very Important   1.50.5   1.5				_												
Reasons Noted as Very Important in Solecting this College  Felitives manded as to come here  7.6 8.6 7.2 9.8 11.1 8.4 9.9 6.9 6.6 8.6 8.0 8.0 6.6 7.2 10.9 11.6 teacher advised me. 9.5 5.3 8.7 3.0 7.3 5.3 5.1 8.4 9.9 9.8 9.8 9.8 9.8 9.8 9.8 9.8 9.8 9.8												-				
in Selecting this College relatives wanted as to come here 7.6 8.6 7.2 0.8 11.1 8.9 9.9 6.9 6.6 8.6 8.0 6.6 7.2 10.9 11.6 teacher advised me	brahars for dramata sensor	20. 3	4/41	21.0	33.0	07.7	4/-3	40.2	47.0	34.2	21.0	32.0	76. 1	03.0	07.0	74.7
teacher advised me.	in Selecting this College	_														
has a good academic reputation 59.5 50.2 61.3 71.2 q., u us.2 62.3 53.5 73.9 67.7 71.2 67.3 84.4 41.8 67.4 has a good social reputation 23.1 18.3 22.2 12.1 28.3 17.3 24.0 21.7 20.9 25.0 24.0 33.4 27.7 24.7 23.2 offered financial assistance 21.5 18.3 27.0 17.1 34.3 17.2 24.3 20.2 31.1 u.0.6 37.2 13.7 28.4 34.3 34.3 offers special educ programs 25.9 26.0 26.9 24.2 33.2 24.7 33.5 24.9 31.1 28.2 28.2 22.7 28.9 31.6 34.3 advice of guidance counselor 8.2 10.2 7.9 5.4 10.7 9.9 11.6 8.0 8.4 6.5 8.2 5.2 5.2 6.0 11.4 9.0 11												-				
has a good social reputation 23.1 18.3 22.2 22.1 20.3 17.3 24.0 21.7 20.9 25.0 24.0 33.4 27.7 24.7 23.2 offered financial assistance 21.5 18.3 27.0 17.1 34.3 17.2 24.9 20.2 31.1 49.6 37.2 13.7 28.4 34.3 34.3 offers special aduc programs 25.9 26.0 26.9 24.2 33.2 24.7 33.5 24.9 31.1 28.2 28.2 22.7 28.9 31.6 37.2 has low tuition 22.1 25.9 26.0 7.9 5.4 10.7 9.9 11.8 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 wanted to live near hose 21.6 27.1 20.6 14.2 17.6 27.8 23.2 20.1 15.3 15.0 20.0 15.3 19.4 20.3 11.4 9.0 wanted to live near hose 21.6 27.1 20.6 14.2 17.6 27.8 23.2 20.1 15.3 15.0 20.0 15.3 19.4 20.3 11.2 college rep recruited Re 2.9 2.3 4.2 1.5 6.5 1.8 5.2 2.6 5.0 8.2 6.2 1.2 2.6 6.3 7.0 athletic department recruited Re 2.9 2.3 4.2 1.5 6.5 1.8 5.2 2.6 5.0 8.2 6.2 1.2 2.6 6.3 7.0 graduates got to top grad schools 27.8 27.8 27.8 27.8 32.6 31.6 23.9 30.5 23.3 37.3 30.1 31.4 2.1 2.3 2.8 graduates got to top grad schools 27.8 27.8 27.8 27.8 32.6 31.6 23.9 30.5 23.3 37.3 30.1 31.6 28.3 46.8 27.1 42.3 graduates got to top grad schools 47.2 45.8 48.0 52.1 48.7 44.5 54.0 43.3 56.3 49.6 56.3 48.7 63.4 45.6 58.8 not offered aid by first choice. 4.1 3.2 4.6 4.5 7.2 3.2 2.9 4.7 4.1 4.8 4.9 4.9 4.6 8.1 19.4 6.8 8.1 19.4 10.0 11.9 19.9 19.4 17.8 17.3 19.5 22.1 20.6 14.9 20.6 19.6 18.3 11.9 17.0 18.0 19.9 19.4 17.8 17.3 19.5 22.1 20.6 14.9 20.6 19.6 18.3 11.9 17.0 18.0 19.9 19.4 17.8 17.3 19.5 22.1 20.6 14.9 20.6 19.6 18.3 11.9 17.0 18.0 19.9 19.4 17.8 23.0 19.8 19.6 18.1 19.6 21.3 17.9 17.3 23.0 23.0 18.8 24.9 19.6 18.1 19.6 21.3 17.9 17.3 23.0 23.0 18.8 25.8 19.6 6.8 12.9 7.9 13.6 4.7 4.2 9.5 4.2 4.0 3.8 24.9 4.1 5.4 4.1 5.4 4.1 5.4 4.1 5.4 4.1 5.4 4.1 5.4 4.1 5.4 4.1 5.4 5.4 5.8 19.6 18.1 19.6 21.3 17.9 17.3 19.5 20.0 19.5 18.2 19.5 18.9 19.5 18.2 19.5 18.2 19.5 18.2 19.5 18.2 19.5 18.2 19.5 19.5 19.5 19.5 19.5 19.5 19.5 19.5																
offers special adduct programs 25,9 26,0 26,9 24,2 31,2 22,7 31,5 24,9 31,1 28,2 28,2 22,7 28,9 31,6 37,2 has low thition														-		
offers special aduc programs 25.9 26.0 26.9 24.2 33.2 24.7 33.5 24.9 31.1 28.2 28.2 22.7 28.9 31.6 37.8 19.3 has low tuition 22.1 25.9 20.7 18.4 32.4 28.3 11.7 30.0 9.0 7.3 9.4 22.3 5.0 37.8 19.3 advice of guidance counselor 8.2 10.2 7.9 5.4 10.7 9.9 11.8 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 wanted to live mear home. 21.6 27.1 20.6 14.2 17.6 27.8 23.2 24.1 15.3 15.0 20.0 15.3 19.4 20.3 11.2 friend suggested attending 7.4 8.0 7.6 6.0 8.5 7.7 10.0 8.0 6.2 8.3 6.9 6.1 5.6 9.2 7.1 college rep recruited me. 2.9 2.3 4.2 1.5 6.5 1.8 5.2 2.6 5.0 8.2 6.2 1.2 2.6 6.3 7.0 athletic department recruitel me 1.9 1.6 2.4 1.5 2.4 1.4 3.1 2.1 2.0 3.3 1.3 1.4 2.1 2.3 2.8 graduates got toto grad schools 27.8 24.5 27.8 32.6 31.6 23.9 30.5 23.3 37.3 30.1 31.6 28.3 46.8 27.1 42.3 graduates got toto grad schools 27.8 8.2 8.8 0.5 2.1 48.7 44.4 54.0 43.3 56.3 49.6 56.3 48.7 63.4 45.6 55.8 not offered aid by first choice 4.1 3.2 4.6 4.5 7.2 3.2 2.9 4.7 4.1 4.8 4.9 4.6 4.1 6.8 8.1  ###################################																
has low fultion 22.1 25.9 20.7 18.4 32.4 28.3 11.7 30.0 9.0 7.3 9.4 22.7 5.0 37.8 19.3 advice of guidance counselor 8.2 10.2 7.9 5.4 10.7 9.9 11.8 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 4 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 9.0 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 9.0 4.1 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 9.0 4.1 8.0 8.4 6.5 8.2 5.2 6.0 11.4 9.0 11.4 9.0 11.4 11.4 11.4 11.4 11.4 11.4 11.4 11					2 1 1 2				4.5							
## Advice of guidance counselor																
## wanted to live magn hose														. " "		
Friend suggested attending 7.4 8.0 7.6 6.0 8.5 7.7 10.0 8.0 6.2 8.3 6.9 6.1 5.6 9.2 7.1 collage rep recruited me 2.9 2.3 4.2 1.5 6.5 1.8 5.2 2.6 5.0 8.2 6.2 1.2 2.6 6.3 7.0 attending rep recruited me 2.9 2.3 4.2 1.5 6.5 1.8 5.2 2.6 5.0 8.2 6.2 1.2 2.6 6.3 7.0 attending representation of the regulation of the										=			:			
college rep recruited me																
athletic department recruited me 1.9 1.6 2.4 1.5 2.4 1.5 2.4 1.4 3.1 2.1 2.0 3.3 1.3 1.4 2.1 2.3 2.8 graduates go to top grad schools 27.8 24.5 27.8 32.6 31.6 23.9 30.5 23.3 37.3 30.1 31.6 28.3 86.8 27.1 82.3 not offered aid by first choice 4.1 3.2 4.6 4.5 7.2 3.2 2.9 4.7 4.1 4.8 4.9 4.6 8.1 6.8 8.1  Eunher of Other Colleges Applied to for Admission this Tear none												-				
graduates got to top grad schools 27.8 24.5 27.8 32.6 31.6 23.9 30.5 23.3 37.3 30.1 31.6 28.3 46.8 27.1 42.3 graduates got good jobs		_				-										
graduates get good jobs																
Rot offered aid by first choice. 4.1 3.2 4.6 4.5 7.2 3.2 2.9 4.7 4.1 4.8 4.9 4.6 8.1 6.8 8.1  ### Busher of Other Colleges Applied to for Admission this Tear  **Bone																
to for Admission this Year  none														:		
None																
One		36.0	45.5	30.1	30.8	25.3	46.4	40.3	34.4	21.4	28.5	25.1	35.2	15.9	27.0	21.4
three			19.9		17.3		19.5	22.1	20.6		20.6	19.6	18.3	13.9	17-0	18-0
######################################	two	17.4	14.9	19.4	17.8	23.0	14.8	15.8	19.6	18.1	19.6	21.3	17.9	17.3	23.0	23.0
######################################	three	133	10.4	15.4	14.3	19.4	10.0	12.9	14.1	18.0			13.4			20.0
Six of more	- 5005	6.7	4.9	7.5				6.0	6.0							
######################################	. <b> </b>	3.8	2. 4	4-1	5.4					-						
Acceptances this Tear (4)  BONE	six or more	3.8	2.0	4.1	6.2	3.9	2.1	1.2	2.4	9.2	3.5	4.1	4.2	13.1	4. 0	3.6
One	Acceptances this Year (4)	***	20.6	44.0	2.4	47.4	22.5	40.0	4 4 0			a 3	40.6	2 4	40.0	43.0
two																
three										_					_	
four																717 -
five								_			_					



		ASI	AH		Predomi-		fear leges		4-Year (	Collegge		Univ	relties	Predor Black (	ninantly Colleges	
	All Insti-	2-Year	4-Year	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prot-	Catholic	Public	Private	Public	Private	
	tutions	Comedes	Chlisges	2004 MILLS												
Current Religious Preference							400	22.4	10.5	20.2	3.0	11.2	11.9	56.7	32.8	
Baptist	14.5	12.3	18. 3	11.4	55.5	11.2	18.9	23-1	0.3	0.1	0.1	0.2	0.3	0.0	0.1	
Buddhist	0.2	0.1	0.1	0.2	0.0	0.1	0.2	0.1	2.2	2.1	0.6	2.5	1.7	1. 1	0.8	
Congregational (OCC)	1.9	1.9	1.7	2. 3	1.0	1.7	2.6	1.5	1.0	0.4	0.5	0.7	0.8	0.0	0.1	
Eastern Orthodox	0.6	0.7	0.5	0.7	0-0	0.8	0.4		0.4	0.2	0.1	0.1	0.1	0.6	0.4	
Islanic	0.2	0.2	0.2	Q. 1	0.5	0.2	0.2	0.2 1.4	4.9	0.6	0.2	4.5	9.5	0.0	0.0	-
Jevish	2.9	2.4	1.9	5. 7	0-0	2.5	1.5	0. 2	0.1	0.3	0.1	0.2	0.1	0.0	0.0	
Latter Day Saints (Mormon)	0.2	0.1	0.2	0.2	0.0	0.1	7.3	5. 1	4.5	10.8	3.1	7.3	3.4	0.6	0.9	
Lutheran	5.6	5.1	5.7	6.4	0.7		8.8	12.4	8.2	15.2	3.4	11.0	7.3	14. 2	16.1	1
Sethodist	10.7	10.4	11.2	10.2	19.7	10.7	0.3	0.2	0.4	0.2	0.1	0.1	0.2	0.2	0.0	٠
Quaker (Society of Friends)	0.2	0.2	0.2	0.1	0.2	0.2	40.7	34.1	38.4	16.2	79.0	37.6	38.7	7.5	9.8	
Rosan Catholic	40.0	45.3	36.2	37.8	8-2	46_1 0_5	0.2	0.2	0.1	0.2	0.2	0.2	0.2	0.4	0.4	
Seventh Day Advertist	0.3	0.5	0.2	0.2	0_4	0.0	0.0	0. 1	0.7	0.2	0.0	0_4	0.4	0.0	0.0	
gaitarian-Universalist	0 - 2	0.0	0.2	0-4	0-0	9.9	8.1	8.3	12.3	19.8	4.0	11-0	11.6	4. 1	4.7	
other Protestant	10.3	9.7	10.3	11.2	4.3	6.1	6.6	6.1	5,3	9.3	2.7	5.0	4.3	7.9	9.8	
other religion	5.9	6.2	6.1	4.9	8.5	5.1	4.3	6.5	10.7	5.4	2.9	7.9	9.3	6.6	4.2	
NOB8	6.4	5.0	6.8	8.2	5.9	J# 1	7.7	., .								
Tather's Religious Profesence	42.7	11.3	17.4	11.2	56.2	10.2	17.9	21.8	10.5	19.5	2.9	10.9	12.0	57.2	53.9	
Baptist	13.7	0.2	0.2	0.3	0.3	0.2	0.8	0-1	0.5	0.2	0.1	0.3	0.6	04	0.1	
Buddhist	0.2		1.7	2.2	0.9	1.6	2.7	1.6	2.2	2.0	0.7	2.4	1.6	1-1	0.4	
Congregational (UCC)	1.8 0.8	1.8	0.7	0.9	0.0	0.9	0.4	0.6	1.1	0.4	0.6	0.8	1.1	0.0	0.1	
Zastera Orthodox	0.2	0.2	0.3	0.2	0.6	0.1	0.2	0.2	0.4	3.2	0.2	0.2	0.2	0.7	0.4	
Islanicananananananan	3.9	2.8	2.3	6.3	0.1	2.9	1.9	1.7	6.0	0.9	0.4	5.1	10.3	0.0	0.3	
Jewishanaaaaaaaaaaaaaa	0. 2	0.2	0.2	0.1	0.0	0-2	0.1	0.2	0.2	3.3	0.1	0.1	2.1	0.0	0.1	1
Latter Day Saints (Sormon)	6.1	5.6	6.1	6.7	0-6	5.1	8.7	5.6	4.7	10.7	4.0	7.7	3.5	0.5	0.8	
Lutheran	10.9	10.7	11.3	10.4	14.6	11.0	9.0	12.7	8.3	14.6	3.9	11.2	7.6	14.2	15.6 0.1	
Rethodist.	0.2	0.2	0. 2	0.1	0.0	0.2	0.7	0.1	0.3	2.2	0.1	0.1	77.0	8.0	7.2	
Quaker (Society of Friends) Rossn Catholic	38.7	43.8	35.4	36.3	7.8	45.0	37.0	33.5	37.5	16.0	74.6	35.0	37.0	0.5	0.5	
Seventh Day Adventist	0.3	0.4	0-2	0.2	0.5	0.5	0.1	0.2	0.2	7.1	0.2	0.2	0.2 0.4	0.0	0. ó	
Unitarian-Universalist	0.2	0.1	0.3	0.4	0.0	0.1	0.1	0.2	0.7	0.3	0.0	0.5	12.7	2.9	1.2	
other Protestant	10.7	10.2	10.5	11.8	3.3	10.3	9.4	8.3	12.8	18.4	5.2 2.4	11.5	3.8	5.9	8.9	
other religion	5.0	5.5	5.1	4.3	6.8	5.4	5.5	4.8	9.6	9.2		8.6	8.8	8.7	7.4	
BORGO ON TOTAL TOT	7.6	6.3	8.3	8. 6	8.3	5.4	6.0	8.3	10.1	7.8	4-6	0+0	0.0	•• /		
ROZE																
Hother's seligious Preference				44 **	60.2	10.6	18.6	23.5	10.8	20.1	3.3	11.6	12.1	60. 2		
Baptist	14.5	11.8	18.6	11-7	58-2	0.2		0.1	0.6	0.1	0.2	0.2	0.5	0.0	0.3	
Buddhist	0.2	0.3	0.2	0.3	0-1	1.9	2.7	1.7	2.4	2.0		2.6	1.9	1.5	0.8	
Congregational (UCC)	2.0	2.0	1.8	2.5	1.3	0.8	0.4	0.4	1.0	0.4	0.5	0.7	0.9	0.0	0.0	
Eastern Orthodox	0.7	0.7	0.6	0-8	0.0	0-1	0-2	0.1	0.4	0.2	0.1	0.2	9.2	0.4	0.2	
Islanic	0.2	0.1	0-2	0.2	0_0	2.9		1.5	5.4	0.7	0.3	4.5	, 9.9	0.0		
1441-4	3. 2	2.8	2.0 0.2	6.0 0.2	0.0	0.2		0.2		0.3	0.1	0.2	0.1	0.0		
Latter Day Saints (Sormon)	0.2	0.2		7.0	0.7	5.2		5.6		11.1	3.7	7.9	4.0	0.7		
*** なるないのではない。 ************************************	6-1	5.5	11.7	13.0	15.1	11.5		12.8		15.7	4.1	11.9	5.3	14.0		. *
Hethodist	11.4	11.4	0_2	0.2	0.2	0.2		0.1	0.3	0.2	0.1	0.2	0.2	0.2		
Quaker (Society of Friends)	0.2	0.2		38.2	6.9	45.8		34.5	39.1	16.9	78.2	37.8	39.3	6-1	A 4	
Rosan Catholic	40.0	8.04	0.2	0.2	0.7	0.5		0.3	-	0.2		0.2	9.2	0.5		
Seventh Day Adventist	0.3	0.4		0.6	0.0	0.1		0.2	0.9	0.3		0.6	0.6	0.0		
Unitariam-Universalist	9.3	10.9		12.0	4.4	11.1		9.1		19.0		11.8		4.2		
other Protestast	11.2	5.9		4.6	9.5	5.8		6.1		9.1		4.8	9'. 7	9-0		
other religion	5.6 3.8	3.1		4.7	2.6	3.0		3.8	5.7	3.7	1.4	4.5	4.9	2.9	1.9	
BORG	٥. ٥	·	~- /					1.								
,							3.4	ļ .								

ERIC

		AN	RA.		Predomi- nanily		fear leges		4-Year C	segeilo		Unive	railles		ninently cologos
	All insti-	2-Year	4-Year	All Uni-	Black			C Martin and an extended	Private	Prot-					
Probable Rajor Field of Study	tutions	Colleges		versities	Colleges	Public	Private	Public	Noneect.	estant	Catholic	Public	Private	Public	Private
ARTS and ASSAULTIES									- A		• •	2.4	1.1	1. 2	0.4
art, fine and applied	2.0	1.5	2.6	1.8	0.9	1.1	<b>4.</b> 5	1.8	6.1	1.3	2.3	2.0	3.0	0.6	0.8
English (language & literature).	1.2	0.5	1.6	1.8	0.6	0.5	0.2	0.9 0.2	3.2 1.2	3.7	0.6	0.4	1.1	0.0	0.3
history	0-4	0.1	0.5 1.5	0.6 3.3	0.1 1.5	0.9	0.2 0.7	1.3	1.8	1.8	1.6	3.3	3.3	1.2	2.5
journalismlanguage (except English)	1.7 0.8	0.9 0.4	0.9	1.2	0.3	0.4	0.1	0.6	1.8	1.1	1.0	1.1	1.6	0.3	0.2
RUSIC	0-9	0-4	1.2	1. 0	1.0	0.3	1.4	1.0	1.2	2.3	0.6	0.9	1.2	1. 2	0.4
philosophy	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0. 1	0.2	0.1	0.1	0.1	0.3	0.0	0-2
Speech	0. 2	0.1	0.3	0.2	0.2	0.1	0.2	0.3	0.2	0.4	0.1	0.2	3.4	0.2	0.2
theater or drama	0.7	0,45	1.0	0.7	0.1	0.4	0.7	0.8	1.7	1.0	1.0	0.5	1.0	0.0	0.0
theology or religion	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.1	2.3	0.1	0.0	0.1	0.0	0.0
other arts and humanities	0.8	0.9	0.6	0.9	0.2	0.9	1.0	0.4	1.0	0.4	1.0	0.9	0.9	0.2	0.2
BIOLOGICAL SCIENCE									2 4	2.0	2.0	2.3	\$.2	1.9	3.6
biology (general)	1.7	0.6	2-1	2.8	2-4	0.6	0.7	1.6	2.9	2.9	3.0 0.4	0.7	1.2	0_6	0.3
biochemistry or biophysics	0.6	0.4	0.6	0. B	0.5	0.4	0-2	0.5	1.1	0.5	0.0	0.7	0.0	0.0	0.1
botany	0.1	0.1	0.0	0.0	0.0	0_1	0.0	0.0 0.5	0.3	0.3	0.2	0.3	0.3	0.2	0.0
marine (life) science	0-3	0.1	0.4	0.3 0.5	0.1 0.3	0.1	0.0	0.3	0.2	0.3	0.3	0.5	0.5	0.0	1.0
microbiology or bacteriology	0.4	0.4	0.3	0.6	0.3	0.2	0.9	0.2	0.2	0.4	0.1	0.6	0.4	0.6	1.4
other biological sciences	0.7	1.0	0.5	0.7	0.6	0.9	1.5	0.5	0.6	0.5	0.4	0.8	0.5	0,8	0.2
BUSINESS															
accounting	7.1	7.0	7.7	5.9	10.9	7.3	5.3	8.4	7.0	6.5	7.3	6.3	4.6	12.3	7.3
business admin. (general)	6.5	6.9	6.7	5.4	16.8	7.2	4.9	7.2	5.5	7.0	5.6	5.6	5.0	20.2	8.5 0.6
finance	0.9	0.6	0.7	1.8	0.2	0.6	0.2	0.5	1.1 3.0	3.8 2.2	1.1 3.0	1.7	2.1	0.0 2.2	8. 1
marketing	2.4	2.0	2.2	3. 2	2.7	2.0 5.3	2.3 5.8	1.8 4.1	4.8	3.2	4.1	3.1	2.8	8.6	4.5
management	4.3	5.4	4.1	3-0	4.6 0.8	9.9	14.2	1.2	2.1	1.0	0.6	Õ. <b>4</b>	0.0	1.0	0.5
secretarial studies	4.5	10.5 2.6	1.3	0.3 1.3	4.1	2.1	5.7	1. 3	1. 2	1.3	1.7	1.1	1.9	5.2	1.3
other business	1.8	2.0	14.3	1. 3	7. 1	2.0 •	J . 4		***						
EDECATION	0.2	0.3	0.2	0.1	0.2	0.3	0_4	0.3	0.2	9.2	0.1	0.1	0.0	0.2	0.2
business education	5-0	5-2	6.2	2.7	3.1	5.4	4.1	7. 1	3.3	7.2	5.3	3.1	1.2	3. 3	2.7
elementary education	0.3	0.1	0.6	0.3	0.0	0.0	0.3	0.7	0.3	0.6	0.3	0.3	9.1	0.0	0.1
physical education or recreation	1.0	1.0	1.2	0.6	1.7	1.0	1.2	1.5	0.4	7.4	0.5	0.7	0.2	1. 2	0.4
secondary education	1.2	1.0	1.4	1. 1	0.5	1.0	0.6	1, 6	0.7	2.0	0.9	1.2	0.7	0.5	0.4
special education	1.4	1. 1	2.0	0.8	1.7	1.1	1.2	2.5	1.1	1.2	2.4	0.9	0 - 6	2.2	0.6
other education	0.5	0.7		0.3	0.4	0.7	0. 7	0. *	0-4	0.5	0.5	0.3	0.1	0.5	0.2
PROTECTION OF THE PROTECT OF THE PRO								<b>.</b> -					6 7		<b>0. 6</b>
aeronautical or astronautical	0.3	0.2		0.3	0.2	0.3	0.0	0.7	0.2	0.1	0.1	0.3	9.2	0.0	0.6
civil	0-2	0.1		0.4	0.2	0.2	0.0	0.3	0.2	0.2	0-2	0.4	0.4	0.0	0.7
chemical	0.4	0.3		0.8	0.2	0.4	0_1 0_0	0. a 0. 8	0.3 0.9	0.2	0.2	0.8 1.2	2.1	0.2	2.2
electrical or electrosic	0.8	0.6	0.7	1.4	0.8	0.7 0.2	0.0	0.3	0.9	0.1	0_1	0.3	0.2	0. 0	0.2
industrial	0.2	0.2		0.3 0.6	0.0 0.2	0.2	0.0	0.3	0.5	0.1	0_1	0.5	0.6	0.0	0.7
mechanical	0.4	0.3 0.6	0.5	1. 1	0.5	0.6	0.4	0.6	0.3	0.2	0.3	1.0	1.5	0. 3	0.9



	All Insti- tutions	All 2-Year Colleges	All 4-Year Colleges	All Uni-	Predomi- nantly Slack Colleges	2-Year Colleges		4-Year Colleges				Universities		Predominantly Slack Colleges	
						Public	Private	Public	Private Noneect.	Prot-	Catholic	Public	Private	Public	Private
Major Field of Study (continued)	mnous	Company													
PHYSICAL SCIENCE	۰. ۸	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	0.0	0.0	0.1	0.0	0.0
astronomy	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0 1.6
atmospheric science	0.6	0.4	0.7	0.9	0.6	0.5	0.1	0.5	0_8	0.9	0.9	0.8	1.4	0.2	0.0
chemistry	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	2.0	0.1	0.1	0.1	0.0	0.0
Marine Science	0.1	0.0	0.2	0. 1	0.0	0.0	0.1	0.2	0.1	0.1	1.3	0.1 1.2	1.2	0.6	0.3
mathematics	0.9	0.4	1.2	1.2	0.6	0.4	0.3	1.3 0.2	1.2	0.2	0.1	0.1	0.5	0.0	0.2
physics	0.2	0.1	0.2	0.2	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1
statistics	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.1	0.2	0.2	0_1
other physical sciences	0.1	0_1	0.1	0_1	0.1	0.0	<b>.</b>			- "					
PROFESSIONAL	A 8	0.3	03	0.6	0.3	0.4	0.1	0.3	0.3	3.1	0.2	0.6	9.5	0.2	0.8
architecture or arban planning	0-4	0.3	0_7	1.4	0.9	0.8	0.2	0.8	0.3	0.6	0-9	1.7	0.3	1.2	0.3 1.9
home economics	2.1	2.9	1.6	1.5	0.7	2.8	3.7	1.8	0.9	1.3	1.6	1.7	0.9	0.2 0.0	0.0
library or archival science	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	00	0.0	0.0	0.0	0.0 5.3	5.8	8.6
William of Wirmiam actornesses	7.6	9.1	7.3	5 7	6.6	10.3	4.1	7.8	4.1	7.2	11.6	5.9 1.2	1.2	0.0	1.3
DESCRECA	0.7	0.5	0.6	1. 2	0.4	0.5	0.4	0.6	0.5 3.5	3.9	4.5	5.0	7.2	1.4	5.2
predent, presed, prevet	3.1	1.9	2.9	5. 5	2.5	1.3	2.3	2. 1 3. 6	1.9	2.3	2.3	5.2	3	1.1	2.5
therapy (phys,occupat, etc)	3.4	3.0	2.9	4.6	1.5	2.5	5.8 3.9	0.9	7.1	1.6	2.0	1.4	1.4	0.4	1.0
other professional	1.7	2.3	1.2	14	0.6	2.1	3-7	V. 7	•••						
SOCIAL SCIENCE			0.1	0.1	0.0	0.0	0.0	0. 1	0.3	0.1	0-0	0.1	0.1	0.0	
anthropology	0.1	0.0	0.1	0-5	0.4	0.1	0.0	0.2	0.9	0.2	0.	0.3	9.1	0.5	
economics	0.3	0.1		0_0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0
ethnic studies	0.0	0.0		0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0		0.0 2.2	0.0 2.6
GROGE aby	2.0	0.4		3. 5	2.3	0.4	0.5	1.7	<b>9.2</b>	3.1	2.8	2.6		2.8	3.5
political science	3.9	2.2		4.5	3.0	2.3	1.7	5. 1	1.8	5.5	5.1	4.5 0.9		2. 1	3.0
psychologysocial work	1.5	1.8		0.8	2.3	2.0	1.1	1.5		2.5	1.7	0.9		1.6	I - I
sociology	0.4	0.2	0.6	0	1.3	0.2		0. 6	0.7	0.6 0.0	0.0	0.0		0.0	
MOSSE Studies	0.0	0.0			2.0	0.0		0.0	0.0	0.0		0.2		Ö. 2	
other social sciences	0.2	0_1	0.2	0.2	0.2	0.1	0.0	0. 1	V. 2	V	V • •	•	, 500		
PSCHVIÇAL					0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
building trades	0.0	0.0			2.7	3.5		1.8		1.1	0.9	0.8		30	
data processing-computer proger.	1.9	3. 2 0. 2			0.0	0.2		0.3	0.2	0.1	0.2	0.1		0.0	
drafting or design	0.2 0.1	0-2			0.0	0.2		0.0	0.0	0.0		0.0		9-6	2 1 2
electrosics	0.0	0.0		1 1 1	0.0	0.0	0.0	0.0		0.0		0.0		0.(	
pechanics	0.2	o.			0.0	0.5	0.4	0. 1	0.0	0.0	0.0	0.0	7 0.0	V• 1	, 0.4
OFFIR FIELDS				•					0.3	0.2	9.0	0.4	9 9.0	1. 2	2 0.0
agriculture	0.9				0.9	1.9						2.		1.	
(Fadio,TV)	4- 2				2.2	1.3 3.1		3.2		2.5		2.4	•	5.4	
cospater science	2.7				5. <b>*</b> 0.0	0.2						0.	1 0.0	0.1	
FORMART	. 0.7				1.2	1.3						0.		1.	
law enforcement	, U.B				0.0	0.0						0.		0.	
military science	. 0.0					2.0						0.		1.	
other field	, 3.0					• . :						8.	0 5.0	3.	1 . 2. 1



	**	AR	AN		Predomi- nantly		Year leges	a r ha dell'abrande i	4-Year	Colleges	. T By	Univ	entities .		ninanilly Colleges
	All Insti- tutions	2-Year Colleges	4-Year Colleges	Ati Uni- versities	Black Colleges	Public	Private	Public	Private Nonaect	Proi- estant	Catholic	Public	Private	Public	Private
Probable Career Occupation										,					
accountant or actuary	6.8	5.8	7.4	5. 6	9.9	7.1	4.9	8.0	6 - 8	5.4	7.0	6.1	4.1	11.0	7.3
actor or entertainer	0.9	0.6	1_2	0.8	0.4	0.5	1_0	1. 1	2.0	1.0	1.0	0.8	1.2	0.4	0.6
architect or urban planner	0.5	0.5	0.4	0.7	0.4	0.5	0.1	0.5	0.5	9.1	0.2	0.8	0.5	0.2	0.9
artist	1.6	1.3	2-1	1.2	0.9	8.4	2.8	1.4	4.9	1.1	1.6	1.4	0.6	1.1	0.4
business (clerical)	3.5	7.7	1.4	0.6	1.81	7.5	9-1	1-5	1-6	1.3	0.6	0.7	0.3	2.2	1. ]
business executive	11.4	12.5	11-0	10.4	19.1	12.8	10.6	10,8	12.2	10.0	11.0	10.5	10.2	21.9	12.5
business owner or proprietor	1.7	2.0	1.5	1.6	2.1	1.8	3.1	1.3	1.9	1.5	1.7	1.6	1.7	2.3	1.5 1.5
business salesperson or buyer	1.3	1.5	1.1	1.4	1.9	1.2	3.1	1.0	1.4	1.1	1.4	1.5	1.2	0.0	020
clergyman (minister, priest)	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.4	0.0 0.0	0.0	0.2	0.0	0.0
clergy (other Feligious)	0. 1 1. 7	0.0	2.2	0.1 2.	0.0 1.0	1.2	0.2 0.6	2.1	2.0	2.6	2.2	2.0	1.8	0.8	1.5
clinical psychologist	0.2	0-1	0.3	0.3	0.4	0.1	0.0	0.3	0.4	0.4	0.2	0.3	0.3	0.4	0.4
college teacher	4.6	5.8	4.6	2.9	10.9	6.3	2.6	5.5	3.3	3.8	2.7	3.2	2.1	12.2	7.6
conservationist or forester	0.2	0-3	0.1	0.2	0.2	0.3	0.2	0.2	0.1	0.2	0.1	0.3	0.0	0. 2	0.0
dentist (incl orthodontist)	č. š	0.4	0.4	0.7	0.4	0.4	0.6	0.4	0.4	0.5	0.9	0.6	0.9	0.0	1.2
distitian or home economist	0.5	0.5	0.4	0.7	0.1	0.6	0.1	0_4	0.2	0.3	0.9	0.8	0.2	0.0	0.4
enginger	2. 9	2.1	2.6	4.7	1.9	2.4	0.1	3.2	2.6	1.8	1.4	4.6	5.1	0.4	5.8
farmer or rancher	0.3	0.5	0.1	0.1	0.0	0.6	0.0	0_1	0.1	0.3	0.0	0.2	0.0	0.0	0.0
foreign service worker	0.8	0.2	1.0	1.4	0.5	0.2	0.2	0.6	1.8	1.4	1.1	1.1	2.4	0.5	0.5
homemaker (full-time)	0.1	0.1	0-1	0.1	0.3	0.1	0.1	0.1	0.1	0.3	<b>?₊1</b>	0.1	0.1	0.0	0.0
interior decorator	0.8	0.9	0.8	0.9	0.3	0.5	2.7	0.7	1.0	9.7	1-7	1.0	7.5	0.4	0.3
interpreter (translator)	5.4	0-2	0.4	0.4	0.2	9.2	0.1	0.4	0.5	0.5	0.4	0.5	0.4	0.2	0-1
lab technician or hygienist	1.5	2.1	1.2	1.0	1.2	2.2	1_9	1.4	0.6	1.3	1.2	1.1	7.4	1.3	0.9
law enforcement officer	0.5	0.7	0.5	0.2	0.8	0.8	0.4	0.5	0.2	2.5	0.7	0.2	0.2	0.9	0.7
lawyer (attorney) or judge	3.7	2.1	3.9	6.0	5- 1	2.0	3.1	2.7	6.0	4.8	5.0	4.8	9.7	4.7	6.1
military service (career)	0.3	0.1	0.6	0.1	0.7	0.1	0.0	1.1	0-1	9.1	0.0	0.2	0.1	0.8	0.5
susician (performer, composer)	0.7	0.4	1.0	0.8	0.7	0.3	1-2	1.0	1-1	7.0	0.6 12.1	0.7 6.0	0.9 5.1	0.8 5.7	0.5 8.7
RUTSG	7.5	9-0	7.2	5.8	6.5	9.7	5.1	7.6 0.4	4.2 0.2	0.4	0-1	0.3	0.2	0.2	0.4
optometrist	0.3	0.2	0.4	0.3	0.3 0.5	0.2 0.5	0-1	0.7	0.6	2.5	0.5	1_4	1.2	0.2	1.3
pharaccist	0.8 3.5	0.5 1.2	0.7 3.6	1.3 6.9	4_6	1_3	0.9	2.2	5.2	4.9	5.9	5,3	12.3	2. 2	10.6
physician	0.3	0.3	0.4	0.2	0.2	0.2	0.4	0.5	0.3	0.5	0.4	0.2	0.2	0.2	0.4
school principal or superintend.	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	2.0	0.1	0.0	0.0	0. 2	0.1
scientific researcher	1.2	0.8	1.2	1.9	0.4	0.8	0.6	1. 1	1.6	1.1	1.4	1.8	2.3	9.2	0.9
social, welfare or rec. worker	2. 1	2.3	2.3	1.2	3.2	2.4	1.8	2.3	1.6	3.0	2.7	1.4	0.7	3.2	3.1
statistician	0.1	0.1	0.1	0.2	0.2	0.0	0.3	9.1	0.1	0.1	0.1	0.2	2.1	0.2	0.3
therapist (phys,occup,etc)	3.8	3.6	3.3	5.0	1.2	3.2	5.7	3.8	2. 3	2.8	2.9	5.5	1.2	0.7	2.4
teacher (elementary)	6.1	6.0	7.9	3.2	4.2	6.0	5.5	9.2	4.5	8.2	7.1	3.7	1.6	4.8	2.7
teacher (secondary)	2.5	1.9	3.3	2-1	1.1	1.8	3.0	3.5	1.9	4.6	2.7	2.4	13	1.2	0.7
voteriasrias	1.5	1.9	0-9	1.7	1. 1	1.9	1.8	0.8	1.2	1.0	0.6	2.1	0.5	5, 5	f. 3
writer or journalist	2.4	1.1	2.5	4. 1	2.2	1.2	0.7	2.0	3.5	3.0	2.6	3.5	8.8	1.5	0.3
skilled trades	0.2	0.4	0-2	0. 1	0.3	0.4	0.3	0.2	0.1	0.1	0.1	0.1	0.1	0.4	5.7
othereseessessessessessessessesses	7.7	10.2	6.3	6.1	5.9	8.9	17.8	6.4	6.4	5.9	6.0	6.4 14.1	5.1 15.7	6.0 7. <b>0</b>	5.2
underided	12.3	10.0	13-2	14.5	6.5	10.5	7.5	12.9	14.3	13.7	12.0	14.1	17.7	7.0	744
Father's Education															
Grange School of less	5.4	7.4	5.1	2.9	11.2	7.4	7.6	5.2	4.4	4.8	6.0	2.9	2.8	11.6	10.1
some high school	10.3	14.2	9.5	5.6	18.8	14.4	13.4	10.5	8.0	8.7	7.3	6.0	4.3	19.7	15.5
high school graduate	29.9	37.8	28.2	20-1	34.1	38.3	35.0	31.6	21.9	25.5	25.5	22.2	13.0	36. 1	29.3
postsecondary other than college	5.2	5.1	5.7	4.6	4. B	5.0	6.0	6.1	5.1	4.8	5.9	4,9	3.6	4.9	4.3
some college	13.7	12.5	14-5	14.0	12.5	12.9	10.6	15.1	13.3	13.7	14.3	14.6	11.9	11.9	13.8
college degree	19.0	14.6	19.4	25.4	10.2	19.3	16.7	18.2	20.5	21.0	21.3	25.5	25.1	9.0	13.0
some graduate school	2.3	1.1	2.6	3.6	1.3	1-1	U-9	2.3	3-1	3.0	3.0	3.3	4-5	1.2	1.5
graduāte degree	14.2	7.1	15.1	23.8	7.3	6.7	9.8	11.0	23.7	18.4	10.7	20.6	34.8	5.6	11.3
															•,

ERIC Full Text Provided by ERIC

		**	AU		Predomi- nantly		feer leges		4-Year C	Colleges		Unive	rallice	Predort Black C	nimently Calegos
	All Insti- tutions	All 2-Year Colleges	AN 4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot-	Catholic	Public	Private	Public	Private
Tather's Occupation (5)	0 <b>.</b> 8	0.5	1.0	0. 9	1.0	0.5	0.5	1.0	1.3	J.8	0.6	0.8	1.2	1.2	0.7
artist (incl performer)	27.9	23.7	27.9	34.5	13.4	22.7	29.5	25.5	32.3	28.6	32.3	33.7	36.9	13.7	12.8 2.2
clergy or religious worker	0.9	0.5	1.3	0.6	1.6	0.4	1.0	0.8	1.2	4.2	0.1 0.8	0.5 1.3	1.0	0.2	0.6
college teacher or administrator	0.9	0.3	1.0	1.5	0.3	0.3	0.4	0.6 0.8	1.9 4.0	1.6 2.7	3.0	2.8	8.1	0.5	2.3
doctor or dentist	1.9	0.4	1.9	4.0	1.0 3.2	0.3 2.9	0.5 2.3	3. 3	3.0	3.8	2.7	3.9	3.1	2.6	4.8
education (secondary)	3. 2	2.8	3.3 0.8	3.7 0.6	1.5	0.4	6.4	0.8	0.5	0.8	0.8	0.6	0.4	1.8	0.9
education (elementary)	0.6 8.5	7.8	8.2	10.1	5.6	7.9	7.0	9.2	7.2	6 - 2	8.0	10.4	9.2	5. 4	3.6
engineer	3.8	4.8	3.3	3.3	2.1	4.9	4.2	3.4	1.7	4.9	3.2	3.9	1.1	2. 4	1.5 1.5
farser or forester	1.3	1.3	1.2	1.5	1.4	1.3	1.5	1.2	1.1	1.2	1.4	1.5	1.3	1.4	0.8
JEALOL	1.4	0.6	1.5	2.6	0.8	0.5	0.9	0.8	3.0	1.7	2.5	1.9	5.1 1.2	6.3	3.2
military (Career)	1.6	1.2	2.0	1.5	5.4	1.2	1.6	2.3	1.3	2.1	1.3 0.5	0.8	1.3	0.4	0.1
research scientist	0.5	0.3	0.5	0.9	0.3	0.3	0 \$	0.0	0.8 7.7	7.9	8.1	7.5	5.2	10.5	9.3
skilled worker	10.2	12.7	9.8	7,0	10.1	13.1	1(.5	11.4	3.2	4.0	4.1	3.4	2.1	5. 4	6.3
semi-skilled worker	4.5	5.6	4.2	3. 1	5. 7 5. 0	5.9 5.3	3.9 2.9	3.6	2.6	2.7	3.4	2.2	1.3	4.6	6.0
laborer (unskilled)	3.6	5.0	3.2	2.0	5.0 6.0	9.0	3.5	3.3	3. Ö	3.0	2.8	2.0	1.6	5.0	8.2
anemployed	3.2	4.0 28.2	3.2 25.8	2.0	35.5	28.1	29.0	27.1	24. 2	23.5	24.6	20.9	17.8	35.6	35.3
other occupation	25.4	40.2	2340	~~.	2303										
Ecther's Education												2 1	7 1	5.9	5.0
diwast acrost of jess	3.7	5.2	3.2	2. 1	5.6	5.3	8.4	3.0	3.5	3.0	4.3 5.6	2.1	2.1 3.2	15.2	14.3
some high achool	8.6	11.9	7.9	4.4	15.0	12.2	10.2	9.0	6.3 30.5	7.4 31.6	36.4	32.4	21.2	38.7	29.8
high school graduate	39.0	46.3	37.5	29.9	36.1	46.8	43.5	81.7 8.6	7.6	7.1	8.8	8.3	7.5	6.0	5.4
postsecondary other than college	7.9	7.5	8-2	8.2	6.1	7.4 12.4	8.3 12.1	16.0	15.4	19.4	16.5	18.2	17.6	17.4	16.D
some college	15-2	12.3	16.3	18.0	17.0 11.2	10.8	15.1	14.0	21.2	21.7	19.1	22.4	27.6	9.9	14.2
college degree	16.5	11.4	17.0	23.6 3.5	1.7	1.2	2.0	2.0	3.7	2.8	2.5	3.1	4.9	1.3	2.6
some graduate school	2.3	1.3	7.4	10.3	7.4	4.0	4.1	5.8	11.7	8.1	6.8	8.7	15.8	5.6	11.7
graduate degree	6.8	7.0	,												
Ecther's Occupation (5)								4.0	2.6	1.5	1.1	1.6	2.8	0.7	0.6
artist (incl performer)	1.3	0.8	1.4	1. 9	0.7	0.7		1.0	2.6 12.6	11.1	10.4	12.2	12.6	9.4	9.0
husigessvonan	11.1	10.2		12.3	9.3	10-1		13.3	11.1	13.2	1.0	12.1	5.8	11.5	8.5
business (clerical)	12.2	12.7	12.2	11.3	10.6	13.0		0.1	0. 2	0.4	0.0	0.1	0.1	0.2	0.1
clerdy or religious worker	0.1	0.0	0.2	0.6	0.2 0.4	0.1	0.9	0.2	0.7	0.4	0.2	0.5	1.0	0.4	0.4
college teacher or administrator	0.3	0.1 0.1	8.2	0.4	0.3	0.1	0.0	0.1	0.5	0.3	0.2	0.3	0.8	0.3	0.3
doctor or destist	0.2 2.8	1.5		4. 1	4.1	1.5	1.6	2.9	3.9	4.0		3.8	1.9	2. 9	6. <u>9</u>
education (elementary)	5.3	3.8		7. 1	7.6	3.7		5.3	5,6	7.4		6.9	7.6	7. 1 0. 3	4 4
	0.1	0.1		0.2	0.3	0.1		0.2	0.1	3.1	0.2	0.1	3.1	. 0.4	
engineer	0.3	0.4	0.3	0.3	0.4	0.0		0.3	0.1	9.2 1.7		2.1	2.4	3. Q	1
health professional (pop-N.D.)	1.9	1.6		2.2	3.1	1.5		2.9 21.9	2.0 23.8			22.9	24.9	9, 1	
Longuater (full-time)	23.6	24.0			9.1	23.9		0.1	0,4			0.2		0.2	0.4
lavyar	0.2	0.1			0.2 7.4	8.1		7.3	6.9			7.8		6.4	
84756	7.7	8.0			0.2	0.0		0.1	0.2	0.1		0.1	0.3	0.2	
comerch scientist	0.1	0.0			3.3	1.0		1.4		1,5	1.0	1.2		3.5	
social, welfare or rec. worker	1.2	1.0			2.1	1.7		1.8				1.5		1.9	2.6
skilled worker	1.6 3.0	3.7		_	8.4	3.9	2.6	3. 3				2.2		4.5	
seal-skilled worker	2.3				3.5	3.1	_					1.6	_	4. 0 8. 9	
laborer (unskilled)	6.8	8.1			9.0	8.4						5.6 16.9		24.4	
other occupation	18.1	19.0		16.6	24.0	18.6	21.6	18.7	17.0	18.1	10.7	19.7	1-0-3	# T T T	



		ži.	AN		Predomi- nantly		/ear leges		4-Year (	Colleges		Univ	rsilles	Predon Black C	ninently categos
	All Insti- tutions	2-Year	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public		Prot- estant	Catholic	Public	Private	Public	Private
Activities Engaged is by			#1174-mm 12474	-7.02											
Stadents During the Past Year participated in Speech or debate	20.7	16.9	22.6	23.7	23.7	16.3	20.2	21.0	25.4	24.7	22.8	22.7	27.1	19.3	34.2
wrote a computer program	44.3	39.1	45.2	50.9	36.1	39.5	36.9	44.5	46.4	43.6	50.3	50.9	51.2	34.3	40.5
played a susical instrument	45.9	38.7	48.8	52.6	35.5	38.0	42.8	46.5	50.0	55.4	48.7	52.1	54.1	32.6	42.6
took a course on TV	3.6	3.7	3.6	3.5	4-6	3.9	2.4	3. 4	4.0	3.5	4.5	3.5	3.2	• . 0	6.2
took a computer-assisted course.	37.7	35.3	38.4	40.6	39.3	35.4	34.4	38.7	37.6	36.7	40.9	91.1	39.9	38.4	41.3
attended a religious service	86.5	81.6	89.6	89.3	89.6	80.5	87.9	89.0	86.2	93.0	94.6	89.0	90.3	88.1	93.1
pres. of 1 or more student orgs.	31.5	25.5	34.2	36-7	40.9	25.1	27.7	32.1	36.4	38.3	34.9	35.1 27.0	42.0 22.8	38_1 17.1	47.9 25.6
participated in sumic contest	22.1	17-8	23.9	26.0	19.6	17.2	21.4	22.7 92.9	21.8 93.5	32.6	20.4 98.6	95.6	94.8	86.7	88.5
was bored in class	91.0	85.7	93.4	95-5	87 <b>- 3</b>	84.6 16.3	91.9 16.9	22.3	24.1	26.0	20.1	19.8	22.9	28.3	32.0
had major part in a play	19.9	16.4	23.0	20.5 43.3	29-4 36-0	30.3	39.2	40.7	38.0	40.6	42.1	43.9	41.1	38.1	31.0
won varsity letter in sports	37.7 63.4	31.6 59.9	40.3 66.0	66.1	62.4	57.3	68.1	64.9	66.6	69.2	66.5	66.4	65.0	60.2	68.0
didn't complete homework on time	14.8	13.3	15.9	15. 2	16.0	12.6	17.4	19.9	19.8	15,5	14.7	15.2	15.4	15.8	16.4
won award in art contest adited school paper, yearbook, mag	22.7	18.5	24.9	25.7	17.6	18.3	19.8	23.7	28.5	24.6	25.0	24.4	29.8	16.8	19.8
participated in science contest.	12.8	10.0	14.2	15. 1	20.6	9.6	12.0	14.5	13.3	15.0	13.4	14.2	18.2	18.0	26.9
did extra course work or reading	72.0	66.4	75.0	76.1	79.8	65.8	72.5	74.2	77.5	74.3	75.6	74.8	80.5	78.9	81.8
overslept and missed class/appt.	27.0	25.3	27.8	28.4	29.4	24.3	31.0	27.5	29.7	27.3		28.4	28.4	30.2	27.5
smoked digarettes (6)	11.8	16.4	9.5	8.0	6.2	16. 1	17.9	9.6	11.5		711.0	9.2	7.2	7.0	4.1
took vitamins	70.5	69.0	71.4	71-9	65.0	68.1	74.5	69.7	72.7	73.6		71.	73.5	64.4	66.6
performed volunteer work	71.4	66.3	74.4	74.5	71.0	65.5	71.0	72.4	75.6	77.3		72.4	79.7	69.3	75.2
took tranquilizing pill	<b>*.</b> 2	3.6	4.7		3.3	3.4	4.9	4.9	5.3	5.2	4.4	4.2	8.1	3.2 76.7	√3.6 79.6
missed school because of illness	82.2	80.5	82.9	183.5	77.5	79.4	87.2	82.0	84.1	83.9	84.4	83.A 81.9	82.7 485.0	+76.0	80.4
attended public recital/concert.	77.1	70.1	80.5	82.6	77.3	69.2	75.3	79.7	82.4 19.6	81.5 21.9	79.8 21.5	21.3		17.6	19.0
jogged (6)	18.4	14.7	20.0	21.8	18-0	14.3	17.3	19.6 38.4	40.7	38.	41.8	43.2	47.2	28.9	32.5
. other vigorous exercise (6)	37.3	31.1	39.2	44.1	30.3 39.7	31.0	32.0 65.1	60.3	62.4	52.2	: T	70.5	62.5	42.4	33.2
drank beer	52.5	61.0	60.3 74.3	68.7 75.7	72.0	70.0	74.3	74.3	74.4	73.7	74.4	75.6	76.1	70.8	75. 1
stayed up all might	73.2	70.6 6.3		11.2	14.8	6.1	7.3	9.6	11.5	12.2		10.4	13.7	13.8	17.3
worked in political campaiga	7.0	0.3	10.4	11.2	74.0		, • 3	. • •			•				
Righest Degree Planned Sere	3.4	4-7	3.2	1.5	5.0	4.9	3.6	4.2	1.4	2.6	2.1	1.8	0.7	6.2	2.2
Workional Certificate	1.2	2.5		0. 2	0.7	2-7	2.2	0.6	0.3	0.7	0.5	0.2	0.2	0.8	0.4
associate (l.l. or equivalent)	25.2	62.6	4.9	1.5	3.5	59.6		5.9	4.1	3.2	3.6	1.6	1.2	4.2	1.8
backelor's (B.A., B.S.)	54.3	23.4		67.7	64.4	25.6	11.4	70.7	78.7	80.3	77.8	67.0	69.8	66.0	60,7
master's (N.A., N.S.)	10.6	3.4	12.6	18.8	16.7	3.7	1.0	14.2	11.3	9.0		19.3	17.2	15.3	20%.0
Ph.D. or Ed.D	1.5	0.5	1.5	3.0	32	0.5		1.7	1.2	1.2	1.1	3.1	2.8	2.8	4.0
H.D., D.O., D.D.S. or D.V.H	1.2	0.3	0.6	3.9	2.1	0.2	0.5	0.6	0.6	0.6	_	3.7	8,5	0.4	6,0 1.7
that or J.D. (law)	0.8	0.1	-	1.9	1.8	0-2	0.1	0.6	0.9	2.6		1.7	2.7 0.2	1.8	1.2
E B.D. OF H.Div. (Sivinity)	0.3	0.0		0.2	0 - 8	0.4	0.3	8.3	0.3	0.2		1.3	0.8	1.9	1.9
other	1.5	2. 1	1.2	94	1.9	2.3	1.2	1.2	1.0	1 - 2	1.5	1.3	V•5	10.7	147
Sighest Degree Plannel Anywhere				_									1 4	1.6	1.7
BORG	1.5	2.4		0.8	1-6	2.4		1.3	0.9	1.2		0.9		1.5	
rocational certificate	0.9	1.8		0.2	1.3	1.8		0.5	0.3 2.1	0.7		0.9		1.5	
associate (A.A. or equivalent)	8.1	20.1		0.7	1.3	19.5 41.6		2.2 39.7	28.8	35.3		36.8		27.0	
bachelor's (B.A., B.S.)	37.4	91.3		33.0 35.5	24.4 39.3	22.7		36.4	37.6	34.3				39.5	
master's (S.A., S.S.)	31.2	22.5		11.3	16.4	4.1		10.8	13.5	11.1		10.2		16.3	
Ph.D. or Ed.D	8.7 6.1	4.0 3.3		10.4	6.2	3.4	_	4.2	8.2			8.9		3.6	
S.D., D.O., D.D.S. or D.V.S.	3.7	1.7		6.2	4.1	1.6		2.6	6.2	5.0		5.0		3.2	
LLB. or J.D. (law)	0.5	0.5		0.3	1.8	0.5		0.6		0.6		0.3		1. 9	
otheranaecononaecononeconone	2.0	2.3		1,5	3.6	2.3		1.8	1.9	2.2	2.3	1.5	1.4	3.R	3.1
		· ·		7					4:						



					Predomi-		oges		4-Year C	olleges	_	Unive	rattice	Predort Black C	
	All Insti- tutions	2-Year Colleges	All 4-Year Colleges	All Uni- versities	nantly Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Pylitate	Public	Pitrate
Students Estimate Chances are			<b></b>	•		•						-4.5	19.8	5. 1	13.2
Very Good That They Hill		~ ^	'es A	19.1	9.6	9.4	6.5	14.5	16.3	15.5	14.5	18.9	20.2	6.2	9. 1
change major field	15.7	9.0	15.0	18.8	7.0	9.2	6.2	13.7	16.3	15.8	15.1	18.4	0.9	1.7	2. 1
chande career choice	13.4	8.8	14.7	1.0	1.8	0.9	1.2	1.4	1.2	1.1	0.9	1.1	16.9	16.4	21.0
fail one or more courses	1.1	0.9	12.0	12.5	17.7	9.4	8.2	11.4	13.2	12.4	12.4	11.2	4.9	7.0	9.5
graduate with homors	11.1	9.2	3.8	3.6	7.7	1.9	2.0	3.4	4.5	9.5	3.9		41.4	33.3	30.4
he atected to student office	3, 1	1.9	42.0	42.3	32.4	36.3	36.6	41.5	<b>42.9</b>	49.7	45.5	42.5	1.6	5.8	4.6
met tob to pay college expenses.	40.0	36.3	-	2.1	6.2	4.5	2.9	4.0	2.6	2.3	2.0	2.2		20.2	29.5
work follotime while attending	3.4	4.3	3.3	27.7	22.8	10.9	15.5	18.8	23.4	27.4	21.9	26.2	32.6	12.9	13.4
doin social frat or sprofity	19. 1	11.6	21.3	44.6	13.0	19.0	9.5	28.4	31. 2	24.0	23.1	43.4	48.6	12.0	9.4
live is coeducational dorattory.	27.9	17.6	27.8		11.2	7.9	11.1	11.9	14.0	14.8	14.1	8.5	11.1	12.7	15.4
play varsity athletics	10.4	8.4	13.0	9.1	13.5	0.3	5.2	8.1	10_1	10.8		8.3	13.8		
be elected to an honor society	7.4	4.9	9.0	9.6	38.7	37.6		39.7	46.4	43.4	47.4	46.2	54.7	36.2	6.7
make at least a "B" average	41.6	36.9	42.3	48.2	8.7	5.2		5.9	4.5	5.3	5.2	6.5	4.0	9.5	
seed extra time for degree	5_5	5.4	5.5	5 9		11.0		11.9	11.6	12.4	13.6	10.7	9.0	23.6	
get tutoring in some courses	115	11.8	12.1	10.3	24.0	25.5		24.8	18 6	16.6	23.3	21.6		17.2	
work at outside job	22-6	24.3	22.2	20.7	16.4	:		6.1	7.6	6.6	6.9	6.6		6.8	
seek vocational counseling	5.9	4.3	6.5	7.2	7.3	4.5 3.2		4.4	4.5	4.0	4.6	3.0		11.3	
seek individual counseling	3.8	3.5	4.4	3. 2	10.2			77,2		78.8	80.5	81.0	88.5	72. 5	
der packejon, e gednes	68.3	48.0	78.7	82.7	74.4	49.4	-	3.9		3.8		3.9	6.3	5.2	
get backelde a degree protests.	3.6	2.2	9.4	4.5	5.8	2.2				1.2		0.8	0.9	1. 9	
participate in student protests.	0.9	1.0	1.0	0.8	1.6	1.0		0.6		1.0		0.6	0.5	1.1	
drop out temporarily	0.7	0.8	0.7	0.5	1.3	0.9		12.8				7.1	4.3	13.9	
grop out bersssaurly	10.8	13.0	11.1	6. 5	13.0	13.5						64.3	73.2	42.	
transfer to another college				66-4	45.5	56.9						74.9	76.0	70.	5 73-3
be satisfied with college				75.2	71.4	73.4	_					5.8		7.2	2 5.5
find job in preferred field	5-7		6.2	5.2	6.7	5.6				27.8		18.9		19.1	17.5
marry while in college				17.8	18.8	17.4	20_6	20.0	16.1	# / T	-				
Objectives Considered to be					,-	•.				13.1	B 12.1	12.4	15.6	14.	15.8
Emential or Very Important	12.1	9.5	13.9	13.1	14.8	9.									1 82.5
achieve in a performing arteres	_			_	81.5	66.	3 69.3					58.			1 64.6
hecome authority is my Ilela	. / '- '				65.7	49.	3 50.6								
Abeain recog from Colleagues	, ,,,,,,		• • • • • •	_	24.3	9.	1 9.6	-							
influence political structure	. 12.0			<b>.</b>	45.9	31.	3 33.6								
influence social values	, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				56.5	67.	9 70.9	68-							3 \$47.6
maiga a family	. 07.				53.1	40.	1 39-3	3 42-							
Lass Admin temposibility.	. 40.			•	80.2	68.	9 69-4			·			<b>-</b>		
The series well of the stock white	. 17.4				75.3	66.	3 69.1	7 71.	9 70.1						
	. 0.20			•	15.1	9.	9 7.1						~ i		- 75 ·
shannetical contrib to aclance.	* In-	_			13.6	8.		6 12.	3 16.						
write original works	. 110				13.5	10.	<b>4</b>	2 41.		_		13.		·	
artistic forkerenees	. 14.					47.			0 49-	•			· ·		
to encreasint is my our busters	# 4 <i>1</i> •				1	17.		1							
be involved in environ cleanup.	. 18.					38.			7 50.	1 49.					<b>T</b>
deselop philosophy of life	. 45.			_ '		19.				2 28.	3 27.				
participate in community action	. 24.					28.		T = 1			9 36.				
promote racial understanding	. 33.	4 28.										0 40.	3 53.	37.	0 49.3
keep up with political affairs.	. 33.	u 25.	3 35.	2 43.3	40.6	25.	, , , , , , ,	<i>-</i> − + + +		•					

SOURCES FOR EDUCATIONAL EXPRESES		AH	AN		Predomi- nantly		Year leges		4-Year	Colleges		Univ	orsities		minently Colleges
######################################	All Insti-	2-Year	4-Year	All Uni-	Black				Private	Prot-			7.423.4.2.		
PERSONAL OF PARILY RESOURCES:	sutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonaec	. metant	Catholic	Public	Private	Public	Private
Parental Aid					•										
DODE	29.2	37.2	27.7	18.5	33.3	39.4	24.3	33.4	19.6	20.5	21.2	20.4	12 - 4	36.0	26-1
\$1-\$499	13.2	17.5	12.4	7.7	22.3	18.2	13.1	14.0	9.7	11.8	9.9	8.3	5.4	22.4	22.
\$500-\$999	8.8	10.0	8.9	6.6	12:1	10.3	8.2	10.0	6.8	9.4	7.3	7.0	5. t	11.6	13.
\$1,000-\$1,499	7.9	8.2	8.3	6.8	7.6	8.2	8.2	9.3	5.9	8.0	7.4	7.3	5.1	7.5	8.
\$1,500-\$2,000	7.7	6.7	8.5	8. 1	8.5	6.6	7.4	9.2	6.9	8.3	8.6	8.7	6.1	8.6	8.
over \$2,000	33.2	20.4	34-2	52.3	16.2	17.3	38.9	24.1	51.2	43.0	45.6	48.3	65.8	14.0	21.
Spouse					•										
2088	99-0	98.2	99.4	99.6	99.0	98.1	99.0	99.2	99.5	99.5	99.7	99.5	99.7	98.9	99.
\$1-\$499	0.6	1.0	0.3	0.2	0.6	1.1	0.4	0.4	0.2	0.3	0.2	0.2	0.1	0_8	0.
\$500-\$999	0.2	0.3	0.1	0. 1	0.1	0.4	0.0	0. 1	0.1	0.1	0.0	0.1	5.0	0.0	0.
\$1,000-\$1,499	0. 1	0.2	0_1	0-1	0.2	0.2	0.1	0.1	0.1	0. K	0.0	0.1	9.1	0.2	0.
£1,500-\$2,000	0.1	0. 1	0.1	0.0	0.1	0.1	0.2	0.1	0-1	2.0		0.0	0.1	9. 1	0.0
over \$2,000	0.1	0.2	0.1	0.1	0.0	0.2	0.3	0.7	0.1	0.1	0.1	0.1	0.0	ő. ö	0.4
Savings from Sammer Work												•			
none	56.1	63.8	55.5	99.6	71.6	64.8	57.7	59.5	51.3	51.4	46.0	44.0	96.6	70.6	74.
\$1-\$499	24.2	23.7	24.4	24.7	22.4	23.3	25.8	24.3	23.4	25.4	25.7	25.4	22.9	23.4	19.9
\$500-\$999	11.6	7.8	12-1	17- 2	9.8	7.7	8.5	10.2	14.8	13.8	15.6	16.9	17.2	4.8	4.
\$1,000-\$1,499	5.1	2.9	5.2	8.4	0.9	2.6	5.3	4.0	7.0	6.2	7.9	8.5	3.4	0.9	0.
\$1,500-\$2,000.	1.9	1.2	1.7	3.5	0.3	1.1	2.0	1.3	2.1	2.9	3.1	3.5	3.4	0. 2	0.
over \$2,000	1.0	0.6	1.0	1.8	0.0	0.6	0.6	0.7	1.4	1.3	1.7	1.8	2.0	0.0	0.1
Other Savings															
2026	80.1	83.3	80-2	74.5	87.3	83.6	81.5	82.4	77.6	77.0	76.6	74.5	79.4	87.5	87.0
\$1~\$499	11.3	10.7	11.1	12.7	7.7	10.8	10.4	10.3	12.0	12.0	12.4	13.0	12.0	7.2	8.6
\$500~\$999	3.7	2.9	3.7	5.0	3.1	2.8	3. >	3.4	4.0	3.4	4.8	5.0	12.0	3.5	2.
\$1,000-\$1,499	2.0	1.3	2.0	3. 1	1.1	1.2	1.8	1.6	2.3	2.5	2.4	3.1	3.1	1.2	0.1
\$1,500-\$2,000	1.1	0.6	1_1	1. 7	0 - 3	0.6	0.8	0.9	1.3	1.3	1.5	3.7	1.8	0.3	0.4
OVEE \$2,000	1.9	1.2	1.9	3.0	0.5	1.1	1-9	1. 3	2.	2.7	2.3	2.8	3.7	0.4	0.
Pull-time Job while in College															
BORG	98.5	98.5	98.2	99.0	95.8	98.5	98.3	98.0	98.4	93.3	98_8	98.9	99.3	95.4	96.8
\$1-\$499	0.7	0.8	0.7	0.3	1.8	0.8	1.0	0.9	0.6	0.7	0.3	0.4	0.2	1.9	1.3
\$500-\$999	0.4	0.3	0.6	0.3	1.7	0.2	0.5	0.7	0.4	7.4	0.4	0.3	3.2	2.0	1.1
\$1,000-\$1,499	0.2	0. 2	0.2	0.2	0_4	0.2	0.0	0.2	0.2	2.8	0.3	0.2	0.1	0.3	0.5
\$1,500-\$2,000	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.2	7.1	0.1	0.1	3.1	0.0	0.3
over \$2,000	0.1	0.2	0-2	0. 1	0.3	0.2	0.1	0.2	0.3	3.1	0. 1	0.1	2.0	0.4	0. 1
Part-time Job while im College															
ROSS	70.5	71.2	69.3	71.6	78.7	71.3	70.9	70.6	68.2	68.5	64.0	71.4	72.2	79.7	76.2
\$1-\$499	19.8	21.4	19.9	16.8	14.1	21.6	20.5	21.0	17.7	19.1	20.8	18.0	12.7	13.9	18.6
\$500-\$999	6.8	5.4	7.7	7- 9	9.7	5.1	6.7	6.2	9.4	9.6	10.1	7.4	7.6	9.5	5.2
\$1,000-\$1,499	2-1	1.4	2 2	3. 0	1.2	1.4	1.5	1. 9	3.4	3.1	3.5	2.9	5.0	0.6	2.7
\$1,500-\$2,000	0.6	0. 4	0.6	0. 9	1.1	0.4	0.3	0.5	0.8	0.5	1.1	0.5	2.0	1.0	1. 2
over \$2,000	0.3	0.2	0.3	ŏ. 3	0.3	0.2	0.2	0.2	0.5	0.2	0.5	0.3	0.5	0.4	0.2

SOURCES FOR EDUCATIONAL EXPENSES		AH.	Ali		Predomi-		/ear leges		4-Year (	Colleges.		Unive	rsities		ninently Colleges
SOURCES FOR EDUCATIONAL BAFAMORD	All Insti- tutions	2-Year	4-Year Colleges	All Uni- versities	Black Colleges		Private	Public	Private Nonsect	Prot-	Catholic	Public	Private	Public	Private
AID WHICH MEED HOT BE REPAID:				<b>e</b> • · · · · ·								,			-
Pell Grant	70.1	77.7	76.7	85.7	57.5	78.5	72.8	77.9	77.5	72.2	75.3	85.9	85.0	58.3 4.9	55.3 4.2
BORE	79.1	6.6	4.6	2.9	4.7	6.9	4 - 8	4.9	4.1	4.2	4 • 2	3.2	1.9	13. 1	12.2
\$1-\$499	5.0	6.9	7.1	4.0	12.9	6.8	7.6	6.9	6.2	8.6	7.7	4.0	9.1	11.3	10.5
\$500-\$999	6.3 4.9	5.0	5.7	3.5	11.1	4.7	6.8	5.6	5.4	6.6	6.2	3.4	4.0	8.0	13.9
\$1,000-\$1,499	3.5	2.9	9.3	3.0	9.7	2.4	5.7	3, 3	5.2	5.5	4.9	2.8	4.0	4. 3	3.9
\$1,500-\$2,000	1.2	0.9	1.6	0.8	4.2	0.6	2.4	1.5	1.6	1, 9	1.6	0.8	1.0	4. 3	3.,
over \$2,000	•••	•••													
Supplemental Educational										0	20.6	06.4	92.0	91.1	83.3
Opportunity Grant	94.4	95.6	92.9	95.1	88.9	96.1	92.7	95. 1	91.3	98.8	89.6	96. <b>1</b>	0.9	3.4	9.5
BORE	2.1	2.0	2.5	1. 4	3.7	2.1	2.0	2.2	2.4	3.4	2.8		1.7	3. 2	5.8
\$1-\$499	1.8	1.4	2.4	1.4	4.0	1.2	3.1	1.7	2.8	4.0	3.3	1.3	2.5	1. 2	3.6
\$500-\$999	1.0	0.5	1.4	1. 1	1, 9	0.4	1.2	0.6	2.0	2.5	2.7	0.6	2.2	1. 0	2.1
\$1,000-\$1,499	0.5	0.2	0.6	0.8	1.4	0.2	0.7	0.3	0.9	0.9	1.2	0.3	0.7	0.0	0.6
\$1,500-\$2,000	0.2	0.2	0.3	0.2	0.2	0.1	0.5	0.1	0.6	0.4	0.4	0.1	V • 1	0.0	W. U
over \$2,000	V. 2	~	•••												
State Scholarship or Grant	85.4	87.0	83.8	87.8	90.3	88.0	80.7	87.2	81.9	77.4	76.9	98.1	5.7	90.5 1.8	89.7 2.3
2026	6.0	6.8	6.0	5.9	1.9	7.1	4.9	6.6	5.0	5.1	5.5	5.7	2 1	4.3	3.0
\$1-\$499	4.0	3.6	9.8	3. 3	3.9	3.0	7 2	3. 7	5.0	۹.2	5.8	3.2	3.6	2. 1	2.4
\$500-\$999	2.4	1.9	3.0	2.4	2.2	1.4	4.6	1.6	4.3	4.5	6.4	2.1		0.4	1.5
\$1,000-\$1,499	0.8	0.4	1.2	0-7	3.8	0.3	1.2	0.5	1.7	7.4	2.9	0.5	1.6	0.8	1.1
\$1,500-\$2,000	0.8	0.4	1.2	0.9	0.9	0.2	1.4	0 3	2.0	7.4	2.6	0.4	2.4	0.0	•••
over \$2,000	0.0	V. 4	, • 2	•											
College Work-Study Grant	89.3	93.5	85.0	90-0	85.5	95.4	92.1	91. 1	79.4	74.5		94.4	81.7	89. 1 3. 7	
DODE		3. 2		2. 4	4.4	2.4	8.3	9.3	5.3	7.0	7.4	2.4	2.4		
\$1-\$499	3.8 4.2	2.3	6.5	3.5	5.7	1.2	8.6	3. 4	8.9	12.3	10.6	3.0	5.1	1.8	177
\$500-\$999	2.0	0.8	2.6	2.9	2-8	0.8	0.8	0.9	4.8	5.2		1.8	6.8		
\$1,000-\$1,499	0.5	0.3		• 1.1	1.5	0.2	0.2	0.2	1.1	0.7	1.2	0.3	3.7	0.4	
\$1,500-\$2,000	0.1	0.0		0.1	0.1	0.0	0.1	0.1	0.5	7.3	0.3	0.1	0.3	0.1	<b>0.</b> 1
over \$2,000	Va 1	0.0	0.2	••											
Other College Grant	04.0	90.0	74.8	81.1	86.8	91.9	78.8	85.2	66.0	56.8		84.9		89.2	
BOBE	81.9 5.4	5.3		4.5	2.5	4.6	9.4	6.6	4.4	5.8	_	5.3		1.6	
\$1-5499	3.8	2.3		3.9	5.0	1.7	5.6	3.7	<b>6</b> - 8	q.6	_	4.0	_		
\$500-\$999	3.1	1.3		3. 2	2.1	1.0	2.9	2- 5		9.1		2.9		1. (	
\$1,000-\$1,499	1,9	0.6		1.8	1-4	0.4	2.1	10				1.3		0.1	_
\$1,500-\$2,090		0.5		5.5	2-3	0.3	1.2	0.8	14.1	12.4	10.4	1.6	18.4	9.	•
Other Private Grast	93.4	95.4	92.4	91.6	95-1	95.8		94 - 9			_	92.6		95. (	
2028	2.9	2.5		3.2	2.3	2.4		2.4				1.9		1.	
\$1-\$499	1.7	1.0		2, 1	1.5	0.9		1.5				1.2		0.	
\$500-\$999	_	0.6		1.5	0_4	0.6		0.6				0.6		ŏ.	
\$1,000-\$1,999		0.2		0.8	0.3	0.2		0.2				0.5		0.1	
\$4,500-\$2,000		0.2		0.8	0.5	0.2	2 0.4	0.3	1.3	- 1.	1 1.2	0.5			***



SOURCES FOR EDUCATIONAL EXPENSES	All Insti-	All 2-Year	Ail 4-Year	All Uni-	Predomi- nantly Black		Year leges	n <b>y</b> y w w w w	t-Year Private	Colleges Prot-		Univ	rraities		ninerally Colleges
AID WHICH MAMP NOT BE REPAID:	tutions	Colleges			Colleges	Public	Private	Public		L estant	Catholic	Public	Private	Public	Private
Stadent's G.I. Senefits	99.8	99.7	99.8	99.8	99.6	99.7	99.7	99.8	99.7	99.7	99.7	99.8	99.8	99.9	99.1
\$1-\$499	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.0	0.0	0.2
\$500-\$999	0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.1	0.0	0.0	0.0
\$1,000~\$1,399	0.0	0.0	0.0	0_0	0.1	0.0	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.0	0.2
\$1,500-\$2,000	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	3.1	0.0	0.0	0.0	0.0	0.1
Over \$2,000	0.1	0.0	0.1	0. 1	0.2	0.0	0.1	0.1	0.1	0.1	0 - 1	0.1	0.1	0. 1	0.3
Parent's G.I. Benefits															
none	99.5	99.5	99.5	99.6	98.5	99.5	99-4	99.4	99. 9	99.5	99-5	99.5	99.6	98.6	98.4
\$1-\$499	0.2	0.2	0.2	0.1	0.5	0.2	0_1	0.2	0.2	0.2	0.2	0.1	0.1	0.4	0.7
\$500-\$999 \$1,000-\$1,499	0.1 0.1	0.1 0.0	0.1	0.1 0.1	0.2 0.1	0.1	0.1	0.1 0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.2 0.2
\$1,500-\$2,000	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.1	0.0	2.0	0.0	0.0	0.0	0.1	0.1
over \$2,000	0.2	0.2	0.2	0.2	0.6	0.2	0.5	0.2	0.2	5.1	0.1	0.2	0.1	0. 6	0.5
Other Government Aid															
Bone	98.4	98.6	98.0	98.8	98.2	98.6	98.5	97.4	98.8	98.7	98.7	98.8	98.8	98.5	97.4
\$1-\$499	0.4	0.6	0.4	0.3	0_4	0.6	0_4	0-5	0.3	0.3	0.5	0.3	0.2	0.3	0.8
\$500-\$999	0.2	0.3	0.2	0.2	0.2	0.3	0.3	0.2	0.2	0.74	0.1	0.2	0.2	0.0	0.5
\$1,000~\$1,499	0.2	0.2	0.3	0.2	0-6	0.2	0-2	0.4	0-1	0.2	0.1	0.2	3-1	0.8	0.3
\$1,500-\$2,000	0.1 0.6	0.1 0.3	0.2	0.1 0.5	0.0 0.6	0.1	0.1	0.2 1.3	0.1	3.2 0.3	0.2 0.3	0.1	0.1 0.6	0.0	0.1 0.9
· ·	0.0	0.3	0.4	0. 3	J = 0	0.3	0.3	1.3	0.7	0.3	U., 1	V • •	17. 10	0.4	U. 7
AID WHICH RUST BE REPAID:															
Federal Guaranteed Student Loan															
none	76.6	77.3	75.0	78.6	72.7	78.9	86.3	82.8	66-4	55.2	59.3	81.0	70.6	72.9	72.2
\$1-\$499	1. 2	1.2	1-2	1.0	1.5	1.2	1.5	1.4	0.8	1.1	0.9	1.2	0.4	1.6	1.1
\$500-\$999	1.9	1.8	2.0	1.9	1.9	1.8	2.1	1.7	1.9	2.8 5.0	2.7 5.8	2.0	1.6	1.7	2.2 4.0
\$1,000-\$1,499 \$1,500-\$2,000	3.4 9.5	3, 1 4, 3	3.9 4.9	3.2 4.0	4-6 4-9	2.7 4.0	5.1 6.1	3.3 3.6	4,1 6.3	6.7	7.2	3.1 3.5	3.3 5.2	5.3	3.9
over \$2,000	12.4	12.5	13.0	11.3	14.4	11.4	18.8	7.3	20.6	18.2	24.1	9.1	18.9	13.6	16.6
		1273	,,,,,			• . • .						,			
Mational Direct Stadent Loan							~= 4		24 5						
	93.4	95.0	92.0	93.1	94.3	96.3	87-1	99.9	89.5	87.3	87.4	94.4	86.8	97. 1 0. 3	87.5
\$1-\$499 \$500-\$999	1 1. 6	0.9 1.0	1.4 2.1	1.0 1.9	0.5 1.5	0.8 0.7	1.9 2.7	1.3 1.5	1.7 2.3	1.4	1.2 3.0	1.1 1.8	0.7 2.3	0.5	1.0 3.9
\$1,000-\$1,499	1.6	1.2	2.0	1.8	1.4	0.7	3.9	1.0	2.5	مَ. ہ	3.8	1.3	3.3	0.7	3.2
\$1,500-\$2,000	1.1	0.8	1.3	1. 2	1.0	0.6	1.8	0.7	1.8	2.0	2-2	0.7	3.2	0.6	2.0
over \$2,000	1. 1	1. 1	1.2	1.0	1.2	0.9	2.6	0.6	2.2	1.8	2-4	0.8	1.8	0.7	2.3
Other Callege Loam															
DODE	96.6	97.1	96-4	96.3	96.6	97.6	99.3	97.4	95.2		95.0	96.8	94.6	97.2	95.1
\$1-\$499	0.6	0.6	0.6	0.5	0.3	0.6	0.9	0.5	0.7	0.6	0.7	0.5	0.4	0.2	0.5
\$500-\$999	0.6	0.5	0-7	0.6	0.4	0.3	1.2	0.6	0.8	1.0	0.9	0.6	0.7	0.4	0.6
\$1,000-\$1,499	0.6	0.5	0.7	0.7	0.7	0.4	0.9	0.4	0.9	1.2	0.9	0.6	2.8	0.4	1.4 0.7
\$1,500-\$2,000	0.5 1.1	0.4	0.5 1.1	0.6 1.3	0.6 1.5	0.3 0.8	1.0	0.4	0.8 1.6	0.7 1.5	0.7 1.8	0.5 <b>0.9</b>	0.9 2.6	0.5 1.4	1.6
DIWA PAPVUDATALATATA	1.1	· V - 7	14 1	7. 3	1.7	V • 0	1 - 7	U. /	140	1.3	1.47	V. 7	4 • W	1. 4	740



OURCES FOR EDUCATIONAL SEPRESES		411	AN		Predomi- nantly	2-Y Colli	687 8068		4-Year C	cepeno:	-	Unive	raities	Predom Black C	citoget
	All insti-		4-Year	All Uni-	Biack Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
AID WHICH HEST BE REPAID:	tutions	Colleges	Conegre			L Milann					# main + 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1			-	<del></del>
Other Loan		06.6	95.8	95.8	95.2	97.0	93.9	96.5	94.9	94.7	95.2	96.0	95.1	95.6	94.1
2020	96.1	96.6	0.5	0.4	0.3	0.6	0.5	0.5	0.4	0.5	0.4	0.5	0.2	0.1	0.6
\$1-\$499	0.5	0.5	0.6	0.6	0.4	0.5	0.6	0.5	0.7	0.7	0.5	0.6	0.4	0.5	0.7
\$500-\$999	0.5	0.5	0.7	0_6	0.8	0.6	1.0	0.6	0.7	0.9	0.7	0.7	0.6	0.8	0.7 1.0
\$1,000-\$1,499	0.6 0.6	0.5	0.7	ŏ. 7	0.7	0.4	0.9	0.6	0.8	0.8	0.8	0.7	0.7	0.6 2.5	2.8
\$1,500-\$2,000	1.6	1.3	1_8	1.8	2.6	1.0	3.1	1 3	2,5	2.5	2.4	1.5	2.9	2. 7	***
OTEER AID:															
Aid not Sentioned Above		00 5	97.4	97.2	97.9	98.3	98.5	97.7	97.3	96.7	97.2	97.4	96.7	98.3	97.1
BODE	97.7	98.4	0.7	0.8	0.3	0.8	0.3	0.7	0.6	1.2	0.6	0.9	0.7	0.1	0.8
\$1-\$499	0.8	0.7 0.5	0-7	0.5	0.6	0.4	0.6	0.5	0.4	0.7	0.5	0.5	0.6	0.6	0.5
\$500-\$999	0.5	0.1	0.3	0.5	0.4	0.2	0.0	0.3	0.4	0.4	0.4	0.5	0.5	0.4	0.7 0.2
\$1,000-\$1,499	0.3 0.2	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.3	0.3		0.2	0.3	0.1	0.6
\$1,500-\$2,000	0-6	0.2	0.8	0.7	0.5	0 - 2	0.2	0.7	1.0	1.0	0.8	0.6	1.3	0.5	V. U
aid Awarded on Samis of (1) (**)				62.2	42.2	33.9	39.4	56.4	60.3	68.1	63.7	59.8	68.7	38.9	48.4
academic merit	52.9	34.9	60.4	62.2	92.4	88.7	89.5	83.6	87.8	84.7	87.5	76.8	83.3	93.2	90.6
financial seed	85.2	88.8		78.5	7.8	4.3	7.8	7.8	5.3	8.0	8.1	6.3	6.3	8.3	6.7
athletic talent	6.3	5.0		6.3 8.9	4.0	5.5	9.4	9.1	10.4	12.4	7.1	9.0		3.6	4.7
other talest	8.4	6.2			15.8	16.2		19.1	19. 4	22.7	21.8	21.7	20.7	15.5	16.5
other	19. 2	. 16.3	20-2	21.7	1340										
Concern about Financing College	<b>30</b> 6	24.2	27.4	30.8	22.4	30.9	33.3	27.6	28.8	26.8		30.0		23. 2	
BO CORCETA	29.6	31.3			54.4	54.1	52.1	55.2	53.9	54.7	56.1	53.4		54.6	2272
some concern	54.0	53.8 15.0			23.2	15.0	_	17.2	17.3	18.5	19.5	16.5	16.1	22.2	25.5
major concern	15.4	1940	, ,,,,												
Residence Planned During												15.0	12.9	16.0	18_8
Fall Torn	33.8	55.3	24.9	14.9	15.8	60.0		30.9				2.1		3. 7	-1-1
with parents or relatives				1.9	3.6	9.4		3.8				80.3		79.1	
other private home or apartment- college dormitory	-				77.7	28.2		63.0				0.2	• • • • • •	0.0	
frateraity or sprority house	0.1		0-1		0.1	0-0		0.1	_	_		1.6		0.1	
other campus housing	1.4		1.6		1.3	0.8		1. 8 0. 4				0.1		0.	
other	0_7	1.4	0.3	0.2	0.4	1.6	0.5	V. 4	, U						
Residence Preferred During											n 46 h	8.:	2 7.2	19.4	15.6
PALL Torm	. 18.3	29.4	15.6	8.0	18.5	31-1					·			37.	
with parents or relatives	26.4			22.7	35.5	32.6							·	30.0	
collage dormitory	43.3					27.0		40.2						1.	
frateraity or sorority bouse		_	9 5.			3.							_		8.8
other campus housing	5.0	_	3 5.	7 4.9		3.5	-		•		-				
Order Cashes money and a second	- 1-6	3 2.	5 1.1	1.1	2.5	2.5	2.4	2.0	) 1.5	, ,	U 10A	, ,			



		All	Ail		Predomi- nantly		ear eges		4-Year (	Colleges	22 <b>7</b> 12 2 2 2 2 2 3 4 4 4	Unive	rsities		ninently Colleges
	All Insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versilies	Black Colleges	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
gree Strongly or Somewhat gov't not protecting consumer gov't not promoting disarmament. gov't not controlling pollution. fed gov't discourage energy use. increase fed military spending. abolish death penalty need national health care plan abortion should be legalized high school grading too easy women's activities best in home. live together before marriage sex ok if people like each other women should get job equality wealthy should pay more taxes marijuana should be legalized busing ok to achieve balance probibit homosexual relations	-			versities		68.9 71.2 79.5 73.9 28.1 50.9 50.5 16.5 41.8 33.0 95.7 72.8 20.5	6/.9 70.8 78.0	68.7 73.1 81.1 76.5 25.6 86.2 54.6 54.6 54.6 71.6 96.9 71.6 27.7 40.3			63.8 75.6	72.6 79.6 77.0 22.2 28.6 58.0 12.9 40.3 32.8 97.7 66.6 21.0 40.5	61.1 76.0 82.3 79.3 18.2 32.8 56.9 62.0 59.9 10.9 39.7 31.0 98.0 19.6 52.3 26.1	74. 1 75. 2 78. 3 73. 5 31. 2 378. 3 58. 8 38. 7 24. 2 48. 9 38. 3 95. 1 73. 0 28. 1	77.3 77.9 81.6 78.6 28.8 42.3 77.4 61.2 43.8 25.1 90.3 30.1 94.5 76.2 72.2
col regulate students off campus students help evaluate faculty abolish college grades college has right to ban speaker pref treatment for disadvantaged minimum competence for coll grad	13.7 69.8 11.4 19.1 35.8 91.3	16.0 66.8 11.6 21.9 38.1 88.7	13_8 70_0 11_6 18_6 36_4 92_1	10.0 74.4 10.7 16.5 30.9 94.0	29-2 61-2 16-3 23-4 53-2 86-8	16.2 67.6 11.3 21.4 37.8 88.9	15.3 62.1 13.5 21.1 39.7 87.6	14-1 69-2 11-6 19-5 37-4 91-4	12.2 72.3 12.2 15.9 34.5 93.1	15.9 69.6 11.1 19.8 37.9 92.6	11.4 70.8 11.5 17.3 33.4 92.8	9.7 74.1 10.5 16.8 31.2 93.5	10.9 75.5 11.6 15.3 30.0 95.6	31.3 60.0 16.7 23.5 52.6 85.5	24.2 64.0 15.5 23.2 54.8 90.0

<sup>(\*\*)</sup> This item in rejorted for the first time in 1934. Items not inficited with mean are paperted or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(6) Prequently only, all other items frequently plus occasionally.

45

BEST COPY AVAILABLE



<sup>(2)</sup> Because no black two-year colleges participated in 1980, the associated black encollment is deflated in two-year college norms and inflated in four-year college norms.

<sup>(3)</sup> Based on the curriculum recommendations of the National Commission on Excellence in Education.
(4) Students who applied to no other college are not included in this item.
(5) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN PRESHMAN

		RA	AH		Predomi- nanity	2-Y			4-Year C	olioges		Unive	railles	Prodon Black C	inently colleges
	All Insti- tutions	2-Year Coileges	4-Year	All Uni- versities	Slack Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	C witholic	Public	Private	Public	Private
Tear Graduated from Sigh School	03.5	88.5	95.6	97.8	91.9	87.9	92.9	<b>94.</b> 6	96.7	ס.סל	71.1	9/.0	ys.3	40.0	
1984	93.5	4.4	2.4	1. 2	4.4	4.5	4.2	2.9	1.8	1.9	1,4	1.3	1.1	4.9	
1983	2.9 0.7	1.0	0.6	0.3	1.6	1.1	0.6	0.8	0.4	0.4	0.4	0.4	0.2	1.9	
1982	1.7	3.3	1.0	0.4	1.5	3.6	1.4	1. 2	0.8	0.7	0.5	0.5	0.2	1.8	
1981 or earlier	1.0	2.3	<b>.</b> .	0.1	0.5	2.6	0.0	0.5	0.2	0.2	0.1	0.2	0.1	0.6 0.2	
mever completed high school	0.2	0.4	0.1	0.1	0.1	0.4	0.4	0.1	0.1	0.1	0.1	0.0	0.1	***	020
Age by December 31, 1984	0.1	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.1	0-1	0.0	0.0		0.0	
16 or younger	2.6	2.5		2.9	3.8	2.3	3.3	2.3	3.3	2.3	2.5	2.4		3.1	
18	73.4	68.6		77.2	69.5	68.3	70.6	76.1	76.5	71.9	77.1	76.5		67.0 21.9	
19	19.1	20.0		18.3	19.9	19.9		17.8	17.5	23.2	18.5	19.4	15.0	4.7	
20	2.0	3.0	1.6	0.8	3.9	3. 1	2.5	1.8	1.4	1.5	1.1	0.9		2.4	
21-24	1.6	2.9	1.0	0.5	2.0	3.1		1.2	0.8	0.7	0.5 0.1	0.1	0.0	0. 5	
_ 25-29	0.7	1.4		0.1	0.5	1-6		0.4	0.3	0.2	0.1	0.1		0.4	
30-39	0.5	1.1		0.1	0-3	1.2		0.2 0.1		0.0	0.0	0.0		0.0	<b>A</b> -
40-54	0.2	0.4		0.0	0_0	0-4		0.0		0.0	0.0	0.0		0.0	
55 or older	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	•••	•••	***				
Racial Background (1) (2) White/Caucasian	85.7	86.9	82.3	89.5	6.3	87.2	85.2	79.3		94.7	_	91.5		8.6 90.7	
Black/Hegro/Afro-American	9.8	7.3		6.4	92.9	5.8		18.0		12.6	3.1	5.2		2.0	
American Indian	0.9	0.6	1.4	0.6	1.9	0.6		1.9		1.0		0.6 2.0		0.9	
Asian-American/Driental	1.6	1.3	1.4	2.6	0.7	1.3		1.0		1.0		0.7		0.1	
Mexican-American/Chicano	1.0	1.4	0.7		0.2	1.4		0.4		0.4		0.3		0.6	
Puerto Rican-American	0.8				0.5	1-2		0.5 1.1		1.3		0.8		1. (	
Other	1.7	2.4	1.4	1.2	1.5	2.5	3 1.7	** '	, ,,,	,,,	,,,,				
Political Orientation	2.0	2.2	2 2 1	1.6	5.0	2.1	2.3	2.0		2.0		1.9		5.2 25.	
far left	~~ 4				28.4	18.1	18.2	19.7				21.7	_	49.	
middle of the road	57.4			53.5	47.5	62.2		58.4		51.8		56.0		17.	
CONSOLATIA			0 20.1	21.3	17.3	16.5		18.7		25.3		20.2		1.	
far right	1.2	1.7	2 1.3	1.1	1.9	1.2	2 1.4	1.2	1.3	1.3	1.2	•••	, ,,,,	••	
Average Grade is Righ School	9.3	3.4	s 10.0	16.4	1.5	4(	2.9	9.	1 11.3	11.6		13.		0.	· _
A OF Attachment						6.2	_	10.3	2 13.6	12.9		15-	·	1.1	
	18.6				11.1	15.	9 11.7	18.2				23.		9. 17.	
	25 0				19.4	26.9		25.				25.		15.	
	14.4				16.4	17.		14.		13.0		11.		29.	
C1			9 12.	6.7	26.8	17-1	6 20-1	13,		12.					
Casaassanaassanaassana	8.3		6 7.6	3.0			6 19-7								
. Deanamearonnaannaannaan	0.5	5 D.	7 0.1	0.1	1.5	0 + 0	6 1.6	0.1	o V•⊅		· •••	~•	. ***	•	·
icadesic Sank in High School	20 1	, 1 24	5 A2 '	3 58.1	18.1	25.	q 18.3	40.	6 44.6	45.1	6 41.4		6 66.0		9 31.70
top 20%	39.7 22.4		3 23.	22.3	21.3	21.	5 19.9	24.	5 21.4	21.	8 24.3	23.	7 17.9		4 23.6
second 20%	30.			2 16.4			9 45.7	29.	3 27.0	26.	1 27.4				5 37.3 4 6.6
siddle 20%	6.7					10.	5 14.1	5.				_			
lovest 20%	1.					1.	8 2.2	0.	7 1.6	) <u>0</u> .	8 1.0	0.	. V.A		, ,,,,



		AN	AN		Predomi- nantly		fear leges	<b>.</b>	4-Year C	cileges		Unive	rsitios		ninemity Colleges
	All Insti- tutions	2-Year Consess	4-Year Colleges	All Uni- versities	Slack Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Estimated Farental Income	2.3	7.0		1.9	9. 1	3.9	4.3	4.0	2.7	3.6	2.5	2.0	1.6	9.0	9.5
less than \$4,000	3.3 2.5	3.9 3.4	3.5 2.5	1. 2	5.5	3.2	4.2	2.7	2.1	2.3	1.9	1.2	1.0	5.4	5.6
\$4,000-\$5,999 \$6,000-\$7,999	2. 4	3.1	2.5	1.4	5.5	3.0	3.4	2.8	2.0	2.4	2.0	1.5	1.1	5.7	5.0
\$8,000-\$9,999	2.6	3.4	2.7	1.5	5.3	3.3	3.9	2.9	2.3	2.6	2.4	1.6	1.2	5. 6	4.7
\$10,000-\$12,499	5. 2	5.5	5.0	3.4	8.2	6.4	7.9	5. 1	4.7	5.1	4.7	3.6	2.9	7.7	9.3
\$12,500-\$14,999	4.7	5.5	4.7	3. 3	7.9	5.6	5.1	5.1	4.1	4.8	4.1	3.5	2.5	8.5	6.4
\$15,000-\$19,999	8.0	9.5	7.8	6.0	11.8	9.7	8.1	8.3	7.2	7.7	6.5	6.5	4.7	12.5 10.5	10.2
\$20,000-\$24,999	11.3	13-0	11.2	9.0	10.4	13.3	10.9	11.4	10.8	11.1	10.7 9.2	9.5 9.5	7.2 7.1	9. 1	8.0
\$25,000-\$29,999	10.2	11.6	9.7	8.9	8.8	11.9	8.8	10.3 11.2	8.7 10.1	9.5	11.4	11.3	8.2	7.5	6.8
\$30,000-\$34,999	10.9	11.3	10.9	10.5	7.3 5.8	11.3	11.0	9.6	7.8	8.7	8.7	10.1	7.6	5. 9	5.5
\$35,000-\$39,999	9.1 12.2	9.0 10.1	9.0 12.4	9.5 14.8	6.7	10.3	8.9	12.6	12.5	11.5	12.7	15.1	13.8	6. 3	7.8
\$40,000~\$49,999 \$50,000~\$99,999	13.7	8.2	14.0	21.2	6.3	8.0	9.5	12.1	17.1	14.9	17.1	19.5	26.4	5.0	9.4
\$100,000 or more	40	1.6	4.1	7.5	1.3	1.2	4.1	2.0	7.9	5.5	6.1	5. 1	14.9	1. 2	1.7
Persons Currently Dependent On Farents for Support															
DR#	6.3	7.4	6.1	4.9	10_9	7.3	8.0	6.3	5.8	6.5	4.8	5.1	4.3	11.6	
two	12.5	12_9	12.7	11.4	19.5	12.6	14.7	13.0	12.8	12.9	10.0	11.5	11.2	19.8	
three	23.6	24.4	23.5	22.4	24.5	24.3	25.2	23.8	23.2	29.3	20.6 26.3	23.0	20.7 32.6	24.6	
four	29.4	28.1	29.2	31.5	22.4	28.3	27.4	29. 2 18. 2	30.0 18.4	17.7	21.0	19.1	20.2	14.3	
five	18.3	17.6	18.4	19.4	14.3 8.4	17.9 9.7	15.9 8.7	9.5	9.7	3.9	17.4	10.2	10.9	8.4	8.4
SIX OF MOFE	10-0	9.6	10.1	10_4	W A **		0.0	, <b>.</b> ,	<b>7.</b> (						
Humber o. Other Dependents Currently Attending College						74.7	74 5	60.2	45.4	67.8	60.4	63.6	61.1	71.9	68.6
HORP	68.0	71-6	67.6	63.0	71-0	71.7 21.0	71.5 20.5	69.2 23.1	65.6 24.9	24.2	26.2	26.7	27.7	18.9	
OR	23.5	20.9	23.9	26.9 7.1	19.5 6.6	5.3	6.1	5.6	6.7	5.7	8.7	6.9	7.8	6. 2	
three or more	6.1 2.4	5.4 2.0	2.5	2.9	2.9	2.0	2.0	2. 1	2.7	2.3	4.7	2.8	3.3	3.0	2.5
Miles from Mome to College						45.3	<b></b>		£ 7	<b>5</b> 0	9.8	5.1	4.3	9.7	7.1
5 or less	9.5	14.4	7.8	4.9	9.0	15.3 15.1	7.8 7.9	9.0 8.8	5.3 6.5	5.9 4.5	10.4	7.1	5.5	4.3	
6-10	9.9	14.2	7.8 28.1	6.7 18.5	4.7 18.5	36.6		32.2	24.8	18.8	26.0	18.9	17.8	21.0	
11-50	28.5 15.9	35.3 13.7		17.7	17.9	12.9	18.8	18-0	15.1	17.4	14.9	19.9	10.8	20.3	
51-100	27.7	20.0		40_0	28.9	18.5		23.9	30.5	37.4	27.5	41.9	34.0	29.3	
more than 500	8.4	2.5	11.7	12.2	21.1	1.5	9.1	8.2	18.3	16.0	11.3	7.2	28.1	15. 4	36.2
morital Status not presently married	98.6	97.2	99.4	99.7	99.3	97.0	98.8	99.2	99.7			99.6			99.6
married, living with spouse	1.1	2.2			0.3		0.9		0.1		0.3		0.1	0.3	0.2
married, not living with spouse.	0.3	0.6		0.1	0_4	0.6	0.3	0.2	0.2	0.2	0.1	0.1	0.1	0.5	0.3
W.S. Citizes	07.5	0E ^	97.6	97 €	98.0	Q4 . F	97.7	98_5	96.0	97.0	97.6	98.1	95.9	98-2	97.3
Y85	97.0 3.0	プフ• ひ # . う	97.8 2.2	2.4	2.0	4.5		1.5	4.0	2.1	2.4		9.1		2.7
. BOaquaaaaaa	J • U	744	4.4	2.4	***	, , ,				•					- <del>N</del>
Permission to Use Student I.D.	77.9 22.1	73.7 26.3	80.7 19.3	79. 0 21. 0	85.3 14.7		72.6 27.4	83.5 16.5	75.3 24.7	78.6 21.4	77.9 22.1		75.3 24.7		74.6 25.4
MACCO 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4				_											

ERIC FRUIT BOX PROVIDED BY ERIC

کید

# WEIGHTED NATIONAL NORMS FOR ALL FRESHMEN FALL 1984

		AN	Ali		Predomi- nantly	2-Ye Colle			4-Year C			Unive	ratios	Predom Black C	
	All Insti- tutions	2-Year	4-Year	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsoct.	Prot- estant	Catholic	Public	Private	Public	Private
Have Set or Exceeded Recommended															
Years of Study in (3)		** *		05 3	92.5	89.7	91.2	92.8	96.1	92.0	95.7	94.5	97.3	91.7	94.5
English (4 years)	92.6	89.9	93.6 87.4	95.2 93.8	80.7	78.1	75.2	85.7	91.7	86.3	89.7	92.8	97.0	77.6	88.5
mathematics (3 years)	85.4 65.8	77.7 59.5	68.6	78.3	56.5	54.2	56.8	64.8	79.8	61.1	79.5	74.6	89.8	55.7	58.4
foreign language (2 years)	51.8	44.2	53.4	60.8	97.1	44.5	41.8	52. 1	57.2	52.1	55.4	59.0	66.4	47.0	47.4
physical science (2 years) biological science (2 years)	33.8	30.7	35.6	35. 8	34.1	30.5	32.0	35.4	35.1	37.0	35.8	35.5	36.9	33. 3 98. 7	36.2 97.6
history or Am. gov't (1 year)	98.5	97.6	98.9	991	98.4	97.6	98.1	98.9	99.0	98.7	99.0	99.0 27.8	99.3 31.5	35.8	40.0
other modial studies (2 years)	31.3	33.0	31.4	28-7	37.0	33.5	29.3	30.3	34.0	29.8	35.9 58.9	58.8	60.0	41.0	45.7
computer science (1/2 year)	52.2	46.4	53.4	591	42. 4	47.6	38.2	52.4	55.6	50.7 65.8	60.0	61.6	58.5	59.6	65.4
art or music (1 year)	61.3	60.8	62.0	60-8	61.3	60.7	61.7	60.6	63.9	07.0	00.0	0140	20.7		
Type of Righ School Attended	97 6	87.5	81.9	80.4	90.4	88.0	84.1	88.0	74.4	83.0	56.2	84.6	67.0	92.2	
publication	83.6 12.0	9.5	13.3	13.9	6.9	9.1	11.7	9.2	16.2	11.0	39.2	11.5	21.2	5.5	
private (denominational)	3.7	2.0	4.2	5.3	1.3	1.8	3.2	2.3	8.6	5.5	9.0	3.5	11.2	0.9	2.1
private (mondenominational)	0.7	1.0		0.5	1 4	1.0	0.9	0.6	0.8	0.5	0.6	0.4	0.6	1. 4	1.4
other	<b></b>														
Have Had Resedial Work In			5.7	3.8	11_8	6 <b>.6</b>	7.5	5.6	6.1	f.0	5.4	3.7	3.8	12. 1	
English	5.6	6.7 6.5		3.4	12. 7	6.4	7.1	5.7	5.6	5.2	9.7	3.4	3.1	13.1	11.8
reading	5.4 9.0	9.6		7. 2	14.4	9.0	14.5	8.6	11.3	10.4		6.9	8.1	14.3	_
mathematics	4.0	4.7		2.7	10.4	4.6	5.2	4.6	3.6	3.8		2.9		10.8	
social studies	4.3			3. 2	9.7	4.5	5,5	9.7	4.4	9.2		3.2		10.1	
science	3.7			3.1	8 <b>.</b> D	3.5	4 - 0	3.9	4.5	4.0	4.5	3.0	3.4	8.3	7.0
will Seed Remedial Work In		45.0		7 6	16. 2	15.3	19.3	* 10.5	11.8	13.0	12.4	7.6	7.0	15, 8	17.3
English	12.1	15.8		7.5	5.6	6.8	6.9	3.9	4.4			2.4		5.3	
reading	4.8				41.4	27.5		24.1	22.0	25.0		20.7		41.5	
mathematics	24.6			1.8	5.9	3.5	_	3.0	2.6	3.2		1.9		5.7	
social studies	10.3				19.1	10.0	14.2	11.2	9.9			8.6		18.7	
science	8.7				19.9	7 - 2	10.6	10-4	8.7	12.9	11.2	7.7	6.8	18.4	
Disabilities				0.6	0.8	1.0	1.3	0.8	0.9	1.0	0.9	0.6	7.6	0.5	
hearing	0.9 0.3		_		0.7	0.3		0.3				9.2		0.7	
Spack	1.0				0.5	1.1		1.0				0.7		0.5	
orthopadic					0.6	1.2	2.5	0.5				0.4		0.7 1.3	
learning disability	1_0				1.3	1.1		1.0				0.1		2. 1	
partially sighted/blind	1.9			1.8	2-1	1.7		2-1				0.6		1. 9	
Otherenessens	1.3	1!	5 1.4	0.8	1.7	1.5	1.8	1.5	1.2	; <b>)</b> • .	, <del>.</del>			•	
Twin Status		٠	. سنتي .		c	00 =	00.0	978	98.2	98.	98.0	98.	2 98.6	95.9	98,6
20	98.2			98.3			98.2 0.6							1.4	
ves. identical	, 0.£					1.1								2.	7 0.9
yes, fraternal	. 1.2	1.	1 1.3 	3 1.1	4.4		. , , , ,								
This College is Stadest's	73.3	. 7a	1 71-1	75.2	50.7	74.8	70.5	70-0			9 74.7	75.	5 73.8		51.1
first choice				19-1		19.0		23.5					9 19.6		5 26.8 5 8.9
second choicethird choice		•	1 4-1	7 4-0	10.0	3 - 6									
less than third choice	2.0		4 1.1	1.8		2 - 4	2.6	7.8	3 2.1	1 1.	8 1.4	1.	, 2.0	7.	



1		All	All		Predomi- nantly		ear eges		4-Year C			Unive	rsities	Predom Black C	
	Ali insti- tutions		4-Year Colleges	All Uni- vensitik ,	Black Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Reasons Foted as Very Important															±-, -, -, -, -, -, -, -, -, -, -, -, -, -
in Deciding to go to College		••		10 2	N.C. 9	3 . 6	36.0	34.0	31.9	33.9	34.0	29.8	31.7	46.2	46.5
parents wanted as to go	31.7	32.0	32.3	30-2	46.3	31.4	36.0	3 1. 8 5. 2	3.8	4.4	9.0	3.5	2.4	10.7	8.8
could not find a job	5.3	7.2	4.7	3.2	10.2 19.6	7.4	5.8 14.2	11.6	12.6	19.1	12.3	13.6	14.9	19.8	19.2
get away from home	11.1	8.1	12.3	13.9		80.7	77.7	76.1	69.6	70.8	70.4	73.7	67.3	82.9	78.0
get a better job	75.7	80.3	73.5	72.1	81.6 77.9	u0.4	65.4	65.8	70.5	68.2	67.4	66.0	73.3	77.5	79.1
gain general education	65.1	61.0	67.2	67.8		40.8	47.5	43.1	42.6	45.2		38.8	40.1	67.4	62.4
improve reading-study skills	41.6	41.6	43-1	39.1	66.0		2.3	2.1	2.0	2.1	1.7	1.9	2.2	9.1	3. 0
nothing better to do	2.0	2.0	2.1	1.9	3.9	2.0	33.1	39.6	41.0	36.9	38.6	34.3	44.6	52.3	56.9
become a more cultured person	33.8	28.7	36.6	36.8	53.5	28.1		68.6	62.9	59.5		68.0	61.2	78.2	72.6
make more money	67.8	71.3	65.5	66.3	76.6	71.8	68.1		75.2	71.9	72.8	73.7	79.0	77.9	78.6
learn more about things	72.3	70.3	72.6	79-7	78.1	70.0	72.0	71.8	61.1	62.2	65.1	53.0	69.3	59.0	57.2
meet new and interesting people.	56.1	47.7	58.9	64.5	58.6	46.5	56.4	56.3			7 7 7	49.6	62.2	62.1	72.4
prepare for graduate school	47.9	44.6	48.2	52.7	64.9	43.8	50.7	45.7	52.3	44.7	51.5	47.0	92.2	02.1	/447
Beasons Hoted as very important															
in Selecting this College	6.9	7 7	£ 0	5.8	11.3	7.5	9.3	6.7	6.2	7.8	7.2	5.5	6.5	10.9	12.3
relatives wanted me to come here		7.7 5.1	6.8 4.5	3.0	7.3	4.8	6.7	4.0	6.3	4.0	3.9	2.7	3.8	7.8	6.0
teacher advised se	9.3 55.7	47.4		66.7	46.0	46.2	55.8	49.4	68.9	53.0	66.3	62.1	81.2	37.6	67-2
has a good academic reputation					24.8	16.5	22.0	20.8	20.9	24.4	24.1	31.9	27.3	24.6	25.4
has a good social reputation	22.2	17.2	21.6	30.8			24.7	20.5	29.3	38.5	34.7	12.9	27.1	35.8	33.3
offered financial assistance	20.0	15.6		16.3	35.2	14.3			26.1	23.6		18.7	25.0	28.0	33.7
offers special educ programs	22.2	22.6		20.2	29.6	21.7	29.0	21.5	•	6.6		22.0	\$.1	36.5	18.4
has low tuition	20.8	24.0		17.7	31,5	25.9	10.7	28.7	9.2			5.1	6.3	11.0	9.5
advice of guidance counselor	8.1	10.4	7.5	5.4	10.6	10.1	12.3	7.3	8.6	6.2	_ :	13.8	9.8	19.2	10.0
wanted to live near home	18.6	23. 1	18.1	12.6	16.6	23.7	19.2	21.6	13.0	12.6		5.8	5.2	9.1	7.8
friend suggested attending	7.0	7.5	7.3	5.6	8.8	7.2	10.2	7.4	6.6	9.0	7,1	-		7.6	7.8
college rep recruited me	3.1	2. 3		1.8	7.6	1.A	5.9	3.1	5.2	7.3		1.3	3.0		5.8
athletic department recruited me	4.1	2.9		2.7	8.0	2.2	7.6	5.0	5.8	10.3		2.4	3.9	8.9	42.9
graduates go to top grad schools	26.2	23.5	26.3	30.3	29.6	22.1	31.9	21.6	35.5	28.7	30.4	25.3	45.7	24.4	
graduates get good jobs	46.3	43.8	46.4	50.1	47.6	43.3	47.1	42.3	54.4	46.6		46.0	62.8	44.1	55.4
not offered aid by first choice.	4.0	3.2	4.5	4.3	7.5	3.1	4-2	4.5	4.1	4.8	5.1	4.5	3.7	7. 3	7.9
Number of Other Colleges Applied to for Admission this Year												- 4		<b></b>	40.7
8998	34.9	45.2	28.5	29.6	23.1	46-4	36.6	32.8	20.8	26.3		34.4	14.5	24.4	19.7
QB6	17.8	19.1		15-9	15.3	18-9	20.6	18.9	14.6	18.2		17.1	12.1	15.1	15.8
140	17.4	15.3		17.4	21.4	15.0	17.7	19.6	18.2	19.6		17.8	16.0	20.9	22.7
three	14.0	10.9		14.9	21.2	10.4		15.3	18.0	17.5		14.0	17.7	21.2	21.2
four	7.4	5.2	8.5	9.0	9.5	5.0		7.0	11.4	9.4		7.5	13.9	8.9	11.1
. 1140	4.0	2.2	4.6	6. 0	3.9	2.2	2.1	3.3	7.8	4.5		4.0	10.8	3.7	4.4
six of more	4.4	2.1	4.8	7.3	5.6	2.1	2.3	3. 1	9.2	4.6	4.8	4.8	15.1	5.8	5.1
Sumber of Other College Acceptances this Tear (%)	18.2		12.8		15.6 25.8	32.6 32.0		14.6 32.2	10.5 25.6	10.9 28.6		12.0 29.1			11.2
- CA8	29.9	32.3							25.1			25.6		27.8	
two	23.9	20.4			27.7	20.0		25.8						17.3	
three	15.9	10.8			18.2	10.4		16.5	19.8			18.0		5.6	
four	6.8	3.4			6.8	3.2		6.3	9.9			8.3		3.6	
five	2.9 2.6	1.0			3.6 2.5	1.0 0.8		2.7 2.0	4.8 4.3			3.7 3.3	_	2. 2	_

			• • •		Predomi- nantly	2-Y Co#	ear eges		4-Year C	cileges		Unive	railles	Predom Biack C	inently offeges
	All insti- tutions	AN 2-Year Colleges	Ali 4-Year Colleges	All Universities	Black Colleges		Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
Carrent Religious Preference	_			40. 4	5¢ 3	10.7	24.6	22.9	11.4	19.3	2.6	10.6	13.0	58.2	51.4
Baptist	14.3	12.4	18.3	10.4	56.3 0.2	0.2	0.3	0.1	0.4	0.2	0.1	0.3	0.4	0.2	0.1
Buddhist	0.2	0.2	0.2	0.3 2.1	0-1	1.7	2.2	1.5	2.0	2.0	0.6	2.3	7.6	0.7	0.8
Congregational (UCC)	1.8	1.8	1.6	0.8	0.0	1.0	0.3	0.4	-1.0	0.4	0.5	0.7	1.0	0.0	0.0
Eastern Orthodox	0.7	0.9	0.6	0.2	0.8	0.3	0.2	0.2	0.3	3.2	0.1	0.2	3.q	0.9	0.5
Islamic	0.2 3.1	0.3 2.4	2.0	5.9	0.3	2.6	1.0	1. 4	4.9	0.8	0.3	4.6	10.1	0.5	0.1
Jelishanan manara e e e e e e e e e e e e e e e e e e	0.2	0.1	0.2	0. 2	0.0	0.2	0.1	0.2	9.2	0.2	0.1	0.2	0.1	0.0	0.0
Latter Day Saints (Mormon)	5.6	5.0	5.6	6.6	0.8	4.7	6.6	5. 1	4.5	10.5	2.9	7-6	3.4	0.7	1.2 15.9
Lutheran	10.3	10.3	10.6	9.5	12.9	10.4	9.8	11.5	8.2	14.7	3.1	10.5	6.5	11.7	0.1
Methodist	0.2	0.2	0.2	0.2	0.2	0.0	٥.2 ك	0.2	0.3	3.3	0.1	0.1	0.2	7.0	10.1
Roman Catholic	39.3	44.0	35-8	37.8	7.9	45.3	34.5	33.5	38.0	17.5	79.1	37.4 0.2	39.0	1.0	0.5
Seventh Day Advertist	0.3	0.3	0-2	0.2	0.8	0.4	0.1	0.3	0.2	3.1	0.2	0.4	0.3	<b>0.</b> 0	0.1
Unitarian-Universalist	0.2	0.1	0.3	0.4	0.0	0-1	0.0	0.2	0.6	0.2	0:1	10-4	11.2	8.1	45
other Protestant	10.2	9.5	10.5	10_6	4.3	9.7	8.1	9.0	11.1	18.5	4.2 2.4	4.9	8.1	7.9	9.3
other religion	5.6	5.9	5.9	4_6	8.3	5.8	6.7	5.8	5.5	8.6	3.6	9.9	11.3	7. 1	5.1
BORGAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	8.0	6.6	7.9	10.2	6.6	6_9	5.0	7.5	11.5	6.5	2.0	,,,			*
Father's Beligioss Preference			47.0	10.5	57.8	10.2	23.6	22.2	11.4	19.8	2.8	10.6	10.3	59.6	53.3
Baptist	13.9	11.9	17.8	10.5	0.3	0.2	0.6	0.2	0.4	0.2	0.1	0.3	0.6	0.3	0.1
Baddhist	0.3	0.3	C.2	0.4	0.3	1.6	2.3	1.5	2.1	2.0	0.6	2.3	1.6	0.7	0.6
Congregational (UCC)	1.8	1.7	1.5	2.1 0.9	0.0	1.1	0.3	0.6		0.5	0.7	0.8	1.2	0.0	0.1
Bastera Orthodox	0.9	1.0	0.7	0.3	0.5	0+2	0.3	0.2		0.3	0.2	0.2	0.5	0.5	0.6
Islanic	0.2	0-2	0-2 2-4	6.6	0.5	2.9	1.8	1.7	5.8	1.2	0.6	5.2	11.0	0.6	0.3
Jenizp	3.6	2.8 0.2	0.2	0.2	5. ó	0 - 2	0.1	0.2	0.2	0.2	0.1	0.2	0.1	0.0	0.1
Latter Day Saists (Normon)	`0.2	5.5		6.9	0.7	5.2	7.6	5.6	4.8	10.6	3.9	8.0	3.6	0.5	1. 1
Lutheran	6.0 10.7	10.7	11.1	10.1	13.3	10.8	10.0	12.0	8.8	14.8	3.7	11.1	7.0	12.4	15.4
Methodist	0.2	0.2		0.2	0.0	0 - 2	0.2	0.2		0.3		0.2		0.0 6.7	7.7
Quaker (Society of Friends)	38.4	42.9		36.9	7.0	44.4	32.0	33.2		17.2		36.5		0.4	0.6
Roman Catholic	0.2	0.3			0.4	0.4	0.1	0.2		0.1		0.2		0.0	
naitarian-Universalist	- 0.2	0.1	0.3	0.4	0.0	0-1	0.0	0.2		9.3		11.2		4.1	
other Protestant	10.9	10.4	11.0	11-5	4 3	10.5		9.3		18.5		4.3		6.1	
other religion	4.9	5.3	5.0	4.1	6.7	5.2		4-8		7.6 7.5		8.6		8. 1	
BORG	7.6	6.5	7.8	8.7	7.9	6.1	5.9	7.8	9.4	17	7.7	e e e			
Sother's Religious Preference	<u></u>	, <b>,</b> ,		** *	58.9	10.5	24.3	23.4	12.1	19.4	3.0	11.0	10.4	61.1	
E Bartistannanananananananananan	14.5				9.2	0.3		0.2		0.1		0.3		0. 2	
Baddhist	0.3			2.4	1.3	1.9		1.6		2.0		2-5		1.1	
Congregational (UCC)	1.9	4			0.1	1.0		0.5		9.5		0.8		0.1	
* Eastera Orthodox	0.8				0.5	0.2	_	0.2	0.3	9.2		0.3	_	0.5	
Islamic	0.2				0.4	3.0		1_6	5.5	1.9	0.5	4.9		0.5	
Taui Ch	3.4 0.2				0.0	0 - 2		0.3	0.2			0.2		9.0	
Latter Day Saints (Horson)	6.2				0.9	5.3		5.6				8.		0.8	
Lotheran	11.2				13.4	11.4	11.0	12.3				11.		11.9	
Rethodist	0. 2				0.2	0 - 2	0.2	0.2				0.2		5.9	
Quaker (Society of Friends)	39.7				6.9	45.6		~ ~			_	38.		1.3	
Moman Catholic					1.1	0.3				_	. 2.1	0.7		0.0	
Seventh Day Adventist	0.3				0.0	0.1						0		4.1	:
offer brosestat			1	11.8		10.5						11.		8.	
other religion				3 4.4		5.6		_	<b>.</b> .			9.0 5.0		3.	
WOME	4.1				2.8	3.4	3.2	4.0	5.6	3.4	8 1.6	9.0	, ,, <b>,</b>		, =

ERIC

		, All	AN		Predomi- nanily		Year Hegas	4	4-Year (	Collegee		Univ	orallies		minantly Colleges
Probable Major Field of Study	All Insti- tutions		4-Year Colleges	All Lint- versities	Siack Colleges	Public	Privat 1	Public	Private Noneect.	Prot- estant	Catholic	Public	Private	Public	Private
ARTS and RUSAULTIES															
art, fine and applied	1.7	1.4	2.3	1.3	0.8	1.0	4.5	1.5	5.5	1.2	1.8	1.5	0.8	0.9	0.4
English (language & literature).	1.0	0.4	1.3	1. 4	0.6	0.4	0.2	0.8	2.5	1.5	1.5	1.1	2.4	0.5	0.8
history	0.6	0.2	0.9	0.8	0.2	0.2	0.3	0.6	1.4	1.2	1.0	0.6	1.4	0.1	0.4
journalism	1. 4	0.8	1.3	2.6	1.2	0.7	0.9	1.2	1.5	1.5	1.2	2.6	2.5	1.0	2.0
language (except English)	0.5	0.2	0.6	0.7	0.2	0.2	0.1	0.4	1.1	0.8	0.7	0.7	0.9	0.2	0.1
Husic	1.0	0.5	1.3	1.0	1.5	0.4	1.7	1. 2	1. 1	2.2	0.6	1.0	1.1	1.7	0.6
philosophy	0.1	0.0	0.2	0.2	0.0	0.0	0.0	0.1	0.3	0.2	0.4	0.1	0.4	0.0	0.2
speech	0. 1	0.1	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.3	0.0	0.1	0.3	0.1	0.2
theater or drama	0.6	0.4	0.8	0.5	0.2	0.3	0.5	0.7	1.2	0.8	0.8	0.4	0.8	0.1	0.5
theology or religion	0.1	0.1	0.2	0.1	0.0	0.0	0.5	0.0	0.3	0.8	0.4	0.0	0.1	0.0	0.1
other arts and humanities	0.6	0.7	0-4	0.7	0.1	0.7	1.1	0.3	0.7	0.3	0.9	0.7	0.7	0.1	0.2
BIOLOGICAL SCIENCE															
biology (general)	1.8	0.7	2.1	2.7	2.3	0.7	0.6	1.5	3.0	2.9	3.0	2.2	4.4	1.6	4.1
biochemistry or biophysics	0.6	0.3	0.6	1.0	0.5	0.3	0.1	0.5	1.0	9.6	0.5	0.8	1.4	0.5	0.3
botany	0_1	0.1	0.0	0.0	0.1	0.1	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1	0.0
marine (life) science	0_4	0.2	0.6	0.3	0.1	0.2	0.2	0.7	0.4	0.4	0.3	0.3	0.3	0.1	0.0
microbiology or bacteriology	0.3	0.3	0.2	0.4	0.3	0.4	0.0	0.2	0.2	9.3	0.2	0.4	0.4	0.1	0.7
zoology	0.4	0.3	0.3	0.5	0-7	0.2	0.7	0.3	0.3	0.3	0.1	0.6	0.3	0.5	1.3
other biological sciences	0.6	0.8	0.5	0.7	0.4	9.8	1.1	0.5	0.5	0.6	0.4	0.7	0.6	0.5	0.2
38517255									,						
accounting	6.4	6.0	7.3	5.6	10.5	6.1	5.1	7.3	7.6	6.3	8.8	5.9	4.5	11.7	7.4
business admin. (general)	7.4	7.5	8-0	6.3	16.6	7.4	8,6	8.0	7.2	9.4	8.0	6.4	6.0	19.6	8.5
fisance	1. 3	0.7	1. 1	2. 4	0.6	0.8	0.5	0.7	1.8	1.5	2.0	2.2	3.1	0.1	2.0
marketing	2.3	1.8	2.4	2.9	3.2	1.8	1.7	2.0	3.0	2.6	3.3	2.9	2.7	2.8	4.2
management	5. 1	5.8	5.3	3.7	6.3	5.7	6.1	5.1	6.1	4.8	5.8	3.8	3.2	6.7	5.2
secretarial studies	2.4	5.7	0.7	0. 1	0.5	5.2	9.0	0.7	1.0	0.5	0.3	0.2	0.0	0.6	0.3
other business	1.5	1.9	1.2	1. 2	3.1	1.6	4.0	1.1	1. 2	1.3	1.6	1.1	1.7	3.8	1.3
EDUCATION							•	•							
business education	0.2	0.2	0.2	0. 1	0.2	0.2	0.4	0.2	0.2	0.2	0.1	0.1	0.0	0.2	0.1
wlementary education	2.8	2.9	3.5	1. 9	1.8	2.9	2.7	4-0	1.8	4.3	3.3	1.7	0.6	1.9	1.7
musi or art education	0.3	0.1	0.5	0.2	0.1	0.1	0.3	0.6	0.2	0.5	0.2	0.2	0.1	0.1	0.1
physical education or recreation	1.2	1.2	1.6	0.6	1.8	0.9	3.2	2.0	0.7	2.0	0.5	0.7	0.2	2.2	0.7
secondary education	0.9	0.8	1.2	0.7	0.3	0.8	0.6	1, 3	0.6	1.9	0.8	0.9	0.4	0.4	0.2
special education	0.8	0.7	1.1	0.4	1.1	0.6	0.8	1.4	0.6	3.7	1.5	0.5	0.3	1.3	0.4
other educatios	0.3	0.4	0.3	0.2	0.6	0.4	0.5	0.3	0.2	3.3	0.3	0.2	0.1	0.7	0.1
ERCIETERISC															
aeronautical or astronautical	1.3	1.2	1.5	1.3	0.5	1.3	0.3	2. 4	0.5	6.4	0.4	1.5	0.7	0.2	1.2
civil	0.9	0.8	0_8	1. 2	0.4	0.8	0.3	1.1	0.3	9.4	0.6	1.3	1.1	0.3	0.8
Chemical	0.7	0.6	0.5	1.4	0.3	0.6	0.2	0.5	0.4	0.3	0.3	1.5	1.1	0.0	1.1
electrical or electronic	4.1	4.3	3.1	5.4	2.4	4.8	0.9	3.7	2.9	1.1	2.7	5.1	6.3	1.0	4.6
industrial	0.4	0.4	0.3	0.5	0.2	0.5	0.2	0.4	0.3	0.1	0.2	0.5	0.4	0.2	0.2
sechasical	2. 1	2.3	1.6	2.6	0.6	2.5	0.5	1.9	1.5	0.7	0.8	2.8	2.2	0.2	1.6
other engineering	1. 5	1.8	1.1	2.0	0.6	1.9	0.7	1. 4	0.8	0.6	0.4	2.0	2.1	0.4	1.3
							1								



		44	AH .		Predomi-		(- leges		4-Year C	cilogea		Unive	naMies_		ninerity Colleges
	All Insti-	AN 2-Year	4-Year	All Uni-	Stack		Private	Public	Private Noneect.	Prot-	Catholic	Public	Private	Public	Pytosto
Major Field of Study (continued)	tutions	Colleges	Colleges	varaities	Colleges	Public	7115000						····		
PRYSICAL SCIENCE	40. •	0.1	0.0	0.1	0.0	0.1	0.41	0.0	0.1	0.0	U.1	0.1	0.1	0.0	0.0
astronomy	u. 1 0. 1	0.1	0.0	0. 1	0.0	0.1	0.1	0.0	0.0	0.0	0.0 1.0	1.0	1.7	0.1	1.5
chanistry	0.8	0.4	0.9	1.2	0.5	0.5	0.2	0.8 0.2	1.1	1.1	0.1	0.2	0.1	0.0	0.0
earth science	0.2	0.2	0.2	0.2	0.0 0.0	0.2	0.1	ŏ. 3	0.1	0.1	0.1	0.1	0.1	0.0	0.0
marine science	0.1	0.1	0.2 1.1	0. 1 1. 1	0.5	0.4	0.2	1. 1	1.1	1.1	1.3	1.1	1.2	0.5	0.5 0.3
sa thesa tics	0.8 0.4	0.4	0.5	0.6	0.1	0.2	0.1	0.5	0.6	0.4	0.4	0.4	1.2	0.0	0.1
physics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0-0	0.0	0.0	0.0 0.1	0.1	9.2	0.2	0.1
statisticsother physical sciences	0.1	0.1	0.1	0.1	0.2	0.1	0.2	0_1	0.1	0.0	0.1	•••		•••	
PROFESSIONAL								0.7	0.5	0.3	0.2	1.3	0.5	0.6	1.3
Architecture or arban planaing	0.8	1.0	0.5	1. 1	0.8	1.1	0.3 0.1	0.5	0.1	0.3	0.5	0.9	0.1	0.9	0.2
hose econosics	0.5	0.4	0.4	0-7	0.7 0.5	1.8	2.8	1. 3	0.8	1.2	1.3	1.2	0.7	0-2	1.4
health technology	1.4	1.9	1.1	1.1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0 3.6	0.0 5.2
library or archival science	0.0	0.0 5.0	4.1	3.0	4.1	5.4	2.7	4.3	2.2	5.1	7.1	3.1 1.0	2.6 0.9	0.0	1.0
Bersing	0.6	0.5	0.5	0.9	0.3	0.4	0.6	0.6	0.5	0.3	0.4 4.8	5.0	7.3	1.3	5.5
pharmacy predent, prevet	3. 2	1.7	3.1	5.6	2.5	1.6	2.3	2.3	3.6 1.2	1.7	1.5	3.1	1.6	0.9	1.8
therapy (physiccontarioto)	2. 1	1.9	2.0	2.7	1-2	1.6	4.2 3.3	2.4 0.9	1.2	1.6	1.9	1.2	1.3	0.4	0.8
other professional	1.4	1.8	1.2	1. 2	0.6	1.6		•••							
SOCIAL SCIENCE	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.1	0.2	0.1	0.0	0.1	0.1 1.6	0.0	0.0
anthropology	0.4	0.1	0.5	0.7	0.5	0.1	0.1	0.4	1.1	0.0	0.3	0.0	0.0	0.0	0.0
economics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0 2.1	<b>5.</b> 2	3.3	2.8	2.8	5.9	2.1	3.4
political science	2. 1	0.5	2.8	3.6	2.5	0-5 1-6	0.8 1.7	3.4	3.4	4.2	3.9	3.0	2.8	2.3	2.7
navahology	2.7	1.6	3.6	3.0 0.5	2.4 1.6	1.1	0.8	0.9	0.6	1.5	1.1	0.5	0.3	1.4	1.9
godial work	0.9	1.1 0.1	1.0 0.5	0.3	1.3	0.1	0.3	0.5	0.5	0.5		0.3	0.3	1.6	
sociology	0.3	0.0	0.0	0.0	0.0	00		0.0	0.0	0.0	0.0	0.0 0.2	9.1	0.3	4 .
women a studies	0.2	0.1	0.2	0.2	0.2	0.1	0.1	0.2	0.2	0.1	0.2		•••		
TRESICAL						4 0	0.0	0.0	0.0	0.0	0.0	0.0		0.1	
building trades	0.3	0.7	0.0	0.0	0.1 3.3	0.8 3.8		2.5		1.9		1.3		3.6	
- Asta processing-computer proger-	2.4	3.5		1. 2 0. 1	0.4	1.3	·	0.4	0.3	0.1		0-1		0.9	_
*Arefeled OF design	0.6	1.1	0.3 0.2	0.1	0.5	1.6		0.3		0.1	i.	0.1		0.	
electrosics	0.5	1.1		0.0	0.3	1.2		0.1		0.1		0.0 0.0		Ö.	
mechanics	0.7	1.7	_	0.0	0.1	1_8	3 1.1	01	0.1	0.1	. 0.0	•	•		
						•		1.0	0.4	0.2	0.0	1.6	3.0	1.	
orese Figips	1.6	2.9		1.2	1.0	3.2 1.3		2.4				2.2	2.5	1.	
- communications (radio.TV)	2.0	1.3			2_1 5.8	3.5		4.3		3.4	2.9	3.2		6.	
MARKET ECIERCE		3.4			0.0	~ 6.1		0.2	0.3	0.3		0.1		0.1	
- Formetry	U. T	0 2		_	1-4	2.0		1.1	1.0			0.7		0.	
law enforcement	1 4 3	0.			0.1	0.	1 0.2					0.°		1.	
military science					1.1	2.						6.		3.	
other field					2.7	3.5	5 2.7	6.2	3 5.0	D.	J 701	₩.			- · ·
andenided												•			

ERIC

Full Text Provided by ERIC

•		AN	AH		Predomi- nantly		Year leges	r maganisas and also as a sai	4-Year (	Collegee	a === aquin ( an 110)	Unive	raities	Predon Black (	ninerally colleges
	All insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect	Prot- eslant	Catholic	Public	Private	Public	Private
		+ + :							,	To the second second					
Probable Career Occupation	6.0	5.7	6.9	5. 1	9.4	5.8	4.9	6.8	7.3	5.0	7.9	5.6	3.8	90.4	6.8
accountant or actuary	0.8	0.5	1.1	0. B	0.5	0.4	0.9	1.0	1.5	3.9	0.9	0.7	1.1	0.5	0.9
architect or urban planner	1.3	1.8	0_8	1.5	1.3	2.0	0.6	1.1	0.6	3,4	0.4	1.7	0.7	1.2	1.7
artist	1.5	1.2	2.0	1.0	0.9	0.9	3.2	1_3	4.9	1.0	1.3	1.1	0.5	1.1	0."
business (clerical)	2.0	4.2	0.9	0.4	1.5	4.0	5.9	1.0	1.0	9.9	0.5	0.5	3.2	1.8	0.
business executive	11.9	11.6	12.4	11-6	19-8	11.6	11.7	11.6	13.8	13-0	13.8	11-4	12.2	22.1	14.0
business ower or proprietor	3.0	3.5	2.9	2.6	3.4	3.3	5.1	2.5	3.4	3.2	3.3	2.5	2.9	3.6 1.4	2.8
business salesperson or buyer	1.3	1.5	1.2	1.3	1.4	1.3	2.5	1.0	1.4	1.3	1.4 0.8	1.3	1.0 D.1	0.1	1.5 0.2
clergyman (minister, priest)	C.2	0.1 0.0	0.3 0.1	0. 1 0. 1	0_0	0.0	0.6 0.1	0.1 0.0	0.1	0.6	0.2	0.0	0.1	0.0	0.0
clergy (other religious) clinical psychologist	1.2	0.8	1.4	1. 2	0.8	0.8	0.7	1.4	1.3	1.8	1.6	1.3	1.1	0.7	1.3
college teacher	0.3	0.2	0.3	0.3	<b>5.</b> 2	0.1	0.4	0.3	0.5	0.5	0.2	0.3	0.4	0.2	0.4
computer programmer or analyst	5.1	7.3	6.1	. 4 1	17-4	7.8	4.1	7-2	4.6	5,5	4.3	4.5	2.9	12.8	7.7
conservationist or forester	0.6	1.1	0.4	0.4	0_1	1.2	0.6	0.4	0.4	0.4	0.1	0.5	9.1	0.1	0.0
dentist (incl orthodontist)	0.6	0.0	0.6	1.0	0_4	0.4	0.7	0.5	0.7	0.7	0.6	0.9	1.2	0.0	1.3
dietitian or home economist	0.3	0.3	0.2	04	0.3	0.3	0.1	0.3	0.1	0.2	0.5	0.4	0.1	0.4	0.3
, engineer	10.4	11.1	7.8	13.5	4.9	12.2	2.9	9.7	6.7	3.6	5.3	14-0	12.1	2.8 0.2	10.1
farmer or Fancher	0.9	1.6	0.5	0.6	0 - 2	1.7	0.8	0.6 0.5	0.3	0.4	0.1 1.0	0.8	0.1 1.9	- 0.4	0.4
foreigh service worker	0.7	0.2	0.8	1.1	0.4	0.2	0.2	0.5	0.1	0.2	0.1	0.1	0.1	0.3	0.0
homemaker (full-time)	0.1	0_1 0_5	0.1 0.5	0.1 0.5	0-2 0-3	0.3	1.8	0.4	0.6	0.4	0.6	0.5	0.2	0.3	0.2
interior decorator	0.2	0_1	0.3	0.3	0.1	0.1	0.0	0.2	0.3	0.3	0.2	0.3	2.2	0. 1	0.1
lab technician or hygienist	1.0	1.4	0.8	0.6	0.9	1.4	1.3	0.9	0.4	0.9	0.9	0.7	0.3	1.0	0.6
law enforcement officer	1. 1	1.8	0.9	0.5	1.1	2.0	0.9	1.0	0.7	0.9	1.2	0.5	0.4	1.2	0.7
lawyer (attorney) or judge	4.1	2.1	4.5	6.4	5.2	1.9	3.2	3. 2	6.6	5.4	5.9	5.3	10-1	4.5	7.3
military service (career)	1.2	0.3	2.2	0.7	1.5	0.3	0.7	3.7	0.4	0.5	0.2	0.7	0.5	1.6	1.2
musician (performer, composer)	0.9	0.6	1.2	0.9	1-4	0.5	1.4	1.3	1, 1	1.4	0.5	0.9	1.1	1.6	0.8 5.1
84.58	4.0	4.9	3.9	3. 0	3.9	5.1	3.2	4.1	2,2	3.9	7.3 0.2	3.1	7.5 0.2	3.4 0.1	0.2
optometrist	0.3	0-1	0.4	0.3	0.2	0.1	0.2	0.5 0.7	0.2 0.5	0.5	0.5	1.1	0.8	0.1	1.0
pharacist	0.7 4.0	0.5	0_6 4.1	1-0 7-7	0-4 4-6	1.4	1.3	2.6	5.8	5.8	6.7	5.9	13.1	2.3	10.5
physician	0.2	0.1	0.3	0.2	0.2	0.1	0.3	0.3	0.2	0.5	0.3	0-2	0.2	0.2	0.2
school principal or superintend.	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0-1	0.0	0.0	0.0	0.0	0.0	0.1	0.1
scientific researcher	1.5	1.0	1.6	2.2	0.7	1.1	0.8	1.5	1.9	1.4	1.6	2.0	2.7	0.6	0.9
social, welfare or rec. worker	1.3	1.4	1.5	0.7	2.4	1.4	1.4	1.5	1.0	2.0	1.8	0.8	0.4	2.6	2.1
statistician	0.1	0.1	0.1	0.2	0-2	0.1	0.2	0.1	0.1	0.1	0.1	0.2	2.1	0.2	0.2
therapist (phys, occup, etc)	2.4	2.2	2.2	2. 9	1-0	1.9	4.3	2.5	1.5	2.1	1.9	3.3	1.8	0.6	2.0 1.7
teacher (elementary)	3. 0	3.3	1.5	1.7	27	3.3	3.5	5.2	2.4 1.8	4.9	2.3	1.9	0.8	3.1 1.3	0.7
teacher (secondary)	2.1	1.7	2.9	1-6	1.1	1.5	2.3 1.4	3. 1 0. 7	0.9	0.9	0.5	1.7	0.4	0.9	7. 1
Vatorizarian	1.1 2.0	1.0	0.8 2.2	3. 1	1.8	1.0	1.0	1.9	2.9	2.4	2.2	3.0	3.6	1. *	3.0
writer or joarmalist	1.3	3.0	0.4	0.2	0.7	3.2		0-5	0.2	0.2	0.2	0.2	0.1	0.9	0.3
Skilled trades	6.5	8.9	5. 4	4.9	5. 1		13.7	5.5	5.2	5.5	5.0	5.1	4.0	5.3	4.8
andecided	10.9	9,1	11.8	12.0	6.0		- 9.3	11.2	12.8	12.8	11.0 △	11.7	12.8	6.5	4.9
- FAther's Sincation		, , ,			•••	e	~ ^	h 0	6 5	м м	.a 5.4	· 2.9	7 8	10.7	8.4
grammar school or less	4.9	6.5	4.7	2.8	10-0	6.4		10.0	8.0	8.1	7.0	5.9	2.5 4.1	18.0	
some high school	9.7	13.3	9.1	5.5 20.3	17.2 32.8	13.2 37.0		30.8	23.0	25.1	24.7	22.7	12.7	34, 8	
high school graduate	29.2 5.1	36.6 5.4	27.8 5.2	4.5	4.2	5.4	5.5	5.6	4.8	4.7	5.1	79.8	3.5	4.1	4.5
postsecondary other than college	13.8	13.0	14.5	13.8	13.5	13.2		15.1	12.9	14.5		14.5	11.8	13.2	14.1
college degree	19.9	15.9	20.2	25.3	12.3	15.8	16.9	19.4	20.8		22.6	25.3	25.3	11,5	14.2
mome graduate school	2.3	1.2	2.6	3.6	1.4	1.2	1.1	2.2	3.0	3.1	2.9	3.3	<b>4.</b> 6	1,3	1.6
graduate degree	15.0	8.0	15.9	24.1	8.5	7.7	10.1	12.1	23.1	19.1	18.1	20.5	35.4	5.3	14.1



		<b>A</b> 44	AN		Predomi- nantly		ear eges		4-Year C	cileges		Unive	ralline	Predom Black C	
•	All Insti- tutions	All 2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public		Prot-	Catholic	Public	Private	Public	Private
Pather's Occupation (5)	0.8	0.5	1.0	0. 9	1.3	0.6	0.8	0.9	1.5	0.8	0.6	0.9	1.0	1.5 16.1	°0.8
artist (incl performer)	29.2	25.1	29.1	35.2	14.2	24.4	30.5	26.5	33.1	30.7	33.9	34.3	38.3 1.0	2.4	2.2
clergy or religious worker	0.9	0.5	1.4	0.7	2.3	0.5	1.1	0.9	1.3	3.8	0-1	1.2	2.2	0.6	6.9
college teacher or administrator	0.9	0.4	1.1	1.5	0.7	0.4 0.6	0.4	0.8	4.0	2.9	3.5	2.9	7.9	0.5	2.3
doctor or destist	2.1	0.6 2.9	2.2 3.6	4.2 3.8	1.0 3.9	3.0	2.2	3.6	3.5	9.0	2.9	4.0	3.4	3.4	5.5
education (secondary)	3.4 0.6	0.5	0.7	0.6	1.0	0.5	0.4	0.8	0.6	0.8	0.8	0.6	0.5	1.1	0.9_
education (elementary)	8.5	8.1	8.0	10.0	5.4	8.3	6.5	8.8	7.2	6.1	7.9	10.3	9.1	6.1	3.8
engineer	3.7	4.6	3.1	3.3	1.9	4.6	4.5	3.	1.6	4.5	2.6	4.0	0.9	2.1	1.4
health professional (non-N.D.) -	1.3	1.3	1.2	1.5	1.4	1.3	1.3	1.1	1.2	1.2	1.2 2.8	1.5 2.0	5.1	0.4	1.0
124765	1.5	0.5	1.6	2.7	0.6	0.5	0-7	0.8 2.6	2-9 1-2	2.2	1.3	1.7	1.2	6.0	3.4.
military (career)	1.5	1.1	2.1	1-6	5.2	1.0 0.2	1.9 0.3	0.5	0.8	0.5	0.6	0.8	1.3	0.3	0.2
research scientist	0.5	0.2	0.6	0.9	0.3 10.9	14.3	10.3	11.8	8.5	8.6	8.5	8.4	5.4	11.2	9.9
skilled worker	10.9	13.8	10.3	7.6 3.2	6.7	7.0	4.4	5. 1	3.5	4.3	4.2	3.6	2.2	6 <b>. 9</b>	6.2
semi-skilled worker	5.0 3.4	6.7 4.6	3.3	2.0	5.0	4.8	3.0	3.6	2.8	2.7	3.0	2.2	1.2	5.3	5.5
laborer (unskilled)	2.8	3.5		1.8	5.5	3.5	3-2	3.0	2.6	2.5	2.5	1.9	1.4	4.9	6.9
uneaployed	22 7	24.9	23.4	18.5	32.3	24.6	27.2	24.6	22.0	21.2	22.7	19.2	16-4	32.0	33.0
Other woodsparades	'														
Hother's Education									2.0	2.7	4.0	2.0	2.0	5.3	4.1
grassar school or less	3.4	<b>\$</b> 8		2- 0	5.0	4.9	9-4	2.7 8.2	3.4 6.2	6.6		4.6	3.2	14. 1	12.0
some high school	7.9	10.7		4.3	13.5	10.8 47.2	10.1	41.7	32.6	32.7	36.8	33.5	21.6	37.8	27.6
high school graduate	39.4	46.6		30.5	35.3 6.6	7.2	8.0	8.3	7.3	7.9		8.0	7.3	6.7	6.2
postsecondary other than college	7.7	7.3 12.5	7.9 16.2	7.8 17.7	16.0	12.6		16.0	15.2	19.1	16.4	17.8	17.2	16.0	16.1
some collage	15.2 17.0	12.4	17.4	23.6	13.2	11.9	15.7	14.8	20.6	21.7		22.2	28.0	12.1	16.2
college degree	2.3	1.3		3, 5	1.7	1.2	17	2. 1	3.5	3.1	2.6	3.0	5.0	1.3	13.8
some graduate school	7.1	4.4		10.5	8.7	4.3	5.3	6.3	11.2	8.3	7.2	8.6	15.9	5.8	1244
dragate nadrame															
gother's Occupation (5)						ο 1	1.3	1.1	2.3	1.7	1.3	1.6	2.9	0.6	5.7
artist (incl performer)	1.3	0.8		1.9	0.6 8.5	0.7 10.5		10.6		11.2		11.9	12.9	8.2	9.2
busingsawores	11.1	10.6		12.2	9.7	12.0		12.8		9.6	10-2	11.7	9.6	19.7	7.3
business (clerical)	11.5	11.8		0.1	Ó_ 3	0.1		0. 1		0.3		0.1		0.3	0.3
clergy or religious worker		0.1		0.6	0.4	0.1	0.2	. 0.2	0.7	0.4		0.5		0.4	0.5 0.2
college teacher or administrator doctor or dentist	0.3	0.2		0.5	0.3	0.2		0.42		0.4		0.4 3.9		0.3	2
education (secondary)	3.1	2.0		4.2	5.1	2.0	_	3.4		7.3		7.0		7.4	10.0
education (elementery)	5.5	4.0		7.1	8.1	3.8		5. 6 0. 2		0.4		0_2		0.3	
#5 q1 3 # 9 f	9. 1	0.1		0.2	0.3	0-1		0.3		2 " 3		0.3		- 03	
farmer or forester	0.3	0.	·	_	0.3 2.8	1.5		1.5				2.0		2.7	
health professional (son-H.D.)	1.8	1.6 24.6		2.1 24.0	9.4	24		22.0				23.5		9.6	777
homemaker (full-time)	23.8 0.2				0.2	0.		0.1		0.2		0.2		0.1	
layer			:		8.5	7.6		7.1						8. 7	
Lewsticy mojestist	0. 1	0.0			0.1	0.0						0.1		3.	3.8
social, welfare or rec. worker			1.4		3.6	1.6						1.2		3. 8	Bar 144 (1971) - 273
akilled worker	1.7				3.3	2.						2.4		4.	
ensi-skilled worker	, ~3 <sub>0</sub> 7			_										3.6	2.2
laborer (unskilled)	2.3					3	7 8.0							7.	
gamployed	/+0					17.						16.	14.5	24.	21.50
other occupatios	, 17.1	17.	, 1/4-		# <b></b>									•	_



		ASI	AH	\\	Predomi- nantly		eges		4-Year C	Colleges		Unke	rsities	Predom Black C	
		2-Year Colleges	4-Year Colleges	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.		Catholic	Public	Private	Public	Private
Activities Ingaged in by Students During the Past Year		,, - 1	7 - 7	,											
participated is speech or debate	20.7	16.3	22.7	24.3	24.0	15.9	18.9	21.3	25.5	24.4	22.2	23.0	29.5	19.7	35.0
Wrote a computer program	50.6	44.5	51.5	58.7	39.4	45.5	36.9	51.0	52.5	49.0	56.1	58.5	59.2	37.4	84.8
played a musical dastrument	42.5	37.2	44.5	47.6	39.6	36.8	39.8	43.0	45.5	48.9	44.0	47.2	49.8	37.5	44.8
took a course on TV	4.4	4.5	4.4	R. 1	6.2	4.7	3.2	3.2	4.9	4.1	5.1	4.3	3.6	5.7	7.6
took a computer-assisted course. Attended a religious service	40-1 84-4	36.7 79.5	40.9 87.6	43.9 86.8	38+6 87+0	37.3 78.6	32.6 85.7	87.0	40.5 84.1	39.1 91.3	44.3 93.4	44.6 86.5	41.6 87.8	37.0 85.1	<b>\$2.8</b> <b>92.</b> 0
pres. of 1 or abre student orga.	29.7	23.8	32.6	34.5	39.8	23.2	27.8	31.2	33.6	36.3	32.3	32.9	39.7	37. 1	47.0
participated is masic contest	19.8	15.7	21.8	22.8	21.3	15.2	19.6	21.3	19.5	28.6	18.5	23.6	20.4	19.5	25.7
was bored in class	90.3	85.3	92.4	94.5	86.0	84.7	89.7	91.9	92.3	93.8	91.9	94.6	94.2	85.4	87.7
had major part is a play	19.3	15.9	22.1	20.1	29.5	15.5	18.2	21.3	23.2	25.2	19.6	19.4	22.1	28.0	33.3
woa varsity letter in sports	45.5	38.4	49.6	49.8	50.1	36.9	49.2	49_7	47.2	52.7	49.1	50.0	49.4	53. 4	41-5
didn's complete homework on time	67-7	64.3	69-8	69.5	67.2	63.2	71.8	69.0	70.1	73.0	69.0	69.7	698	65.9	70.7
won award in art contest	15.0 17.9	13.8	16.2 19.8	14.8 21.0	19.8 15.3	13.3 13.5	17.1 16.2	15.4 18.3	19.3 22.9	15.3 20.3	14.5 21.1	14.9	14.5 25.8	20.4	18.3 17.7
participated is science contest.	15. 2	11.7	16.7	18.5	21.7	11.4	13.1	17.0	16.3	16.7	15.2	17.4	21.9	19.1	28.5
Aid extra course work or reading	67.6	62.2	70.4	71.8	76.7	61.6	66.7	69.7	72.2	69.6	71.7	70.1	76.2	75.3	80.2
overslapt and missed class/appt.	27.2	25.5	28.2	28.4	31.7	24.6	31.4	27.4	30.3	28.5	27.3	28.0	29.6	32.6	29.3
smoked digarattes (6)	9.5	13.3	7.9	6. 3	5+3	13-3	13.5	7.8	9.1	5.6	9.0	6.4	5.8	5.9	3.7
took vitamins	66.7	64.8	57.9	67.7	62.8	63.9	70.9	66.3	69.1	71.1	69 8	57.3	69.0	61.5	56.1
performed volunteer work took tranquilizing pill	69. N	65.1 3.7	72.7	72.3	68.7 3.4	64.4 3.5	70-3 4-7	71.3	72.9 5.2	75.2 5.2	77.3	70.7	77.1	66.7	74.0 3.0
missed school because of illness	77.2	75.1	78.0	77.7	74 <b>.</b> 9	75.4	81.0	77-1	78.8	79.1	80.7	77.7	77.5	74.9	75.0
attended public recital/concert.	73.2	66.7	76.2	78.4	79.7	66.0	71.9	75.2	77.8	77.3	75.3	77.5	81.3	73.5	77.8
jogged (6)	22.7	18.3	25.7	24.6	27.5	17.7	23.2	26.3	24.1	26.8	24.4	23.9	26.5	28.3	25.5
other vigorous exercise (6)	45.5	38.8	48.0	51.8	40.8	38.7	39.4	47-6	48.2	49.0	48.6	50.8	55.0	\$0.7	<b>#1.1</b>
drank beer	67.8	66.3	66-0	73.1	50.0	66.4	65.7	65.8	68.1	59.3	74.4	74.2	69.7	52.4	43.6
mtayed up all might	73.5	71.5	74.2	75.3	73.9	71.1	75.0	74-4	73.7	74.2	74.3	75.3	75.3	72.9	76. R
worked in political campaign	8-9	6.4	9.9	11. 1	13.3	6.2	8.3	9.1	11.1	11.5	9.8	10.2	11.9	11.8	17.4
Highest Degree Planned Nere	3.6	5.1	3.6	1, 5	4.2	5.2	4.8	4_3	2.1	3.3	2.8	1.8	0.7	• 4.9	2.2
vocational certificate	1.4	3.2	0.6	0.2	0.6	3.3	2.0	0.6	0_4	0.6	0.5	0.2	0.1	0.6	0.3
associate (A.A. or equivalent)	23.3	59.0	4.4	1.3	2.9	56.6	74.5	5.0	4.4	3.0	3.1	1.4	1.1	3.5	1.5
bachelor's (B.A., B.S.)	54.5	25.1	73.9	66.5	65.0	26.9	13.2	71.2	76.4	79.0	76.0	65.8	68.5	65.6	63.7
master's (5.A., 5.S.)	11.1	3.7	12.7	19.5	16.7	4.1	1.5	13.7	12.2	9.4	13.3	20.3	17.6	15.9	18.5
Ph.D. or Ed.D	1.7	0.7 0.3	1.6 0.6	3.3 4.3	3.9 1.9	0.7	0.7 0.6	2+0 0-6	1.3	1.3	1.0 0.7	3.3	7.4 4.8	4.0 0.6	3.9 5.1
S.D., D.O., D.D.S. or D.V.H LLB. or J.D. (law)	1.4	0.3	0.7	2. 1	1.7	0.3	0.3	0.6	1.0	3.8	0.8	1.8	2.8	1.6	2.0
8.D. or M.Div. (divinity)	0.4	0.5	0.4	0.2	5.9	0.5	0.5	0.4	0.3	0.4	0.4	0.2	0.1	0.9	1.1
Ansers and the second	1-6	2.2	1.5	1.0	2.2	2.2	1.8	1.5	1.3	1.6	1.5	1.1	0.8	2.5	1.7
Martinette to															
Righest Degree Finance Anywhere		73. 44	• 4	A 0	<b>~</b>		2 .	• •		• "				7 6	• •
Vocational certificate	1.6	2.4	1-4	0.9 0.2	2.4 1.1	2.3	2.6 1.5	1.5	1.2	1.4	1.2	1.0	0-6	2.6 1.2	1.9
associate (A.A. or equivalent)	6.7	16.9	1.6	0.6	1.0	16.9	17.0	1.7	1.6	1.6	1.0	0.7	0.2	1.7	0.7
bachelor's (B.A., B.S.)	37.6	43.2	36.3	31.7	27.9	43.7	40.1	39.5	29.5	35.2	33.9	35.9	19.0	31.4	19.1
master's (A.A., A.S.)	31.2	23.4	35.5	35.3	37.4	23.1	25.0	35.9	36.3	32.5	36.0	35.2	35.6	37.5	37.1
Ph.D. or Ed.D	9. 2	9.4	11.4	12.3	14.7	4.3	5.0	10.9	13.5	11.1	9.9	11.0	16.3	13.8	16.7
W.D., 5 O., D.D.S. or D.V.H	6.2	2.9	6.3	10.7	6.0	2.9	2.8	4.6	8.3	8.6	8.5	9.1	15.6	3.5	12.3
LL.B. or J.D. (law)	4.0 0.6	1.7	0.6	6.6 0.3	4 - 0 1 - 6	1.6	2.7 0.9	2.9 0.5	6.7 0.7	5.7 1.0	6.0 0.8	5.2 0.3	10.8	2.9 1.5	6.7 1.9
other	2.0	2.3	2_0	1.4	3.6	2.3	2.5	1.9	2.0	2.4	2.3	1.4	1.5	3.9	2.9
· · · · · · · · · · · · · · · · · · ·			~= ~			~= ~			~-~	• · <b>V</b>	~ • ~			20,	7



		Aii			Predomi-	2-1			4-Year C	rollenea		Unive	raities	Predort Black C	inently lotteges
		Aii	Ali		nantly	CON	<b>0Ω00</b>					2 TITE			
	All Insti-	2-Year	4-Year	All Uni-	Black Colleges	Public	Private	Public	Private Nonesct	Prot- estant	Catholic	Public	Private	Public	Private
	tutions	Consider	Colleges			* * **********************************									
Students Estimate Chances are Very Good That They Will														0.7	43.8
	12.7	8.7	13.9	15.9	9.7	8.9	7.5	13.5	14.6	15.1	13.2	16.6	17.6	8.7	12.4
change major field	11.8	7.8	13.0	15.9	7.0	7.9	7.1	12-0	14.2	14.7	13.0	15.5	17.4	6.4	8.4
change career choice	1, 3	1-2	1.5	1.2	2.3	1.1	1.9	1.7	1.4	1.3	1.1	1.3	1.2	2.3	2.0
fail one or more courses	11.8	9.9	12.5	13.5	18.1	9.9	10.2	11.7	14.2	12.7	13.5	11.8	18,7	16.0	23.9
graduate with bonors	3.1	2.2	3.8	3.5	8.0	2.1	3.0	3.4	4.4	9.4	3.7	3.0	4.9	7.0	10.6
be elected to student office	37.5	34.9	38.8	39. 4	29.3	35.5	30.9	37.8	40.4	37.8	93.2	39.5	39.2	29.3	29.3
get job to pay college expenses.	3.5	4.0	3.	2. 1	6.5	4.2	2.9	9.7	3.1	2.3	2.2	2.3	1.7	7.2	9.7
work full-time while attending		9.8	18.5	23.8	22.0	9.3	13.6	16.4	20.5	23.9	18_6	22.4	28.3	19.6	28.3
join social frat or sorority	16.6	18.5		44.3	14.6	19.5	12.1	27.9	33.6	24.9	24.3	42.5	49.7	14.9	14.1
live in coeducational dormitory.		12.9	19.9	11.9	21.1	11.3	19.9	18.1	21.6	25.1	18.9	10.7	15.7	23.2	15.6
play varsity athletics	15.2	4.3	8.4	9. 4	12.9	4.0	6.1	7.5	9.6	9.7	9.2	8.0	13.8	10.9	16.3
be elected to an honor society	7.1	35.7		48.3	37.5	36.3	31-4	37.4	45.3	41.4	47.1	45.9	55.7	33.9	46.9
make at least a "B" average	40.6	5.0	5.4	5.9	8.4	4.8	6.5	5.5	4.7	5.6	5.3	6.6	4.0	8.6	7.8
need extra time for degree	5. 4			8. 9	21.9	10.1	15.6	10.9	11.1	11.9	12.4	9.2	7.9	21.6	22.7
get tutoring in some courses	10-5	10.8	11.2		19.5	23.2	19.8	21.9	16.9	15.3	21.9	19.0	15.1	15.0	13.2
work at outside job	20.2	22.1	19.9	18.0		9.4	3.5	5.4	6.6	6.2	6.7	5.5	8.0	6.1	7.8
seek vocational counseling	5.4	4.3	5.9	6.1	6.6 9.5	2.9	5.1	4.2	4.3	4.0		2.7	3.5	10.0	8.2
seek individual counseling	3.5	3.2	4.2	2.9		49.6	43.4	75.1	78.9	75.9		79.1	86.5	69.2	78.6
get bachelor's degree	67.3	48.8	76.3	80.9	71.8		3.1	4.0	6.5	4.4		4.1	5.5	6.8	8.2
participate in student protests.	3.9	2.5		4.7	7.2	2-4	-	1.2	1.2	1.4		0.9	0.9	2.1	2.0
drop out temporarily	1.1	1.1		0.9	2.1	1.0	1.4	0.9	0.8	1.0		0.6	0.4	1.9	1.8
drop out persanestly	0.8	0.9		0.6	1.9	0.9	0.9		9.2	11.5		6.6		14.5	10.5
transfer to another college	10.6	12.5		6.0	13.4	12.4	14.1	12.9	59.4	57.6		58.3		40.8	52.8
be satisfied with college	55.2	51.8		60.9	94.1	51.2		51.6	70.0	71.1		72.6		67.2	
find job is preferred field	71.0	69.8		73.1	69.0	69.9	69.4	71.0				4.7		5. 9	
marry while is college	4.5	40	5.0	4.3	5.6	4.0		5.5	3.7	5.6		16.6		16.7	
marry within a year after coll	15.7	14.7	16.8	15.5	16.3	14.2	18.2	17.3	14.3	18.8	16-4	10.0	14.0		
HEALY WALLE IN 10th HILL															
Objectives Considered to be														45. 7	45.3
Essential or Very Important	11.0	8.7	12.6	11.8	14.5	8.3	12-0	12.0	14.6	12.8		11.2		14.3	
achieve in a performing art					80.9	68.9		75.4	74.7	72.4	72.6	76.6		80.6	
become authority in my field		= :			66.2	50.6		57.4	59.3	52.3	56.9	59.2		66.1	
obtain recog from colleagues	15.0				25.6	10_9	14.4	16.0	19.2	16.8	16.8	16.2		24.3	
influence political structure	20 4			11111	45.1	28.0		33.6	34.8	37.9	38.3	31.6		44.4	
influence social values	68.5				60.3	65.8	69.7	68.5	68.7	71.6	74.1	69.7		59.	_
raise a family					53.0	40.2	_	44.1	40.3	39.4	42.8	44.2		54.5	
have admin responsibility	42.0				81.5	73.0		71.7		62.6	66.6	72.7		81.0	
be very well off financially	71.2				73.0	57.3		64.0		67.5	69.3	61.3	65.8	72.0	
help others is difficulty	61.9				17.8	12.2		13.7		11.8	12.6	16.3	18.4	15.1	
theoretical contrib to science	13.6				14.9	8.1		11.7	_	12.2	11.6	11.6	15.3	14.	
write original works	11.0				14.8	9.8	_	11.2		10.		11.4	11.0	15. (	
create artistic work	11.3				66.1	51.		50.8		50.	49.8	51.3	50.8	66.	
be successful is my own business	51.6	_			31.9	20.3		21.2				19.7	7 19.4	31.9	31.9
be involved in saviron Cleanup	. 20.5					38.		95.9				46.7	7 55.0	55.	7 61.5
develop philosophy of life	44.6				57.3	17.6		23.9				23.0		35.	1 42.1
perticipate in community action.	. 22-4				37.1			34.2				30.3		63.	70.8
promote racial understanding	51.6				65.9	25.4		38. (		_		44.		43.1	5 54.4
teep up with political affairs.	, 38.0	29.	2 40.8	47.1	45.5	28.8	7	304	4.102	-7 M -0					



SOURCES FOR EDUCATIONAL EXPENSES		All	All		Predomi- nandy		Year Neges	- 1 F	4-Year	Colleges	A. A.P. T	Univ	radios		ninantly Colleges
and the street, as all the street, and the street, and appeared to the street, and the street, and the street,	All insti-		4-Year	All Uni-	Black			D. Alla	Private		Cath alla	D. selle	Dahada	Public	Private
PERSONAL OF PARILY RESOURCES:	tutions	Coneges	Colleges	AGLEITIGE	Colleges	Public	Private	Public	reprisect		Catholic	Puolic	Private	*****	
Parental Aid								36 "	10.0		32.3	24.0		39. 4	29.3
BOBG	30.2	37.4	29.8	19. 8	36.3	39+0	26.0	36.4	20.9	21.1	22.2 9.0	21.9	13.1	21.0	19.3
\$1-\$499	12.2	16.1	11.4	7 3	20.5	16.5	13.2	12.6	9.3		6.9	7.4	5.7	10.2	12.2
\$500-\$999	8.8	10.2	8.7	6.8	10.7	10.5	8.6 7.7	9.8 8.9	6.7 6.5	8.1 7.8	7.4	7.8	5.1	7.3	7.9
\$1,000-\$1,499	8.0	8.5	8.1 8.2	7- 1	7.4 7.5	8.6 7.0	7.2	8.6	6.9	8.3	8.3	8.7	5.7	7.4	7.6
\$1,500-\$2,000	7.7	7.1	33.9	8.0 51.0	17.5	18.4	37.3	23.7	49.8	43.5	46.2	46.1	66.5	14.8	24.R
over \$2,000	33.1	20.7	33.7	31.0	17.3	10.4	3/#/	# 3 <b>#</b> 7	4 74 0	4747	4012	4	••	1400	
Sponse	00.4	22.6	00.1	00 F	98.4	98.6	98.8	99.2	99.4	99.2	99.6	99.5	99.€	98.3	99.0
none	99.1	98.6	99.3	99.5	1.0	0.8	0.4	0.4	0.2	0.3	0.2	0.2	0.1	1.2	0.4
\$1-\$499	0.4	0.7	0.3	0.2 0.1	0.2	0.3	0.1	0.1	0.1	0.2	0.1	0.1	0.0	p. 2	0.4
\$500~\$999	0.2 0.1	0.3	0.1	0.1	0.3	0.1	0.1	0.1	0.1	3.1	0.1	0.1	0.1	0.3	0.2
\$1,500-\$2,000	0.1	0.1	0.0	0. 1	0.1	0.1	0.2	0.0	0.1	2.0	0.0	0.1	0.0	0.1	0.0
over \$2,000	0.1	0.2	0.1	Ö. 1	ŏ.o	0.1	0.3	0.1	0.1	0.2	0.1	0.1	0.1	0.0	0.1
Savings from Summer Fork	54.5	60.7	55.5	43.2	73.3	60.6	61.6	60.5	49.7	50.0	45.7	43.0	49.0	73.4	73.2
81~\$499	22.1	22.5	22.0	21.7	20.4	22.5	22.7	21.7	21.5	23.1	23.3	22.5	19.2	20.8	19.2
\$500~\$999	12.6	9.5	12.7	17.6	4.7	9.6	8.2	10.8	15.5	19.2	15.6	17.4	19.0	4. 4	5.6
\$1,000-\$1,499	6.2	4.3	5.9	9.9	1. 1	9.2	4.8	4.2	8.0	7.6	8.7	9.7	10.6	1. 1	1.2
\$1,500-\$2,000	2.6	1.7	2.3	4.4	0.3	1.7	1.8	1.7	2.9	2.9	3.8	4.3	4.6	0.2	0.7
over \$2,000	1.9	1.3	1.7	3. 2	0.1	1.4	1.0	1. 1	2.5	2.2	2.9	3.1	3.6	0.1	0.2
Other Savings															
none	80.1	82.8	80.9	74.2	88.1	32.8	82.8	83.3	77.8	79.3	77.4	74.5	73.2	88.5	86.9
\$1-\$499	10.7	10.2	10.4	12-1	7.5	10.3	9.9	9.6	11.3	11.4	11.3	12.3	11.7	7. 1	8.8
\$500-\$999	3.8	3.1	3.6	5.3	2.4	3.1	3.1	3. 2	4.2	3.7	4.8	5.2	5.5	2.6	2.1
\$1,000-\$1,499	2.1	1.6	2.0	3.2	1,1	1.6	1.6	1.6	2.4	2.5	2.5	3.2	3.3	1.2	0.9
\$1,500-\$2,000	1.1	0.8	1. 1	1. 7	0.4	0.8	0 . B	0.9	1.3	1.3	1.5	1.7	1.8	0.3	0.5
over \$2,000	2.1	1.4	2.0	3.4	0.5	1.4	1.7	1. 3	3.0	2.8	2.5	3.1	4.5	0.3	0.8
Fall-time Job while in College															26.5
2088	98.3	98.2	98.0	98 8	96.2	98.3	98.0	97.9	97.9	98.2	99.5	98.7	99.0	96.1	96.5
\$1-\$499	0.7	0.9	0.8	0.4	1.6	0.9	1.0	1.0	0.7	0.7	1.0	0.4	0.2	1.6	1.5
\$500-\$999	0.5	0.4	0.6	03	1.2	0.4	9.6	0.7	0.4	7.6	0.53	0.4	0.3 0.2	1.2 0.5	0.6
\$1,000-\$1,499	0.2	0.2	0.3	0.2	0.5	0.2	0.0	0.2	0.3	0.3	0.3	0.3	0.1	0.3	0.3
\$1,500-\$2,000	0.1	0.1	0.1	0.1	0.3	0.1	0.1	0.1	0.2	5.1	0.2	0.1	0.1	0.2	0.2
over \$2,000	0.2	0.2	0.2	0.1	0.2	0.2	0 - 2	0.2	0.5	, ,	V - 2.	V.,	V.,	V	4.0
Part-time Job while in College						74.5	7 h. C	73.3	60.0	60 E	££ 0	72 N	72.6	82.2	77.7
2020	72-0	72.3	71.4	72.5	81.0	71.9	74.9	73.2	69.8	69.5	66.0	72.4	11.5	12.0	12.9
\$1-\$499	17.9	19.8	17.7	15.4	12.2	20.1	17-3	18.4	16.0	16.8	18.7 9.8	16.6 7.6	9.0	3.8	5.3
\$500-\$999	6.9	5.6	7.6	7. 7	4.2 1.4	5.5	6.1	6.0 1.6	9.5 3.1	9.8	3.7	2.4	5.2	0.9	2.5
\$1,000-\$1,499	2.2	1.5	2.3	3.1 0.9	0.8	1.5	0.3	0.4	0.8	0.6	1.1	0.6	2.0	0.6	1. 1
\$1,500-\$2,000	0.6	0.5	0.6 0.4	0.5	0.5	0.4	0.1	0.3	0.7	0.2	0.7	0.4	0.7	0.5	0.4
over \$2,000	0.4	n, 4	W. 7	V• 3	V • J	V • •	.0 • 1		J.,		,				



SOURCES FOR EDUCATIONAL EXPENSES		All	A.II		Predomi- nantiv	2-Y			4-Year C	offeges		Unive	raities	Predom Black C	ninently colleges
		2-Year Colleges	4-Year	All Uni- versities	Black Colleges	Public	Private	Public	Private Nonsect.	Prot-	Catholic	Public	Private	Public	Private
AID WHICH HEED NOT BE REPAID:		- T			*** *		~								`~
Pell Grant				~.	<b>60</b> 3	79.4	72.1	80.0	77.7	73.4	76.7	85.2	85.0	60.5	58.9
DODE	80.2	78.5	78.3	86.1	60.2	6.6	5.0	4.5	3.7	4.2		3.2	1.9	4.4	4.2
\$1-\$499	4.7	6.4	4 - 2	2.9	4.4	6.5	8.1	6.3	6.3	7.9		3.9	3.7	11.7	10.7
\$500-\$999	6.0	6.7	6 - 6	3.8	11.5	4.3	6.2	4.8	5.2	6.3		3.3	3.5	9.9	9.5
\$1,000-\$1,499	4.5	9.5	5.2	3. 4	9.8 9.8	2.5	5.2	3. 1	5.0	5.1		2.7	3.7	8.6	12.8
\$1,500-\$2,000	3.4	2.9	4.0	2.9	4.5	0.7	2-4	1.4	2.0	2.1		0.8	1.2	4.7	3.8
over \$2,000	1. 2	0.9	1.7	0.9	4.2	0.,	224	,,,,							
Supplemental Educational														0.0	
Opportunity Great	94.6	95.7	93.3	95.1	89.5	96.1	92-9	95.4	91.7	89.3		96.1	92.0	91.2	
#ODE	2.0	2. 1	2.3	1.4	3.6	2.1	2.2	2.2	2.2	٦.0		1.6	_	3.4	
\$1-\$499	1.7	1.3	2.1	1.4	3.4	1.1	2.9	1.4	2.8	3.8		1.3		2.7	
\$500-\$999	1.0	0.5		1.0	1.8	0.5	1.0	0.6	1.9	2.4		0.6		1.3	
\$1,000-\$1,499	0.5	0.2		0.8	1.4	0.1	0.6	0.3	0.8	0.9	-	0.3		1.3	
\$1,500-\$2,000	0.3	0.2		0.3	0-2	0.1	0 0	0.1	0.6	0.€	0.5	0.1	0.8	0.1	0.6
State Scholership or Grant								<b>.</b>		77 7		88.1	87.3	90.4	89.3
DOBE	86.4	87.3	84.6	87.9	90.1	88.2	81.0	88.4	81.9			6.0		1.9	
\$1-5499	5.7	6.3	5.5	5.1	2.1	6.5	4 - 6	6.0				3.0		3. 9	
\$500-\$999	4.0	3.8	4.6	3.1	3.7	3.3	7.6	3.3					_ `	1.9	
\$1,000-\$1,499	2.3	1.8	2.8	2.3	2.0	1.5	3.8	1. 3				2.0 0.5		0.7	
\$1,500-\$2,000	0.8	0.4	1.1	07	0.9	0.3		0. 4				0.5		1.2	
Over \$2,000	0.9	0.4	1.3	0.9	1.2	0.2	1.6	0.6	1.9	2.7	K • 7	·/• ~	, ,,,,	•••	, , , , ,
College Work-Study Grant					07.7	ne ń	83.2	92.7	81.6	76.3	2 78.6	93.2	83.0	91.3	78.1
Bobe	90.6	. 94.4			87.7	96-0	-	3.5				2.		2. 9	9 5.2
\$1-\$499			_	-	3.6	1.0		2.7				2.8		3.5	5 7.1
\$500-\$999	3.7				4.4	1.2		0.8			<b>.</b>	1.0		1.7	7 5.0
\$1,000-\$1,499	1.9		· · ·		2-6	0.7		0.2				0.1	3.3	0.4	3.9
\$1,500-\$2,000	, 0.5	1 1		_	1.4	0.2		0.1				0.		0. 2	2 0.7
OFER \$2,000	. 0.1	0.0	0.2	0.2	0.3	0.0	0.9								
Other College Grant			. 36 6	04.0	86.0	92.9	80_2	86. 0	68.4	57.	8 61.2	85.1	69.1	88.	
2000	83.3				2.5	4.0		5.6		-		4.	3 1.7	2. 7	
\$1-\$499	9-6				4.5	1.6		3-4		_	3 7.7	3.	7 3.1	4.1	8 3.7
\$500-\$999	. 3.5				1.9	0.9		2. 2	· · · · ·	_	9 9.3	2.	5 4.0	1.1	5 3.0
\$1.000-\$1,499	, 2.8				1.4	0.3		0.9		_	1 7.4	1.	3 . 2	1.	1 2.2
\$1,500-\$2,000	. 7.8	_	_		3.7	0.3		1.4			4 10.3	1.1	3 18.9	2.7	2 <b>7.</b> 6
Over \$2,000	. 4.0	0-1	5 6.2	2 5.9	3.1	U		•	, , ,						
Other Private Grant	43 *	95_1	7 93.0	91.8	94.9	96.0	93.5	95.4	90.7	88.	5 90.7	92.		95.	
AORC	. 93.7					2.2		2.2		4.	3 3.2			2.	
\$1-\$499	2.5	_				0.9		1. 3		3.	2 2.7	1.		1.	
\$500-\$999		_				0_5				5 2.	0 1.7			0.1	
\$1,000-\$1,499	. 1-9	_			2 12 13	0.2		0.2	0.8	3 0.	9 0.7	0.		0.	
\$1,500-\$2,000	. 0.5	_	-	_		ő. 5		0. :	1.3	3 1.	1 1.1	0.	5 2,3	0.	5 0.5
OVER \$2,000	. 0.1	<i>y</i> • .	r v.	, , , , ,	***										



SOURCES POR EDUCATIONAL EXPENSES		Ali	All		Predomi- nantly		/ear leges	- 20 .22.2	4-Year	Colleges		Uniw	rskies		ninently Colleges
	All insti-		4-Year	All Uni-	Black				Private	Prot-					
AID WHICH BEED BOT BE REPAID:	tutions	Colleges	Colleges	versities	Colleges	Public	Private	Public	Nonsect	estant	Catholic	Pr:blic	Private	Public	Private
Student's G.I. Senefits															
none	99.5	99.4	99.6	99.7	99.3	99.3	99.5	99.6	99.7	99.6	99.6	99.7	99.7	99.3	99.3
\$1-\$499	0.1	0.2	01	0.1	0.1	0.2	0.0	0.1	0.1	0.1	0.1	0.1	0.0	0.1	0.3
\$500-\$999	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.2	0.0
\$1,000-\$1,499 \$1,500-\$2,000	0.1	0.0	0.1	0.1	0.3	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1	0.3	0.2
over \$2,000	0.1 0.2	0.2	0.0 0.1	0.0 0.1	0.0	0.1	0.0 0.1	0.0	0.1	2.0 2.1	0.0	0.0	0.1	0.0 0.1	0.1
Parent's G.I. Benefits															
none	99.4	99.3	99.3	99.5	98.4	99.4	99.0	99.3	99.4	99.3	99.4	99.4	99.6	98.3	98.6
\$1-\$499	0.2	0.2	0.2	0.1	0.4	0.2	0.3	0.2	0.2	0.3	0.2	0.2	0.1	0.4	0.6
\$500-\$999	0.1	0.1	0_1	0.1	0.3	0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.0	0.4	0.1
\$1,000-\$1,499	0.1	0.0	0.1	0.1	0-2	0.0	0.1	0.1	0.1	0.1	0.1	0.1	3-1	V. 2	0.2
\$1,500-\$2,000	0.1	0.0	0.1	0.0	3.2	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.3	0-1
over \$2,000	0.2	0.2	0.2	0.2	0.4	0-1	0.5	0.2	0.2	0.2	0.2	9.2	9.2	0.4	0.5
Other Government Aid			_												
DONG	97.9	98.7	97.1	98.0	97.7	98.7	98.3	96.0	98.6	98.6	98.6	98.1	97.5	97.8	97.5
\$1-\$499	0.4	0.5	0.4	0.3	0.7	0.5	0.4	0.5	0.3	0.4	0.5	0.4	0.2	0.7	0.6
\$500-\$999	0.3	0.2	0.3	0.2	0.2	0.2	0.5	0.3	0.2	0.3	0.2	0.2	9.2	0.2	0.5
\$1,000-\$1,499 \$1,500-\$2,000	0.2	0.2	0-2 0-1	0.2	0.5	0.2	0.3	0.3	0.2	7.2	0.2	0.3	0.1	0.6	0.3
OVER \$2,000	1. 1	0.3	1.8	0.2 1.1	0.1 0.7	0.1	0.1	0.1 2.7	0.1	0.1 0.4	0.1	0.2	7.1 1.8	0.1	0.1
AID SHICH BUST BE REPAID:						· .									
Federal Guaranteed Student Loan															
D006 - +	76.6	76-9	75-4	78.1	73.6	78.0	68.9	83.0	66 • 7	65.6	62.1	80.8	69.5	73.3	78.2
\$1-\$499	1.2	1.3	1.2	1.0	1.9	1.3	1.5	1.5	0.8	1.1	1.1	1.1	0.5	2.2	1.3
\$500-\$999	2.0	2.0	2.0	2.0	2.1	2.0	2.3	1.8	2.0	2.8	2.5	2.1	1.6	2.0	2.3
\$1,000-\$1,499	3. 0	3.2	3.6	3. 2	3.8	2.9	5.2	3.0	3.9	5.1	5.1	3.2	3.3	3.6	4.3
\$1,500-\$2,000	12.6	4.1 12.6	4.6	3-8 11.9	5.1 13.5	3.8 12.0	5.6 16.4	3.4 7.8	6.1 20.5	6.4	6.5 22.7	3.4	5.2 19.9	5.6 13.2	3.8 14.2
•	12.0	12.0	1340	1 1 . 7	134 )	12.0	10.4	/ • •	20. )	17.0	22#1	7.4	17.7	13.2	14.2
Bational Direct Stadest Loan	0.7.0	Ar 5	02.7	03.5	00.7	06.3	00.6	05 "		// n n	0.0.4	0.5		00	
\$1-\$499	93.8	95.5	92.7 1.3	93.2	94.7 0.7	96.3	89.6	95.4	90.3	88.0	88.1	94.5	88.9	97.0	88.4
\$500-\$999	1.1	0.9 1.0	2.0	1.8	1.4	0.8	1.6 2.6	1.2	1.5 2.3	1.4	1.3	1.0	0-7 2-1	0.5 0.6	1.3 3.5
\$1,000-\$1,499	1.5	1.0	1.8	1.8	1.2	0.7	2.8	0.8	2.3	3.7	3.3	1.3	3.2	0.5	3.0
\$1,500-\$2,000	1.0	0.6	1.1	1.2	0.9	0.5	1.5	0.6	1.6	1.9	2.0	0.6	3.1	0.7	1.6
over \$2,000	1. 1	1.0	1.2	1.0	1.1	0.9	2.0	0.6	2.0	1.8	2.2	0.7	2.0	0.7	2.2
Other College Loam															
none	96.5	97.0	96.3	96.0	96.7	97.3	95.0	97.	95.0	95.0	95.1	96.5	94.1	97.2	95.3
\$1-\$499	0.6	0.6	0.6	0.5	0.4	0.6	0.8	0.	0.7	0.6	0.6	0.5	0.4	0.3	0.6
\$500-\$999	0.6	0.5	0.7	0.7	0.€	0.4	1.1	0.5	0.8	1.1	0.8	0.6	9.7	0.5	0.7
\$1,000-\$1,499	0.6	0.5	0.7	0.8	0.7	0.5	0.9	0.5	0.9	1.1	1.0	0.7	0.9	0.4	1.3
\$1,500-\$2,000	0.5	0.4	0.5	0.6	0.5	0.4	0.8	0.3	0.7	0.7	0.6	0.5	0.9	0.3	0.7
over \$2,000	1.2	0.9	1.2	1.5	1.3	0.8	1.4	0.8	1.9	1.6	1.9	1.1	2.9	1.2	7.4



control on magnificating profited			40		Predomi- nantly	2-Y Coll	ear eges		4-Year C	colleges		Unive	rellies.	Predom Black C	
SOURCES FOR EDUCATIONAL EXPRESES		AX 2-Year		All Uni-	Black		Private	Public	Private Nonect	Prot-	Catholic	Public	Private	Public	Private
AID WHICH MUST BE REPAID:	tutions	Colleges	Colleges	Versines	Colleges	Public	F1178.W								
Other Loam		•		04.0	95.4	96.8	94.1	96.7	95.2	95.1	95.2	96.3	95.1	95.5	94.9
DORR	96.2	96.5	96 - 0 0 - 5	96.0 0.4	0.6	0.5	0.5	0.5	0.4	0.5		0.4	0.2	0.6	0.5
\$1-\$499	0.5	0.5 0.5	0.5	0.6	0.4	0.5	0.8	0.5	0.6	0.6	0.5	0.6	0.4	0.2	0.7
\$500-\$999	0.5	0.5	0.6	0-6	0.8	0.5	0.9	0.5	0.6	0.9		0.6		0.9 0.7	0.8
\$1,000-\$1,499	0.6	0.6	0.6	0.6	0.8	0.6	0.9	0.5	0.8	0.8		0.6		2.1	2.2
\$1,500-\$2,000	1-6	1.3	1.7	1. 8	2.1	1.1	2.8	1. 2	2. 4	2.1	2.3	1.4	3 • 1	4. 1	•••
OTHER AID:															
Aid mot Hestiosed Above			0.2. 2	07 #	97.9	98.3	98:3	97.0	97.5	97.0	97.3	97.7	97.1	98.2	
BORG	97.7	98.3		97.6 0.7	0.5	0.7	0.3	0.6	0.5	0.8	0.5	0.7		0.3	
\$1-\$499	0.6	0.7 0.4	0.4	0.4	0.5	0.3	0.6	0.4	0.3	7.0		0.4		0.5	
\$500-\$999	0.3	0.2		0.4	0.4	0.2	0.1	0.3	0.4	0.4		0.4		0.4	- 1
\$1,000-\$1,499	0.2			0.2	0.1	0.2	0.2	0.1	0.2	0.1		0.2		0.1 0.5	1.
\$1,500-\$2,000	0.8			0.7	0.5	0.3	0.4	1. 6	0.9	1.6	1.0	0.5	1.3	0.3	•
hid awarded on Basis of (1) (**)		~ ~ ~		60.4	38.6	30.1	38.5	54.6	56.1	64.	61.7	57.6	66.4	33.9	
academic merit	50.2				88.4	86.4		79.6		_	85.1	74.5		88.2	
fisancial need	82.6				20.5	6.3		15.2			13.0	8.7		22.7	
athletic talent	11.1			· ·	5.6	4.8		9.8	10.0	12.		8.5		6.4	
other talest	8.2				17.3	18.0		20.9	20-7	22.	20.7	21.0	20.1	17.2	17.
other	20. 1	10.4			*,**										
Concern about Financing College	33.8	34.5	32.9	34.4	28_2	34.2	36.2	34.1				33.4		29.3 50.4	
BO COMCREMATE					50.6	52.3		51.0				51.9 14.7		20.3	
major Concern		===			21-2	13.5	13.7	14.9	152	16.	4 17.3	17.	, 1347	~~~.	
	,,,,,	,													
Residence Flanned During Fall form								30.9	20.2	10.	2 26.7	16.	5 12.5	15.3	3 16
with parents or relatives	33, 1				15.7	57.								3.	
other private home or apartment.	. 3.4				\$.0	10.2 30.0						_== -		79.	
college dormitory	ש צכ	_			78.0	0						_	<b>4</b> 0.3		_
fraternity or sprority house		_			0.2 1.6	1.0				_	1 1.4	1.	6 1.8		-
other campus housing	· ]-				0.5	1.3				3 0.	2 0.3	0.	3 0.2	0.	6 0
Othernosessessessessessessessesses	0.	7 1.	3 0-	• 0.3	0.3	, .	,								
Residence Freferred During								_				9.	6 7.1	17.	7 19
Fall Term with parents or relatives	18.	7 29.	4 16.	2 9.0	1 <b>6.</b> 6	31.									
other private home or apartment.		•		6 23.6		31.									• ==
college doraitory	•				_	27.		_			•	_			_
frateraity or sprority house		-		8 7.8		3.		_	•	•					
other campus housing	9.			:		3.			•			_			-
Other campus assertions assertion	1.	9 2.	6 1-	8 1.3	2.3	2.	6 2-8	5 4.				•			



		Ali	AN		Predomi- nantly		eges eges		4-Year C	cileges	na Annona ( ) parabo. ( ) don	Unive	ersities	Predom Black C	
	All Insti- tutions	2-Year Colleges	4-Year Colleges	All Uni- versities	Slack Colleges	Public	Private	Public	Private Nonsect.	Prot- estant	Catholic	Public	Private	Public	Private
igree Strongly or Somewhat														_	_
gov't not protecting consumer	62.3	65.2	62.7	57. 2	73.5	65.3	64.5	<b>63.7</b>		57.9		57.9		72.4	76.2
gov't not promoting disarmament.	65.6	64.6	66.2	66.3	75.8	64.7	64.3	64.9	69.2	54.6		65.5	68.7	74.6	78.6
gov't not controlling pollution.	77.7	77.0	78.5	77.5	78.9	77.1	76.0	78.3	80.3	76.8		76.9	79.3	78.0	81.2
fed gov't discourage energy use.	72.8	71.4	73.7	73.4	73.8	71.3	72.1	73.5	74.5	72.9	73.8	73.0		73.7	74.1
increase fed military spending	32.5	34.9	32.2	29.0	32.4	346	37.1	34.7	28.2	32.1	25.7	29.9	26.3	34.5	27.1
abolish death penalty	26.0	24.7	27.5	25.7	40.5	24.4	26.7	26.9	28.2	26.6	32.1	24.7	28.9	40.1	41.5
need national health care plan	61.4	65.5	61.7	54.6	77.S	<b>65.</b> 5	54.8	62.6	62.6	57.0		55.0	_	78.2	76.8
abortion should be legalized	53.8	51.0	53.1	59. 2	59.4	51.0	50.7	54.1	59.7	49.2		58.8	60.7	59.1	60.1
high school grading too easy	54.1	50.5	55.3	577	37.6	50.9	47.8	54. 6	56.5	56.9		57.0		35. 2	43.8
women's activities best in home.	22.4	24.5	22.5	18.8	30.9	24.2	26.4	23.5	20.1	23.6		19.3	17.2	32. 1	28.0
live together before marriage	45.1	46.8	43.2	45.6	53. 1	47.3	43.4	44.5	48.2	35.5		45.6		55.7	46.6
sex ok if people like each other	46.8	47.9	45.1	48.0	52.5	48.5	43.8	47.1	50.1	36.6		48.2	47.4	55.1	46.1
women should get job equality	92.4	90.7	92.8	94.1	90.8	91.0	89.1	92.6	93.8	91.9	93.5	93.8	94.9	90.4	91.9
wealthy should pay more taxes	69.7	72.3	69.7	65.7	75.2	73.0	67.3	71.6	67.7	67.7	67.4	67.1	61.3	74.1	77.7
marijuana should be legalized	22.9	23.3	22.3	23.5	29.8	23.3	23.2	22.9	24.9	17.9	18.7	23.7	22.7	32.6	22.9
busing ok to achieve balance	53.6	56.8	54.2	47.5	74.5	56.6	58.4	55-0	53.7	52.5	53.1	46.8	49.4	75. 4	72.0
prohibit homosexual relations	47.8	53.1	47.5	40.2	52.1	52.9	54.3	49.5	40.4	52.3	43.3	41.9	35.0	53.1	49.6
col regulate students off campus	15.0	17.5	15.3	11.0	29.5	17.3	18-6	15.9	13.8	16.3	13.0	10.7	11.8	31.3	25.0
students help evaluate faculty	70.0	68.0	69.8	73.6	62.5	68.7	63.2	69.0	71.9	69.8	70.0	73.3	79.3	61.5	65.3
abolish college grades	13.9	14.5	14.1	12-6	20.3	14.2	16.5	14.0	14.8	13.7	13.6	12.5	12.9	21-6	17.0
college has right to ban speaker	21.6	24.1	21.2	18.3	25.2	24.0	24.9	22.3	18.7	21.8	19.7	18.8	16.9	25.6	
pref treatment for disadvantaged	37.3	40.6	37.7	31-7	57.5	40.1	44.7	38.2	37.0	38.5	34.6	32.1	30.7	57.8	56.9
minimum competence for coll grad	90.4	87.5	91.4	93.3	86.8	87.7	86.5	90.9	92.1	91.7	92.0	97.7	94.9	- 85.5	89.9

<sup>(\*\*)</sup> This item is reported for the first time in 1984. Items not indicated with \*\*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(4) Students who applied to no other college are not included in this item.

[6] Frequently only, all other items frequently plus occasionally.



<sup>(2)</sup> Because no black two-year colleges participated in 1980, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

<sup>(5)</sup> Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN FRESHMAN.

				MEN						WO	MÉN	۶		
	Pu	blic Universi			Priv	ete Universi	lige	~	Alic Universit	lies	Pri	leate Universi	illes	
		electivity Le	Co			nectivity Lev			electivity Lav	el	1	ielectivity Let	rel	
•	Low	Medium	High		Low	Medium	High	Low	Med um	High	Low	Moditum	High	
Year Graduated from High School	*** * ****							<del>-</del>	10.6	58.4	98.4	99.0	98.9	
1984	96.7	96.9	97. 7		96.7	98.4	98.9	97 <b>.7</b>	18.4		0.9	0.6	0.7	
1983	1.8	1.6	1-3		2-1	0-9	0.9	1.2	7.0	0.7		0.1	0.1	
1982	0.6	0.5	0.5		0.6	0.1	0.1	0.3	0.2	0.2	0.3 0.2	0.2	0.1	
1981 or earlier	0.8	0.6	0.4		0.4	03	0.0	0.5	0'. 3	9.2	-	0.0	0.0	
H.S. equivalency (G.B.D. test)	0.2	0.3	0.1		0.2	0.2	0.0	0.2	0-1	0-1	0.1		0.2	
never completed Ligh school	0.0	0-1	0.0	r	0.0	0.2	0.1	0.1	0.0	Q_0	0.1	0.2	•••	
Age by December 31, 1984		^ ^	0.1		0.1	0.1	0.3	0.0	0.0	0.1	0.1	0.1	0.3	
16 or younger	0.0	0.0	0. 1 2. 7		3.1	2.9	5.5	2.3	2.8	4.1	4.4	4.2	8.4	
17	1.2	2-1	74.9		75.0	78.0	77.1	76.1	83.1	80.7	81.7	84.4	81.6	
18	68.9	75.9	20.2		19.6	17.9	16.7	20.0	13.2	19.2	12.8	11.2	9.5	
19	27-9	20-0	1.3		1.5	0.6	0.4	0.7	0.5	0.5	0.6	0.1	0.2	
20	1.4	1.0	0.7		0.7	0.3	0.0	0.5	0.3	0.2	0.2	0.1	0.0	
21-24	0.9	0.7			0.1	0.1	0.0	0.2	0.0	0.1	0.0	0.0	0.0	
25-29	0.2	0.2	0.1		0.0	0. 1	0.0	0.2	0.1	0.0	0.0	0.0	0.0	
30-39	0.0	0-1	0.0		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
40-54	0.0	0.0	0.0			0.0	0.0	ŏ.ŏ	0.0	0.0	0.0	0.0	0.0	
55 or older	0.0	0.0	0.0		0.0	0.0	0.0	•••						
Racial Background (1) (2)					70.4	94_4	85.0	89.8	92.9	88.9	71.7	93.1	82.5	
White/Caucasias	91.6	94.5	89.8		79.1	2.9	4.5	7.5	5.1	6.1	22.1	4.8	7.3	
Black/Megro/Afro-American	4.9	3.4	4.0		14.2	0.5	0.5	0.7	0.5	0.4	0.6	0.3	1.3	
American Indian	0.8	0.7	0.6		0.7			1.5	1.2	3.5	3.1	1.3	7.5	
Asian-American/Oriental	1.5	1.3	4.6		3.4	2.3	7.7 1.7	1. 1	0.4	5.3	0.9	0.2	1.8	
Mexican-American/Chicano	1.3	0.4	0.5		0.9	0.1		0.1	0.2	5.6	0.9	0.5	0.9	
Puerto Rican-American	0.1	0-2	0.7		0.9	0.3	0.5 2.3	0. 4	0.5	1.2	2.9	0.9	2.2	
0ther	0.7	0.7	1. 7		2.9	1. 2	2.3	V. 4	003					
Political Orientation	,		2.5		1.9	1.3	2.8	0.9	0.9	1.2	1.5	0.4	1.9	
far loft	1.9	2.0			23.2	22.8	28.6	18.	21.8	25.0	25.3	23.2	35.8	
liberal	17.9	22.9	23. 1		46.1	<b>43.</b> 0	36.8	61.4	63.8	56.4	52.4	53.6	42.7	
middle of the road	51.6	51.6	48.3		26.6	30.6	29.4	18.6	13.1	16.9	20.1	22.0	19.2	
conservative	26.9	22.2	24. 2		2.1	2.3	2.4	0.7	0.3	0.4	0.7	0.8	0.3	
far right	1.8	1.3	1.9		2.1	2.3								
Average Grade in Righ School	11.5	8.4	15.9		10.2	15.8	41.5	16.5	12.2	22.1	16.1	26.5	44.2	
1 OF A+		12.4	18.2		11.7	18.4	27.8	15.2	17.0	22.2	15.3	23.3	29.5	
******************	11.1	21.7	26.4		19.3	27.2	18.5	20.5	27.0	28.0	23.5	25.4	17.5	
	17.5	28.9	23.3		25.2	21.8	8.9	2 <b>4,</b> 7	28.0	19.5	25.5	16.2	7.0	
	22.6	15.9	9.6		17-2	9.8	2.8	11-4	9.5	5.5	11.3	5.0	1.5	
5	15.9	9.0	5.0		11. 9	5. 1	0.5	7.6	4.6	2.0	6.1	2.3	0.3	
C+	13.3	3.5	1.5		8, 8	1.8	0.1	4.1	1.5	0.6	2 1	1. 1	0.1	
Can	7.6		0.0		0.1	0.1	0.0	0. 1	0.0	0.0	0.0	0.0	0.3	
. Dearesternesses	0.4	0.1	W4 V		•••	•••	,							
Academic Reak in High School		48.2	61.1		43. 4	59.3	87.0	55.4	59.9	72.7	54.8	72.6	89.2	
top 20%	34.0	29.3	24.3		23.3	25.2	9.7	20-6	23.6	17.7	22.1	16.7	7.5	
second 20%	24.9	19.2	12.8		26.7	12.3	2.9	19.9	15.1	9.7	19.7	9. 2	2. 5	
middle 20%	24.3	2.8	1.5		5.8	2.9	0.4	3.5	1.3	0.8	3.0	1.4	0.3	
fourth 20%	5.6		0.3		ő. 8	0. 3	0.1	0.6	0.2	0.1	0.4	0.1	0.1	
lowest 20%	1.1	0.5	U4.3		~. •		,							



	ME				•					woi	MEN		
	Public Universities			-	Pri	vale Universit	let		blic Universit		Pri	vate Universi	<b>Hon</b>
		electivity Lev			2	electivity Lev	et	1	electivity Lev	wi .		electivity La	
	Low	Medium	High	Le	DW	Medium	High	Low	Medium	High	Low	Medium	High
Istinated Parental Income													
less than \$4,000	1.7	1.7	1.9	2	2.3	1.0	1.3	2.3	2.4	2.0	2.3	0.9	1.1
\$4,000-\$5,999	1_0	1.2	1. 1	1	1.4	0.5	0.6	1.6	1.3	" 1 <b>.</b> 2	1.7	0.6	0.7
\$6,000~\$7,999	1.3	1.3	1.2	1	. 4	0.5	0.5	2.0	1.5	1.4	2.1	0.6	0.5
\$8,000-\$9,999	1.7	1.5	1.4	1	1.5	0.5	0.8	1.8	1.7	1.4	1.9	0.7	0.9
\$10,000-\$12,499	3.6	3.0	2.8	٩	1.0	1.7	1.7	4.4	3.8	3.5	4.7	2. 4	1.6
\$12,500-\$14,999	3.6	3.2	2.7	3	3.0	\$4.50	1.4	4-1	4.1	2.9	3.8	3.0	1.7
\$15,000-\$19,999	6.0	5.7	5. 1	5	5.9	3.3	3.2	7_6	6.8	5.8	7.2	4.2	2.9
\$20,000-\$24,999	10.3	9.8	8.1	9	9.0	6.5	5.2	9.9	9.9	8.1	9.4	6.4	5.9
\$25,000-\$29,999	10.1	10-4	8.5	8	3.9	6. 9	5.2	9.2	9.7	8 - 4	8.3	7.3	4.9
\$30,000-\$34,999	11.7	11.7	10.8	9	9.3	7.4	7.3	11.0	11.8	9.7	9.5	8.4	6.1
\$35,000-\$39,999	10.3	9.8	9.5	8	8.8	7.0	6.8	16.7	10.3	9.9	8.1	7.9	6.5
\$40,000-\$49,999	14.8	15.2	16.5	13	3.7	16.2	12.8	14.2	14.9	15.9	13.2	4 14.2	13.3
\$50,000-\$99,999	18.6	19.4	23.6	20	8 .	31.2	31.3	16.7	17.9	24.0	18.6	30.6	31.9
\$100,000 or more	5.2	4.9	6.9	10	0.0	15.9	21.8	4.6	4-0	5.9	9.3	12.7	22.8
Persons Currently Dependent On Parents for Support													
On a retained for a block	7.	5.6	4.6	6	5.2	4.7	3.4	4.9	4.1	3.5	4.5	3.6	2.7
tyo	13.3	12-1	10.9		2.7	12.2	10.3	11.4	10.8	9.7	12.1	9.9	8.8
three	23.6	23.4	21.5		2.0	19.7	19.9	24.0	22.7	21.8	21.9	19.8	19.9
four	29.1	30.5	32.5		3.4	31.2	34.9	32.1	30.6	32.9	31.1	34.6	36.0
£140	17.8	70-6	20.6		3.8	21.5	21.4	18.1	20.4	20.0	19.2	19.9	21.5
Six or more	9.0	9.8	9.9		8.0	10.7	10-1	9.5	11.4	12.1	11.0	12.0	11.2
Sumber of Other Dependents Currently Attending College											•		
none	65-4	64.6	61.2	63	3.3	59.7	59.8	65.3	63.1	67.3	62.5	59.9	60.0
One	25.5	26.2	27.8		3	28.2	29.8	26.0	26.9	29.1	25.1	28.4	29.5
two	6.4	6.6	7. 9		7.7	8.4	7.8	6.2	7.2	7.5	8.1	8. 1	7.0
three or more	2.8	2.7	3. 2		3.7	3.7	2.6	2.5	2.8	3.1	3.3	3.5	3.3
Hiles from Home to College													
5 or less	7.2	4.8	3.1	6	5.4	4.4	2.1	5.8	4.2	3.0	5.9	3.6	2.2
6-10	10.0	7.0	2.9	8	3.8	4.0	1.9	10.6	6.4	2.9	8.8	4.7	2.2
11-50,	16.7	22.8	16.7	25	5.1	13.7	11.4	17.7	21.2	16.3	23.1	14.4	10.8
51-100	15.3	22.7	18.6	11	1.1	10.2	10.4	17.7	24.1	20.0	11.4	11.2	10.0
101-500	42.3	37.9	49.1	28	3.2	44.4	33.9	40.2	38.3	48.8	28.5	41.8	33.9
more than 500	8.5	4.8	9.5	20	3.3	23-4	40.3	7.0	5.48	9.1	22.2	24.3	40.9
garital Status													1771 2000 - 2000
not presently married	99.5	99.8	99.7		7.7	99.7	99.8	99.3	99.7	99.7	99.8	99.6	99.5
macried, living with spouse	0.3	0 - 1	0.1		1	0.1	0.0	0.5	0.2	0.1	0.1	0.2	0.1
married, not living with spouse.	0.2	0.1	0.2	٥	3.2	0.2	0.1	0.2	0.1	0.2	0.1	0.1	0.0
U.S. Citizen		-a -	<b></b>			A= ~	54. 5	00.0	20. 2	24.2	05.7	00 <del>-</del>	00.
798	98.9	98.8	95. 5		8	97.4	94.6	98.9	98.9	96.8	95.7	98.4	96.1
AO	1.6	1.2	4.5	5	5. 2	2.6	5.4	1_1	1. 1	3.2	<b>4.</b> -3	1.6	3.9
Permission to Use Stadent I.D.			-c -			4 03	73 6	0 · E	44.0	77 6	49 E	70 0	75.3
705	80.3	80.1	76.4		5.2	69.4	73.4	81.5 18.5	81.8	77.6	77.5	78.9	
20	19.7	19.9	23.6	2.5	3.8	30.6	26.6	10.7	18.2	22.4	22.5	21.1	24.7



	MEN								WON	EN		
	Public Universities			Priv	ato Universit		Pul	alic Université	10		rato Universit	
	\$e	inclivity Law	1	84	lectivity Leve	1	\$4	decibility Lave	•		electivity Levi	
	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Moditum	High
Have Not or Exceeded Encommended		~ ·· <del>~ · ·</del> ~ · · ·										•
Years of Stady in (3)		~4 =		96.2	96.4	98.4	95.5	93.5	96.6	97.4	96.3	98.7
Anglish (4 years)	96.0	91.3	93.6	96.2		· 99.4	89.7	89.7	95.7	94.4	96.4	99.2
mathematics (3 years)	93.2	93.7	97. <b>4</b> 83.2	81.3	89.9	95.5	69.8	79.3	91.8	86.3	91.9	97.6
foreign language (2 years)	61.8	70.4		65-2	69.1	82.1	47.3	53.6	60.9	52.1	62. 1	69.5
physical science (2 years)	60-5	65.4	72.1 32.6	33.7	36. 2	35.3	38.1	40.4	38.0	39.1	38.6	39.8
biological science (2 years)	31.6	31.7 99.1	99.1	98.7	99.6	99.5	98.9	99.1	98.9	99.1	99.4	99.5
history or Am. gov't (1 year)	98.7	32.3	32.7	33.1	34.8	31.3	21.3	30.6	29.4	28.1	31.8	31.7
other social studies (2 years)	22-5		69.9	62.9	66.9	66.5	45.9	57.2	56.8	51.5	55.1	57.5
computer science (1/2 year)	58.0	68.5 54.7	54.2	49.4	51.9	55.5	68.1	67.6	66.8	62.1	64.9	70-2
art or susic (1 year)	56+3	24.7	34.4									
Type of Righ School Attended			93.0.	67.5	61.3	64.9	87.0	83.7	85.8	71.7	68.5	66.0
public	86.1	81-3	83.8 10.7	24-9	29.5	15.0	10.3	12.3	9.6	22.7	22.1	12.8
private (denominational)	11.3	14.0		6.9	8.7	19.8	2.2	3.5	4.3	4.9	9.0	20.7
private (nondenominational)	2.3	4.1	5.2	0.7	0.6	0.3	0.6	0.4	0.3	0.6	0.5	0.6
other	0_4	0.5	0_2	0.7	0.0	***						
Have Had Remedial Fork In				2.0	2.0	2.9	3.6	2.9	2.7	3.9	2.3	1.3
Saglish	4.9	4.3	3-6	7.0	3.9	2.1	3.5	2.8	2.2	3.6	1.7	1.2
readiag	4.6	3.9	3.0	5.8	2.8	4.4	8.3		7.0	10.5	8.3	5.9
mathematics	7.1	5.6	5. 4	10.7	7.8	1.4	3.0	2.3	1.7	2.9	1.4	1.0
social studies	3.9	3.2	2.6	4.0	1.9	2.2	3.3	2.8	2.6	4.1	2.7	2.4
acience	4.1	3-5	2.8	4.5	3.0	2.5	3.2	2.5	2.2	3.9	2.6	2.0
foreign language	3.5	3-3	3.0	4.8	3.5	2.,	<b>7**</b>					
Will Reed Remedial Work In		2.5	0.1	11.3	7.8	5.7	6.1	5.6	6.9	7.7	3.8	3.1
Pnglish	10.8	8.5	8.7	4.6	2.8	2.5	1.9	1.9	2.0	2.8	1.9	1.1
reading	2.8	2.7	3.0	18.5	15. 2	6.6	27.7	22.2	22.3	23.9	18.3	13.5
mathematics	20.2	15.2	15.2	2.3	1.1	1.0	2.9	1.7	1.8	~ 2.2	0.9	0.9
social studies	2-4	1-2	1.5	8.3	6.5	4.0	10.7	9.7	10.4	11.6	9.0	7.3
science	7.4	6.3	6.8	9.2	9.6	4.7	8.1	5.9	7.1	7. 1	5.6	,3.5
foreign language	9.3	7.6	8.5	7.2	7. <b>V</b>	407						
Disabilities						0.7	0.5	0.5	7.5	0.5	0.8	0.5
hearing	0.8	0.8	0.8	0.6	0.4	0.2	0.0	0.0	0.1	0.1	0.1	0.1
SDARCE	0.3	0.2	0.3	0.3	1.1	0.7	0.4	0.7	0.7	1.0	0.9	0.7
orthopedic	0_7	0.8	0.8	0.6 1.2	0.5	0.4	0.4	0.2	0.2	0.2	0-*	0.1
tearming disability	0.7	0.3	0.6	0.8	0.6	0.4	0.7	0.7	0.7	0.7	1.3	0.1
- best there lated	0.8	0.9	0.8	1.8	2.3	2.4	1.4	1.3	1.7	1	1.9	1.1
partially sighted/blied	2.4	1.6	2.3	0.9	0.8	0.7	0.5	0.6	9.8	0.8	0.5	Qu(
other	1.1	1_0	1.0	0.7	0.0	0.,						
Twin Status		<b>.</b>			98.6	98.8	97.9	98.4	98.3	98.6	98.2	98.5
******	98.2		98.1	98.6 0.5	0.5	0.3	1.0	0.5	0.6	0.6	0.5	0.
was identical	0.7	0.8	0.7	0.9	0.5	0.9	1, 1	1.0	1.0	0.8	1.3	1.1
yes, fraternal	1.2	1.1	1.2	U. 7	v. 0	W#2		• • •				
This College is Student's				#A =	en =	71.7	80.6	74.9	73.6	77.4	75.8	74.
first choice	79.0		69.9	72.7			16.0		19.3	18.5		18.
second choice	16.5	21.1	20.8	20-9	22.9	18.7	2.6		4.6	3.0	3.5	5.
third choicmannessessessesses	3.1	4-0	6.2	*.4	5.4	6.2 3.3	0.8		2.5	1.1		
less than third choics	1.5	1.6	3.1	2. 1	2.0	3.3	V• D	7 - 2	~ = -		1	



	MEN								WOI	MEN		
	P	iblic Universit	ies	Pri	veto Linkural	Gos	Pu	iblic Universi	lee	Pri	hate Universi	Mos
		icioctivity Lev			electivity Lev	<b>•</b> !		ielectivity Lev	wl		electivity Lan	
	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
in Sociding to go to College of	ı											
	22.0	24 7	35 1	24 5	29.9	25.7	35.8	30.5	33.5	37.7	36.5	29.2
parents wanted as to go	27.9	24.7	26.1	31.5			4.4	3.0	3.1	3.5	2.7	1.3
could not find a job	4.2	2.9	3.0	2.9	2.4	1.2		•	•	13.2	16.5	17.5
get away from home	10.9	12.4	15.5	12.9	15.5	15.5	14.0	13.9	16.3			
get a better job	75.2	72.6	709	69.3	69.2	62.7	76.1	73.4	72.5	69.9	70.9	61.6
gain general education	56.5	57.9	59.8	63.9	65.0	72.8	71.5	74.5	76.9	76.7	78.9	86.1
improve reading-study skills	35.1	34.0	33.2	39.9	38.0	34.1	44.4	42.5	43.0	46.0	41.9	39.3
nothing better to do	2.0	1.9	2.9	2.1	2.0	3.7	1.6	1.2	1.9	1.5	1 1	2.3
become a more cultured person	26-6	26.4	29.1	35.8	36.1	41.6	39.9	40.0	45.7	50.0	49.5	57.5
make more money	74.8	70.2	68.6	68.2	59.3	58.7	68.4	62.2	62,2	59.9	58.7	50.6
learn more about things	68.1	67.3	68.4	70.8	68.9	79.8	78.4	79.3	81.0	79.7	81.8	89.3
meet mew and interesting people.	52.2	53.6	56.0	58.7	62.7	66.3	70.0	72.4	74.7	71.6	79.9	82.5
prepare for graduate school	45.0	45.1	51.5	56.3	61.0	65.8	51.5	50.4	57.3	60.7	62.8	69.1
Reasons Noted as Very Important in Selecting this College									.,			
relatives wasted se to come here	5.2	3.7	4.2	6.5	5.9	5.2	7.5	5.6	6.7	8.4	6.5	6.1
teacher 'advised se	2-6	2.5	3. 1	3.7	2.8	4.8	2.7	2.5	3.3	3.7	2.9	4.8
has a good academic reputation	50.6	54.2	69.6	64.8	81.4	90.5	61.5	66.3	78.1	78.0	87.5	92.1
has a good social reputation	29.0	29.7	33.7	26.7	27.3	26.8	34.5	32.1	33.6	27.9	29.4	25.7
			10.9	27.8	22.5	26.4	15.3	13.7	11.1	29.4	28.7	26.5
offered financial assistance	13.1	11.6										
offers special educ programs	16.4	13.4	13.1	26.5	14.4	21.1	24.4	22.5	20.5	32.1	23.4	28.8
has low tuition	21.0	18.8	26.8	5.6	3.7	0.8	21.9	20.1	26.5	8.1	3.4	1.1
advice of guidance counselor	3.9	5.5	5.9	58	6-1	6.7	3.8	5.9	6.4	6.5	5.1	6.1
wanted to live near home	10.4	13.1	7. 6	10.0	7.2	44 _ 4	17-7	15.7	10.7	13.3	10.3	5.7
friend suggested attending	5.6	5.7	4.9	5.9	4.6	3.7	6.8	6.2	4.9	6.7	5.0	4.3
college rep recruited so	1.5	1.6	1.5	3.3	3. 4	3.5	1.3	1.1	1.1	2.9	2.6	2.0
athletic department recruited me	3.4	3.4	3.4	4.5	3.6	7.6	1.5	1.1	1.6	1.8	1.7	3.1
graduates go to top grad schools	20-4	19.4	29-3	32.3	43.5	58.6	25.9	25.3	37.1	40.5	45.9	58.1
graduates get goo jobs	44.0	39.2	48.6	59.3	60.0	66.8	47.6	45.8	55.2	63.7	62.6	63.7
not offered aid by first choice.	3.9	4.0	5.5	4.5	2.9	2.4	3.6	4.5	6.3	5.0	4.2	2.8
Number of Other Colleges Applied to for Admission this Year												
* AOR4	45.1	32.5	18.7	18.6	11.9	8.3	43.1	32.7	19.4	21.7	13.6	8.7
020	16.6	15.9	15.0	13.8	10.2	7-1	18.9	18.3	17.5	17.9	13.6	7.7
£40	18.0	17.2	18.0	18.4	14.8	11.0	16.9	17.7	13.9	20.1	17.9	12.1
three	11.8	15.1	18.0	20.8	17.9	15.3	10.2	14.1	17.1	17.8	18.5	15.3
four	4.7	8.4	12.1	12.4	16.4	16.6	3.3	7.9	10.6	10.4	19. 2	15.7
1170	1.8	5.3	7.7	8.0	13.2	15-1	1.5	5.0	7.1	6.4	9.5	14.9
MA OF BOLG	1.9	5.6	10.4	8.0	15.6	26.8	1.1	4.5	8.6	5.8	12.8	25.7
Number of Other College Acceptances this Year (4)												
1011	18.9	12.9	7.8	9.6	5.4	4-1	16.3	9,9	5,4	7.6	3.7	2.8
080	31.3	27.5	24.3	23.7	18.7	15.7	35.5	30.0	25.6	26.7	21.8	15.5
£40	26.1	24-6	24.7	25.8	23.1	21.4	26.2	25.6	26.4	27.8	25.0	20.5
three	14.8	18.9	20.7	22.1	22.3	23.0	14.5	18.3	21.2	19.6	22.7	22.5
	4.8	9.0	11-2	10.4	16-0	15.6	4.5	9.4	10.6	9.9	14.8	15.9
1140	1.9	4.0	5.5	4.2	7.2	9.0	1.7	3.9	5.3	5.1	6.1	10.0
miz of more	2.1	3.1	5.7	9.2	7.2	11.2	1.2	2.8	5.5	3.5	5.9	12.3
*** A* BATESSSSSSSSSSSSSSSSSSSSSS	~- "			•	,						. • •	



#### 4

# WEIGHTED NATIONAL NORMS FOR UNIVERSITIES FALL 1984

				MEN						wo	MEN		
	<u></u>	ablic Liniversi			Pri	vate Liniversi	Mos		alic Universi	ties .	M	tyata Univers	Wes
		lelectivity La				electivity Lev	el .		latectivity Let	<b>ppi</b>		Selectivity La	ymi
	Low	Medium	High		Low	Medium	High	Low	Medium	High	1 Low	Modkam	High
Carrent Religious Freference	•,, •					_	2.0	42.4	5.8	9.5	18.6	8.9	3.9
Saptist	16_0	6 - 6	6. 2		12.7	8.4	0.8	17.5	0.1	0.3	0.3	0.2	0.1
Buddhist	0.3	0.3	0.8		0.5	0. 2		1.9	3.4	2.1	1.6	1.4	2.3
Congragational (UCC)	1.6	2.7	1.8		1.6	1.2	1.5	0.5	0.7	0.8	0.8	0.7	1.3
Eastern Orthodox	0.6	0.9	0.8		1.4	0.9	0.5	0.1	0.1	0.2	0.2	0.1	0.2
Islanic	0.1	0-2	0.3		0.8	0.4 8.9	16.5	2.0	4.1	9.2	4.7	10.1	17.0
	1.7	8.1	9.8		5.7 0.1	0.0	0.2	0. 9	0-1	0.1	0.0	0.1	0.1
Latter Day Saints (Mormon)	0.4	0.1	0-1		3.0	3.9	3.5	6.7	9.4	4.9	3.0	4.0	3.1
Inthoras	7.7	9.0	6.2		5.5	7.5	5.6	15.2	7.5	9.9	7.0	9.3	5.9
Sethodist	14.3	6.9	8.1		0-1	0. 2	0.4	0.1	0.1	0.2	0.1	0.1	0.1
Quaker (Society of Friends)	0.1	0.1	0.3 36.5		46.5	47.5	26.2	30.6	45.2	36.4	43.5	44.7	25.1
Bomes Catholic	30.6	44.0	0.3		0.4	0.5	0.2	0.2	0.2	0.2	0.4	0.1	0.2
Seventh Day Adventist	0.2	0.1	0.4		0.2	0. 2	0.6	0-2	0.5	0.7	0.2	0.1	0.9
Daiterian-Universalist	0.2	0.3	10.1		7.1	10. 9	19.9	11.1	10.2	12.3	8.4	11.4	17.0
Other Protestant	10.3	9.0	4_1		9.7	2.8	3.8	6.7	3.9	4.1	5.2	3.3	4.0
other religion	5.8	3.5 12.2	14.3		9.9	6.7	20.8	6.6	7.8	10.0	δ.2	5.5	16.2
2026	10.1	12.2	1443										
Pather's Religious Preference	15.8	7.3	6-4		12.7	8.7	4.6	16.9	6.7	8.3	17.8	9.9	4.9 0.9
Saptist	0.3	0.2	0.8		0.6	0-3	1.1	0.2	0.1	0.5	0.6	0.2	
Buddhist	1.8	2.7	2.0		1.5	1. 2	1.8	1.8	3.2	2.1	1.5	1.3	1.9
Congregational (UCC)	0.7	1.0	0.9		1.4	1.1	1.4	0.7	0.8	1.0	1.0	1.1	1.2
Eastern Orthodox	0.2	0.2	0.4		0.8	0.5	0.8	. 0.2	0.1	2.3	0.3	0.1	0.3
Islanic	1.9	4.7	11.0		6.4	9.1	18.7	2.4	4-8	9.8	5.3	10.1	16.4
Jewish	0-4	0-2	0.1		0.1	0.0	0.2	0.2	0.1	0.1	0.1		3.8
Latter Day Saints (Mormon)	8.1	9.7	6.6		3.2	3.9	3.9	5.9	9.7	5.4	2.9	4.1 9.9	6.5
Lutheran	15.8	7.8	3.9		5.7	8.4	6.1	15.3	7.7	10.3	6.8	0. 1	0.4
Rethodist	0.2	0.1	0.3		0.1	0.3	0.2	0.1	0.1	2.2	0.1	42.0	24.3
Quaker (Society of Priends)	29.7	93.7	37.2		46.8	46-5	26.8	29. 1	43.4	35.3	42.0 0.3	0.0	0.1
Roman Catholic	0.2	0.1	0. 2		0.3	0_3	0.2	0.2	0.2	0.2	0.3	0.3	0.9
Seventh Day Adventist	0.2	0.4	0.5		0.2	0.0	0.8	0.2	0.5	0.7	9.3	12.2	18.4
OBIESTIANANIASTASTASTASTASTASTASTASTASTASTASTASTASTA	11.0	10-1	12.2		8.3	11.9	16.6	11.3	10.9	12.9	4.7	2.9	3.2
other Protestant	5.4	3.3	3 3		4.6	3.1	3.3	5.0	3.6	3.4 9.5	7.0	5.6	14.5
other religion	8.2	8.5	9.2		7.4	4.7	13.7	8.6	8.0	7.0	, <b></b>	•••	
Rother's Religious Preference						ø c	4.5	17.7	7.1	9.0	18.2	9.5	4.7
***********************	16.5	7.2	6.7		13.4	8.5 0.2	1.3	0.2	0.1	0.5	0.7	0.2	0.8
	0.3	0.2	0.9		0.6	1.2	2.0	2.0	3.5	2.3	1.7	147	2.2
Coagregational (UCC)	1.9	3.1	2.2		1.9	1.0	1.2	0.6	0.7	0.9	0.9	0.8	1.5
Eastern Orthodox	0.6	1_0	0-9		1.4	0.5	0.6	0.2	0.1	0.3	0.2	0.1	0.2
Islanic.	0.3	0 - 2	0.3		0.9 5.9	8.6	18.4	2, 1	4.4	9.6	5.0	10.0	17.9
foulsh	1.8	4.6	10.6		0.1	0.0	0.3	0.3	0.1	0.1	0.1	0.1,	0.1
Latter Day Saints (Sormon)	0.5	0-2	0-1		3.3	4.2	4.7	7.3	10-0	5.4	<b>3.4</b>	4.5	4.5
"	8.4	9.9	7.0		6.2	8.7	6.6	16.2	8.3	13.7	7.7	10.7	6.9
- #abbadist	16.0	8.3	9.5		9.1		0.2	0.2	0.1	0.2	0.1	0.1	0.1
Duaker (Society of Filence)	0.2	0.2	0.3		48.6	¥7.8	28.5	30.9	<b>*5.2</b>	37.1	43.9	44, 4	26.9
Comes Catholicas	30.9	45.4	38.5 0.2		0.5	0.4	0.2	0.2	0.3	0.2	0.3	0.1	0.2
Caranth Day Advertist	0.1	0-1	0.2		0.3	0.3	1.0	0.3	0.6	0.9	0.4	0.3	1.1
	0.2	0.4			8.1	12.7	17.7	11.4	# 11.2	13.5	9.1	12.0	19.4
other Protestant	11.2	10.6	12.3 3.5		4.6	3.0	3.3	6.5	3.7	3.6	5,1	2.9	3.5
other religion	5.9	3.5	5.9 6.2		4.1	2.8	9.4	4.0	4.4	5.7	3.2	2.7	10.9
***	5.0	5.2	D* £	•	74 /	~•*							

ERIC Full Text Provided by ERIC

				MEN					WO	WEN		
		ublic Universit	iee	PY	lvate Universi	Sec.	•	uhiic Umhrerski	les	P	tvate Universi	Mee
		Belectivity Lev	el .		iolocity Lev	4		Balactivity Lav	<b>N</b>		<b>Selectivity</b> Law	<b>*</b>
Probable Sajor Field of Study	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Modkey	High
ARTS and SPRANITIES										. , •	<del>-</del>	
art, fine and applied	1.0	1.1	0.8	0.6	0.9	0.5	2.2	1.8	2.0	- 1.1	1.3	0.8
English (language & literature).	0.2	0.8	1,5	0.7	2. 0	2.8	0.7	1.5	2.6	1.4	3.3	5.3
bistory	0.5	0.9	1.3	1.0	1.5	2.6	0.3	0.4	3.7	0.4	1 3	2.1
journaliss	1_6	2-6	1. 1	2_0	1. 7	1.6	3.3	3.9	2.2	3.6	2.7	3.6
language (except English)	0.1	0.3	0.4	0.2	0.2	0.5	0.5	1.2	1.9	1.0	1.6	2.6
ausic	1.4	1.0	0.7	1.9	0.7	1.0	1.0		0.5	1.0	1.3	1.3
philosophy	0.1	0.2	0.4	0-2	0. 0	0.9	0.1	0.1	0.2	0.1	0.2	0.5
speech	0.0	0.0	0_ 1	0.3	0.0	0.1	0.2	0.1	0.2	0.5	0.4	0.4
theater or drama	0.3	0-2	0.5	0-7	0.5	0.9	0.5	0.5	0.7	0.7	0.7	1.5
theology or religion	0.1	0.0	0_1	0.2	0.0	0.1	0.0	0.0	0.1	0.1	0.2	0.1
other arts and humanities	0.5	0.4	0.4	0.4	0.7	0.5	0.9	0.8	1.1	0.6	0.7	1.4
DIOLOGICAL SCIENCE												
biology (general)	1.3	2 - 1	3.0	3.2	6.0	4.9	1.3	2.5	3.9	2.7	4.9	5.9
biochemistry or biophysics	0.4	0.9	1.6	0.4	1. 9	2.7	0. 8	0.8	1.2	0.4	1.3	2.5
botany	0.0	0.0	0_ 1	0.0	0. 1	0.0	0.0	0.0	0.1	0.0	0.1	0.5
Marine (life) science	0.4	0.3	0.4	0.6	0. 2	0.1	0.0	0.3	0.3	0.2	0.4	0_3
elemonicione on hectoricione	0.4	0.3	0.4									
microbiology or bacteriology	0.3			0.2	0.2	0.5	0.6	0.3	0.6	0.5	0.5	0.5
zoologyother biological sciences	0.6	0.4 0.5	1.3 0.8	0.4	0.2 0.4	0-1 1-1	0.5 0.8	0.5 0.7	1.1 0.8	0.7 0.4	0.1 0.3	0.2 1.2
88518255												
	5.5	6.4	3.9	5.7	7.7	1.1	6.4	6.5	5.8			
accountingbusiness admin. (general)		8.5	5. 7 6. 3	8.4	10.4	3.2	5.1			6.0	5.6	1.2
	6.9 3.1		9- 3 3- 1	a_6	-			6.2	5.1	5.6	6.7	2.4
figance		2 - 3	2.7	3.5	5. 8	2.2	1.7	1.4	2.0	2.2	3.0	1-1
Marketing	2.5	2.5			3.2	0.7	3.1	2.6	4.7	4.0	3.4	1-3
MARAGEMENT	4.5	4.6	4.3	5.0	4.4	1.8	3.0	3.0	3.6	3.6	2.7	1.5
secretarial studies	0.0	0.0	0.0	0.0	0.0	0.0	0.5	0.4	0.1	0.0	0-0	0.3
other business	1.2	1.1	0.8	1.9	2. 3	0-4	1. 3	1_0	1.2	2.4	2.3	0.5
EDECATION												
besidess education	0.1	0.1	0.0	0.0	0.0	0.0	0.2	0.1	0.1	0.1	0.1	0.3
elementary education	0.2	0-1	0.0	0.1	0.1	0-0	3.7	3.1	2.1	1.8	0.9	0.6
ausic or art education	0.2	0.2	0.1	0.2	0.1	0.0	0.5	0.3	0.1	0.2	0.1	0.1
physical education or recreation	0.7	0.8	0.4	0.6	0.1	0.0	0.8	0.9	3.5	0.4	0.1	0.3
secondary education	0.5	0-7	0.3	0.2	0. 1	0.2	1.4	1.1	0.9	0.8	0.7	.0.5
special education	0.1	0.0	0.0	0.0	0.1	0.0	0.7	1-2	0.5	0.7	0.4	0.7
other education	Ű <b>.</b> 1	0.0	0. 1	0.0	0.0	0.0	0.3	0.4	0.2	0.1	0.1	_0.3
- SECISEREING											•	<del>**</del>
Association or astronautical	3.7	1.7	3.5	0.0	0.7	1.5	0.4	0.2	9.2	0.1	0.1	0.4
civil	2.2	2.6	1.5	2-0	1. 6	1.5	0.4	0.4	0.2	0.4	0.4	0.3
Chemical	2.5	2.1	1.5	0.9	1. 2	2.2	1.0	0.9	0.5	0.3	0.5	1.6
electrical or slactromic	10.4	8.2	9.3	11.4	5. 7	11.9	1.2	1.1	1.4	1.8	1.5	3.2
industrial	0.9	0.4	0.8	0.5	0_1	0.9	0.4	0.2	0.3	0.2	0.1	6.5.
machanical	6.0	5.0	3.8	3.8	3. 4	3.8	0.5	0.6	0.2	0.5	0.4	0.9
other engineering	3.9	1.9	3.6	3.0	0.4	3.8	1.5	0.5	1.0	1.8	0.2	2.6



•			ME	N					WOME	N.		
	Public Universities				de Université	<b>66</b>	Pré	iic Universid	•	Pre	vala Universit	ine
•		niechlity Lave		80	holisty Lava	i	50	incibility Lave	1		electricity Low	<b>A</b>
Sajor Field of Study (continued)	Low	Medium	High	Low	Medium	High	Low	Moditum	High	Low	Modern	1030
•									* **			0.2
PRESICAL SCIENCE	0.2	0.1	0.4	0.1	0.2	0.3	0.0	0.0	0.0	0.0	0.0 0.0	0.5
astronomy	0.1	0.4	0.2	0.0	0.0	0.0	0.0	0.0		1.1	1.5	1.5
Grantell.	0.7	1.2	2.1	1, 4	2.6	2.3	0.5	0.7	1.4 0.1	0.0	0.0	0.1
casaratry	0.3	0.3	0.3	0.1	0.1	0.2	0.1	0.0	0.1	0.1	0.0	0.1
marine science	0.2	0.1	0. 1	0.2	0.1	0.0	0.1	0.0		0.6	1.2	2.0
MACINE MCTANCATOR COLORS	0.5	1.2	1.4	0.5	1.0	2.1	0.9	1.2	1.8		0.8	0. B
mathematics	0.5	0.7	1. 4	0.4	1.2	3.9	0.1	0.1	3.3	0.2 0.0	0. 0	0.0
physics	0.0	0.0	0.1	0.0	0.2	0.1	0.0	0.0	0.1		0.2	0.2
statistics	0-1	0.2	0.2	0.1	0. 1	0.3	0.1	0.1	0.2	0.1	. 0.2	Un á
Ofper balancar acratement	~.	. **-	*									
Professional		1.3	1,7	1.0	0.1	0.5	0.8	0.3	0.8	0.5	0.2	0.6
architecture or urban planning	2.9	0.0	0.0	0.0	0.0	0.0	2.5	1.2	1.3	0.6	0.0	0.3
home economics	0.0			0.6	0.5	0.4	1.8	1.9	11	1.5	0.6	0.3
bealth technology	0.8	0.7	0.7 0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
library or archival science	0.0	0.0		0_2	0.0	0.0	5.8	6.6	2.9	6.8	6.9	1.1
adraing	0.2	0.2	0.0	0.7	0.7	0.0	1.6	0.7	1.4	1.3	2.3	0.0
pharmacy	0.9	0.7	0.4		8.0	8.4	5.4	4.3	5.7	5.8	7.7	8.9
mendant promed prevet	5.5	4.2	5.3	6.2		0.0	5.2	6.7	2.5	5.2	0.9	0.5
therapy (phys,occupat, etc)	0.8	1.4	0.5	1.1	0.2		1.6	1.5	1.2	1.6	1.2	1.1
other professional	1.1	0.8	0.9	1.3	2.0	0.6	1.0	1.4				
SOCIAL SCIENCE -									0.2	0.1	0.2	0.3
	0.1	0.1	0_1	0.0	0.1	0.2	0.1	0.2	3.6	0.4	0.8	2.3
anthropology	0.1	0.7	0.9	0.4	1.4	4.2	0.1	0.4		0.0	0.0	0.1
economics.	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ethnic studies	0.0	0-1	0.0	0.0	0.1	0.0	0.0	0.0	0.0	4.8	6.6	8.5
gaography	1.9	3.3	4.2	4.3	5.5	6.8	1.8	2.5	4.5	- 1-	5.0	3.7
political science	1.2	1.4	1.9	1.5	2-0	1.2	3.9	4.7	5.4	4.5	0.4	0.3
psychology	0.1	0.1	0.0	0.1	0.0	0.0	0.8	1.2	0.6	0.7		9.4
social work		0-2	0. 1	0.2	0.2	0.1	0.*	0.3	0.4	0.4	0.5	
sociology	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.1	0.0
wommuta studies	0.0	0.1	0.1	0.0	0.1	0.1	0.2	0.2	0.2	0.1	0.1	0.3
other social sciences	0.1	U. 1	V. 1	***	•••			· ·				
PROMICAL				0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
building trades	0.1	0.1	0.0	1.7	0.6	0.7	0.8	0.8	0.9	7.6	0.5	0.1
data processing-computer proger.	1.5	2.1	1 8	-	0_0	0.0	0.2	0.1	0.1	0.1	0.0	0.3
Arafting or design	0.2	0.1	0.2	0.1		0.0	0.0	0.0	0.0	0.0	0.0	0.0
MENCESSAGE AND	0.2	0-2	9. 1	0.2	0.2		0.0	0.0	0.0	0.0	0.0	0.0
act asics	0.1	0.1	0.0	0.1	01	0.0	0.0	0.0	0.0	0.0	6.0	0.0
other technical	0.0	0.1	0.0	0.1	0 1	0.0	0.0	0.0	***			
The state of the s								~ ~		0.0	0.0	0.1
OPRIN PRILAS	3.3	2.0	1.7	0.0	0-1	0.0	1, 2	0.9	9.4	4.7		2.0
agriculture	1.9	3.7	1.5	2.9	1.5	1.0	2.7	2.9	2.5	-	0.9	1.2
communications (radio, TV)	3.2	4.9	4.3	3.5	1.6	2.1	2.2	2.4	2.7	2.1		0.1
computer science	0.2	1.1	0.3	0-0	0.0	0.1	0.1	0.2	0-1	0.0	0.0	0.0
EDECET	1.1	1.1	0.4	2.2	0.2	0.1	0.5	0.5	3.3	1.2		
law enforcement			0.1	0.1	0.2	0.0	0.1	0.0	0.0	0.0		0.5
military science	0.2	0.1		0.5	0.1	0.4	0.9	1.0	0.8	0.8		-0.1
other field	0.8	0.9	0.5	2.8	4.6	7.2	8.1		8.1	5.6	7.6	12.3
zedecided	4.2	5.0	4.7	4.0	7.0		~~ '	,				

ERIC

Full Text Provided by ERIC

MEN , WOMEN Public Universities Private Universities Public Universities Private Linkversities Selectivity Level **Relectivity Level** Selectivity Level Selectivity Lavei Medium Medium High Medium High Medium High Low Low Low High Probable Career Occupation accountant or actuary..... 4.6 6.2 6. 4 5.6 5.3 5.5 1.3 4.8 6.1 3\_6 U.7 6.2 0.9 0.7 actor or entertainer...... 0.7 0.5 0.6 1.2 0.7 1-0 0.8 0.7 9.8 2.0 0.6 0.1 0.9 architect or urban planer ..... -0.4 1.2 1.7 1.5 0.3 0.8 0.9 3.6 2.7 0.7 0.6 0.5 1.2 artist..... 0.9 0.9 0.7 0.4 0.6 0.4 1.7 1.3 0.5 0.3 0.4 0.4 0.1 basiness (clerical) ..... 0.3 0.2 0.0 1. 1 0.4 0.3 0.2 9.4 10.9 11.6 11-1 11. 1 8.0 business executive..... 14.0 11.8 11.0 13.8 11.8 16.7 business Owner or proprietor .... 2.2 1.6 1.5 1.7 1.8 2.5 0.8 4.0 5-1 5-1 3.6 2.7 business salesperson or buyer ... 0.1 1.3 1.4 0.8 1.2 1.4 0.1 1.7 1.2 1.5 1.5 1.6 clergyman (minister, priest).... clergy (other religious)..... 0.2 0.1 0.4 0.1 0.1 0.0 0.0 3.0 0.0 0.1 0.3 0.1 0.1 0.2 0\_1 0.0 0.0 0.0 0-2 0.3 0.1 0.1 0.1 0. 1 clinical psychologist..... 0.4 0.4 0.6 0.5 0.8 0.3 1.8 2.0 2.2 1.6 2.4 1.5 0.3 college teacher....... 0.3 0.2 0.3 0.4 0.3 0.2 0.1 0.2 1.0 0.4 5.5 1.8 2.9 1.2 3.6 2.8 1.7 computer programmer or analyst ... 4.9 6.7 6.3 2.8 0.4 9.3 0.0 0.0 0.2 0.0 0\_1 conservationist or forester ..... 0.4 1.0 0.6 0.1 0.2 dentist (incl orthodostist) ..... 0.5 0.8 1.2 0.9 0.3 1.4 1.1 1.1 2.2 1.5 0.5 0.7 dietitiam or home economist .... 0.0 0.0 0.0 0.0 0.8 0.9 0.8 0.3 0.1 0.0 3.8 4.5 4.9 25.0 20.0 11.9 21.0 5.5 engineer..... 26.6 20-1 0.0 farmer or rancher...... 0.2 0.2 3.1 0.1 2.0 1.1 1.2 0.2 0.1 0.1 2.1 2.0 1.6 1.0 1.8 0.6 1.0 2.0 3.3 foreign service worker ...... 0.5 0.6 1.0 0.2 0. 1 0.1 homemaker (full-time) ...... 0.0 0\_0 0.0 0.2 0.1 3.1 0.0 0.0 0.0 0.7 0.5 interior decorator...... 0.0 1.5 0.8 0.7 0.2 0-0 0.0 0. 1 0.0 6.0 0.4 0.6 0.3 interpreter (translator) ...... 0.0 0\_1 0.1 0.0 0.0 0.1 0. 5 0.5 0.5 1.0 0.8 0.8 0. 1 0.1 1.4 0.1 0.2 0.1 lab technicias or hygienist ..... 0.2 0.3 0.2 0.0 0.2 0.1 0.3 0.2 0.1 law enforcement officer ...... 1.0 0.8 0.3 1.5 0.2 0.3 8\_8 10.4 10.6 lawyer (attorney) or judge ..... 4.9 9.1 13.6 9.8 4.0 4.6 5 - 6 5.7 6.9 1.8 0.2 0.1 0.1 0.1 0.2 0.1 0.8 1. 7 0.4 military service (career) ...... 0.9 1. 1 1.0 1.1 0.5 3.5 0.9 0.8 1.1 susician (performer, composer) ---1.0 0-9 1.6 0.8 1.3 6.7 3.2 6.6 1.0 0.1 6.9 0.2 0\_2 0.1 0.0 0\_0 6.8 BELES..................... 0.2 0.2 0.3 0.1 0.4 0.3 3.3 0.2 0.2 0.2 optometrist..... 0.6 0.2 1.7 1.8 1.2 2.4 0.1 0.8 0\_7 0.0 Pharacist...... 0.9 0.7 0.6 0.8 16.6 15.8 4.2 8.1 9.6 12.5 physician ..... 5.9 5.6 9.3 9.3 17.2 4.6 0.3 0.2 0.2 0.0 0.2 0\_2 0.2 0.3 school counselor...... 0.1 0\_1 0.1 0.0 0.0 0.0 0.0 0.1 0.1 0.0 0.0 0.0 school principal or ""perintend. 0.0 0.0 0.0 5.9 1.5 1.7 2.6 1.1 4.2 2.7 1.4 1.9 scientific researcher. ...... 1.7 2.2 1.0 1.2 social, welfare at r c. worker.. 0.2 0.2 0.2 0.1 0.1 0.1 1.2 1.7 0.2 0.3 0.1 0.1 0.1 0.1 0.1 0.2 0.2 statistician.......... 0.1 0.2 0\_1 3.6 5.7 1.3 0.9 0.3 5.2 7.1 therapist (phys, occup, etc) ..... 0.1 0.7 0.8 1.1 1.4 0\_1 4.0 0.0 4.2 2.3 2.3 1. 1 1.1 teacher (elementary) ...... 0.3 0.1 0.1 0.1 0.7 teacher (secondary) ..... 0.5 0.7 2.8 2.3 1.8 1.3 1.5 1.2 1.4 1.4 0.9 0.3 2.5 2.0 1.6 0.3 0.8 0. 1.1 0.2 0\_4 Veteriancian......... 1.5 1.1 writer or journalist ...... 1.7 3.0 3.6 4.4 3.3 4.2 3.9 6.7 2.8 1.7 2.4 1.7 0.1 0\_2 0.1 0.1 0.0 skilled trades..... 0.3 0.2 0.3 0.3 0.1 0.1 4.5 3\_2 2.8 2.3 5.7 6.4 5.8 6.3 4.3 4.0 other.................. 4\_0 14.2 15.5 11.7 16.3 21.8 9.9 13. 1 .0.4 9.6 6.8 13.6 undecided...... Father's Education 3.2 3.1 2.4 4. 1 1.8 1.4 grammar school or less..... 2.8 2.2 3.7 1.4 1.4 3.1 2.6 2.6 1.9 5.9 3.2 6.7 6.2 4.4 6.8 5. 2 some high school...... -6.0 6.1 5.5 24.4 23.1 17.2 12.1 18.3 11.3 7.2 18. 1 high school graduate..... 24.9 24.7 19.0 3.8 3. 1 1.9 4. 1 6.0 4.3 4.4 1.9 5.4 3.9 5.3 postsecondary other than college 4.7 14.0 12.8 14.3 12. 1 7.9 7.9 16.2 14.5 12.8 some college........ 15.8 13.9 12.8 27.2 24.6 25.4 23.8 29.3 23.2 29.7 24.0 college degree..... 24.5 24.9 26.4 24.3 . 9 3.5 5.3 5.5 4.7 5.5 3.2 4.1 some graduate school ...... 2.7 3.2 3.6 4.3

ERIC

graduate degree.........

The second secon

17.8

19.1

27.5

25.0

32.9

49.5

33.7

24.5

19.0

18\_2

•

26.1

52.8

	•		ME	N					WOM	EN		
	Public Universities				te Universitie	<b>.</b>	Pub	dio Université	*	Priv	ate Universiti	**
		ectivity Leve			ectivity Level		\$0	locibity Level		84	decitally Leve	4
	Law	Medican	High	Low	Medium	High	Low	Medium	High	Low	Medican	High
Pather's Occupation (5)			- <b>-</b>	2.2	0.5	1.3	0.9	0.8	v.9	1.1	0.6	1.0
artist (incl performer)	0.7	0-9	1.2	0.9 37.7	46.5	36.4	32.8	34.2	34.4	34.5	42.6	35.3
hugi nessee	34.5	35.2	34.6	1.1	1.3	0.8	0.6	0.4	0.6	1.2	0.9	0.9
clergy or religious worker	0.8	0.6	0.7	1.0	1.7	4.3	1.0	1 - 1	2.1	1.2	1.7	3.8
college teacher or administrator	0.9	0+9	1. 7 4. 2	4.6	7.3	11.4	2-4	2.4	4.2	5.3	8.1	12.5
doctor or deptist	2.9	2 - 6	4.5	3.4	3.8	3.7	3.8	3.8	4 . 4	3.5	2.6	3.1
education (secondary)	3.5	4.1	0.6	0.6	0.5	0.9	0.4	0.7	0.8	0.6	0.3	0.
education (elementary)	0.5	0.7	10.8	9.6	7.3	9.7	10.0	10.4	11.0	9-0	8.9	9.5
secines.	10.5	9.8	3.7	0.9	1.0	0.6	4.9	3.7	2.7	1.0	1.6	0.8
farger or forester	4.8	3.6		1.4	1.3	1-9	1.6	1.4	1.6	1.2	1.3	1.3
health professional (non-S.D.)	1-7	1.4	1.6	3. 1	4.7	7.5	1.4	1.7	3.1	3.2	5. 1	8.1
14465	1.5	2-0	2.9	1.3	1.5	1.0	2.2	1.2	1.4	1.5	1.0	0.9
military (Career)	2.3	1.3	1-4	0.5	0.7	2.4	0.7	0.7	1.2	0.5	1.2	2.6
research scientist	0.8	0.7	1. 1	7.9	9.6	3-6	8.1	8.1	5.7	7.3	4.4	2.7
skilled worker	9.6	10.0	7.3	3.5	1.5	1.7	3.8	3.5	2.6	3.0	1.6	1.1
sesi-skilled worker	3.5	4.3	3.4	2.0	0.7	0.7	2.7	2.2	1.4	2.3	0.5	0.4
laborer (usskilled)	2.4	2.1	1.9		0.6	1.2	2.1	2.3	1.6	2.3	1.3	1.0
unemployed	1.7	1.9	1-5	1.8	14.5	11.7	20.6	21.4	20.4	21.5	16.2	13.5
other occupation	17.6	17_8	16.9	18.9	14.5	• • • •			• "			
Ecther's Education	1.9	1.8	1.9	3.3	1_ 1	1.3	2.3	1.9	2.0	3.0 5.2	1.7	0.9
grammar school or less	5-4	4.2	3.6	4.6	2.3	2.1	6.0	4.2	3.8		23.5	10.7
some high school'		37.0	29.4	28 - 4	23.9	13.7	34.0	34.6	26.4	26.1		5. 1
high school graduate	35.7	8.0	7.4	8.2	7. 1	5.6	7.6	9.1	8.2	7.9	9.6	14.8
postsecondary other than college	7.6		16-6	17.5	18.8	14.7	20.1	16.9	17.2	19.3	17.4	
some college	19.2	16.3	26.4	23.7	28.2	33.1	19.9	22.2	25.8	23.0	28.8	34.2
college degree	19.6	21.6		3. 4	4.7	6.8	2.6	3.0	4.2	3.6	4.3	7.8
momo graduate school	2.5	2.9	3.7	11.0	13.8	22.6	7.5	8.1	11.4	12.0	13.0	24.9
graduate degree	8.1	8.3	11.0	1140	,							
Sother's Occupation (5)	1-4	1.6	2.3	2.0	2. 2	4.4	1.5	1.5	2.0 12.1	1,8 13.1	2.5 12.0	4.7 12.4
artist (incl performer)	12.1	11-7	11.1	14.1	12.6	12.3	12.4	11.9	11.0	10.3	9.4	5.9
busiaessyosau	11.5	11.5	10.4	9.5	9. 1	7-0	12.7	12.0	0.1	0.1	0.0	0.1
business (clerical)	0.0	0.0	0-1	0.2	0.2	0_1	0.1	0.1	0.7	0.4	0.8	2.5
clergy or religious worker	0.4	0.4	0.7	0.5	0.6	1.6	0.4	0.3	0.4	0.4	0.5	1.9
college teacher or administrator	0.6	0.5	0.5	0.6	0.5	1.6	0.3	0.3	9.7	5.4	4.5	6.2
doctor or dentist	3.9	3.4	4.9	4_ 1	5.3	5.5	3.6	3.4	, _	7.3	7.8	8.0
education (secondary)	7.1	6.5	7.7	6.9	7, 2	7.6	6.9	5.3	7.9	0.2	0.1	0.3
education (elementary)	0.2	0.2	0.2	0.2	0.3	0.3	0.1	0.1	0.2	0.1	0.1	0.2
engineer	0.3	0.3	0. 4	0.1	0.2	0.2	<u>G</u> *	0.3	0.2	2.4	2.3	2.3
farmer or forester	1.9	1.8	2.4	2.0	2.0	2.5	27 1	2.0	2.2	21.9	28.4	26.5
health professional (mon-H.D.)	24.1	24.5	23.7	21.5	30. 2		23.4	22.6	22.4		0.6	1.5
homemaker (full-time)	0.2	0.2		0.4	0.4	0.9	0.2	0.2	0.3	0.3 7.9	7.9	5.4
122701	7.5	7.8	7.2	8.2	7.2	5.5	7.3		7.6			0.7
		0-2		0.1	0.2		0.1		9.1	0.1		2-5
	0.1			1.4	1.4	2.3	1.0		1.6	1.3		
social, welfare or rec. vorter	0.9	1.1		1.7	1.1	1.2	1.7	1.5	1.5			0-1
ckilled worker	1.8	2.1		2.3	1. 1	1.5	2.2	2.3	2.0	1.9		1.0
geei-skilled worker	2.5	2 - 6		1.4	0.5	_	1.8	1.5	1.2	1.5		0.1
laborer (usskilled)	1.6	1.7		5.8	5.3		6.0	5.5		5.7		4.1
neggioved	6.8	6.2		16.0			15.6		15.6	17.3	14.9	12.1
	15,1	15.8	15.0	10.0	1447							



-70

				MEN						WOA	(EN		
•	Pu	blic Universit	lee		Prh	rate Universit	••	Pu	blic Universiti			vate Universi	les .
×.	\$	electivity Law	<b>H</b>		84	electivity Lave	•		electivity Leve	<del></del>	*S	ciectivity Lev	
•	Low	Medium	High		Low	Medium	High	Low	Medium	High	Low	Medium	High
Activities Engaged in by	*******- * *		,. <del></del>		<del></del>	<del></del>							
Students During the Past Year			25 5		25.1	24 2	33.9	23.3	21.7	23.5	24.5	28.3	30.0
participated in speech or debate	22.8	22.2	25.5 69.6		61.5	31.3 67.6	70.6	45.8	54.0	53.9	48.5	53.4	53.5
wrote a computer program	62.1 43.2	68.2 47.0	42.2		\$2.0	41-5	48.0	53.6	50.1	53.1	49.3	54.0	62.1
played a musical instrument took a course on TV	5.3	4.8	5.2		5.2	3.9	2.8	3.8	3.4	3.2	4.0	2.9	2.1
took a computer-assisted course.	99.9	51.1	46.8		45.2	48.9	39.6	38.4	43.5	41.4	40.2	40.8	34.9
attended a religious service	85.3	83.9	81.6		85.6	91.9	80.9	89.9	89.2	87.3	91.3	94.5	84.5
pres. of 1 or more student orgs.	33.6	27.9	30.3		31.7	35.6	45.1	36.7	33.3	35.7	38.5	42.2	47.9
participated in music contest	23.1	18.1	18.9		17.8	17.6	19.2	31_3	24.5	24.0	22.3	22.4	23.9
was bored in class	93.0	94-0	93.7		91.1	950	95.5	95.4	95.7	95.9	92.9	96.3	96.5
had major part is a play	19.8	18.4	19.1		21.0	20.2	22.5	20.0	19.1	20 - 5	22.4	21.4	25.3
won varsity letter in sports	54.0	58-2	56. 1		53.2	62.6	57.0	40.2	47.5	99 - 3	36.5	46.8	43,3
didn't complete homework on time	73.6	72.2	73.5		72.3	73.9	71.1	66.1	65.6	68 - 3	64.6	66.5	54.2
won award in art contest	16.3	14.1	13.2		15.3	12.1	13.0	16.0	14.7	34.8	15.7	16.1	14.2
edited school paper, yearbook, mag	12.2	14.8	16.5		16.2	21.8	28.9	21.7	25.0	27.9	24.6	28.6	40.0
participated in science contest.	23.3	18.7	20.1		23.4	25-2	27.1	15.8	12.6	14.2 75.0	19.1 79.7	17.6 80.4	17.4 81.9
did extra course work or reading	65.3	65.2	64.9		71.2	71.0	74_4 33.0	74.3	75.2 26.5	31.0	28.0	27.3	30.1
overslept and missed class/appt.	26.0	26.6 4.7	31.1 4.2		28.4 5.8	30.8 5.6	2.8	28.8 8.0	8.2	8.6	8.3	7.0	5.5
smoked digarettes (6)	4.6 64.8	62.5	61.2		64.7	67.6	64.4	72.7	71.0	70.4	73.0	73.5	72.9
performed volunteer work	69.2	68.0	68.2		71-1	78. 9	76.1	71.8	72.7	75.3	77.4	81.4	81.7
took tranquilizing pill	5.3	3.9	4.4		9.4	5. 2	9.1	4.7	3.6	4.4	3.8	4.7	4_0
missed school because of illness	70.3	72.2	72.0		73.0	74.8	71.4	83.3	84.2	93.8	82.8	84.2	81.0
attended public recital/concert.	72.7	72.3	74.4		75.0	77.9	81.1	81.1	81.1	84.2	82.7	85.9	88.1
jogged (6)	25.8	26.9	26.1		27.6	29.6	31.2	20.9	22.1	20.7	20.1	24.5	27.5
other vigorous exercise (6)	57.2	59.4	59.1		58.9	63.6	64.4	41.9	44.1	43_8	43.6	46.9	53.6
drank beer	76.4	79.4	78_6		74.7	82.4	73.6	67.4	73.5	70.5	57.1	71.2	63.1
stayed up all night	76.6	73.8	74.5		76.0	75-9	72.3	75.8	74.9	76.4	76.1	77.5	74.5
worked in political campaign	10.3	8.8	11.3		13.0	14.6	14.9	11-0	8.5	12.6	13.5	11.8	15_8
Highest Degree Planned Rere													
BORG	2.0	1.8	1.8		0.8	0.9	0.3	2.3	1.6	1_6	1.1	0.7	0.3
vocational certificate	0.3	0-2	0.2		0_1	0.2	0.0	0.2	0.3	2 - 1	0.2	0.4	0.0
associate (A.A. or aquivalent)	0.9	1.5	0-7		0.8	2.8	0.1	1.8	1.9	0.9	0.6	3.5	0.1
bachelor's (B.A., B.S.)	57.1	68.0	69.3		65.4	64.9	70.9	58.2	71.5	72.2	66.4	69. 4	74.9
master's (S.A., S.S.)	25.5	19.5	17.8		29.6	15.8	16.6	23.3	17.8	15.3	19-2	15.5	16.3
Pa.D. or Ed.D	4.2	2.8	3.5		3.5	2.5	5.1	4.3	2.4	2.7	3.2 4.9	2.3 3.8	2.5 8.5
M.D., D.O., D.D.S. or D.V.H	6.0	3.4	3.9		4.2 3.1	6.9 4.8	4.9 1.6	5.4 2.1	2.2 1.2	3.6 1.9	3.3	3.6	1.1
LL.B. OF J.D. (lav)	2.¥ 0.5	1.7 0.2	1.9 0.2		0.2	0.1	0.0	0.2	0.2	3.1	0.3	0.0	0.1
Subsupplies (Aivinity)	1.2	1.0	0.7		1.1	1. 2	0.5	2.2	0.9	3.6	1.0	0.8	0.4
Righest Degree Flessed Asymbors	1. 1	1.1	0.8		0.8	0.7	0.3	1.2	0.9	0.5	0.9	0.4	0.3
Vocational certificate	0.3	0.2	0.2		0.1	9-2	0.0	0.2	0.3	0.1	0.2	0.2	0.1
associate (A.A. or equivalent)	0.6	0.6	0.3		0.2	0.3	0.0	1_0	1.2	0.3	0.2	0.2	0.1
bachelor's (B.A., B.S.)	37.7	37.0	28.0		25.4	18.8	9.0	40.6	37.5	29.7	27.9	22.1	8.8
master's (M.A., M.S.)	33.7	36.1	36.0		38.1	33.9	33.5	32.9	37.0	36.4	37.1	34.6	35.8
Ph.D. or Ed.D	11.0	10.4	14.7		13.2	12.8	24.7	9.0	9.5	13.5	12.3	13.1	20.5
#.D., D.O., D.D.S. or D.V.H	9.2	7.7	11.9		11.2	16.8 14.8	19.9 11.1	8.8 9.0	7.6 4.6	11.3 7.0	11.3 8.2	16.2 11.6	20.2 12.7
LL.B. OF J.D. (law)	9.8 0.4	5-2 0-3	6.7 0.4		8.5 0.6	0.2	0.2	0.4	0.2	0.2	0.4	0.3	0.2
S.D. or M.Div. (divinity)	1.3	1.4	1.0		1.8	1.5	1.3	1.9	1.4	1.1	1.6	1.3	1.3
ULEVENDA no nanana en nanana en es	14.3		7 <b>4</b> V							. • .			

ERIC\*

			M	EN					WON	IEN		
	Public Universities				rate Universit	loo	Pu	bilc Universit	ioo	Pil	yate Liniyersi	Nee
		Hockiety Lev			sincibility Law			electivity Levi	H		electivity Lav	**
	Low	Medium	High	Low	Medium	High	Low	Medium	Migh	Low	Medium	High
Students Satisate Chances are					<i>(</i>							
Very Good That They Will		95 9	15.2	11_1	15.3	20.4	16.8	19.5	21.2	15.7	19.1	27-1
change major field	11.9	16.1		9.2	14.0	21.4	16.1	18.8	21.4	14.3	21.6	28.3
change career choice	9.9	14.0	13.7	1. 1	1.5	1.7	1.3	0.8	1.0	0.8	0.8	1.1
fail one or more courses	1.8	1.1	1.8	18.9	18.2	23.5	10.2	11.1	13.0	16.6	15.9	18.5
graduate with homors	10.7	11.8	16.0	5.2	4.4	5.1	3.2	2.9	3.6	4.9	4.3	5.6
be elected to student office	2.9	2.3	3.9		28.9	40.9	42.8	44.0	39.7	40.8	36.9	46.7
det job to pay college expenses.	37.2	38.0	32.1	38.9		1.1	3.3	1.8	1.2	2.2	1.4	0.8
work full-time while attending	3.4	1.8	1.6	3.1	1. 1	-		23.5	26.4	30.1	36.3	33.1
join social frat or socority	19.1	17.4	18.8	18.4	28.1	28.2	28.8	38.0	55.4	37.0	36.0	79.7
live is coeducational doraitory.	31.5	45.4	50.6	38.9	27.6	78.2	31.4		9.8	8.3	10.9	16.0
play varsity athletics	10.0	14.0	15.6	16.8	18.5	23.8	6.2	10.0	' _	13.1	12.4	16.2
be elected to an honor society	6.9	5.5	10.6	11.9	11.3	17.7	7.3	7.8	10.9		51.5	59.4
make at least a "B" average	43.0	44.3	51.9	53.2	51.3	63.7	44.8	45.6	49.6	53.8		3.1
	9.1	4.5	6-2	5.5	3.6	2.8	8.8	4.9	5.1	4.8	3.8	
need extra time for degree	9.2	6.3	7.3	8.7	6.7	5.1	12.2	9.0	10.9	10.7	8.1	7.3
get tutoring in some courses	18.9	16.4	11-7	17.9	9.4	10.4	25.2	21.5	16.0	20.9	14.4	15.1
work at outside job		4.4	5.5	4.5	6.2	9.3	5.9	6.1	9.3	6.6	8.2	15.5
seek vocational counseling	3.8		3. 2	3.7	2.7	3.5	2.8	2.8	3.8	3.7	3.1	4.1
seek individual counseling	2.4	2.0		81.5	78. 9	91.6	75.9	82.2	85.8	86.4	86.9	93.4
get backelor's degree	75-1	76.7	80.7		5.5	8.8	3.1	3.7	5.4	5.1	4.3	10.4
participate in student protests.	3.5	4.1	6.1	5.3			1.0	0.6	0.9	0.7	0.5	1.6
drop out temporarily	1-2	0.7	1.2	1-0	0.7	1.1	0.7	0.4	0.6	0.5	0.5	0.8
drop out permanently	0.9	0.5	0.7	0.5	0.2	0.4			7.4	5.7	9.2	2.3
transfer to another college	5.7	6.1	6.5	5 <b>.7</b>	46	2.3	7.4	6.7		67.5	74.7	81.2
be satisfied with college	52-4	51.0	53.2	56.1	63. 1	75.9	65.1	63.6	64.3		75.6	72.8
De satisfied with control field	73.3	68.6	67-8	75.4	72.2	72.4	77.8	74.0	71.6	78.1		
find job im preferred field	4.9	3.1	2.5	3.6	2.2	1.6	8.6	4 3	3.5	5-2	2.4	1.4
marry while in college	17.2	12-9	11.3	13.2	11.3	7.5	22.5	17.5	15.4	18.3	13.1	8.5
marry within a year after coll	17.2	12.47	114.4									
Objectives Considered to be												
Essential or Very Important			10.6	11.5	9.3	15.3	12.5	11.7	13.3	13.9	13.0	21.0
achieve is a performing art	10.1	9-2		79.0	76.6	75.7	77.4	76.0	75.1	77.9	74.3	75.3
become authority is my field	79-1	76.0	74.3		59.9	59.5	57.8	59.0	58.3	59.6	59.4	58.5
obtain recog from colleagues	60.5	59.9	59.1	63.6	26.7	26.0	13.3	12.6	14.8	19.1	17.6	21.0
influence political structure	19.3	17.9	20.3	25.3			35.3	34.4	33.6	40.4	35.4	35.9
influence social values	29.0	27 <b>-9</b>	28.9	36.5	35.0	32.3	70.2	70.3	70.4	70.9	72.5	69.0
raise a family	69.1	68 <b>- 6</b>	69. 6	72.6	75.4	72_6	43.4	43.4	40.5	42.2	40.5	33.5
have admin. responsibility	47.1	45.4	43.9	48.1	47.8	38.9			68.3	69.4	65.2	59.5
be very well off financially	78.0	76.1	75.9	77.8	77.8	68.2	69.8	68.2		74.0	71.8	70.9
help others is difficulty	52.9	51.6	52.5	60.9	56.9	60.1	70-5	69.9	69.1	13.2	14.3	17.Z
COMMENSOR THAT WAS ASSESSED TO SELECTION OF THE PROPERTY OF TH	21.0	18-0	22. 3	19.8	17 9	26.6	13. 1	11.9	13.2			21.5
theoretical costrib to science	10.1	11.0	13.4	13.2	12.5	18.3	11.3	12.4	13.8	13.5	13.3	
write original works	10.2	8.9	10.5	9.9	8.0	10.9	13.6	12.4	13.0	11.4	11.4	15.0
create artistic sork		53.6	52.2	59.9	50.2	44.6	49.9	44.8	46.9	51.2	48.6	38.5
be successful is sy ove business	60.0		21. 2	22.8	20.3	20.0	17.4	17.6	18.3	17.5	15.9	18.9
he involved is saviros Cleasup	21.4	22.3		50.5	50.9	59.8	47.2	46.7	50.2	53.7	54.2	61.8
develop philosophy of life	45.4	44_6	47.8	23.6	23.5	22.5	26.9	25.1	26.8	29.5	31.4	30.5
participate in community action.	20.8	18.7	19.9			42.2	31.6	31.3	35.8	43.1	37.6	48.3
promote racial anderstanding	27.4	26 - 6	31.6	38.4	36.3		40.2	37.7	44.6	48.7	52.1	61.9
been up with political affairs.	47.8	46.3	50.9	54.9	60.4	64.0	70.2	2107	4.44.44	, , ,		



				VEN					WO	MEN		
SOURCES FOR EDUCATIONAL EXPENSES		ublic Universi			rivate Univers		P	ublic Univers	Nes	P	rivete Univer	ellies
		Selectivity Le		;	Beleckelty Le	<b>ini</b>		Selectivity Le			Selectivity La	rvel
PERSONAL OF PARILY RESOURCES:	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
Parantal Aid												
RORO	23.0	22.9	25.1	19-4	10.9	9.7	20.8	19.5	21.2	16.1	10.1	8.5
\$1-\$499	9.3	7.7	6.3	6.1	3.8	2.3	9.8	8.1	6.2	7.6	5.4	1.9
\$500 <b>-</b> \$999	9.2	7.7	5+8	6.5	3.3	2.9	8.2	6.4	6.2	7.2	3.8	2.7
\$1,000-\$1,499	9.0	8.2	7.2	6.3	4_4	4.2	7.5	76	6.4	6.7	4.3	3.3
\$1,500-\$2,000	9.6	8-2	8.4	6.6	5. 4	4.2	9.4	8.5	7.6	7.6	5. 3.	4.4
over \$2,060	40.0	45.2	47.1	55.1	72.2	76.6	44.3	49.8	52.4	54.8	71.0	79.2
Spouse												
BORG	99.4	99.5	99.6	99.3	99.6	99.7	99.3	99.6	99.8	09.0	00 6	99.9
\$1-\$499	0.2	0.1	V. 1	0.2	0.1	0.0	0.3	0.2	0.1	99.8	99.6 0.2	
\$500-\$999	0.1	0_1	υ_ 1	0.1	0.0	0.1	0.3	0.1	3.0	0.1	0.2	0.0
\$1,000-\$1,499	0.0	0.1	0.1	0.2	0.0	0.0	0.0	0.1	0.0			
\$1,500-\$2,000	0.1	0.1	0. 1	0-1	0.0	0.0	0.0	0.0		0.0	0.1	0.1
OVER \$2,000	0.1	0.1	0. 1	0.1	0.2	0.1	0.0	0.1	0.0	0.0	0.1 0.1	0.1
Savings from Susper Bork												
2036	46.2	37.2	82.0	,, c e	. 4 7	37 7	EA 6	26.7	** 3		~ ~ ~	
\$1-\$499	18-9	20.1	42.9 19.5	46.5	41.7	36.7	50.6	36.7	45.2	51.9	43.2	40.9
\$500-\$999	15.4	19.8	13.8	16.9	18-3	14.5	24.1	26.8	25.0	22.8	25.8	18.5
\$1,000-\$1,499	9.7			15.7	17.6	22.6	13.3	20.0	17.7	14.1	17.7	22.2
\$1,500-\$2,000	5.1	12_5 5_8	10.8	10.2	12.3	15.3	6.8	10.4	7.8	6. 6	8.1	11.8
over \$2,000	9.1 4.7	9.6	4.2 3.8	5.3 5.4	5.3 4.9	6+1 4-7	3.3 1.9	4.1 1.9	2.8 1.4	2.6 2.0	3.5 1.7	4.5 2.1
Attan Carlesa	•											
Other Savings												
8088	77.5	71.5	75.2	76.9	74_0	65-8	76.5	71.1	76.9	78.7	73.2	68.4
\$1-\$499	10.6	12.7	11.0	10.0	10.2	13.6	11.8	14.9	11.8	10.8	12.2	13.9
\$500-\$999	4.5	6.3	5. 6	4.7	6-0	7.4	4.3	5.8	4 - 8	3.7	5. 7	6.2
\$1,000-\$1,499	2.8	3.9	3.2	2.8	3.4	4.3	2.9	3.4	3.0	2.7	3.2	3.8
\$1,500-\$2,000	1.5 3.1	1.8 3.8	1.7 3.4	1.5 4.1	2.2 4.2	1.7 7.2	1.8 2.7	1.3 3.1	5 1.3 2.4	1.4 2.6	1.9 3.9	2.5
•				4.,	7- 4	, • 2	• • •			2.0	20 7	. 3#6
Pull-time Job while in College												
DORE	98.0	985	99_0	98-0	99. 1	99.3	98.5	99.1	99.4	99.0	99.7	99.1
\$1-\$499	0.6	0.5	0-3	0_4	0.1	0.2	0.4	0.3	0.2	0.3	0.0	0.2
\$500-\$999	0.5	0 - 4	0.3	0.5	0_4	0.2	0.4	0.3	0.2	0.3	0.1	0.1
\$1,007-\$1,499	0+3	0-3	0.2	0.4	0.2	0.3	0.4	0.1	0 - 1	0.1	0.1	0.1
\$1,500-\$2,000	0.1	0.1	0.1	0.3	0-1	0.0	0.2	0.1	0.0	0.1	0. 1	0.1
over \$2,000	0.3	0.1	0-1	0.5	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.1
Part-time Job while im College												
\$0\$8,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	72.6	69_8	80.2	68.1	81.1	72.7	71.6	67.2	77.7	68.8	77.8	72.2
\$1-\$499	15.2	17-4	11.9	13.4	8.6	8.5	17.8	20.4	14.6	15.6	11.1	9.1
\$500-\$999	8-1	8.9	5.7	10.3	6.6	7.7	7.2	8.8	5.5	8.4	6.4	7.4
\$1,000-\$1,499	2.7	2.5	1.7	5.3	2.8	7.2	2.6	2.7	1.7	4.9	3, 5	6.7
\$1,500-\$2,000	0.7	0.8	0-3	1.7	0.3	3.2	0.5	0.6	0.4	1.8	0.5	4.0
OVER \$2,000	0.7	0.6	0.2	1.2	0.6	0.8	0.3	0.3	0.2	0.6	0.7	0.5



			1	MEN					WON	AEN		
SOURCES FOR EDUCATIONAL EXPENSES		bilc Universit	les	Pri	vale Universit	lee	N	bilc Universit	les	Pri	veto Universi	Mae
	8	electivity Law	el		electivity Levi	H		electivity Law	el	\$	electivity i.e.	rel
AID SRICE SEED SOT BE REPAID:	Low	Medium	High	Low	Medium	High	Low	Mediam	High	Low	Medium	High
Fell Great							25. 2		05.0	70.6	88.0	91.2
NONG.	86.2	86.4	87.0	81.7	90-0	90.4	84.9	86.2	86.8	79.6 2.5	1.9	1.1
\$1-\$499	3.3	3.2	3.1	2.5	1.4	1.3	3 - 2	3.2	3.3			
\$500-\$999	3.7	3.3	3.7	4.5	2.5	2.7	4.2	4.0	3.7	5.3	3.9	2.3
\$1,000-\$1,499	3.2	3.3	3.2	4.7	2.3	2 - 2	3.5	3.4	3.1	5.8	2.8	2.9
\$1,500-\$2,000	3.1	2.4	2.4	4.9	2.6	2.6	3 - 2	2.5	2.5	5.5	2.4	2.9
over \$2,000	0.5	1.0	0.7	1.7	1.2	0.9	0.9	0.8	0.6	1.3	1.0	0.6
Supply mestal Educational												
Opportunity Grant								0.7	06.2	92.2	93.6	90.3
2020	97.5	94.9	96.1	92.2	94.3	90-3	97.4	94.7	96.2	1.1	1.0	0.4
\$1-\$499	0.9	2.2	1.5	0.9	0_9	0 - 4	1.1	2.3	1.1			
\$500-\$999	0.9	1.6	1.3	2.3	1 • 3	1.7	1.0	1_6	1.4	2.3	1.2	1.4
\$1,000-\$1,499	0.3	0.7	0.6	2.4	18	2.9	0.3	0.8	0.8	2.6	2.3	2.5
\$1,500-\$2,000	0.2	0.5	0.3	1.5	0.9	3-6	0.1	0.5	0.4	1 • 6	1.2	4.4
over \$2,000	0.1	0.2	0.2	0.7	0.8	11	0_1	0.1	0.0	0.3	0.8	1.2
State Scholarship or Grant											95.0	
BODE	90.5	91.0	79.8	85.0	87.1	91.4	88.9	90.2	83.8	84.3	85.8	91.5
\$1-\$499	4.1	3.8	13.8	1.8	2.7	1.9	5_1	3.8	9.5	2.1	2.6	1.8
	2.6	2.5	3.2	3.8	4.6	1.6	3.2	3.2	3.3	3.6	6.0.	1.2
\$500-\$999	1.8	1.8	2. 1	5.1	2-4	1.7	2-0	1.9	2.5	5.7	1.9	1.5
\$1,000-\$1,499		0.5	0.5	1.9	1.1	0.7	0.3	0.6	0.4	2.1	1.6	0.9
\$1,500-\$2,000	0.5	0.5	0.5	2. 9	2.0	2.8	0.4	0.4	0.5	2.2	2-1	3.3
over \$2,000	0.5	y • 5	V - 2	244	2.4.0	2.00						
College Work-Study Grant	95.3	92.4	94.4	82.7	90.5	81.3	94.7	89.9	92.6	80.5	85.3	80.3
8086		2.4	1.7	2.5	1.5	1.8	1.6	3.2	2.4	2.8	2.4	1.7
\$1-\$499	1.2		2.7	5.7	3.7	4.6	1-9	3.8	3.4	5.3	5.7	4.3
\$500-\$999	1.8	3.1		5.4	3.6	7.2	1.4	2.7	1.1	7.2	5.7	7.1
\$1,000-\$1,499	1.2	1.8	0.9	3.2	0.4	4-6	0.3	0.3	0.3	4.1	0.6	6.2
\$1,500-\$2,000	0. <b>4</b> 0.1	0.3 0.1	0.2 0.0	0.5	0.2	0.6	0.1	0.0	0.1	0.3	0+3	0.5
DAME 25'Ann	~•.		***									
Other College Grant				71.9	75-4	64.2	83.9	84.7	86.8	59.7	68.0	65.4
2020	85.5	87.3	87.8		1. 2	1.3	6.2	4.9	4.4	2.3	2.2	1.3
\$1-\$499	5.0	3.7	4.5	1.8			4.1	4.4	3.4	4.6	3.4	1.8
\$500-\$999	3.7	3.2	2.9	3.8	. 2.7	1.6	2.7	3.1	2.4	5.7	4.6	2.8
\$1,000-\$1,499	2.5	2.3	2-0	4.5	3-2	2.7		1.3	1.2	4.1	3.9	2.0
\$1,500-\$2,000	1.4	1-3	1. 1	3.7	3.0	2.2	1.4			13.5	17.9	27.2
over \$2,000	1.9	2.2	1.8	34.4	14.4	27.9	1.7	1.5	1.8	13.3	1747	. ====
Other Private Grast			0.5		A 2 A	97 6	941	92.2	91.1	90.4	89.8	83.3
7086	94.4	92.8	91.9	90.9	93.0	82.6		3.6	3.6	2.8	2.8	3.8
\$1-\$499	2. 1	3.1	3. 1	2.7	1.6	3.3	2.5		2.3	2.5	2.6	3.5
\$500-\$999	1.4	1.9	2.2	2.5	1.8	3.2	1.6	2.0		1.9	2.0	3.5
\$1,000-\$1,499	1.0	1.1	1.3	1.5	1.6	4.1	1.0	1.1	1.6		•	2.3
\$1,500-\$2,000	0.5	0.4	0.7	0.9	0.7	2.5	0.5	0.7	0.7	1.1	1.2	3.7
\$1,700-\$2,000-200-00000000000000000000000000	0.5	0.7	0_8	. 1.5	1.2	0_0	0.3	0.5	. 0.7	1.3	1.6	3.1

ERIC

				MEN					WO	MEN		
SOURCES FOR EDUCATIONAL EXPENSES	P	ublic Universi	floo	Pri	Ivade Univers	illes	P	ublic Universi	<b>V</b> eri	P1	tvato Linivers	illes
		Salectivity Lar	ret	1	lelectivity Le	nel		Belectivity Lev	ref	1	Selectivity Le	val
AID SEICH BEED HOT BE REPAID:	Low	Medium	High	Low	Medium	High	Low	Medium	High	Low	Medium	High
Student's G.I. Benefits										•		
ROBO	99.4	99_5	99.6	99.5	99.7	99.9	99.7	99.8	99.9	99.8	99.8	99.3
51-5499	0.1	0.1	0.0	0.2	0.0	0.0	0.1	0.1	0.0	0_0	0.0	0.0
\$500-\$999	0.1	0.0	0.0	0.0	0.1	0.0	0_1	0.1	0.0	0.0	0.1	0.0
\$1,000-\$1,499	0.0	0.1	0.1	0.1	0_1	0-1	0.0	0.0	0.0	0.0	0.1	0.0
\$1,500-\$2,000	0.1	0.1	0.0	0.0	0.0	ð.o	0.0	0.0	0_0	0.0	0.1	0.0
over \$2,000	0.3	<b>Q-2</b>	0- 1	0-1	0_1	0.1	0-1	0.1	0.0	0.1	0.0	9.1
Parent's G.I. Semefits .												99.9
1010	99.2	99.4	99.5	99.5	995	99.8	99.4	99.6	99.7	99.4	99.7	99.9
\$1-\$499	0.2	0.1	0.2	0.1	0.0	0.0	0_1	0.1	0_1	0.1	0.1	0.0
\$500-\$999	0.1	0_1	6. 1	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0
\$1,000-\$1, \$99	0.1	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.1	0.3
\$1,500-\$2,000	.0.1	0.0	0.0	0.0	0. 1	0.0	0.1	0.0	0.0	0.0	0.1	0.0
over \$2,000	0.3	0-3	0.1	0.3	0-2	0-1	0.2	0.1	0 1	0.3	0.0	0.0
Other Government Aid												
nome	96.8	97-9	97.4	97.5	96.4	95.1	98.6	98.9	99.0	98.7	99.1	98.8
\$1-\$499	0.4	0.4	0.3	0.3	0_2	0+2	0.3	0.3	0.3	0.4	0.1	0.2
\$500-\$999	0.3	0.2	0.3	0.3	0-2	0.0	0.2	0.2	0.1	0.2	0.2	0.1
\$1,000~\$1,499	0.4	0 - 3	0.3	0.1	0.2	0.1	( , 2	0.2	0.2	0.2	0.2	0.1
\$1,500-\$2,000	0.4	0.2	0.2	0.2	Q_ 1	0.0	0.1	0.1	0.1	0.1	0.1	0.0
over \$2,000	1.6	1-0	1_4	1.6	29	4.5	0.6	0.4	0.3	0.5	0.4	0.8
AID WRICH RUST BE REPAID:												
Federal Guaranteel Student Loan												•
ROBE	86.1	76.3	79.0	67.5	73.5	66.3	85 <b>.7</b>	76.2	81.0	69.4	74.7	68.7
\$1-\$499	0.5	1.5	1. 1	0.7	0.6	0.4	1_0	1.4	1.1	0.7	0.2	0.3
\$500-\$999	1.6	3.0	1.9	1.7	1. 8	1.4	1.3	2.7	2.0	1.6	1.6	1.5
\$1,000-\$1,499	2.1	4.2	3.3	3.7	3_0	3.2	2.3	9.1	3.1	3.3	3.1	3.2
\$1,500-\$2,000	2.6	3.7	3.3	4.5	5.0	6.1	2.8	4.4	3.7	4.7	5.5	5.7
over \$2,000	7.0	11-4	11.3	21.9	16. 1	22.6	6.9	11.2	9.1	20.3	14.9	20.5
Sational Direct Student Loan												
1010	96.9	92.8	94. 4	87.3	91.4	89.2	97.0	92.5	93.2	87.3	90.8	89.2
\$1-\$499	0.4	1 - 6	0.9	9.7	0_8	0.5	0_6	1.6	1.2	0.8	0.7	0.5
\$500-\$999	1-1	2.4	1.6	2.3	1.6	1.7	0.9	2.4	2.0	2.6	2.4	1.6
\$1,000-\$1,499	0.9	1.7	1.5	3.9	2.5	2.6	0.7	1.7	1.7	4.2	2.6	2.4
\$1,500-\$2,000	0.3	0.7	0.7	2.9	2.2	3.8	0.3	0.8	0.9	3.1	2.3	4.7
OVER \$2,000	0.5	0.9	0.7	2.9	1. 5	2.1	0.5	0.9	9-0	2- 1	1. 2	2.1
Other College Loss												
#08e	97-4	95.3	96-1	94.9	94.7	91.6	97.6	95.7	97.2	95.8	94.2	92.5
\$1-\$499	0.4	0.7	0.4	0.4	0.3	0.3	0.4	0.7	0.4	0.4	0.3	0.4
*\$500-\$999	0.4	0.9	/ 0.7	1.0	0.8	0.7	0.3	1.0	0.5	0.7	0.7	0.5
\$1,000-\$1,499	0.6	0.9	0.7	1.0	0.8	1.3	0.4	0.8	0.7	0.9	0.8	0.8
\$1,500-\$2,000	0.3	0.6	0+6	0.7	1.1	8.9	0.4	0.6	0.6	0.8	1.2	0.8
Over \$2,000	0.8	1.5	1.4	2.0	2.4	5.2	0.8	1.2	0.6	1.4	2.7	4_5



		•	ME	N					WON	aen		
SOURCES FOR EDUCATIONAL EXPRESES	Pu	biic Universit	les	Priv	ate Universit	es	Put	olic Universiti	••	Prh	vete Universi	liet .
	······································	electivity Law	M	\$4	lectivity Lave		84	Hectivity Leve	A		electivity Lav	
AID MEICH MUST BE REPAID:	Low	Meclum	High	Low	Medium	High	Low	Medium	High	Low	Modium	High
Other Loan									0.5	05.6	-0E 3	98.1
2028	97.1	95.7	97.0	94.9	96.1	94.7	96.5	95.1	96.7	95.6	95.2 0.2	0.2
\$1-\$499	0.3	0.5	0.3	0.3	0.1	0.2	0.4	0.6	0.4	0.3		0.4
\$500-\$999	0.5	0.8	0.5	0.5	0.3	0.2	0.5	0.8	0.6	0.6	0.3	
\$1,000-\$1,499	0.5	0.8	0.6	0.5	0.3	0.5	0.6	0.8	0.6	0.4	0.7	0.6
\$1,500-\$2,000	0.6	0.6	0.5	0.6	0.9	0.4	0.7	0.7	0.6	0.8	0.8	0.5
over \$2,000	1.0	1.6	1.2	3.2	2.4	3.9	1.3	2.0	1.1	2.4	2.8	4.0
OTHER AID:				1								
Aid act Restioned Above						07.3	07 6	97.4	97.4	96.8	96.2	96.9
ROBE	98.3	97.9	98.1	97.6	97.7	97.3	97.4 0.8	0.8	1.0	0.7	0.7	0.5
\$1-\$499	0_4	0.6	0.7	0.4	0.5	0.5	=	0.5	0.5	0.6	0.5	0.6
\$500-\$999	0.5	0.3	0.3	0.4	0.3	0.2	0.5		0.5	0.0	0.6	0.5
\$1,000-\$1,499	0.3	0.3	0.3	0.3	0.1	0.3	0.4	0.5		0.3	0.3	0.3
\$1,500-\$2,000	0.1	0-2	0.2	0.2	0.0	0.2	0.2	0.3	0.1	1.2	1.7	1.1
over \$2,000	0.4	0.7	0.4	1.2	1.4	1.4	0.6	0.5	0.5	1.2	1.07	
Aid Awarded on Basis of (1) (00)				60.2	60.2	70.2	60.5	53.9	68.2	65.3	70.7	72.3
academic merit	55.2	46.6	67.0	60.3	60.3	78.5	74.6	78.8	76.6	85.2	. 79.5	83.5
fipancial mend	68.7	75.2	71.5	80.3	78.1			5.4	8.0	5.9	6.4	6.7
athletic talent	12.1	9.6	11-9	12.0	12.6	13.6	6.3			8. 2	9.2	9.0
other talent	9.7	7.3	<b>6.</b> 8	8.0	8.6	9.1	11.0	7.3	9.8 21.6	18.8	25.6	19.
other	20.5	21.1	18-4	18.5	24.4	17.9	21.4	21.9	21.0	10.0	23.0	, , , ,
Concern about Financing College				35.0	N.E. O	91.9	31.3	26.2	34.1	29.5	36. 4	37.3
to concern	38.3	33.9	39.9	35.8	46.8		51.3	56.0	52.4	49.9	51.5	50.2
SOSO CORCETA	48.2	52.6	49.7	49.0	44.8	48.6		17.8	13.5	20.6	12.0	12.5
major concern	13.5	13.5	10.5	15.2	8.4	10.0	17.4	1/.0	13.3	20.0	1240	
Essidence Planned During						γ						
Fall Tesm	25.0	16.0	9.0	24. 3	9.5	1.3	23.3	12.7	7.5	22.8	8.6	1.3
with parents or relatives	25.0		1.9	4.0	1.5	0.2	2.6	2.2	1.2	2.5	0.3	0.2
other private home or apartment.	3.8	3.3	83.4	67.9	86.9	96.2	72.1	83.2	89.6	72.8	89.8	96.
college dormitory	68.9	75.0 3.9	3.0	0.6	0.6	0.4	0.3	0.2	0.1	0.2	0.1	0.2
fraternity or sorority house	0.8			2.8	1.4	1.8	1.2	1.5	2.5	1.6	1.1	1.1
other campus housing	1.0	1.6	2.5	0.4	0. 2	0.0	0.4	0.2	0.1	0.1	0.1	0.0
Q2.182	0_4	0.2	0.2	V = 4	V. 2		***					
Empidence Professed Dusing		-	•									
fall form						2.4	*A #		7.0	10.8	6.3	2.1
with parents or relatives	13.8	10.3	7.9	11.4	7.0	3-1	10.6	6.6	15.9	19.6	11.1	7.
other private home or apartment.	35.8	24_9	17.7	25_6	16.5	9.4	34.4	21.6		57.2	71.7	80.
college dormitory			E 4 h	50.8	62.2	75.6	40.0	56.2	64.7	21+4	/ 14 /	
frateralty or sorority house	36.2	48.4	61.4				:		6 7	E 2	7 7	12 1
	36.2 7.7	10.2	7.0	5-1	9.7	6.3	9.0	9.4	5.3	5.3	7.7	3.
other campus bousing							:		5.3 5.1 1.0	5.3 5.9 1.2	7.7 2.5 0.7	3. 5. 0.



			M	EN					WOM	EN		
,	Pu	blic Universit	<b>100</b>	Pri	vale Universit	40	Pu	blic Universit	<b>P</b> 0	Pris	rate Universit	los
	8	electivity Law	N	*	electivity Lava	1	\$	electivity Leve	1	8	electivity Law	
	Low	Medium High  54.3 52.4 61.6 63.8 76.9 77.6 70.8 71.7 34.1 31.9 21.2 24.2 54.4 53.0 57.5 64.2 55.1 58.2		Low	Medium	High	Low	Medium	High	Low	Medium	High
			•									
agree Strongly or Somewhat				£4 3	48.6	46.3	60.5	65.0	62.6	64.0	59.2	58.3
govit not protecting consumer	51.9			54.2		66.4	66.3	76.2	77.2	73.2	76.0	80.7
gov't not promoting disarmament.	51-2			61.5	57.4 73.2	79.5	74.6	82.6	82.8	80.0	81.6	86.7
gov't not controlling pollution.	69.2			76.2			73.0	79.4	79.6	77.2	78.6	83.6
ted gov't discourage energy use	65.1			70-7	68.4	71.1		19.1	17.6	20.7	18.7	18.0
increase fed military spending.	45.4			35.8	36.2	29.3	27.9	30.6	32.6	32.4	30.5	36.0
abolish death penalty	17-9	21.2		23.8	23.3	28.2	24.3	61.8	57.8	60.1	59.9	53.5
med national health care plan	48.3	54.4	53.0	56.3	48.7	46.3	54.6		67.4	55.8	57.8	76.2
abortion should be legalized	53.7	57.5	64-2	53-7	53.8	69.8	56.0	59.1	58.3	58.0	57.8	65.2
high school grading too easy	55-6	55.1	58.2	56.6	56.5	64.5	58.1	57.8		13.9	9.2	5. 6
women's activities best in home.	27.7	24.8	24.9	27.0	25.4	18.4	19.2	12.6	11.5	36.9	35.6	48.3
live together before marriage	47.3	52.1	54.8	50_4	47 <sub>n</sub> 3	55-4	35-5	43.4	93.2		28.3	38.5
sex ok if people like each other	60.1	65.0	68.4	60.4	61.9	63.6	29.6	34.4	35.5	28.2	98.1	99.3
women should get job equality	88.2	90.7	90.8	90.6	91.0	94.6	97.1	97.9	98.2	97.4	•	60.8
wealthy should pay more taxes	65.7	69.4	67.9	645	57.0	59.0	640	6931	66.9	64.2	59.4	
marijuana should be legalized	24.0	25.5	30.9	25.3	22.8	27 <b>.7</b>	19.4	21.0	23.5	18.3	19.2	22.0
busing ok to ackieve balance	42.8	43.9	96.8	49.5	45. 1	44.6	46.3	51-4	51.6	52.4	51.8	352.6
Dialing of fo white a parance	59.9	48.9	45.4	52.0	49.6	29.2	38.5	28.8	25.6	32.9	27.3	13.7
prohibit homosexual relations	11.8	11.3	12-1	19.7	13.8	9.7	10.2	9.5	9.3	12.7	11.5	7. \$
col regulate students off campus	71.0	73.4	73.3	71.9	71.5	75.8	72.8	74.3	76.1	71.0	76.1	82.3
students help evaluate faculty		19.4	15.1	14.3	14-6	13.7	10.5	96	11.8	11.4	10.5	13.0
abolish college grades	14.6	20.1	18.9	21.4	18.6	14.8	19.3	158	14.5	18.9	15.0	9.9
college has right to ban speaker	22.8	32.0	31-2	37.1	28.8	27.0	33.0	31.0	28.6	34.9	27.0	24.9
pref treatment for disadvantaged	34.9	92.7	93.0	92.6	94. 7	95.7	91.6	94.6	95.0	94.0	95.6	97.1
minimum competence for coll grad	90.5	9241	43. V	7 £ V	278 /	, , <del>, ,</del>						

(\*\*) This item is reported for the first time in 1984. Items not indicated with \*\*\* are repeated or modified questions irom one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Br suse no black two-year colleges participated in 1984, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(4) Students who applied to no other college are not included in this item.

(5) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN FRESHMAN

(6) Frequently only, all other items frequently plus occasionally.

	4-Yesi	Public Co	lieges	No	4-Year i		<b></b>		Year Othe wien Colle		4-Year C	atholic C	olleges	All
	Sa	Hectivity Les	 rel	,	Selective			20	ectivity Lav	el .	Sel	ectivity Lev		. Private 4-Year
	Low	Medium	High	Low	Medium	High	Very High		Medium		TOWN	Medium		Colleges
Year Graduated from High School					••		00.4	ae n	98.2	98.6	96.2	97.9	98.7	95.8
1984	93.7	95.9	95.7	95.8	96.9	97.4	98.1 1.5	95.4 2.5	1.2	0.9	2.0	1.2	0.9	1.7
1983	3.2	2.2	3.0	1.9	1.5	1.7	0.1	0.6	0.2	0.1	0.6	0.3	0.2	0.4
1982	1.0	0.4	0.6 0.5	0.6	J. 8	0.2	0. i	1.1	0.2	0.1	0.9	0.4	0.0	0.7
1981 or earlier	1.4	1.1	0.1	0.3	0.2	0.2	0.0	d. 3	0.1	0.0	0.3	0.1	0.1	0.2
H.S. equivalency (G.E.D. test) never completed high school	0.7	0.3	0.1	0.1	0.2	0.1	0.2	0.1	0.1	0.2	0.1	0.0	0.1	0.1
Age by December 31, 1984		•	~ <del>3</del>	0.1	0.0	0.1	0.2	0.0	0.1	0.1	0.0	0.0	0.1	0.1
16 or younger	0.0	0.0	0.1	0.1 2.9	2.2	3.7	5.6	2. 3	2.2	2.7	2.0	2.2	3.5	2.8
17	2.1	2.5 82.2	3.2 78.9	74.7	77.4	77.2	79.8	70.0	73.3	76.2	72.3	78.3	82.0	75.1
18	72.3	12.6	15.9	18.6	18.2	17. 2	13.7	24.2	23.0	20.3	22.5	18.0	13.7	19.6
19	2.4	1.0	1.2	1.8	1.1	1.3	0.6	2.1	1.0	Q.5	1.7	1.1	0.5	1.4
20,	1.5	1.0	0.7	1.3	0.8	0.5	0.1	1.0	0.2	0.2	1.0	0.2	0.2	0.7
25-29	0.5	0.3	0.0	0.5	0.2	0.0	0.0	0.3	0.0	0.1	0.3	0.1	0.0	0.2
30-39	0.3	0.2	0.0	0.2	01	0.0	0.0	0.1	0.1	0.0	0.2	0.1	0.0	0.1
40-54	0.1	0.1	0.0	0.0	ზი.ი	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
55 or older	0.0	0.0	0_0	0.0	0.0	0.0	0.0	3.0	0.0	<b>₽ 0.</b> 0	9.0	0.0	010	
Racial Sackground (1) (2)	72.0	89.0	89.6	80.4	92.3	89.4	88.3	77.7	94.6	94.2	87.1	92.5	91.6	85.2
White/Caucasian	72.0 25.7	_	4.9	14.9	4.4	3.8	3.9	19.8	2.3	3.0	3.5	2.7	3.2	9.2
Black/Regro/Afro-American	2.8	_	0.8	0.5	1.0	0.9	0.8	1.2	0.9	0.7	0.9	0.7	0.5	0.8
American Indian	0.6		2.7	1.6	1.6	3.7	5.9	0.7	1.6	1.4	0.8	1.8	1.9	1.9
Residan-American/Chicano	0.3	2 2	0.8	0.2	0.6	1.1	0.6	0.9	0.6	0.5	6.9	2.0	0.9	1.1
Puerto Ricam-American	0.4		1.1	1.6	0.8	0.8	0.6	0.5	0.3	0.3	1.0	0.8	1.5	0.9
Other	1.0	_	2.1	1.9	1.3	2.3	2.2	1.3	1:1	1.2	1.6	1-8	2.1	1.7
Political Orientation	2.6	1.4	1.1	2.3	2.2	2.5	2.6	2.5	1.3	1.7	1.9	1.7	1.1	2.1
far left	2.6 19.3		19.6	21.0	22.2	25.4	35.8	19.1	18.1	23.0	19.9	19.3	19.3	22.0
liberal	59.3		50.2	55.6	54.6	48.9	38.5	53.6	49.7	48.8	57.0	58.5	56.3	52.7
CORSETTATION CONTRACTOR	17.6		27.5	19.7	19.9	20.7	21.9	23.5	29.6	25.2	19.6	19.2	22-2	- 21.9
far right.	1. 2		1.6	1.4	1.1	1.5	1.2	1.3	1.3	1.2	1.3	1.3	1.0	1.3
Average Grade in High School			20.2	6. 1	11.7	14.0	23.7	9.1	12.9	17.8	8.5	9.7	19.0	11.3
A OF Atassassassassassassassassassassassassass	6.1		30-3 24-5	8.1	12.6	16.3		9.4	16.4	19.4	9.9	13.1	16.8	13.3
	7.2		25.1	16.9	20.6	22.7		15.9	21.8	24.1	19.6	21.5	27.4	20.2
*** *** ** ** ** ** ** ** ** ** ** ** *	15.6 25.3		14.9	25.8	26.6	25.3		23.2	25,2	22.2	29.5	27.3	25.9	4 24 - 6
	16.3		3.3	14.8	14.3	12.2	_	14.0	13.1	9.6	14.2	14.9	9.9	12.8
\$~		11.3		14.8		6.8	1. 1	16.4		5.1	11.7		<b>4.</b> 8	10.7
. Стания на	11.4			12.7		2.5	0.2	11.4		1.7	6.5			6.8
Basesassassassassassassassassassassassass	0.7			0.9	υ 0.1	9.2	9.0	0.6	0.1	0.0	0_1	0.0	0.0	0.4
Facademic Sank in Sigh School	34 4	, n	78.3	20 7	45.1	53.7	78.8	37. 4	52.5	62.5	34.2	40.1	52.8	44.5
top 20%		3 41. <b>4</b> 2 27.1		22.4	-			21.3	23.3	21.2	23.9			22.1
second 20%		27.4			25.8			32.5			31.7		19.6	25.5
middlm 20%	37.4 5.7	_		9.2				7.6		2.2	8.7			5.8
fourth 20%	0.9		_	1.5				1.1	0.6	0.2	1.5	0.9	0.4	0.9

ERIC Full Text Provided by ERIC

:	4-Yes	Public Co	olleges	N	4-Year ( Ionescierie		)ee_		-Yest Oth Iarian Coll		4-Year	Catholic C	cileges	All
i	S4	Hechylly Le	yal		Salectivi	ty Level	<del></del>	84	electivity Le	rel	84	Hectivity Le	vol ··	4-Year
	Low	Medium	High	Low	Medium	High	Very High	Low	Modium	High	Low	Medium	High	Colleges
Estinated Parental Income	•	1			•						•		•	/
less than \$4,000	5.1	"2.8	1.3	3.7	2.4	2.0	1.0	4.7	2.2	1.6	3.4	1.9	2.2	3.0
\$4,000-\$5,999	3.5	1.9	0.9	3.0	2.0	1. 4	0.7	3. 1	1.5	0.9	2.6	1.6	1.3	2.1
\$6,000-\$7,999	3.7	1.6	1.1	2.6	1.8	1.6	0.6	3.1	1.3	1.2	3.0	1.4	1.4	2.1
\$8,000-\$9,999	3.6	1.9	1.5	3.2	1.6	1.8	1.0	3.3	1.8	1.4	3.1	2.0	2.0	2.4
\$10,000-\$12,499	5.9	4.5	2.9	6.3	3.9	3.9	1.8	6. 1	3.9	3.3	5.5	4.9	3.2	4.8
\$12,500-\$14,999	6.1	3.8	3.0	5.2	4.0	3, 1	2.1	5.7	3.8	3.4	4.5	4.1	3.5	4.3
\$15,000-\$19,999	9.5	5.8	5.8	8.8 13.2	7.1 10.4	6. 2 9. 2	3.9 5.8	8.4	7.2 11.3	6.0 8.9	ნონ 10-ნ	6.6 11.1	6.1 10.5	7.2 10.9
\$20,000-\$24,999 \$25,000-\$29,999	12.2 10.5	10.9	9.2 9.9	9.5	9.8	8. 1	6.0	9.7	9.7	8.5	8.3	9.9	9.5	9.1
\$30,000-\$34,999	10.5	12.8	12.7	10.4	11.5	9.8	7.9	10.2	11.3	10.5	10.9	11.9	11.5	10.5
\$35,000-\$39,999	8.2	11.8	11.8	7.2	9.0	8. 4	7.8	8.2	9.1	9.9	8.3	8.5	9.1	8.3
\$40,000-\$49,999	10.1	15.5	17.8	11.7	13.4	13.7	13.7	10.4	12.8	13.4	11.8	12.4	14.3	12.2
\$50,000-\$99,999	9.7	13.9	19.1	12.1	16.5	20. 3	29.0	11.9	17.5	21.0	15.6	16.4	20.2	16.3
\$100,000 or more	1.8	1.8	3.0	3.7	6.6	10.4	18.7	3.6	6.8	10.1	5.9	7.2	5.0	6.8
Persons Currently Dependent On Persons for Sepport	•	٠							<b>'</b> '					
OB C	7.4	5.1	4.7	6.8	6.1	5.0	3.5	7.5	5.4	4.7	5.7	4.6	3.8	5.8
£#9	13.8	12.4	10.7	13.8	11.9	12. 9	11.0	13. 4	12.6	11.7	10.7	9.8	9.3	12.3
2000	24.1	23.8	22.6	24.2	24.1	22.3	20.3	25.1	24.0	22.3	21.2	20.1	20.3	23.1
four	28.7	29.7	30.6	29.2	29.7	29.8	33.3	28.5	30.4	32.2	24.8	27.0	27.3	29.2
five	17.4	18.7	20.1	17.3	17.9	19. 2	21.4	16.7	18.5	19.6	20.5	20.5	22.2	18.6
Six or more	8.6	10.3	11.3	8.8	10.4	10.8	10.5	8.7	9.1	9.5	17.0	18.0	17.0	10.9
Susher of Other Dependents Currently Attending College									4					44.5
2024	71.5	66.4	65.3	68.6	67.0	62.3	59.5	70.7	64.9	62.6	51.3	60.3	59.5	65.4
One	21.5	25.1	25.9	23.0	22.9	27. 3		22.1	26.3	27.9	25.6	25.2	28.4	24.9 5.7
k40	5.1	6.2	6.4	6.2	7.0	7. 0 3. 2	7.7 3.2	5.2 2.1	6.3 2.4	6.7 2.7	8.3 4.9	9.6 4.9	7.9 4.1	2.9
three or more	1.9	2.4	2.4	2.2	3. 2	3. 4	3.4	A. t	2.4	£ . 7	4.7	4.7	7	4.7
Files from Rose to College 5 or less	10.1	9.9	1.5	7.0	4.8	4.6	1.7	6.9	5.5	3.0	11.0	8.1	10.6	6.3
6-10	6.9	15.0	2.5	9.3	5.7	4.5	1.5	5.5	3.5	2.6	9.9	7.8	14.6	5.5
11-50	26.1	49.1	19.4	30.7	27.4	19.2	8.5	19.6	19.2	16.1	18.6	22.0	\$1.4	22.8
51-100	22.8	11.5	11.4	14.1	18.9	15.2	12.0	15.7	17.7	19.0	14.9	16.1	13.4	15.8
101-500	28.9	12.0	29.3	26.0	27.9	31. 9	45.0	36.1	36.8	42.4	30.4	32.4	16.6	32.3
more than 500	5.1	2.6	36.0	12.9	15_4	23.5	31.3	15.2	17.3	16.9	15.2	13.4	:3.3	16.3
Sarital Status								-						
not presently matried		99.6		99.6	99.8		99.9	99. 1	99.6	99.8	99.4	99.6	99.9	99.5
married, living with spouse			0.0				0.0		0.3	0.1	0.4	0.3		0.3 0.2
married, not living with spouse.	0.2	0.2	0.1	0.2	0.1	0. 2	0.1	0.2	0.1	0_1	0.1	0.1	0.1	V.A
W.S. Citizes	92 9	98.4	97-5	96.4	97.5	QA_ 2	95.7	98_0	97.7	97.B	97.6	97.9	97.3	96.9
¥85		1.6		3.6				2.0			2.4	2.1		3.1
	• • 4	180	~• ~	~ ~ 0	चच म	~. ,	च 🖷 🔭		~-~		,		·	
Permission to Hee Student I.D.	ge n	80-1	91 1	77. 1	72.0	71_ Q	75-2	79.1	77.0	79.0	75.9	75.3	83-6	76.8
<b>78</b> 5.,		19.9		22.9	28.0	26. 1	24.8		23.0			24.7		23,2
	- 77 40 17													•



•	4-Year P	ublic Col	leges	No	4-Year P				ear Other fan Colleg		4-Year C	atholic Co	doges	All
<b>Q</b>		civity Levi	·		Selectivit	y Level		Sale	civity Love	1	Sele	chity Law	d .	Private 4-Year
	Low I	Hadium	High	Low	Medium	High V	ary High	Low I	Anches	Nigh	Low	Medican	High	Colleges
Have let or Exceeded Recommended														
Years of Study is (3)					06 3	26 6	98. 1	0	y0.4	95.2	93.9	y5.5	21.9	94.6
English (4 years)	91.9	94-5	97.9	95.3 88.0	95.7 91.2	96.5 95.3	98.5	91.6 82.5	89.2	94.1	84.0	90.5	96.0	89.5
mathematics (3 years)	80.9	90.0 73.3	97.4 84.7	70.4	79.1	88.5	97.1	51.6	69.6	79.2	79.6	79.7	\$0.5	73.5
foreign language (2 years)	56.0 97.2	53.7	70.3	49_8	55.9	63.9	71.7	47.2	56.7	61.1	49.4	55.7	62.9	55.2
physical science (2 years)	36.0	37.3	28-1	32.4	35.0	38.7	38.1	35.2	40.9	37.7	34.6	38.6	33.6	35.8
biological science (2 years) history or Am. gov't (1 year)	98.9	98.8	99.0	99.0	99. 1	98.9	99.4	98.4	98.8	99.1	98.9	99.1	99.1	98.9
other social studies (2 years)	28.7	31.9	33.6	38.1	31.6	35.5	34.8	28.0	30.7	33.8	33.6	34.5	39.0	32.8
computer science (1/2 year)	46.6	57.1	67.2	51.6	55.9	59.4	61.6	44.6	57.7	60.3	54.4	58.5	65.0	54.5
art or ausic (1 year)	63.1	58.2	54 9	61.8	64.3	65.2	67.9	64.3	70.3	64.7	61.7	<b>61.5</b>	55.9	63.8
Type of High School Attended							**	05.5		20.2	60.0	59.4	46.6	74.0
public	91.8	81.8	85.4	78.1	77.7	70.2	64.6	86.5	77.4	79.2	50.0 35.1	36.2	<b>48.9</b>	18.6
private (denominational)	5.8	15.3	10_1	17-1	15.5	17.2	13.1	9.0 3.9	14.9	12.2 8.2	4.1	30.2	3.9	5.7
private (mondenominational)	1.7	2.6	4.1	3.8	6.3 0.5	11.8	21.7 0.5	0.6	7.3 0.4	0.3	0.7	0.4	0.6	0.7
other	0.7	0.3	0.5	1_0	V. 5	0.0	V. 3	V. 6	V. 4	V•.3				
Have Had Remodial Fork In			• •		• •				~ E	3.4	5.4	5.2	4.0	5.9
English	6.8	4-1	3.6	7-9	4.8	5.0	3.3	7.4	4.2	2.8	4.9	4.9	4.0	5.3
reading	7.1	4.0	3.0	7.6	4.4	4.2	2.3 8.4	6.4 11.4	9.2	8.4	11.1	11.4	8.1	10.8
mathematics	9.7	7.5	6.0	12.1	11.4 3.0	2.7	1.4	4.8	2.9	1.8	3.5	3.5	2.5	3.6
social studies	5.7 5.6	3.4	2.5 3.0	5.0 5.2	3.9	4. 2	2.9	4.8	3.7	2.9	4.7	4.6	3.8	4.3
SCIBACR	4.6	3.3	2.6	5.0	4.3	4. 9	3.0	4.4	3.9	2.9	4.7	4.7	3.7	4.3
foreign language	4.0	24.2	****	344	***									
Will Seed Remedial Work In				44 5	40 •		7.5	15.8	10.2	7.9	14.6	12.6	9.2	12.3
English	12.0	9.6	5.9	14.5 5.3	10.1 3.6	10.2	7.5 2.4	5.4	4.4	2.B	6.7	4.4	3. 1	4.8
reading	4.3	3.9	2.4 12.6	25.1	19.0	20.9	14.2	30. 1	20.9	19.5	29.1	24.3	19.7	23.8
mathematics	27.3 3.5	22.7	1.8	3.5	2.4	2.0	1.0	4.3	2.2	1.3	43	2.7	1.6	2.9
social stadios	11.8	10.9	9.1	11.1	9. 0		7.1	14. 1	11.0	9.1	16.2	12.2	9.3	11.3
science	12.3	8.0	7.9	10.3			6.6	14.6	11.2	9.8	13.6	10.2	9.4	10.6
Disabilities	0.0	0-7	0.4	0.5	0.9	0.9	0.7	1. 1	1.0	0.8	1.1	1.0	0.6	0.9
MACINGONOMONOMONOMON	0.9 0.3	0.3	0.1	0.3			0.2	0.3	0.3	0.2	0.0	0.2	9.1	0.2
spacch	1.2	0.7	0.7	0.8	1. 2		1. 0	0.9	1.3	1.2	1.0	0.9	1.1	1.0
learning disability	0.6	0.3	0.2	1.7			0.6	1.3	1.2	0.7	1.0	0.6	0.4	1.2
health-related	1.2	0.8	0.4	1.1		1. 2	1.0	1.4	1.3	1.4	0.9	1.3	1.1	1.2
partially sighted/blind	2.4	1.7	1.5	2.0	2.3	2. 2	2.5	2.5	2.7	2.9	2.3	2,1	1.1	2.3
other	1.9	1.0	1.0	1.1	1.4	1.2	1.2	1.4	1.2	1.9	1.9	1.5	0.7	1.3
Tvin Status				_			44 5	88 f=	00 *	00.7	00.4	94.4	98.1	98.2
20	97.4			97.9					98.3		98.0	95.0		79.7
yes, identical	0.8	0.8		0.8				0.7 0.9			1.4			1.1
yes, fratereal	1.7	1.0	0.9	1.3	1.0	1.0	1.0	V+3	7.0.7	7. 7	104	101	***	***
This Callege is Student's	44 -	40 0		79.3	75 A	74.0	66 - 9	AR. A	79.1	78.5	78.3	73.2	77.6	72.9
first choice	67.4			21.1				23.7				21.5		20.6
second choice	25.4 5.1	24.0		4.8				5.8			4.4			4.6
third choice	2.1			1.8				1.9			1.5			1.9
YANG KUWE KUYES CURCYCHOOO ******	44 1	1	* • ~				~							



	4-Year	Public Co	Meges	N	4-Year oneectaris		<b>06</b>		Year Other Irlan Colle	•	4-Year	Catholic C	cileges	_ All
	\$4	lectivity Les			Selectivi	ty Level		Sel	ectivity Len	rel .	Se	iectivity Lev	rel .	Private 4-Year
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
Beasons Soted as Very Important in Deciding to go to College														
parents wanted as to go	35.0	28.4	24.8	34.5	32.6	28. 8	27.0	35.6	32.4	7 .0 د	35.4	34.2	31.7	12 6
could not find a job	6.2	4.5	2.5	5.0	3.3	3.1		5.6	2.8	2.5	35.4 4.6	3.8	3.5	32.5
get away from home	12.7	9.2	12.5	11.1	14.0	12. 2	16.1	18.0	13.9	14.8	13.2	13.1	9. 9	13.1
get a better job	78-0	75.2	69.9	75-0	69.5	66-5		72-9	68.2	58.9	70-5	70.5	70.3	70.1
gain general education	66.3	63.1	69.5	65.9	68.0	71.1	83.6	66.9	67.0	77.6	68.0	66.3	68.1	69.2
improve reading-study skills	46.6	40_0	34.5	44.2	38.9	40.7	44.4	46.7	39.3	42.6	44-9	42.2	39.9	43,1
mothing better to do	2.3	1.7	2-2	1.7	2.0	2. 1	2.7	2.3	1.7	9	2.2	1.7	1.2	2.0
become a more cuitured person	35.8	31.4	36.7	37.8	39.5	42.6	50.6	35.6	35.9	<b>§2.1</b>	38.4	38.5	39.0	39.2
make more momey	71.0	67.8	59.6	59.4	63.5	58.8	48.1	616	54.9	58.9	50.8	61.0	62.2	61.5
learn more about things	72.0	70.0	74-8	71.4	74.0	77.2	= :	71.1	70.7	76.2	73.5	72.9	71.7	73 <b>.7</b>
meet mew and interesting people.	56.9	54.4	58.0	56.1	62.5	61.4	74.1	59.7	63.9	67.9	65.2	65.3	64.7	62.2
prepare for graduate school	46.7	42.8	48.6	48.0	48.6	55.0	66.1	47.7	48.8	57.0	51.6	50.7	52.5	11.3
Seasons Soted as Very Important in Selecting this College							,							
relatives wasted me to come here	7.2	5.8	6_6	7.2	5.5	5.5	4.7	8.5	7.3	6.1	7.2	7.6	6.7	5.9
teacher advised se	4.4	3.2	41	7.2	4.7	5. 9	5-8	4.1	4.0	3-5	3.6	4.1	3.7	5.1
has a good academic reputation	40.9	51.7	82-5	62.2	65.4	74.4	85.3	54.4	72.3	78.0	60.3	65.2	75.8	66.5
has a good social reputation	22.2	18.4	20.6	20_5	21.5	18.4	24.5	23. 2	26.1	26.3	24.1	24.6	23.4	22.7
offered financial assistance	22.4	13.7	28.3	27.1	36.2	30.6	25+6	40.2	36.2	36.4	39.6	34.6	28.6	33.4
offers special sauc programs	19.8	19.4	36.5	26.7	25.4	28.3	22.4	24.6	21.3	23.2	25.9	23.5	19.0	24.7
has low tuition	28.1	29.0	30.7	16-0	4.5	3.3	1.4	8.6	4.1	3.6	9.8	7.1	8.0	8.1
advice of guidance counselor	8.0	6.3	6-8	9.4	6.5	8.3	8. 9	6.9	5.3	5.5	10.5	7-5	7.4	7 . 8
wanted to live near home	21.2	28.0	7.9	16.2	14-3	10.3	5-2	14.3	10.3	10.3	17.6	15.7	20.3	13-7
friend suggested attending	8.7	5.8	5.1	7.7	6-2	5.6	4.8	9.1	6.6	6.1	7.8	7.4	6.0	7-1
college rep recruited as	4.0	1.8	2.5	5-1	6.3	6.0	3.2	11.1	7.2	5.5	9.4	5.9	2.8	6.8
athletic department recruited me graduates go to top grad schools	5.7 18.0	3.5 21.3	5.8 38.4	5.5 29.9	7.7 29.1	6.2 41.7	4.0 51.7	11.7 22.5	8.7 33.6	7.8 41.2	7.9 26.1	5.7 29.5	3.5 37.2	7.3 32.3
graduates get good jobs	36.3	41.7	70.9	53.0	52.6	59.1	54.8	40.7	53.5	55.9	48.6	52.4	59.7	51.5
not offered aid by first choice.	4.3	5. 1	3.9	4.6	4.9	3.6	2.5	5.6	3.5	4.2	5.5	5.0	4.8	4.5
Samber of Other Colleges Applied to for Admission this Year														
RO19	36.3	33.8	14.8	25.7	19.7	15.2	14.5	28.1	26.9	20.2	26.3	21.6	21.0	23.1
08	18.4	20+6	17.3	17_0	16.9	13.9	5.6	18.5	18.9	16.4	17.3	18.5	19.1	16.4
tvo	9.2	20.1	19.7	20.7	20.2	17.8	8.8	19.6	19.8	19.4	21.1	20.9	21.3	19.2
three	14.8	14-5	19-3	18.1	20.1	19.2	13.7	17.8	16.1	18-0	17.9	17.7	17.4	17.8
1203	6.1	6.3	12.5	9.6	10.9	13.2	15.3	8.9	9.1	11.1	8.5	10.7	10.5	10.4
£474	2.6	2.9	7.4	5-0	6.8	9.7	15.3	3.6	4.6	7.1	4.3	5.9	5. 6	6.3
sit of sore	2.5	1.8	5.9	4.0	5.4	11.1	26.8	3.5	4.5	7.8	4.6	4.7	5, 1	5.9
Sumber of Other College Acceptances this Tear (4)														
1010		15.0	5.7	14.5	8.8		4.8	13.4	8.8	6.0	12.9	9.5	8.9	10.6
GB#	32.2		25.5	29.7	27.1		15.5	29.2	29.4	26.0	29.2	27.4	29.	27 - 1
two	26.5		25.7	25.6	26.7	25.4		25.7	27.6	26.9	25.9	27.4	27.7	25.8
three	15.5	16.0	21-1	16.8	21.6	21.8		19.1	18.8	21.2	17.6	19.8	18.3	19.5
four	5.2		11.6	7-4		11.5		7.5	9.0	11.4	7.8	9.4	8.5	9.3
1140	. 2.2	2.2	5.4	3.2	3.9	6.0	9.0	2.6	3.6	4.6	3.1	4.0	3.9	4.1
AIR OF ROSe	1.6	1.2	5.0	2.4	3.5	4.8	9.8	2.5	2.9	3.9	3.5	2.6	3.3	3.6



·	4-Year	Public Co	uages	No	4-Year F		<b>H</b>	•	Year Othe vian Colle			Catholic C		Ali Private
	Se	lectivity Lev	el		Solectivit	y Level		Sek	scillity Lev	oi	Se	lectivity La		4-Year
	Low	Medium	High	Low	Medium	High	Very High		Medium	High		Medium	High	Colleges
Carrent Religious Preference			44.	** *			2.3	26.7	10.4	8.4	2.8	2.9	1.8	12.4
Baptist	32-4		10.2 0.2	18.5 0.1	8. s 0. 3	4-7 0-7		0.1	0.2	0.3	7.1	0.2	0.1	0.3
Buddhist	0.1	0.2	1.1	1.2	2.2	2. 2		1.6	2.4	2.6	0.6	0.8	0.2	1.7
Cangregational (UCC)	1.7 0.3		0.6	1.1	0.7	1.0		0.3	0.5	0.6	0.2	0.6	0-8	0.7
Easters Orthodox	0.3	0.1	0.2	0.3	0.2	0.5	_	0.2	0.1	0.3	0.1	0.1	0.2	0.3
1811 Sh	0.8		2.9	2.7	5.5	4.0	11.8	0.4	0.7	2.2	0.2		0.7	2.7
Latter Day Saists (Norson)	0.2		0.5	0_1	0.2	0.1	0.1	9.2	0.3	0.1	0.1	0.1	0.1	0.2
Latheran	4.5		5.2	4.4	5.1	4.6	3.9	7. 6	11.0	18.7	2.3	3.2	3.3	6.2
sethodist	13.7		9.5	9.0	11.6	6.3		165	13.0	11.3	3.9	3.2	2.0	9.5
Quaker (Society of Friends)	0.2	0.1	0.1	0.1	0.2	0-4		0.2	0.2	0.6	0.1	0.1	0-2	0.3
Roman Catholic	23.5	48.8	42.3	40.2	40.1	39-2		15. 3	16.6	24.9	78.8		82.3	38.6 0.2
Seventh Day Adventist	0.3	0.2	0.1	0.2	0.1	0.2		0.1	0.2	0.1	0.2 0.0		0.2 0.1	0.4
Umitarian-Universalist	0.2		0.3	0.3	0.4	0.8		0.0	70.4	0.5 16.7	4.2		3.3	12.3
other Protestant	8-4		14-0	8.3	10.6	14. 2		14.2 10.7	30.7 6.7	4.3	2.8		1.8	6.0
other religion	7-0		3.3	6.1	5-1	5-7	_	5.8	6.5	8.4	3.5		3.0	8 8
B038	6.6	8.3	9.5	7.3	9.4	15.4	21.4	3.0	0.7	0.4		***	• • •	
manhanta Policiona Brafaranco														
Pather's Religious Preference	31.5	10.2	10.5	18.3	9.0	4.8	2.8	26.0	10.2	8.6	3.3		1.5	12.3
Baptist	0.1		0.1	0.3	0.1	0.7	1.0	0.2	0.3	0.3	0.1	0.2	0.1	0.3
Congregational (UCC)	1.7	_	1.1	1.3	2.2	2.4	3.9	1.6	2.5	2.5	0.6		0.3	1.8
Eastern Orthodox	0.5		0.7	1.2	0.7	1. 1	1.3	0-4		0.7	0.3		1.0	0.8
Islamic	0.2	0.1	0.3	0.2	0.3	0.5		0.3	0.2	0.4	0.2		0.3	0.3
Jewish	1-1	2.1	3.5	3.1	6.0	5.4		0.7	0.9	2.7	0.4		1.1	3.3 3.2
Latter Day Saints (Normon)	0.2	0.3	0.4	0.1	0.1	0. 2		0.2		0.1	0.1		4.1	5.6
Lutheran	4.9		5.6	74.7	5.2	5- 2		7.5		18.5 11.9	3,9 4.5		4	9.9
Sethodist	14.0		10-1	9.7	11.8	7.0		16.3		0.5	0.0		0.1	9.3
Quaker (Society of Priends)	0.2		0-1	0.2	0.2	0.3	_	15.0	-	24.3	75.0			37.7
Roman Catholic	23.2	_	40.8	39-3	39.6 0. P	39.3 0.2		0.1	0.2	0.1	0.2			0.2
Seventh Day Adventist	0.2		0-2 0-4	0.2	0.5	0. 8		0.1	0.4	0.6	0.0			0.4
Unitarian-Universalist	0.2		14.5	8.9	11.9	15.0		14.1		16.7	5.4	5.5	4.6	13.1
other Protestast	8.7 5.9	1 1	3.0	5.5	4.1	4. 4	<u> </u>	9.5		3.9	2.5	2.1	1.8	5.2
other religion	7.8		8.8	6.3	8.0	11.9	_	7.7	6.8	7.9	4.0	5.0	3.5	7.8
BORG	, • •			- 4										
Bother's Religious Preference								20.0	40.5		, ,		1.8	12.8
Saptist	32.5	10.9	10.7	19.3	9. 2	5.1		26.5			3.2			0.3
Buddhist	0.	0.3	0.4	0,3	0.2	0.8		0.1			0.2 0.7			1.8
Congregational (UCC)	1.8		1.1	1-1	2.3	2.7		1.6			0.			0.8
Eastern Orthodox	0.4	_		1.2	0.7	1.1		0.4			0.1			0.3
Islamic	0.3		0.2	0.2 3.0	5.8	4. 8		0.5			Ŏ.:			3.1
Javish	0.9			0.2	0.2			0.3			9.2			0.2
Latter Day Saipts (Normon)	0.			5.1	5.5		-	7.8			2.1	4.0	3.8	6.8
Lutheran	10	_		10.2		7.2		17.2			4.8	3.3		10.3
Sethodistanesservenerenneren	14.			0.1	0.2			0.3			0.0	_		0.3
Quaker (Society of Friends)	23.			40.0	41.5	41.6		15. 8		25.5	784			39.2
Boman Catholic	0.1			0.3	0.1	0.2		0.2	0.2		0.3			0.2
Unitarian-Universalist	0.			0.3	0.6	1. (	2.1	0.0			0.			0.5
other Protestant	9.			9.3	12.3	16.4	19.4	145			4.8			13.5
other religion	7.	_		5.8	4.9			10.8		9,1	2!			5.7 4.3
DORG	3.			3.5	4.2	7.8	3 10.6	3.8	3.5	4.3	1.3	2.0	1.4	4 a .7
· · · · · · · · · · · · · · · · · · ·														



	4-700	r Public C	olleges		4-Year Ioneectaris		<b>)06</b>		i-Year Othe tarian Colle		4-Y 00F	Catholic (	Colleges	, All
		elactivity La			Selectivi	ty Level		\$	electivity Le	rel		nectivity Le		Private 4-Year
Probably Rajor Field of Study	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High		Medium		Colleges
ARTS AND REMARKERIES														
art, fine and applied	1.4	1.5	2.4	6.6	6.0	5.5	1.5	1. 1	1.3	1.2	0 . ر	1.6	0.5	3.4.
English (language & literature).	0.7	1.0	0.8	0.9	1.3	3.5	7.0	1.0	1.6	2.9	1.3	1.7	1.8	2.0
history	0.4	1.0	0.7	0.9	0.8	1.5	3.7	1.0	1.2	1.4	1 - 1	0.9	0.9	1.3
journalism	1.4	1.2	0-2	1.3	2.1	1.7	1.3	1.5	1.6	1.3	1_0	1.0	1.7	1.4
language (except English)	0-2	0.7	0.4	0.3	1.0	1.3	3.0	0.4	0.9	1.4	0.6	0.8	0.8	0.9
202ic	1.2	1.5	0.8	0.8	2.0	0.8	1.2	2.4	2.0	1.9	0.7	0.9	0.2	1.3
philosophy	0-1	0.1	0.2	0_1	0.1	0.4	1.0	0.1	0.2	0.2	0.6	0.3	0.2	0.3
Speech	0.2	0.2	0.3	0-1	0.4	0.1	0.0	0.3	0.3	0.3	0_0	0.1	0.0	0.2
theater or drama	0.7	0.7	0.9	0.7	2.7	1.3	1.0	0.9	0.7	0.7	1.1	1.1	0.1	1.0
theology or religion	0.0	0.0	0.0	0.4	0.2	0.2	0.2	1.1	0.6	0.4	0.5	0.4	0.2	0.5
other arts and humanities	0-2	0.4	0.5	0_6	0.9	0.6	1.0	0.3	0.3	0.5	1.3	0.9	0.5	0.6
RIOLOGICAL SCIENCE														
biology (general)	30	1.6	1.8	2.1	2.0	3.5	6.0	2.5	3.3	3.8	2.2	2.6	4.7	3.0
diochemistry or biophysics		0_4	1.0	0.3	0-9	1.4	2.5	0.4	0.8	0.7	0.1	0.5	1.1	0.8 -
botanyanaganaanaanaana	0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.1	0.0	0.0	0.0	0.0	0.0
marine (life)	1. 1	0.2	0.2	0-2	0.6	0.4	0 - 6	0.3	0.6	0.4	0.2	0.4	1, 1	0.4
microbiology or resteriology	0.1	0.2	0.2	0.0	0.2	0.3	0.4	0.2	0.4	0.3	0.2	0.2	1	0.2
2001047	0.4	0.2	0.1	0.2	0.4	0.4	0.5	0.3	0.5	0.4	0.1	0.1	0.1	0.3
other biologues and ances	0.5	0.5	0.4	0.4	0-4	0.6	0.9	0.6	0.6	0.5	0.4	0.3	C. 4	0.5
BUSIFRSS														
accombing	8.1	7.7	2.5	12.5	7.3	1.9	0.8	7. 1	5.9	4.3	8.1	8.0	11.0	7.4
business admin. (general)	10.2	6.6	1 - 2	8.9	7.6	5. 5	3.7	10-4	8.5	7.5	7.5	7.9	8.9	8.0
finance	0.7	0.9	0.3	2.3	2.1	0.9	1.2	1. 1	1.3	2.1	2.0	1.6	2.6	1.7
marketing	2.1	2.4	0.5	4.3	2.8	1.9	0.8	3.0	2.2	2.2	3.0	3.2	3.9	2.9
#apagoment	5.8	4.6	3.2	9.4	4.8	3.7	1.4	5.4	4.1	3.9	5.7	5.8	5.6	5.6
secretarial studies	1.0	0-2	0.0	2-1	0.5	0.0	0.0	0.8	0.3	0-1	0.8	0.1	0.0	0.7
other business	1.5	08	0-2	1.6	0.8	1.1	0.6	1.3	1.1	1.4	1.5	1.7	1.9	1.3
EDUCATION														
business education	0.3	0.0	0.0	0.2	0.3	0.0	0.0	0.2	0.1	0.0	0.1	0.1	0.1	0-2
elementary education	4.7	3.4	2.0	1.8	3.7	1. 1	0.2	5.3	4.3	1.8	4.5	3.4	1.5	2.9
masic of art education	0.4	0.8	06	0.2	0.4	0.1	0.1	0.5	0.7	0.6	0.3	0.3	0.1	0.3
physical education or recreation	2.6	1.5	0_0	1.1	0.7	0.2	0.1	2.6	1.5	0.7	0.7	0.6	0.3	1.1
secondary education	1.5	1.0	0.9	0.4	1.2	0.7	0.3	2.0	1.9	1.3	J. 3	1.0	0.6	1.0
special education	1.4	1.3	1-7	0.5	1.5	0.3	0_1	0.6	1.2	0.5	2.7	1.0	0.7	0.8
other education	0.4	0.2	0_1	0.3	0.3	0.1	0.1	0.4	0.2	0.1	0.5	0.3	0.1	0.3
SECTIFICATE														
seronautical of astronautical	0.5	0.9	14.4	0.4	0.4	0.6	0-7	0.2	0.6	0.5	0.1	0.3	0.7	0.4
Civil	0.7	1.4	2.4	0.3	0.3	0.5	0.6	0.2	0.3	0.7	0.1	0.6	1.3	0.4
chemical	0.3	0.4	2.2	0.2	0.2	0.6	0.8	0.2	0.4	0.8	0.1	0.3	0.6	0.4
electrical or electronic	1.9	4.0	11-4	1.7	0.5	7.4	3.5	0.8	1.2	2.0	0.3	2.6	5.8	2.3
industrial	0.3	0.3	1.2	ű. <u>2</u>	0.2	1.0	0-1	0.2	0.1	0.1	0.1	0.3	9.2	0.2
mechanical	1.0	2.4	4.8	0-7	0.2	9.3	1.7	0.4	0.9	1.1	0.2	1.1	1.3	1.1
other engineering	0.7	1.6	4.3	0.4	1. 3	0.9	1.3	0.4	0.7	0.8	0-2	0.4	. 0.5	0.6



	4-Yes	r Public Co	Meges	N	4-Year f		<b>es</b>		Year Other Irian Colle		4-Year C	Catholic C	olleges	Ali Private
	S	Nectivity Le	rel		Selectivit			Sek	octaty Lew	N	Sel	ectivity Lev	*** *** **	4-Yew
Major Field of Study (continued)	LOW	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
Major Midia or sensy termination														
PRISICAL SCIENCE					0.0	0.1	0.2	ù.0	0.0	3.1	0.1	0.0	0.1	0.1
astronomy	0-0	0.0	0.1	0.0	0.0	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.1	0.0
atmospheric science	0.0	0.9	1.6	0.5	1.0	1.5	2.5	0.8	1.2	1.8	0.8	1-0	1.2	1.1
chemistry	0.2	0.3	0.1	0.0	0.1	0.2	0.2	0_1	0.1	0.3	0.1	0.1	0.1	0-1
maring Science	0.3	0.1	0.9	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.1	0.2	0.0	0.1
mathematics	0.9	1.0	2.3	0.7	1 1	1.0	2.3	0.5	1.6	2.0	0-8	1.3	1.8	1.1
physics	0.1	0.5	1.8	0.2	0.4	0.7	2.0	0.2	0-7	0.9	0.3	0.2	0.6	0.5 0.0
statistics	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0 0.1	0.1
other physical sciences	0.1	0.1	0.2	0_1	0.1	0.2	0.2	0.0	0.0	0.1	0.1	0.0	0.1	0.1
PROPESSIONAL	Λ 0		• 2	0.5	0.1	0.9	0.5	0.3	0.2	0.3	0.3	9.1	0.2	0.4
architecture or urban planning	0.8	0.0	1+3 0+0	0.1	0.2	0.2	0.0	0.5	0.1	0.1	0.5	0.8	0.1	0.3
home economics	0.8	1.8	0.6	0.9	0.7	0.7	0.7	1.3	1.1	1.0	1.4	1.7	0.4	1.0
health technology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
	3.8	7.0	0.0	3.2	2.9	1.0	0.0	4.7	4.0	2.4	10.0	5.9	5.2	3.7
norsingpharmacy	0.9	0.4	0.0	0.1	0.2	1.7	0.0	0.4	0.2	0.1	0.7	0.3	0.1	9.4
predent, premed, prevet	2.5	2.1	1.8	1.9	3.7	5.4	5.8	3.4	5.1	6.8	4.2	5.9	4.8	4 - 1
therapy (phys.occupat.etc)	2.3	3-1	1.0	0.8	3.2	1.3	0.3	1.7	2.0	1.3	1.1	26	0.8	1.4
other professional	1.1	0.9	0.4	1.0	1.4	1.5	1.0	1.5	1.8	1.9	1.7	2.7	0.9	1.4
SOCIAL SCIENCE	_				^ ^	A E	0.5	0.0	0.1	0.3	0.0	0.0	0.0	0.1
anthropology	0-1	0.1	0.2	0.1	0.0	0.5	9.0	0.0	0.6	1.1	0. ž	0.3	0.5	0.7
economics	0.3	0.4	0.5	0-2	0.2	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0
. geography	0.0 1.6	2.0	9.4	2.2	3.0	5.6	10.0	2.2	3.3	6.4	1.9	3.7	2.7	3.7
political science	3.6	3.3	2.5	2.5	3.5	4.4	4.5	3.9	4.6	4.8	3.9	4.4	3.2	3.8
social work	1.0	1.1	0.2	0.7	1. 1	0.3	0.3	2. 1	1.1	0.8	1.7	1.0	0.5	1.0
sociology	0.7		0.2	0.7	0.3	0.5	0_4	0.5	0.6	0.4	0.8	0.3	0.5	0.5
women's studies	0.0		0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social sciences	0.2	0.2	0.0	0.1	0.2	0.3	0.2	0.1	0-1	0.3	0.4	0.1	0.1	0.2
TECHTICAL		~ ^		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
building trades	0.1	0.0	0.0 2.0	2.7	1. 2	1.0		2.2	1.5	1.2	1.6	1.3	1.7	1.7
data processing-computer proger.	2.9		0.2	0.5	0.2	0.2	0.0	0-1	0.1	0.0	0.2	0.2	0.0	0-2
drafting of design	0.5		0.1	0.1	0.0	0.1	0.0	0.1	0.1	0.0	0.0	0.0	0.0	0.1
electromics	0.1	0.0	0.0	0-1	0.1	0. 0		0.2	0.0	0.0	0.0	0.0	0.0	0.1
aachanics	0.2		0.0	0.2	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.1	0.0	0.1
OTHER RECHMANDED TO THE PROPERTY OF THE PROPER													•	
OTER PIRLDS							2.0	0.3		0.0	0.0	0.0	0.0	. 0.3
agriculture	1.7		0.0	0.8	0.3	0.0		0.3 2.9	2-8	0.0 1.5	1.7	2.3	3.1	2.6
communications (Fadio, TV)	2.0		1.1	2.4	5.7	2.4		3.8	2.9	2.9	2.4	2.6	4.1	3.1
computer science	4.2		<b>4</b> _8	4-0	3.0 0.1	0.2	-	0.3	0.2	0.2	0.2	0.1	0.0	0.2
forestry	0.2		0-1 0-3	0-4	1. 1	0.2		1.6	0.5	0.6	2.8	0.7	0.5	1.1
law enforcement	1.1		0.3	0.2	0.1	0.0		0.2	0.0	0.1	0.0	0.0	0.0	0.1
military science	0.1 0.8		0.6	1.1	0.7	0.7		1.3	0.5	0.6	0.8	0.8	0.6	. 0.9
other fiwidenesses	5.1		4.9	4.2	4.5	7. 2		5.2	7.7	8.9	5.5	5.1	4.6	5.0
undecided	D 4 1	7.3	7 # 3	788		,		··						



	4-Year	Public C	olleges	N	4-Year ionsectari	Private an College	••		Year Othe arian Colle		4-Year	Catholic C	Colleges	_ All
	S.	iec#vity Le	vei			ity Level		Se	lectivity Le	rel	Se	lectivity Le	vel	Private 4-Year
	Low	Medium		Low		High	Very High	Low	Medium	High	Low	Medium	High	Colleges
Probable Career Occupation		_				4.0	• •				2 2	71.4	40.0	7.0
accountant or actuary	7.6	7.	2.3 0.9	12.2	6.9 3.0	1.8	0.8 1.3	6.8 0.9	5.8 1.0	3.9 0.8	7.2 0.9	7.1	10.0 0.3	7.0 1.2
actor or entertainerarchitect or urban planner	0.9 1.2	1.2	1.8	0.5	0.4	1.1	0.7	0.4	0.5	0.4	0.5	0.2	0.4	0.5
artist	1.3	1.2	1.5	6.2	5.5	4.6	1.0	1.0	1.0	0.9	2.2	1.1	0.5	3.0
business (cleri; al)	1.4	0.5	0.1	1.8	0.7	0.2	0.1	1.3	0.6	0.2	0.7	0.5	0.2	0.9
business executive	13.6	10.5	5.2	17-8	11.6	10.0	9.8	13.5	12.1	12.5	13.4	12.8	15.7	13.5
business owner or proprietor	2.9	2.6	0.6	Q N	3.0	2.7	1.8	3.7	2.8	2.3	3.4	3.4	2.9	3.3
business salespurson or buyer	1.1	1.1	0-2	2.0	1.1	1.3	0.3	1.5	1.2	1.2	1.4	1.7	1.1	1-4
clergyman (minister, priest)	0.1	0.1	0.1	0.4	0.1	0.2	0.2	1.0	0.6	0.4	1.5 0.4	0.6	0.2 0.1	0.5 0.3
clergy (other religious)	0.0 1.5	0.1	0_0 1_1	0-1 0-8	0.1 1.8	0.1 1.7	0.1 1.7	1.7	2.0	2.3	1.7	7.5	1.4	1.5
clinical psychologist	0.3	1.3 0.3	0-2	1) _ 2	0.5	0.4	1. 2	0.4	0.5	0.5	0.3	0.3	0.1	0.4
computer programmer or analyst	7.8	6.6	5.7	v.7	3.8	3.1	1.5	6.4	4.3	3.9	3.3	3.9	6.0	4.8
conservationist or forester	0.5	0.2	0-1	0.5	0.3	0.4	0.3	0.5	0.4	0.4	0.1	0.2	0.1	0.4
dentist (incl orthodontist)	0.5	0.7	0.3	0.6	0.5	1.2	0.4	0.7	0.6	1.0	0.4	0.7	0.8	0.7
dietitian or home economist	0.4	0.1	0 1	0.1	0.2	0.1	0.0	0.2	0.2	0.1	0.6	0.8	0.1	0.2
engineer	5.4	9.7	28_6	4.0	2.8	14-9	8.5	2.6	4.2	5.9	1.1	5.6	10.2	5.4
farmer or rancher	0.9	0.2	0.2	06	0.3	0.1	0.2	0.5	0.3	0.1	0.0	0.1	0.1	0.3
foreign service worker	0 - 3	0.6	0-9	0~4	1.0	2.2	3.9	0.7	1.2	2.3	0.5	1.5 2.1	1.0 0.1	1.2 0.1
homesaker (full-time)	0.1	0.1	0.0	0.1	0.1	0.1	0.1 0.2	0.2	0.1	0.2	0.1	0.7	0. 2	0.5
interior decorator	0.6	0.2	0.1	0.5 0.1	0.9	0.5	0.4	0.2	0.4	0.5	0.2	0.3	0. 1	0.3
interpreter (translator)	0.8	1.4	0.4	0.5	0.5	0.4	0.1	1.1	0.7	0.6	0.9	1.2	0.4	0.7
law enforcement officer	1.0	1.2	0.1	1.0	0.9	0.2	0.1	1.3	0.4	0.4	2.4	0.6	0.5	0.9
lawyer (attorney) or judge	3.4	3.3	2.3	5.4	5.4	6.9	11.0	3.8	6.3	8.9	5.6	6.2	5.9	6.1
military service (career)	0.7	2. 1	20.2	0.4	0.5	03	0.4	0.8	0.2	0.3	0.0	0.2	0.5	0.4
musician (performer, composer)	1.3	1.6	0.8	0.8	1.8	0.9	1.3	1.6	1.0	1.5	0.8	0.6	0.2	1.1
DUESC	3.6	6.9	0.0	3.1	2.9	1.0	0.0	9.4	3.9	2.4	10.5	6.0	5.2	3.7
optometrist	0.6	0.3	0-1	0.1	0.2	0.3	0.1	0.5	0.3	0.2	0.1 0.7	0.4	0.2 0.3	0.2 0.5
pharacist	0.9	0.5	0-1 3-0	0.2 2.9	0.3 4.4	1.9 7.7	0.1 13.2	0.6 4.2	0.3 7.4	0.2 8.8	5.0	7.1	8. 2	6.0
physician	2.5 0.5	2.6 0.3	0-0	0.2	0.3	0.2	0.2	0.5	0. 9	0.4	0.3	0.3	0.3	0.3
school counselorschool principal or superintend.	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.1	0.0
scientific researcher	1.5	1.4	2.0	0.7	1.9	2.8	4.3	0.9	2.0	2.3	1.4	1.4	2.1	1.7
social, welfare or rec. worker	1.7	1.6	0.5	1.1	1.4	0.7	0.5	2.4	1.6	1.4	2.7	1.5	0.9	1.5
statistician	0.1	0.1	0.1	0-1	0.2	0.0	0.1	0.1	0.1	0.2	0.0	0.2	0.2	0.1
therapist (phys, occup, etc)	2.4	3.4	1.3	0.9	3.7	1.5	0.5	2.0	2.6	1.8	1.7	2.9	1.0	1.8
teacher (elementary)	59	4.7	3.3	2.3	5.4	1.4	0.9	5.5	5.4	2.3	6.6.	4.0	2.1	3.6
teacher (secondary)	3.6	2.8	1-9	1.7	2.6	1.5	1.2	4.7 0.9	4.1 0.7	3.3 1.0	2.3 0.6	2.6	1.8 0.4	2.7 0.5
ve terisarias	1.0	0.4	0.4	0.8 1.7	1.0 3.6	0.9 4.0	1.0 4.4	2.3	2.9	2.5	1.9	2.2	2.5	2.6
writer or journalist	1.9 0.7	2. 4 0. 3	0.8	0.2	0.2	0.2	0.1	0.2	0.3	0.1	0.1	0.3	5. ž	ō.ž
skilled trades	5.8	5. 4	4.3	5.5	6.9	4.3	3.7	6.2	4.8	4.4	4.6	5.9	4.5	5.3
undecided	11.6	11.8	8-2	9.7	11.0	14.2		10.8	14.3	16.5	10.7	11.1	11.1	12.5
Father's Mincation							<b>.</b> -					• •		
grammar school or less	5.9	3.7	2.0	6.8	3.1	2.8	1.3	6.0	2.7	1.6	8.0	3.8	4.2	<b>4.</b> 6
some high school	12.0	8.4	4.9	11.7	5.9	5.1	2.0	10.6	5.3	3.9	7.6	5.4 28.9	6.9 23.2	7.8 24.0
high school graduate	34.3	29.5	18.4	29.5	24.6 5.9	18.6	7.6 2.5	29.3 5.0	21.4	17.0 4.3	25.6 4.3	24.9	5.5	4.8
postsecondary other than college	5-5	5.9	5.2 15.2	5.3 13.5	15.1	13.3	7.8	15.3	13.7	12.9		14.9	13.3	13.6
some college	14-6 16-7	16.1 21.6		17.9	23.0	23.5		18.2	24.2		21.3	23.5	23.0	21.2
some graduate school	1.6	2.3	3.8	1.9	2.7	3.9	5.6	2.5	3.4	4.2	2.4	3.1	3. 2	3.0
graduate degree		12.4	23.1	13.4	18.8	28.6	50. 1	13. 1	24.7		16.7	17.6	20.7	20.8



	4-Yea	Public Co	lioges	N	4-Year I onsectaria		es		Year Othe arian Colle		4-Year	Catholic C	plieges	All Private
	Se	lectivity Lev	el .		Selectivi	ty Level			lectivity Les			lectivity Lev		4-Year
	Low	Medium	High				Very High		Medium		Low	Medium	High	Colleges
Father's Occupation (5)							2.2				0.6	6 <b>.7</b>	0.6	1.1
artist (incl performer)	0.9	0.8	0.9	1.2	1.2 35.7	1.8 34.5		0.7 27.9	0.9 33.2	1.3 36.1	0.6 32.9	34.4	34.7	32.4
businessaan	24.8	28.7 0.6	29_0 0.9	30.7 1.7	1.0	0.9	1.4	4.2	3.4	3.3	0.2	0.1	0.1	2.0
clergy or religious worker	1.1	0.6	1.7	0.8	1.1	2.4		0.8	2.1	2.4	1.0	0.8	1.0	1.5
college teacher or administrator doctor or deptist	1.0	0.9	1.9	1.6	2.6	5.6		1.5	4.3	5.4	3.1	3.8	3.6	3.6
education (secondary)	3.4	3.2	5.3	3.0	2.9	4.2	4.9	3.4	5.0	4.2	2.7	3.1	2.9	3.6
education (elementary)	0.7	0.7	1.0	0.4	0.7	0.8		0-7	0.9	0.8	0.9	0.7	0-7	0.7
engineer	7.1	10.1	12.9	6.4	7.8	7.9		5-4	6.8	7.6	6.5	8.7	8.7	7.0 2.8
farmer or forester	5.3	0.9	1.5	1.9	2.6	1.0		4.8 1.1	5.7 1.6	2.3 1.3	3.5 1.5	2.7 1.2	1.1	1.2
health professional (non-H.D.)	1.3	0.9	1.2	1-1	1.3 2.5	1.3 3.9		0.8	2.6	3.7	2.4	2.8	3.3	2.5
lawyer	0.5 2.6	1.1 1.6	1.7 4.7	1.4	1.5	0.9		3.0	1.2	1.0	1.7	1.4	0.9	b 1.6
military (career)	9.3	0.6	0.9	0.3	0.9	0.9		0.3	0.7	0.8	0.7	0.4	0.5	0.7
skilled worker	11.4	13.9	8.5	10.3	9.4	7. 7		9.9	7.2	6.5	7.9	8.6	9.1	8.5
semi-skilled worker	5.7	5.0	3.2	4.3	3, 1	3.5		5.2	3.3	2.9	4.0	4.3	9.3	3.9
laborer (unskilled)	9.0	3.9	1.3	4.3	2.0	2.0	0.6	3.5	1.8	1.7	4.4	2.4	2.0	2.8
unemployed	3.4	2.9	1.3	3.4	2.4	2. 1	1.1	3.2	1.4	1.4	2.7	2.6	2.0	2.5
other occupation	25.8	23.6	22.2	26.1	21.6	18.8	14.6	23.8	17.9	17.3	23.5	21.3	23.5	21.8
Rother's Education	2.0	3 4		<b>5</b> 0	2.2	2 2	1.2	3.4	2.0	1.2	5.9	2.6	3.3	3.2
grammar school or less	3.0 9.6		1.7 3.9	5.0 9.2	4.8	2-3 4-2		و د	4.0	3.0	5.8	4.8	5.1	6.2
some high achoolhigh school graduate	42.4		29.0	40.6	34.9	27.2		36.5	29.4	25.2	37.3	35.4	38.1	33.4
postsecondary other than college	8.3		9.7	7.0	8.1	7.9		6.6	7.5	7.4	7.1	8.4	8.9	7.3
some college	15.7	15.4	18.8	14.7	17.5	16-1		18.2	17.9	18.3	17.3	17.0	14.5	16.4
college degree	13.6	14.1	22.0	14.7	21.1	25. 2		17.8		28.3	17.7	21.5	19.8	20.8
some graduate school	1.5	2.2	4-3	1.9	2.8	4. 8		2.3		4-9	2.0	2.8	3.1	3.2
graduate degree	5. 9	5.3	10.7	6.9	8.5	13. 4	24.4	6.2	9.8	11.9	7.0	7.4	7.2	9.4
Nother's Occupation (5)	1. 1	1.1	1.5	1.2	2.0	3.4	4.8	1.2	1.9	2.7	1.3	1.4	1.0	1.9
artist (incl performer)	10.6		10.9	11.6	14.0	11.8		11.0		12.1	9.7	11.1	9.2	11.5
business (clerical)	13. 2		11.8	11.7	11.2	9.		9.8	9.3	9.5	9.9	10.0	10.8	10.1
clergy or religious worker	0.2		0.1	0.2	0.2	0.2	2 0.3	0.3	.0.4	0.4	0.1		0.0	0.2
college teacher or administrator	0.1	0.1	0.5	0.3	0.3	0_8		0.1	0.8	0.8	0.2		0.3	0.5
doctor or destist	0.2		0.2	0-2	0.2	0. 5		0.3		0.6	0.3		0.1 2.5	0. <b>\$</b> 3.7
education (secondary)	3.3		5.3	3.1	3.5	9.2		3.7	8.1	4.7 8.7	2.3 5.1		5.8	5.3
edacation (elementary)	5.7		7.0	4.8	6.5	6. 1		6.6 0.1	0.0	0.1	0.2		0.1	0.1
	0.4		0.1 0.1	0.1 0.2	0.1	0.		0.2		0.1	0.3		0.1	0.2
farmer or forester	1. 9		1.9	1.7	1.7	2. (		2.0		1.7	1.8		1.5	1.8
health professional (non-HaDa)	20.2		23.8	23.8				22.5	:		30.0		31.8	25.1
TERRETAL STATE-CTUMP CONTROL OF CONTROL	0.1		0.2	0.2				0.1	0.2	0.9	0.3		0.3	0.3
	7.3		8.3	6.7		7. 2	2 6.2	7.6		7.1	9.4		8.5	7.5
research scientist	0.		0.2	0.1		0_		0.0			0.0		0.1	0.1
social, welfare or rec. worker	1.6		1.2	1.4		1- 1		1.5		1.7	1.0		1.0	1.4
gkilled worker	2.5		2.4	2.2		_		2.1			1.0		1.3 2.0	1.7 2.4
geni-stilled worker	3.7		2.5	3-0		2. 2 1. 9		3.3 2.2			2.2 2.2		1. 2	1.7
laborer (usskilled)	2.7		1.2	2.4				5.6			6.7		6.0	6.1
presployed	6.7		51 158	7.3 17.8				18.7			16.0		16.3	16.8
other occupation	18_3	18.3	13-0	1/.5	1004	i Da i	v 1707	19.7	14.0	1 /4 2	1046			



ê

	4-Yea	r Public C	ollegus		4-Year ionsectari		)##		-Year Oth terten Coll	•	4-Year	Catholic (	Colleges	All
	\$	electivity Le	vel	2013	Salectiv	Hy Level		8	Hectivity Le	vol		Hectivity La	rvel	Private 4-Year
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colléges
Activities Ingaged in by		•												
Stadents Dering the Past Year participated in speech or debate	20.0	20.8	28.0	22.6	24.5	28.3	31.5	23.8	25.9	24.3	21.6	23.0	21.7	24.5
Atote & Combatet brodism	45.2	55.1	70.0	48.8	52.7	56.3		43.3	56.0	58.1	51.0	55.7	63.2	52.0
played a musical instrument	42.6	41.3	48.4	41.3	47.5	46.5	53.8	45.4	54.2	53.3	42.8	45.4	43.5	46.4
took a course on TV	4.5	3.9	3.3	5.8	5.7	4.0	2.5	4.2	4.3	3.6	6.1	4.0	5.3	4.7
took a computer-assisted course.	38.9	42. 8	47.5	40.8	41.4	40.7	38.4	36.7	42.8	41.5	\$1.2	44.2	48-4	40.7
attended a religious service	87.3	85.3	88.8	86.0	85.0	82.3	80.1	91 1	, 92.2	91.1	91.5	93.8	95.3	88.3
pres. of 1 or more student orgs.	32.8	25.3	35.5	30.7	34.3	33.6	40.7	35.1	38.0	34.7	32.9	33.2	30.2	34.3
participated is music contest	22.8	17.6	22.1	18.3	23.0	17.4	21.3	27.1	32.2	28.6	19.4	19.3	16.0	22.4
was bored in class	90.9	92.6	95.3	90.0	93.6	93.5	95.3	92.6	95.4	95.6	92.7	94.6	94.4	93.1
had major part in a play	23.6	16.9	19.7	21.9	25.3	22.3	25.2	25.9	25.4	22.8	21.3	20.1	16.6	23.2
won varsity letter in sports	49.9	44.2	59.8	43.2	48.7	50.0	53 1	50.5	56.1	55.3	48.5	50.8	47.4	49.4
didn't complete absevora on time	69.0	67.9	71.0	68.7	70.4	71.1	72.2	74.4	72.5	59.0 13.8	70.1 17.0	69.7	66.7	70.9 17.1
won award in art contest	16.3	14.8 17.3	12.5 19.6	20.5 17.7	19.5 22.7	19.3	16. 1 34. 8	161 194	14.7 20.7	22.7	20.3	14.5	11.3 22.4	21.7
edited school paper, yearbook, mag	18.4	14.7	20.6	16.0	15.9	17.3	16.3	18.2	14.4	15.0	15.2	15.7	14.8	16.2
participated in science contest.  did extra course work or reading	17.3 68.8	70.0	73.3	59.2	71.5	75-0	77.8	68.1	70.3	73.2	58.5	72.2	75.3	71.2
overslept and missed class/appt.	28-1	27.5	23.9	29.8	28.6	31.1	32.7	28.8	28.3	27.8	29.9	27.4	23.8	29.1
smoked digarettes (6)	8.0	8.9	4.7	10.2	9.9	8.9	5.5	5.7	5.4	5.4	11.9	8.7	7.2	8.0
took vitamins	66.1	64.9	69.9	67.3	70.2	72-2	68.9	70-1	72.9	72.2	69-2	71.9	67.9	69.9
performed voluments work	70.3	71-2	76.2	71-0	72.4	74.3	77.1	74.6	75.5	76.7	76.0	78.2	77.8	74.5
took tranquilizing pill	4.8	4.0	3.2	4-8	6.3	5.7	4.5	5.3	5.4	4.8	4.7	5.1	3. 2	5.1
sissed school because of illness	77.6	76.8	75.3	77.8	80.5	79.1	79.0	78.2	80.7	80.0	81.3	80.8	79.8	79-2
attended Public recital/coacert.	74.5	75.3	78.7	73.8	79.0	79.4	85.2	74-9	79.4	919	74.3	78.4	76.1	77.3
jogged (6)	24.9	22.5	40.4	22.3	23.3	25.0	28.7	25.6	26.9	2 3	25.9	23.7	23.5	25.1
other Vigorous exercise (6)	45.8	45.6	60.3	54.7	46.2	51.6	56.3	45.6	50.6	54.2	47.1	49.6	49.0	48.5
drank beer	63.3	69.7	69.8	63.3	70.9	72.4	72.8	54 3	63.4	69.9	76-2	72.8	74.3	66.3
stayed up all night	73.8	74.6	76.7	73.0	73.8	75.0	73.7	74.7	73.3	73.8	73.5	75.8	73.0	74.0
worked in political campaign	9.0	8.9	9.6	10_4	9.5	11.3	14.4	11.0	11.6	12.8	9.4	10.7	8.9	11.0
Highest Degree Planned Here		• •					0 5			• •		2 4		2.6
3080	5.7	3.4	1-2	3.3	2.1	1.2	0.4	4.1 0.8	3.2 0.7	1.5 0.2	4.6 0.7	2.1	1.4 0.2	0.5
Vocational certificate	0.9	9.0	0.1 0.5	0.6 8.9	0.2 1.9	0.9	0.1 0.2	4.0	2.2	1.3	4.3	3.7	0.2	3.7
Associate (A.A. or equivalent)	6.8 67.0	73.3	82 5	67.6	78.3	82.3	88.6	75.0	82.3	85.6	74.2	76.5	77.5	77.2
bachelor's (8.A., 8.S.)	13.6	14.5	12.6	13.6	14.2	11.4	7-4	10.5	8.0	8.2	11.3	12.2	17.2	11.5
Ph.D. or Ed.D.	2.1	1.7	1.9	1.5	0.8	1.4	1.2	1.5	1.1	0.8	1.1	1.1	0.9	13
N.D., D.O., D.D.S. or D.V.N	0.8	0.6	0.3	0.6	0.5	0.6	0.9	0.7	0.5	0.6	0.7	0.9	0.4	0.5
LLaBa or JaDa (law)	0.7	0.6	0.1	1.5	0.6	0.6	0.6	0.7	0.5	1.3	0.6	1.3	0.4	0.9
S.D. or S.Div. (divinity)	0.5	0.3	0.2	0.5	9.2	0.2	0_1	0.5	0.3	0.2	0.5	0.3	0.2	0.3
otheranessassassassassassassassassassassassassa	1.9	1. 1	0.5	1.9	1.1	1.1	0.5	2.0	1.3	0.8	1.8	1.6	0.9	1.5
Sighest Degree Planned Inyshere														
1010	1.9	1.1	0.4	1.8	0.8	0-9	0.4	1.6	1.4	0.6	1.5	1.3	0.8	1.3
vocational certificate	0.8	0.2	0.1	0.6	0.1	0.2		0.7	0.4	0.2	0.5		0.2	0.0
associate (A.A. or equivalent)	2.6	0-7	0.2	3.0	0.7	0.3		2.3	0.8	0.3	1.7	1.0	0.2	1.5 32.2
bachelor's (8.A., B.S.)	42.6	41.9	21.2	39.8	32.0	21.5	9.4	39.9	32.8 34.1	24.5 35.1	36.8 3 <b>4.</b> 0	35.1 34.4	28_6 <b>40.</b> 9	34.9
master*s (8.A., 8.S.)	32.0	37.3	49.3 19.7	33.8	40.6 10.2	39.5 17.2		30.9 9.3	12.2	15.2	9.2	10.1	10.7	12.0
Ph.D. or Ed.D	9.4	9.6	5.2	8.9	7.2	10.8	16.6	7.0	9.5	12.4	7.1	8.6	10.3	1.4
R.D., D.O., D.D.S. or D.V.H	4.6 3.0	3.0	2.7	4.4	5.6	7.1		4.3	6.0	9.4	5.3	6.3	5.3	6.2
LL.S. OF J.D. (Law)	0.6	0.4	0.3	0.9	0.6	0.5	0.4	1.3	0.7	0.6	1.2	0.6	0.4	0.8
S.D. or H.Div. (divinity)	2.5	1,3	0.9	2.1	2. 1	2.0	1.6	2.8	1, 9	1.5	2.7	2.4	1.7	2.2
QLABA	~		••,		~~ .		• • •		•		- <del>-</del> -			

- ERIC .

	4-Yea	r Public Co	dioges	N	4-Year lonsectaris		es		-Year Othe tarian Colle		4-Y	NA CI	atholic C	olleges '	Ali Private
		Hectivity Let			Selectivi	ty Level		Se	decivity Lev	rel .		Sale	ctivity Les	<b>M</b>	4-Year
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Lo	w 1	Medium	High	Colleges
Students Estimate Chances are															
Very Good That They Will			14.1	11.2	11.7	T5. 4	26.7	13. 1	16.0	19.5	12.	. 3	13.8	13.4	19.5
change major field	11.9	16-2	12.7	9.6	11.3	16.1	29.0	11.9	16.3	21.3	11.		13,5	19.3	14.2
change career choice	10.8	14. 1	1.4	1.5	1.0	1.3	1.5	1.6	1.1	0.9	- 1	- 5	0.9	07	1.3
fail one or more courses	1.8	11.8	14.9	13.5	14.6	14.7	14.9	12.4	11.9	14.4	10	. 7	12.8	18.2	13.6
graduate with honors	11.1	2.9	3.8	9.2	4.6	4. 7	4.5	4.5	3.9	4.7	3	. 8	3.7	3.7	4.3
be elected to student office	35.0	46.7	28.2	37.7	41.0	43.6	43.8	34.6	43.2	40.8	40	. 3	41.8	49.0	40.1
get job to pay college expenses.	9.5	4.1	7.1	3.6	2.5	3.9	1-0	2.8	1.7	1.2	2	. 4	2.0	2.2	2.6
work full-time while attending		15.5	20.4	17.5	22.2	23.6	23.5	22.8	29.0	27.0	16	. 4	18.9	21.2	21.3
join social frat or sorority	16.0	26-5	66.1	15.9	36.0	45. 2	68.7	17.9	30.6	38.8	27	- 6	21.3	23.8	29.0
live in conducational dormitory.	7 2 7 2		28.4	17.5	20.7	25.3	30.0	24.5	25.3	26.4	20	. 3	18.3	18.0	22.3
play varsity athletics	17.5	6.7	12.3	8.3	10.4	10.3	11.4	9.1	9.9	11.2	8	.0	8.2	11.9	9.5
be elected to an honor society	6.9	:	98.6	40_7	49.6	47.9		37.6	43.5	50.1	42	.9	44.7	55.9	44.3
make at least a "B" average	33.4		4.4	5.3	5.5	4.0	3. 1	6.5	4.6	4.3	5	. 8	5.5	4.5	5.1
need extra time for degree	5.7	5.7 9.9	8.6	13-1	8.3	10.9	8.4	13.7	10.1	8.9	14	. 5	12.5	9.5	11.6
get tutoring in some courses	11.8		9.6	19.8	18.2	13.7		15.9	16.4	11.9	20	. 4	19.3	27.4	17.3
work at outside job	19.2	6.1	5.8	5.0	5.4	7. 2		5.1	6.9	8.7	5	- 6	6.1	8.9	6.5
seek vocational counseling	5.0		5.0	3-4	3.6	4. 1	4.9	4.5	3.3	3.1	5	. 1	4.7	4.3	4.3
seek individual counseling	4.5		90.8	74.2		82.2		72.1	78.5	83.8		. 2	77.3	84.3	77.7
get bachelor's degree	69.3		3.7	4.9	5.1	6.9		4.0	4.1	5.8	4	.3	4.2	4.4	5.4
participate im student protests.	4.2			1_3	1.0	1.2	· · · · · · ·	1.7	1.2	0.8	1	. 4	1.1	0.4	1.2
drop out temporarily	1.5		1.0 1.1	1.1	0.6	0.6		1.1	1.0	0.6		. 9	1.0	0.5	0.9
drop out permanently	0.9		6_4	12.0	8.5	7. 3		13. 1	10.9	7.3	11	. 1	9.5	5.9	9.9
transfer to another college	14.6		63.8	548	58.5	61.6		54.0		55.6		. 6	57.1	66.1	58.8
be satisfied with college	48.9		80.0	72.4	72.2	69.3	_	70.9	72.4	70-3	71	.7	72.8	74.6	70.9
find job is preferred field	58.9			4.5	_	2.8		6.5		3.7		.5	4.0	2.5	4.3
marry while is college	6.2		2.1	15.9	17.3	13. 1		20.1		15.0		.6	16.6	11.9	16.2
marry within a year after coll	17.7	16.7	17.3	13.7	17.5	124 1		200.	V 7 G W						
Objectives Considered to be															
Emential or Very Important	11.8	12.0	12.6	12.2	16.1	14. 7	19.9	12.1	13.4	19.1		. 6	12.5	9.1	13.4
achieve in a performing art	75.5		77.4	75.3		73.9	73.8	72.8	71.5	72.3	71	-1	74.2	72.5	73.6
become authority is sy field	57.0		58-1	59.5		59.7	55.9	52.0	51.9	53.5		. 9	57.7	56.0	56.5
obtain recog from colleagues	16.3		19.8	17-9	16.2	20.3	24.9	16.1	16.1	19.5		7.9	17.3	14.6	17.9
influence political structure influence social values	35.6		31-2	36.2		33.5	34.3	39.3	37.1	34.8		1.5	38.8	33.6	36.5
raise a family	67.2		71.7	69.9		66. 8	66.8	71.3		71.3		2.5	73.0	77.9	70.7
have admin. responsibility	44.4		47.5	45_0	39.3	37.0	32.1	40.7	37.8	2000		2.9	43.1	42.4	40.5
be very well off financially	72.7		65.0	73-2		67.6	58.8	63.8	59.1	63.4		5.3	67.0	67.8	66.5
	65.6		63.2	64.9	63.0	51.2	2 65.9	69.7	64.2	65.1		1.0	68.6	68.0	66.1
help others in difficulty	12.6		20.5	11-5		17. 8	18.6	11.2	12.3	13.0		1.6	12.3	14.3	13.0
theoretical contrib to science write original works	12.0		11.8	17.9		17.8	3 23.1	11.5	_	14.1		1.7	11.9	10.9	13.6
create Artistic work	11.8		11.1	16.0	16.2	18.6		9.9		11.2		3.3	10.5	7.9	13.5
	56.2		34.9	59-7		48-5	42.6	53.3		46.5		9.6	50.9	48.3	51.8
he successful is my own business to involved in emviron clearup	23.0	-	20.7	22.2		23.7	7 26.4	22.4	•	19.9		9.5	19.0	16.8	21.2
AND SET OF THE SET OF	46.3		49.7	96.7		51.5	62.1	48.9		50.4		7.9	51.0	51.5	49.7
wevelop philosophy of life participate is community action.	25-9		22.4	25.1		23.	28.3	27.3		25.4		B. 1	26.2		25.4
promote racial understanding	37.		32.3	36_1	33.6	38.2	2 48.6	38.4		35.1		5.5	36.0	33.0	37.1
keep up with political affairs	35.6		52.7	40.4	40.5	49_4	64-0	38.7	7 44.5	50.3	4	1.3	43.5	46.6	44.3



SOURCES FOR EMECATIONAL EXPENSES	4-Yea	r Public C	olleges		4-Year iomectari	Private an Colleç	100		-Year Oth tarian Coll		4-Year	Catholic (	Colleges	KA
	S	Heckelly La	rvet		Selectiv	ity Level		\$4	electivity La	vel	84	electivity La	ryel	Private 4-Year
PERSONAL OF FAMILY RESOURCES:	Low	Medium	High	Low	Medium	High	Very High	Low	Medican	High	Low	Medium	High	College
Parental Aid														
2020	31.6	39.1	52. <i>2</i>	27.0	20.0	16. 1	9.4	23.9	18.0	16.4	75.3	20.8	20.5	21.2
\$1~\$499	15.5	9.8	5.8	13.4	7.5	6.3	2.6	14.3	7.7	6.2	10.5	8.9	7.2	9.9
\$500-\$999	10.7	9.8	5.7	8.4	6.9	5.4	2.6	9.7	6.3	5.2	7.5	7.0	6.1	7.2
\$1,000-\$1,499	9.0	10.5	5.1	7-2	7.4	5 8	4.0	8.6	7.0	6.2	7.3	7.7	6.9	7.1
\$1,500-\$2,000	8.7	9.7	4.9	7_4	8.1	6.4	4.8	8.8	8.3	6.8	8.4	8.1	8.5	7.6
over \$2,000	24.6	21.0	26.3	36.6	50.1	60.0	76.7	34.7	52.7	59.2	41.4	47.4	50.7	87.0
Sponse														
Bone	y8.9	99.6	99.9	99_1	99.5	99. 6	99.7	99.0	99.5	99.7	99.4	99.6	99.7	99.4
\$1-\$499	0.6	0.3	0_1	0.3	0.2	0. 1	0.1	0.4	0.2	0.1	0.2	0.1	0.1	0.2
\$500-\$999	0.2	0.1	0-0	0_1	0.1	01	0.0	0.3	0.1	0.0	0.0	0.1	0.0	0.1
\$1,000-\$1,499	0.1	0.1	0.0	0_2	0_1	0.0	0.0	0.1	0.1	0.0	0.1	J_0	0.1	0.1
\$1,500-\$2,000	0.1	0_0	0.0	0-1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.1
Over \$2,000	0.1	0.0	0.0	0.2	0.0	0.1	0.1	0.2	0.1	0.1	0.2	0.1	0.0	0.1
Savings from Sunner Work														
8008	59.1	60.8	56.3	55.7	47.7	46.8	37.3	56.7	40.8	90.7	50.2	44.6	41.1	49.1
\$1-\$499	23.4	21.4	14.6	23.2	22.2	19-8	17.6	23.4	22.8	22.6	23.6	23.9	21.9	22.3
\$500-\$999	10.7	11-1	10.6	12.2	16.5	16. 7	22.4	11.0	17.7	19.8	13.8	15.7	18.1	15.1
\$1,000-\$1,499	4.0	4.2	5. 1	5.4	7.9	9.3	14.8	5.4	10.5	10.8	7.3	8.9	10.4	8.0
\$1,500-\$2,000	1.6	1.6	2.1	1.9	3.0	3.5	4.8	2.0	4.7	3.5	2.7	3.7	5.2	3.0
over \$2,000	1.2	0.0	1.2	1.7	2.6	3.9	3. 1	1.5	3.4	2.5	2.4	3.2	3.2	2.5
Other Savings														
2086	83.2	83.1	84.3	81_6	77.1	75.7	69.7	81.8	73.7	72.9	79.1	76.6	76.4	77.9
\$1-\$499	9.9	9.9	7.8	10.6	11.1	11. 1	13.7	10.7	12. 1	12.5	10.9	12.3	10.4	11.3
\$500-\$999	3.3	3.1	3.6	3.1	4.7	5.0	6.0	2.8	4.7	5.2	4.8	4.5	5.2	4.2
\$1,000-\$1,499	1.6	1.8	1.7	1.9	2.5	2.6	3.5	1.6	3.9	3.2	2.0	2.2	3.5	2.8
	0.9		0.9					•						
\$1,500-\$2,000	1.2	1.3	1.7	1-0 1-8	1.7 3.0	1.5 4.1	1.7 5.4	1.0	1.8 3.8	1.8 4.4	· 1.1	1.5 2.8	1.8 2.7	1.4 2.9
Full-time Job while in College														
RORG	97.4	98.0	99.4	97.9	98.2	96.6	99.2	97.7	98.7	99.2	98.5	98.4	98.7	98-1
\$1~\$499	1.2	0.8	0.1	0.9	0.7	0.4	0.2	1.0	0.5	0.2	0.6	0.4	0.3	0.6
\$500~\$999	0.9	0.5	0.1	0.5	0. 7	0.5	0.3	0.8	0.3	0.2	0.2	0.5	0.5	0.5
	0.3	0.3												
\$1,000-\$1,499	0.1		0.0	0.4	0.3	0.3	0.2	0.3	0.4	0.2	0.3	0.3	0.3	0.3
\$1,500-\$2,000	0.2	0.1 0.2	0.1 0.2	0-3 0-1	0.1 0.1	0.2 2.0	0.0	0.1 0.2	9-1 0-1	0-1 0-0	0.2 0.2	0.2 0.2	0.1 p.1	0.1 0.3
Part-time Jos while in College						,							•	,
8086*************	73.7	67.4	85.5	69.6	67.9	716	70.6	69.7	66.8	72.1	65.1	68.1	64.1	59.0
\$1-\$499	18.2	22.1	10.3	17.9	17.2	13.3	12.5	18.1	16.1	13.5	19.5	17.4	19.6	16.8
\$500-\$999	5.9	7.3	3.3	8.1	10.9	9.7	12.0	9.2	11.7	9.6	10.2	8.9	10.7	9.7
\$1,000-\$1,499	1.5	2.2	0.6	2.8	2.8	3.5	4.2	2.2	4.2	4.1	3.1	<b>9.</b> 1	3.8	3.2
\$1,500+72,000	0.4	0.6	0.2	1-0	0.8	0_6	0.4	0.6	0.9	0.5	1.5	0.8	1.5	0.8
over \$7,000	0.3	0.4	0.2	0.7	0.4	1 4	0.2	0.3	0.2	0.2	0.6	0.7	0.8	0.5



	4-Yes	r Public C	plieges	•	4-Year lonsectari	Private en Colleç	<b>jes</b>		-Year Oth tarian Coll		4-1 ear	Catholic (	Colleges	Ali Private
SOURCES FOR EDUCATIONAL EXPENSES		slectivity Le		~·	Selectiv	tty Level		\$4	dectivity Le	yel	\$	electivity La	red .	4-Year
		Medium	·	Low	Medium	High	Very High	Low	Medium	High	Low	Modken	High	Colleges
AID SHICH MEED BOT BE REPAID:				etrete tuice e e e			·							4
Pell Grant							00.4	60.7	77.4	82.9	74.9	75.5	81.0	76.1
2029	74.4	86.4	90.5	71.9	78.4	81.2	90.1	68.7 5.0	3.8	2.3	4.1	4.4	2.9	3.9
\$1-\$499	5.2	3.8	2.5	4.8	3.5	3.0	1.4	9.4	6.8	4.6	7.7	7.2	5.7	7.0
\$500- <b>\$</b> 999 <b></b>	8.2	3.8	3.2	8.0	6.0	5.7	2.4	7.3	5.2	4.3	6.1	6. 1	5.0	5.7
\$1,000-\$1,499	5.2	3. 2	2.1	6.7	4.9	41		7.2	5.0	4.2	5.0	4.8	4.0	5.3
\$1,500-\$2,000	4.1	1.8	1.3	6.1	4.7	4.6	2.6 1.0	2.4	1.8	1.8	2.3	2.0	1.4	2.0
Over \$2,000	1.9	1.0	0.3	2.5	2.5	1. 4	10	Z 7	7.0	1.0	2.5			
Supplemental Educational														
Opportunity Great	94.7	96.2	96.2	90.5	93.0	90.9	94.7	88.2	90.2	91.8	90.1	89.2	93.4	90.7
ROAR	2.6	1.6	1.7	2.7	2.2	2.2	0.7	3.8	2.4	1.0	2.2	3.2	2.2	2.5
\$1-\$499	1.5	1.0	1.4	3.4	2. 4	2.8	1.5	4.3	3.6	2.5	3.3	3.1	1.7	` 3.1
\$500-\$999	0.7	0.7	0.5	2.0	1-2	2. 5	1.5	2.1	2. 2	2.9	2.8	2.8	1.3	2.2
\$1,000-\$1,499	0.4	0.7	0.1	1.0	0.7	0.7	0.8	0.9	0.9	1.1	1_2	1.0	1.0	0.9
\$1,500-\$2,000	0.1	0.3	0.1	0.5	0.6	0.8	0.8	0.5	0.7	0.7	0.3	0.7	9.4	0.6
OVER \$2,000	V. 1	V . Z	V• 1	V. 3	0.0	0.0	V	***	•••					
State Scholarship or Grast	20.0	00.3	06.6	81.7	79.0	79.9	88.7	77.9	73.8	79.7	81.5	77.2	73.9	79.6
NORG	88.8	88.3	86.5	5.1	4.5	4.5	3.9	5.1	7.0	2-6	3.5	9.7	9.0	5.0
\$1-\$499	5.7	5.2	9.2		6.9	4.7	2.3	8.3	8.5	6.2	5.7	5.7	5.2	6.3
\$500-\$999	3.3	3.6	2.2	6.3		5.8	2.4	4.6	5.1	9.1	6.0	6.6	5.4	4.8
\$1,000-\$1,499	1.3	1.0	1.5	4.6	4.0	2.6	1. 1	2.0	2.4	3. 1	2.1	2.5	3.6	2.0
\$1,500-\$2,000	0.4	0.4	0.3	1-3	1.9	2.5	1.6	2.1	3.1	4.2	1.2	3.3	2. 9	2.3
Over \$2,000	0.5	0.8	0.2	1.0	3.8	2. 3	1.0	2.0 1	7	702				
College Work-Study Great				05. 2	0.0 5	<b>4</b> 6 4	0.0 1	77.3	75.3	74.2	75.0	78.0	85.0	79.2
BODS	91.3		94.9	84.3	81.5	76.4	80-1	7.1	5.1	5.8	8.3	5.6	5.6	5.6
\$1-\$499	4.4	2.5	1.8	5-0	5.0	4.9	3.0		12.9	13.0	11.0	8.8	5.9	9.3
\$500-\$999	3.0	1.9	2.7	4.6	9.4	11.3	10.9	10.5 4.5	5.4	6.0	3.6	6.0	3.0	4.6
\$1,000-\$1,499	0.9		0.5	4-1	3-0	6.1	4.9	0.5	0.9	0.8	1.8	1.4	0.3	0.9
\$1,500-\$2,000	0.2		0.0	1.1	0.9	0.7	0.5	0.5	0.3	0.2	0.2	0.3	0.2	0.5
DV9F \$2,000	0_1	0.1	0.1	0.9	0.3	0.6	0.6	0.2	0.3	. 0. 2	V	0,5	002	
Other College Grant								60.0	0	59.3	61.5	50.6	61_5	63.6
BORG	83.4		91-7	74.8	59.1	63.5		59.0	53.8	2-8	3.9	4.8	3.9	4.4
\$1-\$499	8.0	2.5	2.0	4.7	9.0	2.7	1.1	6.2	5.9		6.6	8.0	8.7	6.5
\$500-\$999	4.5		2.1	5.3	6.9	3.6		9.0 8.9	8.7 10.9	5.4 6.5	10.4	8.7	8.6	7.3
\$1,000-\$1,499	1.9		1.9	5.8	7.9	5.0		7.1	7.8	6.0	8.9	6.2	6.9	5.7
\$1,500-\$2,000	1.0		0.6	3.2	5.9	5.6			12.8	20.0	8.7		10. 8	12.6
over \$2,000	1.2	1.7	1.6	6.2	16.2	19.5	25.0	9.8	12.0	20.0	0. /	•••		
Other Private Grant							06.1	89.9	an a	88.5	91.1	89.9	91.2	89.9
DQD8	95.3		93.9	92-8	89.7	89.8		4.1	84.9 5.8	3.3	2.6	3.6	3.3	3.7
\$1-\$499	2.4		2.2	3.3	3.6	3.4		2.9	3.0 4.0	3.2	2.8	2.9	2.3	2.7
\$500-\$999	1.3		1.8	17	3.1	2.4	2.8	1.1	2.3		1.9	1.7	1.4	1.7
\$1,000-\$1,499	0.5		1.1	1.2	1-4	1.6		1.7		2.2 1.1	0.5	0.7	1.0	0.8
\$1,500-\$2,000	0.2		0.4	0.4	1.0	0.9 1.9		0.7	1.3	1.7	1.2		0.9	1.2
Dvet \$2,000	0.3	0.2	0.5	0.6										



SOURCES FOR RODCATIONAL EXPENSES	4-Year	Public Co	Heges	N	4-Year i			•	Year Cihe vian Colid	•	4-Year (	Catholic Co	esçalla	AN
	Se	ectivity Lev	el . *		Selectivi	ty Level			ectivity Lev		Sel	lectivity Lev	M	Private 4-Year
AID WHICH HEED HOT BE REPAID:	Low	Medium	High	Low .	Medium	High	Very High		Medium	High	Low	Medium	High	Colleges
Student's G.I. Benefits														•
noneeaon	99.5	99.6	9941	99.6	99.7	99.1	99.9	99.5	99.6	94.8	94.6	99.5	99.7	99.6
\$1~\$499	0.1		0.0	0.1	0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.2	0.0	0.1
8500-\$999	0.1		0.0	0-1	0.1	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.1	0.1
\$1,000-\$1,499	0.1	0.0	0-0	0.0	0.0	0.0	0.0	0.1	0.1	0.0	0.1	0.1	0.2	0.1
\$1,500-\$2,000	0.0		0.1	0.1	0.1	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	0.1
over \$2,000	0.1	0.2	0-1	0.1	0_ 1	0.1	0_1	0.2	0.1	0.1	0.1	0.1	0.0	0.1
Parent's G.I. Senefits														
none	99.1	99.6	99.6	99.2	99.4	99. 6	99.7	99-1	99.5	99.6	99.1		99.6	99.4
\$1-\$499	0.2		0.1	0.2	0.1	0.1	0.0	0.3	0.2	0.1	0.2		0.1	0.2
\$500-\$999 \$1,000-\$1,499	0.2		0.0	0.1	0.1	0.1	0.0	0.2	0.1	0.3	0.0	0.1	0.0	0.1
\$1,500-\$2,000	0.1	0.1	0.1 0.0	0.1	0.1	0.1	0.0	0.1	0-1	0.0	0.2	0.0	0.0	0.1
over \$2,000	0.1	0.0	0.0	0.0 0.3	0.0	0.0	0.0	0.0	0.1	0.1	0.1	0.0	0.0	0.0
	0+3	0. 1	V = 2	0.2	U )	0-2	0.1	0.3	0.1	0.1	0.3	0 • 3	0.2	0.2
Other Government Aid														
попе	98.0	98.6	80.8	98.5	98.4	98.8	98.8	98.3	98.8	99.0	99.0	98.4	98.2	98.6
\$1-\$499	0.7	0.3	0_1	0.4	0.2	0.4	0.1	0_4	0.3	0.2	0.4	0.5	0.4	0.4
\$500-\$999,	0.5	0.1	01	0.3	0.2	0.2	0.1	0_4	0.2	0.1	0.2	0.3	0.2	0.3
\$1,000-\$1,499	0.4	0.2	0.2	0_2	0.1	0.2	0.1	0.2	0.2	0.1	0.0	0.2	0.3	0.2
\$1,500-\$2,000	0.1	0.1	0.2	0-1	0.1	0.1	0.1	0.2	0.1	0.1	0.1	0.2	0.2	0.1
over \$2,000	0.4	0.7	18.6	0.5	0.9	0.4	0.8	0.4	0.4	0.5	0.2	0.5	0.7	0.5
AID SHICK SUST BE REPAID:									•					•
Federal Guaranteed Student Loan														
none	80.3	86.6	86.8	70.3	62.6	62.7	66.0	68.2	61.9	62.4	63.5	57.7	65.3	65.5
\$1~\$499	1.8	1.1	0.6	1.1	0.6	0.7	0.3	13	1.0	0.7	1.3	1.0	0.9	0.9
\$500-\$999	2.1	1.4	1_4	2.3	2.0	1.8	1.3	3. 2	2.6	1.9	3. 7	2.4	2.0	2.8
\$1,000-\$1,499	3.3	2.6	2.4	3.9	3.9	38	3.7	4.9	5.3	5+3	5.4	5.7	3.8	4.5
\$1,500-\$2,000	4.0	2-4	2.7	5.5	6.4	6.5	7.4	6-0	6.9	-6 - 8	6.4	7.4	5.4	6.3
over \$2,000	8.4	5.8	6.0	16.9	24.6	24.6	21.2	16.4	22.5	22.9	20.4	25.7	21.6	20.4
Mational Direct Student Loan														
RORG, raa	95.2	96.0	95.2	91.0	88.7	88.5	92.7	87.7	87.8	99.1	89.2	97.2	88.1	89.1
\$1-\$499 \$500-\$999	1.5	1.0	0.6	2.0	1.4	1. 3	0.3	1.5	1.6	0.8	1.2	. 1.2	1.7	1.4
\$1,000-\$1,499	1.4	1. 1 0. 9	1.7	2.2	2.7	3.0	1.1	3.6	2.9	2.6	2.7	3.0	3.8	2.8
\$1,500-\$2,000	0.6	0.7	0.6	1.8	2.8 1.9	3.0 2.1	2.0 2.2	3.6 1.7	.3.8 2.3	<b>4.1</b> 1.8	3.2	. 3.8	2.5	2.9
over \$2,000	0.7	0.4	0.7	1.9	2.5	2.0	1.7	2.0	1.5	1.5	1.9 2.0	2.3 2.5	1.7	1.7 2.0
Other College Loan						,								
AOAG	96.6	98.3	97.5	95.0	95.4	93.9	92.8	95.2	94.4	95.0	94.0	95.7	95.6	95.0
\$1-\$499	0.8	0.3	0.3	1.0	0.5	0.5	0.3	0.5	0.7	0.4	0.7	0.5	0.6	0.6
\$500-\$999	0.7	0.2	0.3	0.7	0.8	0.9	1.0	1. 1	1.1	2.8	0.9	0.9	0.7	0.9
\$1,000-\$1,499	0.5	0.4	0.6	0.8	0.6	1.0	1.2	1. 1	1.4	0.5	1. 1	1.1	0.8	1.0
\$1,500-\$2,000	0.3	0.3	0-5	0.5	0.6	1.1	1.3	0.7	0.6	0.9	0.9	0.4	0.5	0.7
over \$2,000	1.0	0.6	0.8	1.0	2.0	2.6	3.4	1.3	1.8	2.1	2.5	1.5	1.6	1,8



	4-Year i	Public Co	lieges	No	4-Year 1		<b>*</b>		Year Other			Catholic C		All Private
SOURCES FOR EDUCATIONAL RIPENSES	Sejí	CONTY LOV	el	-	Selectivi			Sel	activity Lev	ol	Se	lectivity Let		4-Year
	Low	Medium	High	Low		High	Very High	Low	Medium	High	Low	Medium	High	Colleges
AND WHICH MOST BE REPAID:			•••		<u>.</u>									
Other Loss		- 1			25 2	D	94.8	95.2	94.5	95.5	44.7	v5.1	95.5	95.1
полежения	70 . U	9769	98. 1	95.5	95.2 0.3	94.7	0.2	0.5	0.6	0.3	.0.4	0.5	0.4	0.5
\$1-\$499	0.6	/0.5	0-1	0.6	0.8	0.5	0.4	0.6	0.6	0.6	0.6	0.5	0.5	0.5
\$500-\$999	0.5	0.4	0.3 0.4	0.6 0.6	0.8	0.6	0.6	0.9	1.0	0.6	0.9	0.9	0.6	0.7
\$1,000-\$1,499	0.6	0.4	0.3	0.8	0.7	0.7	0.7	0.8	1.0	0.7	1.0	0.7	0.6	0.8
\$1,500-\$2,000	1.5	1.0	0.8	1.9	2.3	3. 1	3.3	2.0	2.3	2.3	2.2	2.2	2.5	2.3
OTERE ALD:														
Aid not Sertioned Above				<b></b> -		n	07.9	97.0	96.7	97.3	97.4	97.1	97.3	97.3
bone	\$3.0	98.8	87.9	97-8	97.4	97.4	97.8	0.9	0.8	0.5	0.5	0.7	0.4	0.6
\$1-\$499	).8	0.3	0.5	0.6	0-7	0.5	0.3 0.3	0.6	0.6	0.5	0.4	0.5	0.5	0.4
\$500-\$999	0.4	0.3	0.4	0.3	0.4	0.3	0.3	0.4	0.4	2.5	0.2	0.3	0.4	0.4
\$1,000-\$1,499	0.3	0.2	0-4	0.9 0.2	0.3	0.3	0.2	0.3	0.4	0.2	0.5	0.4	0.2	0.3
\$1,500-\$2,000	0.1	0.1	0.1 10.7	0.7	0.9	1. 2	1.0	0.9	1. 2	1.1	1.0	1.1	1.1	0.9
Aid Awarded on Basis of (1) (**)									4= 5		<b>.</b>		65.9	60.4
acadesic merita	49.2	46.6	83.0	45.2	66.2	01.5	66.6	62.8	67.5	67.7	56.4	63.6	83.2	85.1
financial need	83.6	81.3	54.6	87-3	84.3	86.1	87.1	83.6	82.2	84.4	84.3	87.3 14.2	7.1	14.1
athletic talent	19.7	9.9	25.8	12.2	14.9	9.4	8.1	20.7	16.8	9.8	15.9 7.1		2.6	10.0
other talent	9.2	7.1	16.6	9.0	14.2	8.5	9.3	11.7	14.8	9.1 18.2	24.2		15.4	21.3
otherother	19.2	20.5	28.7	22.3	20.6	18.7	18.6	22.8	24.1	10.2	24.2	2120	1204	
Concern about Financing College				22.2	30.9	32.7	36.5	30.5	29.9	32.4	29.2	29.2	28.6	31.5
no concern	30.5	32.1	56.0	32.2 52.8		51.7		52.7		52.3	53.6		54.5	52.6
SOME CONCORN	52.8	54.0	35.4		17.3			16.7		15.3	17.2	17.8	16.8	16.0
major concern	16.7	13.9	8.7	15.0	11.3	1 2 4	<b></b>							
Residence Planned During										_		•••	22.6	^
Fall Term with parents or relatives	25.0	51.4	7.6	33.5	13.9	10.1	1.0	14.2			25.5			18.0
other private home or apartment.	4.9	9.4	0.6	3.3	1.3			1.7		0.6	1.9 71.4	_		78.0
college dormitory	67.4	41.2	90.1	60.7	_			81.5		91.9 2.6	0.2		_	0.5
frateraity or sprority house	0.1	0.1	0.2	0.1		0.5		1.0		<u> </u>	0.7			1.4
other campus housing	2.1	2.5	0.9	2.0		10		1.3 0.3		0.1	0.3			0.3
other	0.5	0.4	0.7	0.5	0.2	0.3	0.1	V= 3	<b>0,</b> 1		•			
Residence Preferred During									_	_			·	
Fall Torm	16-7.	24.2	12.7	19.9	12. 2	10.4		13.1			15.5			13.3 20.5
with parents or relatives other private hose or apartment.	33.1			26.3	20.8	18.6		24.0			22.9			52.9
collede doraitorA	36.1		50.6	91.0				47.9			46.9			5.6
tratermity or sorority house	4.6	5-2	7.3	5.4	5.7			8.4			6.7			5.2
other campus housing	7.5	4.0	4.5	5-7				4.7			6.: 1.:			1.6
other	2-0	1.8	2.6	1.7	1.7	1.7	1.0	1.9	1.6	1.1	T#:	, 140		



	4-Yesi	Public Co	ublic Calleges		4-Year li ionsectaria		en .		-Year Othe Iarian Colle	-	4-Year	Catholic C	ollege.	AN
	Se	lectivity Les	rel		Selectivi	ly Level		Se	Nectivity Lev	<b>el</b>	Se	lectivity Le	rel	Private 4-Year
	Low	Medium	High	Low	Medium	High	Very High	Low	Medium	High	Low	Medium	High	Colleges
Agree Strongly or Somewhat										_			•	
gov't not protecting consumer	67.3	62.5	8.04	65.1		58.8		64.3		56.3	61.7	39.8	59.1	61.3
gov't not promoting disarmament.	66-6		53.3	66.6	68.0	70.8	76.6	63.5		66.1	68.8	70.6	70.2	67.8
gov't not controlling pollution.	78.4	78.7	769	78.3	79.3	81-7		76.0		79.5	76.0	78+5	79.8	78.7
fed gov't discourage energy use.	73.2		75_2	72.7	74.2	74.8		72.4	71.9	75.4	72.8	73.5	75.6	73.8
increase fed military spending	39.7	29.7	47-1	32.9	27.8	25-3	18.7	35.3	28.8	26.5	27.5	25.4	23.8	29.1
abolish death penalty	27.4	27.2	23.3	26.6	26.1	28.1	35.5	26.9	25.5	26.9	32.6	32.1	31.3	28.3
need national bealth care plan	65.3	62.9	49-2	67.0	61.6	59.0		59.9	52.6	53.3	63.2	51.5	61.6	60.6
abortion should be legalized	54.4	52.0	57.9	53.8	55.9	63.4	75.6	46.7	48.1	53.3	33.7	36.5	36.8	51.8
high school grading too easy	50-6	58.2	64-0	52.0	56.9	59.9	65.1	53.8	60.6	51.9	51.1	56.7	54.1	56.2
vomen's activities best in home.	25.8	20.7	19-8	23.7	19.3	18.3	12.6	26.3	22.0	17.4	22.1	20.2	17.5	21.3
live together before marriage	44.9	44.7	42-4	45.0	45.0	51.5		34.8	33.5	39.8	36.9	35.5	33.9	41.6
sex ok if people like each other	97.6	47-2	44.3	48.3	46.8	52.5	56.3	35.6	34.9	41.8	35.0	33.8	32.7	42.6
women should get job equality	91.8	93.3	95.2	92.2	94.5	94.6		90.7	92.4	94.8	93.0	93.2	94.4	93-1
wealthy should pay more taxes	72-1	70.9	70.9	69.9	67.5	04-0		69.5		64.6	67.6	66.6	68.1	67.4
marijuana shouli be legalized	23.9	23.0	18.1	24.0	23.6	26-5	26.9	17.3	17.7	19.9	19.9	18.8	16.8	21.4
busing ok to achieve balance	59.9	49.9	45.1	54.4	53.8	51.2		54.4	50.2	49.4	54.4	55.4	48.2	53.2
prohibit homosexual relations	53.4	44.8	43.0	50.7	40.9	32.9		57.8	49.6	38.5	44.5	44.5	40.1	44.9
col regulate students off campus	18.2		13.1	16-1	12.6	12.2	10.1	18.9	14.0	11.1	14.6	12.6	11.5	14.5
students help evaluate faculty	67.3	70.3	74-1	69.0	72.1	74.2		67.8	71.7	73.6	67.0	71.0	72.5	70.8
abolish college grades	15.7	12.3	10.5	15-2	14.8	15.1	13.6	13.7	14.4	12.9	13.9	14.7	11.6	14.2
college has right to ban speaker	24-0	19.9	20.1	22.9	18-4	15.7	10.7	24.7	19.6	15.9	20.8	19.4	18.7	20.0
pref treatment for disadvantaged	42.9	34.3	26.2	43.2		30.5		42.6	35.4	29.8	37.3	35.1	30.3	37.1
minimum competence for coll grad	89.0	92.3	96.2	90.2	92-2	93. 5	95.8	90.3	92.6	94.5	90.0	91.9	94.6	91.9

<sup>[\*\*]</sup> This item is reported for the first time in 1984. Items not indicated with "\*\* are repeated or modified questions from one or more of the earlier surveys.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(4) Students who applied to no other college are not included in this item.

(6) Frequently only, all other items frequently plus occasionally.



<sup>(1)</sup> Percentages will sum to more than 100 if any students checked more than one sitejory.
(2) Because no black two-year colleges participated in 1989, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

<sup>(5)</sup> Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN PRESHMAN

		ME	N			woi	MEN			ALL STU	DENTS	
ė	East	Midwest	South	West	East	Midwest		West	East	Michaesi	South	West
Year Graduated from High School												
1984	92. 1	94.0	94.2	93.5	92.9	95.3	94.8	92.8	92.5	95.0	94.5	75.7
1983	3.7	2.5	3.1	2.9	2.8	1.8	2.4	2.2	3.3	2.2	2.8	2.5
1982	0.9	0.8	0.7	1.0	0.6	0-5	0.6	0.7	0.8	0.6	0.6	0.8
1981 or earlier	1.9	1.4	1.1	1.3	2.0	1.5	13	2.6	2.0	1.5	1.2	2.0
B.S. equivalency (G.E.D. test)	1.1	0.4	0.7	1.2	1.4	0.7	0.8	1.6	1.3	0.5	0.7	1.4
never completed high school	0.2	0_1	0.2	0.1	0.3	0.2	0.2	0.2	0.2	0.1	0.2	3.1
Age by December 31, 1984			• •			• •		Δ 0	0.1	0.0	0.0	0.0
16 or younger	0.1	0.0	0.0	0-0	0_1	0.0	0.0	0.0 2.3	0.1 3.1	1.5	2.7	1.9
17	2.3	1.3	2-2	1.6	3-9	1.7	3.3 77.5	68.7	76.2	69.9	73.3	65.6
18	73.2	65.9	69.1	62.3	78.9	73.7		22.9	15.2	24.6	19.9	26.3
19	18.4	28.4	24.2	29.9	12.2	21.0	15.8	1.6	2.0	1.7	1.9	2.3
20	2.6	2. 3	2.6	3.2	1.4	1.2	1.3	1.9	1.8	1.2	1.2	1.9
21-24	2-1	1.3	1.2	2.0	1.6	1.1 0.5	1.1	1.3	0.8	0.5	0.4	1.0
25-29	0.7	0.4	0.4	0-6	0.9 0.7	0.5	0.5	0.9	0.6	0.4	0.4	0.5
30-39	0.5	0.2	0.2	0.1	0.7	0.3	0.1	0.5	0.2	0.2	0.1	0.3
40-54	0.1	0.1	0.1	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
S5 or older	0_0	0.0	0.0	0_1		0.0	0.0	0.0	***			
Racial Background (1) (2)				^^ =	06.1	04 6	72.0	0 1 11	87.3	91.7	75.8	82.4
White/Caucasian	88.7	92.3	77.8	83.5	86.1	91.5	73.9	81-4 5-4	7.7	5.7	22.2	5.2
Black/Negro/Afro-American	6.4	5. 1	20.0	4.9	8.8	6.3	24.4 0.5	3.5	0.6	0.7	0.7	3.9
American Indian	0.6	0.7	0.8	4.2	0.7	0.7 1.2	1.0	2.4	1.9	1.3	1.0	2.5
Asian-American/Oriental	2. 1	1.3	1-1	2.7	1.7	0.8	0.1	8.7	0.2	0.7	0.2	7.7
Sexicap-lectican/Chicano	0_2	0.6	0.3	6.6		0.2	0.3	0.2	1.3	0.2	0.3	9.2
Puerto Rican-American	1.3	0.2	0.3	0.2	1.3 2.8	0.6	0.8	1.6	2.4	0.7	1.0	1.5
Other	2.3	0.8	1.2	1.5	2.5	<b>V</b> •0	0.0	***		•••	•••	
Political Oriestation	2.5		a 7	2 4	1.7	1.0	1.9	1.9	2.1	1.4	2.3	2.2
far left	2.5	1.7	2.7	2.4	22.4	19.7	21.4	16.8	21.1	19.2	20.1	17.1
liberal	19.7	18-7	18.9 49.9	17.5 47.9	62.4	63.1	55.8	57.0	59.2	59.0	52.9	52.6
middle of the road	55.8	54.7	26.5	29.8	12.8	15.8	19.9	23.5	16.4	19.6	73.2	26.5
conservative	20.3	23.4	2.1	2-4	0.7	0.3	1.0	0.8	1.2	0.8	1.5	1.6
far right	1. 7	1_4	Z = 1	4.a ¥	,,,,,	•••					-	
Average Grade is Sigh School	c 1	a A	8_0	14.4	7.9	12.5	13_4	18.9	7.0	10.3	10.7	15.8
A OF Attonnessessessessessessesses	5.1	8_0 10.0	8.2	13.7	10.5	15.9	10.9	16.4	9.4	13.0	9.6	15.1
<u> </u>	8 - 2 17 - 0	17-0	13.2	18.3	21.5	21.0	17.7	21.1	19.4	19.0	15.5	19.8
84	26.5	23.5	18.8	20.5	29.3	25. 2	22.4	22.0	28.0	24.4	20.6	21.3
8	17. 1	16. 3	14.6	13-4	13.9	11-6	12.5	9.2	15.4	13.9	13.6	11.2
8-44-44-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4-4	15.3	19.7	18.7	12.3	11.4	8.2	13.1	7.6	13.2	11.4	15.9	9.8
C+	9.3	10. (	17.1	6.9	5.3	5.4	9.5	4.7	7.2	7.7	13.3	5.7
C	0.6	0.5	1.4	0-4	0-2	0.2	0.4	0.1	0.9	0.4	0.9	3.3
Academic Rank is High School										<b>.</b>		
top 20%	32.4	37.5	39.9	45.2	38.3	50. 9	47.6	52.7	35.5	44.3	41.3	47.1
second 20%	23.8	25.4	22.0	21.6	22.0	21.2	19.2	21.0	22.8	23.3	20.6	21.3
middle 20%	33.9	28.8	33.0	26.5	32.1	22.8	27.3	21.9	33.0	25.8	30.2	24-1
fourth 20%	8.4	6. 9	8.8	5.6	6.7	4.3	5.2	3.7	7.5	5.6	7.0	*.6 0.8
lowest 20%	1.5	1. 3	1.4	1.0	0.8	0.8	0.6	0.7	1.2	1.0	1.0	u. 0



		M	EM			wo	MEN			ALL ST	JDENTS	
	East	Midwest	South	West	East	Michael	South	West	East	Michresi	South	West
Estimated Parental Income												,.
less than \$4,000	2.6	2.6	3.1	3.1	3.5	3.7	4,6	4.0	3.0	3.1	3.8	3 6
\$4,000-\$5,999	2.3	1.4	2.6	1.9	2.7	2.2	3,6	3.3	2.5	1.8	3.1	2.6
\$6,000-\$7,999	2.0	1.6	2.5	2.2	2.8	2.3	3.4	3.2	2.4	2.0	3.0	2.7
\$8,000-\$9,999	2.5	2.1	3.0	2.3	2.7	2.4	3.8	2.7	2.6	2 - 2	3.4	2.5
\$10,000-\$12,499	4.9	3.9	4.4	3.9	6-0	5.2	6.2	3.9	5.4	4.5	5.3 5.3	4.9
\$12,500-\$14,999	4.1	9.4	8.6	3.9	5.0	4-6	5.8	4.7	4.5 8.3	4.5 7.6	8.1	7.0
\$15,000-\$19,999	8.1	7.5	7.4	6.2	8.5	7.7	8.9	7.8 10.8	11.7	11-4	10.7	10.3
\$20,000-\$24,999	11.5	11.7	11.0	9.7	11.9	10.9 10.3	10.5 8.8	9.0	10.9	10.4	8.9	8.7
\$25,000-\$29,999	11.3	10.5	9.0	8.4 9.6	10.4 11.3	12.0	9.0	8.9	11.4	12.1	9.1	9.3
\$30,000-\$34,999	11.8	12.3 10.0	9.3 8.2	8.7	9.0	10.5	8.3	8.0	9.1	10.3	8.2	8.3
\$35,000-\$39,999	9.1 12.9	13.7	12.4	12.5	11.2	12.6	10.2	11.4	12.1	13.1	11.3	11.9
\$90,000-\$49,999	13.7	10.3	16.5	19.2	12.1	12.2	12.3	14.8	12.9	13.3	14.5	15.9
\$100,000 or more	3.5	3.9	6.0	8.2	2.8	3.4	4.6	5.7	3. 2	3.6	5.3	6.9
\$100,000 Of Mores	3. 3	3. 7	•••	001	2.00							
Persons Currently Dependent On Parents for Support												
028	6.4	7.4	8.0	9.4	5-1	5.3	6.3	6.3	5.7	6.3	7.2	7.8
two	12.6	12.8	14.3	14.9	11.5	11.5	12.4	12.4	12.0	12.2	13.4	13.6
three	22.7	23.6	24.8	23.1	23.9	22.6	25.3	23.1	23.3	23.1	25.3	23.1 29.3
four	29.5	28.5	29.4	27.7	29.2	30.1	30.1	37.2	29.3	29.3 18.4	29.7 16.6	17.9
(ive	19. 1	17.8	16.3	17-3	19.0	18.9	16.9	18.4	19.1	10.8	8.0	8.7
SIX OF MODE	9.8	9.8	7.1	7.7	11.3	11.7	8.9	9.6	10.6	10.0	0.0	, 5 . ,
Number of Other Dependents Currently Attending College			_					60.4		(2.3	74 5	£3 0
2026	66.4	68. 4	70.9	68.3	67.2	66.2	72.0	69.4	66.8	67.3	71.5	63.9 22.5
010	24.6	23. 2	31.4	22.7	23.9	25.4	21.2	22.4	24.2	24.3	21.3 5.1	5.9
two	6.5	6.2	5.3	6.1	6.3	6.1	4.9	5.8 2.5	6.4 2.5	6.1 2.3	2.1	2.7
three or more	2.5	2.2	2.3	2.9	2.6	2.3	1.9	4.3	X • 3	4.3	2.1	*• /
Miles from Mome to College	45.7		E #1	9.5	11.6	7.7	7.7	12.1	11.2	7.1	7.3	10.9
5.or less	10.7	6.5 6.4	6.9 6.2	4.0	13.0	7.9	7-1	5.6	13.2	7.2	6.6	4.9
6-10	13.4 31.9	23.9	20.8	21.7	32.2	28.1	25.8	27.9	32.0	26.0	23.3	25.0
11-50	15.6	10.0	15.1	14.2	15.9	17.8	15.6	13.0	15.7	17.9	15.5	13.6
51-100 101-500	23.6	38.7	35.5	27.2	22.0	32.2	30.1	25.8	22.8	35.4	32.7	26.5
more than 500	4.9	6.4	15.6	23.4	5.3	6.3	13.5	15.5	5.1	6.4	14.5	1973
Marital Status	99.0	99. 3	99.2	98.9	98.4	98.7	97.9	96.5	98.6	99-0	98.6	97.6
not presently married	0.8	0.5	0.5	0.9	1.1	1.0	1, 8	3.3	1.0	0.8	1.1	2.1
married, not living with spouse.	0.2	0 1	0.3	0.2	0.5	0.3	0.3	0.3	0.4	0-2	0.3	3.2
d o Cibiana												
U.S. Citizen	95.8	98.1	99.3	97.2	95.6	98.3	33.7	78.3	95.7		99.5	97.8
NO	4.2	1, 9	1.7	2.8	4.4	1.2	1,3	1.7	4.3	1.6	1.5	7.2
омффиввана пришничата и по подата.	*'	-										
Permission to Use Stade	99 6	70 4	0 + +	70 1	76.4	82.4	83.6	81.3	74.6	80.5	82.4	79.8
725	72.6	78.4	81.1	78.1 21.9	23.6	17.6	16.4	18.7	25.4	19.5	17.6	20.2
BO	27.4	21.6	18.9	2107	63.0	17.0	10.4	1007	A /47	17.5		~ * * *



		ME	N			WOI	MEN			ALL STU	DENTS	•
	East	Midwest	South	West	East	Midwest		West	Essi	Michest	South	West ,
Nave Net or Excessed Reconnected												
Tears of Study is (3)				_			0- 6	63 E	95.5	83.8	99.6	92.6
English (4 Years)	35.6	81 9	94.5	92.8	95.7	85.5	99.6	92.5	87.7	79.8	98.3	79.5
mathematics (3 years)	90.2	82.3	89.8	83.6	85.4	77.4	86.8	76.2		53.8	59.5	44.2
foreign language (" years)	72.8	47.3	58.0	43.0	80-4	59.9	60.8	45.2	76.8	49.3	48.4	43.1.
physical science (" years)	60.5	55.9	54.2	52.5	51-1	43. 3	42.9	36.7	55.5		34.4	30.6
biological science (2 years)	30.3	34_ 1	32.8	29.8	36.0	37.7	35.9	31.3	33.3	36.0 98.8	98.9	98.6
history or Am. govit (1 year)	98.3	98.8	98.9	98.6	98.0	98.8	98.9	98.5	98.1	_	25.79	21.1.
other social studies (2 years)	38.2	28.2	27-6	22.€	36.4	25.3	24.3	19.8	37.2	26.7	42.3	47.2
computer science (1/2 year)	61.5	60.3	47.5	51.1	50 - 0	50.4	37.5	43.8	55.4	55.2		60.5
art or susic (1 year)	55.5	58. y	53.1	54.6	66.6	71.9	58.9	65.5	61.4	65.5	56.1	
Type of High School Attended						a. a	05 (1	00.9	81.8	84.9	84.4	89.1
publicana	80.9	84.9	83.3	88-4	82.5	84.9	85.4	89.8	13.7	12.5	9.3	
private (denominational)	143	12.4	10.1	7.6	13.3	12.5	8.4	6.5		2.3	5.6	3.1
private (nondemominational)	4.0	2.3	5.8	3.3	3.3	2.3	5.4	3.0	<b>1.</b> 6	0.4	0.7	. 3.7
other	9.8	0.4	0.7	0.7	1.0	0.3	0.7	0.8	0.7	, 0.4	0.72	
Mave Sad Remedial Work In						n <b>e</b>	5 6	4.0	5.8	5.2	6.3	9.6
English	7.0	5. 9	7.0	5.3	4 - 6	4.5	5.6	3.5	5.5	5.1	5.8	3,1
reading	6.6	6.0	6.5	4.9	4.5	4.3	5.1		9.6	7.2	10.5	7.1
mathemat.cs	9.4	7.5	11.0	6.6	9.7	7.0	9.9	7.6	3.9	4.1	0.0	3.3
apcial studies	4.8	4.8	4.8	3.8	3.2	3. 5	4.1	2.8	4.3	4.2	,4.7	3.4
SCIEDCE	4.9	4.8	4.9	3.6	3.7	3,7	9.9	3 - 2	3.8	3.4	4.1	2.7
foreign language	4.3	3.4	4.7	3.0	3.3	3. 3	3.6	2.5	3+0		-	***
will weed Remedial Work In					45.0		11 6	10_4	11.7	11.3	13.7	12.5
Eaglish	13.4	14-7	15.0	14.9	10.0	8.6	11.6	3.2	5.2		9.0	3.7
reading	5.8	4.9	5.5	4.2	9.7	3.5	4.0	23.5	23.5	23.7	29.8	21.9
mathematics	20.2	21-2	26.6	20-0	26.5	26.2	32.9 3.7	4.1	2.7	2.7	- 3.4	3.7
Social studies	2.1	2.3	3.2	3.3	3 - 2	3.0		11.4	10.0	10.3	11.1	10.1
Science	7.9	7.9	9.7	8.7	11.9	12.8	12.6	7.6	6.8	9.9	12.6	9.4
foreign language	7.7	11.5	14.4	9.2	6.0	8.4	10.7	7.40	0.0	, ,		
pisabilities						0.7	0.8	0.8	0.8	0.8	1.0	0.9
hearing	0.9	0.9	1.2	1.0	0.8 0.2	0.7 0.1	0.2	0.1	0.3	0.2	0.3	0.2
speech	0.4	0.3	0.4	0.4	1.0	0.9	0.9	Ğ.9	0.9	1.0	1.0	1.0
orthopadic	0.9	1.0	1.2	1.2	0.7		0.7	0.9	0.9	0.8	1.1	0.5
learning disability	1.1	1.1	1.5	0.8	1.0	1-1	1.4	1.1	0.9	1.1	1.3	1.1
health-related	0.8	1. 1	1.1	1.2	0	1. 8	2.1	2.4	1.6	2.0	2.5	2.6
partially sighted/blind	1.9	2.2	2.9	2.8 1.8	1.0	0.9	1.5	1.6	1.2	1.1	1.6	1.7
other	1.4	1- 3	1.7	1.0	1.0	<b>0.2</b> 3	•••	, • •				
Twin Status		00.3	98.3	98.3	99.2	98.4	98.1	98.3	98.1	98.3	98.2	98.3
30	98.1			0.8	98.2	0.6	0.6	0.5	0.7		0.6	3.6
yes, identicalyes, fraternal	0.7 1.2		0.7 1.1	0.9	1.2	1.5	1.3	1.2	1.2		1.2	7.1
, <del>, ,</del>		•										
This College is Student's first cholum	72.0	74.9	69.0	75.9	72.4	78.8	71.8	78.7	72.2		70.4	77.4
second choice	20.9	19.9	22.5	17.8	20.8	17-4	22.5	17.0	20.8		22.6	17,4
third choice	4,6		5.4	3.9	4.6	2.8	4-1	3-0	4.6	3.3	4.8	3.4
less than third choice	2.5		3.0	2.4	2.2	1-0	1-4	1.2	2,3	\$ 1.2	2.2	1.8



·				WOI	HEN			ALL STU	DENTS			
	East	Michaest	South	West	East	Michweel	South	West	East	Michael	South	West
Beasons Boted as Very Important												
in Deciding to go to College					34.5	20.0	30.0	~^ ^	20 0	30.1	34.5	35.3
parents wanted as to go	27.8	27.2	33.2	30.0	31.9	32.9	39.8	40.0	29.9 5.2	5.1	347	5.2
could not find a job	5.0	5. 1	5.1	4.6	5.4	5.0	6.2	5.6	10.0	11.5	13.2	11.8
get away from home	9.	10.9	13.2	11.6	10.6	12.1	13.1	12.0	76-2	76.1	75.4	72.7
get a better job		75.1	74.2	72.6	77.7	77.1	76.6	72.7	54.1	63.4	68.6	67.3
gain general education	57	56.2	62.4	61.0	70.3	70.2	74 - 6	73.1 45.9	40.2	39.8	97.3	42.5
improve reading-study skills	36	35.9	43.8	38.7	43.7	43.5	50 - 8		2.0	1.7	2.4	2.5
nothing better to do	2.2	2-0	2.	2.9	1.7	1.4	2-3	2.0	32.5	31.3	39.1	35.6
became a sore cultured person	26.5	25.4	33.0	30.8	37.8	37.0	95~0	40.0		67.1	69.7	69.0
make more money	70.3	70.3	71.9	71.1	64.9	64.0	67.5	65.2	67.4		73.3	79.0
learn more about things	66.4	67.5	68-1	70-4	76.2	76.8	78.4	77.3	71.6	72.2	59.3	59.0
meet new and interesting people.	45_8	48.6	53.6	52.9	61.4	65.0	64.9	64.6	54.0	57.0	55.8	53.5
prepare for graduate school	41.2	44.3	53.2	51.9	47.6	48.8	58.3	55.0	446	46.6	23.0	7
Reasons Foted as Very Important in Selecting this College												
relatives wasted me to come here	5.4	5.6	8.0	7.0	6.4	7.4	10.0	10.3	5.9	6.5	9.3	9 - 7
teacher advised serious note	. 0	3.7	5.1	4.1	4.5	3.9 -	5.2	4.7	4.3	3.8	5.1	7.4
has a good acadesic reputation.	52.4	52-7	50.3	47.8	59.5	62.3	58.3	53.9	56.2	57.9	54.3	51.0
	20.0	21.4	24.8	20.9	22.1	23.6	26.0	20.9	21-1	22.5	25.4	20.9
has a good social reputation	13.9	19-9	23.6	27.2	17.8	23.1	26.7	28.0	16.0	21.5	25.2	27.5
offered financial assistance	18.0	18.8	18.6	17.1	25.9	27.8	25.5	22.4	22.2	23.4	22.1	19.9
offers special educ programs	21-8	17.7	15.6	20.1	23.3	20.5	20.8	21.2	22.6	19. 1	18.2	20.6
has low tuition	9.0	6.8	7.8	5.0	8.9	7.2	8 - 2	6.3	8.9	7.0	8.0	5.7
advice of quidance counselor	16.7	13.9	13.5	16.3	21.7	20.3	21.4	24.0	19.4	2 17.2	17.5	20.4
wanted to live agar home		6- 8	8.1	7.2	6.6	7.4	8.7	8.9	6.3	6.9	8.4	8.1
friend suggested attending	5.9		5.1	3.7	2.1	3.4	4.1	3.7	2.2	3.9	4.5	3.7
college rep recruited me	2.2	4.4 8.5	9.4	7.7	1-4	2.1	2.4	3.6	2.7	5.2	5.9	5.5
athletic department recruited 79	4.1	23.4	27.9	24.8	28.1	27.9	29.5	23.7	26.0	35.5	28.7	24.2
graduates do to top grad schools	23.6		43.4	40.3	50.3	48.4	46.6	38.7	48.3	45.6	45.0	39.5
graduates get good jobs	46.2	42-6		4.0	4.4	3.7	4.0	3.0	4.0	3.8	9.5	3.5
not offered aid by first choice.	3.6	3.8	4.9	4.0	7.7	<b>74</b> 1	7-/	7.0				
Sumber of Other Colleges Applied to for Admission this Year												
• • • • • • • • • • • • • • • • • • • •	30.8	40.5	30.9	40.8	30.8	43.2	37.5	45.4	30.8	41.9	34.2	43.7
	16.2	18.0	16.4	14.8	18.3	21.0	20-2	17.0	17.3	19.5	18.3	16.0
\$#C	16.9	17. 2	19-2	16.9	17.6	16.6	17.8	17.1	17.3	16.9	18.5	17.0
thras	15.4	13.0	15.9	13.5	14.7	11.1	12.9	11.2	15.0	12.0	14.4	12.3
TALEGRAPH OF THE STATE OF THE S	9.3	5.7	8.4	6.5	8.3	4.5	5.8	4. 1	8.8	5.1	7.1	5.3
	5.3	2.7	441	3.1	5.1	2.0	2.8	2. 1	5.2	2.3	3.4	2.6
	6.1	2.8	5.1	9.3	5.2	1.6	3.0	2.1	5_6	2.2	4.5	3.1
SIX OF SOFT	<b>011</b>		~ •	ر ۔	X				_		•	
Samber of Other College									•			
Acceptances this Year (4)	19.6	19.0	16.6	20.2	18.5	15.5	15.3	19.8	19.0	17.3	16.0	29.0
	28.2	_	28.7	25.7	29.6		33.5	29.8	28_9	32.1	31.0	27.8
OBG	22.6	24.1	25.1	23.8	23.3	25.1	25.4	25.8	23.0	24.6	25.2	29.8
LHQuanassassassassassassassassassassassassas	15.0	16. 1	16.6	16.4	15.9		15.2	14.5	16.0	15.7	16.0	15.5
throconoconoconoconoconocon	7.3	5. 4	7.0	7.1	7.1		6.1	6.0	7.2	6.0	6.6	6.5
TOUT	3.3	2.5	2.9	3.1	3. 1		2.4	2.2	3.2	2.3	2.7	2.7
1 TR	3.0		3.1	3.7	2.5	1.4	2.0	2.0	2.7	2.0	2.6	2.9
SIE OF BOTH	J. V	2.0	~ • •	~••		• • •					•	

ERIC Full Text Provided by ERIC

		ME	N			WON	<b>AEN</b>			ALL STU	DENTS	
	East	Michaest	South	Wesi	East	Midwest	South	West	East	Michael	South	West
Carreat Religious Preference						40.3	27 3	22 1	6.5	10.5	36.2	22.5
Baptist	6.2	10-7	35.1	21.8	6.7	10.3	37.2	23.1	0.3		0.2	0.3
Brddhist	0.4	0.2	0.2	0.4	0.2	0.1	0.1	0.2	2.0		1.0	9.3
Congregational (UCC)	1.6	2.2	1_1	1.7	2 • 2	2.4	0.8	1,1	1.1		0.3	5.2
Eastern Orthodor	1.2	0, 6	0.4	0.2	0_9	0.4	0.3	0.1	0.3		0.2	9.2
Islanic.	0.4	0.2	2 ـ 0 سر	0.2	0.2	0.1	0.1	0-1	4 - 6		1.7	1.0
Jerish	4.8	1_6	2.0		4.4	1.5	1.4	0.8	0.1		0.2	0.5
Latter Day Saints (Normon)	0.1	0.2	0.2	0.6	0.1	0.2	0.2	0.4	4.2		2.7	6.3
Lutheran	4.2	10.9	2.7	6.0	4.1	11.3	2.7	6.3	8.3		13.4	10.3
Sethodist	7.7	11.7	12.9	10.2	8.7	12.7	13.9	10.4	0.2		0.2	3.1
Quaker (Society of Friends)	0.2,	0.2	0 + 2	0.2	0 + 2	0.2	0.2	0-1	49.9		19.5	30.0
Roman Catholic	49.3	39.1	19.5	28.3	50.5	35.6	19.5	31.5			0.2	0.3
Seventh Day Adventist	0.2	0.2	0.2	0.3	0 - 4	0.1	0.2	0.2	0.3		0.2	3.2
Onitarian-Universalist	0.2	0_2	0.3	0.2	0 + 2	0.2	0 • 2	9 - 2	0.2		10.5	13.2
other Protestant	9.0	11.6	10.8	10.2	9.3	12.6	10.3	10.3	9.2	_	7.8	7.8
other religion	4.3	5_4	7.2	6.9	4.6	5.5	9.4	8.6	N. 5			8.7
nobe	10.2	10.2	7.1	11.2	7.1	6.5	4.5	6.6	8.5	8.3	5.8	5.7
Father's Religious Proference			35.4	24.2	٤ ،	9.7	36.3	20.9	ε.3	10.2	35.7	21.1
Baptist	5.4	10.8	35.1	21.2	6.2		0.2	0.4	0.		0.2	3.5
Suddaist	0.4	0.2	0.2	·, 0.6	0.3	0.2	0.8	1.0	1.9		1.0	1.4
Congregational (CC)	1.6	2. 3	1-2	1.9	2.2	2.2	0.8	0.3	1.		0.3	2.3
Eastern Orthogor	1.5	0.7	0.4	0.3	1-1	0.5		0.1	0.		0.2	0.2
Islamic	0.4	0.2	0.2	0.2	0.2	0.1	0.2	1.1	5.2		2.0	1.3
Jewish	5.4	1.9	2_4	1.6	5.0	1.9	1.7		ō.		0.3	2.5
Latter Day Saints (Mormon)	0.1	0.3	9 • 2	0.7	0.1	0,42	0.1	0.5	4.		3.1	5.7
Lutheran	4.7	11.4	3.0	6.9	4.6	11.6	3.2	6.6	8.1		13.9	10.6
Sethodis:	8.4	12.5	13.7	11.0	8.9	13.1	14.2	10.2	0.		0.2	2.2
Quaker (Society of Friends)	0.2	0-2	, 0.3	0.2	0.1	0.2	0.2	0.2	48-1		18.9	29.8
Roman Catholic	48.7	33.9	19.2	27.8	48.9	34.1	18.7	31.5	0.		0.2	5.3
Seventh Day Adventist	0.2	Q-2	0.1	0.5	0.4	0.1	0.2	0.2			0.2	5.3
Upitarian-Universalist	0.3	0-3	0.2	0.3	03	0.2	0.2	0.3	0.		10.7	10.0
other Protestant	10.7	12.3	11.4	10.7	10.4	12.2	10-1	9.5	10.		6.7	5.4
other religion	3.9	4.7	6.5	6.1	a . 3	4.6	6.9	6.6	4.		6.3	10.3
BORE	7.3	8.4	5.8	10.1	6.9	8.8	6.8	10.5	7.	1 8.6	0.3	12.7
dother's Religious Preference	_			24.0	7.0	10.2	37.4	21.7	6.	8 10.6	36.6	21.7
Bastist	6.6	11. 1	35.7	21.8	7.0	10.2	-	0.9	Ö.		0.2	9.6
Hitchist	0.5	0.2	0.2	0.8	0.3	_	0.9	1.1	2.		1.1	1.5
Congregational (UCC)	1.9		1.2	2.0	2.4	2.4	0.2	0.2	1.		0.3	3.2
Eastern Orthodox	1.4	0.7	0.5	0.3	1.0	0.5		0.1	0.	•	0.2	0.2
Islamic	~0.3	0.2	0.2	0.3	0.2	0.1	0.1	1.0	5.		1.8	1.2
Jour Shannanananananananananananan	7 5.5	1.7	2.2	1.5	4.9	1, 6 0, 2	1.5	0.5	ó.		0.2	0.6
Latter Day Saints (Mormon)	0.1		0.2	0.8	0-1		0.2 3.1	7.1	4.	•	3. 1	7.0
1 11 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	9.9	11.6	3.1	6.9	4.6	11.8	• •	10.5	9.		14.5	
Mothodist.	. 8. 8	13.0	19.2	11.4	9.5	13.7	14.7	0.1	. 0.		0.2	
Odaker (Society Of Friends)	0.2		0.2	0.3	0.2		0.2		50.		19.5	
Roman Catholic.	50. 3	35.3	19.7	29.2	50.2	36.1	19.4	32.6	0.		0.3	
Seventh Day Adventist	0.2		0.3	0.3	0-4	0.1	0.3	0.3	0.		0.2	
Unitarian - Universalist.	0.3	0.3	0.2	0.3	0.3	0.3	0.3	0.4	10.		11.1	
other Protestant	10.5	12.7	11.8	11.0	10.8	13. 1		10.6			7.8	
other religion	4.2		72	6.8	9.5		8.3	8.2	4.		2.9	
BORC	<b>4.</b> 3	5.1	3.2	6.2	3.7	4" 0	2.6	5.3	4.	~ ~**	~ • >	

	MEN					WO	MEN			ALL STU	DENTS	
	East	Michaet	South	West	Eest	Midwest	South	West	East	Midwel	South	West
Probable Sajor Field of Study		- <del>-</del> -		•		• • • • • • • • • • • • • • • • • • • •						ľ
ARTS and HUMANITIES					2.0	2.5	1. 7	1.7	1.6	2.3	1.6	1.2
art, fine and applied	1.2	2. 2	1.5	0.7	2.0	2.5		1.1	1.1	0.8	1.1	0.9
English (language & literature).	0.8	0.6	0.9	0.7	1.3	1.0	1.3		0.6	Ď.5	1.0	0.5
history	0.8	0 7	1.5	0.7	0-4	0.2	0.5	0.3	1.0	2.3	1.5	1.2
jour nalism	0.8	1. 9	1.1	0.6	1.2	2.7	1.9	1.7	0.5	0.5	0.4	5.4
language (except English)	0.2	0.2	0.1	0 - 1	0.9	0.8	0.6	0.5		1.3	1.3	1.0
##SiC	0.8	1. 3	1.4	0.9	0.5	1.3	1.3	1.1	0.6	0.1	0.1	9.2
philosophy	0.2	0.2	. 0.1	0.2	0.1	0.1	0.1	0.1	0.1	0.2	0.2	3.1
Speech	0.1	0.1	0.1	0.0	0_2	0.3	0.2	0 - 2	0.1		0.5	0.8
theater or Crama	0.0	0.5	0.4	0.6	0.7	0.8	0_6	0.9	0-6	0.5		ÿ. ī
theology or religion	0.1	0.2	0.6	0.2	0.0	0.0	0.0	9.1	0-1	. 0.1	0.3	0.5
other arts and humanities	0.4	0.4	0.4	0.4	4/-9	0.8	0.5	a.6	9.7	0.5	9.4	0.3
Other Standard Character Tours	•••		- "	,								
BIOLOGICAL SCIRECE					. 7	1_4	2.3	1.6	1.7	1.4	2.4	1.7
biology (general)	1.7	1.5	2.6	1.7	1.7		0.5	0.6	0.6	0.5	0.5	0.6
biochemistry or biophysics	0_6	0. 5	0.5	0.7	0.6	0-4		0.0	0.1	0.0	0.1	0.0
botany	0.0	0.1	0.1	0.0	0.1	0.0	0.0	0.3	0.3	0.2	0_8	0.4
marine (life) science	0.3	0 3	1.1	0.5	0.2	0.2	0.5		0.3	0.3	0.2	0.3
sicrubiology or bacteriology	0.2	0.2	0.2	0.2	0.4	0-3	0.2	0.4		0.4	0.4	3.3
zoology	0.3	0.4	0.5	0.3	0.4	0.5	0. 9	0.2	v0.3	0.5	0.5	0.9
other biological sciences	0.6	0.5	0.4	0.8	0.7	0.5	0.5	1.0	0.8	03	9.7	•••
BUSITESS								<b>~</b> .	4 4	6.4	6.5	6.4
	6.2	5. 7	5.0	4_8	6.6	7.1	7.8	7.8	6.4		10_0	7.2
decounting	7.7	8. 1	11.6	7.4	6.1	5.6	8.6	6.5	5.8	6.8		2.5
	1.5	1.9	1.7	2.9	0.8	1.1	0.7	1.5	1_1	1.5	1.1	2.5
finance	2.1	2. \$	2.3	2.2	2.4	2.2	2.2	2.8	2.3	2.3	2.2	
marketing	6.3	5. 1	6.1	5-4	5.2	3.3	3 • 7	3.3	5.7	4.2	4.9	4.3
manajement	0.1	0.0	0.0	0.1	5.9	3.3	2.3	3.4	3.2	1.7	1.2	1.8
secretarial studies	0.9	1. 1	1.2	1.3	1.8	1.7	2.1	1.7	1.4	1.4	1.7	1.5
other business	0.3		***	• • • •	, , ,							
EDUCATION				• • •	A 1	0.3	0.3	0.2	0.1	0.2	0.2	7.1
business education	0.1	0.1	0.1	0 - 1	0-2	0.2		6.0	2.5	3.0	2.9	3.3
elementary education	0.2	0.4	0.2	0.3	4.5	5.4	5.4		0.2	0.4	0.3	0.2
music or art education	0.2	0-3	0.2	0 - 2	0.3	0.4	0.4	0.3	0.8	1.3	2.0	1.6
physical education or recreation	0.7	1_6	2.7	2.3	0.9	1.0	1.2	1.0		1.2	0.9	1.4
secondary education	0.5	1. 1	0.5	0.6	0.9	1.4	1.2	2.1	0.7		0.8	3.5
Secondary endeatons	0.1	0. 1	0.1	0.1	1.5	13	1_9	0.9	0.9	0.7	0.3	0.3
special education	0.1	0. 1	0.2	0 - 1	0.6	0.4	0.3	0.4	0-4	0.3	0.3	¥ • .3
•											<b>.</b> -	
166111115G	4 5	2.5	1.2	5.3	. 0.3	0-2.	0.2	1.2	1.3	1.3	0.7	3.4
aeronautical or stronautical	2.5			1.5	0.3	0.2	0.2	0.3	1_0	0.5	* 1.0	0.9
Ci #11	1.8	0.9	1.9	1.5	0.5	0.4	0.4	0.5	0.8	0.6	0.5	1.0
chesical	1.1	0.8	0_9		1.0	0.7	0.7	0.7	5.1	3.1	2.9	3.5
electrical or electronic	9.8	5. 7	5.4	6.7	0.2	0.3	0.3	0.2	0.4	0.5	0.4	2.4
industrial	0.6	0.6	0-5	0-7	0.4	0.3	0.3	0.2	2.5	1.7	1.5	1.9
mechanical	9.9	3. 1	2.9	3.8		0.7	0.6	0.8	1.7	1.6	1.1	1.6
	2 0	2.6	1.6	2.4	0.6	V • /	V= 0	U . U	, • ,			

		ME	N			wo	MEN		•	ALL STU	DENTS		
	East	Michael	South	West	Eags	Midwest	South	West	East	Midwest	South	West	
Major Field of Study (continued)	5.001	***************************************	20041	*****	- Pro-								
								ø					
PRISICAL SCIENCE			0.1	0.1	0_0	0.0	0-0	0.0	0.1	0.1	0.0	3,1	
astronomy	0-1	0.1 0.2	0.1	0.0	0_1	0.0	0.0	0.0	0.1	0_1	0.0	0.0	
atmospheric science	0.2 1.0	0.9	1.2	0.7	0.6	0.6	0.7	0.8	0.8	0.8	0.9	9.8	•
chemistry	0.3	0.3	0.2	0.2	0-1	0.0	0.0	9.1	0.2	0 + 2	0.1	3.2	
earth science	0.2	0-1	0.3	0.1	0.1	0.3	0.2	0.1	0.1	0.0	0.3	3.1	
MATINE SCIENCE	0.8	0.7	0.8	0.8	1_0	0.8	0.8	0.7	0.9	0.8	0.8	9.8	
mathematics	0.6	0.60	0.8	1.1	0.2	0_1	0 - 2	0.2	0.4	0.3	0.5	9.6 9.0	
physicsstatistics	0.0	0.0	0.0	0.0	0 - 0	0.0	0.0	0.0	0.0	0.0	0.0	2.1	
other physical sciences	0.1	10-1	0.2	0.2	0 . 1	0. 1	0.1	0.1	0.1	0 - 1	0.2	7+1	
•						•		•					
PROFESSIONAL	13	1.4	1.1	2.2	0.3	0.3	0.3	0.5	() AH	0.9	0.7	1.3	
architecture or urban planning	0.0	0_1	0.0	0.0	0 - 3	2.1	0.6	1.7	0.2	1.1	0.3	2.9	
home economics	0.6	0.7	0.7	0.9	2.2	1.9	1.7	2.4	1.5	1.3	1.2	1.7	
health technology	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	9.0	
labrary or archival science	0.3	0.3	0.3	0.1	8.3	7.7	7.4	4.1	4.6	4.1	4.0	2.3	
nucsing	0.4	0.5	0.8	0.5	0.5	0.8	1.2	0.5	0.4	0.7	1.0	0.5	
pharmacy	2.0	3. 9	4.7	4.9	2.6	3. ∂	4_0	3.2	2.3	3.8	4.3	٥.٥	
preient, premed, prevet	0.7	1.0	0.6	0.5	34	4.3	2 4	2.6	2.2	2.7	1.5	1.6	
therapy (phys,ocrupat, etc) other professional	0.9	1.3	1.3	1. 3	1.6	2. 7	1.2	2.0	1.3	1.6	1.2	1.7	
SOCIAL SCIRECE								Λ.	0.1	0.1	0.1	0.1	
anthropology	0.1	0.1	0-1	0.1	9 - 1	0.1	0.1	0.1	0.5	0.3	0.4	0.4	
economics	0.6	0_4	0.7	0.6	0.4	0.2	0.2	0.2	0.0	0.0	0.0	2.0	
ethnic studies	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.0	
geography	0.1	0.1	0.0	0_0	0.0	0.0	0.0 2.6	2.0	2.0	1.9	2.8	2.1	
political science	2.2	2-2	3.0	2.3	1.8	1.7 4.0	4.4	4.3	2.5	2.7	3.1	3.1	
usychology	1.1	1.4	1.7	1.6	3.6 1.4	1. 9	1.7	1.0	0.8	1.1	1.0	3.6	
social work	0.2	0.3	0.3	0.2	0.3	0_3	0.8	0.3	0.2	0.3	0.6	0.3	
accipicyy	0-1	0-2	0.3	0.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
women's studies	0-0	0.0	0.0	0.0 0.3	0.1	0.2	0.2	0.3	0.1	0.1	0.2	3.3	
other social sciences	0.1	0.1	0.3	V 4 3	<b>0.</b> (	***		•					
TECESICAL								0.0	0.9	2.2	0.0	3.1	
building trades	0.8	0.5	0-1	0-1	0.0	0.0	0.0	0.0	2.7	1.9	2.6	2.1	
data processing-computer proger-	3.4	2.4	2.9	2. 1	2-1	1.2	2.4	2.1	5.7	0.6	0.3	0.5	
drafting or design	1.2	1.1	0.3	1.0	0.2	0. 2	-0.2	0.0	0.9	0.6	0.2	0.5	
electropics	1.5	1.2	0.5	1.1	0-1	0.0	0.0	0.0	0.6	0.4	0.1	3.4	
sechanica	1.2	0.9	0.2	0.7	0.0	9.2	0.2	0.1	0.8	0.9	0.4	3.3	
other technical	1. 4	1.7	0.6	0.4	0.2	972	W•Z	0.					
OTERS FIRLDS		+		1 6	4 4	0, 6	0.3	1.3	1.7	1.9	0.9	2.1	
agriculture	2.3		1.5	3. 1	1.1	2.5	2.1	2.3	1.8	2.6	1.9	2-0	
communications (Fadio, TV)	1.6	2.8	1.7	1.6	3.0	1.7	2.9	2.5	3.9	2.7	3.5	2.6	
computer science	4.8	3.8	4.1	2.8	0.2	0.1	0.1	0.1	0.5	0.4	0.5	10-1	
forestry	0.9	0.7	0.9	0.2	0.2	0.9	0.9	1.3	1.3	1.8	1.3	1,8	
law enforcement	1.9	2. 9	1.8	2.2 0.2	rO.0	0.3	0.0	0.0	0.1	0.1	0.2	0.1	
military science	0.2	0.1	0-5	1.0	1.8	1.5	1.0	1.9	1.5	1.4	1.1	1.4	
other field	1.2	1.4	1.2	9-6	5.8	7.0	5.6	6.8	4.8	6.1	5.1	5.8	
undecided	3.7	4.6	4 4 3	₹#10	,,,,								



:		ME	N		•	WO	AEN	•	y*	ALL STU	DENTS	
•	East	Mirhwest	South	West	East	Midwest	South	Wast	East	Michaesi	South	West
•		,		. 47								
Probable Career Occupation				- ~	4 3	7 1	7.4	7.3	6.0	6.3	5.9	5.9
accountant or actuary	5.6	5.4	4.4	4.4	6.3	7_1 1_0	0.7	1.3	0.7	0.9	0.7	1.0
actor or entertainer	0.6	0.8	0.8	0.8	0.9 0.5	0.5	0.4	0.7	1.3	1.3	1.1	1.9
architect or urban planner	2.3	2.2	1.7	3. 2 0. 7	1.6	2. 1	1.2	1.0	1.4	2.1	1.2	0.8
artista	1.2	2.0	1.2	0.7	3.9	3. 1	2.5	4.1	2.2	1.8	1.5	2.4
business (clerical)	0.3 12.0	0.3 12.7	14.1	11.5	12.1	10.2	11.6	9.8	12.0	11.4	12.8	10.6
business exécutive	4.7	3.3	5.3	5.2	1.9	1. 3	1.7	1.5	3.2	2.3	3.5	3.3
business salesperson or buyer	1. 2	1.6	1.3	0.9	1.4	1.3	1.1	1.2	1.3	1.5	1.2	1.0
clergyman (minister, priest)	0.1	0.3	0.7	0,4	0.0	0.0	0.0	0.0	0_1	0.2	0.4	9.2
clergy (other religious)	0.1	0. 1	0.2	0.2	ď.0	0.0	0.1	0.1	0.0	0.1	0.2	3.2
clinical psychologist	0.4	0.6	0.6	0.5	1.6	1. 7	2.0	2.1	1-1	1.2	1.3	1.0
college teacher	0.3	0.3	0.4	0.4	0.2	0.2	0.4	0.2	0.2	0.2	0.4	0.3
computer programmer or analyst	8.8	6.6	,, 7.3	4.9	5.0	3. 1	5.6	4.2	6.8	4.8	6.4	1.5
conservationist or forester	1.1	.1. 4	0.8	0.5	0.3	0.2	0.1	0.1	0.7	0.8	0.5	0.3
dentist (incl orthodontist)	0.6	0.9	1.0	1.0	0-4	0.6	0.5	0.8	0.5	0.7	0.7	3.9
distition or hose economist	01	01	0.0	0.0	0.5	07	0.2	0.4	0.3	0.4 8.9	8.1	9.3
engineer	22.1	155	13.6	16.1	3.0	2.8	2.8	3.2	12.0 0.8	1.2	0.6	1.6
farmer or rancher	1.3	2.2	1.1	2.8	0.4	0.1	0.0	0.4 0.8	0.7	0.6	0.7	0.7
foreign service worker	0.5	0.5	0-6	0.6	0.8	0.8	0.9 0.2	0.4	0.1	0.1	0.1	0.2
homemaker (fmil-time)	0.0	0.0	0.0	0.0	0.1	0.2	0.9	1.5	0.4	0.6	0.5	3.8
interior decorator	0.0	0.1	0.1	0.0	0.4	0.4	0.2	5.1	0.2	Q. 2	0.1	0.1
interpreter (translator)	0.1	0.0	0.0 0.3	0.0	1.7	1.5	0.9	1.5	1.1	1.0	9.6	1.0
lab technician or hygienist	0-4 1.7	9.4 2.3	1.6	2.1	0.5	0.5	0.5	0.7	1.0	1.4	1.1	1.4
law enforcement officer	3.7	4.2	5.4	5.2	3.3	3.6	4.8	4.7	3.5	3.9	5.5	÷.9
lawyer (attorney) or judge	1.9	0.8	2.9	4.8	0.3	0.0	0.2	1.2	1.1	0.4	1.5	2.9
military service (career)	1.0	13	1.5	1. 1	0.5	1.0	1.0	0.9	0.7	1.2	1.2	1.0
musician (performer, composer)	0.2	0.3	0.2	0.1	8.2	7.6	7.4	3.9	4.4	4.0	3.9	2.1
BURSd	0.1	0.4	0.3	0.8	0.2	0_4	0.3	0 4	0.1	0.4	0.3	0.6
pharmacist	0.5	0.5	0.7	0 - 4	0.6	0.8	1.2	0.6	0.6	0.7	1.0	2.5
physician	3.5	4.7	6.4	5 7	3.0	3.5	9.9	3 - 7	3.2	4.1	5.6	4.7
school counselor	01	0.1	0.2	0.2	0.2	0.3	0.4	0.7	0.1	0.2	0.3	0.5
school principal or superintend.	0.0	0.0	0.0	0.1	0 0	0.0	0.1	0+0	0.0	0.0	0.0 1.5	0.1 1.8
scientific researcher	1.9	1.6	2.0	2.1	1-3	1.1	1.1	1.4	1.6	1.3	1.5	3.7
social, velfare or rec. worker	0.3	0.4	0.6	0.4	2.0	2.3	2.3	1.1	1.2 0.1	0.1	0.1	0.0
statistician	0.1	. 0.1	0.1	0.1	0.1	0.1	0.1 2.7	0.0 3.1	2.5	2.8	1.7	1.9
therapist (phys, occup, etc)	0.9	1. 1	0.7	0.6	4.0	4.4	6.2	€.6	3.2	3.6	3.4	3.7
teacher (elementary)	0.3	0.5	0.4	0.5	5.8 1.9	6.6 3.0	3.0	3.6	1.6	2.8	2.4	3.2
teacher (secondary)	1.2	2.7	1.5	2.7 1.3	1.5	1.0	1.3	1.0	1.1	1.3	1.0	1.4
fotorisarias	0.5	1. 1 2. 2	0.6 1.5	1.3	2.0	3.3	2.4	2.3	1.7	2.8	1.9	1.5
writer or journalist	1.5 2.8	2.7	1.1	1.6	õ.ž	0.4	0.2	0.2	1.5	1.5	0.6	0.8
skilled trades	5.4	6.0	4.8	4.5	8.2	7.4	6.3	8.1	5.9	5.7	5.6	6.4
gther	8.8	9,5	10.0	9.2	12.4	12.3	12.2	12.6	10.7	10.9	11.1	11.0
Father's Education		<b>-</b> .		ثہ ہ		<b>*</b> *	£ E	0 4	4.7	3.9	5.7	7.1
grammar school or less	4.4	3. 4	<b>4.</b> 8	5.5	5-0	8.1	6.5	8.4 9.7	10.4	7.8	10.4	9.0.
some high school	9.9	7.6	9.2	8.2	10.9	31.5	. 6	24.7	30.5	31.1	26.6	22.8
high school graduate	30.1	30.8	25.6	20.7	30.9 5.7	5.1	٠. 2 ن. 2	3.1	5.6	5.1	4.7	3.5
postsecondary other than college	5.5	5,1	4.2	3.9 16.0	12.7	14.8	14.0	15.9	12.6	15.2	14.4	15.9
some college	12.6	15.6	14.7	21.4	19.4	18.9	18.2	18.8	20.1	19.5	19.6	20.0
college degree	20.9	20.0	21.1	2.9	2.2	2.6	2.1	2.2	2.3	2.4	2.2	2.6
some graduate school graduate degree	2.4 14.3	2. 2 15. 2	2.3 18.1	21.3	13.2	14.7	14.9	17.3	13.7	14.9	16.5	19.2

ERIC Full Text Provided by ERIC

•		ME	en '			woi	MEN .			ALL STU	DENTS	
	East *	Midwel	South	West	East	Michaest	South	Weel	East	Michweel	Sorth	West .
Father's Occupation (5)								• •	0.8	0.8	0.5	7.9
artist (incl performer)	0.9	0.8	0.9	- 1.0	0.7	0.8	0.7	0.8	28.9	29.1	30.2	29.1
businessan	29.6	30.4	32.8	31.2	28.1	27.8	27.7	27.2 1.0	0.5	1.0	1.8	1.2
clergy or religious worker " '.	0.5	1.0	1.8	1.3	0.5	1-3	1.8	1.0	0.7	1.1	1.1	1.4
college teacher or administrator	0.8	1.0	1.3	1.8	0.7	1.1	1.0	2.5	1.6	2.1	2.8	3.0
doctor or destist	A.8	2.3	3.3	3.4	1.5	2.0	2.4 2.8	3.2	3.4	3.5	3.1	3.5
education (secondary)	3.6	3.7	3.3	4.0	3.3	0.7	0.6	0.6	0.6	0.7	0.5	0.5
education (elementary)	0.7	0.7	0-4	0.4	9.4	7.9	7.2	7.6	9.4	7.8	7.4	7.7 -
endineer	9.5	7. 7	7.5	7.7	1.9	7.0	3.7	7.4	1.9	7.0	3.3	6.9
farmer or forester	1.9	6.9	3.0	6.3 1.7	1.2	1.3	1.6	1.1	1.2	1.3	1.5	1.4
health professional (ncn-f-D-)	1.2	1.3	1.3		1.4	, 1.4	1.6	1.6	1.4	1.4	1.7	1.9
1auver	1.4	1 5	1.7	2.1 2.9	1.2	1.1	2.8	2.3	1.1	1.0	3.2	2.6
military (career)	1.0	1.0	3.5 0.4	0.6	0.6	0.4	0.5	0.5	0.6	0.5	0.5	3.6
research scientist	0.6	0.5	9-0	9.9	10.8	10.9	8.6	8.7	11.7	11.6	8.8	9.2
skilled worker	12.8 6.3	12.3 5.8	4.5	3.7	4.5	5.0	4.0	3.8	5.3	5.4	4.3	3.7
meni-skilled worker	3.4	9. O	2.6	2.0	3.6	4.5	3.0	2.6	3.5	4.3	2.8	2.3
laborer (unskilled)	2.7	1.9	2. 4	1.6	3.4	2.7	3.6	2.4	3.1	2.3	3.0	2.0
unemployed	21.2	17. 2	20.3	18.6	26.8	21.2	26.2	25.5	24.1	19.3	23.3	22.2
Sother's Ideastics				2.6	, ,	2.8	3.3	6.3	3.7	2.9	2.9	5.0
grassar school or less	3.6	1. 9	2.6	3.6	3.8 8.7	6.2	10.4	9.5	7.9	6.2	9.1	8.9
some high uckool	7.0	6. 1	7.8	8.3	41.7	40.1	35.1	29.1	42.5	40.8	34.6	25.6
high school graduate	43.4	41.6	34.0	28_1	8.7	7. 2	7.7	5.7	8.3	7.1	7.6	5.7
postsecondary other than college	7.8	7.0	7.9	5.7 20.3	12.8	17.6	15.9	20.0	12.7	17.4	17.0	20.2
TORE College	12.6	17. 2	17.2	21.2	15.6	17.3	17.0	18.4	16.1	17.2	18.0	19.7
college degree	16.8	17-2	19.0	3.1	2.2	2.3	2.4	2.5	2.2	2.3	2.5	2.8
some graduate school	2.1	2-3	2.6	9.7	6.5	6.5	7.4	8.4	6.6	6.6	8.3	9.0
graduate degree	5.7	6.8	9.3	7.								•
Hother's Occupation (5)	4 3	4 6	1.6	1.6	1.2	1.4	1.3	1.6	1.2	1.4	1.5	1.6
artist (incl performer)	1.2	1.5 11.1	12.5	13.8	10.8	10.3	11.6	13.8	10.6	10.7	12.0	13.8
businesswoman	10.3	10.7	10.4	- 9.8	12.5	11.5	12.1	12.1	11.9	11.1	11.2	11.0
busisess (clerical)	11.1	0.2	0.2	0.1	0.1	0.1	0, 1	0.2	0.1	0.1	0-1	7.2
clergy or religious worker	0.2	0.3	0.4	0.7	0.3	0.4	0_4	0.4	0.3	0.4	0.9	9.6
college teacher or administrator	0.3	0.3	0.5	0.4	0.2	0.2	0.2	0.3	0.3	0.3	0.1	9.4
doctor or dentist.	3.0	3. 1	4.5	4.5	2.4	2.6	3.7	3-5	2.7	2.9	7.0	7.4
education (secondary)	6.6	5.7	7.3	7.8	4.4	5.5	6.7	7.4	4.5	5.6		0.2
education (elementary)	0.2	0. 1	- 0.1	0.2	0_1	0.1	0.2	0.2	0.1	0.1	0.1	9.4
engineer	0.3	0.5	0.3	0.4	0.3	0.4	0.2	0.5	0.3	0.4	2.0	1.6
health professional (non-5.D.)	1.7	1.8	2.0	1.6	1.7	2.2	2.0	1.6	1.7 23.7	2.0 25.2	21.3	23.6
FORGETTO DECLEMENTORET (NOW DOCUMENT	24.2	26.0	21.5	23.2	23.2	26. 9	21.1	24.0	0.2	8.2	0.2	0.3
_	0.2	0.2	0.2	0.3	0.1	0.2	9.2	0.3	7.9	7.5	7.0	6.9
16870E	7.6	7.3	7.1	7.8	8.2	7.8	6.9	6.2 0.1	v. 1	0.1	0.1	5. î
research scientist	0. 1	0.1	0.1	0.1	0.1		0.1	1.1	1.3	1.1	1.6	1.1
social, welfare or rec. worker	1.3	1. 1	1.7	1-0	1.2		1.7	1.2	2.1	1.7	2.1	1.5
skilled worker	2.5	1.9	2.5	1.9	1.7	1.5	2.7	1.9	3.5	3.0	2.7	1 2.2
semi-skilled worker	3.8	3, 2	2.6	2.5	3.3	2.8 2.6	1.9	1.5	2.4	2.7	1.8	y.*
laborer (unskilled)	2.5		1.8	1.2	2.4		7.3	5.1	7.4	6.5	7.3	4.1
neesoloved	7.9	6.6	7.3	6.2	6.8		18.2	15.1	17.9	16.2	17.0	15.4
other occupation	16.7	15. 6	15.6	14.7	19.0	10./	10.4	1441	11,77		,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,



	MEN					WOR	4EN			ALL STU	DENTS	
	East	Midweel	South	West	East	Midwest	South	West	East	Midwest	South	West
Activities Engaged in by											• .	
Stadents During the Fast Year				,								
participated in speech or debate	20.1	20.6	72.5	20.6	19.8	21.2	22.3	27. i	20.0	20.9	22.4	20.8
wrote a computer program	60.5	60.6	48.7	51.6	46.1	48.1	36.7	40 -6	52.9	54.2	42.6	45.8
played a musical instrument	37.5	40.9	39.5	40.0	41.9	52.5	46.7	50.9	39.8	46.8	43.2	45.7
took a course on TV	5.7	5-6	9.4	3.7	3.9	3.9	2.8	2.7	4.7	4.8	3.6	3.2
took a computer-assisted course.	49.2	95.1	38.1	37-1	38.4	10.1	33.7	36.5	41.2	42.6	35.9	36.8
attended a religious service	78.7	84.5	87.2	83.0	83.3	89.0	92.0	87.1	81.2	86.8	89.6	85.2
pres. of 1 or more student orgs.	24.1	29.1	32.6	35.5	27.6	32.6	38.0	36.8	26.0		35.4	35.2
participated in music contest	13.3	22.8	19.0	21.9	16.4	32.0	22.1	30.8	14.9	27.5	20.6	26.6
was bored in class	88.5	90.8	90.2	90.6	89.7	93.0	92.2	90.7		91.9	91.2	90.7
hed major part is a play	16.2	19.8	22.4	20.4	18.6	20.1	22.9	20.8	17.5	20.0	22.7	20.6
won varsity letter is sports	49.2	58. 1	58.7	58.3	37.6	40.6	34.6	38 - 2	43.1	49.2	46.5	47.7
didn't complete homework on time	71.6	70-3	76.3	72-6	63.0	61.5	66.9	62.5	67.0	65.8	71.6	67.3
won award is art contest	14.0	15.5	16.5	17.3	14.6	15.0	14.4	15.7	14.3	15-3	1545	16.5
edited school paper, yearbook, mag	12.1	13-2	13.5	12.7	22.8	22-3	23.4	21.3	17.7	17.8	18.5	17.2
participated is science contest.	15.6	16.9	23.6	20.5	11.1	11.4	19.0	13.3	13.2	14.1	21.2	16.7
did extra course work or reading	61.6	64. 1	64.7	62.0	71.1	73.8	74.2	68 - 5	66.6	59.1	69.5	65.5
overslept and missed class/appt.	27.1	25. 3	29.9	29.0	27.7	25.2	27.9	25.7	27.4	25.2	28.9	27.3
smoked digarattes (6)	8.6	5.5	6.1	4.8	14.8	8.8	9.0	7.3	11.9	7.2	7.6	5.1
took vitamins	61.5	62.5	63.2	66.7	70.5	69.3	69.4	75.8	56.3	66.0	66.3	71.5
performed volumteer work	65.7	70-2	71-3	68.7	70.2	72.9	73.4	70-4	68.0	71.6	72.4	69.6
took tranquilizing pill	3.7	4.1	5.3	5.8	36	3.8	5.4	5.7	3.7	3.9	5.3	5.7
missed school because of illness	73.2	70.4	71.5	69_4	82.8	82.0	81.5	80.4	78.2	76.3	76.5	75.2
attended public recital/concert.	67.5	70.3	71.2	68.7	76.2	78.9	77.8	76.3	72.1	74.7	74.6	72.7
jogged (6)	24.7	28.0	30.9	31.9	17.7	18.9	17.6	27.9	21.1	. 23.4	24. 1	27.1
other vigorous exercise (6)	52.8	55.3	55.9	57.3	36.7	38-0	35.7	42-1	44.3	46.5	45.7	49.3
drank beer	76.0	72-3	69.0	73.3	65_6	63.0	55.1	59.3	70.6	67.5	62.0	65.9
stayed up all might	73.7	72.5	74.9	75.0	73-1	72.9	74.3	72.5	73.4	72.7	74.6	73.8
worked in political campaign	6.9	10.2	11.5	9.5	6.9	10.4	12.5	10.5	6.9	103	12.0	10-0
•				74.7								
Bighest Degree Planaed Sere		- 6	5.1	6.7	2.5	3.3	4.2	7.1	2.7	3.6	4.5	5.9
2020	3.0	4.0		2.5	1.1	1.5	0.6	3.0	1.4	1.6	0.6	2.8
vocational certificate	1.8	1.6	0.7 16.8	11.4	31.8	16.9	17.8	20.1	29.1	17.5	17.3	15.8
associate (A.A. or equivalent)	26.3	18.1			52.6	58.4	56.7	50.3	53.4	56-6	55.6	53,7
bachelor's (B.A., B.S.)	54.3	54.9	54.6 13.0	57.2 13.4	8.5	13.0	13.2	12.8	9.2	13.3	13. 1	1311
_ waster's (8-A., f.S.)	9.9	13.7	2.7	2-4	1.0	1.9	2.3	1.4	1.2	2.0	2.5	9.0
Ph.D. or Ed.D	1.5	241		1.9	0.7		1.7	1.3	0.7	2.4	2.0	1.5
M.D., D.O., D.D.S. or D.V.B	0.8	2.5	2.3 1.8	1.6	0.4	0.8	1.5	1.0	0.5	0.9	1.7	1.3
LLas of Jaha (law)	9.7	1.1		0.4	0.2		0.5	0.4	0.3	0.3	0.5	3,4
S.D. or S.Div. (divisity)	0.4 1.3	0.4 1.6	0.6 2.4	2.5	1.3		1.5	2.6	1.3	1.7	2.0	2.5
Righest Degree Flammed Anywhere	1.4	1.6	1.9	3.0	1-5	1.4	1.4	2.3	1.4	1.5	1.6	2.5
vocational certificate	1. 4	0.9	0.7	1.6	0.8			1.5	1.1	1.0	0.6	1.5
associate (A.A. or equivalent)	7.0		2.9	2.7	10.4	_	6.0	5.7	8.7	5.0	4.4	4.3
backelor's (D.A., B.S.)	40.0	38. 2	34.9	30.6	38_0		34.2	33.5	39.0	30.2	34.6	32.1
master's (B.A., N.S.)	30.9	31.9	30.8	32.0	30.7		32.3	32.0	30.8	31.5	31.6	32.0
Ph.D. or Sd.D	8.5	9. 1	11.4	13.0	7.9		10.6	10.3	8.2	8.8	11.0	11.6
N. D. D. D. D. D. S. OF D. V. H	4.9	6.9		8.7	5.2		7.7	6.4	5.1	6.7	8.0	7.5
LL.B. of J.D. (law)	3.6	4.4	5.7	5.5	3.3		4.6	4.8	3.4	- 3.9	5.2	5.1
5.0. or S.Qiv. (divinity)	0.6		0.9	0.4	0.4		0.6	0.6	0.5	0.6	0.7	<b>9-5</b>
other	1.8	1.8	2.5	2.7	1.8		2.1	2.9	7.8	1.8	2.3	2.8
***************************************										(m.		

	MEN					WGA	AEN	**,		ALL STU	DENTS	
<del>.</del>	East	Midwest	South	West	East	Midwest	South	West	East	Midwest	South	West
		•			1.2.2	~.						
Stadests Estimate Chances are Very Good That They Will										43.6	43.0	
change major field	11. 1	12.2	11.8	12/9	13.1	14.8	13.9	14.2	12-1	13.6	12.9	13.6
change career choice	9.3	11.2	10.0	10.6	12.6	15.0	13.5	14.5	11.1	13.1	11.7	12.6 1.5
fail one or more courses	1_4	13	2 - 4	1.9	0.9	0.7	1.9	1.3	1.1	1.0	12.6	11.5
graduate with honors	12.3	12.5	13.3	. 12.5	10.7	11.4	11.9	10.6	11.5	11.9	4.4	3.8
be elected to student office	2.9	2.7	4.4	4.0	2.5	3.0	4.3	3.6	2.7	2.8 41.5	29.9	35.1
get job to pay college expenses.	36.6	38. 2	27.C	33.1	41.1	44.6	32.7	36.9	19,0	3.2	4.0	9.6
work full-time while attending	3. 9	3. 1	4.0	4.8	3 - 1	3.2	3.9	4.5	3.2 13.8	17.6	21.7	19.1
join social frat or sorority	11.6	14. 1	18_1	16.0	15.8	20.8	25.1	21.9	30.9	28.9	21.8	28.5
live in coeducational dormitory.	31.6	28.7	22.5	33-0	30 - 3	29.1	21.2	24.5		13.7	16.3	13.4
play varsity athletics	20.5	19.3	23-2	18.1	11.7	8.5	9.5	9.1	15.8 6.4	. 7.1	8.6	8.4
be elected to an honor society	6.1	6.5	8-1	8.9	6.6	7.6	9.1	8.0	41.4	42.4	34.8	43.7
make at least a "B" average	40.9	40.0	33.5	42.7	41.9	44.6	36.0	44,7	4.5	5.5	6.4	9.0
need extra time for degree	4.0	5+6	6.3	8.6	4.9	5.4	6.8	7.6	9.6	10.8	12.7	10.0
get tutoring in some courses	8.0	9_9	12.0	9.6	11.0	11.7	13.5	10-4	, 21.5	22.2	19.7	20.1
work at outside job	19.0	18.9	12-9	17.0	23.6	25.4	16.5	22.9	5.1	5.9	5.4	5.6
ment vocational counseling	4.6	5. 3	4.7	5+0	5.5	6.5	6.1	6.1 3.3	3.4	2.9	4.7	3.4
seek individual counseling	3.1	2.6	9 - 3	3.4	3.7	3.1	5.1	67.7	65.9	69.2	67.9	69.9
get bachelor's degree	65.4	67.2	65.5	70.2	66.5	71.1	70.2	3.2	4.0	3.4	4.2	3.7
participate in student protests.	4.2	3.4	4-9	4.2	3.8	3. 4	3.5	1.4	1.0	0.8	1.5	1.6
drop out temporarily	1. 1	0.9	1.9	1.8	0.9	0.7	1.2	0.8	0.7	0.6	1.1	1.1
drop out permanently	0.8	0.7	1.2	1.4	0.7	0.5	13.7	16.4	9-1	9.5	14.0	15.3
transfer to another college	8.7	9.6	14.4	14.0	9.4	9.3	59.8	60.2	54.6	57.1	54.3	55.3
be satisfied with college	49.4	50.1	48.6	49.9	59.3	63.6	74.2	74.8	70.2	72.9	70.3	72.6
find job in preferred field	67.5	69. 5	66.3	70-2	72.7	76.1	8.0	9.9	3.2	4.8	6.1	7.8
marry while in college	2.2	3.5	4-1	5.6	4.0	5.9	20.7	27.4	13.8	16.8	17.6	20.2
marry within a year after coll	11.0	13-6	14.5	1/.7	16.4	19.7	20.7	27.4	, , , , ,	,,,,,		
•			•									্বী
Objectives Considered to be Essential or Very Important					•						40.0	
Achieve in a performing art	9.2	9.5	11.2	10.7	11.7	12.4	12.6	12.8	10.5	11.0	12.0	11.8 75.2
become authority in my field	73.0	75.7	76.3	76.5	68.9	73.1	76.3	74.1	70.8	74.4	76.3	53.4
obtain recog from colleagues	55.7	58. 1	57.9	55.5	54.0	55.4	54.5	51.7	54.8	16.7	55.9	17.7
influence political structure	16.3	16.2	22.5	21.1	11.2	11.2	16.2	14.7	13.6	13.6	19.3 37.8	34.6
influence social values	27.1		36.1	37.1 .	32.5	34.5	39.5	36.8	30.0	1.3	68.9	70.2
raise a family	67.5	66.0	68.9	69.6	69.5	68.5	68.8	70.6	68.6	67.3	44.3	42.6
have admin_ responsibility	92.3	42.7	46.5	45.4	40.2	40.9	42.1	40.1	41.2	41.7 69.4	71.3	69.2
be very well off financially	76.7		75.1	72.8	68.8	64.6	67.6	64.1	72.5		56.1	62.5
help others in difficulty	51.6	51.8	59.0	55.2	69.1	68.8	73.0	69.1	60.8	60.5 12.3	14.8	14.5
theoretical contrib to science	16.6	15. 1	18.0	15.4	11.0		11.8	10.4	13.6	1 1 1 1	12.0	11.6
write original works	10.4	9.8	12.0	11.7	11.1		12.0	11.4	10.8	10.6	11.7	11.7
create artistic work	9.9	10.1	11.0	11.4	12.1	12-6	12.3	12.0	50-5	49.0	56.4	59.4
be successful in my own business	54.9	55.0	60.8	58.5	46.6		522	50.7	20.6	17.9	23.4	20.7
be involved in environ cleanup	23.3	20.7	25.6	23.5	18-1		21.3	18.2	42.2	99.9	49.3	47.9
develop philosophy of life	41.7	43, 4	49.5	47.2	\$2.7		49.1	48.5	20.4	21.0	27.3	24.7
participate in community action.	18.4	18.3	25.6	23.6	22.2		29.0	25.5	30.6	28.4	37.6	32.5
promote racial understanding	28.2		36.7	30.7	32.8			34.1 39.7	35.6	36.5	43.4	44.6
keep up with political affairs	40.7	40.7	48.8	50.0	31-0	32.6	30.1	37.1	3 4 A V	,,,,	- 22 4	



SOURCES FOR EDUCATIONAL EXPRESES		M	ΕŅ	•		WOI	WEN	•	•	ALL STU	DENTS	
*	East	Michweet	South	Weel	East	Inichwest	South	Weet	East .	<del></del>	South	West
PERSONAL OF PARILY RESOURCES:								•		-		
Parantal Ald												4
10Re	35.1	27.8	25.3	32-8	33.3	24.4	24.2	26.8	34.1	26.0	24.7	29.6
\$1-\$499	10.4	9. 8	12.8	19.9	4117	12.0	16.1	19.1	11.1	10.9	14.5	15.9
\$500-\$999	8.4	9, 1	9.1	9.4	8.3	8.4	10.1	10.1	8.4	8.7	9.6	9.8
\$1,000-\$1,499	8.3	9. 2	7.2	6.7	7.8	8.6	7.8	6.9	8.1	8.9	7.5	6.8
\$1,500-32,000	7. 4	9.2	7.2	6.3	7.2	9.9	7.2	7.1	7.3	9.6	7.2	6.1
OVER \$2,000	30. 3	34.9	38.9	30.5	31.7	36.7	34.7	29.9	31.1	35.6	36.5	30.1
Spouse												
2020	99.3	99.4	98.9	99.1	99.3	99.2	98.6	97.6	99.3	99.3	98.8	99.3
\$1-\$499	0.3	0.3	0-5	0.4	0.3	0.5	0.8	1.4	<sup>∨</sup> 0.3	0.4	0.7	0.9
\$500-\$999	0.2	0.1	0.2	9.2	0.1	0.2	0.2	0.4	0.2	0.1	0.2	0.3
\$1,000-\$1,499	0.1	0.1	0.1	0.1	0.1	0. 1	0.1	0 - 2	0.1	0.1	0.1	0.1
\$1,500-\$2,000	0.0	0_ 1	0-1	0.1	0.0	0.1	0.1	0.1	0.0	0.1	0.1	9.1
over \$2,000	0.1	0.1	0-2	0-1	2.1	0_1	0.1	0.3	0.1	0.1	0.1	0.2
Savings from Sasset Work	•											•
Bonessessessessessessessesses	53.0	43.8	51.1	56.2	55.7	46.3	66.2	61.2	54.4	45.0	63.6	58.6
\$1-\$499	19.8	21. 2	19.8	17.7	24.1	27-6	21.6	22.1	22.0	24.4	20.7	50.0
\$500-\$999	13.9	16.6	10.8	12.1	12.1	14.6	8.0	9.4	12.9	15.6	9. 8	10.7
\$1,000-\$1,499	7.5	9.9	5.0	6.9	5.3	6.4	3.0	4-2	6.3	8.3	4.0	5.0
\$1,500-\$2,000	3. 1	4.5	1.8	3.3	1.9	3.0	0.8	1.9	2.5	3.7	1.3	2.6
over \$2,000	2.7	4.1	1.6	3.7	1.0	1-7	0.5	1.2	1.8	2.9	1.0	2.4
Other Savings					•							
**************************************	80.0	75.8	89.1	82.1	80-5	74-8	84.3	81.2	80.2	75.3	84.2	81.8
\$1-\$499	10.3	11.2	9-2	8.4	11.4	13.3	9.4	10.1	10.8	12.3	9.3	9.
\$500-\$999	3.9	5.2	2.7	3.4	3.6	4.8	2.8	3.2	3.8	5.0	2.8	3.
\$1,000-\$1,499	2.4	3. 1	1.5	2.0	1.7	3.0	1.3	2.3	2.0	3.0	1.4	2.2
\$1,500-\$2,000	1.3	1.6	0.8	1, 1	0.9	1.7	0.7	1.1	7.1	1.6	0.7	1.1
over \$2,000	2. 1	3. 2	1.6	3.0	1.8	2.4	1.5	2.0	2.0	2.8	1.6	2.5
Full-time Job while im College						•	•					
3080	98.3	97.7	98.0	97.4	98.8	98.3	97.9	98.4	98.6	98.0	97.9	97.5
\$1-\$499	0.8	0.8	0.8	1.1	0.5	0.7	1.0	0.8	0.7	0.8	0.9	0.9
\$500-\$999	0.5	0.5	0.6	v. 6	0.3	0.4	0.7	0.4	0.4	0.5	0.6	0.5
\$1,000-\$1,499	0.2	0.4	0.2	وَ . وَ	0.2	0.3	0.2	0.2	0.2	0.3	0.2	2.2
\$1,500-\$2,000	0. 1	0.1	0.2	0.3	0.1	0. 1	0.1	0.1	0.1	0.1	0.1	3 .2
OVEE \$2,000	0.2	0.5	0.3	0.4	0.1	0.1	0.2	0.1	0.4	0.4	0.2	9,1
Part-time Job while im College							•	,				
#8050 waxaw xm cuxawyw	. 73.1	68.9	79.4	74.7	70-3	64.6	77.2	72.2	71.6	66.7	78.3	73.4
\$1-\$499	16.6	17.9	12.7	14.3	20.4	22.5	15.6	17.9	18.6	20.2	14.2	16.2
\$500-\$999	6.9	8.8	5.4	6.7	6.7	8.7	4.9	6.4	6.8	š.7	5. 1	5.6
\$1,000-\$1,499	2. 3	2.9	1.4	2.7	1-9	3.0	1.6	2.5	2.1	3.0	1.5	2.6
\$1,500-\$2,000	0.5	0.9	0.6	1.0	0.5	0.8	0.5	0.6	0.5	0.9	0.5	0.8
over \$2,000	0.6	0.6	0.5	0.5	0.2	0.4	0.2	0.3	0.4	0.5	0.3	9.4
mim# 4v%naAu*****************	W # W	4 4 V	~ • ~			~ · ·	~ -					- • •



OWNERS FOR EDUCATIONAL RIPERSES	•	ME				WOR	AEN	•		ALL STU	DENTS	
	East	Midweet	South	Wasi	East	Manu	houth	Week	East	Midweel	South	West
ID SEICH SEED SOT BE REPAID:					<b>-</b>		•	`				
ell Grant		24 0	78.5	86.0	80.0	80.2	79 - 1	81.9	80.7	81.0	76.3	83 - 5
2029	81.6	81.8			5.9	4.0	4.1	3.6	5.7	3.7	3.9	3.5
\$1-\$099	5.5	3.3	3.6	3.3	771	5.5	8.3	6.3	5.8	5.3	7.4	5.:
\$500-\$999	5.7/3	5.1	6.4	4.5	6.0 4.5	4.9	6.3	4.8	4.1.	4.8	5.5	3.9
\$1,000-\$1,499	3.6	4.7	4.8	2.8		4.0	5.0	2.8	2.8	3.9	4.7	2.
\$1,500-\$2,000	2.7	3. 8	4.5	2.3	2.9	1.3	2.2	0.6	0.8	1.8	2.2	0.
over \$2,000	0.9	1. 4	2.2	1.0	0.8	10.3	***	0.0	•••			
applemental Educational				٠.								
pportunity Grant	~~ •	05 0	0. 1	96.4	94.2	94.9	93.7	95.9	99.5	94.9	99.2	95.
2022	94.7	94.8	95.7		2.3	1.7	2.1	1.5	2.3	1.7	2.0	1.
\$1-\$499	2.2	1 7	1.8	1.2	1.9	1.5	2.2	1.2	1.7	1.5	2.1	1.
\$500-\$999	1.5	1.5	1.9	0.9	-	1.0	1.1	0.7	1.0	1.0	1.0	9.
\$1,000-\$1,499	1.0	10	0.8	0.5	1.0	0.6	0.5	0.5	0.4	0.6	0.5	9.
\$1,500-\$2,000	0.4	0.5	0.5	0.7	0.9		0.2	0.2	0-2	0.3	0.3	٥.
over \$2,000	0.3	0.4	0.3	0.2	0.2	0.2	0.2	0.2		**		
tate Scholarship or Grant			27.3	00 6	85.7	84.5	86.7	88.5	86.2	85.1	87.0	89
DO 38	86.7	85.5	87.3	90.5	7.0	5.1	5.0	4.7	6.7	5.0	4.5	•
1-2499	6.5	4.9	4.0	3.3	: • ·	9.8	5.0	2.8	3.5	4.5	5.0	2
\$500-1999	3.5	43	5-1	2.5	3.6		1.9	1.9	2.4	2.9	1.8	1
\$1,000-\$1,499	2.2	27	1.7	1.4	2.6	3.0	0.8	0.6	0.7	1.1	0.7	ີ ວ
\$1,500-\$2,000	0.6	11	0.7	0.6	0.7	1,-2		2.0	0.5	1.4	1.0	1
ower \$2,000	0.5	1. 9	1.2	1.7	0.4	1.4	0.7	2.0	V.J	,		
ollege Bork-Study Grant					22.6	87.6	86.6	91.3	92.0	88.7	88.2	92
BORE	93.6	89.7	89.8	93.0	90.6		4.6	1.9	2.9	3.6	4. 7	1
\$1-\$499	2.1	3.0	3.3	1.5	3.6	4.2	5.1	3.4	3.2	4.5	4.6	3
\$500-\$999	2.5	4.2	\$ <b>.</b> D	2.8	3.8	4.8	2.6	2.1	1.6	÷ 2 • €	2.2	3
\$1,000-\$1,499	1.5	2.2	1.8	1.7	1.6	2.5		1.2	0.2	0.7	5.7	•
\$1,500-\$2,000	0.2	0.7	0.7	0.9	0.3	. 0.7	0.7	0.1	0.1	0.2	0.3	
OVER \$2,000	0.1	0.2	0.4	0.1	0-1	0.2	0.2	0	,	•••	***	•
ther College Grant					<b>44</b> 6	73.9	79.7	73.7	88.6	75.9	80.8	75
DOSE	90.0	.77.9	81-9	77.7	87.4	8.2	5.2	9.4	3.1	7.2	4.2	
\$1-\$499	2.4	6.0	3.2	6.6	3.6		4.7	4.6	2.4	4.9	4.3	
2500-\$999	2.1	48	3.8	4.0	2.8	5.1	3.5	3.4	2.0	4.5	3. 2	3
\$1,600-\$1,499	1.8	4.0	2.9	2.6	2.2	4.9			1.1	2.5	₹.3	Ž
\$1,500-\$2,000	1.0	· 2.2	2.1	2.2	1.2	2.8	2.5	2.8 6.0	2.7	5.1	5.2	- 7
over \$2,000	2.8	5. 1	6.0	7.0	2.7	5.0	4.4	<b>a•n</b>	2.4/		***	,
Other Frivate Grant						02.2	93.5	92.4	94.4	92.7	93.7	92
BORGavas and a second the second	94.8	93.1	94-0	92.8	93.9	92.3		3.2	2.5	3.1	2.3	2
\$\$\\$499	2.2	2.8	2.2	2.7	2.8	3.5	2.5		1.4	1.8	1.7	- 7
\$500-\$999	1.4	1.7	1.5	1.6	1.5	1.9		2.0	0.8	1.2	1.1	i
23UVT2777##################################	0.8	1.1	1.1	1.2	0.9	1.2	1.1	14.0	2.1	0.6	0.5	
\$1,000-\$1,499	0.4	0.6	0.5	0.7	0-4	0.6	0.5	0.6	0.*		0.7	. 0
\$1,500-\$2,000	0.5	. 0.7	0.7	1.0	···. 0.5	0.5	1.6	0.8	0.5	0.6	V. /	, w
OVER \$2,000	<b>₩</b> • ⊃			, , ,								

SOURCES FOR EDUCATIONAL EXPENSES		ME	N .			woi	MEN			ALL STU	DENTS	
	East	Midwell	South	West	Seet	Midwest	South	West	East	Michwest	South	West
AID WEICH HERD BOY BE REPAID:	,					<del></del>						
Stadest's G.I. Seasfits		•						•				
ROAD	99. 3	y9.4	99.4	99.0	99.B	99.8	99.7	99.8	99.5	99.6	99.5	99.4
\$1-\$499	0.2	0.1	0_1	0.2	0.1.	0.0	0.1	0.1	0.1	0.1	0.1	0.1
\$500-\$999	0. 1	0.1	0.2	0.1	0-0 `	0.1	, O. O	0.0	0.1	0.1	0.1	0.0
\$1,000-\$1,499	- 0.1	0.1	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.1	0.0	0.5
\$1,500-\$2,000	0.1	0.1	0_0 0_2	0.1 0.5	0.0	0.0	0.1 0.1	0.1	0.2	0.1	0.1	0.3
over \$2,000	. 0.3	0.2	0.2	V• 5	0.0	V+ 1	0	٠, ١	70.	•••	V	- • •
Farent's G.I. Benefits												50.5
RORG	99_ 4	99.2	99.0	99.2	99.6	99.6	99.2	99.4	99.5	99.4	99.1	99.3
\$1-\$499	0.2	0.3	0.2	0.2	0.2	0.1	0.2	0.1	0.2	0.2	0.2	2.1
\$500-\$999	0. 1	0.2	0.3	0.2		0.1	0.1	0.1	0.1	0.1	0.2	3.1 0.1
\$1,000-\$1,499	0.0	0. 1	0.2	0.1		0.1	0.1	0.0	0.1	0-1 0-0	0.1	0.0
\$1,500-\$2,000	0. 1	0.1	0.1	0-0	0.0	0.0	0.1	0.0	0.0	0.2	0.3	2.3
over \$2,000	0.2	0. 2	0.2	0.3	0.1	.0-2	0.3	0.3	V. 2	Ÿ• Z	V • -3	٠.,
Other Coversment Aid							,					
8584	98.6	97.8	96.9	90.5	98.7	98. 9	98.5	95.2	98.7	98.3	97.7	92.9
\$1-\$499	0.3	0.4	0-6	0.6	0.4	0.4	0.6	0.6	0.3	0.4	0.6 0.4	. 0.6
\$500-\$999	0.2	0.2	0.5	0.6	0.2	0.1	0.2	0.6 0.5	0.2	0.2 0.2	0.2	3.5
* \$1,000-\$1,499	0.2	0.2	0.3	0.2	0-2	0-2	0.2	0.4	0.2	0.2	0.7	3.3
`\$1,500-\$2,000	0.1 0.7	0.2 1.2	0.2	3.1 8.0	0-1	0.1 0.3	0.1 0.5	2.8	0.5	0.7	1-0	5.3
	•••							•				
AID. WRICH RUST BE REPAID:												
p Potoral Guarantood Student Loan					• • •	75.0	<b>82.</b> 2	87.2	73.3	75.7	81.8	87.0
RORE	73.3	75.5	81.5	86.8	73.2	75.8	1.2	0.8	1.3	1.1	1.2	0.7
\$1-\$499	1.5	1.1	1.1	0.7	1.2	1.1 2.3	1.9	1.2	2.0	2-3	2-0	1.4
\$500-\$999	2.2 3.4	2.3 3.9	2.1 2.9	1.7 24.0	7 3.7	3.6	3.1	2.3	3.5	3.8	3.0	2.1
\$1,000-\$1,499	4.3	4.5	3.3	2.2	4.9	5. 1	3.6	2.2	4.6	4.9	3.5	2.2
\$1,500-\$2,000	15. 4	12.6	9.1	6.7	15.1	12. 1	7.9	6.4	15.3	12.4	8.5	5.5
Estional Direct Stademt Loss	An 4	94.0	94.2	96.4	93.1	92-9	93.6	96.0 -	93.6	93.4	93.9	96.2
BOR#	9¥.1	0.9	1.0	0.4	1.2	1. 2	1.2	0.5	1.2	1.0	1.1	0.4
\$1-\$4994	1.6	1.5	1.7	0.8	1.6	1.9	1.7	1.2	1.6	1.7	1.7	1.0
\$1,000~\$1, <del>595</del>	1,3	1.5	1.3	1.0	1.8	1.8	1.8	1.0	1.5	1.7	1.5	1.0
\$1,500-\$2,000	0.7	1. 1	0.9	0.8	3. 1.1	1.3	0.9	0.9	0.9	1.2	0.9	0.9
OVEE \$2,000	1. 2	1.0	0.9	0.6	1.4	0,9	0.8	0.4	1.3	1-0	0-9	9,5
Other College Loss												
8088	958	96.6	96-6	97.3	96-0	97-1	97.2	98.0	95,9	96.9	96.9	97.7
\$1-\$499	0.7	0.4	0.7	0.4	0.7	0.5	0.4	0.2	0.7	0.5	0.5	0.3
\$500-\$\$99	0.7	0 7	0.6	0.3	0-7	0_5	0 5	0.3	0.7	0.6	0.5	0.3
\$1,000-\$1,499	0.7	0.7	0.7	0.5	0.7	0.5	0.5	0.3	0.7	0.6	0.6	0.0 0.3
\$1,500-\$2,000	0.6	0. 4	0.4	0.3	0.6	0.4	0.5	0.3	0.6	0.4	1.0	1.0
OVER 12.000	1.5	1.1	1.0	. 1.1	1.3	0.9	0.9	0.9	1.4	1.0	1 + 4	1.0



SOURCES FOR EDUCATIONAL EXPRESES		ME	EN			WOI	MEN		-	ALL STL	IDENTS	
	East	Midwest	South	West	East	Michwest	South	West	East	Michweel	South	West
AID WHICH HUST BE REPAID:												•
Other Loan	96. 1	96.5	96.3	97_1	95.7	96.3	96.3	97.1	95.9	96.4	96.3	97.5
DOD8	96.1 0.5	0.4	0.5	0.5	0.5	0.5	0.4	0.4	0.5	0.5	0.4	0.5
\$1-\$499		0.4	0.5	0.4	0.5	0.7	0.5	0.5	0.5	0.6	0.5	0.8
\$500-\$999	0.6	0.5	0_6	0-3	0.7	0.5	0.6	0.4	0.7	0.6	0-6	3.3
\$1,000-\$1,499	0	0.6	0.7	0-3	0.7	0.5	0.7	0_4	0.7	0.6	9.7	3.4
\$1,500-\$2,000	0.7	1.3	1.4	1. 3	1.8	1- 4	1.6	1.2	1.7	1.3	1.5	1.2
OTHER AID:												<u>.</u>
Aid not Henticked Above	_			07.0	47.0	47.5	97.6	97.9	97.5	97.9	97.8	97.9
DORG	97.2	98_2	98.0	97.9	97.8	0.8	0.8	1.0	0.6	0.7	0 - 7	0.6
\$1-\$499	0.5	0.5	0.5	0_6	0.7	0.5	0.5	0.4	0.4	0.5	0 - 9	0.4
\$500-\$999	0_3	0.3	0-4	0.3	0.5	0.3	0.3	0.2	0.3	0.3	0 _ 3	3.2
\$1,000-\$1,499	0.3	0_2	0.3	0.2	0 - 3	0.3	0.2	0.1	0.2	0.2	0 - 2	0.2
\$1,500-\$2,000	0.2	0.2	0-1	0 - 2	0.1	0.5	0.6	0.4	1.0	0.6	0 - 6	0.6
over \$2,000	1. 0	0.6	0.7	0 + 8	0.6	0.5	0.0	V . 4	,,,	•		
aid awarded on Basis of (1) (00)					11 <b>1</b> 4	62.0	58.4	68.1	40.8	58.1	54.2	67.7
academic merit	38.3	53.8	49.6	67.3	43.1	81.2	85.0	75.0	86.2	79.4	81.6	71.1
financial need	83.5	77.4	77.8	66_4	88.4	6.6	7.9	12.9	7.2	12.7	15.5	18.5
athletic talent	10-2	18.9	22.8	24.4	4-4	10.4	8.8	16.8	5.8	9.7	9.1	15.5
other talent	5.8	8-9	9-5	13-9	5.8	18.5	22.7	26.8	17.8	19.5	24.2	26.0
01.01.01.01.01.01.01.01.01.01.01.01.01.0	19_ 1	20.3	25.8	25.1	16.7	10+7	***					
Concern about Financing College		3		44_3	28.9	25.7	33.7	34.6	32.9	29.7	38.6	37.2
no concern	37.2	33.8	93.7	44.3	55.7	55.9	50.0	48.2	53.5	51.8	97.5	45.3
some concern	51.0	51.7	44.9		15.4	18.4	16.3	17.2	13.7	16.5	13.9	15.5
major concern	11-7	14.5	11-4	13.6	1 /14	.0.4						
Residence Planned During	•									20.2	22.4	21.5
Pall Torp	42.0	23.0	20.9	25.4	40.4	26.3	26. 1	29.3	41.2	24.7	23.6	7.2
with perents or relatives	6.9	3.7	4.4	6.9	4.8	3.7	4. 1	7.4	15.8	3.7	4.3	62.7
other private home or apartment.	48.7	68.5	71.4	65-4	52.9	57.2	67.5	60.4	50.9	67.8	69.4	0.3
college dormitory	0.2	2.6	0.5	0.3	0.1	0.2	0.1	0.2	0.1	1.4	0.3	1.1
fraternity or sprority house	1.4	2.0	2.1	1.1	1.1	2. i	1.6	1.0	1.3	2.0	1.8	1.3
other campus housingother	0.7	0.3	0.7	0.8	0.	0.5	0.6	1.7	0.7	0.4	0.0	,,,,
Besidence Freferred Daring							_		22.0	43.6	14.4	15 <b>.9</b>
Tall Tars	23.9	14. 1	13.9	15.7	22.0	13.8	14.9	15.0	22.9	13.9	30.9	37.4
with parests or relatives	23.3	28. 1	31.4	36.5	22.4	26.8	30.4	38.0	22+8	27.5	40.7	37.7
other private home or apartment.	41.0	41.7	40.1	37.4	- 44.8	44.0	41.2	38.1	43.0	42.8	5.9	4.2
college dormitory	5.2	9.8	6.4	4.7	3.8	9.0	5.3	3,7	4.5	9,4		2.3
fraternity or sprority house	9.5	4-5	6.2	2.8	5,4	4.8	5.9	1.8	4.9	9.7	6.1 2.1	2.5
other campus housing	. 2.0	1. 9	1.9	2.7	1.7	1.6	2.3	2.4	1.9	1.7	2.1	2.0



## WEIGHTED NATIONAL NORMS FOR GEOGRAPHIC REGIONS FALL 1984

		ME	EN			WOMEN				ALL STUDENTS			
	East	Midwoot	South	West	Ecol	Michwel	South	Weet	East	Michrost	South	Weet	
See Strongly or Somewhat	59.5	56.4	Š6.9	51.9	68.9	64 <u>.</u> .8	66.2	62.4	64.1	60.7	61.6	57.4	
gov't not protecting consumer gov't not promoting disarmament.	61.1	58.7	53.6	49.2	75.8	72.8	67.5	65.9	68.8	65.9	60.6	58.0	
gov't not controlling pollution.	76.8 69.9	74.0 67.8	72.8 70.0	71.3 68.6	82-1 76-5	78.8 75.1	78.0 76.0	78.2 74.5	79.€ 73.4	76.5 71.5	75.4 73.0	74.9 71.7	
fed you't discourage energy use increase fed military spending	36.6	37.6	47.8	51.0	22.8	21.8	31.9	32.9	29.4 27.1	29.5 26.0	39.9 25.9	41.5 20.5	
abolish death penalty	22.9 61.7	21.5 55.6	22.9 54.7	18.7 49.8	31.0 68.7	30.3 61.4	28.9 61.3	22.1 56.0	65.4	58.5	58-1	53.1	
abortion should be legalized	55-2	49.4	53.7	51.7	57.8 52.1	49.5 60.7	51.8 50.7	49.7 60.9	56.6 52.3	49.4 59.4	52.7 50.2	50.6 59.7	
high school grading too easy women's activities best in home.	52.6 27.3	58.0 27.5	49.7 33.6	58.2 30.2	15.1	13.4	18.2	17.2	21.8	20.3	25.8	23.3	
live together before marriage	55. <b>4</b> 67. 4	96-6 57-3	46.3 60.6	44.5 57.1	45.8 36.0	34.7 27.2	32.7 27.9	23.0 27.4	50.4 50.9	40.5 41.9	39.9 99.1	38.4 41.4	
sex ok if people like each other women should get job equality	88.1	88.3	87.0	86.9	96.8	97.3	95.4	95.8	92.7 71.7	92.9 69.6	91.3 67.0	91.6 64.7	
wealthy should pay more taxes marijuana should be legalized	72.7 28.0	69.4 21.9	66.2 26.3	63.5 22.0	70-8 22-6	69.9 16.8	67.7 19.5	65.9 16.7	25.2	19.3	22.9	19.2	
busing of to achieve balance	52.8	46.0	52.1 62.9	48.9 59.8	59.8 33.6	50.3 38.0	53.9 47.5	54.2 48.0	56.4 44.2	46.2 47.3	53.0 55.1	51.7 53.6	
col regulate students off campus	559 160	57.2 15.1	19.8	15.1	13.4	11.8	17.1	13.5	14.6	13.5	18.4	14.2	
students help evaluate faculty	70.8 16.6	71.5 15.6	68.2 17.6	69.0 16.9	70.0 11.7	72.0 10.5	67.4 12.0	68.9 10.8	70.3 14.0	71.7 13.0	67.8 14.8	69.0 13.6	
abolish college grades College has right to bes speaker	22.7	24.2	27.2	26.3	17.5	18.8	22.70	23.6	20.0	21.4	24.6	24.8 38.4	
prof treatment for disadvantaged minimum competence for coll grad	18. 1 89. 6	38.4 90.4	<b>\$2.0</b> 88.8	38.7 88.9	35.0 91.2	34.7 92.5	38.2 90.7	38_1 90.1	36.5 90.4	91.4	89.8	89.6	

[fe] This item is reported for the first time in 1984. Items not indicated with \*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Because no black two-year colleges participated in 1984, the associated black enrollment is deflated in two-year college norms and inflated in four-year college norms.

(3) Based on the curriculum recommendations of the National Commission on Excellence in Education.

(4) Students who applied to no other college are not included in this item.

(5) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN FRESHMAN

(6) Prequently only, all other items frequently plus occasionally.

# Appendix A

Research Methodology

#### APPENDIX A

#### RESEARCH METHODOLOGY

#### 1984 CIRP FRESHMAN SURVEY

The freshman survey data reported here have been weighted to provide a normative picture of the college freshman population for persons engaged in policy analysis, manpower planning, administration, educational research, guidance and counseling, as well as for the general community of students and parents. The survey instrument, the Student Information Form (SIF), is revised annually to reflect the changing concerns of the academic community and of others who use the information. SIF data also provide initial input information for longitudinal research. Follow-up surveys of individual students in each entering class are conducted at various intervals after the initial survey. In recent years, longitudinal follow-ups of CIRP students have been used in major studies of dropouts (Astin, 1975), campus protests (Astin, Astin, Bayer, & Bisconti, 1975), education and work (Bisconti and Solmon, 1976), campus change (Astin, 1976) student development (Astin, 1977), and minorities (Astin, 1982). (For the most recent follow-up report, see Green et. al. 1982.)

From 1966 to 1970, approximately 15 percent of the nation's institutions of higher education were selected by sampling procedures and invited to participate in the program. As the academic community became aware of the value of program participation, additional institutions asked to participate. Beginning in 1971, all institutions that have entering freshman classes and that respond to the U.S. Department of Education's (DOE) Higher Education General Information Survey were invited to participate. A minimum charge, plus a unit rate based on the number of forms processed, helps to defray the direct costs of the survey. In Fall 1974 and 1975, samples of proprietary institutions also participated in the survey.

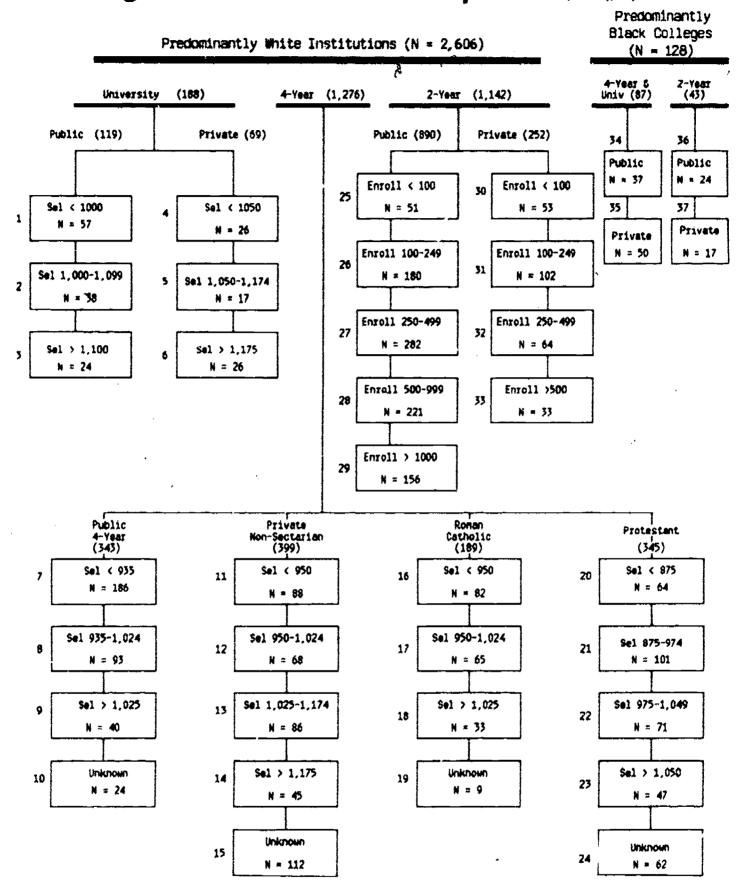
The normative data are reported separately for women and men, and for 37 different groupings of institutions. The major stratifying factors are institutional race (predominantly black versus predominantly white), type (two-year college, four-year college, university), control (public, private-nonsectarian, Roman Catholic, and Protestant), and the "selectivity level" of the institution. Selectivity, which is an estimace of the average academic ability of the entering class, was made an integral part of the CIRP stratification design (Figure A-1) in 1968 because of its substantial correlation with most measures of institutional "quality" (Astin, 1962). Since 1975, a revised and updated selectivity measure has been used (Astin & Henson, 1977). Stratification cell assignment is based chiefly on data supplied by institutions to various education directories and college guides. Changes in stratification cell assignments do occur; requests for review are honored each year. Appendix D lists the current stratification cell of all institutions that have participated in the CIRP since 1966.

-109-



111

## Figure A-1: 1984 Data Bank Population (N - 2,754)



Selectivity (Sel), used to define strata for four-year colleges and universities is an estimate of the mean for entering freshmen of the Verbal + Mathematical scores on the Scholastic Aptitude Test (or American College Test Composite converted to equivalent SAT V+M). The method of estimation is described in detail in Astin and Henson (1977) and on pages 112 through 117 of the current report. Enrollment (Enroll), used to define strata for two-year colleges, is based on the total number of first-time, full-time entrants.



#### The 1984 Data

Although 271,685 entering freshmen at 526 colleges and universities returned their forms in time for data to be included in the 1984 norms, the normative data presented here are based on responses from 182,370 freshmen entering 345 institutions.

The national norms are based only on data from institutions where the coverage of entering freshmen was judged to be representative. This judgment is based on the percentage of first-time freshmen who completed the 1984 SIF and on the procedures used to administer the forms. Four-year colleges are included in the national norms if over 85 percent of their first-time, full-time freshmen completed the SIF; universities must have over 75 percent participation, while two-year colleges must have 50 percent.\*

The normative data presented here were collected by administering the 1984 SIF during registration, freshman orientation, or the first few weeks of classes. The SIF is designed to elicit a wide range of biographic and demographic data, as well as data on the student's high school background, career plans, educational aspirations, financial arrangements, high school activities, and current attitudes. Those data meeting minimal quality requirements for inclusion in the 1984 norms were differentially weighted to represent the population of entering freshmen at all higher educational institutions in the United States.\*\*

Part-time students and those who are not first-time college students (i.e., transfers and former enrollees) were excluded from the normative sample. Since the 1972 survey, special care has been taken to define these enrollment statuses; in surveys before 1972, the participating institutions were asked to exclude part-time students, while non-first-time students were excluded during the data processing stage by screening out those who indicated that they had previously attended college. Since that time, all students who did not identify themselves as part-time were included in the national norms, if they either graduated from high school in the year of the survey or had never attended any institution for credit.

#### Institutional Stratification Design

The stratification design for the 1984 survey is identical to that used in 1983 (see Figure A-1). The rationale for this particular design is provided in the 1971 and 1979 normative reports.

<sup>\*\*</sup> A distinction should be made between higher education and postsecondary education. The normative data exclude students attending most proprietary, special vocational, or semiprofessional institutions; they include those attending two-year colleges and terminal occupational programs.



113

<sup>\*</sup> Each participating institution received a complete tabulation of its data, but those with unrepresentative sampling were informed that comparisons between their institutional data and the national norms should be made with caution.

The population included all eligible institutions of higher education listed in the annual DOE Education Directory (1983). An institution was considered eligible if it was functioning at the time of the survey and if it had a freshman class of at least 25 students. Thus, institutions requiring undergraduate credits for admission to their first class (e.g., some professional schools) and a few very small institutions were excluded. In addition, some institutions or their branches were included even though separate 1983 enrollments were not available from DOE, because they were part of prior universes in these surveys and were known to be functioning with first-time, full-time entering freshmen. With these exceptions, the defined population comprised all accredited and nonaccredited institutions listed by DOE, whether university, four-year college, or two-year college. For the 1984 survey, the population of institutions numbered 2,734.

Typically, institutions make budgetary decisions and plan their orientation and registration early in the year. Since these matters affect participation in the freshman survey, institutions must be invited to participate several months before information is available to define the final survey population. A total of 2,641 institutions were invited to participate in the 1984 survey. Of these, 1,210 (45.8 percent) had participated in one or more of the earlier surveys. A total of 526 (19.9 percent) of the institutions accepted the invitation to participate. Of the 489 institutions participating in the 1983 survey, 417 (85.3 percent) accepted again in 1984.

#### Weighting Procedures

The data obtained from students were differentially weighted because of disproportionate sampling of institutions within each stratification cell and because not all students at each college completed the SIF. Table A-1 shows the number of participating institutions in each stratification cell and the cell weights applied to each institution's data in computing the national norms. The cell weights in the last two columns are the ratios between the number of first-time, full-time freshmen in the eligible population within a given cell and the total number of freshmen entering sample institutions in that cell, computed separately for each sex. Since population data for 1984 enrollments were not available at the time of the 1984 survey, these weights were derived from 1983 data. In effect, this procedure assumes that the sample institutions within a cell account for the same proportion of students in that cell in 1984 as in 1983.

These cell weights were further adjusted within each institution, by sex, according to the proportion of the institution's 1984 first—time, full-time freshmen who completed the SIF. These total counts of 1984 freshmen are obtained directly from each participating institution at the time of the freshman survey. Typically, this second weight was between 1.0 and 2.0; in the case of an institution that administered the form to its entire freshman class, the weight was exactly 1.0. The final weight applied to the data from each student was the product of this within-institution participation weight and the appropriate cell weight shown in Table A-1. (The cell weight in Table A-1 is a sex-specific constant for each sample institution in a given cell, whereas the within-institution weight is a sex-specific constant for a given institution but varies from one institution to another, depending on how adequately the institution "covered" its entering class.)



-112-

Table A-1

1984 ACE/UCLA Sample and Weights Used in Computing National Norms

	Number of	Institu	utions_	Cell Weights		
			cipants	Applied	to Data	
Stratification Cell	Popula-		Used in	Collecte	d From	
for Sampling	tion	Total	Norms	Men	Women	
Public Universities SATV + SATM:						
1. Less than 1,000	57	11	5	7.78	8.92	
2. 1,000-1,099	38	14	10	6.44	5.19	
	24	15	9	3.37	3.28	
3. 1,100 or more Private Universities						
SATV + SATM:						
*****	25	17	9	2.88	2.80	
4. Less than 1,050	17	9	4	6.10	6.43	
5. 1,050 - 1, 174	26	12	10	3.59	3.11	
6. 1,175 or more	20	14	**	2021		
4-Year Public Colleges						
SATV + SATM:	210	26	14	24.55	22.69	
7,10. Less than 935 & unknown	wn 210	16	9	15.62	14.47	
8. 935 - 1, 024	93		9	4.48	9.22	
9. 1,025 or more	40	12	7	4140	,	
4-Year Private Nonsectarian Col	leges					
SATV+SATM:	200	2.1	1.6	14.01	9.40	
11,15. Less than 950 & unknow	n 200	31	16	7.16	5.08	
12. 950-1,024	68	26	17		3.42	
13. 1,025-1,174	86	43	28	4.39		
14. 1,175 or more	45	38	29	1.75	1.50	
4-Year Catholic Colleges						
SATV+SATM:-		_		2.00	0.75	
16. Less than 950	82	19	12	7.82	8.75	
17. 950-1,024	65	29	23	4.48	2.95	
18. 1,025 or more	33	14	9	4.01	3.40	
19. unknown	9	3	3	7.50	2.32	
4-Year Protestant Colleges						
SATV+SATM:						
20,24. Less than 875 & unknow	m 126	21	9	13.51	12.17	
21. 875-974	101	25	14	9.49	8.70	
22. 975–1049	71	29	. 20	3.70	3.32	
23. 1,050 or more	47	30	24	2.27	2.07	
2-Year Public Colleges						
Enrollment:						
25,26. Less than 249	231	11	10	22.15	37.64	
	282	15	12	25.41	37.84	
	221	10	7	38.85	49.76	
28. 500-999	156	8	6	34.45	39.68	
29. 1,000 or more	. 1.70	•	Ŭ			
2-Year Private Colleges						
Enrollment:	53	4	4	10.71	27.08	
30. Less than 100		9	7	21.76	18.2	
31. 100-249	96		5	38.53	34.6	
32,33. 250-499 & 500 or more	97	6	7	20122	J-4 & U	
Predominantly Black Colleges			2	24.48	18.0	
34,36. Public 4-year & 2-year	r 61	11	2			
35,37. Private 4-year & 2-year	ar 67	12	9	4.63	5.29	

<sup>&</sup>lt;sup>a</sup>Ratio between the number of 1983 first-time, full-time students enrolled in all colleges and the number of first-time, full-time students at colleges in the CIRP sample.



These weighting procedures generated summary data representative of all first-time, full-time students entering institutions of higher education in the fall of 1984. Note that the SIF was completed by entering freshmen and, thus, the data reflect responses prior to any substantial experience with college life.

#### The Student Information Form

The SIF is designed to serve two functions: first, to obtain student input data for longitudinal research; and second, to obtain standard descriptive and normative data for general information. The form thus contains standard biographic and demographic items that have been administered annually to each entering class, as well as research-oriented items that have been modified from previous years (e.g., see the list of attitudinal questions listed under item #37). The inclusion of modified items permits a more thorough coverage of student characteristics but also represents a compromise between two mutually exclusive objectives: (1) comparability of information from year to year which is required for assessing trends; and (2) flexibility in item content to meet changing information and research needs. Table A-2 lists the 1984 SIF items and indicates previous survey years in which comparable items have been used.

The SIF, reproduced in Appendix B, was developed in collaboration with students, professional associations, participating institutions, government agencies, educational researchers, campus administrators, policy makers, and members of the CIRP Advisory Committee. It is designed for self-administration under proctored conditions and for processing onto magnetic tape with an optical mark reader. The 1985 SIF is currently being designed with the assistance of the CIRP Advisory Committee.

Each year, four tape files are developed from the SIF: (1) an institutional summary file containing institutional identification numbers and an institutional summary of the responses for men and women; (2) a file containing individual responses and a student identification number, but no names and addresses; (3) a name-and-address file containing a second, independent student identification number; and (4) a "link" file containing only the two independent identification numbers. This last file is maintained under an elaborate system developed to ensure strict confidentiality of individual student data and to protect against misuse of the name-and-address file (Astin & Boruch, 1970).

#### The 1984 National Norms

Table A-3 shows the number of institutions and students on which the 1984 national norms are based; it also gives an estimate, derived through weighting procedures, of the total student population. (These counts are the product of the 1984 enrollments reported to us by the institutions and the cell weights shown in Table A-1.)

The creation of norms groups based on selectivity was accomplished as follows:



-114-

Table A-

### Uses of 1994 Student Information Form Items in Earlier Surveys

984	I fam Number	1984	1963	1982	1961	1960	1979	1978	1977	1976	1975	1974	1973	1972	1971	1970	1969	1965	1967	196
1.	Sex	X.	×	×	×	ĸ	×	x	×	×	x	×	x	×	×	x	×	x	×	×
2.	Age	x	×	×	x	x	x	x	x	×	x	X	x	×	×	x	X	×	x	x
3.	Year graduated from high school	×	×	×	x	×	×	x	x	x	x	٨	x	X.	x	×	-	-	-	-
4.	Enrollment status	×	x	ĸ	x	x	x	×	×	x	x	×	x	x	-	•	-	•	~	~
<b>3.</b>	Financial aid for college	x	×	x	x	-	-	-	-	•	•	-	-	•	-	-	•		•	-
<b>6</b> .	Persons dependent upon persons for support	×	ĸ	×	×	×	×	•	-		-	-		-	-	-	-	-	-	-
7.	High school grade average	×	x	×	×	x	×	×	×	x	×	×	×	x	×	x	x	×	×	X
٤.	High school class rank	×	x	×	x	×	x	-	-	-	-	-	-	×	×	×	x '	×	-	-
9.	Merital Status	×	×	x	x	x	x	×	×	×	x	×	x	x	×	x	-	-	-	-
٥.	Prior enrollment at this college	×	x	×	x	x	x	x	×	×	x	x	×	x	•	-	•	-	-	-
1.	Transfer status	×	x	×	x	×	x	×	x	x	x	x	×	X	-	-	~	•	•	•
2.	Type of high school	×	×	~	-	-	x	-	-	-		•	•	-	-	-	-	-	-	-
	Hed/will need remedial work	×	-	*	x	×	×	x	×	×	-	-	-	x	x	+	-	-	-	-
	Residence during fell form	×	x	×	x	x	×	×	x	x	×	x	×	-	•	-	-	-	-	-
	Rank of college choice	×	x	x	×	x	×	ť	×	x	×	×	-	~	-	-	-	•	•	-
6.	Admissions data	K	x	x	×	×	x	×	×	x	x		×	x	-	-	x	×	x	×
7.	Acceptance Deta	x	×	×	x	×	x	×	x	x	x	-	x	x		-	×	×	×	×
5.	Sources of financial support for college	×	x	x	x	x	x	×	×	x	x	x	x	×	x	×	x	x	X	×
9.	mesis of aid sward	×	-	-	-	-		•	•	•	•	-	-		-	-	-	-	~	-
ю,	Perental support	x	x	×	×	x	x	×	-	-	-	~	-	-	-	•	-	-	•	•
?1.	Recial becaground	x	x	x	×	X	X	×	x	X	x	×	×	x	x	x	×	×	×	×
22.	u.S. cifizen	×	x	-	~	-	-	-	-	•	-	-	x	x	-	x	x	-	-	-
23.	Twin status	×	x	×	×	-	•	~	-	-	-	-	-	•	-	-	•	x	X	,
25.	Activities in past year	x	×	×	×	-	x	×	-	•	-	•	•	x	x	×	×	x	x	,
29.	Miles from home to college	x	×	×	x	×	x	×	×	x	×	×	-	X	X	x	x	-	-	
26.	Degree espirations	x	×	x	×	x	x	×	×	×	X	×	×	×	x	ĸ	×	×	x	,
27.	Reasons for affending coilege	×	X	×	×	x	×	×	x	×		~	-	-	×		-	-	-	-
28.	Concern about finances	x	x	×	x	x	×	x	×	×	x	×	x	x	×	x	×	×	x	,
29.	Political views	x	×	×	x	x	×	×	=	x	x	×	x	×	X	x	x	x	×	1
<b>50.</b>	Parental/family income	×	×	x	×	×	x	×	×	x	×	×	×	x	x	×	×	×	٨	:
51.	Perente: education	x	x	×	x	×	ĸ	×	×	x	x	×	×	x	×	x	×	×	x	;
32.	Student's cereer choice & parantal occupation	x	x	×	×	x	×	×	×	×	x	x	x	x	x	x	×	x	×	:
33.	Reasons for mittending this college	x	x	*	x	x	×	x	x	x	x	×	×	×	x	-	•	×	×	
34.	Disebility	×	×	×	×	x	×	×	-	-	•	-	-	-	-	-	-	-	•	
55.	Religious preference of student and persons	×	x	×	x	×	×	×	×	×	۳,	×	×	×	x	×	×	x	×	
34.	High school subjects	×	×	×		-	-	-	-	•	-	-	-	-	•	•	-	•	-	
37.	Attitudes on public and scadenic issues	x	×	×	×.	×	x	4	×	×	×	×	×	×	x	x	x	×	×	
56,	Undergraduate major	×	×	×	×	×	×	×	×	×	x	ĸ	×	×	x	X	×	×	×	
39.	Values and fife goals	×	×	×	×	x	x	×	x	x	x	×	x	×	*	×	x	x	X	
40.	Chances certain events will																			

The content of many of the items has varied somewhat over the survey years. For exact content and wording, the earlier Student Information Form should be consulted.



TABLE A-3

Number of Institutions and Students Used in Computing
Weighted National Norms in 1984

	Number of				
	Institutions	Partici-			
Norm Group	In 184 Norms	pants	Number	≸ Men	# Women
	945	192 370	1,635,208	48.2	51.8
All Institutions	345	182,370 17,253	606,689	47.8	52.2
All 2-year colleges	51 246	84,903	640,039	47.4	52.6
All 4-year colleges	246 48	80,214	388,483	50.2	49.8
All universities		4,961	56,215	44.8	55.2
Predominantly black colleges	11 35	14,697	531,939	49.0	51.0
2-year public colleges	16	2,556	74,751	39.5	60.5
2-year private colleges		22,886	361,439	47.5	52.5
4-year public collages	34	62,017	278,603	47.5	52.5
4-year private colleges	212	30,213	134,909	51.0	49.0
4-year private nonsectarian colleges	94		93,430	45.6	54 .4
4-year Protestant colleges	71	20,278	50,270	41.3	58.7
4-year Catholic colleges	47	11,526	295,767	49.5	50.5
Public universities	24	54,774		52.6	47.4
Private universities	24	25,440	92,717	46.6	53.4
4-year public-low selectivity	16	7,975	208,296	45.9	54.1
4-year public-medium selectivity	9	7,246	108,501		45.0
4-year public-high selectivity	9	7,665	44,643	55.0	45.2
4-year private nonsectarian-low selectivity	20	6,252	62,858	54.8	54.9
4-year private nonsectarian-medium selectivity	17	4,249	24,829	45.1	
4-year private nonsectarian-high selectivity	28	6,926	26,663	50.1	49.9
4-year private nonsectarian-vary high selectivity	29	12,786	20,558	47.7	52 <b>.</b> .
4-year Protestant colleges-low selectivity	27	5,970	54,322	45.1	54.5
4-year Protestant colleges-medium selectivity	20	6,156	21,511	47.4	52.0
4-year Protestant colleges-high selectivity	24	8,152	17,597	45.2	54 .
4-year Catholic colleges-low selectivity	15	2,346	17,900	37.1	62.
4-year Catholic colleges-medium selectivity	23	5,505	18,878	68.3	31.
4-year Catholic colleges-high selectivity	9	3,675	13,492	47.9	52.
Public universities-low selectivity	5	13,162	109,593	48.5	51.
Public universities-medium selectivity	10	19,746	113,511	49.9	50.
Public universities-high selectivity	9	21,866	72,663	50.4	49.
Private universities-low selectivity	10	12,823	38,965	48.3	51.
Private universities-medium selectivity	4	3,852	24,098	51.0	49.
Private universities-high selectivity	10	8,765	29,653	59.7	40.
Public predominantly black colleges	2	1,164	48,044	46.1	53.
Private predominantly black colleges	ġ.	3,797	18,171	41.5	58.
Region of institution:					
East	151	81,444	834,095	47.5	52.
Midwest	89	48,784	350,807	49.2	
South	69	34,115	308,602	49.6	
West	36	18,027	141,709	47.6	52 /

<sup>\*</sup> First-time, full-time students

NOTE: The weighted counts may not always sum to identical totals because of rounding erranse



<sup>\*\*</sup> Includes rhose with unknown selectivity

## Selectivity Level Stratification Cells Assigned to Each Level

New selectivity measures for the population (Astin & Henson, 1977) were used to restratify the CIRP population for the 1975 survey. These estimates are based on data provided in several published college suides and on data reported previously by Astin (1971). Most estimates were originally in the form of mean SAT Verbal (V) plus Mathematical (M) scores of entering freshmen. Mean ACT composite scores were converted into comparable mean SAT V+M scores (see Table 3-1 in Astin, 1971).

The current dividing lines between selectivity levels are as follows:

		Univers	ities				Four	-Year	Colle	ges		
Dividing	Pri	vate	Pub	lic	Pub1	ic	Nonae	ct	Catho	lic	Prote	
Line Between	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT	SAT V+M	ACT
low and medium	1000	22.5	1050	24	935	21	950	21.5	<b>9</b> 50	21.5	875	19.2
medium & high	1100	25	1175	27	1025	23	1025	23	1025	23	1050	24
High and very high	·	, and	هيب الثابة		e417 400 417	<b>10</b> 440	1175	27			-	

These new selectivity measures are more recent, more accurate (i.e., most were provided directly by the institutions), and involve less missing data (i.e., fewer with "unknown" selectivity). For details see Astin and Henson (1977).

The items of normative data appear in the same order in the norms report and in the individual reports furnished to each participating institution. The first 48 pages of the national norms present item data separately for men, women, and all students according to the first 16 categories in Table A-3; the next two sets of 16 pages show norms for universities and four-year colleges, respectively, broken out by selectivity levels; the final 16 pages show norms for the four geographic regions.\* (Since the regional norms are not derived from the stratification design, regional comparisons should be made with caution.)

<sup>\*</sup> A state is assigned to a given region by Department of Education criteria. Note that the regional norms present a profile of students attending college in a particular region, rather than a profile of freshman students based on their home states. See Appendix C for region categories. Also in Appendix C are the several items (e.g., father's and mother's occupation) that have been recoded into a smaller number of categories for tabular purposes.

The different types of institutions can be compared on any given item by examining the percentages in the row following the item. For many items the data differ substantially among categories of institutions, as well as within any single category.

To report statistical indicators of precision for every categorical percentage in every norms group is impractical. However, some idea of the reliability of the reported data is important for comparisons across norms groups, across related item categories, and over time (i.e., with data from earlier norms reports). Appendix E presents some guidelines for judging the precision of the normative estimates and their comparisons.

#### References

- Astin, Alexander W. "An Empirical Characterization of Higher Education Institutions." Journal of Educational Psychology, Vol. 53, 1962, 244-235.
- Astin, Alexander W. Predicting Academic Performance in College. New York: The Free Press, 1971.
- Astin, Alexander W. Preventing Students From Dropping Out. San Francisco: Jossey-Bass, 1975.
- Astin, Alexander W. Academic Gamesmanship. New York: Praeger Press, 1976.
- Astin, Alexander W. Four Critical Years. San Francisco: Jessey-Bass, 1977.
- Astin, Alexander, W. Minorities in American Higher Education. San Francisco: Jossey-Bass, 1982.
- Astin, Alexander W., Astin, Helen S., Bayer, Alan E., and Bisconti, Ann S. The Power of Protest. San Francisco: Jossey-Bass, 1974.
- Astin, Alexander W., and Boruch, Robert F. "A 'Link' System for Assuring Confidentiality of Research Data in Longitudinal Studies." American Educational Research Journal, Vol. 7, November 1970, 615-624.
- Astin, Alexander W. and Henson, James W. "New Measures of College Selectivity." Research in Higher Education, 1977.
- Astin, Alexander W., Panos, Robert J., and Creager, John A. A Program of Longitudinal Research on the Higher Education. ACE Research Reports Vol. 1, No. 1. Washington: American Council on Education, 1966.
- Bisconti, Ann S., and Solmon, Lewis C. College Education on the Job The Graduates Viewpoint. Bethelhem, PA: College Placement Foundation, 1976.
- Creager, John A, Astin, Alexander W., Boruch, Robert F., and Bayer, Alan E.

  National Norms for Entering College Freshmen -- Fall 1968. ACE Research
  Reports, Vol. 3, No. 1. Washington: American Council on Education, 1968.
- Green, Kenneth C., Astin, Alexander W., and Korn, William S. The American College Student 1982. Las Angeles: Higher Education Research Institute, UCLA, 1983.
- U. S. Department of Education. <u>Education Directory: Higher Education 1982-83</u>. Washington: U. S. Government Printing Office, 1982.



# Appendix B

The 1984 Student Information Form



Total Contract	tion of the state	اسمين ربيب	ให้เหลาะเพลากรูกต่างต่องและเลือกเหลาะที่จึกกระการ (ค.ศ.) 2 (ร.ศ.) 1 (222			<del>تَعَلَّقُ عَلَيْكُونِ فِيْ</del> فَالْمَا مِنْ سَمَا اللَّهُ وَالِكَفَالِدَ اللَّهُ مَا وَإِنْ اللَّهِ مَا وَإِنْ ال
io N	PLEASE PRINT YOUR NAME I		First Middle or Maiden	Last		When were you born?
	HOME STREET ADDRESS				<u> </u>	
4				( )	W.	ionth Day Year
	CITY	STATE	21P CODE	Area Code Home I	THURIE NO.	1-12) (01-31)
- Marin	A CONTRACTOR OF THE PARTY OF TH	1	And the second s		and the real states and the	
	DIRECTIONS		Dear Student:		An 198 and Andrews Commenced in a Control Name and A 1 and Annual Commenced in the Control Name and A 1 and Annual Commenced in the Control Name and Annual Control	The second secon
Your	responses will be read by an	optical	The information in this form is b	eing collected as pr	urt of a continuing s	tudy of higher educa-
these cleted • Uil • Make	reader. Your careful observe few simple rules will be most i. only black lead pencil (No. 2 is a heavy black marks that fill the a cisually any answer you wish to	appre- ideal). circle.	tion conducted jointly by the Ameriat Los Angeles. Your voluntary part a better understanding of how stude mation on the goals and design of this from the Higher Education Researched in order to make subsequently in the strictest professional control of the st	leipation in this res nts are affected by a research program rch institute at Unient mail follow-up	earch is being solicitheir college experiare furnished in research. Identifying in studies possible.	ted in order to achieve ences. Detailed infor- earch reports available information has been Your response will be
	e no stray markings of any kind.			•	alexande	u W. asten
EXA	MPLE:			Sincerel	y, Alexander W.	
	sarks made with ballpoint or felt-tip		PLEASE USE #2 PENCIL			on Research Institute
be pro	perly reed? Yes . O. No., .					
MF	DO NOT MARK IN THIS AR		5. Where did you get the money to college this year? (Write in actual amounts write 0 if none)		From what kind of you graduate? (Ma	secondary school did irk one)
	000000000		Grants and scholarships \$		Public .	
	<u> </u>		All loans \$	i		nal)
	000000000		Work or sayings \$  Parents and or spouse \$	i		ational)
111	<u> </u>	000	Other sources \$	•	Other	
	MARK IN THIS AREA ONLY IF DIRECTED 00000000000 00000000000	GRP. SODE OO	6a. How many persons are currently on your parents for support (incorporated and your parents, if ap	clude plicable)?	Have you had, or oneed, any special to in any of the follow (Mark all that	lo you feel that you wi utoring or remedial wor ving subjects?
1 11	0000000000	ĎŎ	6b. How many of these dependents		apply)	
111	000000000	00	yourself are currently attending	college?	The Ash	
	000000000	00	None ( 1 1 1 2 1 3 or mo	re O		
	000000000 00000000 00000000	0000 0000	7 What was your average grade in h (Mark one) A or Ar C = B = 7 A = B = 1	C ( ) Re	$\mathcal{O}_{\mathcal{O}_{\mathcal{O}_{\mathcal{O}}}}$ adding $\mathcal{O}_{\mathcal{O}_{\mathcal{O}_{\mathcal{O}}}}$	Social studies O O Science O O Foreign language . O O
<u> </u>	<u> </u>	00	B・シーでで 8. Where did you rank academicall			to live during the fall choice, where would
Your	sex Male Female	, · · :	high school graduating class? (A	Mark one)	you have preferred	to live? Plan Prefe
	_		Top 20% in Fourth 20		Mark one in each co	olumn) To Live To Liv tives ()
	old will you be on December is year? Mark with	31	Second 20% Lowest 2 Middle 20% (2)	1	vvan parents or rela Other private home, a	-
	voorger 21 24	,	Applications & Co. Co. Co. Co.	1	•	
17 or	25 23	•	9 Are you (Mark one)	1	- ·	house O O
18	30 39	. !	Not gresently married	• 1		t housing ()
19	40 54		Married living with spouse .	and a Comment	Other	on the second of the second O
29	55 or older		Married not living with spouse	15	Is this college you	r: (Mark one)
la mi	aat year did you graduate froi	m	10 Prior to this term, have you ever courses for credit at this institut	такеп	First choice?	Less than third
	school? (Mark one)	•••	Yas (1) No. ()	· •		choice? O
1984	Did not graduate	but	44 Supplemental house	Laurana le	Third choice?	
1983	parand G. <b>E.</b> D. H	ยร์	11. Since leaving high school, have taken courses at any other institution.	110	To how many colle	eges other than this on
1982	Never completed		(Mark all that apply For	Not for		idmission this year?
. 1981 1981	ात स्वरात्स्य । १५ वर्ष ५० (१८)		as eactriculumn) Crydi	1		4 6 or more . ( )
•	ou enrolled (or enrolling) as a:		No		Note It you up ford to	no starry stages
	cone) Full time student?				Shop to dente 18 o reft ere	ermfgrager
g siwitziin	Part time student?	,	university			cceptances did you
Note	Please -heck that your pencil ma	rkings	Yes at some other postsecondary	1	receive this year?	· · · · · · · · · · · · · · · · · · ·
	iplately lackaning the circles. D		school (For ex. technical)		None Community	
	or make 🗸 's or 🗶 's. Thank		vocational business)		A 17%	4 🤾 ) – 6 or more . 🔘

How much of your first year's aducational expenses	24. For the activities below, indicate which	27. In deciding to go to college, how life
(Noom, board, tuition, and fees) do you expect	ones you did during the past year. If you	important to you was each or
	engaged in an activity frequently, mark	the following reasons?
	* (F). If you engaged in an activity one or	
for each possible source)	more times, but not frequently, mark®	(Mark one answer for
a. My Own or Family Resources	(occasionally). Mark (() (not at all) if you have not performed the	each possible reason)
Parents, other relatives, or	activity during the past year.	3 8 8
friends	The same of the sa	My parante wanted no to go @@@
Spouse	Participated in a speech or	I could not find a job
Sevings from summer work O O O O	debate contest	I wanted to get away from home
Other savings O O O	Wroté a computer program,. 🕑 🕲 🔞	To be able to get a better job 😯 🖲 🔞
Full-time job while in college . O O O	Played a musical instrument 🕜 🔘 🚯	To gain a general education and
Full-time job while in college . O O O O O O O O O O O O O O O O O O	Took a course on TV 🕑 🕲 🕦	appreciation of ideas
b. Aid Which Need Not Be Repaid	Took a computer-assisted course. 🕝 🕲 🔞	To improve my reading and
Pell Grant OOOOO	Attended a religous service 🕜 🔘 🔞	study skills
Supplemental Educational	Elected president of one or	There was nothing better to do ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( ( (
Opportunity Grant OBOOO	more student organizations 🕝 🗑 🔞	To make me a more cultured person ( ) ( )
State Scholarship or Grant O O O O	Participated in a music contest . P @ @	To be able to make more money ② ③ ®
College Work-Study Grant O O O O	Was bored in class	To learn more about things that
College Grant/Scholarship	Had a major part in a play	interest me
(other than above) OPO PO	Won a varsity letter for sports . 🕝 🔘 🔞	To meet new and interesting people() (S) (N)
Other private grant	Failed to complete a homework	To prepare myself for graduate or
Your Gl benefits	assignment on time	professional school
Your parent's GI benefits OOOOOO	Won a prize or award in an	28. Do you have any concessabout your
A COLOR STATE OF STAT	art competition	ability to finance your college
BIA, Social Security, etc.) OGOGO	Edited the school paper, year-	education? (Mark one)
c. Aid Which Must Be Repaid	book, or literary magazine	None (I am confident that I will have sufficient funds)
Federal Guaranteed Student	Participated in a science contest. (P) (Q) (N)	
Loan	Did extra (unassigned) work	Some concern (but I will probably
National Direct Student Loan . O BO BO	reading for a course	have enough funds)
Other College Loan	Overslept and missed a class	Major concerp*(not sure I will have
Other Loan	or appointment	enough funds to complete college).
d. Other Than Above	Smoked cigarettes	29. How would you characterize your
	Took vitamins	political views? (Mark one)
the second secon	Performed volunteer work	Far left
19. Was the aid you are receiving awarded	Took a tranquilizing pill	Middle-of-the-road
on the basis of:	Missed school because of illness. (P) (P) (N)	Conservative
(Mark all that apply) Yes No	Attended a public recital or	Far right
Academic merit	concert	
Financial need	Jogged	30. What is your best estimate of your parents' total income last year?
Athletic talent	Drank beer	Consider income from all sources
Other talent (music, art, etc.)	Stayed up all night	before taxes. (Mark one)
Other		Less than \$4,000 \$20,000-24,999 O
20. Were you last year, or will you be this year:	Worked in a local, state, or national political campaign P	\$4,000-5,999  \$25,000-29,999
Last This	25. How many miles is this college from	\$6,000-7,999    \$30,000-34,999
Living with your parents (for more Year Year	your permanent home? (Mark one)	\$8,000-9,999  \$35,000-39,999
than five consecutive weeks) O O	5 or less O -11-50 O 101-500 O	\$10,000-12,499 \$40,000-49,999
Listed as a dependent on your parents'	6-10	\$12,500—14,999 \$50,000—99,999
Federal Income Tax Return O O		\$15,000—19,999 \$100,000 or mixe
Receiving assistance worth \$600 or	25. What is the highest academic degree that you intend to	
more from your parents	obtain?	31. White the highest level of formel
*21. Are you: (Mark all that apply) White/Caucasian	obtain?  (Mark one in each column)	education obtained by your parents?
Black/Negro/Afro-American	None	(Mark one in each column) Father Mother
American Indian	Vocational certificate O O	Grammar school or less
Asian-American/Oriental	Associate (A.A. or equivalent) O O	Some high school
Mexican-American/Chicano	Bachelor's dagree (B.A., B.S., etc.)	High school graduate O O
Puerto Rican-American	Master's degree (M.A., M.S., etc.) . O O	Postsecondary school other
Other	Ph.D. or Ed.D O O	than college
22. Are you a U.S. citizen7 O Yes O No	M.D., D.O., D.D.S, or D.V.M	Some college
23. Are you a twin? (Mark one)	LL.B., or J.D. (Law)	College degree
No. O Ves identical O	B.D. or M.DIV (Divinity) Q Q	Some graduate school O O
ERIC Yea, fraternal O	Other Other	Graduate degree

32 Mark and three responses	33 Color are some persons that might have	38. Current religious preference: (Mark one in each column)
one in each column.	influenced your decision to attend this particular college. How important	
<del> </del>	was each reason in your decision	Baptist
Your mother's accupation.	to come here? (Mark one answer	Buddhist
PYour father's occupation.  (v) Your probable career occupation -	for each possible reason)	Congregational (U.C.C.) 👽 😥 😣
A Agri, bioproja chiana, occubation	My relatives wanted me to come here (V) (S) (N)	Eastern Orthodox
NOTE (Fyour father or mother		Islamic
is deceased, please indicate his or		Jewish
her last occupation.	This coilege has a very good  academic reputation	Latter Day Saints (Mormon)
000		Lutheran
Accountant or actuary	This college has a good reputation for its social activities	Methodist
Actor or entertainer		Quaker (Society of Friends)
Architect or urban planner		Roman Catholic
Artist	This college offers special educational programs	Seventh Day Adventist
.Business (clerical)		Unitarian-Universalist
Business executive		Other Protestant
(management, administrator)		Other Religion
Business owner or proprietor 👽 🕟 😡	i wanted to live near home	None
Business salesman or buyer	A friend suggested attending	
Clargyman (minister, priest)	A college rep. recrutted me	36. During high school (grades 9-12) how many years did you study each of the
Clergy (other religious)	The athletic dept. recruited me	following subjects?
Clinical psychologist	This college's graduates gain	(Mark one for
College teacher	admission to top graduate/	each item) $\stackrel{>}{>} \stackrel{\sim}{\sim} $
Computer programmer or analyst 💇 🕑 😥	professional schools	
Conservationist or forester	This college's graduates get good jobs . ② ③ ⑩ ·	
Dentist (including orthodontist) 👽 🕝 🔞	Not offered financial aid by first	Foreign Language . 0 & 1 2 3 4 5 Physical Science . 0 & 1 2 3 4 5
Distitian or home economist	choice college ② ⑤ ®	
Engineer		Biological Science . 0 0 0 0 0 0
Farmer or rancher 💮 😯 🕑 🔞	34. Do you have a disability? (Mark all that apply)	History/Am. Govt 0 9 0 0 0 0 0
- Foreign service worker	None Q Learning disability Q	Other Social Studies. 0 9 0 0 0 0
(including diplomat).		Computer Science . 6 9 0 0 0 0
Homemaker (full-time)	Speech O Partially sighted or blind . O	Art and/or Music . @ & 1 2 2 4
Interior decorator	Orthopedic . O Other	①Disagree Strongly-
(including designer)		AND 34. ② Disayroe Somewhat
Interpretes (translator)	37 Mark one in each row:	3 Agree Samewhat Agree Strongly
Lab technician or hygienist.	The Federal government is not doing enough to pro	tant the
Law enforcement officer	consumer from faulty goods and services	
Lawyer (attorney) or judge 👽 🗹 🔀	The Federal government is not doing enough to pro	mote disarmament
Military service (career)	The Federal government is not doing enough to con	trol environmental pollution
Musician (performer, composer)	The Federal government should do more to discour	age energy consumption @ @ @ @ @
Nurse W (F) M	Federal military spending should be increased	
Optometrist	Ine death behalty should be abounded	
"Pharmacist	A national health care plan is needed to cover eyer	ybody's medical costs • • • • •
Physician	Abortion should be legalized	
School counselor.	Grading in the high schools has become too easy	
School principal or superintendent	The Entivities of married women are best confined	to the home and family
Scientific researcher	A couple should live together for some time before	deciding to get married
Social, welfare or recreation worker.	If two people really like each other, it's all right for	them to have sex even if
Statistician		me
Therapist (physical,	the company and annual annual and annual	unities for advancement as
occupational, speech)	men in comparable positions	
Facher pradministrator (elementary)	Wealthy people should pay a larger share of taxes:	than they do now
Teacher or administrator (secondary)	Maritiana should be legalized	
Veterinarian	Rusting is O.K. if it helps to achieve racial balance i	n the schools
Writer or journalist	It is important to have laws prohibiting homosexus	relationships
Skilled trades	College officials have the right to regulate student	behavior off campus
Samuel Hadas	Faculty oromotions should be based in part on stud	lent avaluations
Undecided	College grades should be abolished	<b>@</b> ᠑❷⑩
Laborer (unskilled)		reme views from speaking on campus , 🕢 🧿 🗷 🛈 🔠
Sami-skilled worker	I bushay the disadifferent contains the formula to	hould be given preferential
Color assuration	treatment in college admissions	
Other occupation	A second second second by the second	e some minimal compatency
Unemployed	in written English and mathematics	
ERIC A A A A A A A A A A A A A A A		411111111111
Parameter 100		
	and the state of t	and the second s

38. Selow is a list of different undergraduate major fields grouped into general categories. Mark only one circle to indicate your probable field of study.

<del></del>			
ARTS AND HUMANITIE	S	PHYSICAL SCIENCE	$\circ$
Art, fine and applied (	)	Astronomy	V
English (language and	`	Atmospheric Science	$\circ$
literature)	$\prec$	(incl. Meteorology)	$\gtrsim$
History	_	Chamistry	_
Journalism (	)	Earth Science.	U
Language and Literature	~	Marine Science (incl.	$\sim$
(except English) (	~	Oceanography)	_
Music	_	Mathematics	
Philosophy		Physics	$\aleph$
Speech	_	Statistics	$\mathcal{L}$
Theater or Drama	$\gtrsim$	Other Physical Science	U
Theology or Religion	$\stackrel{>}{\sim}$	PROFESSIONAL	•
Other Arts and Humanities .	)	Architecture or Urban	$\sim$
•		Planning	~
BIOLOGICAL SCIENCE	_	Home Economics	U
Biology (general)	$\mathcal{O}$	Health Technology (medical,	$\sim$
Biochemistry or	^	dental, laboratory)	
Biophysics	Ŏ	Library or Archival Science	
Botany	$\mathcal{L}$	Nursing ,	$\sim$
Marine (Life) Science	$\circ$	Pharmacy	. $\mathbf{Q}$
Microbiology or	_	Predental, Premedicine,	$\sim$
Sectoriology	Ō	Preveterinary	. 0
Zoology	O	Therapy (occupational,	$\overline{}$
Other Biological	_	physical, speech)	
Science	0	Other Professional SOCIAL SCIENCE	_
BUSINESS		Anthropology	
Accounting	0	Economics	٠Q
Business Admin. (general).	0	Ethnic Studies	٠Q
Finance	$\bigcirc$	Geography	.O
Marketing	0	Political Science (gov't.,	_
Management		international relations)	_
Secretarial Studies	0	Psychology	
Other Business		Social Work	_
		Sociology	
EDUCATION		Woman's Studies	
Business Education	0	Other Social Science	.О
Elementary Education	0	TECHNICAL	_
Music or Art Education		Building Trades	.O
Physical Education or		Data Processing or	_
Recreation	O	Computer Programming.	
Secondary Education	0	Drafting or Design	_
Special Education		Electronics	.Q
Other Education		Mechanics,	
	,	Other Technical	.C
ENGINEERING		OTHER FIELDS	_
Aeronautical or	.=-	Agriculture	. C
Astronautical Eng.	O.	Communications	^
Civil Engineering.	0	(radio, T.V., etc.)	
Chemical Engineering	Ο.	Computer Science	. <u>C</u>
Electrical or Electronic		Forestry	.Ç
Engineering.	0,	Law Enforcement	
Industrial Engineering.		Military Science	.C
Mechanical Engineering			C
Other Engineering	Ō	Undecided	C
Other Engineering	. •		_

39.	Indicate the importance to you	Not important ——  Somewhat important —	
		Very important ———	
Be	ing assemblished is one of the	cential	
	performing arts (acting, dancing, etc.)	<b></b>	(A) (C)
B	coming an authority in my field	,	שע
0	btaining recognition from my colleagues for cont	ributions to	കെ
	my special field		90
ir	iffluencing the political structure		90
11	aising a family		90
H	aving administrative responsibility for the work of	of others	9⊛
8	eing very well off financially	<b></b> @@(	3) (A)
н	alping others who are in difficulty	<b></b>	9 (M)
N	laking a theoretical contribution to science	<b></b>	30 (A)
W	friting original works (poems, novels, short stories	s, etc.)	<b>9</b> 6
C	reating artistic work (painting, sculpture, decorat	ing, etc.)	
8	eing successful in a business of my own		3 (G)
8	ecoming involved in programs to clean up the en	VIronment	30
	Developing a meaningful philosophy of life articipating in a community action program		3 (R)
Ρ.	articipating in a community action program lelping to promote racial understanding	(E)(O)	<u>୭</u>
٠	letping to promote racial understanding	(E) (Ø)	<u> </u>
		MAG CUSINGS -	
40	). What is your best guess as to the chances that you will:	(L) Very Little Chance —	7   I
	(Mark one for each item)	/ery Good Chance —	
(	Change major field?		(D)(0)
٠.	hance career choice?	<i></i> ভিড	D (M)
ß	Fail one or more courses?	<b> </b>	6
1 (	Fraduate with honors?	<b></b>	
	39 elected to a student office?	<b></b>	00
(	Set a job to help pay for college expenses?	<b>ଅ</b> ଅ	
١	Nork full time while attending college?	 മമ	000
	loin a social fraternity, sorority, or club?	 ଉତ	00
	Live in a coeducational dorm?		<u>8</u> 6
	Play varsity/intercollegiate athletics/		$\tilde{\mathbf{O}}\tilde{\mathbf{O}}$
	Make at least a "B" average?		©®
	Need extra time to complete your degree requirer	ments?	© (9)
	Get tutoring help in specific courses?		$\Theta$
	blave to work at an outside job during college?	😢 😉	C) (W)
	Seek vocational counseling?	<b> </b>	(P) (A)
1	Reak individual counseling on personal problems?	·	C) (W)
	Get a bachelor's degree (B.A., B.S., etc.)?	<b> </b>	C C
	Participate in student protests or demonstrations	? <b></b>	C) (A)
	Drop out of this college temporarily (exclude train	nsferring)?	
	Drop out permanently (exclude transferring)?		00
	Transfer to another college before graduating?		000
	Be satisfied with your college?	were trained?	$\tilde{\omega}\tilde{\omega}$
	Get married while in college? (skip if married)		$\odot$
	Get married within a year after college? (skip if	married)	<b>©</b> ®
1 -	The Michae Education Research Institute at UCLA activity	encourages the colleges that pai	nicipate
	to also account in anadomi tamal establica del their establish. It is	MASA SINGHES CANALLA CAMACINA II	
	data, it is necessary for the jestitution to know the student be linked with the data from this survey. If your college a	aks for a tage copy of the cats in	in silin
	an agreement to use it only for research purposes, do w	te yane hant betwissieu ie meis	100
1_	1D number in suck a tape?	Yes . O No	<u>.U</u>
	41. A B C B C The remaining circles are proving specifically designed by your	vided for items college, rather 47. A B C	
	than by the Higher Education Res	search institute	_ =
	absent carefully the supplement	ental directions 49. 6 6	
1	THANK YOU		
Ţ	45. A B C B B		

red by the Higher Education Research Institute, University of Colifornia, Los Angeles, California 90024. Processed by Intran Corporation, 4555 West 77th St. Minneapolis, MN 55436

# Appendix C

# Region Categories and Coding Scheme for Collapsed Items

- A. Region Categories
- **B. Father's Occupation**
- C. Mother's Occupation

BEST COPY AVAILAB.



## Region Categories

Region	State					
East	Connecticut; Delaware; District of Columbia; Maine; Maryland; Massachusetts; New Hampshire; New Jersey; New York; Pennsylvania; Rhode Island; Vermont; Puerto Rico; Virgin Islands					
Midwest:	Illinois; indiana; Iowa; Kansas; Michigan; Minnesota; Missouri; Nebraska; North Dakota; Ohio; South Dakota; Wisconsin					
South	Alabama; Arkansas; Florida; Georgia; Kentucky; Louisiana; Mississippi; North Carolina; South Carolina; Tennessee; Virginia; West Virginia; Canal Zone					
West	Alaska; Arizona; California; Colorado; Hawaii; Idaho; Montana; Nevada; New Mexico; Oklahoma; Oregon; Texas; Utah; Washington; Wyoming; Guam					



Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer) Writer or journalist
Businessman	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
(yecondary)	School counselor; School principal or superintendent Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapis (physical, occupational, speech); Veterinarian
Lawyer	Lawyer (attorney) or judge
Military Career	Military service (career)
Research Scientist	Scientific researcher
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Business (clerical); Clinical psychologist; Computer programmer or analyst Foreign service worker (including diplomat); Homemak (full-time); Interpretor (translator); Law enforcement officer; Nurse; Social, welfare or recreation worker Statistician; Other occupation



Collapsed Category	Item Response Alternatives
Artist	Actor or entertainer; Artist; Interior decorator (including designer); Musician (performer, composer); Writer or journalist
Business	Accountant or actuary; Business executive; Business owner or proprietor; Business salesman or buyer
Business (clerical)	Business (clerical)
Clergy or Religious Worker	Clergyman (minister, priest); Clergy (other religious)
College Teacher	College teacher
Doctor	Dentist (including orthodontist); Physician
Educator (secondary)	School counselor; School principal or superintendent; Teacher or administrator (secondary)
Elementary Teacher	Teacher or administrator (elementary)
Engineer	Engineer
Farmer/Forester	Conservationist or forester; Farmer or rancher
Health Professional	Dietitian or home economist; Lab technician or hygienist; Optometrist; Pharmacist; Therapist (physical, occupational, speech); Veterinarian
Homemaker (full-time)	Homemaker (full-time)
Lawyer	Lawyer (attorney) or judge
Nurse	Nurse
Research Scientist	Scientific researcher
Social, welfare, or recreation worker	Social, welfare, or recreation worker
Skilled Worker	Skilled trades
Semiskilled Worker	Semiskilled worker
Laborer	Laborer (unskilled)
Unemployed	Unemployed
Other	Architect or urban planner; Clinical psychologist; Computer programmer or analyst; Foreign service worker (including diplomat); interpretor (translator); Law enforcement officer; Military career; Statistician; Other occupation



# Appendix D

Institutions Participating in the ACE-UCLA
Cooperative Institutional Research Program

# INSTITUTIONS PARTICIPATING IN THE ACE/UCLA COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM

ABBILENE CHRISTIAN COLLEGE  ACADERY OF AERONAUTICS  32 107	Institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79	78	77	76	75 	74	73	72	71	70	69	68	67	66
ACCIDITY OF AEROHAUTICS  32 10  32 10  32 10  32 10  32 10  34 12  35 21  36 17	AD 11 FUE OUD LOT LAW COLL FOR	4.4	10				v	v	V#	×#	⊻#	¥#			x#			<b>x</b> #	х#	×*		
ADELECT: UNIVERSITY:  4 17							^	^	<b>/</b>	^	^		X#	x		x	x	X		• •	X#	X#
ADMIS SOUT COLLEGE  23				~	~		v	v	¥	¥	x							X#		х#	•	
AGRICA A B M COLLEGE 34 14	* * * * * * * * * * * * * * * * * * *	*		₩.	- O-	V#	Ŷ#	Ç.	₩.	X#					X#		x	X#			X#	
ALABAMA A & M COLLEGE  34 14					Λ"	Λ"	Λ	^	Λ.				^		•	•	•	••		,,	••	• •
ALBAMA LUTHERNH ACADEMY 30 2 ALBAMA STATE UNIVERSITY 31 1 2 ALBAMA STATE UNIVERSITY 31 1 2 ALBAMA STATE UNIVERSITY 31 2 AND STATE UNIVERSITY 31 3 AND STATE UNIVERSITY 31 3 AND STATE UNIVERSITY 31 4			•	Λ"				¥	¥		X#		X#		X#	X#	X	х#	х	X#	Х#	X#
ALASMA PACIFIC UNIVERSITY  34 14								^	^		<b>/</b>	^	^			•	•	• •	••	•	••	••
ALBAY PACIFIC UNIVERSITY 11 2				~	v	~	×#	¥#	×*		×		x	X#	X*	X#	X#	X#				
ALBARY BUSINESS COLLEGE  17 10				^	^	^	Ş.,	Ş.,	Λ	^	^		^	^	^	•	,,	, •				
ALBION COLLEGE 17 10 X*							^	^			¥#	¥#										
ALION COLLEGE  23 1				V#	V#	V#	V#	v#	¥#	¥#	X#	X#	×#									•
ALDERY AME COLLEGE 34 1 ALDERSON-BROADDUS COL 21 3 ALEXANDER CITY ST JR COL 27 2 ALEXANDER CITY ST JR COL 27 2 ALEXANDER CITY ST JR COL 27 2 ALIFICE LUVIVERSITY 13 9 ALIFICE LUVIVERSITY 13 10 ALLEGHENY COLLEGE 13 19 Xx			10							\$"	χ	Λ	Λ									
ALDERSON-BROADDUS COLL  21 3			4	^	^"	^	•	^	^	^												
ALDERSON-SROADDUS COLL  ALEXANDER CITY ST JR COL  ALEXANDER CITY ST JR COLL  ALEXA			1				^								¥							
ALEXANDE® CITY ST JR COL  ALFRED UNIVERSITY  ALICE LLOYD COLLEGE  13 19  X* X			3							v	v	V#			^							
ALFRED UNIVERSITY 13 5			3							^		Λ			V#							
ALICE LLOYD COLLEGE  31 10			2							v					Α	¥	¥	¥#	×#	<b>x</b> #	X#	X#
ALLEGIENT COLLEGE 11 12								V#	<b>V M</b>			V#	V#	V#	V#			<b>^</b>	Λ	Α	^	^
ALLENTOWN COLLEGE  ALLIANCE COLLEGE  ALLIANCE COLLEGE  ALLIANCE COLLEGE  ALVIN JUNIOR COLLEGE  AVENUAL STATE UNIVERSITY  AMERICAN UNIVERSITY  ANDERSON COLLEGE  ANDERSON COLLE							V.M.											V#	¥#	¥#	¥#	×#
ALL'INDRE COLLÈGE  ALMA COLLÈGE  ALVIN JUNIOR COLLÈGE  22 9 X*					Χ	X								02	~~	Λ"	Λ	Λ	Λ	<b>/</b>	^	<b>/</b> \*-
ALMA COLLEGE ALVIN JUNIOR COLLEGE ALVIN JUNIOR COLLEGE AMERICAN UNIVERSITY AMERICAN UNIVERSITY AMERICAN UNIVERSITY ANDERSON COLLEGE ANDERSON C				XΨ	XΨ	X*	XΨ	X۳			X۳	Α"	Λ"	Λ"	Α"							
ALVIN JUNIOR COLLEGE  ALVIN JUNIOR COLLEGE ALVIN JUN							U.M.				V#	V.										
AMERICAN UNIVERSITY  4 19 X*			9	XΨ	X۳	XΨ	X۳	X۳	Α"	X"	Α"	Λ"										
ANDERSON COLLEGE  ANDERSON COL			1						V.44		V#	u	) <u>.</u>	v	v	v	v	¥	¥#	¥#	¥#	¥#
ANDERSON COLLEGE  ANDERSON COL		•			XW	X	X	X	Χ"		<u> </u>	- 04	01	- Ç <u>.</u>	0.	- Ç.	Ç.,	Ç.,	¥#	X#	¥ <b>#</b>	¥#
ANDERSON COLLEGE  ANDREWS UNIVERSITY  ANTIOCH COLLEGE  ANDREWS UNIVERSITY  ANTIOCH COLLEGE  ANDREWS UNIVERSITY  ANTIOCH COLLEGE  13 3 X*	AMHERST COLLEGE		19	Х	XΨ	XΨ	X۳	χ	X۳	Χ"	Λ"	Λ"	Λ"		Λ"	Λ"	Λ	٧	Λ	Λ.,	Λ	<b>A</b>
ANDERVIS UNIVERSITY 21 13 X X X X X X X X X X X X X X X X X X			3				V.		V.44				V#	^"	V#	<b>v#</b>	<b>V#</b>	¥#		r		
ANTIOCH COLLEGE—WASH—BALT  ANTIOCH COLLEGE—WASH—BALT  ANTIOCH COLLEGE—WASH—BALT  ANTIOCH COLLEGE—WASH—BALT  APPALACHIAN STATE UNIV  AQUINAS COLLEGE  17 19 X*		32				.,	X	V.M.	~ <u>~</u>	V#	\ <u>\</u>	v	÷.	V#	- Ç#	Ž.,		Λ				
ANTIOCH COLLEGE—WASH-BALT  APPALACHIAN STATE UNIV  7 8 AQUINAS COLLEGE  17 19 21 17 19 21 22 24 24 24 24 24 24 25 26 27 27 28 28 28 28 28 28 28 28 28 28 28 28 28	ANDREWS UNIVERSITY				X	Х	X۳	X"	Α"	Α"	Λ"	^	^	Λ"	• • • • • • • • • • • • • • • • • • •	^	^					
APPALACHIAN STATE UNIV  APPALACHIAN STATE UNIV  7 8	ANTIOCH COLLEGE		3	XΨ	X۳										^	v	¥					
AQUINAS COLLEGE 17 19 X*			2						- A	V#	V#		V#	V#	V#							
AQUINAS COLLEGE 30 7	APPALACHIAN STATE UNIV		8						X	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\		V.						V#	¥#	¥#	¥#	¥ <b>#</b>
ARIZONA STATE UNIVERSITY  ARIZONA STATE UNIV			19	XΨ	XΨ	XΨ	X*	X۳	X۳				01	\cdot\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	0,1		Λ	Λ.,	Α.,	Λ	<b>A</b>	Λ
ARIZONA STATE UNIVERSITY  ARKANSAS COLLEGE  ART INSTITUTIE OF CHICAGO  12	AQUINAS COLLEGE		7							Α"	^	^	Λ"	Λ"	Λ	Λ"				¥	×*	<b>x</b> #
ARXANSAS COLLEGE  AT INSTITUTIE OF CHICAGO  ASSUMPTION COLLEGE  ATHENS COLLEGE  ATLANTIC CHRISTIAN COLLEGE  ATLANTIC COMMUNITY COL  AND ASSUMPTION COLLEGE  ATLANTIC COMMUNITY COL  AUGUSTANA COLLEGE  AUGUSTANA COLLEGE  AUGUSTANA COLLEGE  AUSTIN COLLEGE  AUSTIN COLLEGE  AUSTIN COLLEGE  AUSTIN PEAY ST UNIVERSITY  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN COLLEGE  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN COLLEGE  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN COLLEGE  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN COLLEGE  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN PEAY ST UNIVERSITY  AVERETT COLLEGE  AUSTIN PEAY ST UNIVERSITY  AUSTIN PEAY ST UNIVERS			3				V.		v	v	<b>U</b> M		V#							^	Α	/\-
ASSUMPTION COLLEGE 18 1			9	XΨ	X**	X	X۳	X۳	X	^	Λ"		Λ"									
ATHENS COLLEGE 20 1 X*	ART INSTITUTIE OF CHICAGO		3	Х	Х	XΨ								V#								
ATHENS COLLEGE  ATLANTIC CHRISTIAN COLLEGE  ATLANTIC COMMUNITY COL  28  AUGSBURG COLLEGE  23  19  X* X	ASSUMPTION COLLEGE		1											Λ"			V#	¥	¥#	¥#	¥	×
ATLANTIC COMMUNITY COL 28 2  AUGSBURG COLLEGE 23 19 X*	ATHENS COLLEGE		6														Α	^	^	<b>/</b> \.	^	^
AVERIT C COMMONTY COL  AUGSBURG COLLEGE  23 19 X*	ATLANTIC CHRISTIAN COLLEGE		1			X۳										¥#	¥					
AZUSA PACIFIC COLLEGE 11 10 X X X X X X X X X X X X X X X X X	ATLANTIC COMMUNITY COL		. 2					_	U	<b>U</b>	V#	V#	~	v	v		Ŷ	<b>x#</b>	×*	X#	X#	<b>x</b> #
AZUSA PACIFIC COLLEGE 11 10 X X X X X X X X X X X X X X X X X		23		X	\ <u>\</u>	- XI	7.		- O#		01	0,2		Ç.,	Ç.	~**	₩.	X#	₩.	/1	,,	•
AZUSA PACIFIC COLLEGE 11 10 X X X X X X X X X X X X X X X X X		22			X**	X	~~ <u>~</u>	~~	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	0	01	0,2	\( \tau_{\text{*}} \)	Ο <u>"</u>	- Q	Q#	¥	₩.	~			
AZUSA PACIFIC COLLEGE 11 10 X X X X X X X X X X X X X X X X X		23	15		XT	X	X**	7 <u></u>	31	A™ VA	Λ <u>π</u>	ζ <u>"</u>	₩.	<b>0</b> 2	0	Ş.	×*	¥#	<b>x</b> #	<b>x</b> #	<b>x</b> #	X#
AZUSA PACIFIC COLLEGE 11 10 X X X X X X X X X X X X X X X X X	AUSTIN COLLEGE	23	19		X		7 <u>.</u>	X"	<b>₹</b>	<b>₩</b>	ζ <u>"</u>	Λ <u>"</u>	\$ <u>.</u>	\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	\$"	Ş	X#	X#	74	<b>,</b> \	,,	,,
AZUSA PACIFIC COLLEGE 11 10 X X X X X X X X X X X X X X X X X			15	Х	ΧΨ	Х		7 <u>.</u>			Λ <u>π</u>	Λ <u>-</u>		ν <u>π</u>	0	^	×	×*	×	×#	<b>x</b> #	X#
PARSON COLLEGE 13 2	AVERETT COLLEGE				4.						Λ <u></u>	ζ"	Λ"		^		/\	74	/*	/\··	/\	<b>,</b> ,
	AZUSA PACIFIC COLLEGE			X	Х	7		_	^	Λ**	Λ**		~	^								
	BABSON COLLEGE	13	2				_	_		_							_ 4 _	4	14	<b>4</b> ~ 4	h.,	#

aparticipation in the ACE/UCLA Cooperative Institutional Research Program for a given year is indicated by an "X". Institutions providing data judged to be representative of their first-time, full-time freshman class and included in the norms are indicated by an asterisk. Participation for 1984 is shown for those institutions which had submitted data in time to be included in this publication.



Institution	Strati- fication Ceil	No. of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66	
	••	4						V#														
BACONE COLLEGE BAKER UNIVERSITY	31 21	7	х*		X#	х	х*	X*	X#				х*							,		
BALL STATE UNIVERSITY	i	ź	<b>A</b>		,,,,,	^	^	^	,,				,,				Х	X				•
BAPTIST BIBLE SEMINARY	24	8										Χ₩	X*	X*	X*	X*	X*	X X*	X*			
BAPTIST COL OF CHARLESTON	21	3						.,	X	.,		X					X				ي.	
BARAT COLLEGE	18	.6	V.44	~#	X	v	X*	X	X X*	X X*	X* X	. <b>X</b>	х#	x	V#	V#	х*				,	
BARD COLLEGE BARNARD COLLEGE	13 14	, 14 8	X* X*	X*	X*	××	X	X	X#	X#	^	. ^	Λ"	^	Λ	Λ	Λ					
BARRINGTON COLLEGE	12	3	^	^	•	^		,,	X#	,,	χ#		X*									
BARRY COLLEGE	16	1											X*									
BARTON COUNTY COMMUNITY COL	27	2		X*	X*			V.M	V#	<b>U</b> .	V#	V.M.	U#	v	<b>U</b>	V.	V#	<b>V</b> #	<b>U</b> #	UM.	V.A.	
BATES COLLEGE	14	19 11	X* X*	X* X*	Х*	X*	X*	X۳	XΨ	X۳	X#	X*	X* X*	X X*	X* X*	X*	X#	X*	X#	X*	X*	
BAY PATH JUNIOR COLLEGE BAYLOR UNIVERSITY	32 4	19	X*	X*	X#	X	Х	Х	X#	χ#	X#	X#	X*	X#	X*	â	X#	X*	X*	X#	X#	
BEAVER COLLEGE	22	ė	•	•	•	•	,,	•	X#	X*	X*	X#	X*	X*	Χ.	X#	• •		••	• •	• •	
BEE COUNTY JUNIOR COLLEGE	ັ28	6												X*	X*	X*	X	X	X*			
BELHAVEN COLLEGE	22	1								X			v									
BELLARMINE COLLEGE BELLARMINE-URSULINE COL	17	3									X	X	X	х	x	X	х	X*	х*	¥#	X*	
BELLEVUE COLLEGE	16 11	1						X						^	^	^	^	<b>/</b>	^	*	^	
BELMONT ABBEY COLLEGE	16	i						•				X#										
BELOIT COLLEGE	13	17	X#	X*	X*	X*	Х*	X*	X*	X*			X*	X*	X*	X*	X	X*	X*	X*	X*	
BENEDICT COLLEGE	35	8	X*	X*	X*	X	Х*	X	X.*	X*												
BENNETT COLLEGE	35 31	4 2			X	Х*	X*	Х					<b>x</b> #	¥#	X#							,
BENNETT COLLEGE BENNINGTON COLLEGE	14	11	X									X#	x	X*	X*	X*	х*	X*	Х#	Х*	X*	
BENTLEY COLLEGE	12	2	,,								χ#		X*									
BEREA COLLEGE	11	19	X*	X*	X*	X*	X#	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*	X**	X*	X*	
BERGEN COMMUNITY COLLEGE	29	9			V.A.	V.A.				Х	X*	X*	X <b>*</b>	X*	X	X	XΨ	X				
BERKSHIRE COMMUNITY COLLEGE	28 12	8	х*	х	X*	X* X*	х*	х	•	<b>x</b> #					X*							
BERRY COLLEGE BETHANY COLLEGE	21	77	X*	^	Λ	Λ	Λ	^		X*	Х#	X			^							
BETHANY COLLEGE	13	4	X*	X*	X*	X*																
BETHANY LUTH COL & THEO S	31	19	X*	X#	X*	X*	X*	X*	X*	X**	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*	
BETHANY NAZA! , NE COLLEGE	20	3	u	v	~=	U	v	v	v	X* X*	X*	X*	x						1			
BIRMINGHAM-SOUTHERN COL BISHOP COLLEGE	22 35	11	X	Х	X*	. <b>X</b>	X	X	X	Λ"	^"	X.	â		X*							
BLACK HAWK COLLEGE	29	10							•		X*	X	X#	X	••	X	X	X*	, <b>X</b>	X	X#	
BLACKBURN COLLEGE	13	9	×		X		X#	Х	X#	X	Χ#	X*	X						1			
BLOOMFIELD COLLEGE	20	13	X*	X*	X	X	X	X.	X*	X#	X	X*	X	X	X				İ			
BLOOMSBURG STATE COLLEGE	311	0		X*	X*	∵X <b>*</b>	X*	X*	X <b>*</b>					X					1			
BLUEFIELD STATE COLLEGE BLUFFTON COLLEGE	34 21	3											X*	^	X*	X#		1				
BOISE STATE UNIVERSITY	7	1													*			- 1			X	
BOSTON COLLEGE	5	4	X								14.84				u.			[	X*	X*	X*	
BOSTON UNIVERSITY	. 5	11	X X*	x₩	X*	v	X	X* X X X*	X#	χ	X*	X X*	X	X*	X X*	X#	х*	X*	Х#	х*	X#	
BONDOIN COLLEGE BOWIE STATE COLLEGE	14 34	19 13	Α"	Λ"	Λ"	X X*	"X	Ŷ"	X#	X*	X.	X.	X#	X#	X*	X#	<b>/</b>	7	X#	<b>/</b>	X#	
BOWLING GREEN ST UNIVERSITY	37	'Ť						X*	X#	X* X*	X X#	X X#	X* X* X*	X* X*	•••			1				
BRADFORD JUNIOR COLLEGE	14	5	•			X* X X*						X*	X*	X*		Х#						
BRADLEY UNIVERSITY	ħ,	19	X	X X*	X	X	X*	X*	X*	X*	X#	X*	X*	X X*	X*	X*	X#	X	X#	X*	X*	
BRANDEIS UNIVERSITY	6 11	18 6	X*	X**	X*	X۳	X*	Α	X	X"	Λ"	X	X*	Λ"	Λ"	Λ"	^"	ĺ	^"	Λ"	Λ"	
BRENAU COLLEGE BREVARD COLLEGE	32	15	X X*	X*	X#	X*	X*	X#	X*	X*	X*	X*	X#	X*	X#	X*	X*	!				
BREWTON-PARKER COLLEGE	32 32 12 4 6	·ś		. •	•	• •	- •	X* X*	X*	X*	Х*	X		- •				ĺ.				
BRIARCLIFF COLLEGE	12	9			;						X		X#		×	X	X	X*	X*	X*	X*	
BRIGHAM YOUNG UNIVERSITY	4	9 2 4	х*				X		X#	v	X*					, <b>X</b>						
BROWN UNIVERSITY BRYAN COLLEGE	15	2	Λ"						Λ"	^	Λ"	X#			X*							
BRYANT COLLEGE OF BUS ADM	12	5									X	x	٨	X*			X				1	35
		•						•														

-136-

BRYSH MAWR COLLEGE  BIGGMELL UNIVERSITY  10	institution (	Strati- fication Cell	No. of Years	84	83	82	81	80	79 	78	77	76	75	74	73	72	71	70	69	68	67	66
BUCHNELL UNIVERSITY  BURNA VISTA COLLEGE  SURFER HILL DATY COLL  29  10  X	BRYN MAWR COLLEGE	14	10		х*	<b>x</b> *	<b>*</b> *	X*		X*	х*	x	х*	x ,								,
SURFIGHT FILL DITT COL. 29 1	BUCKNELL UNIVERSITY			X	V#	V#	X.	X ¥*	¥	¥	X#	X#	<b>x</b> #	<b>x</b> #	x#	x*	x*	X#	х#	X#	X#	X#
CALIF COLOR FATTER OF L. I. U. 12	BUENA VISIA COLLEGE		1	^	Λ	Λ	Λ	^	^	<b>^</b> , '	71		•	•	<i>;</i> ·	•		••	• •	• •	• •	•
C.W. POST CENTER OF L. J. U. 12	BUTLER UNIVERSITY	5	4				X*	X*														:
CALIF COL OF ARTS & CRAFTS 11 2 CALIF INSTITUTE OF TECH 6 19 CALIF INSTITUTE OF TECH 6 19 CALIF INSTITUTE OF TECH 6 19 CALIF INSTITUTE OF THE ARTS 15 1 6	C.W. POST CENTER OF L.I.U.		4						Х		Х			X F								
CALIF INSTITUTE OF THE ARTS  CALIF INSTITUTE OF THE ARTS  CALIF INSTITUTE OF THE ARTS  CALIF STATE QUALEGE  CALIF			2		^					^		Х										
CALIF INSTITUTE OF THE ARTS 15 1			19	X*	X*	X*	X#	X*	X*	X*	X*				X#	X*	X*	X*	X*	X*	X#	X*
CALIF STATE U-DONN NODEZ HLS 7 3	CALIF INSTITUTE OF THE ARTS		f 1								v		Х	v		V.#						
CALIF STATE U-CHICO 7 CALIF STATE U-CHICO 7 CALIF STATE U-CHICO 7 CALIF STATE U-DOMINOUEZ HLS 7 CALIF STATE U-FULLERTON 8 18 5 X X X X X X X X X X X X X X X X X X		21	6		X#		Х		Х		Х	•		^		Α"		X#		X#	х	
CALIF STATE U-DOMNGUEZ HLS 7 4	CALIF STATE COLLEGE	8 7	3	_					Х			X*	X#}					•		• •	• •	
CALIF STATE U-FRENO	CALIF STATE U-CHICO	7	4					X			X										~	
CALIF STATE U-FURLERTON	CALIF STATE U-DOMINGUEZ HLS /	7	4						X	X	X								v	¥	¥	<b>x</b> #
CALIF STATE U-LONG BEACH  CALIF STATE U-LONG BEACH  CALIF STATE U-LONG BEACH  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-STATISLAND  SOLUTION  CALIF STATE U-NORTHRIDGE  CALIF STATE UNIVERSITY  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE UNIVERSITY  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE UNIVERSITY  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE U-NORTHRIDGE  CALIF STATE UN		, <b>6</b>	10		¥	¥	¥		¥	<b>x</b> #	<b>x</b> #	X#	x	x	<b>x</b> #	<b>x</b> #	х	х#	-^+ 	ŵ*	x̂*	X*
CALIF STATE U-NORTHRIDGE	CALIF STATE U-FULLERION	8 8	10	x	^	^	^	^	^	<b>/</b>	<b>/</b>		,,	<b>,</b> ,	^	••	,,	••	••	••	• •	
CALIF STATE U-STANISLAUS		8	<b>i</b> .	• •										X						•		
CAN IS IUS COLLEGE	CALIF STATE U-STANISLAUS				X						V#	X		X*	X	X.	v	X	X**	¥#	X#	XΨ
CAPITAL UNIVERSITY CARDINAL STRITCH COLLEGE 16 18		22	17		X**	X*			¥#	X#	Α"	Λ"	Λ"	Λ"	Λ"	Λ"	^	Λ"	Λ"	Λ	Λ	
CARD INAL STRITCH COLLEGE 16 18 X* X X X X X X X X X X X X X X X X X X			ر. '	^	X#	^	Λ.,	^	<b>A</b>	<b>/</b>	Х			•								
CARL ALBERT JUNIOR COLLEGE  CARLETON COLLEGE  14 17				X*		X	X			X#	X*	X*	X*	X*	X	X#	X	X	X*	X*	X*	Х*
CARLETON COLLEGE CARNEGIE-MELLON UNIVERSITY 6 8 X X X X X X X X X X X X X X X X X X	CARL ALBERT JUNIOR COLLEGE							<b>1/4</b>		V.M.	V.M.		V#	~#	V#	¥#	¥#	¥#	<b>x</b> #	X#		
CARREGIE-MELLON UNIVERSITY 6 8 X	CARLETON COLLEGE		17		X**							^-	Λ"	Λ	Λ"	Λ	Α	Α.	<b>/</b> \.	/\.		
CARRÔLL COLLEGE  18 8 X  CARRÔLL COLLEGE  23 19 X*	CARLOW COLLEGE	10	8		Α	^	^	^	,,			X						X	X	X*		
CARRÔLL COLLEGE 23 19 X*			8	X												~#		<b></b>	V.4	V#	V#	V.
CARSON NEWMAN COLLEGE 21	CARROLL COLLEGE					χ*	χ*										X*		Λ"	Λ"	Λ"	Λ"
CARCADE COLLEGE 11 1 1	CARSON NEWMAN COLLEGE		1 7 1	X	Α"	^	^	^	^*	^	Λ	Λ	Α	<b>/</b>	^	^	, <b>^</b>	,,				
CASE WESTERN RESERVE UNIV 5 4 X	CASCADE COLLEGE		i						••													v
CATHOLIC UNIV OF AMERICA 5 8 X X X X X X X X X X X X X X X X X X	CASE WESTERN RESERVE UNIV		4	X		- 4 44														ХΨ	Х	<b>A</b>
CATHOLTO UNIVOUR DIRECTOR  CAZENOVIA COLLEGE  CEDAR CREST COLLEGE  CEDAR CREST COLLEGE  CENTENARY COLLEGE  CENTENARY COLLEGE  CENTENARY COLLEGE  CENTER FOR CREATIVE STUDIES  11  1		21	3		X*		V#	¥#	<b>.</b> #	×#						X#	x					
CEDAR CREST COLLEGE 22 12 X*		32	12	^		X*	X*		X*		Х#	X#	X#	X#		,,	X*	X*		X*		
CENTENARY COLLEGE WOMEN  CENTER FOR CREATIVE STUDIES  11 1 X  CENTERVILLE COMMUNITY COL 26 5  CENTRAL METHODIST COLLEGE  CENTRAL METHODIST COLLEGE  CENTRAL NEBRASKA TECH  CENTRAL STATE UNIVERSITY  CENTRAL VIRGINIA CMTY COL  CENTRAL COLLEGE OF KENTUCKY  CENTRE COLLEGE OF KENTUCKY  CENTRE COLLEGE  CHAMINADE COLLEGE  11 18 X X X X X X X X X X X X X X X X X				X*	X*	X#	X	X			X*	X#	X*	X*	X*							
CENTERVILLE COMMUNITY COL 26 5 CENTRAL METHODIST COLLEGE 21 4 CENTRAL NEBRASKA TECH 27 12 X X X X X X X X X X X X X X X X X X	CENTENARY COLLEGE WOMEN	21	2	.,												XΨ	χΨ					
CENTRAL METHODIST COLLEGE 21 4  CENTRAL METHODIST COLLEGE 21 4  CENTRAL NEBRASKA TECH 27 12	CENTER FOR CREATIVE STUDIES		} 5	Х			,											X	X	X#	X*	X*
CENTRAL VIRGINIA CMTY COL 27 1 CENTRAL VIRGINIA CMTY COL 27 1 CENTRE COLLEGE OF KENTUCKY 13 14 X*	CENTERVILLE COMMUNITY COL		4									X*	X*	X*			X*		44	44		
CENTRAL VIRGINIA CMTY COL 27 1 CENTRAL VIRGINIA CMTY COL 27 1 CENTRE COLLEGE OF KENTUCKY 13 14 X*	CENTRAL NEBRASKA TECH	27							X	X	X	X	ΧΨ	X	X*	X#	X*	X*	X*	X*		
CENTRAL VIRGINIA CMTY COL 27 1	CENTRAL STATE UNIVERSITY	34	3														^					
CERRITOS COLLEGE  CERRITOS COLLEGE  29  CHAMINADE COLLEGE  CHAMINADE COLLEGE  CHAMINADE COLLEGE  32  7  CHAMPLAIN COLLEGE  32  7  CHAPMAN COLLEGE  11  18  X  X  X  X  X  X  X  X  X  X  X  X  X	CENTRAL VIRGINIA CMTY COL	27	14	<b>x</b> #	<b>x</b> #	х#	х#	X#	х*	X#	X#	x*	X#	X#	X*	X#	X*					
CHAMINADE COLLEGE  CHAMINADE COLLEGE  CHAMINADE COLLEGE  32  7  CHAMPAIN COLLEGE  31  18  X  X  X  X  X  X  X  X  X  X  X  X  X	CERTAL COLLEGE OF MENTUCKY	29	<b>'</b> 9	,,	~	••	••	••	• •			X	X	X		X#	X	X	Х	X*	X*	
CHAMPLAIN COLLEGE 32 7 CHAPMAN COLLEGE 11 18 X X** X X X X X X X X X X X X X X X X	CHAMINADE COLLEGE	16	5						Х	V.A.	V#	X	X.	X.	χ*				¥#			
CHAPMAN COLLEGE 13 19 X+X+X+X+X+X+X+X+X+X+X+X+X+X+X+X+X+X+X+	CHAMPLAIN COLLEGE	32	7	v	V#	v	v		×#	X*	X" X	X" X	Λ" Χ	Λ" X#	X"	<b>x</b> *	х	х	X	Х#	Х#	X*
CHATRAM COLLEGE  CHESTNUT HILL COLLEGE  18 1 CHESTNUT HILL COLLEGE  34 14 X X X X X X X X X X X X X X X X X X	CHAPMAN COLLEGE		10	×*	X#	x	x*	Х#	X*	X#	X*	X*	X#	X*	X*	X#	X*	X#	X*	X*	X*	X*
CHICAGO STATE COLLEGE 34 14 X X X X X X X X X X X X X X X X X X	CHAINAM COLLEGE		Ϊ	•	• •	,,											X*		~*	V.M.		
CHOWAN COLLEGE 32 16 X** X** X** X** X** X** X** X** X** X*	CHICAGO STATE COLLEGE	34	14	X.	X			V.M	Χ"	X	X	X.*	X	X.	X#	X**	- X #	X X#	X**	Λ"		
CITRUS JUNIOR COLLEGE 29 0 X X X X X X X X X X X X X X X X X X	CHOWAN COLLEGE	32 20	16	X*	XΨ	Х*	ХΨ	Α"	Α"	Α"	Λ"	Λ"	^~	Λ"	Λ"	X	X	^	x	X	Х	X*
CLAREMONT MCKENNA COLLEGE 14 17 X XW X XW X XW XW XW XW XW XW XW XW XW	CITRUS JUNION COLLEGE	29	9		*						X	X#			X	X	X	X	X#	X#	X	
CCMICIONI NOVEMBI AARESA	CLAREMONT MCKENNA COLLEGE	74	17	X	X*	X	X#	X	X*	X*	X*	X	X#	X*	X*	X*	X*	X*	X*	X*		
CLARENDON COLLEGE 26 3 X+ X+ X+ X X X X X	CLARENDON COLLEGE	26	3							<b>V4</b>		×*						X	X#	X"	X	x
CLANION STATE COLLEGE 2 1 UL	CLARION STATE COLLEGE	9 27	•					<b>X</b> #	х	X#	X#	X*	X#	X*	X*	X#	X*	X	X	X*	• •	
CLARK CO TECHNICAL INST 27 13 , X** X X** X** X** X** X** X** X** X**	GLANK GO FECHNICAL INDI	£. j	1 47	,				- •		•	. ,											4 0 23

institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79 	78	77	76	75	74	73	72	71	70	69	68	67	66
a	25						<b>174</b>		.,						1/A						•
CLARK COLLEGE CLARK UNIVERSITY	35 14	13 4	X#	ХΨ	X۳	XΨ	XΨ	X*	Х	X*	Х*	Х*	X <b>*</b>	X*	X*	х	х	х	х*		
CLARKE COLLEGE	17	4										X*	X#	X	X*	••	•	••	••		
CLARKSON COL OF TECHNOLOGY	13	2											X	X*							
CLEMSON UNIVERSITY CLEVELAND INSTITUTE OF ART	12	1		~	v	х*	v		v	v	v	v	X*	v	V#						
CLEVELAND INSTITUTE OF ART	12 8	11		X	X	Λ"	^		X	Х	Х	X	X	X	X* X						
CNTY COL OF DELAWARE CO	28	4												,,	• •	X*	X	Х	X#		
COCHISE COLLEGE	27	5					.,				X	X						X		X#	X*
COE COLLEGE COGSWELL COLLEGE	13 11	5				X*	X		X*	X* X*	X X*										
COKER COLLEGE	11	2								Λ"	Α	X#	Х#								
COL OF WHITE PLAINS OF PACE	17	2							X		X*										
COLBY COLLEGE	14	17	Х	X#	X*	X	X#			X	X	Х	X	Х	X*	X*	X	X	X <b>*</b>	X*	X*
COLBY COLLEGE-NEW HAMPSHIRE COLGATE UNIVERSITY	11 14	1 7		X#		X#		х*		х		X#		X#	X*	Х*					
COLLEGE MISERICORDIA	16	6	X	x	X	X*		^		^		X#	Х#	<b>/</b>		^					
COLLEGE OF BOCA RATON	32	1		Х																	
COLLEGE OF CHARLESTON	.9	8	X									v		X	Х	X*		X*	Х*	XΨ	X*
COLLEGE OF GANADO COLLEGE OF MOUNT ST JOSEPH	31 16	7	X	<b>x</b> #	х#	х#	x					X X#	х								
COLLEGE OF MOUNT ST VINCENT	18	19	X*	X*	X	X#	X#	X*	X#	X#	X* X	X*	X#	χ#	X*	X#	X#	X*	X#	X#	X#
COLLEGE OF NEW ROCHELLE	18	16	X#	X*	X*	X	X	X	X	X	X	X#				X	X	X#	Х#	X*	X#
COLLEGE OF NOTRE DAME	18 17	1 8	X				X#								x	х	À	х	х*	х*	х*
COLLEGE OF NOTRE DAME COLLEGE OF SACRED HEART	16	2	٠,							~					^	^	^	â	X	Λ	Λ
COLLEGE OF SAINT BENEDICT	17	16	X#		X*	X#	X*	X*	X#	X#	X*	X*	X*	X*	X*	X#	X*	X#	X#		
COLLEGE OF SAINT CATHERINE	17	14	Х	X	X*	X	X*	X*	X#	X*	X*	X#	X*	X*	X*	X#					
COLLEGE OF SAINT FRANCIS COLLEGE OF SAINT ROSE	17 17	6				X	X#	X				X*	X*	X# X#	X#	х*					
COLLEGE OF SAINT SCHOLASTICA	17	3 7	Х#	Х#	X#			Х	X#					X	X*	Λ					
-COLLEGE OF SAINT TERESA	17	8	X#	X#	X	X*	X#	X*	X#	X*					• •						
COLLEGE OF SAINT THOMAS	18	7	X*	X*	X	X*	X*	X*		X*		v						v			
COLLEGE OF SANTA FE COLLEGE OF THE MAINLAND	16 27	4 L										X	Х	X	X		X	Х	Х		
COLLEGE OF THE SEQUOIAS	29	<b>3</b> '											X#	X*		· X#	X*	X#	X*	X#	X*
COLLEGE OF THE VIRGIN ISL	34	1			X*																
COLLEGE OF WILLIAM & MARY	9	5	X	X	X	X.	Ŷ	V#	V#	V#	X1F	х*	х#	X#							
COLLEGE OF WOOSTER COLLEGE OUR LADY OF ELMS	23 16	2				Λ"	^	^"	^"	^"	Λ"	^";	Λ	^"	X*	Х#					
COLORADO COLLEGE	14	5	χ#	X#	X	X*									X#	••					
COLORADO MOUNTAIN COL-EAST	25	4									X	X	X	X			~**		v		
COLORADO STATE COLLEGE COLORADO STATE UNIVERSITY	8 2	2 2 4															X*	Х	Х		Х*
COLORADO STATE UNITYERSTITY COLORADO WOMEN'S COLLEGE	11	4							X		X#	X#	Х#					^			,,
COLUMBIA COLLEGE	21	2						X#		2			•			X*			4.484		
COLUMBIA UNIVERSITY	6	5	X*	X				- W		v	J	v			×	x	×	Х	X*	X*	X* X*
COMPTON COLLEGE CONCORDIA COLLEGE	36 11 ·	11 3	х*	X*	Х#			X*		X	X	X			^	^	^	^	^	^	^"
CONCORDIA COLLEGE	20	12	X*	X*	X*	X#	X#	X*	X#	X#	X#	Х#	X*	X*							
CONCORDIA COLLEGE	31	4						X*	X*	X	X										
CONCORDIA COLLEGE-MOORHEAD	23	4	Х#	~*	V#	V#	V#	5.44	х*	х*	X X*	X X*	X#	¥#	X#	х*		х*	X#	X**	X**
CONNECTICUT COLLEGE CONVERSE COLLEGE	14 12	18 9	X#	X#	X*	X*	X#	X*	X#	X#	X		Λ	, <b>,</b> , , ,	<b>/</b> \	/\		7	//	<b>/</b>	•
COOPER UNION	14	í													X						
COPPIN STATE COLLEGE	34	14	X X#	X X*	X X*	X X#	X X*	X X*	X X*	X X*	X	X X#	X X#	X X#	X	•	X				
CORNELL COLLEGE CORNELL UNIV-HUMAN ECOLOGY	23 6	12 2	<b>Α</b> **	Α"	Α"	Α"	Α"	Α"	Α#	Λ#	^	Λ**	Λ	Α				х	X#		
CORNELL UNIVERSITY	6	5				X	X#					X#	X	X				• •	• •		
CORNING COMMUNITY COLLEGE	29	9	X*	. X*	X*	X X*	X	X*	X*	X*								•		X*	
																					1

• · · · · · · · · · · · · · · · · · · ·	Strati- fication	No. of																			! '
Institution	Cell	Years	84	<b>63</b>	82	81	80	79	78	77	76 	75 	74	73	72 	71	70	69 	68	67	66
COTTEY COLLEGE	31	5				X*							X*	X*	X*	X					
COVENANT COLLEGE	22	5	Х			Х		Х*	X <b>*</b>	Х*			×	×	х*	X	х	х*	х*	х	х*
COWLEY COUNTY CMTY JR COL CULLMAN COLLEGE	26 30	8					•		X#	х#	X	Х#	^	X*	X*	x	X#			<i>^</i> ,	
GUNY-BARUCH COLLEGE	10	7											X	X		X	X#	X	X*	X*	
CUNY-BORD OF MANHATTAN	29 20	3												Х	X		X		х*	х*	
CUNY-BRONX CMTY COLLEGE CUNY-BROOKLYN COLLEGE	29 9	1															Х		^	^	
CUNY-CITY COLLEGE	ý	16				X	X#	X*	X	X*	X	X	X#	X	X*	X	X*	X**	X*	X*	X*
CUNY-HOSTOS COMMUNITY COL	28,	3									X	X	X					X	X#		х
CUNY-HUNTER COLLEGE CUNY-JOHN JAY CULLEGE	8 7	12			×*		х#	х*	х#	х#	х*	X*	Х	X#	X#	х*	Х	^	Λ		^
CUNY-LEHMAN COLLEGE	10	1			•		•	,,	•	,,	• •	• •	• •				X				
CUNY-N.Y. CITY TECH COLLEGE	29	3															X		X*	Х	
CUNY-QUEENS COLLEGE CUNY-QUEENSBOROUGH CMTY C	9 29	14	X*	X#	×	Х	x	X#	X#	х#	х	X#	X*	X#	X*		x̂*				
CUNY-YORK COLLEGE	" <del>7</del>	10	^	^	â	^	X	X* X	X* X	X#	X#	X	X*	X*			X#				
CURRY COLLEGE	12	4								.,		<b>U</b> M	v	Ϋ́	X	Ÿ	Ŷ				
D'YOUVILLE COLLEGE	16 20	8 5	X*	х*						Х	X*	X*	×	X*		X	X X	Х	Х*		
DAKOTA WESLEYAN UNIVERSITY DALLAS BAPTIST COLLEGE	21	3	^	Λ													X	, ,	Х	X#	
DANIEL PAYNE COLLEGE	35	3									X	X							X		
DANVILLE COMMUNITY COLLEGE	27	10	х*	V#	V#	¥#	¥#	¥#	¥#	¥#	X*	X#	X#	X#	х*	х*	X#	х#	Х#	Х#	х*
DARTMOUTH COLLEGE DAVID LIPSCOMB COLLEGE	14 21	19 3	Λ"	Λ"	Λ"	Λ"	Λ"	Λ"	Λ	Α	Λ	Λ	/\	/\-	^	^	x	x	X#	•	•
DAVIDSON COLLEGE	23	ě									X#	X*	X#	X*	X#	X*					
DAVIS & ELKINS COLLEGE	21	19	X*	X*	X#	X*	Υ <b>*</b>	X*	X* X	X* X	X X#	X*	X* X*	X#	X*	X* X*	X* X*	X#	X**	X#	X*
DEFIANCE COLLEGE DEL VAL COL OF SCI & AGRI	11 11	16 17	X	X	X* X	X# X#	X* X	X X#	X#	â	X#	×*	X	X#	X#	X#	X*	X*	X*	Х#	X#
DELAWARE STATE CO'LLEGE	34	11	X*		X*	^	,,	,,	• •	x	X	X	• •	• •		X*	X*	X*	X#	X*	X*
DELTA COLLEGE	29	1							Х						U	X#					
DENISON UNIVERSITY	13 4	2	×												X	Λ"					
DEPAUL UNIVERSITY DEPAUW UNIVERSITY	23	16	x̂*	X#	х*	X#	Х#	Х#	х*		X#	X*	X#	X*	X#	X*	X#	X#	X#		
DICKINSON COLLEGE	14	19	X*	X#	X	X*	X*	X	X#	χ#	X*	X#	X*	X*	X*	X#	X*	X#	X#	Х*	X**
DILLARD UNIVERSITY	35	16	X*	X#	X*	X*	X*	Х#	X <b>*</b>	X <b>*</b>	X*	X*	X*	X* X*	X X#	х*	X*	X*	X#		
DOANE COLLEGE DOMINICAN COL OF BLAUVELT	21 16	3 19	X#	х#	х*	х*	х*	X#	х*	х#	Х#	X#	X*	X*	x	X*	X*	Х	X	Х#	X*
DOMINICAN COL SAN RAFAEL	17	19	X#	X#	X*	X*	X*	X	X#	X#	X*	X	X	X*	X#	X#	X*	X*	X*	X*	X*
DOMINICAN COLLEGE-RACINE	17	1										x	v	X	×	Х	х#	х*	х#	х*	х#
DONNELLY COLLEGE DOWLING COLLEGE	31 12	10 1										^	X	^	^	^	X	Α	Λ	Λ	74
DRAKE UNIVERSITY	15	17	X*	X#	X* X	X <b>*</b> X	X#	X*	X	X*	X#	X	X*	X*	X#	X*	X*	X	X <b>*</b>		
DREW UNIVERSITY	5 23	6	X*	X* X*	X	X	Х	X			, <sub>U</sub>										
DREXEL UNIVERSITY	13 6	3 10	Х			х	Х#	X X*	Х#	X#	X X#	X#	X#	Х		X					
DUKE UNIVERSITY DUTCHESS CMTY COLLEGE	29	16		X#	Х#	X*	X#	· X	X*	X*	X*	X	X#	X*		X*	X	Х	X	X#	
DYKE COLLEGE	29 15	2					444					X*	X	1/4	<b></b>	V.	<b>υ</b> μ	х*	х#		
EARLHAM COLLEGE	23	17	X*	X* X*	X* X*	X**	X*	X <b>*</b>	X <b>*</b>	×*	X*	X*	X#	X*	X*	X*	X*	Λ"	۸"		
EAST CAROLINA UNIVERSITY EAST CENTRAL JR COLLEGE	7 27	3		Λ"	Λ	Λ	Λ					Х	X#	X							
EAST CENTRAL ST COLLEGE	7	3													X	Х	X*				
EAST L.A. CHTY COLLEGE	29	3					X#	X X#	х	х*			X								•
EAST STROUDSBURG ST EAST TEXAS STATE UNIV	8 7	5 1						Λ"	^	Λ"				Х							
EASTERN BAPTIST COLLEGE	21	ij											X*	X#	X	X			4,11		
EASTERN IOWA CC-MUSCATINE	26	7	<u></u>	L/	v	u	J	v	<b></b>	v	~~	X*	Х*	X* X*	X X*	X* X*	X* X*	X X#	X* X*	X* X*	X#
EASTERN MENNONITE COLLEGE	21 7	19 5	X*	X	X	X X*	X	X X#	Х*	Х	X*	Λ	Λ"	Α"	Λ"	~~	Λ"	Λ"	Λ"	Λ	/\*·
ËASTERN MONTANA COLLEGE EASTERN WYOMING COLLEGE	25	7	X*	^	^	/ 3	•	X#	X*	X*	X#	X#	X#								
~ * * * * * * * * * * * * * * * * * * *		•															_				•

-14	
7	

institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
			-													,					
ECKERD COLLEGE	23	12	•	X		X X*	Χ		X*	X	X*	X*	X*	. X*	X*	X*	X*				
EDGEWOOD COLLEGE	16	2				X*	. X*														
EDMONDS COMMUNITY COLLEGE	27	7																	X		
EISENHOWER COLLEGE	13	10				X			X* X	X#	X*	X#	X	X	X*	X*	X*				
ELIZABETH CITY STATE UNIV	34	14	X	X*	XΨ	X	X	X*	X	X*	X	X	X*	X*	X*	X*					
ELIZABETH SETON COLLEGE	32	4	<b>U</b> #	V#	V#	V#	v	V#	v	v	X X*	X X#	X* X*	X X*	Х	X#	X*	х*			
ELIZABETHTOWN COLLEGE	22 26	16	X*	Λ~	X*	Α"	^	X*	X	Х	^~	Λ"	^"	Λ"	^	≎"	Λ"	Λ"			
ELKO COMMUNITY COLLEGE ELNIRA COLLEGE	13	,				X#	X*	X	х	Х						â					
ELON COLLEGE	20	6 5	X#			,,	•	X*	X*	^					χ#	x					
EMANUEL COUNTY JUNIOR COL	25	ũ	••			X*	X*	X*	X#												
EMERSON COLLEGE	12	5	X**	X*	X*	X	, ,	•	X												
EMORY & HENRY COLLEGE	22	19	X*	Х#	*X	X*	X	X*	X*	X*	Х*	X#	Х	X*	X*	X*	X*	X*	X*	X*	X*
EMORY UNIVERSITY	5	15	X*	X*	X*	X*	X#	X	X#	X*	X*	X*	X*	X#	X*	X*					X*
EMPORIA STATE UNIVERSITY	21	1												X							
ERSKINE COLLEGE	21	4									X		~	X*	X#	X*					
ESSEX COUNTY COLLEGE	29	7					v	UM.					X*	<b>U</b>							
EUREKA COLLEGE	21 7	10		X	X	Х	X	X*		v	v	v	Х	X*							
EVERGREEN STATE COLLEGE FAIRFIELD UNIVERSITY	18	7	X	^	^	^	X	X X*	Х#	X X#	X X*	X X*	x*	^							
FAIRHAVEN COLLEGE	30	5	^					^	~	^	<i>,</i> ,	x	X	X	X		X				
FAIRLEIGH DICKINSON UNIV	13	11					х	х	Х	Х	Х#	X*	X	X*	X	X	x				
FAIRMONT STATE COLLEGE	7	15	X#		X*	Х	X*	X*		X*	X* X	X*	X*	Х	Х	X			X*	X*	X*
FEATHER RIVER COLLEGE	26	1									Х										
FELICIAN COLLEGE	16	3					X	X	X												
FERRUM COLLEGE	11	2		X											<b></b>						
FINDLAY COLLEGE	, 20	4.	X*				~*			4/44	- W	χ#	х*	X*	X*	X* X*	X#	X*	V#	V#	V#
FISK UNIVERSITY	` 35	17	X*			Х*	X# X#	Α"	X۳	Λ~	Α"	Α"	Λ"	Λ"	^"	Λ"	Λ"	Λ"	Λ"	Λ"	Λ"
FITCHBURG STATE COLLEGE	8	1					Α"				X#	X*									
FLORIDA ALM UNIVERSITY FLORIDA COLLEGE	34 31	7							X	X#	X#	Α			X*	X*		Х*	X#		
FLORIDA INST OF TECHNOLOGY	13	i				Х*			,,	••	•				. •	• •		• •	• -		
FLORIDA KEYS JUNIOR COL	26	5				• •								X	X		X	X	X*		
FLORIDA MEMORIAL COLLEGE	35	1												X							
FLORIDA STATE UNIVERSITY	2	10	Х*	X#	X*	X*	X	X										X,*	X*	X	Х*
FLORIDA TECHNOLOGICAL UNIV	8	5											v	X*		X	X	X X	- X	X*	
FLORISSANT VALLEY CMTY COL	29	8										v	X	X	Х*	^	X*	^	- A"	Λ"	
FOREST PARK CMTY COLLEGE	28	14	X	V#	V#	¥#	¥	х				X	X X*	X	X*		X	X	Х	X	X#
FORT HAYS KANS STATE COL FORT LEWIS COLLEGE	7	1 1	^	Λ	Λ	Α	^	^					•	^	•		x	,,	•	,,	••
FORT SCOTT CMTY JR COLLEGE	27	15	X*	х	X	X#	х*	х	Х	X*	X#	X*	X#	Х	Х#	X#		X			
FRAMINGHAM STATE COLLEGE	-ġ	12	, ,	• •	• •		• •	<b>A</b>	X	X*	X*	X	X*	X*	X*	X*	X	X*	X*		
FRANKLIN & MARSHALL COL	14	19	X#	X*	X#	. X*	X*	X*	X*	X*	X*	X*	X*	X*	X#	X*	X*	X*	X#	X*	X*
FRANKLIN COLLEGE	12	6	١			X*	X*	X*	X*	X*	X*										
FRANKLIN UNIVERSITY	11	3 "	X				~~				<b>U</b> M	· · ·	~*			~#	~#	<b></b>	х*	×*	
FREED HARDEMAN COLLEGE	20	18	X*	X*	X*	X*	X*	X*	X*	X*	X* X*	X*	X*	X*	X#	X*	X*	X*	Α"	Λ"	
FRESNO CITY COLLEGE	29	1 2	X							х*	Λ"										
FRIENDS UNIVERSITY FROSTBURG STATE COLLEGE	20 7	3	^							Α			X	X*	Х#	v					
FT. VALLEY STATE COLLEGE	34	ĭ							X*				• •	••	• •	•					
FURMAN UNIVERSITY	23	12	X#	Х	×	X*	Х#	X*	X*	X#	Х*		X*	X*	X#						
GALLAUDET COLLEGE	11	14						X	X	Х	X	Х	X	X	X	X	X	X*	X*	X*	X*
GANNON COLLEGE	17	9	. X*	X* X*	X	X	X	X	X*	X*	χ*										
GARDEN CITY CMTY JR COL	27	10	X	X*					X		X*	X#	X*	X#	X#	X*	<b></b>		X*		
GARLAND JUNIOR COLLEGE	31	6		v	~*	v	<b></b>	~*	<b>~</b> #	<b>V</b> #	<b></b>	X#	, X*	X*	X#	X*	X*	х*	х*	X*	Х*
GENERAL MOTORS INSTITUTE	13	19	X#	X	X*	X	X* X*	X*	X*	Х*	X*	X#	^	X* X*	X* X*	X*	^"	Λ"	Λ"	Λ"	Λ"
GENEVA COLLEGE	21 9	5 7					Λ"	Λ"			X	X	X*	X"	X**	X	X*				
GEORGE MASON UNIVERSITY GEORGE PEABODY COL TCHRS	11	4	*								**	,,			- •			Х#	X	X#	X#
GEORGE WILLIAMS COLLEGE	12	14	X					X	X	X#	X*	X*	X#		X#	X*	X*	X*	X#	X#	X*
192	· · · · · ·	· ·																			

institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
								~~	~~			~-	,	. ~ **							
GEORGETOWN UNIVERSITY GEORGIA INST OF TECHNOLOGY GEORGIA SOUTHWESTERN COL	6 9 7	2 19 10	х*	х*	x*	X X	X* X	× ×*	X X*	X X*	X*	×	X* X* X*	X X X*	X X*	X X*	<b>x*</b>	×	<b>X</b> *	х*	Х*
GEORGIAN COURT COLLEGE GETTYSBURG COLLEGE	16 14	16	X**	X*	×	X*			<b>X*</b>	X*	X*	X*	X*	X*	X#	<b>x*</b>	X*	X*	X#	X*	X*
GLASSBORO STATE COLLEGE GODDARD COLLEGE GONZAGA UNIVERSITY	8 13 17	3 16	х*	х*	х*	X*	х*	÷	y,		х*		X	X X*	X X	x	x	x	x	х#	х*
GOSHEN COLLEGE GOUCHER COLLEGE	22 13	1 5	, ,	X	•	х*		<b>x*</b>	<b>x</b> *	X*				х*							
GRACELAND COLLEGE GRAMBLING STATE UNIV	22 34	1										X	X			х*	х*				
GRAND CANYON COLLEGE GRAND RAPIDS BAPTIST COL	21 24	3											×	x	X	^~	^"				
GRAND VALLEY STATE COLLEGE GRAND VIEW COLLEGE GRAYSON COUNTY JUNIOR COL	8 11 27	17 13	X	X	<b>x*</b>	X X*	X*	X X*	X X*	X* X*	X*	X X*	X* X*	X X*	X*	X X*	X X*	X X*	Х*		
GREEN RIVER CMTY COLLEGE GREENFIELD CMTY COLLEGE GRINNELL COLLEGE	29 28 14	1 1 15	х*	х*	х*	х*	X#	х*	х*				×		х	x	X X	х*	X*	х#	X*
GROVE CITY COLLEGE GUILFORD COLLEGE	13 23	1 18	Х	х*	X.	X*	X	x	X#	X.	Х*	X.	X	X#	Х*	X*	U	X*	х*	х*	X*
GULF COAST JUNIOR COLLEGE GUSTAVUS ADOLPHUS COLLEGE	28 23	13 14 1	X*	X*	X*	X**	X X*	X#	X X*	X*	X*	X* X* X*	X*	X* X	X*	Х*	X X#				
GWYNEDD-MERCY COLLEGE HAMILTON COLLEGE HAMLINE UNIVERSITY	16 14 23	17 19	X*	X X#	X*	X* X*	X* X*	X* X	X# X#	X* X*	X# X#	X*	X* X*	X*	X X*	X X*	X*	X#	X*	х#	×*
HAMPDEN-SYDNEY COLLEGE HAMPSHIRE COLLEGE	22 13	15 5	Х*	X*	Х*	Х*	X*	X*	X* X	X*	X*	X* X	X* X	X* X	Х#	X* X*	Х*				
HAMPTON INSTITUTE HARCUM JUNIOR COLLEGE	35 32	2 5	X*	X*	X* X*	X*	X*	X*		X*	~*	х#	Х*	х*	х*	X#	х#	x*	x*		
HARDING COLLEGE HARRIMAN COLLEGE	21 31 7	17 4 2	Х	Х	Х**	Α**	X	Α"	X*	X*	X*	X*	^-	X*	Λ	Λ	X	×	^		
HARRIS TEACHERS COLLEGE HARRISBURG AREA CMTY COL HARVARD UNIVERSITY	29 6	4 5													V.44	×	X	X X	X.	X X	X.
HARVEY MUDD COLLEGE HAVERFORD COLLEGE	14 14	17 15	X*	X*	X*	X*	X# X# X#	X*	X* X*	X*	X* X* X*	Х*	X*	X*	X*	X* X*	X#	X*	X*	X*	X*
HEIDELBERG COLLEGE HENDRIX COLLEGE HENRY FORD COMMUNITY COL	21 22 29	8 3	X*	X*	ŵ*	х*	X*	X*	X*	X	^		,,							х#	X*
HERKIMER CO CMTY COLLEGE HIGHLAND COMMUNITY COLLEGE	28 27	12 6		X*		X*		X*		X <b>*</b>	X		X	X X*	X*	X* X	X	X X*	X* X*	x*	
HILLSBOROUGH CMTY COLLEGE HILLSDALE COLLEGE	28 12	1 1 15	X*	X#	х*	X* X*	х*	×	×	×	<b>x</b> #	x	X*		Х#	х*	х*				
HIRAM COLLEGE HOBART & WILLIAM SMITH COL HOCKING TECHNICAL COLLEGE	12 14 28	11 3	Α	x x	x	^	X	X X X	X	X	X* X*		X* X*	X* X* X	X*						
HOFSTRA UNIVERSITY HOLLINS COLLEGE	4 13	11 15	X	×	X* X*	x	X*	×	Х*	X*	X*	X*	X*	X* X	X*	X*	X*	X*	X*	х*	X*
HOLY CROSS JUNIOR COLLEGE HOLY NAMES COLLEGE	30 17 19	1 9 2	¥#	¥	X X*	×	×	×	×	×	x	X	X					^			
HOLY REDEEMER COLLEGE HOOD COLLEGE HOPE COLLEGE	13 13	9 7	X*	X*	X*	Х*	X*	Х*	X*	X*	X* X	×	Х*	X*	X#	×					
HOUGHTON COLLEGE HOUSTON BAPTIST COLLEGE	23 21	6 3	X	χ*	X*	×	X	×					v	¥			x	X*	×		
HOWARD COMMUNITY COLLEGE HOWARD UNIVERSITY HUMPHREYS COLLEGE	26 35 30	2 18 15	X* X*	X X*	х*	x	X	X	×* ×	X* X	X*	X X*	X X X	X X X	X X#	X X*		X* X	X	X	X

Institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
HUNT INGTON COLLEGE	21	13				Х*	x	x	х*		x	х*	x	х*	х#	x	х*	х#	X#		
HURON COLLEGE	20	10				• •	• •		• •	X*	X*	X*	X	X*	X* X	X	X	X*	X*		
HUSTON TILLOTSON COLLEGE	35	4	X							X	u	U		X			v	V#	X*	v	<b>W</b> #
IDAHO STATE UNIVERSITY	7 17	7		X*				X			X	, <b>X</b>					X	X*	X#	X	X*
ILLINOIS BENEDICTINE COL ILLINOIS CENTRAL COLLEGE	29	1		^"				^			^								х*		
ILLINOIS INST OF TECHNOLOGY	13°	ġ.	X	X			X										X#	X#	X*	X#	X*
IMMACULATA COLLEGE	12	2										••								X*	X*
IMMACULATE HEART COLLEGE	17	8						v			X	X		X*	Х	X*	X#	X X*	X* X*	×	X*
INDIAN RIVER JR COLLEGE INDIANA CENTRAL UNIVERSITY	28 21	Ŕ	X	X	X	X	х	X	Х	X				Λ"			Λ"	Λ"	Λ"	^	Λ"
INDIANA INST OF TECH	12	5	-	,,	,,	X	•	,,	•	X	X	χ#	X							١ ,	
INDIANA U AT BLOOMINGTON	1	10	X	X	X	X	X	X		X	X				X		X			,	
INDIANA UNIV-PURDUE	7	7					Х	Х	X	Х	X	X	X								
INTERNATIONAL BUSINESS COL INVER HILLS CMTY COLLEGE	32 28	; ¶									X*									٠,	
IONA COLLEGE	17	, <b>i</b>									^		X*								
IOWA ST U OF SCI & TECH	3	16	X*	X*	X*	X*	X*	X* X	X*	X*	X*	X*	X*	X*	X*	X*		X	X#		1
IOWA WESLEYAN COLLEGE	21	19	X*	X*	X*	X*	X*	X	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*	X*
ITASCA STATE JR COLLEGE	27	6		X*						¥	v	v	v	v	v	х*	X*	Х*	<b>X</b> *	X*	/X~
ITHACA COLLEGE JACKSON STATE COLLEGE	13 34	11				X	х	X	X#	X	X	X	X	X	X	X					1
JAMESTOWN BUSINESS COLLEGE	32	· i				•	•	••	••	•	X*	•	••	• •							
JAMESTOWN COMMUNITY COL	28	5		X*			X* X*	• •		X* X*			X*			X X*				X	i
JEFFERSON COMMUNITY COL	27	17	X*	X**	X*	X*	X*	X*	X*	Х*	X*	Х*	XΨ	X*	X#	X*	X	Х*	X*		<u> </u>
JEFFERSON TECHNICAL COLLEGE JERSEY CITY STATE COLLEGE	27 7	1						Α"	х				•								;
JOHN A GUPTON COLLEGE	30	ż							^			X#		X							i
JOHN BROWN UNIVERSITY	11	4		X		X*			X*							X*					1
JOHN TYLER CMTY COLLEGE	26	2	V.		1/4	V.	<b></b>	- A	U.M.	~*	V.M	V#	<b>U</b>	<b></b>	U.M.	X*	х*	X X*	X* X*	V#	J.
JOHNS HOPKINS UNIVERSITY JOHNSON C SMITH UNIVERSITY	6 35	19 18	X**	X#	X* X*	X*	X*	X* X*	X* X*	X*	X*	X* X*	X*	X*	X* X*	X*	X*	X*	X*	X* X*	X <del>+</del>
JOHNSON COLLEGE	23	2	^	,,		,,	^	^	^,		^*	^	X* X*	X* X	••	,,	,,	,,	•	,,	1
JUDSON COLLEGE	11	4				X	X*	X	X*												Ì
JUNIATA COLLEGE	13	.7	X*	X*	X*	X*	X# X#	X	X	V#	V#	v	V/M	U							į
KALAMAZOO COLLEGE KALAMAZOO VALLEY CMTY COL	13 27	12	X	Х	X	X	Α**	X*	X*	X*	X*	X	X*	Х							ļ
KANSAS CITY ART INSTITUTE	11	1 i	x	X*	X#	Х	X*	X*	Х*	X*	Х	X*			Х						1
KANSAS ST TEACHERS COLLEGE	7	1												X							, , ,
KANSAS WESLEYAN UNIVERSITY	21	11					V.	V.M	<b>U</b> M		X	X	X	X	X	X*	X	Х	X*	X*	X*
KEAN COLLEGE OF NEW JERSEY KEENE STATE COLLEGE	<b>8</b> 7	7	×#	<b>x</b> #	X#	X*	X**	X*	X*	X*			X	Х							
KENT ST U-ASHTABULA CAMPUS	27	3	^	,,	,,	•	^	,,	X*	X* X	X										
KENT ST U-E. LIVERPOOL	26	3							X*	X	X										
KENT ST U-GEAUGA CAMPUS	26 25 28	1					X*	X*	х*	X	X X*										,
` KENT ST U-SALEM CAMPUS KENT ST U-STARK	28	3					Λ	<b>/</b> \	X#	X*	X										<i>:</i> '
KENT ST U-TRUMBULL	28	<b>7</b>							Х	X* X*	Х	X	X*	X*	X#						
KENT ST U-TUSCARWAS	26	7						X*	X*	X*	X*	X* X	X*	X*		.,		.,		•	via.
KENTUCKY STATE COLLEGE	7	16	J	X	~*	X X*	X X*	X.	v	X	X X*	X	X* X* X* X	X X	X*	X	X X*	X	X*	X X*	<b>**</b>
KENTUCKY WESLEYAN COLLEGE KENYON COLLEGE	20 13	16 5	X X*	X*	X*	X*	^~	X* X*	X	^	Λ"		^	^		^	۸	^	^	^	$f_{ij}$
KEUKA COLLEGE	12	í	â		,.	•															
KEYSTONE JUNIOR COLLEGE	32	16	X X*	X*	X*	X*	X*	X*				X*	X#	X*	X*	X*	X*	X*	X*	X*:	X*
KING COLLEGE	23 12	2 4	X	X*	X*.	х*			X*											,	
KING'S COLLEGE KIRKLAND COLLEGE	14	10	^	Λ"	Λ",	Λ"				X*	х*	X#	X#	X#	х*	X	X*	X#	X*	7	
KISHWAUKEE COLLEGE	27	13				X	X	X*	X#	X	X* X	X* X*	X*	X*	X*	X	X*	X*		1	
KITTRELL COLLEGE	37	2	~ M	•		v		- A	х*	X#	х*		X#		X*						
KNOX COLLEGE	13	9	Х*	X	X	X	X	X*	Λ"	Λ"	Λ"								·		

Institution	Strati- fication Call	No. of Years	84	83	82	81	80	79	78	77	76	75 	74	73	72	71	70	69	68	67	66
KNOXVILLE COLLEGE	35	7			_		х	х*	х	х*		x		х					х*		
KUTZTOWN STATE COLLEGE	9	\$ 5															X				
LA ROCHE COLLEGE	16	5			Χ.								***	~	X*	X	X	X*			
LA SALLE COLLEGE	18	11	X*	X*	X*	χ*	X	v	3	J	X	X	X*	X	X						
LA VERNE COLLEGE	21	11	X	, 🐒	X	Х	X	X	X	X	^	X	X							•	
LABOURE JUNIOR COLLEGE LAFAYETTE COLLEGE	31 23	17	X#	¥#	¥#	¥#	¥#	х*	.¥#	х*	X*	X*	X*	Х*	×*	×*	×*	<b>x</b> *	×*		
LAKE CITY JUNIOR COLLEGE	27 27	17	X*	X.	X#	X#	X	X#	X	X*	X#	x	X*	X*	X*	X#	^	,,	x	χ*+	X*
LAKE ERIE COLLEGE	12	<b>'</b> 5	^	^	^	. ^	,,	,,	x	,,	X*	X*	X*	X*	•	•			,,	,,	•
LAKE FOREST COLLEGE	23	19 🔻	X*	X#	Х*	Х*	Х#	X*	X#	X*	X*	X*	X*	X#	X	X*	X**	X*	X*	X*	X
LAKE-SUMTER COMMUNITY COL	26	1							X*												
LAKELAND COLLEGE	21	15					X*	X	X*	X	X#	X	X*	X	X*	X	X*	X*	X*	<b>*</b>	X
LAKELAND COMMUNITY COLLEGE	28	3	Х													X*	X*				
LAKESHORE TECHNICAL INSTI	26	3		u								X	X*	X							
LAMBUTH COLLEGE	. 21	·	X*	X#	х#	V#	¥#	4#				X#	X								
LANDER COLLEGE LANGSTON UNIVERSITY	34	3	Λ	. ^"	Λ	Λ	Λ	Α				<b>/</b>	^	X	X	X					
LAREDO JUNIOR COLLEGE	28	5												•	•	x	X	Х	х	X	
LAWRENCE UNIVERSITY	13	ŕ	X	Х#	х*							Х	Х	Х	X					-	
LE MOYNE COLLEGE	18	19	X#	X#	X#	X#	X#	×	X#	X*	Х#	X#	X X*	X#	X*	Х#	X*	X*	X*	X	X
LE MOYNE-OWEN COLLEGE	35	1												X			2.				
LEA COLLEGE	14	1	• •	• •													X				
LEBANON VALLEY COLLEGE	23	19 '	X#	X*	Х*	X*	X*	X*	X*	X*	X#	XΨ	X*	XΨ	X*	X*	X*	XΨ	XT.	X*	X۳
LEE COLLEGE	20	1				,X								X#	х*	х*					
LEES JUNIOR COLLEGE	31 6	3	х*	х*	х*	V#	х#	х*	Х#	X#	х*			^~	Λ	Λ"					
LEHIGH UNIVERSITY	21	10	X#	Χ"	X	Λ.	Λ	Λ	Λ		X#	×*	X#	Х#	χ#	Y					
LESLEY COLLEGE	12	6	X*	x*	X*	Х#	х#	х#		^	^	^	^	~	,,	•					
LEWIS & CLARK CMTY COL	26	ĭ		**	,,	,,		,,								አ					
LEWIS AND CLARK COLLEGE	13	15	X*	X#	X#	Х	X	χ#	X*	X#	X#	X*	X#	X*	X	X#	X*				
LEWIS COLLEGE	12	6	X#	X#	X#	Х	X							X							
LINCOLN COLLEGE	31	3													X		X#	X*			
LINCOLN NEB TECH CMTY COL	27	1					_								X*	V#	V#				
LINCOLN UNIVERSITY	35	.9	Х*	Х	Х#	XΨ		v	- Ja	- J	~=	<b>~</b> 4	<b>U</b> #	V#	X*	X**	X**	X*	X*	X#	
LINDENWOOD COLLEGE	21	13	х*	х*	х*	V#	х*	X X*	X*	- Ç#	X*	X*	X* X	X*	Ž	Ş	Λ	Λ	Λ	Λ	
LINFIELD COLLEGE LIVINGSTON COLLEGE	22 3	14 2	Λ"	Λ"	Λ	X	x	<b>X</b>	Α	/	^		^	,,,	~						
LIVINGSTON COLLEGE	35	10			x	â	x	X	•	Х	X	Х*	X	X	X#						
LOCK HAVEN STATE COLLEGE	7	18	X	Х	x	χ#	X*	(X#	* X*	X	X X*	X*	X X*	X#	X#	X#	X*	×	X#	X#	
LONE MOUNTAIN COLLEGE	17	Ž					( )	Ι.				×				X^					
LONGWOOD COLLEGE	7	17	X	X	X	X#	W W	X#*	X*	X*	X#		X#	X#	X*	X#	X <b>*</b>	X*	X*		
LORAIN CO CHTY COLLEGE	28	4						~~~				.X.		***			V.	X.	X.	X*	~
LORETTO HEIGHTS COLLEGE	11	19	X X*	X	X*	X*	X	X	X*	X.	X	X#	Χ#	X*	X*	X*	χ#	X*	X*	X#	X*
LOS ANGELES BAPTIST COL	50	18	XΨ	Х	XΨ	X*	Х*.	, X*	X*	X*	X*	X*	X# X	X*	X*	X	X*		^"	Λ"	Λ"
LOS ANGELES CITY COLLEGE	29	10			_			^	Ŷ	^	^	Λ"	â	Α	Α	^	Α				
LOS ANGELES HABOR COLLEGE	29 29	1		-									x								
LOS ANGELES PIERCE COLLEG LOS ANGELES SOUTHWEST COL	27	i							,				x								
LOS ANGELES TRADE-TECH COL	29	i			_	_			•				X				1				
LOS ANGELES VALLEY COLLEGE	2 <b>9</b>	1			•	•						20	X								
LOUISIANA COLLEGE	20	3	X*					X#	X*												
LOUISIANA POLY INSTITUTE	7	7							-44						X*	X X*	X	X	X#	X#	X*
LOUISIANA ST U-ALEXANDRIA	28	16	X*	X*	X*	X₩	XΨ	X*	X*	X	X*	X*	X*	X*	Α"	×π			X*	X	
LOUISIANA ST U-NEW ORLEANS	7	2				<b>U</b> M													X*	â	
LOUISIANA ST U-SHREVEPORT	27	3 7	X#	X#	х*	Х*		X#				X				;			X	â	
LOUISIANA ST UNIV-EUNICE LOUISIANA ST UNIVERSITY	27 1	3	Λ	۸	Λ			73				- •							X X#	X	X#
LOYOLA COLLEGE	18	ő	Х#	X#	X#	X*	Х#	X#	X*	X	X#								٠	•	-
LOYOLA MARYMOUNT UNIVERSITY	·ŭ	ã		X*	X* X*	X#			• •	, -	-								. ,		
LOVOLA UNIV-LOS ANGELES	17	8												X	X	X	X	X	X*	X*	X*
																				1	4
.1(	•																				- 44

143.

Institution	Strati- fication Cell	No. of Years	84	63	<b>62</b>	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
LOYOLA UNIVERSITY	i,	15	Х*	X*	X*	Х#	X*	х*	X*	Х*	х	х	X#	x	x		X*	X#			
LOYOLA UNIVERSITY	4	17	X*	X*	X*	X*	X*	X*	X*	X*	X#	X#	X#	X*	X*	X*	X*	X#	X*		
LUTHER COLLEGE	23	12	u	X	X*	X	X#	χ*	X*	v	v	X	X**	X*	X*	X*	X*				
LYNCHBURG COLLEGE NACALESTER COLLEGE	12 23	\ 8   11	· X*	х*	X#	х*	X*	X*	X*	X	X	X	х	X#	X	х					
MACCORNAC JR COLLEGE	31	10	X#	X*	X*	X*	X#	X#	X*	X*	X₩		X*	^		•					
MACHURRAY COLLEGE	23	16	X*	X	X*	X	X*	X*				X*	X*	X*	X#	X*	X*	X#	X*	X*	X#
MADISON AREA TECH COLLEGE	29	5		X*			X			X		X				X*					
MADISON COLLEGE	8 16	10					-				X	х		X#	х*	X*	х*	¥#	V#	V#	V#
MADONNA COLLEGE MAHARISHI INTERNATIONL	10	10 6	X#			х	Х		х	X	X#	^		Λ	Λ".	Λ.	Λ	Λ	Λ	Λ	Λ
MALLINCKRODT COLLEGE	30	ĭ	,,			•	X#		,,		••							•			
MANATEE JUNIOR COLLEGE	29	14			X	X	X	Х	X	X	Χ#	X*	X*	X#	X*	X*	X*	X			
MANCHESTER COLLEGE	21	10	X	X*	X*			X*		Χ#		X*		X*	X#	X*	X#				
MANHATTAN COLLEGE MANHATTANVILLE COLLEGE	18 13	12 13	X* X*	X*	X*	X* X	X* X*	X* X*	X#	X* X*	X* X*	X X#		X	х	X*			х*		Х
MANOR JUNIOR COLLEGE	31	6	^"	X*	X.	X*	X*	X*	X#	Λ	Λ	Λ			^				Λ		^
MANSFIELD STATE COLLEGE	8	3		•	••	••	•		••				X#	X*	X*						
MARIA REGINA COLLEGE	31	7	X*	X#	X*	X*	X*	X*	χ*												
MARIAN COL OF FOND DU LAC	18	17			X*	X*	X	Χ*	X#	X*	X#	X*	X*	X* X*	X* X*	X* X*	X*	X*	X*	X#	X*
MARIETTA COLLEGE MARION COLLEGE	12 21	19 5	X*	X*	X*	X*	X# X#	X* X*	X*	X#	X <b>*</b>	Α"	Α"	Α"	Α"	Α"	X*	Λ~	X#	۸۳	Λ"
MARIST COLLEGE	12	12	^	X	x̂*	X	X	X	Х	X#	X	Х	X	X*	X						
MARJORIE WEBSTER JUNIOR COL	32	1		•		-	• •		• •	• •						X*					
MARLBORO COLLEGE	13	19	X.	X	X	X	X	X	X	X	X	X*	X*	X*	X#	X*	X#	X*	X*	X#	X*
· HARQUETTE UNIVERSITY	4	11	X <b>*</b>	X*	X*	χ*	X#	χ#	X	X	χ#	X*	X*	v	UM.	V#					
MARS HILL COLLEGE MARY BALDWIN COLLEGE	20 22	10 17	X*	х	Х#	X#	X# X#	X* X	X*	X#	X <b>*</b> X	X*	х	X	X* X	X* ×			x#	х*	х#
MARY HOLMES JR COLLEGE	35	3	x	^	<b>/</b> (	.,	/\.	^	^	^	^	X*	^	^	^	•	Х		^	~	,,
MARY MANSE COLLEGE	17	ĭ												X				.`			
MARY WASHINGTON COLLEGE	9	2											X*	X#				•			
MARYGROVE COLLEGE	16	2					S				X#	X*						υ <b>μ</b>	<b>V</b> #	<b>V M</b>	
MARYKNOLL SEMINARY	18 11	3 11	X#	Х#	х*	Х*	*X#	X#	X#	Х	X		х*	Х				X*	Λ"	X*	
MARYLAND INST COL OF ART MARYMOUNT COLLEGE	16	19	X*	X#	X#	X***	X	X	X#	x	x	Х	x	x	Х	X*	Х#	Х#	X#	X#	X#
MARYMOUNT COLLEGE	17	6	X#	X#	X#	X#	X	X		- '	• •										
MARYMOUNT MANHATTAN COL	13	12	X*	X	X	X	X	X	X	X	X	X#	X	X							
MARYMOUNT OF VIRGINIA	19	6	X*	X*		X,	X	X X#	X				V#								
MARYVILLE COLLEGE Marywood College	21 17	4 16	х*	X X#	х*	X* X*	Х#	X"	Х	х	Х	X#	X*	X#	X#	X#	х#	χ#			
MASSACHUSETTS BAY CMTY COL	29	8	â	^	x	X#	X*	X#	X#	X#	X#	^	•	•	•	•	••	**			
MAYVILLE STATE COLLEGE	7	Š	X*	X#			X#														
MCKENDREE COLLEGE	20	6					<b>1/4</b>	X*	X#	X#	X*	X#	X	V.	<b>U</b> M	V.44	V#	υ <u>μ</u>	V.	х*	V#
MCPHERSON COLLEGE	20 11	19 16	X <b>*</b>	X*	X* X*	X <b>*</b> X	X <b>*</b>	X <b>*</b> X	X X#	X	X*	X# X	X X#	X*	X*	X*	X* X*	X# X	X* X*	Λ"	X*
MEDAILLE COLLEGE MEDGAR EVERS COLLEGE-CUNY	10	10		Λ~	Λ	^	7.	^	Λ	X*	х#	^	<b>/</b>	Λ	<b>/</b>	<b>/</b> \.	/\*-	^	^		~
MENLO COLLEGE	11	ĩ								•••			X								
MERCER COUNTY CMTY COLLEGE	29	6													X	X	X	X	X*	X*	
MERCY COLLEGE	12	1							X*		v	v	v	v	v	V#	U.M.	v	V#		
MERCY COLLEGE OF DETROIT	16 16	9 17	X#	х	¥	¥	Х*	х	х	х*	X X*	X	X	X X*	X X#	X*	X <b>*</b>	X	Λ" X#	X#	х*
MERCYHURST COLLEGE MEREDITH COLLEGE	22	1	Λ	^	^	^	<b>/</b>	^	^	Α	/\.	^	X*	^	^			^	^	^	,,
MERRIMACK COLLEGE	17	12	х*	X#	X#	χ#	X*	X*					X	X*	X*	X#		X#	X*		
MESA COLLEGE	7	3															***	u	X*	X	X*
METROPOLITAN JR COLLEGE	28	4		V.M	~*	V.M	~=	v,m	<b></b>	···	v.	VM	v	<b>V</b> M	<b>V</b> #	X* X*	X**	X X#	X X*	X#	х*
MIANI UNIVERSITY-OXFORD	3 2	19 6	X*	X*	X*	X#	X*	Х*	X**	X*	X#	Х*	Х	X*	X*	X"	Λ"	X*	X*	X*	X*
MICHIGAN STATE UNIVERSITY MID AMERICA NAZARENE COL	20	12	X	X	×	X*	X*	х*	X#	X#	X*	X#	X#	X#		7.1					
MIDDLEBURY COLLEGE	14	19	X	Х	X	X	Х	X* X	X*	X* X	X* X	X* X	X	X#	X*	X	X#	X#	X*	X*	X*
MIDDLESEX COMMUNITY COLLEGE	28	6		X#	X*	X*	X*	X#	X*												
150																					

8
-
4
ÚΠ
ī

	Strati-	No.												,		•					
toosteusion	fication Cell	of Years	ЯU	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
Institution							31														
	00	7										<b>x</b> #	х	х#	х#		х	X*	Х#		
MIDDLESEX COUNTY COLLEGE MIDWAY JUNIOR COLLEGE	29 31	15	Χ.	х*	х#	х*		X#		Х	X#	X* X	X X	X* X*	X#	X#	X*	X#	X#		
MIDWESTERN STATE UNIVERSITY	8	1					X							V.44			UM.	х*	X#		
MILLIGAN COLLEGE	11	17	X*	X*	X*	X*	X* X	X* X*	X*	X# X#	X# X#	X <b>*</b> X	X	X*	X*	X <b>*</b> X	X#	X	λ*	Х#	х*
MILLS COLLEGE	13 22	17	X <b>*</b>	X	X	X	^	^"		Λ"	Λ"	x	x	X	X#	â	X* X	X*	X#	• •	, ,
MILLSAPS COLLEGE MILTON COLLEGE	11	6												Х	X#	X	X	X#	X	v	
MIRA COSTA COLLEGE	27	3							.,	V.M	v	v	v	X					X	X	
MISSISSIPPI COLLEGE	22	11	×	X	Х	Х	Х	Х	X	Х#	X	X	Х			Х					
MISSISSIPPI ST C FOR WOMEN MISSISSIPPI STATE UNIV	8 2	1											X								
MISSOURI BAPT COL-ST LOUIS	15	4												X	X	X	X	V.M.	V.M.	<b></b>	
MISSOURI BAPTIST COLLEGE	31	10						х#	X*	х#	x	X#	X# X#	X*	X*	X*	X*	Α"	^"	^"	
MISSOURI VALLEY COLLEGE	21 29	6 5						Α"	Λ"	Λ"	^	Λ	X#		Х		X		X#	X*	
MODESTO JUNIOR COLLEGE MOHAWK VALLEY CMTY COLLEGE	29	1										X*									
MOLLOY COLLEGE	17	5		X	Х	X*	Х						X								
MONMOUTH COLLEGE	11	.2	X <b>*</b>	X.	х*	X#	X#	х#				X#	ж	х#	х#	х#	х#	х#	X#	X*	X#
MONMOUTH COLLEGE	21 27	19		X*	^"	^"	Λ"	Λ"		Х		^	^	,,	•	,,	••				
MONROE CO CMTY COLLEGE MONTANA STATE UNIVERSITY	1	12	X#								X*	X#	X*	X*	X*	X*	X*	X*	X*	Х#	X*
MONTANA TECHNICAL COLLEGE	7	5	X* X	X*	X*	X		.,	X	х	х	v					х	X	х	х*	X#
MONTCLAIR STATE COLLEGE	8	11		Х				X	^	^	^	Х				х*	^	^	^	<b>,</b>	,,
MONTGOMERY COUNTY CMTY COL MONTICELLO COLLEGE	29 11	i L															X X	X* X	X* X	X*	
MONTICELLO COLLEGE MOORPARK JUNIOR COLLEGE	28	4											.,			X	Х	X	Х		
MORAVIAN COLLEGE	23	1											X	х							
MOREHEAD STATE UNIVERSITY	7 35	1 17	X#	x#	x#	×*	х#	х#	х	х	х*	Х	Х	â	Х	X			X#	X#	X*
MOREHOUSE COLLEGE MORGAN STATE COLLEGE	39 34	15	X	Λ	X#	X*	X#	X#	X#	X#	X#	Х	Х	X#	Х	Х				X*	X*
MORNINGSIDE COLLEGE	22	16	X*	X*	X*	X	X*	X*	X#	X*	X*	X	X**	X	X* X*	X* X*	X*	X*	Х#	x	X
MORRIS BROWN COLLEGE	35	7											Х	X* X	Λ"	X	х	x̂*	X#	X*	X*
MORRIS HARVEY COLLEGE	11 37	8 3								х*		X#					Х*				
MORRISTOWN COLLEGE MOUNT HOLYOKE COLLEGE	14	19	X#	Х	X#	X*	X*	X*	X#	X*	X*	X# X#	X*	X*	X*	X*	X*	X*	X <b>*</b>	X*	X*
MOUNT MARY COLLEGE	16	1	X									V#									
MOUNT MERCY COLLEGE	16	1 13	х*	х*	х#				X٠	х#	х*	X* X*	х*	х*	Х#	X#	X*	Х#			
MOUNT OLIVE JUNIOR COLLEGE MOUNT SAINT CLARE COLLEGE	31 19	5	X#	××	X#	X#	Х#			•											
MOUNT SAINT MARY COLLEGE	11	14	X*	X.	X	X*	X <b>*</b>	X*	X#	Х	X#	X*	<b>×</b> *	X*	X*	X*					
MOUNT SAINT MARY'S COLLEGE	17	.6	X*	X*	X	X* X*	X#	х*	X**	х*	х	X X*	Х#	Х*	х*	X*	X#	х*	х*		
MOUNT SAINT MARYS COLLEGE	16 16	17 4	X*	Х*	X*	Λ"	^"	^"	Λ	Λ	^					X*	X* X	X#	X*		
MOUNT SAINT SCHOLASTICA COL MOUNT SAN ANTONIO COLLEGE	29	12								X*	X*	X*	X#	X	X	X	X	X	X#	X*	X*
MOUNT UNION COLLEGE	22	5				~*	X*	V.M.	V#	х#	X#	XΨ	ХΨ	X#							
MOUNT VERNON COLLEGE	12	8	. X*	X* X*	X* X*	X# X#	X* X*	X# X#	X# X#	x"											
MOUNT VERNON NAZARENE COLL	20 11	0	â	Λ	Α	Λ	/	,,	,,	,,											
M JHLENBERG COLLEGE	23	i			X* X					.,	v	V.	<b></b>	v			v				
MUNDELEIN COLLEGE	12	13	Х	X*	Х	Х	X	Х	X*	X X*	X X*	X* X*	X* X*	X			×				
MUSKINGUM COLLEGE	22 8	4 2								<b>^</b>	Α	^		X	X						
N.C. SCHOOL OF ARTS N.C. WESLEYAN COLLEGE	21	16	Х	Х	X	X	X*	X#	Х#	X	X		X*	X*	X*	X*	X*	X*	X* X*	х*	
NAPA COLLEGE	27 ·	3						v						х*	X				Λ"	^"	
NASSAU COMMUNITY COLLEGE	29 13	2						Х		Х	х*			Λ"							
NASSON COLLEGE NATHANIEL HAWTHORNE COL	12 31	2 4								- •			X	X	X	X*			2.44		V#
NATIONAL COLLEGE OF EDUC	ĭi	13					X X#	X* X	X*	4.2	X*	ν	Х	X*	X.	X*	X ¥#	X#	⊼™ X#	⊼™ ¥#	X* X*
NAZARETH COL OF ROCHESTER	12	19	X*	X*	Х*	X*	XΨ	X	XΨ	X	X	X X*	X*	X* X* X	X X* X*	X*	X*	X* X*	X* X* X*	X#	X*
NAZARETH COLLEGE	11	10									^	,,,,,		,•	. •	, ,	* *			•	
<u> 152</u>					•															11	53

ERIC

_
$\overline{a}$
7'

Institution	Strati- fication Ceil	No. of Years	84	83		.81	80	79 	78 	77	76	75 	74 	73	72	71	70 	69	68	67	66	
NEBRASKA WESLEYAN UNIVERSITY	12	5	х#	х*	х*	х#	х														•	
NEW COLLEGE	14	ź	, A	^		•	^						X#	X#								
NEW HAMPSHIRE COLLEGE	11	. 1											44	X*								
NEW JERSEY INST OF TECH	9	19	X#	X	X	X	Х	X*	Х*	Х*	Х	X*	X*	X	X*	X*	X*	X*.	X*	X*	Х* Х*	
NEW MEX STATE UNIVERSITY  MEM MEXICO HIGHLANDS UNIV	7	1				¥									^	^	X	Λ"	^	Λ"	Α"	
NEW MEXICO JR COLLEGE	27	ġ				X X#	X	X#	X#	X#		Х*	Х	Х	X#							
NEW MEXICO ST U-CARLSBAD	25	2								>	X#											
NEW MEXICO ST UNIV-ALAM.	26	5									X X#	X	X	Х	X*							
NEW RIVER COMMUNITY COLLEGE NEW YORK UNIVERSITY	26 5	7									Λ"		X	Х	х	Х		х	х		X	
NEWARK COL OF ARTS & SCIENCE	ź	4							X*	X* X	X* X	Х	^	•	•	<i>,</i> ,		•	^		^	
NEWBURY JUNIOR COLLEGE	32	2								X	X											
NEWTON COLLEGE	18	8	v										х#	X X*	X#	X	X*	X*	X* X*	X*	X*	
NIAGARA COUNTY CMTY COLLEGE NORTH ADAMS STATE COLLEGE	28 8	3	X	X#	Х								^"	Λ"	Α"	`	Λ"	^"	Λ"	Х#		
NORTH CAROLINA A&T STATE U	34	15	X	X* X	X#	Х	X#	X#	X*	X#	Х#	X*	X#	χ#	X#	X#	X					
NORTH CENTRAL COLLEGE	22	1						X														
NORTH DAKOTA STATE UNIV	2	6			V.M.	· · ·	Х*	~*			Х#		X*			X#				X#	X*	
NORTH FLORIDA JUNIOR COLLEGE NORTH GREENVILLE JR COL	25 32	13			X#	X*	×	X* X*	Х*	X#	х#	Х#	х#				х#	X#	х#	X#	X*	
NORTH SHORE CMTY COLLEGE	28	'š	X#	Х	Х#	x	Х#	^	^	^	^	•	^					^	^	,,	~	
NORTHAMPTON CO AREA C COL-	28	16	X	X	X#	X	X#	X*	X*	X	X	X X#	X*	X*	×		X*	X*	X*			
NORTHEAST MISSOURI ST UNIV	7	3	Х								X	X*							<b></b>	х*		
NORTHEASTERN - BURLINGTON NORTHEASTERN CHRISTIAN JC	28 31	Z L												х#				х	X* X*	X*		
NORTHEASTERN ILLINOIS UNIV	7	9	Х	Х	Х*	Х	Х	X*	Х	X*	X			^				•	•	•		
NORTHEASTERN JR COLLEGE	27	2													X*	X#						
NORTHEASTERN ST COLLEGE	7	.8	Χ#	X*	X#	X#	v	V.	U	X	X#	X	v	χ#	V.M.	<b></b>	V#	V.M	24	V#	V#	
NORTHEASTERN UNIVERSITY NORTHERN ESSEX CMTY COL	29	19 8	X* X	X**	X	Х#	X	X* X	X	X*	X#	Х	Х	X#	X#	X#	X#	X*	X* X	X*	X#	
NORTHERN ILLINOIS UNIVERSITY	<b>2</b>	10	X*	X#	X#	Х#	X*	X*	X#	X*	Х#	Х#		^					^			
NORTHERN MICHIGAN UNIV	7	1														χ#						
NORTHER'S NEW MEXICO CMTY COL	25	1				.,	×	X* X*	х*	v	<b></b>	v	<b></b>	v	V.M.	UM.	<b></b>	<b>U</b> #	<b></b>	<b>U</b> M	X#	
NORTHLAND COLLEGE NORTHWEST CMTY COLLEGE	12 27	16				^	^	Λ"	Λ"	X	X#	X	X#	X X#	X# X#	X#	X# X#	X*	X*	Х*	^"	
NORTHWEST COLLEGE	24	1											X#	^	,,		,,					
NORTHWEST MISSOURI ST COL	7	16	X#	X#	X#	X#	X#	X*	X*	X*	X	X	X*				X	X*	X*	X	X*	
NORTHWESTERN COLLEGE	22	11	χ#	Ϋ́	X	X#	X#	X*	X*	X.	X*	X* X*	X* X*	V.	V#	v	V#	v	V#	V#	х*	
NORTHWESTERN UNIVERSITY NOTRE DAME COLLEGE	6 16	19 4	X <b>*</b>	X*	X#	X#	X*	X* X*	X* X*	X* X*	۸"	^"	^"	X#	Х#	Х	Х*	^	Λ	Λ"	Λ"	
NOTRE DAME COLLEGE	16	5	X* X*	X* X	X#	Х	â	•	•	,,												
NYACK COLLEGE	21	2	X#	X											.,						V.M.	
OAKLAND CITY COLLEGE	20 8	გ 18	х*	V#	¥#	X X*	X X#	X	¥#	¥	X#	¥#	¥#	¥	X X#		X	X#	X#	X*	X**	
OAKLAND UNIVERSITY OAKTON COMMUNITY COLLEGE	28	10	Λ"	X*	X* X	Λ"	Λ.,	^	Λ	^	Λ	Λ	Λ				^	<b>/</b>	Λ.,	<b>/</b> \	<b>A</b>	
OAKWOUD COLLEGE	35	i												Χ							- • • •	
OBERLIN COLLEGE	35 14	15	X#	X*	Х#	X	X#		X	X	X	X	X#	X#			v	X*	X*	X*	X#	
OCCIDENTAL COLLEGE	14	18	X*	х*	X X#	X#	X X#	X X*	X* X*	X* X*	X#	X**	X**	χ <del>π</del> ۷#	X**	X**	X X#	X X#	X*	X**	X# X#	
OHIO DOMINICAN COLLEGE OHIO NORTHERN UNIVERSITY	16 22	19 7	^	Λ"	Λ	<b>,</b>	Λ	Λ	Λ	Λ.,	X* X* X	X* X* X	X# X# X# X	X	X* X* X*	X# X# X	X#	/\*	/\	^	^	
OHIO STATE U	~ 1	17	X*	X#	X#	2	X#	X*	X*	X*	X#	X*	X#	X	X#			X*	X#	X#	X*	
OHIO STATE U-LIMA	27	1					X#															
OHIO STATE U-MANSFIELD	27	1 5	X#	Х#	x	х#	X# X#															•
ONTO STATE U-MARION ONTO STATE U-NEWARK	7 27	9 1	^"	Λ"	^	Λ"	X*															
OHIO TECHNICAL COLLEGE	īi	17	X	X X#	X# X#	X#	X*	X* X*	X* X	X* X	X X#	X* X*	X X#	X* X*	X* X*	X X#	X#	X*	X#			
OHIO U-CHILLOCOTHE	25	14	X X*	X#	X <b>*</b>	X*	X	X*	X	X	X#	X*	X#	X#	X#							
OHIO UERSTY-ZANESVILLE	26 2	1 3														X		×	X*			
OHIO UNIVERSITY	<b>E</b>	a														^		<b>~</b> *			4 900 100	
151																					155	
c 154																						

institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
111215001001		****							**							'					
OHIO WESLEYAN UNIVERSITY	22	14	X#	X*	X*	X*	X* X	X* X	X* X	X# X#	X	X*	X#	X*	X*	X*					
OKLAHOMA BAPTIST UNIV OKLAHOMA CHRISTIAN COLLEGE	21 11	4 9					^	^	^	Λ	X*	, <b>X</b>	X	X	X**	X*	Х#	X*	X		
OKLAHOMA CITY UNIVERSITY	23	1	X											Х*	х*	X*			X*	х*	X*
OKLAHOMA STATE UNIVERSITY OLD DOMINION UNIVERSITY	8	4											X	X**	X*	X*					
OLIVET COLLEGE OLIVET NAZARENE COLLEGE	12 21	1 2												X	â						
ORAL ROBERTS UNIVERSITY	12	19				X	X* X	X* X*	X*	X* X	X* X*	X*	X*	X	х		х	X X*	х	х*	<b>X</b> #
ORANGE COAST COLLEGE OREGON STATE UNIVERSITY	29 1	15 2				^	^	·				,,				V#		X#	х*	X	X
OTTAWA UNIVERSITY	21 22	11 12	х#	х#	х*	x*	х*	X* X*	X* X	X# X#	X#	X#	X*	X*	Х*	X*	X**				
OTTERBEIN COLLEGE OUR LADY OF THE LAKE COL	16	12	^	^		, ,			X	X	X	X	X* X	х	X X*	X# X#	X* X	X* X*	X	X# X	X* X
PAGE COLLEGE PAGE UNIV-WESTCHESTE!	12 11	13 6	х*		Х		X X*		X* X		â	^	â	^	^	^	x	^			
PACIFIC UNION COLLEGE	21	1 13	х	х*	<b>v</b> #	<b>x</b> #	×	×*	х*	Х#	х*	X*	X*	х*	х*						
PACIFIC UNIVERSITY PACKER COLLEGIATE INST	12 30	5	^	Λ	<b>X</b>	^	^	,,	••	•	••		•			X*	X*	X X#	X*	X*	
PADUCAH JUNIOR COLLEGE PALMER JUNIOR COLLEGE	16 31	3 1										x					^	Λ			
PARK COLLEGE	20	8				х*	Х	X*	x	X*	X* X	X X#	X	X	X				X*	X*	
PARKS COLLEGE OF ST LOUIS PARSONS COLLEGE	11 22	5				Λ	^	Λ	^	^	^	^			X#	Х	X*	X*	X*		
PASSAIC COMMUNITY COLLEGE	27 26	2									Х*		X	Х							
PATRICK HENRY COMMUNITY COL PENN ST U-ALLENTOWN	25	10	X#	Х*	X*	X#	X*	X# /		X#	X*								X* X		
PENN ST U-ALTOONA PENN ST U-BEAVER	28 27	10 10	X*	X* X*	X*	X# X#	X* X*	X#	X* X*	X* X*	X* X								X		
PENN ST U-BEHRENDS	8	10	X*	*,*	X*	X X#	X X#	X X*	X*	X*	X X*								X		
PENN ST U-BERKS PENN ST U-CAPITOL	27 6	10 2	Х	Х							•						X	X			
PENN ST U-DELAWARE	27 25	10 11	X*	X*	X#	X#	X* X#	X X*	X* X*	X X#	X* X*	Х#							X		
PENN ST U-DUBOIS PENN ST U-FAYETTE	25	9	X#	X*	X*	X*	X#	X#	X#	X* X	X*	, <b>X</b> #							х		
PENN ST U-HAZLETON PENN ST U-MAIN CAMPUS	28 2	11 15	X* X	X* X	X* X	X* X	X	X*	X X*	X	X**	, <b>/</b>		X	X		X	X	x		X*
PENN ST U-MCKEESPORT	7	9	X X*	X X#	X* X*	X X#	X X*	X*	X* X*	X* X*	X* X								х		
PENN ST U-MOUNT ALTO PENN ST U-NEW KENSINGTON	27 27	10 10	X#	X#	X#	X*	X*	X#	X*	X*	X*								X		
PENN ST U-OGONTZ PENN ST U-SCHENANGO VALLEY	28 25	10 11	X* X*	X*	X#	X#	X*	X* X*	X* X	X*	X*	Х			•				ŝ		
PENN ST U-SCHULYHILL	25 25 27	10	X*	X# X#	X#	X* X*	X* X* X*	X*	X X* X* X*	X X*	X X#	х*				х*			X		
PENN ST U-SCRANTON PENN ST U-WILKES BARRE	27 <b>25</b>	12 11	X* X*	X#	X*.	X*	X*	X#	X*	X#	X*	,,				X#			X#		
PENN ST U-YORK	27 12	11 15	X* X	X#	X*	X*	X*	X*	X**	X* X*	X* X	X*	X*	X#	×	X*	×	X* X*	X* X*		
PEPPERDINE COLLEGE PERU STATE COLLEGE	7	8	^	^	,,		•		X#				X X*	х*	X	X		Х*	X#	ΧĄ	X*
PFEIFFER COLLEGE PHILA COLLEGE OF ART	20 12	2 12	х*	X#	х*	X	X	×	X	X	X.			Х	X#	X* X*					
PHILA COLLEGE OF BIBLE	11	8 14	х#	<b>v</b> #	¥#	×#	<b>x</b> #	<b>X</b> #	х#	X*	X* X	X	X	X	×	Х	X*	X*			
PHILA COLLEGE OF TEX & SCI PHILA COLLEGE PHAR & SCI	13 13	15	X*	X#	X*	X*	X*	X*	X*	X#	X*	X*	X*	X#	X*	X*	X* X*	V#	. х#		
PHILANDER SMITH COLLEGE PHILLIPS UNIVERSITY	35 22	6 2											Х*	X**	^	^"	Λ"	Λ"	Λ		
PIKEVILLE COLLEGE	20	1	X	х*	X#	х*	X	X*	×	х*	х#	х*	х#	х#	х*	Х#	х*	X	Х*		
PINE MANOR JUNIOR COLLEGE PITT TECHNICAL INSTITUTE	11 27	17 9	X					Λ.	X	X* X	X*	X* X	X*	X*	X*	- •	x	X		•	
PITTSBURGH STATE UNIVERSITY	7	11	х*	X* X	X# X	X* X*	X*	X	х	X#	X	х							X#		
PITZER COLLEGE	13	• •		. •		- •		- *	-												4

$\rightarrow$
4
$\infty$
ı

	Strati- fication	No. of	O.L.				20	70	70	~~	76	75	74	72	70	71	70	60	60	67	<b>4</b> 4
Institution	Cell	Years	64	0.5	02	01	80	79	78 		76	75 	74	73	72 	71	70	69 	68		65
POINT PARK COL POLYTECHNIC INST OF N.Y, POMONA COLLEGE	11. / 14 14	1 18 8	X	×	×	×	×		<b>x</b> #	x	X# X#	×* ×	X X X	X# X	×* ×	<b>x</b> *	x*	X# X	X# X#	х*	X*
PRAIRIE STATE COLLEGE PRATT INSTITUTE PRESBYTERIAN COLLEGE	29 4 22	13 9 4	х	X#			X#	X	X	X	X* X X*	X	X* X	X	X*	×	X	X**	X*	X X#	X*
PRESCOTT COLLEGE PRINCETON UNIVERSITY PROVIDENCE COLLEGE	13 6 18	. 19 . 19	X#	X#	X#	<b>x</b> *	<b>x</b> *	<b>x</b> *	<b>x</b> *	<b>x</b> #	x#	<b>x</b> *	X X*	X* X* X*	X* X* X	X# X#	х*	<b>x</b> #	х*	<b>x</b> *	X*
PURDUE UNIVERSITY QUEENS COLLEGE	2 21	5			X#	Х	X#	×	X#	x*	x*	<b>x</b> #	×*		· ·	^	×	×	×	×	×
QUINCY COLLEGE QUINNIPIAC COLLEGE QUINSIGAMOND CMTY COLLEGE	17 11 28	7 1 6	X* X X*	Х*	Х*	X*	X*	X*	X*							X# <sup>^</sup>	x*	х#	X#	X	
RADCLIFFE COLLEGE RAINEY RIVER ST JR COLLEGE	6 25	3 12	х	Х#	X*	. X#	X#	X*	x*	<b>x</b> #	X#	X#	X#	V	V#			X	X*		×
RAMAPO COL OF NEW JERSEY RANDOLPH MACON WOMANS COL RANDOLPH-MACON COLLEGE	8 23 23	16 8	X* X*	х*	X*	X* X*	X# X#	X X*	<b>X*</b>	X#	X X*	X X* X*	X X* X*	X X* X*	X* X* X*	X X* X*	X*	-	<b>x</b> #		
RANGER COLLEGE RAPPAHANNOCK CMTY COL REED GOLLEGE	26 26 14	6 1 17	X	x	x	X#	x	x	X	Х#	х Х	X#	× '	* ×*	X# X#	X# X	X	X# X#	X# X#	X	X
REGIS COLLEGE REGIS COLLEGE	13 16	18 4	X* X*	X*	X* X*	X*	X# X#	X* X	X#	X#	Х*	X*	X*	Х#	X*	. X#	X*	X*	X*	X#	
REINHARDT COLLEGE RENSSELAER POLY INSTITUTE RHODE ISLAND CMTY COLLEGE	31 6 29	7 7 4					X#	X#	x	X#	X# X# X	X# X#	X* X*	X* X	X# X#	X X*	X*				
RHODE ISLAND COLLEGE RHODE ISLAND SCH OF DESIGN RICE UNIVERSITY	8 13 6	19 11 10	X# X#	X* X* X	X*	X* X* X	X* X*	X* X*.	X* X X*	X* X* X	X* X* X*	X*	X* X*	X* X*	х х*	X* X*	Х*	X#	X* X*	X* X	×* ×*
RICHARD BLAND COLLEGE RICKS COLLEGE	26 33	2 2						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				X#	X#						<b></b>	X#	X*
RIDER COLLEGE RIO GRANDE COLLEGE RIPON COLLEGE	12 11 13	19 1	X*	Х*	Х*	х <del>*</del> х	Х*	Х*	Х*	X*	X*	X#.	X*	X*	X*	X* X	X*	X*	Х*	Х	X*
ROANOKE CHOWAN TECH INST ROANOKE COLLEGE	25 22	5	V#	v	X	X	x*	X*	X	x*	<b>x</b> *										
ROBERT MORRIS COLLEGE ROBERTS WESLEYAN COLLEGE ROCHESTER INST OF TECH	11 22 - 12	1	X*	X	Х	X·	^	X					, <b>X</b> *		X						
ROCKFORD COLLEGE ROCKHURST COLLEGE ROGER WILLIAMS COLLEGE	13 16 11	19 17 7	×	X* X*	X	X	×	X X*	X X*	X# X#	X* X*	X* X* X	X* X* X	X* X* X	X*	X* X X	X* X* X	X X* X*	X X* X	Х*	<b>**</b>
ROLLINS COLLEGE ROSARY COLLEGE	13 17	13 13	X* X*	X* X*	X*	X# X#	X# X	X X	X X*	X X*	×	X* X*	X X*	x*	х*		X*	X*	X*	X#	X#
ROSEMONT COLLEGE RUSSELL SAGE COLLEGE RUTGERS-CAMDEN COLLEGE	17 12 8	3 14 7	X* X*	X* X*	X*	X* X*	X* X	X* X	X* X*	X# X#	x̂*	X*	X*	X*	X#	X#					
SACRAMENTO CITY COLLEGE SACRED HEART UNIVERSITY SAGINAW VALLEY ST	29 16 8	1 5 2							х#	x	x	X#	X	x	X						<b>X</b>
SAINT ALPHONSUS COLLEGE SAINT ANDREWS PRESBYTERIAN C	19 22	3 12	×	X*	Х#	X X*	X X#	X* X*	X	X#	<b>x</b> *	×*	х*	X#	<b>x</b> *	X#					
SAINT ANSELM'S COLLEGE SAINT AUGUSTINES COLLEGE SAINT BENEDICT COLLEGE	17 35 16	1 2											,			X"		X#	X#		
SAINT CATHARINE JR COLLEGE SAINT EDWARDS UNIVERSITY SAINT FRANCIS COLLEGE	30 16 17	13 18 9	X# X# X#	X* X* X	X* X X	X* X X*	X* X X	X* X* X	** X* **	X* X* X*	X* X*	X* X	X* X*	X* X* X	X*	X*	X*	X#	X <b>*</b>	X#	X*
SAINT JOHN COL OF CLEVELAND	17	ģ	• •		.,	. •	. •	••	-•	• •			X#	X#	X#	X#	X#	X*	X*	X	なる)

institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79	78	77	76	75 	74 	73	72	71	70	69	68	67	66	
SAINT JOHN FISHER COL INC	18	11									x	x	x	x	х#	х*	X#	х*	X#	х*	X*	
SAINT JOHN'S COLL-SANTA FE	14	1														X#,						
SAINT JOHN'S COLLEGE	12	12 4	X*	X*	Х*	X*	Х*	Х*	X*	X*	Х*	X* X	X* X*	X* X*	X#			ŗ				
SAINT JOHNS UNIVERSITY SAINT JOHNS UNIVERSITY	4 18	17	Х	X	X#	X#	X#	X#	X#	X#	X#	X*	X#	X*	X*	X*	X*	X#	X#			
SAINT JOSEPH COLLEGE	17	19	X*	X#	X#	X#	X#	X*	X*	X*	X	X#	X.	X* X*	X#	X* X*	X*	X*	X#	X*	X*	
SAINT JOSEPH'S COLLEGE SAINT LAWRENCE SEMINARY	18 30	5							X				X*	۸"	Λ"	Λ"		X#	X#	х*		
SAINT LAWRENCE UNIVERSITY	13	4			X#				X#				Х			X*						
SAINT LEO COLLEGE	16	3					X	X	X				×	x								
SAINT LOUIS INST OF MUSIC SAINT LOUIS UNIVERSITY	15 4	2 13		х				х		- 1	X	X#	â	x	X#	Х	X#	X*	X*	Х*	<b>y</b> #	
SAINT MARY COLLEGE	17	13	X#	X#	X#	X	X#	X*	X	X#	X*	X#	X*	X#	X*							
SAINT MARY OF THE PLAINS COL	16	12	X	X* X	X <b>*</b>	X* X*	X X#	X* X*	X	X* X*	X# X#	X#	X* X*	X X#								
SAINT MARY'S COLLEGE SAINT MARY'S JUNIOR COLLEGE	18 31	11	^	^		Λ	Λ	Λ	^	^	^		^	X#								
SAINT MARY'S UNIVERSITY	16	5						X*	X	<b>₹</b> *	X	X* X*	<b>V</b> M	v	х#							
SAINT MARYS COL OF O'FALLON	30 16	9 14	×	x	X X#	х*	х#	X	X	X	X	X*	X#	Х	^"		х*	х*	X#			
SAINT MARYS COLLEGE SAINT MARYS COLLEGE OF CALIF	18	18	X#	X*	x	x	Х	X	X	Х	X#	X#	Х#	X#	X#	X*	X#	X	X*		X	
SAINT MARYS COLLEGE OF MD	7	16	X*	X	X*	X*	X*	X*	X* X*	X# X#	X* X*	X#	X* X	X X#	Х#	х*	X*	X#	X* X*	X*	X* X*	
SAINT MARYS DOMINICAN COLL SAINT MEINRAD SEMINARY	17 16	14 19	X#	х#	х*	Х	X#	X X#	X*	X*	X"	.X#	X*	X#	X#	X#	X#	X*	X*	X*	X*	
SAINT NORBERT COLLEGE	17	19	X	x	X	X	X	X#	X	X*	X*	X*	X*	X	X	X*	X#	X*	X*	X*	X*	
SAINT OLAF COLLEGE	23	2	V#	х*	х#	X# X#	X#	X# X#	Х#	х#	х*	х*	X#	х*	х*							
SAINT PAUL'S COLLEGE SAINT PETER'S COLLEGE	30 16	13 2	Х*	^"	^"	^"	X#	X*	Λ	Α	Α	,,,,,	^		^							
SAINT PETERSBURG JR COLLEGE	29	2												X							X* X*	
SAINT PIUS X SEMINARY	31 17	1 3	x	×	х#																Λ"	
SAINT VINCENT COLLEGE SAINT XAVIER COLLEGE	16	8	^	^							X#	Х	X	X	X#	X	X#	X#				
SALEM COLLEGE	23	19	X*	X*	X*	X*	X*	X#	X*	X*	X* X*	X	X*	X#	X*	X*	Х*	Х*	X*	XΨ	Х*	
SALEM COLLEGE SALEM COMMUNITY COLLEGE	11 31	4						<b>X</b> *	X X#	Х	Λ"											
SALISBURY STATE COLLEGE	7	4											X	X	X#	X*						
ALVE REGINA COLLEGE	16	1									Х*	X	X#	X#	х							
SAM HOUSTON STATE UNIV SAN FRANCISCO ART INSTITUTE	7 13	2									X	^,	X	•	,,							
SAN FRANCISCO CONS MUSIC	15	ō																			X#	
SAN JOSE CITY COLLEGE	29 18	3																	Х#	X#	X*	
SAN LUIS REY COLLEGE SANTA BARBARA CITY COLLEGE	29	3 3												44			X		X*		X*	
SARAH LAWRENCE COLLEGE	14	7						v	X X*	X	X X*		X#	X* X*	X*	X*						
SCHENECTADY CO CMTY COL SCHREINER INSTITUTE	27 31	6 14	Х	х*	Х		х*	X X*	X*	X		X#	Х	X#	X*	X* X	X#					
SCRIPPS COLLEGE	13	17	X	X*	Х	X	Х	X*	X*	Х	X	X#	X	X	X	X	X	X	X*			
SEATTLE PACIFIC COLLGE	22 17	9	×	X	X X*	X*	X*	X	X	X X	X X							х*	х	<b>x</b> *	X#	
SEATTLE UNIVERSITY SETON HALL UNIVERSITY	14	13 8	Х	^	^~	Α	<b>X</b>	^	^	x	Х	X	X#	X	X	X*						
SETON HILL COLLEGE	17	3	X*								X*			v	X							
SHAW COLLEGE AT DETROIT	24 35	1 5					х	х	х			Х#		X								
SHAW UNIVERSITY SHEPHERD COLLEGE	3 <i>)</i> 7	3						,,	, ,						X	X	X#					
SHIPPENSBURG STATE COLLEGE	8	5		Х#	X*	X*	X			х*		X*				х*						
SIENA COLLEGE SIENA HEIGHTS COLLEGE	18 16	2								Λ"	х					/1						
SILVER LAKE COLLEGE	16	5				X	X# X#	X* X*	X#	X,			Ų.M.	M. U.								
SIMMONS COLLEGE	13 15	12 6	X	X	X	Х	Х*	XΨ	X# X#	X# X#	X* X	. X#	X*	X* X*								
SIMON'S ROCK SIMPSON COLLEGE	20	1							,,	,,	, ,		X*								10	4
160									•												16	1

S
0
Ē

	Strati-	No.																• •			•
institution	fication Cell	of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
		<b>.</b>													148						
SIMPSON COLLEGE	21	15	Х*	X	X*	X*	X*	XΨ	X*	X**	Х*	Х	Х	X*	X#	X*	X*	~*		V.	
SINCLAIR CMTY COLLEGE	28	5										V#	U			Α"	X*	X*	X*	X*	
SIOUX FALLS COLLEGE	22	2	v	V.44	V#	V#	V#	V#	V#	V#	X#	X# X#	Х								
SKIDMORE COLLEGE	13	10	X	X*	Х*	X* X*	X*	X*	X*	Х*	^"	^"									
SLIPPERY ROCK STATE COLLEGE	8 14	3 9	X#	X#	X#	X#	××	X#	X X*	х*	X#										
SNITH COLLEGE SNOW COLLEGE	27	2	X	Λ	Α.,	Λ.,	<b>X</b>	X*	<b>/</b>	<b>/</b> \.	<b>/</b> \	•									
SOMERSET CO COLLEGE	28	Ĩ.	^					x	X#		Х	X*									
SOUTH CAROLINA ST COLLEGE	34	8						^	X*	X#	X#	x	×	X#	X	X#					
SOUTHAMPTON COLLEGE	12	11		Х	ж	Х#	X	X#	X	X#	X#	X.	X	X							,
SOUTHEAST MISSOURI ST U	7	5	X							Х	Х	Х		X							
SOUTHEASTERN MASS UNIV	8	5		X*									X*	X	X*	X*					
SOUTHERN ARKANSAS UNIVERSITY	7	16	X*	X*	X*	Х*	Х*	X*	Х*	X*	X*	X*	X*	X	X*	X*	X*	X#			
SOUTHERN BAPTIST COLLEGE	31	10	X*	Х*	X*	X*	X*	X*.	X*	X*	· X*	X									
SOUTHERN COLORADO ST COL	7	3			X	• •		.,			.,									X*	X*
SOUTHERN ILL UNIV-EDS.	8	13	X*	Х*	X	Х	X	X			X	X	X	X	X*	X#	X*	V#	V.M.	V#	v
SOUTHERN ILL UNIVERSITY	]	17									v	X.	v	X	v	X*	v	X*	X*	X*	X
SOUTHERN METHODIST UNIV	2	10									X	X*	X	X	X	X	X	X*	X*		×,
SOUTHERN OREGON COLLEGE SOUTHERN SEMINARY JR COLLEGE	31	,				X#			X#	X#			^								
SOUTHERN STATE COLLEGE	7	j li				<b>/</b>				^		Х	X#	X#		X#					
SOUTHERN UNIV IN NEW ORLEANS	34	1					X*					•	^	^		^					
SOUTHERN UNIVERSITY	34	3					• •						х	X*	X#						
SOUTHWEST MINN STATE COL	7 7	ğ									Х	X	X	X	X	X*	X#	X	X*		
SOUTHWESTERN AT MEMPHIS	23	ī											X*								
SOUTHWESTERN COLLEGE	22	12	X	X	X	X	X	X#	X#	X#	X#	X#	X*	X							•
SOUTHWESTERN UNION COLLEGE	20	1										X									
SOUTHWESTERN UNIVERSITY	12	10	X*	X*	X#	X*	X*	X#	X*	X#	X*	X#									
SPALDING COLLEGE	17	10	X*							.,	X	X	X	X	X	X#			X*	X*	X*
SPELMAN COLLEGE	35	16		X*	X*	ХΨ	X*	X*	X*	X	X*	X*	X*	X*	X*	X*	X*	X*	X*		
SPRING ARBOR COLLEGE	21	8	X* X*	X*	X*	X* X*	X# X#	X*	X*	X* X*	Х#	X#	X*	х*	X#	X#	X#	х*	х*	¥#	X#
SPRING HILL COLLEGE SPRINGFILLD COLLEGE	17 12	19 9	Λ"	Λ	Α.,	Α.,	Α.	Α.,	Λ-	Λ	X	X	Λ	Α	X*	X	X#	X#	X#	X*	X#
SPRINGFIELD COLLEGE IN ILL	31	17	X*	x#	X#	X#	X#	X#	X#	X*	X*	X*	X*	Х	X*	9,*	X*	X*	X*	,,	•
ST MARTIN'S COLLEGE	16	'n	^	^	•	• •	, ,	• •	• •		• • •	• •	X*	,,	• •		• •	•	• •		
STANFORD UNIVERSITY	6	12	X#	X#	х*	X#	X*	X#	Х#	Х#								Х	X	X	X#
STARK TECHNICAL COLLEGE	27	1										X*									
STEPHEN F. AUSTIN ST UNIV	7	1													X						4 - 44
STEPHENS COLLEGE	11	19	X*	X*	X*	X#	X#	X	X	×	X*	X#	X*	X*	X*	X*	X*	X*	X*	X#	X*
STETSON UNIVERSITY	23	7	X*	X*	X	X	X*	X			V#		u	v	<b></b>	X*	~#	U.M.	V#	V#	V#
STEVENS INSTITUTE OF TECH	13	19	X*	X*	X*	X*	X*	X*	X <b>*</b>	X* X*	X#	X#	X	X	X*	X*	X*	X*	X*	Α"	X*
STOCKTON STATE COLLEGE	21	5	X X* X	<b>&lt;</b> #	х*	V.				Α"	X*	X*	X X*	X#	V#						
SUE BENNETT COLLEGE	31 11	1	Ş"	ζ.,	Λ"	Λ							Λ"	Λ	<b>^</b>						
SUFFOLK UNIVERSITY SULLIVAN COUNTY CMTY COL	28	3	^				<b>x</b> #	X-					•					×			
SUNY A&T AT ALFRED	29	16	X*	Х#	X*	X*	X* X*	X+ X+	X#	χ#	X#	X#		_	X*	X*	Х	X	Х#	X#	
SUNY ALT AT CANTON	<b>2</b> 9	3	• •	• •	,,	X	• •	X	X#		• •			•							
SUNY A&T AT COBLESKILL	29	15	X#	X#	X*		X* X*	X* X*	X*	X*	X*	X* X*	X*	X* X*	X X#	X* X*				X*	
SUNY A&T AT DEHLI	29	18	X* X*	X#	X* X*	X* X* X*	X*	X*	X* X*	X*	X* X*	X*	X* X*	X*	X#	X*	X#	X*	X#	X*	
SUNY A&T AT MORRISVILLE	29	1				X*		-													
SUNY AT ALBANY	3	. 1							X*			.,									
SUNY AT BINGHAMTON	3	10	X*	X*	X*	X*	X*	X*	X*	X	X	X									
SUNY AT BUFFALO	3	4	Χ*	X* X* X	X-	V#	X*	v	v	v	v	,₩.	v		v	¥			<b>Y#</b>	х*	<b>x</b> #
SUNY AT STONY BROOK	2	17	X# X	Δ"	X*	X* X	X	X X#	X X.	X	X X#	ж, Х*	^	X	X X*	X X*	х*	×*	X#	Λ.,	Λ"
SUNY COLLEGE AT BROCKPORT SUNY COLLEGE AT BUFFALO	8 9	16 3	^	x̂*	X* X*	××	/1	Α.,	۸.	^	71	74		^	^	**	/1	<i>,</i> ,	<b>**</b>		
SUNY COLLEGE AT BOTTALO SUNY COLLEGE AT CORTLAND	q	7		74	,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,								X*	х*	X		Х	X#	X#	X*
SUNY COLLEGE AT FREDONIA	á	3					X	X	X			,									
SUNY COLLEGE AT GENESEO	9	17	X#	X*	X	X*	X*	X X*	X	X*	X*	X*	X*	X*	X*	X*	Х*	X*	X*		
SUNY COLLEGE AT NEW PALTZ	8	4			X	X*	X*	X#													

Institution	Strati- fication Ceil	No. of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
***											'	~~									-
SUNY COLLEGE AT OLD WESTBURY SUNY COLLEGE AT OSTEOD	10 9 9	2 12 16	X*	x#	X X#	X#	x	x x	χ <del>#</del>	X#	X# X#	X* X X*	X# X#	X# X	X X#	×	x	x*	X# X#	X# X#	X* X*
SUNY COLLEGE AT POTSDAM SUNY COLLEGE AT PURCHASE SUOM! COLLEGE	9 32	3 12	X*	X* X*	X*	х*	/* X#	^	,	X#	x	x#	х*	х*	х#	X#	х#	X#	•		
SUSQUEHANNA UNIVERSITY SWAIN SCHOOL OF DESIGN	23 11	9 2	X*	Х*	Х*	X* X*	X# X#						χ <b>*</b>	Х#	X**	X*					
SWARTHMORE COLLEGE SWEET BRIAR COLLEGE	14 13	19 17	X# X#	X#	X# X#	X# X#	X X*	X#	X X* X*	X X* X*	X# X# X#	X# X#	X# X#	X# X# X#	X# X# X#	X* X* X*	X* X* X*	X# X#	X# X#	X#	X**
T.A. LAWSON STATE JR COL TALLADEGA COLLEGE TARKIO COLLEGE	36 35 21	11 16 5	х	X X*	X*	X*. X	X# X#	X X*	X -	X#	X.	X		X*	X*	x̂*	X* X	X# X#	X# X#	x	x
TENNESSEE ST UNIVERSITY TEXAS A&I UNIVERSITY	34 7	ź 1							X		x				44	X*		•			
TEXAS CHRISTIAN UNIVERSITY TEXAS SOUTHERN UNIVERSITY	4 34	18 6	X#	Х#	X*	X* X*	X* X	x	Х*	X <b>*</b>	X	X* X	X#	X*	X <b>*</b>	<b>*</b> *	X# X	X* X	X* X	X**	х <del>~</del> х*
TEXAS TECHNOLOGICAL UNIV TEXAS WESLEYAN COLLEGE TEXAS WOMAN'S UNIVERSITY	1 20 1	8 3 1	X# X#	X <b>#</b>	X*	X#			х#				X#				^	^	^		<b>X</b>
THE BENEDICTINE COLLEGE THE COLLEGE OF STATEN ISLAND	5	13 ,	X#	X# X	X* X	X* X	X# X#	X X#	Х*	X X#	X# X	X* X*	X* X	X# X#	X* X*	×	x				
THIEL COLLEGE THOMAS MORE COLLEGE	ا ایر	8 2	X X	Х	X* X	Х*	X#	X	X	X	х#										
THOMAS NELSON CMTY COLLEGE TOURO COLLEGE TOWSON STATE UNIVERSITY	27 11 8	1 3 3	X X#	× ×*	х#	x					^"										
TRANSYLVANIA COLLEGE TRENTON STATE COLLEGE	12 7	8 2	~							X#	X			X	X* X*	Х*	Х#	Х*	Х#		
TRINITY CHRISTIAN COL TRINITY COLLEGE	12 17	1 18	X#	X#	X*	X# X#	<b>x</b> #	X* X*	X# X#	X X#	х	x*	X# X#	х#	,(#	X#	Х*	X#	X#	X#	<b>x*</b>
TRINITY COLLEGE (CT) TRINITY UNIVERSITY TUFTS UNIVERSITY	14 23 6	9 4	X# X	^"	X# X#	X#		^-	Α"	x	Х	X#	×	Х#	X		x		X# X#		X X#
TULANE UNIV OF LOUISIANA TUNXIS COMMUNITY COLLEGE	6 27	17 2	X	Х#	х*	Х*	Х*	X#		X	X# X	X X#	Х	X	X	Х		X	X#	X#	X*
TUSCULUM COLLEGE TUSKEGEE INSTITUTE	11 35	2 7	X#	X#	X*	X#	x	х*	X# X#	X*								,	×	X#	
TYLER JUNIOR COLLEGE U OF ACE N U OF ACESAMA-BIRMINGHAM	29 1	8 2							Х					X	X	×	X	X	X#	X#	х*
U / ALABAMA-HUNTSVILLE U OF ALASKA	2 1	8	.,							Х*	X#	X*	X	х*	X* X	X* X	X* X	×,	<b>x</b> #		×
U OF ARIZONA U OF ARKANSAS-LITTLE ROCK U OF ARKANSAS-PINE BLUFF	7 34	7 18	X X X	X X	×	X X#	X X	X X	X X	×	×	×	х*	x	x*	x	x	x	X#	х	х*
U OF BRIDGEPORT U OF CALIF-BERKELEY	12	10 17	X	X	X* X	X	X	X	X X	X*	X X#	X X*	X	x	×	x			X.	X	X
U OF CALIF-DAVIS U OF CALIF-IRVINE	3 3	4 15	X	X X#	X X	X X	X	X X	X X	X X	X# X X	X X#	X X#	X#			х*	×	X* X* X	X X# X#	×*
U OF CALIF-LOS ANGELES U OF CALIF-RIVERSIDE U OF CALIF-SAN DIEGO	3 3 3	16 11 3	X X X	Α"	^	â	X	x	x	â	^	<b>X</b>	<b>X</b> **				X#	X* X	X# X#	X*	X*
U OF CALIF-SANTA BARBAPA ~ U OF CALIF-SANTA CRUZ	3 3	18 16	X X*	X X*	X X	×	× ×*	X	X X#	х	Х •	X X X X X X X X X X X X X X X X X X X	X# X#	X X#	X*	X*	X X*	X X#	X# X#	X X*	X#
U OF CINCINNATI U OF COLORADO	2	2 5 5						X#	<b>X</b>			х#	x	Х	Х		X X#	×	X	×	×
U OF COLORADO-DENVER U OF CONNECTICUT U OF CONNECTICUT-HARTFORD	2 2	10 1		X*		X X		×	х#	X <b>*</b>	X <b>*</b>	X* X	X	. •	. •	×			,		X**
U OF CONNECTICUT-SOUTHEAST	25	1				X#															•

1
-
S
N
1

Institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79 	78 	77	76 	75 	74 	73	72 	71	70 	69	68	67	66
U OF CONNECTICUT-STAMFORD U OF CONNECTICUT-TORRINGTON U OF CONNECTICUT-WATERBURY U OF D.CVAN NESS U OF DALLAS	25 25 27 7 18	1 1 1 8 5			,	X# X# X	x	x	х*	x		х	х*	х		X#	x	x*	x	x	X#
U OF DAYTON U OF DELAWARE U OF DENVER U OF DETROIT	17 2 4	19 17 8	X* X	x*	X	X# X	X# X	X* X	X# X# X	X X	X# X# X	X** X	X X	X* X X	X X*	X* X	X X X	X# X# X	X# X# X#	X# X# X#	X# X# X#
U OF EVANSVILLE U OF GEORGIA U OF HARTFORD U OF HOUSTON	21 2 12 1	2 14 8 1	X X	X	X* X*	X X* X	X X#	X X#	X X	X				X#	X			Х	X# X#	X# X	X# X
U OF IDAHO U OF ILLINOIS U OF ILLINOIS-CHICAGO CIRCLE U OF IOWA	1 3 8 2	4 12 4 5						х		X* X	x* X	X	х*	X X* X	X** X	x*	X**	X# X#	x* x*	X"	x* x x
U OF KANSAS U OF KENTUCKY U OF LOUISVILLE U OF MAINE-AUGUSTA	2 1 1 27	5 10 14 4	x*	×*	x*	X*	x#	х*	x#	x	x	x	X*	x x	X X# X#	X X X* X*	X X* X* X*	X X*	X# X# X#	X X	x# x#
U OF MAINE-BANGOR U OF MAINE-FARMINGTON U OF MAINE-FORT KENT U OF MAINE-ORONO	26 7 7 2	1 3 5 7	х#	x*	x*	X#					х*	x		X X X	X# X# X# X	X# X# X					
U OF MAINE-PORTLAND-GORHAM U OF MAINE-PRESQUE ISLE U OF MARYLAND-BALTIMORE CO U OF MARYLAND-EASTERN SHORE	7 8 34 3	4 7 3 17	X#	x#	x#	X#	X X#	X* X* X X*	x	х х*	X* X*	x* x	x x*	X X* X*	X* X*	x x*	X#	X#	X#	X*	X#
U OF MASSACHUSETTS-AMHERST U OF MASSACHUSETTS-BOSTON U OF MIAMI U OF MICHIGAN U OF MICHIGAN-DEARBORN	3 4 3	12 11 11 3	X X#	х <b>#</b>	х <b>#</b>	x#	X#	×*	x* x	X*	X X# X	X# X#	X*	ス# X X#	X# X	x	х*	X*	X#	X <b>*</b>	х*
U OF MICHIGAN-FLINT U OF MINNESOTA-DULUTH U OF MINNESOTA-MORRIS	8 1 8	12 1 4	X*		x x	X*	X*	X*	X*	Х#	X# X# X#	х*	х*	x*	X <b>*</b>			X#	x	x	X#
U OF MISSISSIPPI U OF MISSOURI-COLUMBIA U OF MISSOURI-KANSAS CITY U OF MISSOURI-ROLLA U OF MISSOURI-ST LOUIS	2 1 9	11 15 12 18	X* X X X	x# x# x	X* X X X	X# X X# X	x* x*	X* X X	x x	, x* X X	X <b>*</b> *	X X* X*	X* X* X	x* x*	X* X* X*	x x*	X X# X# X#	X X* X* X*	X X* X* X*	X X X	X
U OF NC-CHAPEL HILL U OF NC-CHARLOTTE U OF NC-WILMINGTON U OF NEBRASKA	3 8 7 1	19 1 5 6	x* x*	X#	Х#	х#	x*	X* X	x* x	x x*	X#	X*		X#	x	x* x	x* x	×	×	x**	X#
U OF NEVADA U OF NEW HAMPSHIRE U OF NEW HAVEN U OF NEW MEXICO	1 2 11 1	6 8 2 7	X#		X		X		X*	X** X	X#		X X*	X	X#	v	×	x* x x*	X# X#	X# X X#	x* x* x
U OF NORTH DAKOTA U OF NORTHERN LOWA U OF NOTRE DAME U OF OREGON	2 9 6 1	18 3 10	X*	x* x*	X# X# X#	X# X#	X# X#	х х*		X* X	X X*	x*	x*	x* x*	X*						V#
U OF PENNSYLVANIA U OF PITTSBURGH U OF PITTSBURGH-BRADFORD U OF PITTSBURGH-GREENSBURG	6 2 7 27	14 7 9 5	X* X* X*	X* X X*	X X X*	X X X*	X X X#	X X X	Х Х*	x		х х*	Х	Х		X	۸	۸	х*	۸**	X# X#
U OF PITTSBURGH-JHNSTWN U OF PITTSBURGH-TITUSVILLE	7 25	8	X# X#	X# X#	x*	X#	X X*	Х	X X#	X X#	X#	х*	X#		X*	X	•				

Institution	Strati- fication Cell	No. of Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
有 电电子 医甲状腺 医甲状腺 医甲状腺 医水杨素的 医卵巢性				~ ~																	
U OF PORTLAND U OF PUERTO RICO U OF REDLANDS U OF RHODE ISLAND	4 1 22 1	1 3 19 7	X X X*	х*	X*	X*	X*	X* X	X* X*	X* X*	X# X#	X*	X*	<b>x</b> *	<b>x</b> *	<b>x</b> *	х*	×	X* X	x x*	× ×* ×*
U OF RICHMOND U OF ROCHESTER U OF S.C. U OF S.CAIKEN	13 5 1 7	8 19 19 10	X X#	X* X* X* X	X* X* X* X	X* X* X* X	X* X* X*	X* X* X* X*	X* X* X*	X X# X#	X# X# X#	X* X* X*	X* X X*	X# X# X	X* X* X* X*	X* X	X# X#	X* X*	X* X*	X* X*	X# X#
U OF S.CALLENDALE U OF S.CCONWAY U OF S.CLANCASTER	1 7 26	13 7	X	×	×	×	X# X#	X# X#	X* X	X X	X <b>*</b>	<b>x</b> *	X X*	x* x*	X# X# X#	X#				•	
U OF S.CSPARTANSBURG U OF S.CUNION U OF SAN DIEGO	27 25 17 18	5 14	X#	x*	x*	x*	х*	<b>x</b> *	X* X	X* X*	X# X#	x*		<b>x*</b>	X	X*		×	<b>x</b> *	х*	<b>x</b> *
U OF SAN FRANCISCO U OF SANTA CLARA U OF SCRANTON U OF SOUTH FLORIDA	18 7	7 8 3					X* X*	X# X#	X X X#	X# X#	X X#	X X*	X# X#	X X*	X <b>*</b>						
U OF SOUTHERN CALIFORNIA U OF TAMPA U OF TENNESSEE-CHATTANOOGA	14 12 8	8 15 2	X X*	X X#	x*	x	X	X	X	X	X	X ,	X	X	X X*	X X*	X	x x	x x*	x* x*	х* х*
U OF TENNESSEE-KNOXVILLE U OF TEXAS-ARLINGTON U OF TEXAS-AUSTIN	1 7 2	16	X				X*	X*	X* X* X	X#	X <b>*</b>	X*	X	X <b>*</b>	×	×	×	×	x*	Α	х.
U OF THE PACIFIC U OF THE SOUTH U OF TOLEDO	23 1	15 2 1	X* X*	Х*	X <b>*</b>	X <b>*</b>	X <b>*</b>	X*	X*	X*	X	×		×	x ×	××	×	×	х*	x	х*
U OF TULSA U OF VERMONT U OF VIRGINIA	4 2 3 3	9 19 17 2	X* X*	X# X#	x* x*	×* ×*	× ×*	X X#	× ×*	X* X*	X* X*	X X*	X X*	X X*	X X*	X	X* X	X# X#	X* X*	x* x*	X* X* X*
U OF WASHINGTON U OF WISCONSIN-GREEN BAY U OF WISCONSIN-LA CROSSE U OF WISCONSIN-MADISON	8 8 3	1 6 1									,	X*	V.#	<b></b>	X	x*	×	×	×	×	X X X#
U OF WISCONSIN-MILWAUKEE U OF WISCONSIN-PARKSIDE U OF WISCONSIN-SUPERIOR	2 8 7	13 2 2	X*	X#	X	v	v	×	x x	X* X*	X X X* X*	X* X* X	X <b>*</b>	X#	х*	х*	X#	X#	х*	<b>x</b> #	
U OF WISCONSIN-WHITEWATER U OF WYOMING U.S. AIR FORCE ACADEMY	8 1 9	14 5 17 19	× ×* ×*	X X* X*	X X* X*	X X X* X*	X X* X*	× ×* ×*	^ X* X*	X* X*	X# X#	X# X#	X# X#	X# X#	X* X*	X*	X# X#	X# X#	X# X# X#	X* X*	X* X*
U.S. COAST GUARD ACADEMY U.S. MERCHANT MARINE ACADEMY U.S. MILITARY ACADEMY	9 9 9	19 19 15	X* X*	X# X#	x*	· <b>X</b> #	X# X#	X* X* X*	X* X* X*	X# X#	X* X* X*	X* X* X*	X* X*	X* X* X*	X* X*	×* ×*	X* X*	X*	<b>x</b> #	X#	X*
U.S. NAVAL ACADEMY UNION COLLEGE UNION COLLEGE UNION COLLEGE	2Ó 14 20	1 11 17	X <b>*</b>	X* X	×* ×*	<b>x</b> *	X* X*	X* X	X# X#	x* x	X X#	X* X*	X* X* X	X#	<b>x</b> *	x*	x*	<b>x</b> #	x*	. X*	
UNITY COLLEGE UPSALA COLLEGE URBANA COLLEGE	11 22 21	10 3	X	<b>×</b> ,	X	X	X*	X <b>*</b>		ò	×	. X	X X	<b>x</b> *	<b>x</b> *	х*	X	x*	<b>x</b> *		
URSINUS COLLEGE UTAH STATE UNIVERSITY UTICA COLLEGE	13 1 12	4 2 2			X*	X* X*		х х*		<b>x</b> #	×*	×	×	×*	<b>x</b> *	x*	<b>x</b> *			X	X
UTICA JUNIOR COLLEGE VALLEY FORGE MILITARY JR VALPARAISO UNIVERSITY	36 30 23 6	10 12 19 19	X# X# X#			х*	X* X*		X* X X	X* X* X*	X# X# X#	X* X* X	X* X* X	X* X* X	X* X* X	X* X*	X* X*	X# X#	X* X*	X# X#	X* X*
VANDERBILT UNIVERSITY VASSAR COLLEGE VERMONT TECHNICAL COLLEGE VICTORIA COLLEGE	14 27 27	19 0 15	х̂* х*	Х	×	Х	Х	X	Х*	х х*	X# X#	x* x*	x* x*	x* x*	x* x*	х х*	x* x*	Х*	<b>X*</b>	<b>X*</b>	<b>X*</b>
AIGIONIA GOTTER	<del>-</del>																				4

1	
_	1
Ç	1
Þ	١
Ì	
,	

	Institution	Strati- fication Cell	No. of Years	84	83	*82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
	VILLA JULIE COLLEGE	31	1						x*													
	VILLA MARIA COL OF BUFFALO	31	12							X*	X* X*	X*	X*	Х*	X#	Х*	Х*	, Х <b>*</b>	х*	X*	Х*	
	VILLA MARIA COLLEGE VILLANOVA UNIVERSITY	16 5	1 5	х*		X#			х*		^"				х#	х*						
	VINCENNES UNIVERSITY	29	4	X*	X*	X#	X*															
	VIRGINIA COMMONWEALTH UNIV VIRGINIA INTERMONT COLLEGE	20	14		Х	Х	X*	X*	X#	X	X#	X*	Х	X	X		X	Х	Х			
	VIRGINIA INTERMONT COLLEGE VIRGINIA MILITARY INST	20 8	19	х*	х*	X#	х*	X#	х*	х*	X#	X#	х*	X X*	х*	х*	Х*	х*	X#	X#	х*	X#
	VIRGINIA POLYTECHNIC INST	2	18	X	X	Х	Χ	X#	X	X*	X#	Х	X#	X#	X*	X*	X*	X#	X	X*		X
	VIRGINIA STATE UNIVERSITY	34	18	X*	X*	X*	X* X	X* X*	X* X	X* X	X* X*	X* X*	X* X*	X* X*	X# X	X* X	X* X*	X# X#	X X*	X* X*	Х*	
	VIRGINIA UNION UNIVERSITY VIRGINIA WESLEYAN COLLEGE	35 21	15 3	X#	х*	X X#	^	^"	^	^	^"	^"	Λ"	^"	^	^	^"	^"	^"	^"		
	VITERBO COLLEGE	17	5	•								X	X*	X	X*	X*						
	VOORHEES COLLEGE	31	3										J		X <b>*</b>	X		X*				•
	VOORHEES COLLEGE WABASH COLLEGE	35 13	12		х*	х*	х#	х#	Х*	х*	х*	X#	X	X#	х#	х*						
	WAGNER COLLEGE	22	8	X	X#	X	X*	Х	X	X	X#	-	. ,			• •						
	WAKE FOREST UNIVERSITY	5	3	X#			X*	X*				V.#	J	<b></b>								
	WALLA WALLA COLLEGE WALSH COLLEGE	21 17	3 15		х#	х	х	х*	х*	χ#	х	X* X*	X X#	X**	х#	х#	х*	х*	X#			
	WARNER PACIFIC COLLEGE	20	ź		^	,,	,,	,,	X	X*	,,	,,	,,	,,			,,	,,	•			
	WARREN WILSON COLLEGE	21	3											X	X*	X*						V.M.
	WASHBURN UNIV OF TOPEKA WASHINGTON & JEFF COLLEGE	13	2	х	х#	х#	x*	х*													X	Х*
	WASHINGTON & LEE UNIV	14	19	X*	X#	X#	X*	X*	х*	X#	X#	X*	X#	X*	X#	X#	X#	X#	X#	X#	X#	X*
	WASHINGTON COLLEGE	13	7	X#		.,	.,	.,				Х		Х	X			.,		X	X*	X*
	WASHINGTON STATE COLLEGE WASHINGTON STATE UNIV	7 2	11 10	X*	X*	X	X	X				х	х	х	X	X* X	X* X	X	X*	X# X#	х*	х*
	WASHINGTON UNIVERSITY	5	11						. X	X	Х	x	X	•	x	X	X			X* X	Х#	X*
	WAYLAND BAPTIST COLLEGE	20	5														X*	X#	- X	X	X*	
	WAYNE STATE UNIVERSITY WAYNESBURG COLLEGE	21	4 5						x	X X*	Х			X	х*	х*	X* X*					
	WEBB INST OF NAVAL ARCH	14	16	х*	Х#	х*	X#	х*	X*	X#	X#	X#	х*	X#	x	X*	X*		X#	Х		
	WEBBER COLLEGE	30	3												X	X	X					
	WEBER STATE COLLEGE WEBSTER COLLEGE	7 12	1 14	х	X	v	v	v	v	v	v	x	х*	x	х*	х	х*					
	WELLESLEY COLLEGE	14	17	X*	X*	X X#	X X#	X	X	X X#	X	x*	X#	x	X	x	X*			Х*	х*	X*
	WELLS COLLEGE	13	3	X							X*			Х								
,	WENTWORTH INSTITUTE	32 21	13 14	X X#	х*	Х*	х#	X# X#	X* X*	х*	X X*	X*	X	X X#	X* X*	X* X*	X*			X* X*	X**	X* X*
	WESLEYAN COLLEGE WESLEYAN UNIVERSITY	14	17	X*	X#	X*	X*	X#		X#	X*	X**	Х#				X*	X*	X#		<b>7</b>	Α
	WEST CHESTER ST UNIVERSITY	8	6	X#		X#		X*	.X*	X*							X*					
	WEST LOS ANGELES COLLEGE	28 7	1(3)	х	¥	₩.	х	х	X#	х*	×*	. ×*		Х	х	х			х*	X*	×	
	WEST VIRGINIA STATE COL WEST-VIRGINIA UNIVERSITY	. 1	7	^	X	Ж Х#	^	^	Λ	Λ	X# : X	X	х*	X*	x	X			Λ	<b>A</b>	۲. ۸	
	WEST VIRGINIA WESLEYAN COL	21	1										X*									
	WESTERN BAPTIST BIBLE COL	24	1							X		v	v#	V#	V#	v	v	V#	х*			
	WESTERN CAROLINA UNIV	8	8 19	X	х	х	Х	х	×	х	х*	X	X*	X# X# X	X* X* X	X X*	X X*	X* X*		X#	х*	х*
	WESTERN NEW ENGLAND COL	11	19	X	X X*	Х#	X#	X X*	Х	X#	X#	X	X X	X	X	X# X#	X* X*	X*	X* X	X*	X	,X#
	WESTERN NEW MEXICO UNIV	7	2				V.#		X*	X*		<b></b>					v					
	WESTERN WASH ST COLLEGE WESTERN WYOMING CMTY COL	9 27			х		Х*					X*		Х	х*	х#	X	х	х#	х		
	WESTFIELD STATE COL.	8 `	4						X	X*	X*	X*										
	WESTMAR COLLEGE	21	7	V.M.	~*		. X#	X*	X*	V#	V#		V#	X*	X#	X*		х*	х*			
	WESTMINSTER COLLEGE WESTMINSTER COLLEGE	22 21	12 √3	х*	X*	X*	X# X	X#	X*	X*	X* X	х ·	Х*	X				Λ"	^"			
	WESTMINSTER COLLEGE	22	10	X# ·	X#	X#	X*	X#	X#	Х#					X#	X*	X#					
	WHARTON COUNTY JUNIOR COL	28 13	17" 18	X* X*	X* X*	X#	X* X*	X# X#	X* X*	X# X#	X* X*	X# X#	X# X#	X# X#	X# X#	Х#	X* X*	X# X#	х#	X* X*	X* X*	х#
<u>a</u>	WHEATON COLLEGE	13	16	Λ"	.^"	Δ,	Λ"	Λ"	Δ"	Α.,	Λ.,	<b>A</b>	Α".	Λ	<i>^</i> , , ,		74	/\``	***	. T	, , ·	73
-57	MICA																					

- 1	,
٠	_
C	3
C	3
1	ı

	Strati- fication	No. of							v,	•											
Institution	Cell	Years	84	83	82	81	80	79	78	77	76	75	74	73	72	71	70	69	68	67	66
	*****																				
WHEATON COLLEGE	13	4		Х#		х#		X*	х*												
WHEELING COLLEGE	16	ě	X*	,,				• •	X#		X*	X*	X#	Х*							
WHEELOCK COLLEGE	11	7	• •	X#	X#	Х	X#	X#	X#	Х#											
WHITMAN COLLEGE	13	19	Х	X#	X	X	Х	X	Х	Х	X*	X*	X*	X#	X#	X#	X#	X#	X#	X*	Х*
WHITTIER COLLEGE	13	12	X#	X#	X#	X	X#	X#	X#	Х*	Х#	X*	X#	X#							
WHITWORTH COLLEGE	22	2	X#	X																	
WIDENER COLLEGE	<b>1</b> 3	2	•									X#	X								
WILBERFORCE UNIVERSITY	35	6				Х	X#	X*	X#	X#					Χ.						
WILKES COLLEGE	13	3	X#	X*	Х																
WILLAMETTE UNIVERSITY	13 📥	13	X	Х	Х	Х	X#	X#	Х	X#	X*	Х*	X* X	X* X	X*						
WILLIAM CAREY COLLEGE	20	12								Х	X	Х	X	Х	X	Х	X	X	X**	Х*	X**
WILLIAM JEWELL COLLEGE	- 22	6	X#	Х#	Х	X	Х	Х*													
WILLIAM PATERSON COLLEGE	7	10	Х#	X#	X#	X*	X#	Х	Х	X*	X*	Х									
WILLIAMS COLLEGE	14	19	X#	X#	Х#	Х#	X#	X#	X#	X#	X*	X#	X#	X#	X*	X#	X*	X#	X*	X#	X*
WILLIAMSPORT AREA CMTY COL	29	5												X#	X*	Х	Х	X#			**
WILLMAR COMMUNITY COLLEGE	27	4					X#	X#	X#			Х#									
WILMINGTON COLLEGE	21	2 ,	X	Х											r						
WILSON COLLEGE	12	2				X#			X*												
WINDHAM COLLEGE	12	5										X							X		
WINGATE COLLEGE	11	18	X#	X#	X#	X#	X*	Х#	X*	X#	X#	X*	Х#	X#	Х*	X*	Х*	X*	X#	X*	
WINSTON-SALEM STATE COL	34	16	Х			X	X#	Х#	X*	X**	Х#	X#	X#	X#	X	X*	X	X#	X#	X*	
WINTHROP COLLEGE	7	2								¥		Х#	X*								, AM
WITTENBERG UNIVERSITY	22	19	Х*	Χ#	X*	X#	X#	X#	X#	'X#	Х#	X#	X	X#	X#	X*	X*	X*	X	X#	X* X*
WOFFORD COLLEGE	21	18		X#	X#	X#	X#	X*	X*	X*	X*	X*	Х#	X#	X#	X*	X#	X*	Х#	X*	Χ"
WOOD JUNIOR COLLEGE	31	8		i				Х	X#	X#	X#	X*	X*	Х#	X*						
WOODBURY UNIVERSITY	11	. 1	ΧŲ	7										95 1.6				V.4	v	<b></b>	X*
WORCESTER JUNIOR COLLEGE	30	,9								X	X			X		Х	X*	X#	X	Х*	Λ.
WORCESTER POLY INSTITUTE	14	12	X* X*	X#,	Χ	X*	X	Χ#	Х#	X#	Х#	X#	Χ#	X	V#	V#	V.44		V.44		
WORTHINGTON STATE JR COL	25	17	Х#	X#,	X#	X#	X#	X*	Х	X#	X*	X#	X#	X*	X*	X#	X*	×**	χ#		
WYTHEVILLE CMTY COLLEGE	26	1									X*		.,		v	~*	•	4	•		
XAVIER UNIVERSITY	18	6										X	X	X*	X	X*		X#,	, <b>-</b>		
XAVIER UNIVERSITY	13	12		X*	Х#	X#	X	Х*	X#	X*	X#	X*	X*	X	X*	v					
YALE UNIVERSITY	6	3												X	X	X X*	v	х	χ#	V#	V#
YANKTON COLLEGE	11	8	X*	Х								v				Λ"	Х	^	^"	Λ	Λ"
YESHIVA UNIVERSITY	6	1						V#	v	v	U	X X*	х	х#	х#	х	х#	X#			
YUBA COLLEGE	28	13				Х*	X#	Х#	Х	Х	Х	Λ"	^	Λ"	Λ"	^	Λ	Λ		_	

## Appendix E

# Precision of the Normative Data and Their Comparisons

### Appendix E

Precision of the Normative Data and Their Comparisions.

So far as random errors are concerned, the standard error of a categorical percentage is a function of that percentage and the number of participants (unweighted) in the norms group. Approximate standard errors for various item response percentages, by size of the norms group, are presented in Table E-1. If one allows for finite sampling and stratification, values would be somewhat lower. Primarily, however, stratification ensures some sampling in all sectors of higher education and provides a basis in the weighting procedures for disproportionate sampling of institutions. In comparisons involving item response, percentages for independent norms groups or for freshman cohorts, the standard error of the difference is approximately equal to the square root of the sum of the squared sampling errors.

A potentially important source of error in stratified sampling is the nonrepresentativeness of samples within each stratification cell. Although reasonable precautions are taken to minimize known sources of systematic bias, the data are subject to some unknown degree of constant and nonrandom variable errors. A participating institution must be cautious when it compares its own summary data with data for the corresponding national norms group, especially when the institution is small or when it has not surveyed all entering freshmen.

While comparisions of data since 1975 with earlier published national norms from the first nine surveys of freshmen (1966-1974) are possible, it is recommended that such comparisions not be done until the publication of a revised set of norms from these earlier years based on the stratification as revised in 1975. Those wishing to make comparisons before the revised norms are available should keep in mind the following considerations:

- 1. In addition to the revised selectivity measures introduced in 1975, major changes in the stratification and weighting procedures were introduced in 1968 (addition of cells for black colleges and selectivity levels) and in 1971 (addition of cells for public and private universities, public and private black colleges, and size levels for two-year colleges).
- 2. Since certain items may not be comparable because of minor wording changes, the exact wording of items should first be carefully examined.
- 3. While every effort has been made to maximize comparability of the institutional sample from year to year (repeat participation runs about 90 percent), comparability is reduced somewhat by (a) non-repeat participation and (b) variation from year to year in the quality of data collected by repeat participants.
- 4. Since the regional norms are not based on the CIRP stratification design (all of the other 34 norms groups are derived directly by collapsing the stratification cells), regional comparisions (particularly of N's) should be made with caution.



Table E-1

Standard Errors of Categorical Response Percentages

For Norms Groups of Various Sizes

umber of Actual Partici- pants in Norms Group	1% or 99%	10% or 90%	25% or 75%	50≈
2,500	.199	.600	.866	1:.000
5,000	.141	.424	.612	.707
7,500	.115	.347	•500	.577
10,000	.100	.300	.433	.500
• ,000	.063	.190	.274	.316
50,000	.044	.134	.194	.224
75,000	.036	.110	.158	.183
100,000	.031	.095	.137	.158
150,000	.026	.077	.112	.129
175,000	.024	.071	.104	.12

Assumes simple random sampling of students from an infinite population.

b<sub>To</sub> determine population counts, see Table A-3, column 2.

## Appendix F

Sample Freshman Survey Report Provided to a Participating Institution

### conducted jointly by the

American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1984)

Page 1 of 10

Name of Institution  It em  Description	Respondents	Salo	of Instit	Total	Pub Uni Male	Pemale	Total	Hale	Univers Posale ercentag	Total
Description  Neigher of Statests (*)	1111.	39.†	<b>EQ. 7</b>	100.0	47.6	52.4	100.0	49.0	51.0	100.0
tear Staduated from High School	1104.							02.0	00.3	07.5
1984		98.6	99.4	99.1	96.9	98.4	97.7	97.0	98.3	97.6
1983		1.2	0.3	0.6	1.6	1.0	1.3	1.6	1.0	1.3
1982		0.2	0.0	0.1	0.5	0.2	0.4	0.5	0.3	0.5
1981 or earlier		0.0	0.0	0.0	0.6	0.3	0.4	0.6 0.2	0.1	0.2
E.S. equivalency (G.E.D. test)		0.0	0.1	0.1	0.3	0.1	0.2 0.1	0.0	0.0	ö.ö
never completed high school		0.0	0.1	0.1	0.1 					
ige by Recember 31, 1984	1104.				2.2	0.0	0.0	0.0	0.1	0.0
16 of founder		0.0	0.4	0.3	0.0	0.0 2.8	2.4	1.9	2.9	2.4
17		2.6	4.2	3.6	2.1 75.9	83.1	79.5	73.1	79.9	76.5
18.,		81.0	90.0	86.5	20.0	13.2	16.6	22.8	16.0	19.4
19		15.7	5.4	9.4 0.2	1.0	0.5	0.8	1.2	0.6	0.9
20	-	0.5	0.0	0.2	0.7	0.3	0.5	0.8	0.3	0.6
21-24		0.0	0.0 0.0	0.0	0.2	0.0	0.1	0.2	0.1	0.1
25-29		0.0 0.0	0.0	0.0	0.1	9.1	1.1	0.0	0.1	0.1
30-39		0.0	0.0	0.0	0.0	0.0	0.0	0.0	^ D	0.0
\$0~5\$		0.0	0.0	0.0	0.0	0.0	0.0	0.0	.0	0.0
	1099.			, <del>a, a, a</del> , a,	~~~~					
Bookel weeker to the (1) (2)	1 U 7 7 +	95.8	91.8	93-4	94.5	92.9	93.7	92.3	90.8	91.5
Thite/Cagumand.		1.6	5.7	4.1	3.4	5.1	4.3	4.1	6.2	5.2
Black/Hegro/Afro-Legrican		0.0	0.1	0.1	0.7	0.5	C.6	0.7	0.6	0.6
Americas Indian		0.7	1.0	0.9	1.3	1.2	1.2	2.2	1.9	2.0
Agigan-American/Chicano		0.0	0.0	0.0	0.4	0.4	0.4	0.7	0.6	0.7
Puerto Ricas-American		0.7	0.6	0.6	0.2	0.2	0.2	0.3	0.3	0.3
Other		1-2	0.7	0.9	0.7	0.5	0.6	1.0	0.7	9.0
Political Orientation	1033.		THE PERSON NAMED AND POST OFFICE ADDRESS OF THE PERSON NAMED ADDRESS OF THE PERSON NAMED AND POST OFFI ADDRESS OF THE PERSON NAMED ADDRESS OF							
far left		1.7	0.5	1.0	2.0	0.9	1.5	2.1	1.0	21.
liberal		22.7	21.8	22.2	22.9	21.8	22.3	21.1	21.3	56.0
middle of the road		45.7	59.3	53.8	51.6	63.8	57.8	0.8	61.2	20.2
COSSETYRLIVE	,		17.9	22.4	22.2	13.1	17.6	24.4	16.1 0.5	1.6
far right		1.0	0.5	C.7	1.3	0.3	0.8	1.6	~~~~~~	· · · · · · · · · · · · · · · · · · ·
Average Grade in Eigh School	1103.					40.0	44.7		16.2	13.8
A OF Atomorphism		8.1	16.4	13.1	8.4	12.2	10.3	11.4	17.6	15.5
<u> </u>		12.9	13.9	13.5	12.4	17.0	14.7 24.4	21.4	24.8	23.
<b>34</b>		18.0	24.5	21.9	21.7	27.0	28.4	25.2	24.7	25.
		30.6	26.9	28.4	28.9 15.9	28.0 9.5	12.7	14.4	9.3	11.0
B		16.8	11.1	13.3	9.0	4.6	6.8	9.6	5.1	7.
₽Ŷ		9.9	5.7	7.3 2.3	3.5	1.6	2.6	4.5	2.3	3.
C		3.5 0.2	1.5 0.0	0.1	0.1	0.0	0.1	0.2	0.1	0.
D		U.Z 	V = V	~ ~ · · · · · · · · · · · · · · · · · ·				**		
Academic Bank is High School	1068.	AE A	60.7	54.5	48.2	59.9	54.0	49.9	61.3	<b>55.</b>
top 205		45-0	21.7	24.9	29.3	23.6	26.4	26.4	21.0	23.
secon4 205		29.9	16.9	18.6	19.2	15.1	17.1	19.5	15.4	17.
middle 20%		21.3 3.1	0.8	1.7	2.8	1.3	2.1	3.5	2.0	2.
fourth 20%		0.7	0.0	0.3	0.5	0.2	0.3	0.7	0.3	0.
lovest 20%		·								



## Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Page 2 of 16

Numm of Thetitution		•								
Item Description	Susber of Respondents	Name	of Insti	tution Total		v-med : Yezale			Univers Penale	ities Total
	uncontractor and area		ercentag	es)	{Pa	Contag	102)	(P	ercestag	
stigated Parental Income	833.	<b>"</b> –			•					
ess than \$4,000		0.9	0.8	0.8	1.7	2.4	2.0	1.7	2.2	2.
0,000-\$5,999		0.6	0.8	0.7	1.2	1.3	1.3	1.1	1-4	1-
6,000-\$7,999		2.0	0.6	1.2	1.3	1.5	1.4	1.3	1.7	1.
8,000-49,999		1.1	1.7	1.4 2.6	1.5 3.0	1.7 3.8	1.6 3.4	1.6 3.2	1.7	1.
10,000-\$12,499		2.0	3.1 3.1	2.6	3.2	n. 1	3.6	3.2	3.8	3.
112,500-314,999		2.9 2.3	6.2	4.6	6.7	6.8	6.8	6.1	6.9	6.
120,000-824,999		8.0	8.1	8.0	9.8	y.9	9.9	9.6	9.5	ÿ.
25,000-\$29,999		6.6	6.4	6.5	10.4	9.7	10.1	9.8	9.2	9.
30,000-\$34,999		5.7	8.1	7.1	11.7	11.8	11.7	11.5	11.0	11:
35,000-\$39,999		6.6	8.3	7.6	9.8	10.3	10. Ç	9.9	10.3	10.
40,000-449,999		17.5	20.0	19.0	15.2	14.9	15.1	15.4	14.9	15.
50,000-\$59,999		3310	24.0	27.7	19.4	17.9	18.6	20.1	18.8	19.
100,000 or more		11.7	8.9	10.1	4.9	4.0	4.4	5.5	• • • • • • • • • • • • • • • • • • •	5.
ersons Currently Dependent		9								
m Parents for Support	1087.	-						6.0		•
<b>30</b> ,		5.9	3.9	4.7 11.5	5.6	4.1 10.8	4.8 11.4	6.0 12.2	4.3 10.8	5. 11.
<b>40.,</b>		12.4 25.1	10.9 24.8	24.9	12.1 23.4	22.7	23.0	23.0	23.0	23
1		33.0	35.0	34.2	30.5	30.6	30.5	30.5	31.7	31.
4.		16.9	17.4	17.2	18.6	20.4	19.5	18.8	19.4	19
iz or more		6.8	7.9	7.5	9.8	11-4	10.5	95	10.8	10
unber of Other Rependents Errently Attending College CBB		68.8 22.5 6.1 2.6	65.7 24.8 6.7 2.\$	66.9 23.9 6.5 2.7	54.6 26.2 6.6 2.7	63.1 26.9 7.2 2.8	63.8 26.5 6.9 2.7	64.0 26.3 6.8 2.8	63.3 27.1 6.9 2.8	63 . 26 . 6 . 2 .
iles from Some to College	1103.		- حال الله عبد سه من طاحات							<del></del>
or less		2.6	2.7	2.6	4.8	4.2	4.5	5.3	4.9	5
-10		2.1	1.9	2.0	7.0	6.4	6.7	7.0	7.2	7
1-50		3.0	2.1	2.4	22.8	21.2	22.0	19.1	18.7	18
1-100		1.2	1.9	1.6	22.7	24.1	23.4	19.0 42.3	207	19 41
01-500		67.7	66.7	67.1 24.2	37.9 4.8	38.3 5.8	38.1 5.3	7.3	41.5 7.0	7
ore than 500		23.4	24.7	47 <i>0</i> 6	<b>70</b>					
eritel Status	1109.		400 0		60.0	00.7	00.7	60 7	00 6	99
ot presently sarried		100.0	100-0	100.0	99.8	99.7	99.7	99.7 0.2	99.6 0.3	0
arried, living with spouse		0.0	0.0	0.0	0.1 0.1	0.2	0.2 0.1	0.1	0.3	õ
erried, fot living with spouse.		0.0	0.0	0.0	·			<del></del>		
.s. citism	1100.			40.4	00.0	00.0		07.6	50 8	98
95.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	99.3 0.7	99.0 1.0	99.1 0.9	98.8 1.2	98.9 1.1	98.9 1.1	97.8 2.2	98.4 1.6	. 1
<b>9 </b>		V•/		<del></del>				~~~		
erminaion to Res Student 1.D.	1100.	a2 1	81.0	81.5	80.1	81.3	81.0	79.3	80 - 8	80
48		82.3 17.7	19.0	18.5	19.9	18.2	19.0	20.7	19.2	19
iQ=		1/#/	1214	10 = 4	1707	14.7		44.7		

### conducted jointly by the

American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Page 3 of 16

Item	Rusber of		of Instit			v-med s			Univers	
Description	Respondents	<b>Male</b>	Perale	Total	Kale {Pe	Pesale	TOTAL		Female	
	400404-4 <del></del>	( »e	ercentag	es)		ircen cay	es,		arconcad	6.2)
Ears Set or Exceeded Reconsended										
Teams of Staty in (3)	1019.	97.7	97.8	97.7	91.3	93.5	92.4	93.6	95.4	94.
English (4 yearr)	1018.	98.7	96.8	97.5	93.7	89.7	91.7	94.4	91.2	92.
mathematics (3 years)		75.3	78.5	77.3	70.4	79.3	74.9	70.4	78.7	74.
foreign language (2 years)	1013.	64.9	53.1	57.7	65.4	53.6	59.4	65.3	52.9	59.
physical science (2 years)	1006.	41.6	44.7	43.5	31.7	40.4	36.1	31.9	39.0	35.
biological science (2 years)	1006.		98.7	99.0	99.1	99.1	99.1	99.0	59.0	99.
history or Am. gov't (1 year)	1010.	99.5		33.0	32.3	30.6	31.4	28.9	26.8	27
other social studies (2 years)	933.	33.6 62.1	32.6 46.0	52.2	68.5	57.2	62.8	65.1	52.3	58
computer science (1/2 year)	970.			57.5	54.7	67.6	61.3	55.1	67.6	61
art or music (1 year)	978.	55 <b>.3</b>	58.8	37.3	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,					
Type of High School Attended	1100.				24.2	02.7	93 6	92.7	85.4	84.
public		77.9	33.2	81.1	81.3	83.7	82.5	83.7		11
private (denominational)		16.3	11.5	13.9	14.0	12.3	13.2	12.2 3.7	10.9 3.2	. 3
prinate (nondenominational)		5.4	4.5	4.8	4.1	3.5	3.8		0.4	0
Pther		0.5	0.9	0.7	0.5	0.4	0.5	0.4	U• <b>4</b> 	
Rayo Rad Romodial Work In	1111.				- <del> </del>					
English		3.2	1.2	2.0	4.3	2.9	3.6	A. 4	3.1	3
reading		2.5	1.2	1.7	3.9	2.8	3.3	4.0	2.9	3
mathematics		5.9	7.7	7.4	6.6	6.5	6.6	6.5	7.3	6
social Studies		2.3	0.4	1.2	3.2	2.3	2.8	3.3	2.4	2
SCIONCO		2.5	1.3	1.8	3.5	2.8	3.1	3.5	2.9	3
foreign language		3.0	0.6	1.5	3.3	2.5	2.9	3.3	2.7	3
							~~~~			
Fill Ford Resedial Work In	1111.	7.6		5.7	8.5	5.6	7.1	9.4	5.9	7
English		7.6	4.4		2.7	1.9	2.3	2.8	1.9	2
reading		1.8	1.6	1.7	15.2	22.2	18.7	17.0	24.3	20
mathematics		19.1	27.5	24.2	1.2	1.7	1.5	1.7	2.2	1
social studies		0.5	1.3	1.0	6.3	9.7	8.0	6.8	10.3	Ė
SCİQRCQ		8.3	8.9	8.6			6.8	8.4	7.0	7
foreign language		7.4	3.0	4.7	7.6	5.9 	0.0 	# # # # # # # # # # # # # # # # # # #	· · · · · · · · · · · · · · · · · · ·	
Disabilities	1111.									٥
hearing	4	0.9	0.6	0.7	0.8	0.5	0.6	0.8	0.5	
Spack		0.0	0.1	0.1	0.2	0.0	0.1	0.3	0.1	9
orthopedic		0.7	0.7	0.7	0.8	0.7	0.7	0.7	0.6	9
learning disability		0.5	0.3	4.0	0.3	0.2	0.3	0.5	0.3	9
health-related		1.2	1.2	1.2	0.9	0.7	0.8	0.8	0.7	
partially sighted/blind		1.8	2.4	2.2	1.6	1.3	1.5	2.1	1.4	•
Othernassanananananassassassassassassassassas		0.7	0.7	0.7	1.0	0.6	0.8	1.0	0.5	) 
**************************************	1094.		~~~~~		+ <del>-</del>					
Twin States	1474.	98.4	99.6	99.1	98.1	98.4	98.3	98.2	98.2	98
\$0		9.7	0.1	0.4	0.8	0.5	0.7	0.7	0.7	(
yes, identicalyas, fraternal		0-9	0.3	0.5	1.1	1.0	1.1	1.1	1.1	1
				,						
This College is Student's	1101.	80.1	81.0	80.7	73.3	74.9	74.1	74.5	76.8	7:
first choice			15.7	16.3	21.1	20.5	20.8	19.4	18.5	1
second Choice		17.3	2.4	2.1	\$.0	3.3	3.7	8.2	3.3	1
third Choice		1.6	0.9	0.9	1.6	1.3	1.5	1.9	1.4	-
less than third choice		0.9	U. 7	V + 2				<del></del>		



American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Name of Institution		SUMMARY OF DATA O	IN ENTERING	FRESHMEN FO	R FALL ( 1984	) <b>)</b>		Page 4	of 15	
1tes	Mumber 'f	Nama	of Insti	tution	Pub Us	iv-sed s	select		Univers	
Description	Respondent	- #ala	Tona lo	fotal	Sale	Penale	Total	Sale	Pemale	Total
rapes se section as acceptant are acceptant.		(P	ercepta	jes) ·-·	{P	ercenta	jes)`	-; (P	ercestag	es
leasens Sotes as Very Impertant		•								
in Deciding to go to College					25.7	30 E	37.6	26.2	33.2	29.8
Arents wanted me to go	1100.	24.8	34.5	30.7	24.7	30.5	27.6	3.4	3.6	3.5
could not find a job	1095.	0.9	2.5	1.9	2.9	3.0	3.0	12.6	14.5	13.6
det away from home	. 1096.	17.8	16.8	17.2	12.4	13.9	13.1	73.1	74.2	73.7
get a better job	1090.	63.8	65.4	64.8	72.6	73.4	73.0	57.8	73.9	66.
gaim general education	1098.	60.8	79.4	72.1	57.9	74.5	66.3	34.2	43.4	38.8
improve reading-study skills	1093.	38.7	47.7	44.2	34.0	42.5	38.3		1.6	1.9
sothing better to do	1096.	3.1	1.3	2.0	1.9	1.2	1.6	2.2 27.1	41.3	34.
become a more cultured person	1092.	33.8	47.8	42.4	26.4	40.0	33.3			68.
make More Mossy	1094.	73.1	63.6	67.3	70.2	62.2	66.2	71.5	64.5	73.7
learn more about things	1095.	68-1	76.8	73.4	67-3	79.3	73.3	67.9	79.4	63.0
seet new and interesting people.	1095,	64.1	72.5	69.2	53.6	72.4	63.1	53.7	72.0	
prepare for graduate school	1092.	59.6	58.9	59.2	45.1	50.4	47.8	46.7	52.5	49.0
Boasens Seted as Very Impertant			#							
in Selecting this College	4444	3.3			2 7	5.6	4.7	4.4	6.6	5.5
relatives wanted me to come here	1080.	3.3	4.7	4.2	3.7 2.5	2.5	2.5	2.7	2.8	2.
twacher advised se	1059.	2.6	3.1	2.9	54.2	66.3	60.3	56.7	67.3	62.
has a good academic reputation	1082.	51.5	61.6	57.7	29.7	32.1	30.9	30.4	33.4	31.9
has a good social reputation	1077.	38.1	33.5	35.3		13.7	12.7	12.0	13.7	12.
offered figascial assistance	1065.	8.4	11.3	10.1	11.6	22.5	18.0	14.5	22.7	18.
offers special educ programs	1064.	16.9	25.7	22.3	13.4			21.7	22.3	22.
has low thition	1068.	17.9	15.1	16.2	18.8	20.1	19.5 5.7	5.0	5.2	5.
advice of guidance counselor	1065.	5.3	3.2	4.0	5.5	5.9		12.2	15.3	13.
wanted to live near home	1070.	5.2	8.2	7.0	13.1	15.7	14.4 5.9	5.4	6.1	5.
friend suggested attending	1074.	6.2	7.0	6.7	5.7			1.5	1.2	1
college rep recruited me	1055.	1.2	1.7	1.5	1.6	1.1	1.3 2.2	3.4	1.4	2.
athletic department recruited me	1059.	1.9	0.8	1.2		1, 1-1		22.2	28.3	25.
graduates go to top grad schools	1062.	22.2	24.1	23.4	19-4	25.3	22.4 42.5	43.3	48.7	46.
graduates get good jobs	1060.	38.7	40.8	40.0	39.2		4.3	4.3	4.6	4.
not offered aid by first choice.	1040.	3.2	3.8	3.6	4.0	4.5	4, <i>3</i> 	7.3 		
Sumber of Other Colleges Applied	44-4									
to for Admission this Year	1080.	24.0	20 4	25.4	32.5	32.7	32.6	33.5	35.2	34.
		21.0	28.1	21.6	15.9		17.1	15.9		17.
088		18.1	23-8	21.9	17.2		17.4	17.7	17.9	17.
t #D		23.9	20.6 16.0	16.7	15.1		14.6	14.7	13.4	14.
three		17.7	10.U	7.8	8.4		8.1	8.0		7.
19ac		9.3 4.3	3.3	3.7	5.3		5.1	4.7	_	4.
£ive		5.7	1.4	3.1	5.6		5.0	5.5		4.
Sis or more	****	/•C	• <b>•</b>				·			
Fusher of Other College										
Acceptances this Year (4)	838.			_	4			42.2	40 6	12-
2038		9.3	9.5	9.4	12.9		11.4	13.3		29.
QDe		28.8	34.8	32.3	27.5		28.8	27.8		29. 25.
£40		25.3	26.1	25.8	24.6		25.1	25.1		18.
three		20.3	18.2	19.1	18.9		18.6	18.1		
four		8.1	6-7	7.3	9.0		9.2	8.4		8. 3.
LATO		4.4	3.4	3.8	4-0		3.9	3.8		
Six Of MOTU		3.8	1-2	2.3	3.1	2.8	2.9	3.6	3.1	3.
******										



### American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Name of Institution

Item	Number of		of Institu			V-med s	_		Univers Female	
Description	Respondents	Bale	Pemale	TOTAL		Pemale			ercentag	
	1001.	(1)	ercentay	es,		rcentag	caj			C <b></b> ,
arrest Religious Freference	1001.	13.1	14.7	14.1	6.6	6.8	6.7	9.9	11.2	10.
aptist		0.3	0.0	0.1	0.3	0.1	0.2	0.4	0.2	. 0
ongregational (UCC)		0.3	1.1	0.8	2.7	3.4	3.0	2.1	2.5	2.
Astern Orthodox		0.5	0.2	0.3	0.9	0.7	0.8	0.7	0.7	٥.
Siamic		0.0	0.2	0.4	0.2	0.1	0.1	0.2	0.1	0.
Start Cookers and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a constant and a c		7.0	3.3	4.7	4.1	4.1	4.1	4.6	4.5	4.
atter Day Saints (Sormon)		0.8	0.0	0.3	0.1	0.1	0.1	0.2	0.2	0
utharda		5.7	5.9	5.8	9-0	9.4	9.2	7.8	7.3	7
ethodist		11.1	16.2	14.2	6.9	7.5	7.2	9.9	11.0	10
water (Society of Friends)		0.0	0.3	0.2	0.1	0.1	0.1	0.2	0.1	0
man Catholic		34.0	26.4	29.4	44.0	45.2	44.6	37.3	37.6	37
wenth Day Adventist		0.0	0.0	0.0	0.1	0.2	0.1	0.2	0.2	۵
itarian-Universalist		0.3	0.3	0.3	0.3	0.5	0.4	0.3	0.4	0
her Protestant		11.1	14.0	12.9	9.0	10.2	9.6	9.7	11.0	10
ther religion		6.4	8.0	7.4	3.5	3.9	3.7	4.5	5.0	•
000000000000000000000000000000000000000		9.5	9.5	9.5	12.2	7.8	10.0	12.0	7.9	,
	<del></del>			~~~~~~~						
ther's Raligious Fraffrance	966.	45 -	46.3	15.9	7.3	6.7	7.0	10.1	10.9	1
prist		15.4	16.3	0.0	0.2	0.1	0.2	0.4	0.3	•
ddhist	•	0.0	0.0	0.8	2.7	3.2	2.9	2.2	2.4	
egregational (UCC)		0.5	1.0		1.0	0.5	0.9	0.9	0.8	
stern Orthodox		0.8	0.5	0.6		0.0	0.2	0.3	0.2	i
lasic		0-0	0.2	0.1	0.2	4.8	4.7	5.2	5.1	
NASD		7.4	4.4	5.6	<b>4.7</b>	0.1	0.1	0.2	0.1	
tter Day Saints (Wormon)		0.5	0.0	0.2	0.2		9.7	8.3	7.7	
1tber43		4.8	6.1	5.6 14.4	9.7 7.8	9.7 7.7	7.8	11.0	11.2	1
sthodist		12.8	15.4		0.1	0.1	0.1	0.2	0.1	•
taker (Society of Priends)		0.0	0.0	0. U	43.7	43.4	43.5	37.0	36.0	3
Pag Catholic		31.1	25.6	2/.7	0.1	0.2	0.1	0.1	0.2	
eventh Day Adventist		0.0	0.3	0.2	0.4	0.5	0.5	0.4	0.4	
pitarian-Oniversalist		0.0	0.3	0.2	10.1	10.9	10.5	11.0	11.5	1
ther Protestant		12.8	12.5	12.6 6.9	3.3	3.6	3.4	4.1	4.5	
ther religion		6.1	7.5		8.5	8.0	8.3	8.6	8.6	•
		7.7 	9.8 	9.0		·				
ther's Enligious Preference	987.									
Aptist	****	14.1	15.4	14.9	7.2	7.1	7.2	10.5	11.6	1
addhist		0.0	0.2	0.1	0.2	0.	0.2	0.4	0.2	1
ongregational (UCC)		0.5	1.3	. 1-0	3.1	3.5	3.3	2.4	2.6	
stern Orthodox		0.3	0.0	0.1	1.0	0.7	0.9	0.8	0.7	
lanic		0.0	0.2	0 - 1	0.2	0.1	0.1	0.2	0.2	
wish		7.6	3.5	5.1	4.6	4.4	4.5	5.1	4.8	
tter Day Saints (Bormon)		1.0	0.0	0.4	0.2	0.1	0.2	0.3	0.2	
itheran		6.5	6.1	6.3	9.9	10.0	10.0	8.6	7.9	
thodist		14.1	17.5	16.2	8.3	8.3	8.3	11.4	11.9	1
maker (Society of Priends)		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.2	- (
oman Catholic		35.0	25.5	29.2	45.4	45.2	45.3	38.4	37.8	31
eventh Day Adventist		0.0	0.2	0.1	0.1	0.3	0.2	0.1	0.2	
mitarian-Universalist		0.0	0.3	0.2	0.5	0.6	0.5	0.4	0.6	_
ther Protestant		12.0	15.1	13.9	10.6	11.2	10.9	11.2	11.8	1
ther religion		5.2	8.4	7.2	3.5	3.7	3.6	4.4	4.9	
		3.7	6.3	5.3	5.2	4.4	4.8	5.3	4.6	



## Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1984)

Name of Institution

It en Description	Equiper of Respondents	Male	of Institu Penale	Total	Pub Uni Male	Pessie	Total	5ale	Univers Fesale	Tota
		(Pa	rcentage	(a	(Pe	rcentag	jes)	(P	ercentag	es)
ebable Hajer Field of Study	974.							`.		
25 and ESSABIRIES				~ ~		4.0			2.6	
t, fine and applied		1.3	3.2	2.5	1.1	1.8	1.4	1.0 0.7	2.0 1.4	1.
glish (language & literature).		0.3 0.3	1.3 0.2	0.9 0.2	0.8 0.9	1.5	1.2	0.8	0.4	o.
story		0.8	0.2	0.6	2.6	3.9	3.2	1.9	3.3	2
mquage (except English)		0.0	1-2	0.7	0.3	1.2	0.7	0.2	1.1	ō
Sic		2.1	2.5	2.4	1.0	0.7	0.8	i - 1	0.9	1
ilosophy	•	0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	3
<b>60</b> Cà		0.0	0.2	0-1	0.0	0.1	. 0.1	0.1	0.2	0
eater or drama		1.6	0.8	1.1	0.2	9.5	Je. 9	0.3	0.5	0
dology or religion		0.0	0.2	0.1	0.0	0.0	0.0	0.1	0.0	0
her arts and humanities		0.0	0.5	0.3	0.4	0.8	0.6	0.4	0.9	0
OLOGICAL SCIENCE										
ology (general)		3.2	2.2	2.6	2.1	2.5	2.3	2.0	2.3	, 2
ochemistry or biophysics		0.5	1.0	0.8	0.9	0.8	0.8	0.9	0.7	` 0
tany		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0
rine (life) science		0.3	0.8	0.6	0.3	0.3	0.3	0.4	0.3	0
crobiology or bacteriology		0.0	0.3	0.2	0.2	0.3	0.3	0.3	0.5	0
010444		0.0	0.2	0.1	0.4	0.5	0.5	0.6	0.6	0
her biological sciences		0.3	0.7	0.5	0.5	0.7	0.6	0.6	0.8	0
SIBBS										_
Counting		8.8	6.7	7.5	5.4	6.5	6.5	5.5 7.4	5.3 5.6	5 6
minems admin. (gemeral)		8.0	5-3	6.4 2.2	8.5 2.3	6.2 1.4	7.3 1.8	2.8	1.7	2
######################################		3.5 4.5	1.3 3.8	4-1	2.5	2.6	2.5	2.5	3.3	2
Eketing		7.5	5.5 6.5	6.9	4.5 4.6	3.0	3.8	4.5	3.1	3
cretarial studies		V-0	0.2	0.1	0.0	0.4	0.2	0.0	0.4	ō
Ler business		4.3	2.5	3.2	1.1	1.0	1.0	1.1	1.1	1
SCATICE										
siness education		0.0	9-0	0.0	0.1	0.1	0.1	0.1	0.1	0
emestary education		0.0	2.5	1.5	0-1	3.1	1.6	0-1	3.1	1
sic or art education		1.5	1.2	1.3	0.2	0.3	0.2		0.3	0
ysical education or recreation		0.3	0.5	0.4	0.8	0.9	0.8	0.7	0.7	0
condary education		0.0	1.3	0.8	0.6	1.1	0.9	0.5 0.0	1.2	0
ecial education		0.0	1.0 0.3	0.6 0.2	0.0 0.0	1.2	0.7 0.2	0.0	0.3	0
		*					7			
<b>elsassis</b> romantical or astronautical		0.8	0.8	0.8	1.7	0.2	1.0	2.9	0.3	1
141		1.3	0.5	0.7	2.6	0.4	1.5	2.2	0.4	1
emical		0.3	0.2	0.2	2.1	0.9	1.5	2.1	0.8	1
ectrical or electromic		5.9	0.8	2.8	8.2	1.1	4.6	9.3	1.2	5
dustrial		0.0	0.0	0.0	0.4	0.2	0.3	0.7	0.3	0
chanical		0.8	0.0	0.3	5.0	0.6	2.8	5.1	0.5	2
her engineering		0.8	0.0	0.3	1.9	0.5	1.2	3.0	1.0	2



183

American Council on Education and the University of California, Los Angeles

SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984) Name of Institution

Page 7 of 16"

Media Of Mistroucion	Jamber of	At	of Instit	ution.	Pub Uni	v-sed s	elect		Univers	
Item Demonstration		#- I.	Zonat o	Pot al	arsh	Fesale	Total	Hale	Posale	Total
Description	- Nespondents	(Pe	rcentau	es)	{Pe	rcentage	es)	(P	ercentag	es)
Major Field of Study (continued)		,		•	•	•				
males steem or south tourstranes.										
PETSICAL SCIENCE									0.0	0.1
astronomy		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.0	0.1
atmospheric science		2.4	0.0	0.9	0.4	J. 0	0.2	0.2		1.0
chemistry		0.8	0.0	0.3	1-2	0.7	1.0	1.2	0.8 0.1	0.2
earth science		0.5	0.0	0.2	0.3	0.0	0.2	0.3	0.1	0.1
BATIRO SCIERCE		0.3	0.2	0.2	0.1	0.0	0.1	0.2	1.2	1.1
mathematics		0.5	0.8	0.7	1.2	1.2	1.2	1.0 0.8	0.1	0.4
physics		1.3	0.0	0.5	0.7	0.1	0.4	0.1	0.0	0.0
statistics		0.3	0.3	0.3	0.0	0.0	0.0	0.2	0.1	0.1
other physical sciences		0.0	0.0	0.0	0.2	0.1	0.1	0.2	0.1	v.,
PROFESSIONAL			0.0	Λ. Ε.	1.3	0.3	0.8	2.0	0.6	1.3
architecture or urban planning.		1.3	0.0	0.5	0.0	1.2	0.6	0.0	1.7	0.9
home economics		0.0	2.3	1.4 0.7	0.7	1.9	1.3	0.7	1.7	1.2
health technology		0.3	1.0		0.0	0.0	0.0	0.0	0.0	0.0
library or archival science		0.0	0.0	0.0 1.2	0.2	6.6	3.5	0.1	5.9	3.1
mursing	•	0.0	2.0	0.1	0.7	0.7	0.7	0.7	1-2	1.0
pharmacy	•	0.0	0.2 3.7	3.5	4-2	4.3	4.3	5.0	5.0	5.0
predent, presed, preset		3.2	2.3	1.6	1.4	6.7	4.1	0.9	5.2	3.1
therapy (phys, occupat, etc)	•	0.5		1.4	0.8	1.5	1.2	0.9	1.4	1.2
other professional	•	1.6	1.3	1.4	<b></b>		••-			
SOCIAL SCINCE		0.0	0.0	0.0	0.1	0.2	0.1	0. 1	0.1	0.1
ecososics		0.5	0.0	0.2	0.7	0.4	0.5	0.5	0.3	0.4
staic studies		0.3	0.0	0.1	. 0.0	0.0	0.0	0.0	0.0	0.0
deodraby		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0
political science		6.1	3.8	4.7	3.3	2.5	2.9	3.0	2.6	2.8
psychology	•	1.1	6.2	4.2	1.4	4.7	3.0	1.4	4.5	3.0
social work		0.3	0.7	0.5	0.1	1.2	0.7	0.1	0.9	0.5
sociology	_	0.0	0.2	0.1	0.2	0.3	0.3	0.1	0.4	0.3
women's studies		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
other social sciences		0.0	1.0	0.6	0.1	0.2	0.2	0.1	0.2	0.2
Adda - mayor have the man of a second	₹									
TREBLEAL			_		~ *	Λ Λ	Α 0	Λ 4	0.0	0.0
bailding trades	•	0.0	0.0	0.0	0.1	0.0	0.0	0.1	-	1.3
data processing computer proger		1.1	1.8	1.5	2.1	0.8	1.4	1.8	0.8 9.1	0.1
Araftiag or design	•	0.0	0.3	0.2	0.1	0.1	0.1	0.2	0.0	0.1
wiectrosics		0.0	0.0	0.0	0	0.0	.∕ <b>30.1</b>	0.2 0.1	0.0	,0.0
mechanics	<b>-</b>	0-0	0.0	0.0	9-1	0.0	0.1	0.0	0.0	0.0
other technical	•	0.0	0.0	0.0	0-1	0.0	0.1	v. v	V. V	~~~
OPER FIELDS		0.0	0.0	0.0	2.0	0.9	1.4	2.4	0.9	1.5
agriculture	•	5.1	7.7	6.7	1.7	2.9	2.3	1.7	2.7	2 2.2
consumications (radio, TV)	•	5.6	2.8	3.9	4.9	2.4	3.7	4.1	2.4	3.2
Computer science	•	0.3	7.0	0.1	1.1	0.2	0.6	0.6	0.5	0.4
forestry	•	2.1	J.8	1.3	1.1	0.5	0.8	0.9	0.5	0.7
law enforcement		0.5	0.2	0.3	0.1	0.0	0.1	0.2	0.0	0.1
military science	•	1.1	0.7	0.8	0.9	1.0	1.0	0.8	0.9	0.9
other field	•	4.5	8.5	7.0	5.0	7.9	6.5	4.6	8.0	6.4
##decided		~~~~~								

## Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Name of Institution

It es Description	Humber of Respondents		of Institu Pewale			iv-med s Temale			Univers	
		(P6	ercentad	es)	(Pe	rcentag	es)			
Probable Career Occupation	1016.	•~			•	•	•			
accountant or actuary		6.3	5.0	6.1	6.1	6.2	6.1	5.0	6.1	5.6
actor or entertainerarchitect or urban plannerartist.		1.3	1.9	1.7	0.5	0.7	0.6	0.6	9.8	0.7
architect or urban planner	•	1.3	ა. ა	3.5	1.7	9.4	1.0	2.6	n . s	1.7
		6.6	1.8	1.4	<b>0.9</b>	1.3	1.1	<b>).</b> 9	1.4	1.1
posisess (clerrial)		0.3	0.0	0.1	0.3	V.5	0.4	. 0.3	0.7	. 0.5
business executive	•	18.5	14.0	15.7	13.8	10.9	12.3	12.3	10.5	11.4
business owner or proprietor		6.8	3.2	4.6	3.6	1.5	2.6	3.5	1.6	2.6
praises esfeaberson or paler		2.5	1.6	2-0	1.4	1.2	1.3	1.2	1.5	1.3
clargyman (minister, priest)	,	0.3	0.0	0.1	0.1	0.0	0.0	0.1	0.0	0.1
clergy (other religious)		0.0	0.2	0.1	0.1	0.0	0.0	0.1	0.0	0.0
climical psychologist		0.5	2.9	2.0	0.4	2.0	1.3 0.2	0.5 0.3	2.0 0.3	1.3
college teacher		0.0	1.0	0.6 4.8	0.2	0.2 3.2	4.9	5.9	3.2	
computer programmer or analyst		6. <b>0</b> 0.3	4.1 0.2	0.2	6.7 1.0	0.4	0.7	0.7	0.3	0.5
conservationist or forester		1.0	1.1	1.1	1.1	0.5	0.8	1.2	0.6	0.9
dentist (incl orthodontist)		0.0	0.3	0-2	0.0	0.9	0.5	0.0	0.8	0.4
distition or home economist			1.8	9.0	20.1	3.8	11.9	23.7	4.6	14.0
eagineer		7.5 0.0	0.2	0.1	1.1	0.2	0.7	1.5	0.2	0.8
farmer or rancher		1.3	0.5	0.8	0.6	1.0	0.8	0.6	1.1	0.9
homenaker (full-time)		0.0	0.6	0.4	0.0	0.1	0.0	0.0	0.1	0.1
interi decorator		ŏ.ŏ	1.6	1.0	0.0	0.8	0.4	0.0	1.0	0.5
interpriter (translator)		0.0	0.5	0.3	0.1	0.5	0.3	0.1	0.5	0.3
lab technician or hydienist		0.3	0.0	0.1	0.3	1.4	0.8	0.3	- 1.1	0.7
law esforcesest officer		1.0	0.6	0.8	0.8	0.2	0.5	0.8	0.2	0.5
lawyer (attorney) or judge		13.3	7.3	9.6	5.7	4.6	5. 1	5.7	4.8	5.3
military service (career)		1.8	0.2	0.8	0.9	0.1	0.5	1.3	0.2	0.7
Busician (performer, composer)		1.3	2.1	1.8	1.0	0.5	0.8	1.1	0.7	0.9
DECRE		0.0	2.4	1.5	0.2	6.9	3.6	0.1	6.0	3.1
optometrist		0.3	0.0	0.1	0.2	0.3	0.2	0.3	0.3	0.3
Pharmacist		0.0	0.3	0.2	0.7	0.8	0.8	0.8	1.4	1.1
Dhysicias		6.3	4.4	5.1	5.6	4.2	4.9	6 <b>.6</b>	5.3	5.9
school counselor		0.0	0.3	0.2	0.1	0.2	0.2	0.1	0.2	0.2
school principal or superintend.		0.3	0.3	0.3	0.0	0.0	0.0	0.0	0.0	0.0
scientific researcher		12.5	1.8	2.1	2.2	1.7	1.9	2.2	1.8	2.0
social, welfare or rec. worker		0.5	1.0	0-8	0.2	1.7	1.0	0.2	1.4	0.8
statisticiam		0.3	0.5	0-4	0.2	0.2	0.2	0.1	0.2	0.2
therapist (phys, occup, etc)		0.5	3.7	2.5	1.4	7.1	4.3	1.0		3.3
teacher (elementary)		0.0	2.8	1.7	0.1	4.0	2.1	0.2	3.7	1.9
teacher (secondary)		1.3	2.8	2.2	1.4	2.3	1.6	1.3	2.4	1.8 1.7
veterinarias		0.5	0.3	0-4	1.1	2.0	1.6	1.3	2.1	3.0
writer or journalist		2.5	1.8	2.1	2-8	4.4	3.6	2.2 0.3	3.8 0.1	0.2
skilled trades		0.8	0.3	0.5	0.3	0-1	0.2 5.5	3.9	6.4	5.1
other	13	4.0	8.6	5.8	4.5	6. <b>4</b> 14.2	12.3	9.3	14.1	11.7
uadecided		8.8	14.9	12.5	10.4	17.4 		7.J 		
Father's Education	1067.	•								
grassar school or less		0.5	2.0	1.4	2.8	3.1	2.9	2.8	2.9	2.9
some high school		2.6	4.8	3.9	6.1	6.2	6.1	5.8	6.0	5.9
high school graduate		15.4	14.7	15.0	24.7	23.1	23.9	23.3	22.2	22.7
postsecondary other than college		4.3	4.5	4.4	5.4	6.0	5.7	4.8	4.9	4.8
some collage		14.0	14.0	14.0 -	13.9	14.0	14.0	14.3	14.6	14.5
collage degree		30.6	27.8	28.9	24.9	25.4	25.2	25.1	25.5	25.3
some graduate school		3.3	4.7	4.1	3.2	3.2	3.2	3.3	3.3	3.3
graduate degree		29.4	27.6	28.3	19.0	19.1	19.0	20.5	20.6	20.5



Cooperative Institutional Research Program
conducted jointly by the
American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Name of Institution

Name of Institution	Number of		of Institu	+100	Pah Bai	v-med s	elect	Public	Univers	Itles
it on	Boomendonte	Mala	Possild	Total	Male	Panala	Total	Hale	Posale	Total
Description	respondents	(P	ercentag	es)	(Pe	rcentag	es)	(Pe	ercentag	es)
	1016.			,	, •"-			•		
Pather's Occupation (5)	, , , , ,	1.7	0.7	1.1	0.9	0.8	0.8	0.9	0.8	0.9
artist (incl performer)		46.4	41.1	93.2	35.2	34.2	34.7	34.8	33.7	34.3
Maineasaa		0.7	0.3	0.5	0.6	0.4	0.5	0.7	0.5	0.6
clergy or religious worker		1.2	1.8	1.6	0.9	1.1	1.0	1.1	1.3	1.2
college teacher or administrator		4.0	2.9	3.3	< 2.6	2.4	2.5	3.1	2.8	2.9
doctor or dentist				3.7	4.1	3.8	3.9	4.0	3.9	4.0
education (secondary)		5.0	2.9		0.7	0.7	0.7	0.6	0.6	0.6
education (elementary)		0.2	0.7	0.5		10.4	10.1	10.3	10.4	10.3
engineur		9.2	11.9	10.8	9.8	3.7	3.7	4.1	3.9	4.0
farmer or forester		0.2	1.8	1.2	3.6		1.4	1.5	1.5	1.5
health professional (non-5.D.)		2.2	1.0	1.5	1.4	1.4		2.0	1.9	2.0
lawyer		2.0	2.3	2.2	2.0	1.7	1.9			1.7
military (Career)		4.2	4.4	4.3	1.3	1.2	1.2	1.7	1.6	
research scientist		0.5	0.8	0.7	0.7	0.7	0.7	0 🚜	0.8	0.8
skilled worker		4.2	4.4	4.3	10.0	8.1	9.0	9.2	7.5	8.4
Sumi-skilled worker		1.2	1.5	1.4	4.3	3.5	3.9	3.8	3.4	3.6
		0.0	0.7	0.4	2.1	2.2	2.2	2.2	2.2	2.2
laborer (unskilled)		0.2	1.5	1.0	1.9	2.3	2.1	1.7	2.0	1.9
MUNICAGO		16.5	19.5	18.3	17.8	21.4	19.6	17.5	20.9	19.2
ther occupation		, , , ,								
	1079.	•			•					
Sother's Education	10/3.	0.5	1.5	1.1	1.8	1.9	1.9	1.9	2.1	2.0
grammar school or less	•	1.4	3.4	2.6	4.2	4.2	4.2	4.5	4.8	4.6
some high school				24.0	37.0	34.6	35.8	34.7	32.4	33.5
high school graduate		25.6	22.9		8.0	9.1	8.5	7.7	8.3	8.0
postsecondary other than college		5.4	7.5	6.7			16.6	17.4	18.2	17.8
some college		22.1	22.3	22.2	16.3	16.9	21.9	22.0	22.4	22.2
college degree		28.7	25.7	26.9	21.6	22.2			3.1	3.0
some graduate school		4.0	4.7	4.4	2.9	3.0	2.9	3.0 8.9	8.7	8.8
graduate degree		12.2	11.9	12.0	8:3	8.1	8.2			
Hother's Occupation (5)	1035.	2.4	2.2	2.3	1.6	1.5	1.5	1.7	1.6	1.6
artist (incl performer)				16.7	11.7	11.9	11.8	11.7	12.2	11.9
businesswoman		17.8	16.0		11.5	12.0	11.8	11.2	12.1	11.7
basiness (clerical)		11.4	10.9	11.1		0.1	0.1	0.1	0.1	0.1
clergy or religious worker		0.0	0.3	0.2	0.0		0.3	0.5	0.5	0.5
college teacher or administrator		0.2	0.5	0.4	0.4	0.3		0.5	0.3	0.4
doctor or destist		1.0	0.3	0.6	0.5	0.3	0.4	4.0	3.8	3.9
education (secondary)		4.9	6.1	5.6	3.4	3.4	3.4			7.0
education (elementary)		9.7	9.3	9.5	6.5	6.3	6.4	7.0	6.9	0.2
@BGIDd@foonnessons		0.0	0.0		0.2	0.1	0.1	0.2	0.1	
farmer or forester		0.0	0.2	0.1	0.3	0.3	0.3	0.3	0.3	0.3
health professional (mon-8.D.)		1.7	1-6	1.6	1.8	2.0	1.9	2.0	2.1	2.0
homemater (full-time)		19.2	19.9	19.6	24.5	22.6	23.5	24.1	22.9	23.5
<b>,</b>		0.0	0.5	0.3	0.2	0.2	0.2	0.2	0.2	0.2
lavyer		6.8	7.2	7.1	7.8	8.4	8.1	7.5	7.8	7.7
Burse		0.0	. 5	0.0	0.2	J. 1	0.1	1.2	0.1	0.1
research scientist		0.7	1.1		1.1	1.2	1.1	1.1	1.2	1.2
social, welfare or rec. worker		2.2	1.1	1.5	2.1	1.5	1.8	1.9	1.6	1.8
skilled worker		1.2	1.4	1.4	2.6	2.3	2.5	2.6	2.2	2.4
semi-skilled worker			0.8	0.9	1.7	1.5	1.6	1.6	1.6	1.6
laborer (usskilled)		1.0		5.6	6.2	5.5	5.9	6.2	5.6	5.9
unemployed		7.1	4.6		15.8	18.4	17.1	15.4	16.9	16.1
other occupation		12.7	15.9	14.6			.,			
										•
1										



186

## Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles

## SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Page 10 of 16

Name of Institution	SUMM	IARY OF DATA O	M EMIERINO	PRESUMEN FOR	FALL ( 1984	,		Page 10	OT 10	
Item	inaber of	Name	of Instit	ntion		Zv-med s		Pablic	Univers	sition
Description	Bespondents	alo.	Posale	Total		Penale		Hale	Tenale	Total
		(P	eccentag	es)	(#	ercosta	(es)	(P	elchutt	J+=)
Activition Regaged is by						*			•	
Students During the Past Year			22.0	22.6	22.2	24.7	34.0	23.2	22.7	23.0
participated in speech or debate	1091.	23.2	23.9	23.6 50.4	68.2	21.7 54.0	21.9	66.3	50.9	58.5
erote a computer program	1098.	59.7	44.4 49.8	47.0	41.0	50.1	45.6	42.1	52.1	47.2
played a susical instrument	1094.	42.7	3.9	47.0	4.8	3.4	4.1	5.1	3.5	4.3
took a course on TT	1082. 1080.	4.3 51.2	39.1	43.8	51.1	43.5	47.3	48.3	41.1	44.6
attended a religious service	1097.	87.3	91.4	89.8	83.9	89.7	86.6	83.8	89.0	86.5
pres. of 1 or sore student orgs.	1097.	35.2	42.6	39.7	27.9	33.3	30.6	30.6	35.1	32.5
participated in music contest	1083.	20.1	24.5	22.8	18.1	24.5	21.3	20.1	27.0	23.0
was bored is class	1101.	95.8	97.5	97.1	94.0	95.7	94.9	93.6	95.6	94.4
had major part in a play	1089.	18.2	2116	20-3	18.4	19.1	18.7	19.1	19.8	19.4
son varsity letter is sports	1091.	58.5	37.6	45.7	58.2	47.5	52.8	56.1	43.9	50.0
didm't complete homework on time	1098.	77.9	77.7	77.8	72.2	65.6	68.8	73.0	56.4	69.7
won award is art contest	1090.	15.3	17.5	16.6	14. 1	14.7	14.4	14.6	15.2	14 - 5
edited school paper, yearbook, mag	1093.	14.3	19.2	17.3	14.8	25.0	19.9	14.3	24.4	19.4
participated in science contest.	1085.	24.6	15.0	18.7	18.7	12.6	15.6	29.7	14.2	17.4
did extra course work or reading	1090.	68.6	73.6	71.7	65.2	75.2	70.3	65.2	74.8	70.1
overslept and missed class/appt.	1095.	40.5	33.0	35.9	26.6	26.5	26.6	27.5	28.4	28.0
smoked digarattes (6)	1098.	3.5	6.4	5.3	4.7	8.2	6.5	4.5	8.2	5.4
took vitaming	1099.	69.2	74.8	72.6	62.5	71.0	66.8	63.0	71.5	67
performed volunteer work	1098.	67.4	73.9	714	68.0	72.7	70.3	<del>6</del> 8.5	72.9	70.7
took tranquilizing pill	1095.	5.9	5.4	5.6	3.9	3.6	3.7	4.5	4.2	4.4
missed school because of illness	1093.	77.9	86.7	83.3	72.2	84.2	78.3	71.5	83.8	77.7
attended public recital/concert.	1097.	80.1	86.4	84.0	72.3	81.1	76.7	73.0	81.9	77.5
jagged (6)	1097.	26.7	19.6	22.3	26.9	22.1	24.5	26.7	21.3	23-9
other vigorous exercise (6)	1 100.	62.6	47.2	53.2	59.4	44.1	51.7	58.5	43.2	50.8
drank beer	1098.	82.2	72.4	76.2	79.4	73.5	76.4	78.1	70.5	74.2
stayed up all might	1095.	81.2	80.9	81-0	73.8	74.9	74.4	75.0	75.6	75.3
worked in political campaign	1086.	13.3	10.1	11.3	8.8	8.5	8.7	10.0	10.4	10.2
Sighest Sugree Planned Sere	744.									
1086		0.0	9.2	0.1	1.8	1.6	1.7	1.8	1.8	1.0
Vocational certificate		0.3	0.5	0.4	0.2	0.3	0.3	0.2	0.2	0.2
associate (A.A. or equivalent)	•	1.3	2.7	2.2	1.5	1.9	1.7	1.1	1.6	1-4
bachelor's (B.A., B.S.)		51.6	58.6	55.8	68.0	71.5	69.7	64.6	67.0	65.
##ster*s (5.1., M.S.)		32.9	28.á	30.4	19.5	17.8	18.7	21.1	19.3	20.
PAYD. OF Ed.D		4.6	5.5	5.1	2.8	2.4	2.6	3.5	3.1	3.
E.D., D.O., D.D.S. or D.V.S		0.7	0.5	0.5	3.4	2.2	2.8	4.4	3.7	4.1
LL.B. or J.D. (law)		6.9	2.0	4.0	1.7	1.2	1.4	2.0	1.7	1.
B.D. or S.Div. (divinity)		0.3	0.0	0-1	0.2	0.2	0	0.3	0.2	0.3
other	'	1.3	1.4	1.3	1.0	0.9	1.0	0.9	1.3	1.
Sighest Dogse Planned Anyshere	888.									
2020		0.0	0.8	0.5	1-1	0.9	1.0	1.0	0.9	1.
vocational certificate		0.0	0.0	0.0	0.2	0.3	0.2	0.2	0.2	0.
associate (A.A. or equivalent)		0.0	0.6	0.3	0.6	1.2	0.9	0.5	0.9	0.
hachelor's (B.A., B.S.)		22.8	27.6	25.7	37.0	37.5	37.2	35.0	36.8	35.
mester's (S.A., S.S.)	•	44.4	41.7	42.8	36.1	37.0	36.5	35.2	35.3	35.
Ph.D. or Ed.D		11.5	15.2	13.7	10.4	9.4	9.9	11.7	10.2	11.
#.D., D.O., D.D.S. OF D.V.S		8.1	6.2	7-0	7.7	7.6	7.7	9.3	8.9	9.
LL.B. of J.D. (law)		12.1	5.5	8.1	5.2	4.6	4.9	5.4	5.0	5.
		0.0	0.6	0.3	0.3	0.2	0.3	0.4	0.3	0.3
S.D. or S.Div. (divinity)		1.1	1.9	1.6	1.4	1.4	1.4	1.3	1.5	1.



### American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Page 11 of 16

40.3

47.9

Name of Institution Public Universities Pub Univ-med select Mamber of Name of Institution Item Male Female Total Sale Penale Total Male Female Total Respondents Description ---- (Percentages) ----- (Percentages) ------ (Percentages) ----Students Estimate Changes are Yerr Seed That They Mill 14.3 18.9 16.6 19.5 17-8 23.2 16.1 980. 22.3 23.7 change major field..... 15.5 18.4 18.8 16.4 12.4 22.0 20.3 14.0 17.8 978. change career choice ..... 1.1 1.3 0.8 1.0 1.5 1.1 1.3 1.5 978. 1.8 fail ose or some courses...... 11.8 11.2 11.4 12.4 11.1 11.5 11.8 12.3 11.1 979. graduate with honors...... 3.0 2.6 2.9 3.2 2.9 2.3 4.5 5.2 4.9 be elected to student office .... 974. 42.5 39.5 36.3 41.0 44.0 25.9 29.1 27.8 38.0 get job to pay college expenses. 977. 2.3 2.2 1.8 1.8 2.3 1.8 2.5 2.4 2.5 work full-time while attending .. 975. 22.4 18.4 26.2 20.5 17.4 23.5 974. 28.2 45.4 38.7 join social frat or sorority .... 41.9 43.4 42.6 66.9 46.4 48.0 47.2 70.3 64.8 974. live in coedscational dormitory. 10.7 12.9 8.5 12.0 9.8 14.0 10.0 12.6 8.1 975. play varsity athletics ..... 8.0 8.3 7.8 7.2 7.6 9-5 9.0 6.6 974. 8.2 be elected to an honor society... 45.9 45.6 44.9 45.6 46.2 44.3 48.2 49.0 make at least a "B" average ..... 973. 50.3 6.6 6.5 6.6 4.7 4.9 9.8 7.7 4.5 4.5 need extra time for degree..... 970-10.7 9.2 7.6 9.0 7.6 6.3 9.9 6.9 11.7 get totoring in some courses.... 964. 21.6 19.0 16.2 16.4 21.5 18.9 14.2 18.3 16.7 970. work at outside job ..... 5.5 4.5 6.6 4.4 6.1 5.3 8.9 7.5 5.3 suck vocational counseling ..... 958. 7.4 3.0 2.7 2.4 2.7 2.0 2.8 1.6 3.4 954. went individual counseling ..... 81.0 79.1 77.0 79.5 76.7 82.2 83.0 80.9 964. 84.3 qet backelor's degree..... 4.1 3.9 4.4 3.9 4.1 3.7 3.7 962. 4.3 3.4 participate is student protests. 0.9 1.0 0.8 0.6 0.8 0.7 0.7 0.7 0.6 963. drop out temporarily..... 0.6 0.6 0.4 0.4 0.7 0.5 0.4 0.3 0.5 956. drop out permanently..... 6.6 6.4 6.0 7.1 6.7 6.1 4.5 7.9 6.6 transfer to another college.... 956. 64.3 58.3 51.0 63.6 57.3 52.0 67.6 64.0 58.3 be satisfied with college..... 958. 70.2 74.9 72.6 71.3 74.0 74.1 79.8 77.5 68.6 find job to preferred field ..... 957. 4.7 5.8 3.1 4.3 3.7 3.6 4.0 7.1 5.9 961. marry while is college..... 18.9 16.6 14.1 17.5 15.2 12.9 15.0 20.3 18.2 marry within a year after coll .. 950. Objectives Considered to be tagestial or Very Important 11.2 10.5 9.9 12.4 9.2 11.7 17.3 16.0 18.1 989. achieve is a performing art ..... 76.4 76.6 76.8 76.0 76.0 76.0 79.0 80.4 78.0 989. become author ty in my field .... 59.2 60.0 58.4 59.9 59.0 59.4 978. 57.5 59.2 61.9 obtain recog from colleagues.... 16.2 19.0 13.4 12.6 15.3 17.9 17.8 21.2 26.4 977. inflatace political structure ... 31.6 28.5 34.5 34.4 31.2 40.1 27.9 41.7 39.1 influence social values...... 980. 69.0 70.3 69.7 69.5 68.6 70.3 70.3 70.7 71.9 raise a family....... 987. 44.2 42.7 44.4 45.7 45.4 43.4 46.4 48.5 51.5 976. have admin. responsibility ..... 72.7 72.1 76.7 68.8 68.2 76.1 81.7 70.5 74.9 985. be very well off financially .... 61.3 52.3 70.0 60.9 51.6 69.9 66.0 62.3 56.7 help others in difficulty..... 988. 12.6 16.3 14.9 20.1 18.0 11.9 15.6 11.4 8.6 975. theoretical contrib to science.. 11.8 12.3 11.7 11.2 12.4 11.0 12.4 12.5 12.5 write original works...... 977. 11.4 9.8 13.0 10.7 8.9 12.4 10.6 16.5 14.2 create artistic work ...... 979. 55.6 47.2 51.3 49.1 53.6 44.8 56.9 52.9 978. 63.0 be successful in my own business 19.7 17.7 17.6 19.9 21.7 22.3 18.8 19.7 be involved in environ cleasup... 974. 21.1 47.7 46.7 45.7 45.6 46.7 55.5 55.0 44.6 54.3 976. develop philosophy of life..... 19.8 26.2 23.0 18.7 25.1 21.9 27.7 26.2 participate in community action. 972. 24.0 28.1 32.5 30.3 29.0 31.3 26.6 30.3 30.0 29.7 promote racial understanding .... 972. 44.0

keep up with political affairs ...

50.1

37.7

46.3

41.9

## Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1984)

Page 12 of 16

Item Description	Number of Respondents		of Institu Pessio		Pub Univ-med select Male Female Total			Public Universities  Sale Pesale Total			
	weshouseness.	~~~~~ (P	ercentag	(29)				(Percentages)			
PRICES FOR EDUCATIONAL EXPRESES		·	_	-	•	-	·	-	_		
ERSORAL OF PARILY RESOURCES:									,		
restal Aid	1111.										
24		18.4	17.1	17.6	22.9	19-5	21.2 7.9	23.5 7.9	20.4	21	
-\$499		4.1 4.8	3.0 5.2	3. <b>4</b> 4.9	7.7 7.7	8.1 6.4	7.9	7.8	8.3 7.0	7	
000-\$1,499		6.0	6.4	6.2	8.2	7.6	7.9	8.2	7.3		
5,500-\$2,000		7.1	5.0	5.9	8.2	8.6	8.4	8.8	8.7	1	
ver \$2,000		59.9	63.4	62.0	45.2	49.8	47.5	43.8	48.3	4	
IQES6	1111.										
		99.8	100.0	99.9	99.5	99.6	99.5	99.5	99.5	9	
-\$&99		0.0	0.0 0.0	0.0 0.0	0.1 0.1	0.2 0.1	0.1 0.1	Q.1 Q.1	0.2 0.1	,	
1,000-\$1,499		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1		
500-\$2,000		0.2	0.0	9.1	0.1	0.0	0.1	0.1	0.0		
ex \$2,000		0.0	0.0	0.0	0.1	0.1	0.1	0.1	0.1		
vings from Sunner Fork	1111.										
189		52.8	55.2	54.3	37.2	36.7	37-0	41.9	44.0	•	
-\$499		19.6	22.6	21.4	20_1	26.8	23.5 19.9	19.5	25.4	2	
500- <b>\$9<del>99</del></b>		15.7 9.2	15.4 4.9	15.5 6.6	19.8 12.5	20.0 10.4	11.5	17.9 11.1	16.9 8.\$	1	
1,500-\$2,000		1.8	1.3	1.5	5.8	4.1	5.0	5.2	3.5		
rer \$2,000		0.9	0.6	0.7	4.6	1.9	3.2	4.4	1.8		
ther Savings	1111.										
3 <b>46</b>		79.3	80.2	79.8	71.5	71.1	71.3	74.6	74.5	7	
1-\$499		10.1	10.8	10.5 4.2	12.7 6.3	14.9 5.8	13.8 6.0	11.5	13.0 5.0	1	
500- <b>\$999</b>		4.5 2.3	3.8 1.5	1.8	3.9	3.47		5.4 3.3	3.1		
1,500-\$2,000		1.2	1.2	1.2	1.8	1.8	1.8	1.7	1.7	'	
er \$2,000		2.3	2.5	2.4	3.8	3.1	3.5	3.4	2.8		
ill-time Job while in College	1111.				~ ~ <del>~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ </del>			<b></b>	<del></del>		
38¢		99.8	99.9	99.8	98.5	99.1	98.8	98.5	98.9	9	
1-\$499		0.2	0.0	0.1	0.5	0.3 0.3	0.4	0.5 0.4	0.4 0.3		
500-\$9 <del>\$</del> 9		0.0	0.1	0.1 0.0	0.4 0.3	0.3	0.3 0.2	0.3	0.3		
1,500-\$2,000		0.0	0.0	. 0.0	0.1	0.1	0.1	0.1	0.7		
er \$2,000		0.0	0.0	0.0	0.1	0.0	0.1	0.2	0.1		
rt-time Job while is Callege	1111.						<del></del>				
788		78.8	81.4	80.4	69.8	67.2	68.5	73.4	71.4	7	
1-\$499,		12.2 6.7	10.0 6.4	10.9 6.5	17.4 8.9	20.4 8.8	18.9 8.9	15.2 7.8	18.0 7.4	1	
50 <b>0-\$599</b>		1.6	1.6	1.6	2.6	2.7	2.7	2.4	2.4		
1,509-32,000		0.7	0.6	0.6	0.8	0.6	0.7	0.6	0.5		
ver \$2,000		0.0	0.0	0.0	0.6/	0.3	0.4	0.5	0.3		



## American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL (1984)

Page 13 of 16

Name of Institution  Item Description	Number of Respondents	Name of Institution Hale Female Total			Halo	v-med so Female	Total	Public Universities Sale Penale Total			
Description Description Description		(Pe	ercentag	es)	(Pe	rcen <b>ra</b> g	es)	(24	i.Cenced.	# 54	
ID UNION SEED BOY BE REPAID:											
Pell Grant 108449	<b>1111.</b>	91.9 2.1 1.8 2.1 1.8 0.2	91.3 1.6 2.2 2.5 1.9	91.5 1.8 2.1 2.3 1.9 0.4	86.4 3.2 3.8 3.3 2.4	86.2 4 3.2 4.0 3.4 2.5 0.8	86.3 3.2 3.9 3.3 2.4 0.9	96.5 3.2 3.7 3.2 2.7 0.7	85.9 3.2 4.0 3.4 2.8 0.8	86 3 3 2	
Sapplemental Educational Dypertunity Great  51-54-99.  51-500-\$999.  51,500-\$2,000.  52,000.	1111.	98.2 0.5 0.5 0.7 0.2 0.0	98.1 0.4 1.0 0.3 0.1	98.1 0.5 0.8 0.5 0.2	94.9 2.2 1.6 0.7 0.5 0.2	94.7 2.3 1.6 0.8 0.5 0.1	94.8 2.3 1.6 0.7 0.5	96.1 1.6 1.3 0.5 0.3	96.1 1.6 1.3 0.6 0.3 0.1	96. 1. 1. 0. 0.	
State Scholarship or Grant S1-\$999	1111.	93.8 0.5 4.6 0.2 0.7 0.2	94.8 0.3 4.4 0.3 0.1 0.0	94.4 0.4 4.5 0.3 0.4 0.1	91.0 3.8 2.5 1.8 0.5	90.2 3.8 3.2 1.9 0.6 0.4	90.6 3.8 2.8 1.8 0.6 0.4	86.0 6.4 2.7 1.8 0.5 0.5	88.1 5.7 3.2 2.1 0.5 0.4	88. 6. 3. 2. 0.	
College Work-Study Grant nose	1111 <b>.</b>	96.3 0.9 1.4 1.4 0.0	93.2 1.9 2.4 2.5 0.0 0.0	94.4 1.5 2.0 2.1 0.0	92.4 2.4 3.1 1.8 0.3 0.1	89.9 3.2 3.8 2.7 0.3 0.0	91.1 2.8 3.4 2.3 0.3 0.1	93.9 1.8 2.5 1.4 0.3 0.1	92.4 2.4 3.0 1.8 0.3 0.1	93. 2. 2. 1. 0.	
Other Cellege Grant nose \$1-\$499 \$500-\$999 \$1,000-\$1,499 \$1,500-\$2,000	1111.	92.9 1.2 4.1 0.2 0.9 0.7	88.6 2.1 5.2 1.5 2.2 0.4	90.3 1-7 4.8 1.0 1.7 0.5	87.3 3.7 3.2 2.3 1.3 2.2	84.7 4.9 4.4 3.1 1.3	86.0 4.3 3.8 2.7 1.3	86_8 4.4 3.3 2.3 1.3 2.0	5.3 4.0 2.8 1.3	85. 3. 2.	
Other Private Grant  1000-\$999  \$1,000-\$1,499  \$1,500-\$2,000	, , ,	94.2 2.8 1.6 0.7 0.0	93.6 2.1 1.8 1.3 0.9	93.9 2.3 1.7 1.1 0.5 0.5	92.8 3.1 1.9 1.1 0.4 0.7	92.2 3.6 2.0 1.1 0.7 0.5	92.5 3.3 2.0 1.1 0.5 0.6	93.2 2.7 1.8 1.1 0.5 0.7	92.6 3.2 1.9 1.2 0.6 0.5	92. 3. 1. 1. 0.	



190

## conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Name of Institution

Joon 18 of 16

Item Description	Mamber of Respondents	Name of Institution Sale Female Total(Percentages)			Male		Total				
SOURCES FOR EDSCATIONAL REPRESES				ies,	<b>(</b> F	OT CAN FR	,		Truber	,	
AID SEICH MEED NOT BE REGAID:								•			
Student's G.J. , Semedite	1111.										
8084		94.5 J.0	99 <b>.7</b> J <b>.1</b>	99.6 6.1	99.5 0.1	99.8 0.1	99.7 J.1	99.5 0.1	99.8 0.1 ~	99.7	
\$500-\$9 <b>9</b> 9		3.0	υ_0	0.0	0.0	Ü. 1	0.1	0.1	0.1	0.1	
\$1,000-\$1,499		0.0	0.0	0.0	0.1	0.0	0.1	0.1	0.0	0.1	
\$1,500-\$2,000		0.0	0.0	0.0	0.1	0.0	0.0	0.1	0.0	0.0	
over \$2,000	·	0.5	0.1 	0.3	0.2	0.1	0.1	0.2	0.1	0.1	
Parant's G.I. Sonofits	1111.										
1014		99.1	99.0	99.0	99.	99.6	99.5	99.4	99.5	99.4	
\$1-\$499 \$500-\$9 <del>9</del> 9	,	0.0	0.4	0.3	0.1	0.1	0.1	0.2	0.1	0.2	
\$1,000-\$1,499		0.0	0.0 0.0	0.0 0.0	0.1 0.1	0.1	0.1 0.1	0.1	0.1	0.1 0.1	
\$1,500-\$2,000		0.0	0.0	0.0	0.0	0.0	0.0	0.	ō.ŏ	0.0	
over \$2,000	•	0.9	0.6	0-7	0.3	0.1	0.2	0.2	0.2	0.2	
Other Severment Aid	1151.										
loae	*****	98.5	98.7	98.7	97.9	98.9	98.4	97.4	98.8	98.1	
\$1- <b>\$</b> 499		0.2	0.3	0.3	0.4	0.3	0.4	0.4	0.3	0.4	
F500- <b>5</b> 999:		0.0	0.4	0.3	0.2	0.2	0.2	0.3	0.2	0.2	
\$1,000- \$1,499 \$1,500- \$2,000		0.5	0.3	0.4	0.3	0.2	0.2	0.3	0.2	0.3	
over \$2.000		0.0 0.5	0. 1 0. 1	0.1 0.3	0.2 1.0	0.1	0.2 0.7	0.3 1.3	0.1	0.2	
aid seice eest be bepaid:				, ma, pin, sing-immatin <sub>ping</sub> , pin-aya pin-a	منصد همد هید میکننده مند هی  مید مید مند هم					·	
Pederal Guaranteed Staleat Loan	1111.						<b>5.</b> •				
108 <b>6</b>		88.2 0.2	89.8 0.6	89.2 0.5	76.3 1.5	76.2 1.4	76.3	80.6 1.0	81.0 1.2	80.8	
5500-8999		1.6	1.5	1.5	3.0	2.7	2.8	2.2	2.0	2.1	
<b>51,000-\$1,499</b>		3.2	2.1	2.5	4.2	4.1	4.1	3.2	3.1	3.2	
\$1,500-\$2,000		1.8	1.8	1.8	3.7	4.4	4.0	3.2	3.6	3.4	
over \$2,000		4.8	4.3	4.5	11.4	11.2	11.3	9.8	9.1	9.4	
Matiemal Direct Studest Loss	1111.			,							
QB		95.6	96.9	96.4	92.8	92.5	92.6	94.7	94.4	94.5	
\$1-\$499		0.5	0.4	0.5	1.6	1.6	1.6	1.0	1.1	1-0	
\$50 <b>0-</b> \$9 <b>9</b> 9		0.7 1.6	1.2 0.9	1.0 1.2	2.4 1.7	2.4 1.7	2.4 1.7	1.7	1.8 1.3	1.8	
\$1,500-\$2,000	<b>.</b> .	0.7	0.4	0.5	0.7	0.8	0.7	0.5	0.7	9.6	
Per \$2,000		0.9	0.1	0.5	0.9	0.9	الرو.ه	0.7	0.8	0.7	
Other College Leas	1111.										
RORG		98.2	98.7	98.5	95.3	95.7	95.5	96.3	96.8	96.5	
51-5499		0-0	0.0	0.0	0.7	0.7	0.7	0.5	0.5	0.5	
\$50 <i>0</i> -\$999		0.0 0.9	0.1 0.1	0.1 0.5	0.9 0.9	1.0 0.8	0.9	0.7	0.6	0.6 0.7	
<b>81,500-82,000</b>		0.5	0.7	0.5	0.5	0.6	0.9 0.6	0.8 0.5	0.5	0.5	
DY#E \$2,000		0.5	0.3	0.4	1.5	1.2	1.4	1.2	a ŝ	1.1	



Cooperative Institutional Research Program conducted jointly by the American Council on Education and the University of California, Los Angeles SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

It em Description	Number of Respondents	f Institu Pemale rcentage	M - 4 - 1	Pub Uni Male (Pe	Fomale	Total	Public Universities  Male Female Total (Percentages)			
SOURCES FOR EDUCATIONAL EXPRESES		***		. <b></b> ,	•	·				1
AID SMICE MEST BE REPAID:										
Other Lean 1-\$499	1111.	97.9 0.2 0.0 0.2 0.2 1.4	97.6 0.7 0.6 0.3 0.4 0.3	97.7 0.5 0.4 0.3 0.4 0.7	95.7 0.5 0.8 0.8 0.6 1.6	95.1 0.6 0.8 0.8 0.7 2.0	95.4 0.5 0.8 0.8 0.7	96.5 0.4 0.6 0.6 0.6	96.0 0.5 0.6 0.7 0.7	96. 0. 0. 0.
OTER AID:										
Aid set Sestioned Above 31-\$499		99.3 0.0 0.5 0.0 0.0 0.2	98.1 0.6 0.6 0.3 0.3	98.6 0.4 0.5 0.2 0.2	97.9 0.6 0.3 0.3 0.2 0.7	97.4 0.8 0.5 0.5 0.3 0.5	97.6 0.7 0.4 0.4 0.3 0.6	98.1 0.5 0.0 0.3 0.2 0.5	97.4 0.9 0.5 0.5 0.2 0.6	97. 0. 0. 0.
Aid Awarded on Basis of academic serit	287 316 233 248 256	45.9 59.5 9.6 16.2 21.2	66.9 69.7 2.2 18.1 32.2	58.9 65.8 5.2 17.3 27.7	46.6 75.2 9.6 7.3 21.1	53.9 78.8 5.4 7.3 21.9	50.4 77.1 7.5 7.3 21.5	55.2° 72.0 11.0 8.0 20.2	59.8 76.8 6.3 9.0 21.7	57. 74. 8. 8. 21.
Concern about Financing Callege no Concern	1093.	46.9 43.7 9.4	42.4 46.2 11.4	44.2 45.2 10.6	33.9 52.6 13.5	26.2 56.0 17.8	30.0 54.3 15.7	37.0 50.3 12.8	30.0 53.4 16.6	33 51 19
Residence Planned During Fall Term with parents or relatives where private home or apartment. college dormitory fgaternity or sorority house other campus housing other		3.8 7.6 83.8 0.5 3.1	4.1 2.9 87.5 0.0 4.1 1.5	4.0 4.7 86.1 0.2~ 3.7 1.4	16.0 3.3 75.0 3.9 1.6 0.2	12.7 2.2 83.2 0.2 1.5 0.2	14.3 2.8 79.1 2.0 1.5 0.2	17-5 3-1 74-9 2-6 1-6 0-3	15.4 2.1 80.3 0.2 1.6 0.3	16, 2, 77, 1,
Residence Preferred During Pall Term with parents or relatives		3.2 41.2 37.7 12.7 4.6 0.7	4.5 36.1 39.8 10.5 G.8 2.3	4.0 38.1 39.0 11.3 5.9 1.7	10.3 24.9 48.4 10.2 4.7	6.6 21.6 56.2 9.4 5.2 0.9	8.5 23.3 52.2 9.8 5.0 1.2	11.0 27.1 47.2 8.5 4.6 1.6	8.2 25.4 52.0 8.2 4.9 1.2	9, 26, 49, 8,

### conducted jointly by the

American Council on Education and the University of California, Los Angeles
SUMMARY OF DATA ON ENTERING FRESHMEN FOR FALL ( 1984)

Page 16 of 16

Name of Institution	and the same and the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of the same of t	·							<del></del>	<del></del>
( Item	Number of		f Institi			.v-med s			Univers	
Description	Responden <b>t</b> s		Pemale			<b>Female</b>			Pemale	
A		(Percentages)			(Percentages)			(Percentages)		
igree Strongly or Somewhat	0.00	<i>.</i>			e =		60.7	A		** *
gov't not protecting consumer	989.	51.2	60.0	56.4	54.3	65.0	59.7	53.0	62.7	57.9
gov*t not promoting disarmament.	974.	51.6	68.0	61.2	61.6	76.2	68.9	58.3	72.6	65.5
gov*t not controlling pollution.	983.	75.8	78.4	77.3	76.9	82.6	79.7	74.2	79.6	76.9
fed gov*t discourage energy use.	978.	71.1	79.7	76.2	79.8	79.4	75.1	68.9	77 0	73.0
increase fed military spending	978.	48.9	29.3	37.3	34.1	19.1	26.6	37.8	22.2	29 <b>.9</b>
abolish death penalty	998.	12.7	23.0	18.8	21.2	30.6	25.9	20.7	28.6	24.7
need nat nal health care plan	964.	49.1	55.2	52.7	544	61.8	58.1	51.8	58.1	55.0
abortion should be legalized	990.	60.8	.64.5	63.0	5 <b>7.5</b>	59.1	58.3	57.7	59.8	58.8
high school grading too easy	1000.	45.9	5T.2	49.1	55.1	57.8	56.5	56.0	58.0	57.0
women's activities best in home.	996.	32.5	13.8	21.3	24.8	12.6	18.7	25.9	12.9	19.3
live together before marriage	994.	48.7	42.8	45.2	52.1	43.4	47.8	51.0	40.3	45.6
sex ok if people like each other	987.	65.9	37.2	48.7	65.0	34.4	49.6	64.0	32.8	48.2
women should get jub equality	1009.	89.1	97.4	94.1	90.7	97.9.	94.3	89.8	97.7	93.8
wealthy should pay more taxes	986.	60.3	60.9	60.6	69.4	69. 1 <sup>1</sup>	69.2	67.7	66 - 6	67.1
marijuana should be legalized	1001_	29.3	23.6	25.9	26.5	21.0	23.7	26.6	21.0	23.7
busing of to achieve balance	972.	43.6	53.4	49.4	43.9	51.4	47.6	44.2	49.5	46.8
prohibit homosexual relations	982.	59.3	37.8	46.5	48.9	28.8	38.8	52.2	731.8	41.9
col regulate students off campus	995.	11.7	11.1	11.4	11.3	9.5	10.4	11.7	9.7	10.7
students bely evaluate faculty	971.	71.9	72.7	72.4	73.4	74.3	73.9	72.5	74 - 1	73.3
abolish college grades	971.	12.4	7.6	9.6	14.4	9.6	12.0	14.6	10.5	12.5
college has right to ban speaker	973.	23.2	19.4	21.0	26. 1	15.8	18.0	20.8	16 - 8	18.8
pref treatment for disadvantaged	974.	33.1	32.7	32.9	32.0	31.0	31.5	32.9	31.2	32.1
minimum competence for coll grad	989.	92.5	94.6	93.7	92.7	94.6	93.6	91.9	93.5	92.7

(no optional questions asked at your institution)

(\*) Total number of valid forms received is indicated by the first number in this row.

(\*\*) This item is reported for the first time in 1984. Items not indicated with \*\*\*\* are repeated or modified questions from one or more of the earlier surveys.

(1) Percentages will sum to more than 100 if any students checked more than one category.

(2) Because no black two-year colleges participated in 1984, the associated black enrollment is deilated in two-year college norms and inflated in four-year college norms.

(3) based on the curriculum recommendations of the Mational Commission on Excellence in Education.

(4) Students who applied to no other college are not included in this item.

(5) Recategorization of this item from a longer list is shown in Appendix C of the AMERICAN PRESENTANT

(6) Frequently only, all other items frequently plus occasionally.